

IN THE CIRCUIT COURT FOR
BALTIMORE COUNTY, MARYLAND

- - - -

RICHARD BOZEL and DIANE BOZEL)
As Parents and Next Friends of)
RYAN W. BOZEL, Infant,)
Plaintiffs,)

- vs -

Case No. 93-CV03895
50/377

ANTHONY S. COURPAS, M.D., and)
HENRY H. STARTZMAN, III, M.D.,)
et al.,)
Defendants.)

- - - -

DEPOSITION OF: MARK STEVEN SCHER, M.D.

- - - -

DATE: April 15, 1994
Friday, 10:10 a.m.

PLACE: Magee-Womens Hospital
Forbes Avenue and Halket Street
Pittsburgh, PA

TAKEN BY: Plaintiffs

REPORTED BY: Marla Frankenberg
Notary Public

ORIGINAL

DEPOSITION OF MARK STEVEN SCHER, M.D.,
a witness, called by the Plaintiffs for examination, in
accordance with the Maryland Rules of Civil Procedure,
taken by and before Marla Frankenberg, a Notary Public in
and for the Commonwealth of Pennsylvania, at Magee-Womens
Hospital, Forbes Avenue and Halket Street, Pittsburgh,
Pennsylvania, on Friday, April 15, 1994, commencing at
10:10 a.m.

- - - -

APPEARANCES:

FOR THE PLAINTIFFS:

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Baltimore, MD 21202

FOR THE DEFENDANT DR. STARTZMAN:

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FOR THE DEFENDANT GREATER BALTIMORE MEDICAL CENTER:

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WHITEFORD, TAYLOR & PRESTON
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1 MARK STEVEN SCHER, M.D.,
2 having been duly sworn,
3 was examined and testified as follows:

4 - - - -

5 EXAMINATION

6 - - - -

7 Q. Doctor, your full name, please?

8 A. Mark Steven Scher, S-C-H-E-R.

9 Q. Have you ever had your deposition taken before as an
10 expert witness in a medical malpractice case?

11 A. Yes.

12 Q. You have been kind enough to provide me with a copy
13 of your curriculum vitae. To the best of your
14 knowledge, is it accurate and up to date?

15 A. Yes.

16 Q. I want to mark this as Deposition Exhibit No. 1, and
17 I would like the court reporter to attach it to the
18 transcript as an exhibit.

19 Doctor, did you complete your medical
20 school training and your residency training in an
21 uninterrupted fashion?

22 A. Yes.

23 Q. And after your residency in pediatrics, what did you
24 do?

1 A. I immediately went into a residency in neurology,
2 child neurology.

3 Q. Did you complete that in an uninterrupted fashion?

4 A. Yes.

5 Q. And then what did you do?

6 A. Postdoctoral work or postgraduate work for two years
7 at Stanford University.

8 Q. In what area of medicine?

9 A. In the area of neurology, specifically neonatal
10 neurology, and electroencephalography.

11 Q. And then what did you do?

12 A. Then I began my present employment at the University
13 of Pittsburgh as a faculty member until the present
14 time, and I am still a faculty member.

15 Q. Do you know Ross Milley?

16 A. Yes.

17 Q. He was here, wasn't he?

18 A. Yes, he was.

19 Q. Did he work in your department?

20 A. We are in different divisions academically, although
21 because I do so much neonatal neurology work, at a
22 time I was actually on the same floor as his office,
23 and we know each other real well.

24 Q. Do you regard him as an expert in neonatology?

1 A. Yes.

2 Q. And you have been here at the University of
3 Pittsburgh as a pediatric neurologist since when?

4 A. Since 1983.

5 Q. When you initially came on board, what academic rank
6 did you have?

7 A. Assistant professor.

8 Q. What's your current rank?

9 A. Associate professor with tenure.

10 Q. When were you made an associate?

11 A. I was made an associate I believe in '88 or '89, and
12 then tenure came a year after that.

13 Q. Is there a full professorship here?

14 A. Yes, there is.

15 Q. When were you first eligible to be an associate
16 professor?

17 A. In 1987.

18 Q. Are you eligible now to be made a full professor?

19 A. Based on the guidelines I am aware of, no.

20 Q. When will you be?

21 A. I don't know. I haven't actually looked at it. I
22 figured I have a lot of work to do any way.

23 Q. Who is the chairman of your department?

24 A. Dr. Mark Sperling.

1 Q. Do you know if Dr. Sperling has ever been involved
2 as an expert in a medical malpractice case?

3 A. I am unaware of that. I do not know one way or the
4 other.

5 Q. Is there any area within pediatric neurology in
6 which you have a special research interest or
7 non-research interest, just interest in general?

8 A. I will answer in two parts. I have a research
9 interest in the area of fetal and neonatal
10 neurology, particularly as it relates to
11 neurophysiology, because that is one of the
12 specialties I have trained in; and secondly, for
13 clinical reasons, although I have not published as
14 much, I have an interest in epileptology or epilepsy
15 in childhood.

16 Q. Have you ever done any significant research that
17 would relate to hypoxic ischemic encephalopathy,
18 birth asphyxia?

19 A. **As** an adjunct to papers I have written, there have
20 been children with that diagnosis included in the
21 patients I have discussed. I don't know if that
22 answers your question. I don't know if I am being
23 responsive.

24 Q. You are. You have never researched, done any

1 research on the cause, on cerebral palsy being
2 caused by hypoxia or asphyxia. Is that fair?

3 A. That's fair. The only title of a paper in which
4 cerebral palsy appears in it is a group of six
5 children I published in Pediatrics in '91 that had
6 nothing to do with asphyxia.

7 Q. Have you ever done any research that primarily dealt
8 with birth asphyxia and the sequelae of birth
9 asphyxia?

10 A. Not specifically, although many children are
11 depressed at birth with an asphyxial picture. Once
12 again, I apologize. I hope I am answering your
13 question.

14 Q. You have never done any research that deals with
15 children who have birth asphyxia with any permanent
16 sequela as the focus of the research.

17 A. Correct.

18 Q. Have you ever done research with regard to
19 intrauterine growth retardation or small for
20 gestational age?

21 A. I am just beginning research with no publications,
22 but I am exploring a number of different avenues in
23 collaboration with other specialists.

24 Q. Is any of that research currently funded?

- 1 A. No.
- 2 Q. Let's talk about your license. You first became
- 3 licensed as a result of the National Board?
- 4 A. Correct.
- 5 Q. Did you pass all portions on your first attempt?
- 6 A. Yes.
- 7 Q. I take it you were a board certified in pediatrics?
- 8 A. Correct.
- 9 Q. You passed all portions of the exam on your first
- 10 attempt.
- 11 A. The written pediatrics I failed the first time and
- 12 had to retake it.
- 13 Q. Do you know what portion of the exam you were
- 14 deficient at?
- 15 A. No. All I know, it was the written portion.
- 16 Q. After you became a board certified in pediatrics, I
- 17 take it you saw for the board certification in
- 18 neurology and psychiatry?
- 19 A. No. Actually, the sequence of boards, and there were
- 20 three of them, was in an unusual order, which I can
- 21 summarize for you, if you like.
- 22 W. Don't you do that.
- 23 A. Initially, I took boards in placereonology
- 24 as a resident in pediatric neurology in 1980

1 Q Did you pass those on your first attempt?

2 A Yes. That was a three-part board. I happened to be
3 taking a fellowship while a resident in Minnesota.

4 I then went to Stanford as a fellow and
5 there during my training prepared for both
6 pediatrics and neurology. The neurology, I passed
7 the written on the first time and the oral on the
8 first time, and I was boarded in neurology by the
9 spring of 1983; but as I mentioned before, my first
10 attempt for pediatric written while a fellow was
11 unsuccessful. So I waited, joined the faculty here
12 in 1985 after what I felt was enough time reviewing
13 general pediatrics as a faculty, took it and passed
14 both the written and the orals in 1985. So by 1985
15 I had added pediatrics as my third and final board
16 specialty.

17 Q Have you ever had your license or any privileges
18 suspended, restricted, revoked, conditioned?

19 A No.

20 Q Have you ever been a defendant in a medical
21 malpractice case?

22 A As a resident as at Cornell Medical Center, a
23 pediatric resident, I was named along with the
24 hospital and several other residents for a case that

1 I have been told by their risk management department
2 has been completed and resolved.

3 Q. What are the allegations in the case, generally
4 speaking?

5 A. In general, it was a child who was transferred from
6 an intensive care setting to a general pediatric
7 floor on which I was a resident one night, and the
8 child tragically arrested and died.

9 Q. Were you deposed in that case?

10 A. No.

11 Q. I take it you know Abe Chutorian?

12 A. I met Dr. Chutorian when I was a medical student and
13 I took an elective at Columbia Presbyterian under
14 Sidney Carter, his boss, and I believe he was an
15 attending for several of the weeks I was there.

16 Q. What were you doing at Cornell? Were you a resident
17 at Cornell?

18 A. After 1976 I had spent two years at Cornell Medical
19 Center as a pediatric resident.

20 Q. And did you have any interaction with Dr. Chutorian
21 during that time frame?

22 A. He had not come to Cornell at that time.

23 Q. The residency program at New York Hospital, '77,
24 '78, was it a two-year program?

1 A. Well, it potentially is a three-year program for
2 those who are going straight pediatrics. I took two
3 of those three years knowing I was going into child
4 neurology, where the child neurology years, the
5 equivalency of that pediatric residency requirement
6 to take the boards.

7 Q. Any other cases in which you have been involved as a
8 defendant or any other medical malpractice cases
9 where your care has been involved, although you may
10 not have been named individually?

11 A. Not to my knowledge, no.

12 Q. Do any of your publications on your CV relate to any
13 of the issues in this case?

14 A. I stated it earlier in a general way, but once
15 again, yes, they do when they involve the question
16 of asphyxia versus more chronic issues, such as
17 intrauterine growth retardation.

18 Q. Do you have any articles or publications that relate
19 to that issue; that is, asphyxia versus chronic
20 intrauterine growth retardation?

21 A. Not specifically, no.

22 Q. What do the majority of your articles deal with?
23 Any categories you can sort of lay out for me?

24 A. Neonatal neurology.

1 Q. I need you to be a little bit more specific.

2 A. Within neonatal neurology, brain-damaged children in
3 relationship to the use of neurophysiologic
4 assessments, such as EEG, to help diagnose it and to
5 prognosticate. I don't know if that helps.

6 Q. It does. When was the first time you were ever
7 involved in a review of a medical malpractice case?

8 A. In 1984.

9 Q. Over the past ten years, can you give me an estimate
10 of how many cases you have been involved in, in any
11 way, shape or form? It may just be a phone call for
12 an informal opinion. You may wind up testifying in
13 court.

14 MS. DURBIN: Medical malpractice cases;
15 correct?

16 BY MR. FEDERICO:

17 Q. Let's start with medical malpractice cases.

18 A. Ten or twelve a year.

19 Q. How many cases per year have you been involved in
20 that are not medical malpractice cases?

21 A. None, to my knowledge.

22 Q. Of the ten to twelve cases a year for the last ten
23 years, can you tell me what percent are on behalf of
24 the defendant and what percent are on behalf of the

1 plaintiff?

2 A. Based on memory only, it's probably for plaintiff 25
3 percent over the last couple years, and the
4 remainder 75 percent for defendant, whether that be
5 hospital or physician.

6 Q. Now, have you ever done any work with a group that
7 helps lawyers find doctors?

8 A. Yes, initially, actually, Dr. Milley himself was the
9 one who gave them my name. Saponaro & Associates,
10 who had an office in Ohio, used my services for
11 neurologic questions. They were exclusively for
12 plaintiff, for the benefit of the plaintiff, and I
13 did that for about a year and a half.

14 Q. Have you ever worked with any other kind of groups?

15 A. No.

16 Q. Have you ever worked specifically with any insurance
17 companies that insure physicians and hospitals?

18 A. No.

19 Q. Let's talk about Maryland. How many cases do you
20 think you have done in Maryland?

21 A. One or two. I was just in Maryland for an
22 arbitration hearing, and I don't even remember the
23 name of it, but it was recently, and there was
24 probably one other than that.

1 Q. Who was the lawyer for the plaintiff or the
2 defendant?

3 A. I apologize. I have forgotten.

4 Q. How recently were you in Maryland?

5 A. About four months ago.

6 Q. Is that the last time you testified in a hearing or
7 in court?

8 A. Yes.

9 Q. Now, generally speaking, what was the case about?

10 A. It was a similar question in that the issue was, is
11 this child acutely or chronically damaged at the
12 time of birth.

13 Q. Do you remember the name of either the plaintiff or
14 any of the defendants?

15 A. I am sorry, I don't. I don't keep a record of it.
16 I do remember the case and just generalities, but I
17 don't remember the names.

18 Q. Do you remember the names of any of the -- well, who
19 was the attorney you worked for?

20 A. There were several attorneys. I just don't remember
21 their names.

22 Q. You don't remember any of their names?

23 A. No.

24 Q. How many cases have you testified in court the last

1 twelve months or arbitration?

2 A. Besides this one, I don't think I have gone to court
3 in the last year.

4 Q. So this one case that you have done in the past
5 year, you don't remember the names of any of the
6 parties, you don't remember the names of any of the
7 lawyers involved.

8 A. Offhand, no, I don't.

9 Q. Do you have that information somewhere?

10 A. No, because that case resolved, and I threw it out.

11 Q. Threw the material away?

12 A. Right.

13 Q. Do you remember the outcome of the case?

14 A. I was told by letter and on the phone that it was in
15 favor of the defendant, but I believe that the
16 plaintiff is appealing, but I was told that my
17 involvement was not necessary.

18 Q. You're not going to be used?

19 A. They would recontact me if they needed me.

20 Q. And you have thrown out the whole file, despite the
21 fact that you have been told the case is going to be
22 appealed by the plaintiff.

23 A. Based upon memory, that's what I recall.

24 Q. Now, in that case, let's talk about that one case.

1 What was your total bill from the time you first
2 were contacted until after you went through all the
3 review, all the deposition and everything and then
4 testified and after your testimony, total bill for
5 your involvement?

6 A. I don't remember the exact quantity, but it was
7 several thousand.

8 Q. Can we agree that it was more likely probably more
9 than 5,000?

10 A. No.

11 Q. Now, how many times have you testified in
12 arbitration or in court?

13 A. Twelve or fifteen times over this ten, eleven-year
14 period.

15 Q. And other than the case we were just talking about,
16 the name of which you can't remember, have you ever
17 testified in Maryland?

18 A. No.

19 Q. Have you ever testified in the DC area?

20 A. No.

21 Q. Do you remember the names of any cases in which you
22 have given trial testimony?

23 A. No, I don't, offhand.

24 Q. Do you have a record of that anywhere?

1 A. No, I don't.

2 Q. Do you remember the names of any of the lawyers you
3 have ever worked with in the past as an expert
4 witness in medical malpractice cases?

5 MS. DURBIN: Absent me?

6 BY MR. FEDERICO:

7 Q. Absent Sue. I know you have worked with Sue.

8 A. There is a Mr. Brown in New York State I happen to
9 remember, because I was involved in a case that I
10 testified at trial.

11 a. New York is a big state. Can you narrow it down a
12 little bit?

13 A. At the time, his practice was in Rochester, New
14 York. I think he has moved to Buffalo, but at the
15 time that I represented his client he was practicing
16 in Rochester.

17 Q. Were you on the plaintiff's side or defense?

18 A. Defense. Another lawyer that I was not deposed nor
19 went to trial but worked for the plaintiff that just
20 resolved several months ago was in the state of
21 Washington. It was a woman by the name of Massong,
22 M-A-S-S-O-N-G. It's just very recently I just
23 happened to remember the name since you asked.

24 Q. Have you ever done more than one or two cases with

1 any given law firm?

2 A. Yes.

3 Q. What firms?

4 A. One firm in Ohio, Jacobson, Maynard, Tuchman &
5 Kaylor.

6 Q. Did you ever work with a lawyer named Andrew
7 Buckner?

8 A. Yes.

9 Q. Do you know he's in Maryland now?

10 A. Yes.

11 Q. Have you looked at any of his Maryland cases since
12 he's moved to Maryland?

13 A. I know that at least one case, I am currently
14 looking at a case with him, a recent one.

15 Q. Is it an Erb's palsy case?

16 A. No.

17 Q. Depositions. How many depositions do you think you
18 have done?

19 A. Over ten years, probably three or four dozen.

20 Q. Do you remember the names of any of those cases?

21 A. No, but obviously, some of them were this Jacobson
22 group. I told you Massong was not. Brown, actually
23 New York didn't depose me. It was just a trial
24 testimony, but no.

1 Q. Have you ever given a deposition in a case from
2 Maryland or DC?

3 A. I may have, but I don't recall.

4 Q. How much do you charge for your time?

5 A. \$350 an hour.

6 Q. Now, if you reviewed ten to twelve cases a year on
7 average, in these files that you get involved in,
8 generally speaking, what is the average amount of
9 hours you spend per file?

10 A. Usually the initial review is pretty brief, meaning
11 that I am looking at the newborn records and perhaps
12 child records, so it's maybe one or two hours.

13 Q. If it goes past the initial review, then how many
14 hours do you on average put in?

15 A. It obviously varies whether I am given deposition
16 testimony to read, because that takes a long time,
17 but the subsequent medical records are real limited.
18 It's whatever depositions are supplied to me, which
19 is not always the case, that adds time, plus my own
20 deposition preparation, such as today.

21 Q. Let's talk about this case. How many hours have you
22 put into this case since 1991?

23 A. I can only approximate that it's approximately been
24 I would say about eight to ten total.

1 Q. What is your charge for going to court?

2 A. For the time working, either with the lawyer prior
3 to going in or in trial, would be the same fee per
4 hour, and travel time, I have charged like \$50 per
5 hour just to get there and back and being away.

6 Q. Do you charge \$50 an hour for the time you're in the
7 other city but not on the stand?

8 A. No, a typical workday, eight-hour day, so whatever
9 time is not truly devoted to work but just travel of
10 the eight-hour day would be \$50 an hour.

11 Q. What is the largest amount of money you have ever
12 received for acting as an expert witness in a case?

13 A. I have no idea. I couldn't even begin to guess.

14 Q. More than a thousand?

15 A. Oh, yes.

16 Q. More than two?

17 A. Yes.

18 Q. More than five?

19 A. Yes.

20 Q. More than 7,500?

21 A. Possibly, but once again, it's only an
22 approximation.

23 Q. More than ten?

24 A. No.

1 Q. In calendar year, **1993**, it being tax day, you may
2 know the answer to this, do you have an estimate for
3 how much you earned as a forensic expert?

4 A. Yes, approximately **15** to 20 percent.

5 Q. Of?

6 A. Of my --

7 Q. Income?

8 A. Income.

9 **a.** I sort of wish you didn't give it to me that way. I
10 am more interested in the dollar figure.

11 A. Sure. About **25,000**. That's approximately.

12 Q. I understand. I am not interested in your tax
13 return. There are a lot of lawyers who are
14 interested in tax returns. I happen to think
15 they're privileged.

16 You're not going to give any standard of
17 care opinion in this case; correct?

18 A. No.

19 Q. No, you're not going to give any standard of care
20 opinion.

21 A. Excuse me. No, I am not going to give any standard
22 of care opinions in this case.

23 Q. You haven't made any notes?

24 A. No.

1 Q. You haven't done any research?

2 A. No, I have not.

3 Q. How did Miss Durbin get your name, or whoever
4 contacted you at the time?

5 A. Mr. Wesker, Mark Wesker, and I don't recall, it was
6 1991 that my first correspondence with him was in my
7 file, so I don't remember at all.

8 Q. Do you usually inquire as to how people get your
9 name before you agree to look at the case?

10 A. At the time I do, just to make sure it sounds
11 legitimate, but I have never had anything
12 illegitimate. It's usually a colleague. My
13 testimony they have seen in other cases, either in
14 deposition or they have been in trial or been in a
15 case opposite me, that kind of stuff.

16 Q. And what we have before us is your complete file in
17 this case?

18 A. Yes.

19 Q. Have you talked to anybody about this case other
20 than Miss Durbin, Mr. Wesker or maybe Mr. Gately?

21 A. Not Mr. Gately, but those two other attorneys are
22 the only people I have talked to about this case.

23 Q. Doctor, for purposes of the record, the medical
24 records that you have reviewed in this case would be

1 the extract packet, and I would like to mark the
2 index as Deposition Exhibit No. 2. I want a copy of
3 the index attached.

4 The other records seem to be two other
5 sets of records here, and they both look like they
6 were from Delray School. Are these the same
7 records, or are they different records?

8 A. They are a duplicate.

9 Q. And the most recent record in this Delray School
10 packet is what?

11 A. It's dated 3-1-94.

12 Q. And other than those records, you have not seen any
13 records on Ryan Bozel; is that correct?

14 A. That's correct.

15 MS. DURBIN: Aside from the radiographs.

16 BY MR. FEDERICO:

17 Q. We'll get to those. Why don't we do the radiographs
18 now. With regard to the radiographs, first of all,
19 are you board certified in radiology?

20 A. No.

21 Q. Do you hold yourself out as an expert in
22 neuroradiology?

23 A. No.

24 Q. Customarily, Doctor, do you review your own CAT

1 scans and ultrasounds on children, or do you rely on
2 the reports as generated by the neuroradiologist?

3 A. I usually rely on the official report, but I review
4 all scans of my patients myself.

5 Q. If there was some discrepancy, you would have a
6 tendency to rely on your colleague who specializes
7 in that area, unless you felt they were grossly out
8 of line?

9 MS. DURBIN: Generally speaking.

10 THE WITNESS: Generally speaking, that's
11 correct. They don't even have to be grossly out of
12 line, but generally I would rely on their expertise.

13 BY MR. FEDERICO:

14 Q. Now, what films have you looked at?

15 A. I have looked at ultrasounds for Ryan obtained in
16 the newborn period on the 20th and the 24th of
17 February, and March 2nd, I believe. And then I
18 looked at a CT scan obtained in the newborn nursery,
19 and I do forget the date of the CT, but it was just
20 one CT.

21 Q. I think it was the 26th.

22 A. That's correct. I believe it was the 26th, now that
23 you mentioned it.

24 Q. In addition to those records and those films, the

1 only depositions you have reviewed in this case, as
2 I understand it, are the depositions of Dr. Vanucci.

3 A. Yes.

4 Q. Do you know him?

5 A. Yes, I do.

6 Q. How do you know him?

7 A. Professionally, through our society.

8 Q. Have you ever testified in cases with him before
9 where you both were involved in the case?

10 A. I may have, and I know we have been opposite each
11 other as well, but there have been a number of
12 times.

13 Q. A number of times you have all been in the same
14 case?

15 A. Yes, at least two.

16 Q. Have you ever given his name to somebody?

17 A. Offhand, I don't think so.

18 Q. Do you know if he has ever given your name?

19 A. I have no idea.

20 Q. Do you know Dr. Steven Coker?

21 A. I know of him. I have never met him, really. At
22 the meetings I have seen him, but we don't know each
23 other personally.

24 Q. You have reviewed his deposition, too.

1 **A.** Correct.

2 **Q.** John Ross Milley, we have already talked about him.
3 You know him, and you have reviewed his deposition?

4 **A.** Yes.

5 **Q.** And Henry Starsky?

6 **A.** I don't know him, but I have reviewed his
7 deposition.

8 **Q.** Do you know any of the other witnesses in this case,
9 other than the ones we have just talked about?

10 **A.** And Chutorian's deposition, we talked about
11 Dr. Chutorian.

12 **Q.** Right.

13 **A.** I know him.

14 **Q.** Do you know anybody else who is a witness in this
15 case?

16 **A.** No.

17 **Q.** Now, these letters, are these all the letters you
18 ever received in this case?

19 **A.** Yes.

20 **Q.** For the record, we have letters from Miles &
21 Stockbridge dated May 28th, 1991; January 22nd,
22 1992; March 16th, 1992; March 16th, 1994; April 8th,
23 1994; and April 12th, 1994. I would like to have
24 these marked collectively as Plaintiff's 3 and

1 copies attached to the transcript.

2 Now, Doctor, I want to try to look at the
3 scope of your opinion in this case. Are you going
4 to be testifying as to what the cause of Ryan
5 Bozel's current condition is?

6 A. Yes.

7 Q. Generally speaking, Doctor, when you are consulted
8 as a pediatric neurologist, generally speaking,
9 you're not consulted to examine a child within the
10 neonatal time frame; is that fair? You have
11 neonatologists here who usually are called to do
12 that?

13 A. That's not true. For my purposes, I specifically
14 consult with neonates when they are still neonates.

15 Q. What percentage of your patient population is
16 neonatal?

17 A. It depends on the time of the year, as well as the
18 week, but I round, meaning I attend rounds, with the
19 neonatologists every day to ask questions about
20 newborns of concern to them, and that's here at
21 Magee Hospital. There is also a neonatal unit at
22 Children's Hospital.

23 Q. Do you know a Marc Hermansen?

24 A. Oh, yes.

1 Q. Do you regard him as an expert in neonatology?

2 A. He is boarded in neonatology, and I consider him an
3 expert, as I did Dr. Milley.

4 Q. Have you ever worked with him?

5 A. No. I think one time I did review a case that he
6 referred my name to the attorney, on one occasion.

7 Q. With regard to the number of neonatal patients you
8 see on an annual basis, what percentage of your
9 patient population -- I understand some months you
10 do more, some months you may do less, but on an
11 annual basis, what percentage of your patient
12 population is neonatal in nature?

13 A. Over 50 percent.

14 Q. Generally speaking, when you're called in, not as a
15 forensic expert, in your practice, when you're
16 called in to evaluate the cause of neurological
17 problems in a child, generally speaking, you always,
18 I would think, examine the child.

19 A. Yes.

20 Q. With regard to the scope of your opinions in this
21 case, other than the issue of causation, what caused
22 Ryan Bozel's injury, are you going to express any
23 opinion as to this child's life expectancy?

24 A. I was not formally asked to render that opinion,

1 although I have discussed it with Miss Durbin but in
2 only briefest of terms.

3 Q. You have never seen Ryan Bozel.

4 A. Correct.

5 Q. In terms of medical records, I think the most recent
6 medical record, you have school records dating up
7 until March of '94. The most recent medical record
8 you have seen on this child is that of GBMC, the
9 birth record, really.

10 A. That's correct.

11 Q. You don't have an opinion based on reasonable
12 medical certainty, having not seen the child and
13 having not seen any records on the child in the last
14 six years, what the child's current condition is, do
15 you?

16 MS. DURBIN: Objection.

17 THE WITNESS: I have some knowledge by
18 asking Miss Durbin, as well as gleaning from the
19 deposition testimony of those who have examined
20 Ryan, Dr. Chutorian's comments, Dr. Coker's
21 comments, but I myself have not looked at records,
22 as you asked.

23 MS. DURBIN: You're talking medical
24 records, right? You took aside the school records.

1 MR. FEDERICO: Yes, I took aside the
2 school records.

3 MS. AYRES: The school records contain PT
4 records and other stuff, quasi-medical records.

5 BY MR. FEDERICO:

6 Q. I think they're school records; I don't think
7 they're medical records, but putting that whole
8 issue aside, what I am getting at, Doctor, is you
9 haven't seen any medical records since March of
10 1988, the birth records in this case; correct?

11 A. Correct.

12 MS. DURBIN: Objection.

13 BY MR. FEDERICO:

14 Q. And you haven't seen the child; correct? You've
15 never seen this child.

16 A. Correct.

17 Q. And in order to form an opinion with specificity as
18 to the child's current neurological condition, **you**
19 would, generally speaking, want to see the child,
20 would you not?

21 A. Yes.

22 MS. DURBIN: Phil, he's not going to be
23 rendering an opinion as to future needs of this kid.

24 MR. FEDERICO: That's what I am getting

1 at. Good, save me a lot of time. Just so we're
2 clear on the record, because I am trying to narrow
3 down the scope of your opinion so I don't waste
4 time, I'll just concentrate on what the scope is and
5 ask you a lot of detail about that. That's what I'm
6 getting at.

7 Standard of care is out. This child's
8 future needs, life care plan, is out; is that
9 correct, Sue?

10 MS. DURBIN: That's correct.

11 MR. FEDERICO: Life expectancy.
12 Dr. Grossman is involved in this case as an expert
13 for the defendant, I think, on that issue. Is that
14 out, too?

15 MS. DURBIN: He is not going to be
16 rendering an opinion as far as life expectancy.

17 MR. FEDERICO: Let me see if there is
18 anything else I can eliminate to save time.

19 On the issue of this child's current
20 condition with detail, can we agree he's not going
21 to be expressing an opinion on that?

22 MS. DURBIN: I'm sorry?

23 MR. FEDERICO: This child's current
24 condition, neurological physical condition, can we

1 agree he's not going to be expressing an opinion on
2 that? If he is, I will ask him about it.

3 MS. DURBIN: Well, to the extent that it
4 might relate to any of his causation opinions, but
5 as far as what this kid's future needs are, things
6 like that, he will not be rendering an opinion as to
7 that.

8 BY MR. FEDERICO:

9 Q. Can we agree, Doctor, that at this point, having not
10 seen enough medical records and having not seen the
11 child, for example, you don't have an opinion as to
12 whether or not this child will ever walk
13 independently?

14 A. Correct.

15 Q. You just don't know one way or the other.

16 A. I don't know.

17 Q. And in terms of this child's other physical
18 limitations similar to that, the use of his arms,
19 the use of his hands, the ability to be able to do
20 things, you don't have an opinion one way or the
21 other, since you haven't seen enough records or
22 haven't seen the child. Is that fair?

23 A. To render an opinion, that's fair, yes, that's
24 correct.

1 Q. Let's deal with the current cognitive state of the
2 child. Before we do that, with regard to the
3 current physical state of this child, is it fair to
4 say that you can't render a detailed opinion based
5 on reasonable medical certainty, having not seen the
6 child and having not seen current medical records on
7 the child?

8 A. Correct.

9 Q. With regard to the child's current cognitive state,
10 having not seen the child and having not seen
11 medical records, can you render an opinion based on
12 reasonable medical certainty as to the child's
13 cognitive status, if you will?

14 A. Based on only the school records, I would still need
15 more information, so the answer would be no.

16 Q. So other than causation, what caused Ryan Bozel's
17 injury at birth and the sequelae associated with
18 that injury, whatever the sequelae may be, that is
19 the total scope of your opinion in this case. Is
20 that fair?

21 A. Yes.

22 MS. DURBIN: That's fair.

23 BY MR. FEDERICO:

24 a. Then let's concentrate on that. Doctor, have you

1 ever testified in a case where you were of the
2 opinion that the child suffered a hypoxic ischemic
3 brain injury?

4 A. Yes.

5 Q. On how many occasions?

6 A. Multiple, but I don't know the exact number.

7 Q. Do you remember the names of any of those cases?

8 A. No.

9 Q. Do you remember the names of any of the lawyers you
10 dealt with on any of those cases?

11 A. Some of them were the lawyers I have already
12 mentioned, but I don't recall any others.

13 Q. The majority of the times you have been asked to
14 look at a case in the past that involves that issue,
15 and that is fetal distress resulting in hypoxic
16 ischemic brain injury, the majority of the time do
17 you feel that the cause of the child's problem is
18 hypoxia?

19 A. No.

20 Q. What percentage of the time over the past ten years
21 looking at ten to twelve cases a year?

22 A. Let me addend it when I said no. You said hypoxia,
23 but hypoxia ischemia I put together, because I don't
24 want to be totally academic about it, but I would

1 say, I have no idea of percentages.

2 Q. With regard to hypoxic brain injury, can we agree
3 that in determining whether or not a child has
4 suffered hypoxic brain injury, one of the things you
5 need to look at in terms of causation is what
6 happened during the prenatal course, as well as what
7 happened during labor and delivery?

8 A. Correct.

9 Q. And the other thing you need to look at is the
10 child's condition at birth?

11 A. Correct.

12 Q. And then you need to look at the child's condition
13 within the first couple days after birth.

14 A. Correct. I would extend that to first couple of
15 weeks, but that's okay.

16 Q. Now, with regard to hypoxic ischemic brain injury,
17 what are the signs and/or symptoms you would expect
18 to see during the prenatal course, if any?

19 A. Your last phrase is accurate, because if any means
20 there are babies who are totally asymptomatic who
21 might have had antepartum, before labor and
22 delivery, injury due to hypoxia and ischemia.

23 Apart from that silent group, there are
24 children who can have abnormalities of level of

1 arousal and muscle tone and reflexes in general, and
2 I can go over them in more detail, that reflect more
3 an antepartum problem than an intrapartum problem.

4 Then there is another group that have
5 depression at birth because they have been stressed
6 during labor and delivery, and I think that's
7 relevant to Ryan Bozel. It's difficult during the
8 immediate birth history to know until the smoke
9 clears what's going on, apart from whether damage
10 was caused.

11 And then there is a group that are clearly
12 not appearing acutely depressed at birth who have
13 chronic changes on their exam that suggest
14 antepartum. I am just giving you the outline.

15 Q. I understand. Ryan Bozel wouldn't fall into the
16 last category that you just described.

17 A. No.

18 Q. Now, what are the signs or symptoms that you would
19 typically see during labor and delivery in a child
20 who had hypoxic ischemic encephalopathy? What sort
21 of things would you expect to see? Or would you --

22 A. I'm sorry. Go ahead. Finish your question.

23 Q. Or would you defer to a obstetrician in that regard?

24 A. I certainly would like to know the obstetrician's

1 interpretation of fetal heart rate tracings, which I
2 don't do, and the details of the management of their
3 patient or patients, the mother and child; but my
4 impression would be based on my neurological
5 assessment of the child.

6 If, indeed, the child appeared decreased
7 in level of arousal, I use the determine depression,
8 which involves that, too, alteration in reflexes of
9 the newborn period, and muscle tone, that
10 potentially involves an acute process. Whether that
11 process ends with my saying that also caused damage,
12 I don't know yet.

13 Q. With regard to the labor and delivery time frame,
14 can we agree, sir, that a child who is undergoing
15 fetal distress in utero is more likely to develop a
16 hypoxic brain injury than one who is not undergoing
17 fetal distress?

18 MS. DURBIN: Objection. I am unclear to
19 that. Do you mean at the time of birth or just
20 generally speaking if they have a hypoxic injury
21 occurring during birth, whether at the time of
22 birth, despite anything that might happen?

23 BY MR. FEDERICO:

24 Q. If there is fetal distress during labor and

1 delivery, are those patients more likely to develop
2 hypoxic brain injury than fetuses who are not
3 subject to fetal distress during labor and delivery?

4 A. No, I don't believe they are more likely to have
5 caused damage, because my response to that is that
6 most children who have had abnormalities during the
7 prelabor period, before labor and delivery, are
8 asymptomatic.

9 a. Okay, so is it your testimony that being exposed to
10 fetal distress does not increase the risk of hypoxic
11 brain injury?

12 A. When you compare it to another group that I believe
13 is a larger group, no.

14 Q. Just generally speaking, forget about my
15 comparisons. I am not very articulate. Let's keep
16 it real simple. Is it your testimony that fetal
17 distress does not increase the likelihood of hypoxic
18 brain injury?

19 MS. DURBIN: Objection. Asked and
20 answered.

21 THE WITNESS: I think I have answered
22 that.

23 BY MR. FEDERICO:

24 Q. I don't understand your answer, so you're going to

1 have to try and explain your answer to me, sir.

2 A. The premise is based on the total number of kids who
3 have had hypoxic ischemic injury sometime after
4 conception, and you have asked me to state is it
5 more likely that the fetal distress, is it more
6 likely that that group will have damage than those
7 who didn't have distress. I'm rephrasing what you
8 asked.

9 Q. That's not my question. This is my question.
10 Generally speaking, does fetal distress put a fetus
11 at greater risk for hypoxic brain injury? That's my
12 question.

13 A. Yes.

14 Q. Why?

15 A. Hypothetically or in general, they may have been
16 stressed beyond the reserve they had before they got
17 into their stressful situation.

18 Q. What do you mean by that?

19 A. Although it doesn't happen all the time, and not
20 every child who is in distress is going to have
21 damage, how well they respond to it, it's important
22 to know what may have happened before.

23 Q. When you say stressed beyond their reserve, what is
24 the definition? What is your definition of reserve?

1 What do you mean by reserve?

2 A. That's pretty general. What I mean is their energy
3 stores in their brain and their ability to
4 physiologically handle the stressful intrapartum
5 event.

6 As a hypothetical example, a child who has
7 got completely normal antepartum development will do
8 a lot better than a child who has had an antepartum
9 stress, and that's the crux of my consultations is
10 when is the child symptomatic from an injury or just
11 a dysfunction from something predating labor and
12 delivery.

13 Q. Essentially what you're talking about, when you say
14 stressed beyond their reserve, you're talking about
15 the child's reserve to be able to deal with exposure
16 to hypoxia, lack of perfusion.

17 A. Yes.

18 Q. And each child has a different amount of reserve in
19 utero; correct?

20 A. Yes.

21 Q. And some have more reserve; some who have been
22 exposed to certain things in the antenatal course
23 may have less reserve to be able to deal with
24 hypoxia; correct?

1 A. Correct.

2 Q. Now, what are the signs and symptoms of hypoxic
3 brain injury which you would expect to see at birth
4 the majority of the time?

5 A. I am going to have to be argumentative in a sense
6 and say injury, because I don't think one can know
7 whether it's dysfunction, which is transitory and
8 resolves, versus injury.

9 I don't mean to be argumentative, but it's
10 impossible for me to know that unless I have some --
11 I'll give you an example of an exception. As in
12 Ryan Bozel's case, there was a problem seen
13 structurally. That was this hemorrhagic infarction.
14 I can talk about that in more detail.

15 Q. We'll get to that. Generally speaking, what are the
16 signs and symptoms of hypoxic brain injury at birth,
17 whether they be transient in nature or permanent in
18 nature?

19 MS. AYRES: Do you mean chronic hypoxia
20 that could have been gone on earlier in the
21 pregnancy, or do you mean acute hypoxia?

22 BY MR. FEDERICO:

23 Q. Let's do this. I want to make this one o'clock
24 flight. If you don't understand my question, tell

1 me.

2 A. That's what I said. I would rather use the term
3 dysfunction rather than injury. Then I can answer
4 it.

5 Q. Dysfunction is fine. Let's use dysfunction.

6 MS. DURBIN: I am going to state the same
7 objection that Barbara did on the record, because I
8 don't think it's clear from Phil's question whether
9 the distinction between acute and chronic is being
10 made. Go ahead and answer.

11 BY MR. FEDERICO:

12 Q. I am not interested. Go ahead, Doctor.

13 A. Those symptoms and signs I have mentioned in general
14 are depression or alteration in arousal, alteration
15 in muscle tone, alteration in developmental
16 reflexes, the presence of seizures, focal neurologic
17 findings, organ system dysfunction, imaging and
18 physiologic abnormalities on laboratory studies.
19 Those are just general, but that will give you a
20 chance to ask me something more specific.

21 Q. With regard to Ryan Bozel, was there depression in
22 arousal, muscle tone, reflexes?

23 A. Initially, yes.

24 Q. And we can agree that this child experienced

1 seizures within 12 to 24 hours of birth?

2 A. The records show five hours, but that's correct.

3 Q. And this child had focal neurological findings?

4 A. On neurologic exam, I am not sure that was
5 documented for Ryan.

6 Q. You're not sure one way or the other?

7 A. Yeah. If you include the seizures, then yes.

8 Q. And this child clearly had organ dysfunction, which
9 would include the child's platelet count, renal
10 dysfunction, problem with the liver, decreased urine
11 output?

12 A. Those features were abnormal in terms of organ
13 system function.

14 Q. And Ryan also had abnormalities with regard to his
15 imaging and physiological laboratory findings;
16 correct?

17 A. Well, for imaging he did. I believe his EEG was
18 normal, so in the case of Ryan, no, the one EEG that
19 I have seen a report on was not abnormal, but his
20 ultrasound and CT were abnormal.

21 Q. The medical records in this case document severe
22 asphyxia with regard to Ryan Bozel. Do you agree
23 with the medical records?

24 MS. DURBIN: Objection, just to the nature

1 of the unspecificity. Go ahead, Doctor.

2 THE WITNESS: I would disagree.

3 MR. FEDERICO: You would disagree. Can we
4 agree that the people who were there taking care of
5 Ryan Bozel were in a better position to make the
6 determination as to whether or not this child
7 experienced severe asphyxia as opposed to you?

8 MS. DURBIN: Objection.

9 THE WITNESS: I would say in general that
10 the treating physicians are usually at an advantage
11 to one who is reading after the fact.

12 BY MR. FEDERICO:

13 Q. What signs or symptoms would you typically see in
14 the next couple of days or weeks in a situation
15 where a child is born with hypoxic ischemic
16 dysfunction?

17 A. I think that's important with regard to Ryan Bozel,
18 but in general, if one is looking at the possibility
19 that the dysfunction is based on something more
20 recent, right before birth, then the child's
21 depression, muscle tone, alteration of muscle tone
22 would be commensurate with decreased function for
23 many days to a week or more; and, conversely, other
24 changes in tone which would increase tone, such as

1 with Ryan Bozel where there was by the second day an
2 increase in muscle tone, does not follow that
3 profile.

4 With respect to organ dysfunction, there
5 is a time lag in terms of when the organ first looks
6 to become dysfunctional and the time course of
7 recovery if it's going to recover. That would
8 suggest something more acute versus something more
9 chronic outside of the brain, such as the kidneys.

10 The imaging findings would show findings
11 of increasing swelling in the brain that would take
12 a finite number of day or two to become visible.
13 The EEG would show a more acute problem earlier in
14 days, and then would resolve.

15 These are just general answers to the
16 questions, just to be consistent with what I gave
17 you before.

18 Q. Can we agree that Ryan Bozel experienced fetal
19 distress shortly before birth?

20 A. Yes.

21 Q. Can we agree that Ryan Bozel experienced asphyxia at
22 or around the time of birth?

23 A. Yes.

24 Q. Can we agree that Ryan Bozel experienced metabolic

1 acidosis at or around the time of birth?

2 A. Yes.

3 Q. Can we agree that Ryan Bozel experienced multi-organ

4 dysfunction which was evident shortly after birth?

5 A. Yes.

6 Q. Can we agree that Ryan Bozel experienced abnormally

7 low Apgars?

8 A. The one minute Apgar I would agree with. The seven

9 at five minutes is not considered abnormally low.

10 Q. The Apgar of one at one minute is indicative of a

11 child who is near death at the time they are born;

12 correct?

13 A. That would be correct in a general sense.

14 Q. And the five minute Apgar here in this case, do you

15 know what he got the points for? Can you find the

16 Apgar?

17 A. Yeah, I can find, yeah, I'm sure.

18 Q. The five minute Apgar, the child did not receive a

19 full score for muscle tone or reflex irritability or

20 color; correct?

21 A. Correct.

22 Q. And that could be consistent with hypoxia, the

23 effects of hypoxia.

24 A. Yes.

1 Q. Now, can we agree, sir, that the seizures at five
2 hours would be consistent with the effects of
3 hypoxia?

4 A. Hypoxia ischemia, yes.

5 MS. AYRES: Can I ask you again to clarify
6 whether you're talking about chronic or acute?

7 BY MR. FEDERICO:

8 Q. No, you can't. You're not going to take my
9 deposition for me.

10 Doctor, we can agree, can we not, sir,
11 that this child experienced bradycardia shortly
12 before birth?

13 A. That is documented, yes.

14 Q. And that bradycardia is consistent with hypoxia, is
15 it not? Hypoxic ischemic dysfunction?

16 A. It can be.

17 Q. And this child had a full fontanel at or around the
18 time of birth; correct?

19 A. On one entry, that's correct.

20 Q. What does a full fontanel indicate?

21 A. It could mean nothing. It could mean --

22 Q. Let's assume it's something.

23 A. It could mean cerebral edema.

24 Q. Cerebral edema would be consistent with hypoxic

1 injury at or about the time of birth.

2 A. No, actually, as I mentioned earlier, it takes a
3 certain finite amount of time, several days to
4 actually develop that, so if you saw it at the time
5 of birth, I would extrapolate back a day or two.

6 Q. Were there examinations in this case which did not
7 reveal a full fontanel?

8 A. Yes, I believe so.

9 Q. Was there only one reference to the full fontanel?

10 A. To my recollection, that's correct.

11 Q. Multiple references to a normal fontanel.

12 A. Yes.

13 Q. Was there ever a postnatal reference to a full
14 fontanel, three, four, five, six days?

15 A. Yes, and I think that's the problem with Ryan Bozel,
16 because he had his hemorrhagic infarction, which I
17 think may have contributed to some of that notation.

18 Q. If one experiences a hypoxic ischemic brain injury
19 at birth, generally speaking, how long after birth
20 does it take to see a full fontanel if you're going
21 to see a full fontanel?

22 MS. DURBIN: If the full fontanel is
23 related to the hypoxic event at birth.

24 BY MR. FEDERICO:

1 Q. Right.

2 A. 48 to 72 hours.

3 Q. Was there a full fontanel in Ryan Bozel during the
4 48 to 72 hour time frame?

5 A. I don't remember during that time frame.

6 Q. Can we agree that IUGR, intrauterine growth
7 retardation, is also referred to by some people as
8 small for gestational age?

9 A. They're not synonymous, but that's correct.
10 Sometimes it's used interchangeably, and it really
11 shouldn't be.

12 Q. What is your definition of IUGR?

13 A. It's less than tenth percentile for growth, somatic
14 growth, which may or may not include the head, but
15 at least somatic growth of length and weight is
16 below the tenth percentile for the child's
17 gestational age.

18 Q. What is your definition of small for gestational
19 age?

20 A. A child is below two standard deviations for somatic
21 growth for that age, but it may not be related to a
22 process that's pathologic in the uterus. In other
23 words, it may be genetic or familial.

24 Q. Do you know the birth weights of the subsequent

1 Bozel children?

2 A. Offhand, I don't, no.

3 Q. Would that be of assistance to you to determine
4 whether or not this child suffered with IUGR?

5 MS. DURBIN: Objection.

6 THE WITNESS: No, only because I know the
7 details of Ryan's case, and it's consistent with
8 other features besides somatic retardation in growth
9 parameters.

10 BY MR. FEDERICO:

11 Q. Now, pediatric neurologists in general don't mean to
12 suggest that, by virtue of the fact that a child has
13 experienced IUGR, intrauterine growth retardation,
14 that they necessarily are going to be retarded after
15 birth; correct?

16 A. Not necessarily in all cases, that's correct.

17 Q.
18 do not experience mental retardation or cerebral
19 palsy; correct?

20 A.

21 Q. As a matter of fact, Doctor, the literature would
22 indicate that less than five percent, maybe less
23 than two percent, depending on who you read, of
24 children who experience intrauterine growth

1 retardation ever manifest any mental retardation,
2 learning disability or cerebral palsy.

3 A. I would have to check that literature. I think
4 you're overly low in your estimates. I agree that
5 there are more children that appear normal, but I
6 would be very hesitant to agree in general with what
7 you just said.

8 Q. Without going and looking at the literature, based
9 on your personal experience, can we agree that the
10 number is probably less than ten percent?

11 A. Yes.

12 Q. Now, is there more than one type of intrauterine
13 growth retardation?

14 A. With respect to cause?

15 Q. No, not with respect to cause, just in general.

16 A. Well, then, let me respond by saying, with respect
17 to the infant, there are two types related to
18 whether the brain is growing faster than the length
19 and weight, and that's called unbalanced or
20 asymmetric growth retardation, and the latter where
21 it's balanced, where the head growth, meaning the
22 brain growth, is reduced at the same rate as the
23 height and weight.

24 Q. We have asymmetrical growth retardation and

1 symmetrical growth retardation; correct?

2 A. Correct.

3 Q. And you have defined both of those for us; correct?

4 A. Yes.

5 Q. Now, is a child more likely to experience cerebral
6 palsy if they're asymmetrically growth retarded or
7 symmetrically growth retarded, or does it not really
8 matter?

9 A. I would say, in general, if you're of a symmetrical
10 growth retardation, you're more likely to have a
11 motor disability, such as cerebral palsy.

12 Q. Why?

13 A. It implies an earlier, more pervasive deprivation of
14 energy stores or metabolic supply to the fetus
15 during the latter half of the pregnancy, whereas the
16 unbalanced type hypothetically is sparing the brain
17 for a longer period of time during that latter half
18 of the pregnancy.

19 Q. Is the difference significant? In other words, is
20 an asymmetrically growth retarded child three times,
21 five times more likely to develop cerebral palsy
22 than a symmetrically growth retarded child, or is
23 there not a significant difference?

24 A. Yes, it is a significant difference, and I don't

1 know the specific percentage.

2 Q. Can we agree that intrauterine growth retardation
3 makes a child more susceptible to hypoxic ischemic
4 brain injury?

5 A. Yes.

6 Q. And why is that, sir?

7 A. In general, I mentioned before, they have an organ,
8 the brain being an organ, already stressed with a
9 process that has prevented its optimal growth, and,
10 therefore, if an additional stress is put on it, it
11 will not respond in a favorable manner.

12 Q. So a child who is diagnosed prenatally with IUGR has
13 less reserve and is more susceptible to hypoxic
14 brain injury.

15 A. Yes.

16 Q. Generally speaking, are you ever consulted by
17 obstetricians where they feel they're dealing
18 prenatally with IUGR?

19 A. Yes.

20 Q. And generally speaking, is your advice to the
21 obstetrician that, assuming the child is term,
22 assuming there is not a concern with regard to
23 prematurity, is your advice generally to the
24 obstetrician to attempt to deliver the child before

1 the child experiences fetal distress?

2 A. That's not my experience clinically. I am not
3 usually asked that question.

4 a. If you were asked that question, would that be your
5 advice?

6 MS. DURBIN: Objection.

7 BY MR. FEDERICO:

8 a. Doesn't it logically follow?

9 A. It may logically follow. It may not be practical,
10 knowing the situations I have been in where distress
11 has not been anticipated.

12 Q. I know it's not anticipated, and I don't want to
13 assume that it's anticipated, but if you have a
14 child that is experiencing IUGR and there is a
15 concern with regard to fetal distress, can we agree
16 that you, in fact, as a pediatric neurologist, would
17 recommend delivery as soon as possible --

18 MS. DURBIN: Objection.

19 MR. FEDERICO: -- in terms of alerting, if
20 you will, an obstetrician as to the fact that this
21 child has a decreased reserve and is more likely to
22 suffer some sort of hypoxic injury?

23 MS. DURBIN: Objection.

24 THE WITNESS: No, I couldn't say that.

1 BY MR. FEDERICO:

2 a. Why not?

3 A. It's too general, and it doesn't answer the various
4 types of situations in which IUGR may occur, and I
5 am not speaking as an expert in OB. That's the
6 issue.

7 Q. I understand.

8 A. And also, my neonatal colleagues are the ones that
9 are usually asked that question more than I am,
10 although I have been involved.

11 The issue is usually so individualized as
12 to what the obstetrician thinks might be
13 contributing to the IUGR that concerns for optimal
14 growth up to a full-term gestational age, that may
15 have a lot of bearing on when and how to deliver the
16 child.

17 a. Let me ask you this. You have told me that you do a
18 lot of neonatal work. If you were consulted by an
19 obstetrician who had a child experiencing IUGR,
20 where there was decreased fetal movement and there
21 was evidence of fetal distress, and they consulted
22 you and asked you, do you think we ought to deliver
23 as soon as possible, given those factors, what would
24 your response be?

1 MS. DURBIN: Objection.

2 THE WITNESS: Deliver as soon as possible.

3 MR. FEDERICO: And can we agree that the
4 longer you delay delivery in that factual scenario,
5 the more likely it is that the child will experience
6 a hypoxic ischemic injury?

7 MS. DURBIN: Objection.

8 THE WITNESS: I think it's too
9 hypothetical. I think that the stress is not
10 equivalent to damage, and that's where I have a
11 problem in trying to respond.

12 BY MR. FEDERICO:

3 13 Q. If you have a child who is IUGR, who has experienced
14 decreased fetal movement, who is now experiencing
15 fetal distress, who we know by definition has less
16 reserve, can we agree that the longer they are left
17 in utero in the face of fetal distress, given all
18 those other factors, the more likely it is they will
19 experience hypoxic ischemic dysfunction, which may
20 or may not result in permanent injury?

21 A. Yes.

22 Q. Now, on the issue of acute birth asphyxia, what are
23 the signs and symptoms that one generally looks at
24 to determine whether or not there is acute birth

1 asphyxia? I know we may have touched on some of
2 them.

3 A Right. Depression of central nervous system
4 function that requires the prolonged use of a
5 ventilator for breathing for the child; depression
6 or decrease in muscle tone that remains decreased
7 for a period of a week with slow improvement after
8 that; the onset of seizures that in a full-term
9 infant will occur in the vast majority by 48 hours
10 of age. We're limiting it to just exam findings?

11 Q. No, laboratory studies, blood gases.

12 A. The presence of significant acidosis, and I define
13 that as 7.0; organ system dysfunction that suggests
14 an onset that began at birth and then evolved and
15 got worse over several days to a week of life, such
16 as the kidney function and the liver function.

17 Q. Can moderate acute birth asphyxia in a child who is
18 more susceptible to birth asphyxia cause permanent
19 hypoxic ischemic brain injury?

20 MS. DURBIN: Objection to the term
21 moderate.

22 MR. FEDERICO: In other words, can
23 moderate birth asphyxia put this already compromised
24 IUGR baby, can it push that baby over the edge,

1 resulting in permanent injury?

2 MS. AYRES: Objection.

3 THE WITNESS: I am not sure how I can
4 grade for you mild through severe. Maybe you can
5 help me with what you mean by moderate.

6 BY MR. FEDERICO:

7 Q. What is your definition of severe birth asphyxia?

8 A. A child who has no tone on muscle exam, has a total
9 dependence on a ventilator, has contractible
10 seizures, and has focal neurologic or diminished
11 reflex findings on exam. That would fit in a severe
12 category.

13 Q. I think you already testified that you disagree with
14 the records in this case and do not believe that
15 this child had severe asphyxia at birth; correct?

16 A. Well, you're limiting my responses to hypoxic
17 ischemic encephalopathy, which in and of itself is
18 limiting my testimony that I am willing to give
19 here.

20 This child's neurologic examination was
21 normal, but I don't think it falls under the rubric
22 of post-asphyxial encephalopathy that you're asking
23 me to define in terms of mild, moderate and severe;
24 and I guess I might as well put it in the statement

1 now so you can respond accordingly.

2 Q. My question is very simple. I would object and move
3 to strike the prior answer. My question is, you,
4 Doctor, disagree with the medical records in this
5 case which characterize this child's condition at
6 birth as severe asphyxia.

7 A. As severe, I stated that, that's correct.

8 Q. Would you agree, Doctor, in your opinion, would you
9 characterize this child's condition at birth as
10 being a moderate asphyxia?

11 A. Just tell me what --

12 Q. Using your definition, whatever it is.

13 A. In terms of the pH, sure. I think that the pH would
14 suggest something less than severe.

15 Q. I don't mean to quibble with you. I guess I do mean
16 to quibble with you. I want to know if you will
17 agree that this child was moderately asphyxic at
18 birth.

19 There are three basic categories that I
20 would like to deal with; mild, moderate, severe. We
21 have already dealt out severe in your opinion. Now
22 I am asking you, was this child moderately asphyxic
23 at birth?

24 A. At the first hour of life or at the 24th hour of

1 life?

2 **a.** At or around the time of birth.

3 **A.** Moderately asphyxiated after resuscitation.

4 **Q.** Can we agree that the child was severely asphyxiated
5 prior to resuscitation?

6 **A.** Yes.

7 **Q.** And remained moderately asphyxiated for how long
8 after resuscitation?

9 **A.** 24 hours.

10 **Q.** Can we agree, Doctor, that a child who is
11 experiencing IUGR and, therefore, likely a decreased
12 reserve, who experiences severe asphyxia around the
13 time of birth with moderate asphyxia for 24 hours
14 thereafter is likely to develop some hypoxic brain
15 injury?

16 **MS. DURBIN:** Objection,.

17 **BY MR. FEDERICO:**

18 **Q.** In other words, what I am really getting at is, the
19 IUGR sets the kid up, but absent asphyxia, it's the
20 asphyxia which pushes the child over the edge, which
21 results in hypoxic ischemic brain injury.

22 **A.** No. I disagree.

23 **Q.** That can't happen?

24 **A.** Hypothetically, it might, but I think we're talking

1 about Ryan Bozel. I don't think it happened with
2 him. I am more comfortable talking about how I
3 interpreted his clinical profile after birth.

4 I have been trying to be understanding
5 with your hypothetical questions, but I guess, if we
6 can try to zoom in on Ryan, which I think you are as
7 well. I don't mean to say you're trying to trap me,
8 but when I admitted to severe, he needed
9 resuscitation. He had an Apgar of one.

10 Q. Right.

11 A. That is not synonymous with brain damage.

12 Q. It may or may not be; right?

13 A. It may or may not be, that's right, but what I want
14 to point out for the record, and I will --

15 Q. Doctor, there is not a question pending.

16 MS. DURBIN: Well, Phil --

17 MR. FEDERICO: Hold it.

18 MS. DURBIN: He's not done with his
19 answer.

20 MR. FEDERICO: He is going to tell me what
21 his opinion is in this case, because he's very
22 afraid that I will leave here and not know where
23 he's coming from. I knew where he was coming from
24 before I got here, which is why I am asking the

1 questions the way I am.

2 MS. DURBIN: Doctor, go ahead and finish.

3 THE WITNESS: No, if you want to rephrase
4 your question again, I will respond to your
5 question.

6 MR. FEDERICO: Doctor, generally speaking,
7 you can have a situation where you have a child that
8 is experiencing intrauterine growth retardation
9 where at or around the time of birth they experience
10 severe asphyxia, followed by moderate asphyxia, and
11 it's the asphyxia that pushes the child over the
12 edge, depletes the reserve, and causes permanent
13 hypoxic brain injury. That can occur, can't it?

14 MS. DURBIN: Objection.

15 THE WITNESS: Hypothetically, it can, but
16 there is no way that any doctor can really judge
17 that, based on the laboratory tools we have.

18 BY MR. FEDERICO:

19 Q. If we take a group of children who have IUGR, I
20 think we have agreed that roughly 90 percent of
21 those are going to be born without any permanent
22 neurological brain injury. Is that fair?

23 A. Yes.

24 Q. If we take that set of babies with IUGR and expose

1 half of those babies to severe hypoxia at or around
2 the time of birth, followed by moderate hypoxia for
3 the next 24 hours, and take the other half and
4 expose them to no asphyxia whatsoever, can we agree
5 that the first group is going to be more likely to
6 develop hypoxic brain injury than the second group
7 which was never exposed to any asphyxia?

8 MS. DURBIN: Objection. You can answer.

9 THE WITNESS: Yes.

10 BY MR. FEDERICO:

11 Q. Can you give me a percentage how many of those
12 patients will suffer some permanent hypoxic injury?

13 A. No.

14 Q. Can we agree that Ryan Bozel's injury, generally
15 speaking, is global in nature as opposed to just
16 focal?

17 A. Correct.

18 Q. And can we agree that global brain injury is more
19 consistent with hypoxic ischemic brain injury than
20 focal injury?

21 A. No.

22 Q. So whether a child has global brain injury or focal
23 brain injury doesn't help you one way or the other
24 to determine whether or not the brain injury is

1 secondary to a hypoxic ischemic event.

2 A. Correct.

3 Q. And this child really has features both of global
4 and focal brain injury; correct?

5 A. Correct.

6 Q. And with regard to focal brain injury, we can agree
7 that a cerebral infarction as a type of focal brain
8 injury can occur as a result of hypoxic ischemic
9 brain injury.

10 A. Yes.

11 a. Physiologically, as I understand it, what happens is
12 decreased perfusion can result in either vasospasm
13 of the cerebral vessel or actual lack of blood flow
14 into the vessel such that the vessel dies, and after
15 the vessel dies, there is a significant bleed. It's
16 very layman-like, I know, but is that an accurate
17 understanding?

18 A. Not the vessel.

19 MS. DURBIN: Were you done with your
20 question?

21 MR. FEDERICO: Yes. I was just going to
22 say, if I'm not accurate, explain to me
23 physiologically how this works.

24 MS. DURBIN: We're talking generally

1 speaking.

MR. FEDERICO: Yes.

3 THE WITNESS: The time course over which
4 an injury may occur after a lack of oxygen, lack of
5 blood flow, it first involves a deprivation or
6 reduction, either partially or total, of blood flow,
7 which may irreversibly damage the brain, and even
8 with reprofusion after that deprivation of both the
9 blood and the oxygen carried in the blood, there may
10 be damage to brain tissue, not blood vessels; but
11 the blood vessels themselves lack a certain
12 integrity because of that, and they may leak, but
13 there are situations in which ischemia may be more
14 chronic versus more acute.

15 In the case of Ryan Bozel, we're dealing
16 with a bone marrow that was suppressed over a long
17 period of time, suggesting many months of ischemia
18 hypoxia that was perhaps intermittent but
19 nonetheless deprived of the brain of energy stores
20 and secondarily affected the bone marrow, and the
21 child's clotting abilities were compromised.

22 So the need to alter blood flow to the
23 brain during a time of stress after birth, because
24 the child was, as I have told you, not normal,

1 required increasing flow, which these blood vessels
2 couldn't handle, and there was a hemorrhage.

3 Q. Can we agree, first of all, can we agree that, I
4 know it's your opinion that Ryan Bozel suffered
5 intermittent ischemia prior to labor and delivery;
6 correct?

7 A. Correct.

8 Q. When did this intermittent ischemia first begin,
9 based on reasonable medical certainty?

10 A. Sometime in the latter half of the pregnancy.

11 Q. Now, children with TUGR experience intermittent
12 ischemia all the time which never manifests itself
13 in permanent brain injury. That happens at least 90
14 plus percent of the time; correct?

15 A. Correct.

16 Q. And Ryan Bozel during labor and delivery experienced
17 fetal distress; correct?

18 A. Yes.

19 Q. Ryan Bozel at birth was severely asphyxic; correct?

20 A. Yes.

21 Q. You can't tell me, based on reasonable medical
22 certainty, if we took Ryan Bozel and delivered him
23 two days before, where he had not experienced any
24 fetal distress, and I want to you assume

1 hypotetically he was not respiratory at all at birth
 2 If that was the case, can you say with reasonable
 3 medical certainty that Ryan Bozell would have
 4 permanent brain injury today?

5 Yes. I can say that he would have permanent brain
 6 injury today.

7 Q On what are you basing that opinion?

8 A His previous statement. He told you that he has a
 9 balanced HUGR that's affected his brain growth from
 10 very early on, and that during this seemingly
 11 unremarkable pregnancy, I can't point to respiratory
 12 during the antenatal period that definitively says
 13 what caused the growth retardation. I know no
 14 evidence of placental disease

15 We have talked only about the respiratory
 16 that's at birth. What I don't think is central to
 17 the child's brain injury I think it's central to
 18 the child's symptomatology as a newborn in the first
 19 day, but I have trouble finding an etiologic cause
 20 for why he is the way he is, and I guess you have
 21 limited me to hypoxia ischemia, and I'm not sure I
 22 know what's caused his brain damage, but certainly
 23 if you delivered him before he became distressed, he
 24 will repent, he would have been just as brain

1 damaged.

2 Q. Just so I'm clear, you don't have an opinion based
3 on reasonable medical certainty as to the cause of
4 Ryan Bozel's brain injury. Is that fair?

5 MS. DURBIN: He stated his opinion.

6 MR. FEDERICO: Let him state it.

7 THE WITNESS: I will state it. I can only
8 speculate and give a possibility based on historical
9 fact that mother had a viral infection at a time
10 when a symmetrical IUGR could have ensued. That
11 seems a reasonable time course, but there are no
12 viral cultures I admit to, nothing definitive to
13 talk about an ongoing viral infection.

14 MR. FEDERICO: You can't say with
15 reasonable medical certainty, I know there are a
16 number of certain possibilities, but you can't say
17 based on reasonable medical certainty in Ryan Bozel
18 what caused his brain injury; correct?

19 MS. DURBIN: Objection. He stated it's a
20 symmetrical growth retardation --

21 MR. FEDERICO: No.

22 MS. DURBIN: You're misconstruing his
23 testimony.

24 MR. FEDERICO: He will correct me.

1 THE WITNESS: Timing I have told you.

2 Cause I can't. I think that's what you're asking
3 me.

4 BY MR. FEDERICO:

5 Q. Yes.

6 A. Etiology, I don't have an etiology that I can say
7 beyond a shadow of a doubt, you know, medical, legal
8 certainty, but it's clearly much, much earlier than
9 the immediate intrapartum period.

10 Q. Let's talk about that. If you have IUGR that is
11 going to retard the growth of the brain early on, is
12 that more likely to result in permanent brain injury
13 at birth?

14 a. Yes. We talked about that in another question.

15 Q. As I understand it, because I have been doing these
16 depositions for a number of years, if the brain
17 stops growing in utero midway through the pregnancy,
18 then generally speaking, the majority of time at
19 birth, you're going to have a small head. You're
20 going to have a microcephaly; correct?

21 A. Maybe.

22 Q. The majority of the time.

23 A. No, no, not the majority of the time. Maybe. You
24 can't say majority of the time. We're talking about

1 balanced decreased growth. If you want to say on
2 top of that microcephaly, I would say no, not the
3 majority of the time in IUGR kids who have balanced.
4 They wouldn't be balanced. They would be asymmetric
5 the other way with a smaller head.

6 Q. Does this child have symmetric or asymmetric growth
7 retardation, in your opinion?

8 A. Symmetric.

9 Q. You don't have an opinion based on reasonable
10 medical certainty what caused the IUGR; correct?

11 A. Beyond certainty, medical certainty, no.

12 Q. With regard to the onset of IUGR --

13 A. Yes.

14 Q. -- since you don't know what caused it, you can't
15 say based on reasonable medical certainty when this
16 IUGR began; correct?

17 A. I already stated I can. I said the timing is the
18 latter half of the pregnancy and more likely than
19 not involved the second trimester.

20 a. On what do you base your opinion that it was the
21 second trimester as opposed to the third if you
22 don't know what caused it?

23 A. Because of the growth of the brain being equal to
24 the height and weight in terms of reduction in

1 dimension.

2 Q. If we have a child who has not experienced IUGR,
3 isn't the brain normally the same as the growth of
4 the rest of the body in comparison, just in a normal
5 child?

6 A. Be more specific. I am sorry.

7 Q. I am trying to be.

8 MS. AYRES: I think you just asked him
9 whether a normal child is normal.

10 BY MR. FEDERICO:

11 Q. That's not what I meant to ask. What is the
12 difference between a normal child, and I keep
13 forgetting if this -- is this symmetric or
14 asymmetric?

15 A. Symmetric.

16 Q. Now I got that. I've got to write that down. I've
17 got a memory like a sieve. Symmetric growth
18 retardation. What is the difference between the
19 symmetrically growth retarded child at birth and the
20 normal?

21 A. Well, the normal child will have by term portionally
22 a larger head in terms of its rate of growth that
23 last trimester than the height and weight.

24 Actually, the volume on size of the brain

1 is four-fold increased the last trimester, so as a
2 body part, the head is doing a lot more comparative
3 growth than the height and weight.

4 To see that lack of a bigger head tells me
5 I got to go back. I got to go back even before the
6 third trimester to put some time line on something I
7 can only see as a viral infection in the mom very
8 early.

9 Q. If the child is symmetrically growth retarded at
10 birth, that in and of itself doesn't tell you that
11 if there is permanent brain injury, it happened
12 during the second trimester.

13 You can have a symmetrically growth
14 retarded child who experiences something during
15 labor and delivery, a ruptured cord, if you will,
16 and they can have brain injury from what occurred
17 during labor and delivery as opposed to what
18 happened during the second trimester; correct?

19 MS. DURBIN: Objection.

20 THE WITNESS: That's one possibility.

21 MR. FEDERICO: You don't mean to suggest
22 to me that just because this child has symmetric
23 growth retardation, it had to begin in the second
24 trimester because of the size of the child's brain

1 at birth; correct?

2 MS. AYRES: It meaning the IUGR?

3 THE WITNESS: That alone is a piece of the
4 puzzle. We have not gotten to other issues that I
5 think add to that argument.

6 MR. FEDERICO: And we will get to those.
7 Symmetric growth retardation, the size of this kid's
8 head at birth in and of itself doesn't place the
9 injury in the second trimester; correct?

10 MS. DURBIN: Objection.

11 THE WITNESS: No, I have said it does.

12 BY MR. FEDERICO:

13 Q. But how does the size of this child's head -- we can
14 agree that you can have symmetrically growth
15 retarded children 90 percent of the time which have
16 no injury; correct?

17 A Well, that's hypothetically what you asked me to
18 consider as true, and I was willing to say that.

19 Q And the fact that a child has a small head, how does
20 that put it in the second trimester as opposed to
21 the third trimester, as opposed to during labor and
22 delivery if there is a permanent injury?

23 MS. DURBIN: Can we go off the record?

24 - - - -

1 (Whereupon, there was a discussion off the
2 record.)

3 - - - -

4 MR. FEDERICO: Symmetrical growth
5 retardation in and of itself in Ryan Bozel does not
6 permit to you say that the injury occurred during
7 the second trimester; correct?

8 MS. DURBIN: Objection.

9 THE WITNESS: No. That's wrong. I have
10 already answered that. I think it did start as
11 early as the middle of the second trimester.

12 BY MR. FEDERICO:

13 Q. How does the symmetrical growth retardation in and
14 of itself permit you to say, based on reasonable
15 medical certainty, that this injury began in the
16 second trimester, as opposed to transient ischemia,
17 which was not causing brain injury?

18 A. Because the unbalanced or the asymmetric form tells
19 you that the brain has gone through that third
20 trimester, at least a portion of it, to jump ahead
21 of height and weight in terms of rate of growth.
22 The fact that that did not occur with Ryan dates it
23 back earlier.

24 That last trimester is a tremendous amount

1 of explosion, if you will, of elements that increase
2 that volume of the brain, and if you have growth
3 retardation below the tenth percentile, including
4 the head, then some process has taken up that that
5 whole third trimester and probably before, knowing
6 my knowledge of embryology, which compromised that
7 brain.

8 Q. By your definition, Doctor, shouldn't every
9 symmetrically growth retarded child at birth have
10 permanent brain injury which began in the second
11 trimester?

12 A. I can't say that. You asked me whether I would be
13 more likely to think that a symmetric growth
14 retarded baby would be more likely than a
15 non-symmetric, and I admitted that. I can't say
16 every. I can't say every, no.

17 Q. What you're saying is, you're saying that if a child
18 is symmetrically growth retarded that, by
19 definition, by, I guess, your medical analysis, that
20 they would necessarily be experiencing brain injury
21 beginning in the second trimester, which is why the
22 brain is so small when they're born.

23 A. That's right.

24 Q. So they all should be brain injured.

- 1 A. No, not all.
- 2 Q. The majority of them.
- 3 A. Yes.
- 4 Q. So it's your testimony that the majority of all
5 symmetrically growth retarded children should be
6 brain injured. Is that your testimony?
- 7 A. No. I am willing to keep with what I stated before.
8 If you compare it to the unsymmetric group, the
9 unbalanced group, they are more likely.
- 10 Q. Let me ask you this. Is it your testimony, let's
11 just take symmetric growth retarded children. First
12 of all, let's talk about the number of cases of IUGR
13 you have seen in your practice. How many do you see
14 a year?
- 15 A. I have no idea. It's a fair number, but I don't
16 have a number.
- 17 Q. More than ten, less than ten?
- 18 A. More than ten.
- 19 Q. More than 50, less than 50?
- 20 A. More than 50.
- 21 Q. More than 100, less than 100?
- 22 A. In a year, probably not.
- 23 Q. Somewhere between 50 and 100?
- 24 A. I am giving you a rough estimate, sure.

1 Q. I don't know.

2 A. I don't either.

3 Q. Is a fair estimate between 50 and 100 in your
4 practice on an annual basis?

5 A. Yes.

6 Q. Of those IUGR babies, what percentage of those go on
7 to have permanent brain injury?

8 A. I don't know. I'll tell you why I don't know.
9 Because many of them have problems similar to Ryan,
10 which I will admit to right up front, but they have
11 all sorts of other situations that are antepartum as
12 well, including placental disease or chromosomal
13 disease or viral disease that makes it difficult for
14 me -- I have never done a study to really give you a
15 tabulation.

16 Q. Have you ever seen an IUGR baby get exposed to birth
17 asphyxia and then subsequently experience permanent
18 brain injury as a result?

19 A. As I would define a severe post-asphyxia syndrome,
20 which we haven't gotten to. We have kind of touched
21 and danced around it, but asphyxia is one thing. To
22 see what in the child clinically is emerging over
23 the next week is another.

24 In that situation, I have been unable to

1 tell the clinicians which is more predominant, the
2 IUGR before and/or an acute complicated picture of
3 an abruptio placenta with a major blood loss, for
4 instance.

5 Q. You can agree that the IUGR makes the child more
6 susceptible to hypoxic brain injury.

7 A. I have said that.

8 Q. And can we agree that sometimes it's difficult for
9 you as a pediatric neurologist to tell whether or
10 not the IUGR, absent the hypoxia, would have caused
11 any brain injury?

12 A. Hypothetically, without discussing Ryan Bozel, yes.
13 With Ryan Bozel, I have no problems in giving you my
14 opinion.

15 Q. That's why you're here.

16 A. Right.

17 Q. Now, with regard to the symmetric growth
18 retardation, in what percentage of those children
19 who have permanent brain injury related to symmetric
20 growth retardation does the permanent injury begin
21 in the second trimester versus the third trimester
22 versus during labor and delivery?

23 A. The vast majority are during the second trimester,
24 by virtue of the lack of growth of that brain.

1 MR. FEDERICO: Now, the films in this
2 case, is the doctor going to put these films up at
3 the time of trial and talk about them?

4 MS. DURBIN: I haven't decided that yet.

5 THE WITNESS: If asked, I would be glad
6 to.

7 MR. FEDERICO: I don't know whether or not
8 to go through that exercise at this point in time.

9 THE WITNESS: Maybe to help, I would say I
10 don't find any major disagreements with the official
11 interpretations on the chart, and therefore, you can
12 make your decision whether you need to ask me the
13 questions.

14 BY MR. FEDERICO:

15 Q Let me ask you this. Are your opinions in this case
16 with regard to the films that you looked at
17 different from any of the official reports?

18 A No.

19 Q Do the films in this case permit you to say, based
20 on reasonable medical certainty, just the films
21 alone, when the permanent brain injury in the child
22 began?

23 A One focal area of injury began after birth during
24 the neonatal period.

1 Q. Right.

2 A. And that's the hemorrhagic infarction that was
3 documented on the second ultrasound and then the CT.

4 Q. Right.

5 A. That answers your question.

6 Q. Putting that aside, do the films or the reports form
7 the basis for your opinion that this child had some
8 brain injury prior to birth?

9 A. No.

10 Q. Now, with regard to the films, let's talk about that
11 focal injury that you just testified occurred after
12 birth. Can we agree that it's more likely than not
13 that asphyxia or hypoxic ischemic injury contributed
14 to that?

15 A. I guess as long as you understand, I think, from the
16 antepartum period, not from the intrapartum period,
17 because I think the bone marrow suppression was of
18 chronic import that lasted weeks in utero.

19 Q. Generally speaking, if you have hypoxic ischemic
20 injury that results in a cerebral infarction, I
21 think you will agree, sir, will you not, that from
22 the time of the actual deprivation of blood flow to
23 the brain until the time that it manifests
24 radiographically, generally speaking, it's about 24

1 to 48 hours. Isn't that true?

2 A. Yes, that's true.

3 Q. And if we look at this particular case, Doctor, and
4 look at the ultrasound that was done I think the day
5 of delivery or within 24 hours of delivery, it was
6 normal; correct?

7 A. Correct.

8 Q. And then we look at the next ultrasound that was
9 done, I believe it was two or three days later, was
10 clearly abnormal; correct?

11 A. Correct.

12 Q. And that would suggest, would it not, that the
13 hypoxic ischemic event which causes focal brain
14 injury had occurred within 24 to 48 hours or 48 to
15 72 hours of the positive sonogram that was done?

16 A. No, you can't say that.

17 Q. More likely than not you can say that, can't you?

18 MS. DURBIN: Objection.

19 BY MR. FEDERICO:

20 Q. In other words, Doctor, this is my point. If you
21 had permanent brain injury, a hypoxic ischemic brain
22 injury in the second trimester which was going to
23 cause a cerebral infarction, that when you did your
24 first ultrasound, more likely than not you would see

1 evidence of some abnormality with regard to the
2 infarction or the focal injury.

3 A. That's correct.

4 Q. And in this particular case, Doctor, when they did
5 the first ultrasound, it was normal; correct?

6 A. Correct.

7 Q. And what would be more consistent with the
8 radiographic findings in this case would be hypoxic
9 ischemic injury at the time of birth where within 24
10 hours there was a normal ultrasound and thereafter
11 there was an abnormal ultrasound; correct?

12 MS. DURBIN: You're saying just based on
13 the films alone.

14 MR. FEDERICO: Based on the films alone.

15 MS. DURBIN: Without any clinical history.

16 BY MR. FEDERICO:

17 Q. Just based on the films alone regarding that one
18 area of brain injury in this child, that would be a
19 more consistent scenario.

20 A. Hypothetically, that would be a more consistent
21 scenario if it matched with the clinical history,
22 which it does not.

23 Q. The clinical history, Doctor, can we have more than
24 one area of brain injury in Ryan Bozel?

1 A. Yes.

2 Q. Can we agree that, while the clinical history may
3 not match up with the radiological findings with
4 regard to that focal brain injury, the radiographic
5 findings would suggest a focal injury that occurred
6 around the time of birth?

7 MS. DURBIN: Objection.

8 BY MR. FEDERICO:

9 a. You can answer.

10 A. No. The only thing we can say is there was some
11 sort of hemorrhagic event that occurred in the first
12 several days of life. I don't know whether the
13 event that caused that was at birth. Clearly at
14 birth the child had an abnormal bone marrow profile
15 that suggested clotting ability was compromised in
16 this child.

17 Q. Can we agree that this child at birth, it was clear,
18 was more susceptible to the effects of hypoxic
19 ischemic injury than the average child?

20 MS. DURBIN: Objection.

21 THE WITNESS: Hypothetically, but Ryan
22 didn't reflect a persistent severe profile, as I
23 said, that would make that tenable. In fact, this
24 child, paradoxically, increased his tone by the

1 second day and rapidly came off the ventilator and
2 didn't have major multi-organ system involvement of
3 involvement of an acute nature.

4 This kid does not fit into that profile
5 that makes me comfortable saying that, that we're
6 seeing a delay, and as you're asking me, asphyxia
7 around the time of birth, which only occurred later.
8 This child got into problems because of the bone
9 marrow that was suppressed for many weeks.

10 BY MR. FEDERICO:

11 **a.** This injury that's evident radiographically is
12 objective evidence of a brain injury; correct?

13 A. Yes.

14 **Q.** And that objective evidence, if that brain injury
15 that we see on these films occurred during the
16 second trimester, more likely than not the first
17 ultrasound in this case would have been abnormal;
18 correct?

19 A. You're talking about the bleed itself?

20 **Q.** Yes.

21 A. Yes, sure.

22 **Q.** So more likely than not, the brain injury that we
23 see on these films occurred at the time of birth or
24 shortly thereafter.

1 **A.** **No,** I think, you keep trying to limit me to discuss
2 an acute asphyxial event, and I see a different
3 process here that stressed this brain in a number of
4 different ways.

5 One was growth delay over a long period of
6 time. Two was other organs that were compromised,
7 the bone marrow, which then led after birth when
8 this kid was sick to a further complication in the
9 neonatal period, which was a hemorrhage in the right
10 parietal area.

11 **Q.** The hemorrhage in the right parietal area, the
12 abnormality that we see on the ultrasound and the
13 CAT scan, we can agree that brain injury that we see
14 on the films more likely than not occurred at or
15 shortly after the time of birth.

16 **A.** In general, yes, but I have chosen after. I don't
17 think at, because it's not consistent with the
18 clinical history, the clinical exam of this kid.

19 **Q.** If this child was going to have severe hypoxic
20 ischemic brain injury in the second trimester which
21 was going to manifest itself in long-term, permanent
22 brain injury, can we agree that, at the time of
23 birth, more likely than not, the ultrasound should
24 have been abnormal?

1 A. If it was hypoxic ischemic injury, which I told you
2 I am not sure we have an etiology. Would it be more
3 abnormal? Not necessarily. It could be a symmetric
4 decrease in brain size which looks morphologically
5 normal on sonogram.

6 Q. Let me ask you this. The majority of the time, if
7 you have a symmetrically growth retarded child whose
8 injury has occurred during the second trimester and
9 you do an ultrasound at birth within 24 hours, the
10 majority of the time is that cranial ultrasound
11 going to be abnormal?

12 A. No.

13 Q. Is it your testimony that the majority of the time
14 it's going to be normal?

15 A. Yes.

16 Q. If the brain injury is secondary to -- hypoxic
17 ischemic brain injury. In other words, symmetrical
18 growth retardation which you believe occurred during
19 this second trimester in terms of brain injury --

20 A. Onset, yes.

21 Q. Onset, and that the brain injury is secondary to a
22 hypoxic ischemic event during that time frame, at
23 birth is it more likely than not within 24 hours the
24 ultrasound will be abnormal?

1 A. Yes. No, no, no. It will be normal, will more
2 likely be normal.

3 Q. Even if the injury is hypoxic?

4 A. Yes, because irrespective of timing, the most likely
5 cause, the likely type of injury to the brain is a
6 neuronal dropout or neuronal necrosis, which is
7 diffuse, and therefore, looking at the scan itself
8 would not be very helpful, because it
9 morphologically would show you the structures you
10 are expecting to see.

11 Q. This child had a normal head circumstance at the
12 time of birth?

13 A. Normal? No. It was symmetrical to its body weight
14 and height but below the tenth percentile. That's
15 not normal.

16 Q. Would you describe this child as microcephalic at
17 birth?

18 A. For a full-term infant, yes.

19 Q. For this child.

20 A. No.

21 Q. Can we agree that IUGR babies who are microcephalic
22 are more likely to have permanent brain injury than
23 those who are not microcephalic, absent asphyxia?

24 A. Yes.

1 Q. Can we agree that the vast majority of symmetrical
2 IUGR babies at birth who are not microcephalic do
3 not develop brain injury?

4 A. In comparison, yes. In comparison to the
5 microcephalic group, yes.

6 Q. Can we agree that if you had a situation where you
7 have IUGR, decreased fetal movement, and fetal
8 distress, and you were asked by an obstetrician as
9 to whether or not to employ the use of Pitocin or
10 Oxytocin, that if you were asked, you would not
11 agree with that?

12 MS. DURBIN: Objection.

13 THE WITNESS: No, I wouldn't even render
14 an opinion, because that's not my expertise.

15 MR. FEDERICO: What effect does the
16 utilization of Oxytocin or Pitocin have on the fetus
17 in utero?

18 MS. DURBIN: Objection.

19 THE WITNESS: I don't know.

20 MR. FEDERICO: Doesn't Oxytocin increase
21 the forces of labor? Increase contractions, thereby
22 increasing the forces of labor?

23 MS. DURBIN: Objection.

24 THE WITNESS: Once again, I have told you

1 at the outset that I would rather not discuss it as
2 an expert in OB/GYN, because I am not.

3 MR. FEDERICO: I'm not asking you as an
4 expert. In terms of causation, can we agree that
5 increased contractions and the increased strength of
6 contractions from a causation standpoint result in
7 decreased profusion, generally speaking, to the
8 fetus?

9 MS. DURBIN: Objection.

10 THE WITNESS: It does.

11 MR. FEDERICO: And can we agree that if
12 you have a child who in utero is IUGR, who has
13 decreased fetal movement, who is experiencing fetal
14 distress, by giving that mother Oxytocin, it will
15 more likely than not decrease profusion?

16 MS. DURBIN: Objection. Are you going to
17 tell him how much was given, what the effect of it
18 was, things like that?

19 MR. FEDERICO: You can answer.

20 THE WITNESS: I can't answer that.

21 - - - -

22 (Whereupon, there was a brief pause in the
23 proceedings.)

24 - - - -

1 BY MR. FEDERICO:

2 Q. Doctor, I know you have been waiting for this. What
3 is your opinion as to what caused Ryan Bozel's brain
4 injury?

5 A. The process that caused his brain injury is related
6 to, to my reading, a still undefined etiology that
7 began during the second trimester which
8 intermittently but persistently affected brain
9 development, ultimately affecting other organs.

10 By the time it became apparent to treating
11 physicians, the obstetrician, the injury had
12 occurred.

13 The subsequent behavior of Ryan as a fetus
14 and then as a newborn, in my opinion, is not related
15 to a further injury but is simply a reflection of
16 previous injury. In fact, by the presence of
17 decreased fetal movements and by variability being
18 decreased, it's my opinion that the damage had
19 already occurred; but in looking at the child, not
20 only the symmetrical growth retardation but the
21 responses of his bone marrow and kidney function
22 suggested a more chronic stress, and then on top of
23 that, a focal injury ensued after birth because of
24 the bone marrow suppression and clotting

1 abnormalities, which caused a hemorrhage in the
2 right brain.

3 The profile of the child at birth, during
4 the first five minutes, perhaps, suggested acute
5 depression and then subsequently during the next
6 hour or so suggested a child who was certainly
7 asphyxiated, and I have no question about that.

8 Looking at the response of this child over
9 the next 48 hours to needing a ventilator, other
10 organ system function, and neurologic examination
11 suggested something other than post-asphyxial
12 encephalopathy syndrome.

13 Q. Is it your opinion that the asphyxia at or around
14 the time of birth or shortly thereafter, be it
15 severe, as the chart says, or moderate, as you say,
16 is it your opinion that that asphyxia in no way
17 caused or contributed to any brain injury Ryan Bozel
18 suffered?

19 A. Yes, that's my opinion.

20 Q. So if he was delivered absent any asphyxia, you
21 would have the same child we have today.

22 MS. DURBTN: Asked and answered. You can
23 answer.

24 THE WITNESS: Yes, including the risk for

1 an injury due to the hemorrhage afterwards because
2 of the previous bone marrow suppression and clotting
3 abnormalities.

4 BY MR. FEDERICO:

5 Q. Doctor, they corrected the platelet problem. They
6 diagnosed it within 24 hours of birth.

7 A. Yes.

8 Q. And began correcting it immediately; correct?

9 A. Yes.

10 Q. Now, let's talk about growth retardation in the
11 antenatal period. Generally speaking, one of the
12 parameters you look at when you as a pediatric
13 neurologist look back is you look at the growth,
14 based on the antenatal record, which often is
15 reflected in a comparison of the height of the
16 uterus versus gestational age; correct?

17 A. Correct.

18 Q. Now, looking at this case, Doctor, when did the
19 second trimester end and the third trimester begin?
20 Do you know?

21 A. I would say approximately October of '87.

22 Q. Was the beginning of the third trimester?

23 A. Yes.

24 Q. When was the due date?

1 A. I forget the EDC. The EDC was 2-22-88.

2 Q. And roughly 13 weeks to a trimester?

3 A. Yes.

4 Q. And if we back up 13 weeks from 2-22, do you know
5 where that takes us?

6 A. To November.

7 Q. When in November?

8 A. The third week of November, second week of November.

9 Q. So can we agree that the third trimester began in
10 the second to third week in November?

11 A. Probably, yes.

12 Q. And can we agree that from those antenatal records
13 what we see is a normal growth rate from those
14 records?

15 A. Yes.

16 Q. Can we agree, Doctor, that we have a normal growth
17 rate from those records until we get to around
18 February, around February 4th, end of January,
19 beginning of February we have a normal growth rate?

20 A. Yes.

21 Q. And as of the end of January, beginning of February,
22 there is an obvious plateau in growth rate with
23 regard to the height of the uterus, and, for that
24 matter, the amount of weight she is putting on.

1 MS. DURBIN: Objection,

2 THE WITNESS: Correct.

3 BY MR. FEDERICO:

4 Q. And that would be suggestive to you of the presence
5 of intrauterine growth retardation?

6 A. Yes, knowing the limitations of fundal height,
7 reflecting the trajectory of intrauterine growth
8 retardation.

9 Q. Looking back at the prenatal record, that's what you
10 look at, as well as the amount of weight the patient
11 is gaining; correct?

12 A. I also know with high-risk perinatologists, they
13 look at other things more than this.

14 Q. What do you look at?

15 A. I don't look at anything, because I don't make the
16 diagnosis.

17 Q. What do they look at?

18 A. They look at the ultrasound. They look at serial
19 ultrasounds weekly. If they have a mother they are
20 suspecting is having an IUGR, the problem with this
21 mom is that there was no reason to consider her high
22 risk, and I don't think they were sonogramming more
23 than two or three times, if I remember. You would
24 have to ask an expert in OB. I would rather let

1 them discuss with you fundal height versus other
2 measures.

3 **a.** But I am asking you as a pediatric neurologist
4 causation expert talking about when this IUGR began,
5 certainly one of the things you're going to look at
6 is the antenatal record.

7 **A.** Sure.

8 **Q.** And this antenatal record indicates that, in terms
9 of objective evidence of growth retardation, from
10 this record it suggests that there is no such
11 evidence until the middle of the third trimester or
12 towards the end of the third trimester.

13 **A.** Based on fundal height and mother's weight gain,
14 that's correct.

15 **Q.** Are there any other antenatal factors that you look
16 at, other than what is contained in the one-page
17 antenatal record, to decide when the growth
18 retardation started in this child?

19 **A.** I have answered the sonogram if it's available.

20 **Q.** It's not available in this case.

21 **A.** Then I have only the Monday morning quarterbacking
22 of symmetrical growth retardation to then date back
23 earlier than even the fundal height suggests a
24 compromise in growth.

1 Q. You can have symmetrical growth retardation where
2 the onset is during the third trimester, can you
3 not?

4 A. Probably, yes.

5 Q. You can't say with reasonable medical certainty what
6 percentage of symmetrical growth retardation
7 children at birth have an onset during the second
8 trimester as opposed to during the third trimester.

9 A. No. My bias is also, although without reasonable
10 certainty, that a viral infection may have had
11 something to do with it, because it's a time point
12 for this mom that I can't ignore.

13 She got sick. So many mothers get sick
14 but yet have normal children, I understand. This
15 mother didn't have a normal child, so dating it back
16 to the middle of the second trimester is a tractable
17 although not probable cause.

18 Q. I understand. Have I covered the scope of your
19 opinion as you anticipate you will be expressing it
20 at the time of trial in this case, based on your
21 review of the records and your prior discussions, if
22 any, with counsel?

23 MS. AYRES: Objection.

24 THE WITNESS: Yes.

1 MR. FEDERICO: Sir, I thank you for your
2 time. You have been very helpful.

3 - - - -

4 (Whereupon, the proceedings were concluded
5 at 12:05 p.m.)

6 - - - -

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1 COMMONWEALTH OF PENNSYLVANIA) CERTIFICATE
 2 COUNTY OF ALLEGHENY) SS:

3 I, Marla Frankenberg, a Notary Public in and for the
 4 Commonwealth of Pennsylvania, do hereby certify that the
 5 witness, MARK STEVEN SCHER, M.D., was by me first duly
 6 sworn to testify to the truth, the whole truth, and
 7 nothing but the truth; that the foregoing deposition was
 8 taken at the time and place stated herein; and that the
 9 said deposition was recorded stenographically by me and
 10 then reduced to printing under my direction, and
 11 constitutes a true record of the testimony given by said
 12 witness.

13 I further certify that the inspection, reading and
 14 signing of said deposition were not waived by counsel for
 15 the respective parties and by the witness.

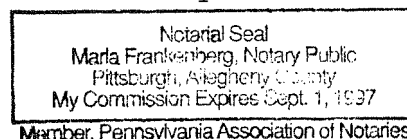
16 I further certify that I am not a relative, employee
 17 or attorney of any of the parties, or a relative or
 18 employee of either counsel, and that I am in no way
 19 interested directly or indirectly in this action.

20 IN WITNESS WHEREOF, I have hereunto set my hand and
 21 affixed my seal of office this 21st day of April, 1994.

22
 23
 24

Marla Frankenberg

Notary Public



1 COMMONWEALTH OF PENNSYLVANIA) E R R A T A
 2 COUNTY OF ALLEGHENY) S H E E T

3 I, MARK STEVEN SCHER, M.D., have read the foregoing
 4 pages of my deposition given on April 15, 1994, and wish
 5 to make the following, if any, amendments, additions,
 6 deletions or corrections:

7 Pg. No. Line No. Change and reason for change:
 8
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19 In all other respects the transcript is true and correct.

20 _____
 21 MARK STEVEN SCHER, M.D.

22 Subscribed and sworn to before me this
 23 _____ day of _____, 1994.

24 _____
 Notary Public (MF)

AUL, KARLOVITS & FULESDAY, INC.
312 Boulevard of the Allies
Pittsburgh, PA 15222
(412) 261-2323

April 20, 1994

TO: Mark Steven Scher, M.D.
Developmental Neurophysiology Laboratory
Magee-Womens Hospital
Forbes Avenue and Halket Street
Pittsburgh, PA 15213

RE: DEPOSITION OF MARK STEVEN SCHER, M.D.

NOTICE OF NON-WAIVER OF SIGNATURE

Please read your deposition transcript. All corrections are to be noted on the preceding Errata Sheet.

Upon completion of the above, you must affix your signature on the Errata Sheet, and it is to then be notarized.

Please forward the signed original of the Errata Sheet to Mr. Federico for attachment to the original transcript, which is in his possession. Send a copy of same to Ms. Durbin and Ms. Ayres, and also a copy to me.

Please return the completed Errata Sheet within thirty (30) days of receipt hereof.

Marla Frankenberg
Court Reporter