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2 IN THE COURT OF COMMON PLEAS
3 CUYAHOGA COUNTY, OHIO

4 No. CV-05-552424

5 GLORIA MASLANKA, Individually and as Parent and Natural
6 Guardian of SHANE MASLANKA,

7 Plaintiff,

8 vs.

9 METROHEALTH MEDICAL CENTER,

10 Defendant.

11

12 DEPOSITION OF HARLEY A. ROTBART, M.D.

13 March 9, 2007

14 Pursuant to Notice taken on behalf of the Defendant at
15 Courtyard Marriott, 6901 Tower Road, Suite 830, Denver,
16 Colorado 80203, at 9:11 a.m., before Kelli J. Wessels,
Registered Professional Reporter and Notary Public within
Colorado.

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1 APPEARANCES:

2 DAVID A. KULWICKI, Attorney at Law, from the Law
3 Firm of Becker & Mishkind, 1660 W. 2nd Street, Suite 660,
4 Cleveland, Ohio 44113, appearing on behalf of the
Plaintiff.

5 CHRISTINE S. REID, Attorney at Law, from the Law
6 Firm of Reminger & Reminger, 1400 Midland Building, 101
Prospect Avenue, West, Cleveland, Ohio 44115, appearing on
behalf of the Defendant.

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1		I N D E X	
2	EXAMINATION:		PAGE
3	By Ms. Reid		4
4			
5	DEPOSITION EXHIBITS		INITIAL REFERENCE
6	1 CV		9
7	2 Frequency, Natural Course and Outcome of Neonatal Neutropenia		9
8	(Original exhibits attached; copies to counsel.)		
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1 WHEREUPON, the following proceedings were held
2 pursuant to the Ohio Rules of Civil Procedure:

3 HARLEY A. ROTBART, M.D.
4 having been duly sworn to state the whole truth, testified
5 as follows:

6 EXAMINATION

7 BY MS. REID:

8 Q. Good morning, Dr. Rotbart. Is that how you say
9 it?

10 A. We say it Rotbart.

11 Q. Well, I want to say it the right way. Rotbart.
12 My name is Christine Reid and I represent MetroHealth
13 Medical Center in this case and we're here for your
14 deposition this morning.

15 As a matter of housekeeping, before we started you
16 were kind enough to show me a copy of your file materials.
17 Is everything you've provided to me this morning, does that
18 encompass the entirety of your file on this matter?

19 A. Yes, it does.

20 Q. So there is no other materials that you have at
21 your home or your office that you have reviewed?

22 A. No, nothing else that I reviewed. I did provide
23 Mr. Kulwicki with a handwritten chart and article this
24 morning for his information regarding neutropenia and

25 normal levels of the neutrophil counts in premature babies

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1 but that was -- I just prepared that last night to be able
2 to show to him.

3 MS. REID: Are you going to provide that to me?

4 MR. KULWICKI: You know, I'll give you the
5 article. The handwritten note was for me so that's work
6 product, but I'll give you the article.

7 MS. REID: Well, I'm going to disagree on the work
8 product. If they are notes he made in expert review of
9 this matter, I think I am entitled to them. I don't think
10 I've never not had somebody hand it over to me.

11 MR. KULWICKI: Well, it was a note to me. Let me
12 look at this article.

13 MS. REID: But you are taking the position today I
14 can't see his notes?

15 MR. KULWICKI: It is not his notes. It is a note
16 for me. It is my notes.

17 Q. (BY MS. REID) Doctor, let me ask you, tell me
18 what are in the notes? Are they analysis of whether or not
19 there is evidence of neutropenia in this case?

20 A. No. After reading the discussions in the reports
21 I wanted Mr. Kulwicki to see how absolute neutrophil counts
22 are calculated based upon this baby's laboratory results.
23 So I simply went through the eight or ten CBCs that the

24 child had and calculated the absolute neutrophil counts for
25 him so he could see the method of calculations based on the

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1 neutrophil band counts and myelocytes.

2 Q. Did you ultimately conclude based upon those
3 calculations that you performed that there was evidence of
4 neutropenia or there was not evidence of neutropenia?

5 A. Well, I concluded not based upon those
6 calculations. Those were to show Mr. Kulwicki how the
7 calculations were made and why I concluded earlier there
8 was no evidence of neutropenia. But my opinions regarding
9 neutropenia were not based on those notes. They were based
10 on review of records and I had expressed those to
11 Mr. Becker and Mr. Kulwicki in numerous previous phone
12 conversations.

13 This was just a method -- since everyone has
14 different ways of calculating the absolute neutrophil
15 count, this is just the way my understanding is that they
16 are calculated.

17 MS. REID: We can do this the easy way or the hard
18 way. I guess I can sit here today and ask you to calculate
19 those for me so I know how you are making the calculation
20 or you can let me see the notes and I can see what the
21 calculation is. It seems to me this is a silly position
22 you are taking.

23 MR. KULWICKI: I'm not giving you the notes.
24 MS. REID: So instead I'm going to go through with
25 Dr. Rotbart and have him make these calculations. We've

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1 got a flight to catch --
2 MR. KULWICKI: It's not important.
3 MS. REID: Well, it is important because I need to
4 know. Neutropenia is one of the issues in this case.
5 MR. KULWICKI: I'm not giving you the note. I'm
6 not giving it to you.
7 MS. REID: All right. We'll do it the hard way
8 then.
9 Q. (BY MS. REID) Other than this article and the
10 notes, are there any other materials that you have related
11 to your review of Shane Maslanka that are not in front of
12 me today?
13 A. No, ma'am.
14 Q. What I'm just going to do and you can watch me as
15 I do it, I'm just going to go for the record and identify
16 what it is in your manila folder here so I'm clear exactly
17 what you reviewed in this case. Some of them I may have
18 attached as exhibits at the end of the deposition.
19 First is a February 12, 2007, letter from
20 Mr. Kulwicki and that enclosed the expert reports of
21 Dr. Cairo, Dr. Leonard, Dr. Martin, Dr. Barnes,

22 Dr. Sherman, Dr. Siegel and the deposition transcript of
23 Dr. Richard Martin and Dr. Michael Sherman.
24 Next -- then we have the expert report of
25 Dr. Cairo, expert report of Dr. Leonard, expert report of

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1 Dr. Martin, expert report of Dr. Barnes, expert report of
2 Dr. Sherman, expert report of Dr. Siegel, deposition of
3 Dr. Martin, both parts of the deposition of Dr. Sherman,
4 your expert report of February 9, 2007, correspondence to
5 you regarding your deposition from Mr. Kulwicki.

6 A December 28th, 2006, letter to you from
7 Mr. Kulwicki enclosing Dr. Leonard's report. You've got
8 that twice. Then an August 28th, 2006, letter from
9 Mr. Kulwicki enclosing the medical records of Shane
10 Maslanka. And there is two volumes, but they are both
11 related to the newborn records, correct?

12 A. Yes, ma'am.

13 Q. Was August 28th, 2006, the first letter you got
14 regarding this case?

15 A. Everything is in my file so I believe that's
16 right.

17 Q. Prior to that time, did you have some kind of
18 telephone conference with Mr. Kulwicki or Mr. Becker
19 regarding your interest in this case?

20 A. I believe that is true. I don't have distinct

21 memory. I don't believe I would have received the records
22 unless there would have been a prior phone call asking that
23 I review them. Thank you.

24 Q. Do you have any sense about how -- when the
25 initial phone call would have occurred in reference to the

9

1 August 28th, 2006, letter that you received?

2 A. I don't unless the letter says, thanks for our
3 conversation last week, I wouldn't have any memory of when
4 the phone call had occurred. And it doesn't say that.

5 Q. Did you happen to bring a copy of your CV with you
6 today?

7 MR. KULWICKI: I've got one. Do you want one?

8 MS. REID: If you have one, yeah.

9 MR. KULWICKI: Yeah.

10 (Deposition Exhibits 1 and 2 marked for
11 identification.)

12 Q. (BY MS. REID) Doctor, I'm going to hand you what
13 has been marked as Exhibit 1. It is a copy of your CV. Is
14 that a current copy of your curriculum vitae?

15 A. It's pretty close. I think I added a couple of
16 talks or papers or both sometime later in 2006 but this is
17 essentially current, yes.

18 Q. All right. Are any of those additional papers or
19 talks relevant to the issues in this case that you can

20 recall?

21 A. Well, most of my career has actually been dealing
22 with central nervous system infections and neonatal
23 infections so it is likely they were duplicative of other
24 things that are in the CV, but I don't think there is
25 anything ground breaking or new that would have been in

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1 those.

2 Q. All right. I've marked the article that you have
3 provided to Mr. Kulwicki as Exhibit No. 2. When did you
4 pull that article?

5 A. Um, March 8th. That would have been yesterday.

6 Q. Okay. That was -- is the date on that somewhere?

7 A. No, it is on the bottom.

8 Q. Okay. Of when you downloaded it?

9 A. Yeah.

10 Q. What was the reason for you to download that
11 article yesterday?

12 A. The same as the handwritten notes. That is just
13 to explain to Mr. Kulwicki -- it just seems as if there is
14 an enormous amount of focus in an area that there should be
15 essentially no focus. That is this baby's white blood cell
16 count and neutrophil count. And I have been telling
17 Mr. Becker and Mr. Kulwicki that I consider this baby's
18 counts to be normal and that not to be a factor in this

19 baby's diagnosis, but I wanted him -- again, after reading
20 all the reports in preparation for the deposition, I wanted
21 him to see an example of how other people have described
22 neutropenia in newborns and how this baby's counts stack
23 up.

24 Q. Okay. So this article that you provided then
25 supports your position regarding the normalcy of white

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1 blood cell counts which we'll discuss in a minute?

2 A. Well, yeah, I don't know if every line and every
3 word is supportive or not. But it shows how people think
4 about neonatal neutropenia and why we think about it
5 differently for premature babies and how we think about it
6 for newborns and why we are not surprised that with the
7 vast majority of babies who have neutropenia never have an
8 infection. It's just sort of an established way of
9 thinking that I thought was summarized in there in a way
10 that would be useful for Mr. Kulwicki to see.

11 Q. Okay. Can you tell me a little bit about your
12 practice as a pediatric infectious disease doctor?

13 A. Following my fellowship as an infectious disease
14 doctor that was completed in 1985 I joined the faculty and
15 for the next 21 years I was an attending physician doing
16 clinical consultations. I had a research lab that did
17 basic science virology research, and I did clinical studies

18 and clinical trials as well. I taught and I had a growing
19 administrative role.

20 And that continued with some ebbs and flows and
21 various components of that until March of 2005 when for the
22 first time my administrative responsibilities outgrew my
23 others and I became more white collar than I had been in
24 the past.

25 Then in January of 2006 I no longer did clinical

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1 work because the chairman of pediatrics stepped down and in
2 the transition I was asked to take over a number of his
3 responsibilities and gave up the clinical time that I had
4 been doing at that point.

5 We now have a new chairman and no good deed goes
6 unpunished. I haven't been able to give back any of those
7 responsibilities. So I continue to be mostly a bureaucrat
8 for the past years.

9 Q. Do you have an administrative title at the
10 university?

11 A. Yeah, I'm vice chairman of pediatrics. My
12 academic title is professor of pediatrics and my
13 administrative title is vice chairman of the department.

14 Q. This increase in administrative responsibility
15 began in 2005?

16 A. Right, it had been gradually increasing. 2005 is

17 the time I remember I crossed over to be doing more
18 administrative work than clinical or teaching or research
19 and that was sort of a water shed period where, again, the
20 job description just expanded. I've been a vice chairman
21 since 1997. But I just assumed increasing administrative
22 responsibilities and by 2005 the administrative
23 responsibilities outweighed the clinical ones.

24 Q. So as of 2005 -- was there a particular month in
25 2005?

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1 A. March.

2 Q. March of 2005 you spent greater than 50 percent of
3 your time doing administrative duties?

4 A. Exactly.

5 Q. And less than 50 percent of your time doing
6 teaching, clinical and research work?

7 A. That's exactly right, yes, ma'am.

8 Q. And then as of what month in 2006?

9 A. January.

10 Q. January of 2006?

11 A. I became a full-time administrator.

12 Q. So you as of January of 2006, you spent 100
13 percent of your time doing administrative duties?

14 A. Well, that's not true. I spent 100 percent of my
15 time -- well, that is true. I spent 100 percent of my time

16 doing administrative duties and within that context I
17 continued to teach. I continued to consult on research
18 projects but that is sort of an add-on. I no longer do
19 clinical work. The water shed in January of '06, was that
20 I just wasn't able to figure out how to continue doing the
21 clinical attending work that I have been doing.

22 Q. Okay. So since January of 2006 you haven't seen
23 patients as a pediatric infectious disease physician,
24 right?

25 A. I continue to provide phone consultations, but I

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1 have not seen patients since January of 2006.

2 Q. Who will call you for these phone consultations?

3 A. Well, it's a relatively large -- I don't know that
4 the word is following but a relatively large group of
5 physicians around the world who I have established a
6 relationship with over the years because of my interest in
7 a particular group of infections, the enterovirus or sort
8 of summer virus infections. And I continue to get calls
9 five to ten a week about difficult to manage patients.

10 Q. So this isn't people within your own system
11 calling you for consultation?

12 A. That too.

13 Q. Oh, that too?

14 A. That too, but it extends beyond the local region.

15 Q. In 2005 when your administrative responsibilities
16 became greater than 50 percent, what were the
17 administrative responsibilities that you took over?

18 A. The job description for me has since 1997 been to
19 be in charge of promotion and tenure and disciplinary
20 actions for the department of pediatrics. So it's sort of
21 a provost type role for a department of 360 full-time
22 faculty members.

23 Beginning in 2005 we greatly expanded that role to
24 include career counseling, mentoring, advising so that I'm
25 now -- not only do I do the promotion and tenure, the

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1 paperwork, coordinating and preparing for all the faculty,
2 but now I actually do all the counseling and mentoring
3 myself for the faculty as well.

4 So I have sort of a nonstop flow of people in and
5 out of the office who have problems with the people they
6 work with, who want to make career decisions, who are
7 offered opportunities that they need to weigh against their
8 current opportunities, et cetera.

9 Q. Okay. Prior to 2005 when you were doing clinical
10 work, tell me a little bit about your practice and your
11 day-to-day responsibilities?

12 A. Well, I've always been at the university and at
13 Children's Hospital so it has always been a full-time

14 institution-based practice of pediatric infectious
15 diseases. I did inpatient consultative services. So I
16 would see patients at the request of doctors. These were
17 patients who were hospitalized, patients where the question
18 of infection came up or the management of a diagnosed
19 infection came up or a difficult patient who they just
20 needed additional input on.

21 I also saw patients in consultation in infectious
22 diseases clinic. It ranged from one day a week to several
23 days a week. I saw patients in consultation in the
24 emergency department. We have a very busy phone service
25 where we provide consultative services. It's a training

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1 service so we have residents and fellows and medical
2 students and associates rotating with us making it a
3 teaching service as well as a service -- clinical-providing
4 service. And that balance all exceeded 50 percent or 60
5 percent of my time prior to March of 2005.

6 And I also through the year 2000 had a research
7 lab that did basic molecular virology research and my
8 teaching has sort of been unchanged for the past 25 years
9 despite the new administrative roles. That has just
10 tracked along with whatever I've been doing.

11 Q. Okay. Back in the prior to 2005 time period, what
12 percent of the time would you spend in the NICU?

13 A. I would say probably about a quarter of my time
14 was probably with patients -- with babies in the NICU
15 because they just happened to be sicker babies.

16 Q. And when you would go to the NICU you would go
17 there as a consultant, I assume?

18 A. That's correct.

19 Q. The attending, so the neonatologist?

20 A. Correct.

21 Q. And in your facility, in your experience, who
22 generally makes the diagnosis of sepsis? would it be the
23 neonatologist and then they consult you regarding
24 management or is it the other way around?

25 A. It's both. So if the neonatologist makes the

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1 diagnosis of sepsis or raises the issue or rule out or
2 presume sepsis they might call us for confirmation or for
3 assistance in management. On the other hand, we would also
4 be called for a baby who is generically sick with the query
5 is this infection or is this sepsis. So it works both
6 ways.

7 Q. All right. Is it more common -- I'll tell you
8 where I'm coming from. Doctor Martin explains the way
9 their group works. It's more common that the neonatologist
10 will make the diagnosis based on their clinical impressions
11 and then call infectious disease in for assistance and

12 maybe antibiotic management and things like that. Is that
13 similar to how your facility works?

14 A. I think what Dr. Martin was referring to is
15 probably true at many institutions including ours and that
16 is that neonatologists are appropriately trained to broadly
17 make the diagnosis of rule out sepsis or presume sepsis.
18 And they more narrowly make the diagnosis of sepsis or
19 proven sepsis more rarely, but they cast a wide net over
20 sick babies to raise the concern regarding sepsis. And
21 then within that wide net, infectious disease doctors are
22 frequently called in to help say is this a proven sepsis,
23 is this presumed sepsis, is this a routine rule-out-sepsis
24 patient or is this not infection at all.

25 And Dr. Martin in his deposition was a little too

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1 casual with the definition of sepsis. Sepsis is not the
2 same as infection. There are babies for whom we're asked
3 to consult who have infection but are not septic.
4 Similarly there are babies for whom we're asked to consult
5 where the diagnosis is sepsis, but we cannot prove there is
6 infection. There is a sepsis-like syndrome but whether
7 there is proven infection or not -- so those two terms are
8 not interchangeable.

9 Q. I don't mean to interrupt you, but I'm thinking
10 while we are on this point, why don't you provide me with

11 what your definition of infection is and your definition of
12 sepsis so then we're on the same page.

13 A. Sure. well, it starts with the definition of
14 colonization before we do either of the other two.
15 Colonization means germs that live on a baby's -- and we'll
16 talk about babies here -- germs that live on a baby's body
17 or in a baby's body all the time and they may or may not be
18 causing harm. But that is colonization.

19 Infection is when germs that are either innate to
20 the baby, that is they are either living in or on the baby
21 or come in from the outside and get to a place in the
22 baby's body where they are not supposed to be as opposed to
23 colonizing and begin to cause harm.

24 And then sepsis is a clinical syndrome which is
25 oftentimes caused by infection. A clinical syndrome of

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1 multi-organ system involvement, severe illness and
2 life-threatening illness where the babies have signs of
3 involvement of not only multi-organ systems but vital signs
4 and sort of basic core body functions. So sepsis is a
5 syndrome which is frequently caused by infection. But
6 many, many infections never progress to sepsis.

7 Q. Okay. Now, I think it's clear from your report
8 and my understanding of your opinion that you do not
9 believe that Shane Maslanka had any evidence of sepsis,

10 correct?

11 A. Correct.

12 Q. Did he have any evidence of infection?

13 A. Maybe I shouldn't have said so quickly correct to
14 your first question, so let me go back for a second. Our
15 job in reviewing a baby's records to determine whether
16 there's infection or sepsis is to form a gestalt based upon
17 the entire picture. And I don't think it's fair to say
18 that Shane Maslanka didn't have any evidence of infection
19 or any evidence of sepsis. I don't think that's a fair
20 statement.

21 Q. Okay.

22 A. I think what is a fair statement is when all the
23 evidence is weighed there are far better explanations for
24 what this baby had and that the likelihood that this baby
25 had either infection or sepsis falls well below reasonable

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1 medical probability.

2 Q. Okay. So what you're saying is that there may be
3 some signs or symptoms that are consistent with sepsis but
4 when you look at the picture in totality you to a
5 reasonable degree of medical probability do not believe a
6 diagnosis of sepsis or infection would be appropriate?

7 A. That's correct.

8 Q. Okay. Speaking of that, did you review any

9 depositions of any of the care providers?

10 A. No.

11 Q. Okay. Did you ask to see the deposition of the
12 neonatologist, Dr. Kumar?

13 A. I did not.

14 Q. would his observations of this child being the
15 hands-on physician who you know treated Shane be important
16 to you?

17 A. well, I think I was able to derive what the
18 observations and the opinions were from the medical
19 records. If I thought that those -- my opinions of their
20 interpretations were incomplete, I would have asked for
21 additional information. But I used the medical record. I
22 think it was pretty complete.

23 Q. we can agree the clinical assessment of the
24 physician that is treating this baby is important in the
25 analysis of what was going on at the time?

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1 A. well, I mean the treating physician is always
2 important.

3 Q. Sure.

4 A. But we have the benefit in doing what I'm doing
5 here of having the retrospective scope active and being
6 able to look back at the totality of the medical record and
7 from that I believe I understand what the doctors were

8 thinking when they were thinking it in chronological order
9 as it evolved. And I also have the benefit of being able
10 to put all the evidence together and see whether or not
11 what they were thinking was reasonable and whether their
12 actions reflected concern or lack of concern regarding
13 infection and sepsis. So I think I was able to get most of
14 that from the record.

15 Q. Okay. Just so we're clear, as we sit here today,
16 it's my understanding that your opinion in this case is
17 going to be limited to whether or not Shane's neurologic
18 deficits are related to infection, correct?

19 A. Correct.

20 Q. You're not here to provide any opinions regarding
21 whether the care and treatment provided in the NICU at
22 MetroHealth Medical Center were appropriate or not?

23 A. Correct.

24 Q. You're not going to provide any opinions, I
25 assume, on the obstetrical care that was provided to Gloria

1 Maslanka in this matter?

2 A. Correct.

3 Q. Let's talk for a minute about your experience with
4 expert work. How long have you been doing this type of
5 stuff, how frequently?

6 A. Um, I've been doing this since 1982 or 1983, I

7 think was the first case. I look at five or six cases a
8 year. I am deposed twice a year. Some years maybe three
9 times. Some years it's once. I do about 40 percent of the
10 reviews and 40 percent of the testimony turns out to be on
11 the patient's side and about 60 percent turns out to be on
12 the defense side. And that is a pretty fair reflection of
13 just the percentage of phone calls that request it.

14 I turn down a lot of cases from plaintiff's
15 attorneys and from defense attorneys where I think that I
16 am not the right person. And I'm turned down when my
17 opinions don't coincide with what someone is looking for
18 many times.

19 Q. All right. Have you in your work as an expert
20 ever been asked to put together a list of all the cases you
21 have reviewed and who you have reviewed them for?

22 A. There was a Colorado case recently where I was
23 asked do that. It was a four-year look back. And I don't
24 have that with me, but I can provide that for you.

25 Q. Can you provide that to Mr. Kulwicki for me?

1 A. Yes.

2 Q. Was it a federal case?

3 A. No, it was a Colorado case and Colorado requires
4 that.

5 Q. Maybe that is new laws here.

6 Have you reviewed cases for the law firm of Becker
7 and Mishkind in the past?

8 A. You know, I think I have. I can't remember when
9 or what the details were. I think on one or two occasions
10 in the past and I can't remember how recent past, but I
11 think I have looked at cases for them before.

12 Q. Have you reviewed any other cases that involve
13 this question of whether or not there is neonatal sepsis?

14 A. For Mr. Kulwicki?

15 Q. For anybody in general?

16 A. Oh, sure. Sure. Over the years that question has
17 come up a lot.

18 Q. Would any of those cases be listed on this list?

19 A. Probably. There is probably some in the past four
20 years.

21 Q. So is -- do you put on the list you created, is
22 the subject matter part of the list?

23 A. Yes.

24 Q. How much do you charge for review, deposition,
25 trial?

1 A. 450 an hour for review. 550 an hour for
2 deposition and trial. And if the trial is out of Colorado,
3 which this would be, \$4500 a day instead of the 550 an
4 hour.

5 Q. Do you know any of the expert witnesses that have
6 been identified in this case?

7 A. I don't believe so.

8 Q. Ever heard of anybody in your academic world?

9 A. I think I've seen or heard about Dr. Martin's
10 textbook, not about Dr. Martin himself. I don't know
11 Dr. Leonard and I have not heard of him. And I don't think
12 I know any of the others.

13 Q. Okay. You have not reviewed the medical records
14 of Gloria Maslanka, correct?

15 A. Correct.

16 Q. You read in the expert reports particularly of
17 Dr. Leonard that he believes there is evidence of viral
18 infection at the time she presented for labor and then
19 after the delivery. Do you agree or disagree with that or
20 have any opinion?

21 A. I have an opinion.

22 Q. Okay.

23 A. The -- August is the peak season for enterovirus
24 infections, summer cold viruses. It is a group of viruses
25 that I've spent a lot of time studying and thinking about

1 and writing about including a book on the subject.

2 Q. That's listed on your CV, I assume?

3 A. It is.

4 Q. Okay.

5 A. Doctor Leonard is correct and that is if mom had

6 sneezing and sniffing and cold like symptoms she probably

7 did have an enterovirus infection during August because

8 that is the most likely cause of sniffing and sneezing, a

9 summer cold that is tough to shake.

10 Q. Low grade fever as well?

11 A. Correct. Correct.

12 Q. All right.

13 A. So it is very possible that mom had a summer cold.

14 Q. Okay. So if we assume the symptoms that he points

15 out in his report are correct, you wouldn't disagree that

16 there's evidence of viral infection?

17 A. That she had a cold, correct.

18 Q. I assume, though, you differ in your opinion as to

19 whether or not that has any relevance -- I'm sensing this

20 and I could be wrong, that you disagree as to whether or

21 not the existence of a cold or viral infection has any

22 significance to Shane Maslanka's course?

23 A. I could say with certainty that it has no

24 significance in Shane Maslanka's course.

25 Q. Okay. What do you base that on?

1 A. Well, again this is -- Dr. Leonard has touched on

2 an area that I've spent my career working on. And I would

3 challenge him to show that mom's summer cold with an
4 enterovirus has ever or could ever produce the type of
5 disease, type of illness that Shane Maslanka had. There
6 are clear-cut, well-described and many times overpublished
7 descriptions of what happens to babies in the womb and near
8 the time of delivery of women who have this type of summer
9 cold viral infection. And none of them fit the description
10 of Shane Maslanka.

11 Q. Are there studies -- strike that.

12 The studies you just referred to, are any of those
13 listed in your CV that you published?

14 A. Yes, most of them.

15 Q. All right. Can you just take a look through here
16 briefly and point to them?

17 A. You bet. You want numbers or names?

18 Q. Numbers are fine. We'll make it easy on the court
19 reporter.

20 A. Okay. Page 14 in the bibliography section on
21 original articles and referred journals; No. 9, No. 14,
22 No. 15, No. 17, No. 20, No. 23, No. 26, No. 27, No. 28, 32,
23 34, 35. The title of Article 35 is Profile of Neonatal
24 Enterovirus Disease and Identification of a High Risk
25 Group.

1 Number 37, 38, 39, 41. That one is titled,

2 Neonatal Enterovirus Infection, Virology and Serology and
3 Effects of Intravenous Immune Globulin. 42, that one is
4 titled, Diagnosis of Neonatal Enterovirus Infection
5 Reaction by Polymerase Chain Reaction.

6 Number 43, 44, 45. That one is titled, Adverse
7 Effects of Maternal Enterovirus Infections on the Fetus and
8 Placenta. 47, 48, 51, 53, 56, 57, 59.

9 Q. I have a lot of reading to do.

10 A. Be careful what you ask for. 60, 61. Then on
11 Page 19, Section B, Books, Number 1, the book is entitled,
12 Human Enterovirus Infections.

13 Then on Page 19, Section C, invited book chapters
14 and scholarly reviews, No. 1, 2, 5, 7, 8, 11, 12, 15, 16,
15 17, 18, 19. These are all chapters in pediatric and
16 infectious disease textbooks, neonatal infections and
17 enterovirus infections in general.

18 Number 20, 22, 24, 27, 28, 29, 30, 31. That one
19 is titled, Enteroviral Infection of Neonates and Infants.
20 32, 33, 35, 36, 37, 38, 40, 41, 43.

21 Then on Page 23 under letters and book reviews,
22 No. 6. And then on Page 23 there is the beginning of a
23 lengthy listing of abstracts which I think I probably can
24 save you the time. Those are generally preliminary reports
25 that were then followed up by the papers that I already

1 mentioned.

2 Q. Fair enough. I don't know if you can simply
3 describe kind of the conclusions you've drawn in the
4 research you've done on this issue, but let me just ask you
5 a couple of questions. I'm just trying to save myself
6 reading all those articles, I guess.

7 Have you determined that if a mom has enterovirus
8 at the time of delivery it can pass to the fetus?

9 A. Yes.

10 Q. Okay. But what are the complications then that
11 you see in the neonatal period if indeed that occurs?

12 A. It can pass at a couple different times. One is
13 in the period prior to the baby's birth. That's uncommon.
14 That would be a transplacental passage where it passed from
15 the mother's blood through the placenta across the placenta
16 into the baby's bloodstream. That occurs but occurs rarely
17 because the placenta is a good barrier.

18 The much more common time is after rupture of
19 membranes or during the birth canal -- during delivery
20 through the birth canal when the baby is exposed to the
21 virus, swallows the virus, becomes infected from maternal
22 secretions, from maternal fluids as opposed to via the
23 blood.

24 The effects are very similar from both
25 presentations on the newborn. The enteroviruses are

1 tropic. That means they are attracted to or they hone in
2 on specific organ systems in the newborn.

3 There are two general patterns. The first
4 involves the heart. The second involves the liver. When
5 the babies have neonatal enterovirus infections involving
6 the heart, the central nervous system, the brain can also
7 be involved. When babies have infection involving the
8 liver, the brain, the central nervous system can also be
9 involved.

10 In both of those situations and both of those
11 patterns of illness the brain involvement is typically
12 insignificant or trivial. On rare occasion when the liver
13 disease is severe or the heart disease is severe, there can
14 be significant gray matter encephalitis in the baby's
15 brain.

16 There is no circumstance that I'm aware of in any
17 of the babies that I've reviewed, reported on, been
18 contacted about, called on where a baby developed exclusive
19 white matter disease. And particularly I'm not aware of
20 any situation where a baby developed brain disease and
21 brain infection without concomitant -- it's a word that
22 starts with an S that means balanced. I'll think of it in
23 a minute. But a concomitant and balanced effect on one of
24 the other two organ systems, either the liver or the heart.

25 That is if a baby is born with severe cardiac

1 involvement and myocarditis and severe brain disease,
2 that's a consistent pattern for newborn enteroviral
3 disease. If a baby is born with severe liver disease and
4 liver failure and severe brain disease that is consistent
5 with neonatal enteroviral disease.

6 I have never seen of, never heard of, never cared
7 for a baby who had exclusive white matter brain disease in
8 the absence of those other findings due to the enterovirus.

9 Q. Do you believe that Shane Maslanka did have an
10 enterovirus?

11 A. No, I don't.

12 Q. Why do you say that?

13 A. Because he didn't demonstrate any of those
14 findings that I just described for you. That is Shane
15 Maslanka's brain injury was not a gray matter injury and
16 the baby did not have liver disease and the baby did not
17 have myocarditis. So there was really no patterns, none of
18 the patterns that we are used to seeing that were
19 consistent with this baby's presentation.

20 Q. When you -- when a neonate acquires an
21 enterovirus, can they become septic? Is that picture you
22 just pointed out, the heart and liver involvement, would
23 that be defined as septic or sepsis?

24 A. Yes. And in fact, neonatal sepsis is not just a
25 bacterial process and enteroviruses can cause a sepsis like

1 picture and accompanying either the heart, parentheses
2 brain, or the liver, parentheses brain, pattern of
3 infection. It can also be a total system wide
4 deterioration that includes disseminated intravascular
5 coagulation, profound acidosis and shock and the babies can
6 die of that neonatal sepsis like picture. When they do,
7 the dominant finding either clinically or at autopsy is
8 profound heart or liver involvement, parenthetically the
9 brain can be involved or gray matter of the brain in either
10 of those patterns. So, yes, sepsis can be a part of those.
11 Pneumonia can be a part of those. Again, it would be very
12 unusual to have pneumonia absent one of the primary
13 presentations of either liver or heart.

14 Q. And having enterovirus?

15 A. Having enterovirus.

16 Q. Other types of viruses can cause sepsis other than
17 the enterovirus?

18 A. The answer is, yes, but very rarely. Herpes, for
19 example, is a well known cause of disseminated infection
20 and sepsis in a newborn. It's well known but it is
21 fortunately uncommon.

22 Enterovirus as a cause of sepsis is also uncommon.
23 There is only 500 or a thousand cases of that a year -- of
24 that enterovirus that I just described. The number of
25 cases of herpes is probably in that same range of severe

1 neonatal sepsis due to herpes. Chicken pox virus can cause
2 a severe and overwhelming infection and sepsis in a
3 newborn. Parva virus can cause what is called a fetopathy
4 where a baby is -- a fetus is infected and develops severe
5 incompatible-with-life findings as a fetus and is a
6 stillborn but not born with sepsis. Congenital rubella and
7 congenital CMV are viruses that have distinct presentations
8 of rashes, brain involvement, bone involvement, physical
9 anomalies that are apparent, unique patterns of
10 calcifications in the brain, for example. And some of
11 those babies are sick enough to be classified as septic at
12 birth.

13 But far and away, far and away, bacteria are the
14 leading causes of neonatal sepsis. Virus can do it. Among
15 the most common are the enteroviruses that cause the cold
16 that Dr. Leonard thinks, and I don't disagree with it, that
17 mom may have had. Doctor Leonard is very mistaken in
18 thinking that this infection was a viral sepsis.

19 Q. Because there's no evidence of heart and brain or
20 liver and brain involvement?

21 A. In the case of enterovirus there is no evidence of
22 herpes infections -- in the case of herpes infections,
23 exactly. So for Dr. Leonard to say that this is a virus
24 because mom has a cold and therefore this baby is born with
25 white matter brain damage, is a -- there just is -- it is

1 true, true and completely unrelated. That is baby had
2 white matter brain damage, mom had a cold. There is no
3 connection between the two. Let me just say -- I'm sorry.

4 Q. Go ahead. No. No. No, this is your chance to
5 say what you need to say.

6 A. The last thing I would say about that is one of
7 the things you'll notice if you decide to read all of those
8 articles, which I understand your hesitation to do, is that
9 there are between 10 and 30 million enterovirus infections
10 every summer, every summer in the United States. which
11 means of the 4 million newborns who are born every year,
12 let's say that a third of them are born in the summer
13 months when enteroviruses are prevalent. So 1.2 or 1.3
14 million births during the summer months, you would expect a
15 very large percentage of those moms to have colds because
16 of the overwhelming number of enterovirus infections
17 circulating in the community. The summer cold is just so
18 ubiquitous.

19 Just on a pure epidemiologic population-based
20 study, the conclusions that enteroviruses can cause brain
21 damage is illogical. But then when you add in all of what
22 we know about the patterns of enterovirus disease, there is
23 just no way to make that conclusion.

24 Q. Do you agree with the proposition that infection
25 itself or the inflammatory response to infection can cause

1 white matter injury?

2 A. No. And that's a much longer answer than the word
3 no, but I'll try to summarize it in a couple of sentences.

4 Q. Okay.

5 A. As you know, because you asked the question, there
6 is a hypothesis and a conjecture that inflammation of the
7 mother can damage the baby without it actually causing
8 infection in the baby. That is there can be a bypass
9 mechanism whereby a mom can have an inflammatory response,
10 a baby can have brain damage and it doesn't involve the
11 baby ever becoming infected. That is no germ passes.
12 There is just simply the inflammation in the mom that
13 somehow damages the baby.

14 And I use the words hypothesis and conjecture
15 because right now the data to support that are just that.
16 They are hypothetical. That is there has been found a very
17 tenuous association when looked at in a very limited
18 fashion between things like maternal chorioamnionitis and
19 the development of cerebral palsy. It is what is
20 classically called in science an epi phenomenon. That is
21 we have two observations that are true and we are trying to
22 determine if they are related.

23 Q. Right.

24 A. So if you were born in 1920 and you ate pickles,

25 you have a three times greater likelihood of dying this

□

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1 year than if you weren't born in 1920 and ate pickles.
2 Now, is that three-fold increase risk in dying because you
3 ate pickles or because you are 87 years old. And right now
4 the cytokine hypothesis or the inflammatory response
5 hypothesis is saying it's pickles.

6 Now, it may turn out some day that pickles are the
7 causative of death. And it may turn out some day that
8 cytokines are in fact responsible for some cases of
9 cerebral palsy. But we are so far from being able to say
10 that the two true observations, that is babies that are
11 born with cerebral palsy and moms have a high incidence of
12 chorioamnionitis are related. That -- and certainly not
13 only are we far away on the population basis, but we
14 haven't even come close to being able to say in an
15 individual baby this is a baby that is infected.

16 And, again, the population -- the numbers are
17 affected -- the numbers are overwhelming. 30 percent of
18 women have histologic chorioamnionitis, 30 percent of all
19 women at the time of delivery. Cerebral palsy is a much
20 rarer disease than 1.2 million cases. So if all histologic
21 chorioamnionitis caused cerebral palsy you would expect a
22 huge number of babies born with cerebral palsy and you
23 don't have it.

24 The other disconnect is that even that
25 association, the inflammation and cytokines and brain

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1 damage association doesn't apply to premies. It's a
2 full-term phenomenon. So that the studies from the CDC,
3 Karen Nelson studies and others that have looked at the
4 inflammatory response have failed to find the association
5 in prematures which is a remarkable indictment of the
6 hypothesis because you would expect prematures to be so
7 much more susceptible to everything, to any kind of
8 inflammatory or other challenge if there was truly a
9 relationship between the inflammatory response and babies
10 -- and moms and baby's brain damage, premature should be
11 the most affected.

12 But yet when the studies that are founded on the
13 full-term babies were repeated in premature babies by Karen
14 and others, they haven't been able to find it. So they
15 don't apply to this baby because this baby is premature and
16 at 1100 grams there is no study that can show this baby can
17 be affected by -- even on the population basis by maternal
18 inflammation. But I don't believe it can be said yet for
19 any baby. That is the reason for the quick answer of no
20 when you asked about it before.

21 Q. What about if there is truly infection, infection
22 in the baby, do you agree that infected mom, infected baby

23 can lead to white matter damage in the brain, infection
24 itself?

25 A. White matter damage, yes. But the way it works,

□

37

1 the way it happens is if mom has an infection and baby
2 becomes infected and the baby becomes so hypotensive that
3 the shock is so profound that it's not that the baby's
4 brain is affected -- it is not that the baby's brain is
5 infected -- I didn't mean affected. It's not that the
6 baby's brain is infected, it is that the baby's circulation
7 is so compromised --

8 Q. You need hypotension to cause the ischemia to
9 cause --

10 A. Precisely. And the hypotension to the extent of
11 such severe compromise of circulation to the baby's brain
12 that the baby would have essentially a septic shock like
13 picture. And where that has been seen, where brain damage
14 -- white matter damage has been seen in newborns who are
15 infected is when they have developed septic shock.
16 Classically, for example, with Group B strep.

17 So Group B strep has actually been shown to be a
18 cause of such profound shock in babies that it can cause
19 periventricular leucomalacia. It can cause cerebral palsy.
20 Not because it was Group B strep meningitis or Group B
21 encephalitis, but because it was Group B septic shock the

22 baby is so profoundly sick.

23 And, again, I agree with Dr. Leonard. I don't
24 believe there was any evidence in this baby there was
25 bacterial infection. Because bacterial infection is a

□

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1 profound finding in a 1100-gram baby. I think
2 Dr. Leonard's conclusion that if this was going to be an
3 infection it was going to be a virus was partially correct.
4 That is, it's not a bacteria, but I think it's not a virus
5 either.

6 Q. And your basis for saying it is not bacterial
7 infection is because the clinical course was not of a
8 profoundly ill child?

9 A. That's right. In addition to the fact the blood
10 cultures were negative, et cetera, et cetera.

11 Q. Right.

12 A. This was not the timing, tempo, severity or
13 pattern of severe bacterial infection.

14 Q. I'm going to get to your report and how you
15 describe that in a minute, but just let me just ask you a
16 couple more questions.

17 You note in your report in the second paragraph
18 you have substantial personal research and interest during
19 your career regarding infections of the neonates. What
20 does that mean?

21 A. Just the articles that I read to you.

22 Q. Okay.

23 A. Many of those papers and many of the studies that
24 we've done both laboratory and in the clinic have been
25 neonates.

□

39

1 Q. But is there something personal to this?

2 Everybody has a story and I'm just curious.

3 A. I have a story, if you want to hear it. When I
4 was a trainee I took care of a baby who died of
5 overwhelming Echo Virus 11 infection, that is an
6 enterovirus. This was a baby for whom we couldn't do
7 anything, couldn't even make the diagnosis until a week
8 after the baby died, had no treatment and didn't know what
9 killed the baby. And it had a very profound effect on me
10 and sort of directed my research from that point on.

11 Q. Okay. Actually, do you have a copy of your
12 report, it might be easier.

13 A. Do you want it?

14 Q. I want just for you to refer to it. I have my
15 copy here. That way we are both on the same page. I'm
16 just going to ask you some questions about the final
17 paragraph on the first page of your report.

18 It's your opinion, I'm surmising, from that final
19 paragraph here that you believe that all the complications,

20 neurologic complications that Shane suffers from are
21 related to complications of prematurity; is that correct?

22 A. Correct, yes, ma'am.

23 Q. Now, Shane was born at or about 27, 28 weeks, kind
24 of depending on how you make the calculation. Do you
25 believe he would have had the same complications had he

□

40

1 been born say at 29 weeks or do you have an opinion one way
2 or the other?

3 A. It's hard for me to do that. I'm not a
4 neonatologist. To know what the difference is, for
5 example, in a risk of PDA or RDS in a 27-weeker versus a
6 29-weeker or 27-weeker versus 30-weeker, I'm probably not
7 the best person to answer that.

8 Q. The complications that you refer to include
9 respiratory distress syndrome, PDA requiring surgical
10 closure and intraventricular hemorrhage. You also include
11 elevated red blood cell count, which we are going to talk
12 about in a second.

13 As it relates to the PDA, do you know of any
14 literature that links the existence of a PDA and/or the
15 management of a PDA in the neonatal period to causing
16 neurologic damage?

17 A. I wouldn't be able to cite you literature. The
18 issue as it is with septic shock, the issue is one of blood

19 volume and profusion. And insofar as flow abnormalities
20 through a PDA or fluid restriction as a result of a PDA or
21 fluid restriction as a result of intraventricular
22 hemorrhage might have an impact. I couldn't say. All I
23 could say is the reason one might link PDA to brain damage
24 would be as a result of blood flow to the brain. Again,
25 I'm not the right person. I can talk about germs.

□

41

1 Q. No, fair enough. That's why I want to know how
2 far --

3 A. Not that far.

4 Q. So you would defer to the neonatologists in this
5 case, either Dr. Sherman or Dr. Martin, regarding the
6 neurologic implications of a PDA?

7 A. Again, without naming names, someone other than me
8 I would defer to regarding the complications of a PDA.

9 Q. So these complications you list here are based on
10 what you see in premies in the NICU, not based on some
11 researcher or study you have performed?

12 A. That's correct. Again, the generic observation is
13 premature babies are very subject to white matter brain
14 disease and premature babies have a panoply of risk factors
15 that predispose them to that. And my job, as I interpret
16 it, in this case was to see if infection was one of those
17 risk factors and I do not believe it was.

18 Q. Okay. Did you take a look at the ultrasound
19 reports as you were reviewing the brain ultrasound reports
20 as you read the records?

21 A. I just read the reports, yes.

22 Q. Did they have any significance to you in your
23 opinions here?

24 A. Well, they explain the baby's neurologic adverse
25 outcome, but I can't draw any conclusions from them as to

□

42

1 when the insult occurred or how it occurred or what it was.

2 Q. So you can't say one way or the other whether
3 there was any insult in utero or exactly what time any
4 insult occurred during the neonatal period?

5 A. Correct.

6 Q. Do you have any opinion in this case, Dr. Rotbart,
7 as to what the cause of the premature birth was?

8 A. No, I don't.

9 Q. Do you accept that infection is one of the leading
10 causes of premature delivery in this country?

11 A. Not as you phrased it. But if I can rephrase it
12 to say that bacterial infection of the mom, that is
13 chorioamnionitis or interuterine infection as the term is
14 sometimes used, due to bacteria, have been associated with
15 premature births in some studies. Now, I can't go so far
16 to say infection in general because the association with

17 viruses are very tenuous. But bacterial infection I can
18 say.

19 I also cannot go so far to say that it is the
20 leading cause or even among the leading causes because the
21 studies are controversial. But it certainly has been
22 implicated, that is bacterial inflammation, bacterial
23 infection has been implicated as a cause of premature
24 delivery.

25 Q. So bacterial infection or inflammation has been

□

43

1 correlated with premature delivery?

2 A. Yes.

3 Q. Let's talk about the elevated nucleated red blood
4 cell count that you also state is a predictor of neurologic
5 damage. Do you have any research or literature on that
6 point?

7 A. No.

8 Q. Okay. Do you accept that there is literature out
9 there on both sides of that point? There is some
10 literature that says there is no predicted value of
11 elevated nucleated red blood cell count or neurologic
12 damage and then there is some literature that says there
13 is?

14 A. I'm sure there is. I don't know enough about that
15 literature. What I do know is we do not see large

16 elevation of nucleated red blood cells in infected babies.
17 Baby's primary problem is infection. Nucleated red blood
18 cells are not one of the harbingers or predictors of that.
19 But I have seen studies linking nucleated red blood cells
20 to neurologic damage in the context of asphyxia or hypoxic
21 ischemic encephalopathy. And I'm sure, because it's true
22 for every study, I'm sure there are studies that have found
23 the opposite also.

24 Q. Is there a normal range for a 27-week or 1100
25 grams of nucleated red blood cell counts?

□

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1 A. There probably is.

2 Q. Is there a specific number in Shane's chart that
3 you are referring to when you talk about the elevated
4 nucleated red blood cell count?

5 A. I can't remember. I'd be happy to look back. I
6 can't remember if there was one count.

7 Q. Yeah, if you could do that, I would appreciate it.

8 A. The numbers that I was probably referring to are
9 those from August 1st and August 3rd of 20 and 49
10 respectively. I think those would have been the ones. The
11 subsequent nucleated red blood cell counts are lower and,
12 again, without being an expert in that seemed reasonable to
13 me.

14 Q. Okay. Do you know how long the elevated nucleated

15 red blood cell counts need to persist in order to have this
16 link between that elevation and neurologic damage?

17 A. No.

18 Q. So this to me is just kind of in addition to the
19 main thrust of your opinion?

20 A. Yeah. Maybe I should have phrased it better by
21 saying that the presence of nucleated red blood cells is
22 not an association that we see with infection. That
23 probably would have been more within my area of knowledge
24 of nucleated red blood cells than the way I phrased it.

25 Q. Do you agree, Dr. Rotbart, that Shane Maslanka did

□

45

1 have evidence of neutropenia?

2 A. Yes, the baby's white blood cell count was low.
3 But the baby's white blood cell count was on the low side,
4 but the baby's neutrophil count was on the low side.
5 Neither of which was below my understanding of what we see
6 with premature babies who are not infected.

7 Q. Does this get to the calculations you made
8 previously?

9 A. Yes.

10 Q. Well, let's just get into this issue now that
11 we're here. Tell me -- well, do you know off the top of
12 your head what the range is, what we look for? And we're
13 talking about neutropenia now.

14 A. Yes.

15 Q. What is the laboratory value that we look for in
16 making a diagnosis of neutropenia in a premature baby like
17 Shane?

18 A. If you flip to that paper, I think I can do it by
19 heart, that paper actually summarizes a number of other
20 papers. There is a graph on the second page of the paper.

21 Q. We're at the birth weight of less than 1500 grams?

22 A. Less than 1500 grams. So if you look at the
23 cutoff values that this author of this particular paper
24 used and they are based upon sort of the classic studies of
25 neutropenia in very low birth weight infants. Those

□

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1 numbers are a pretty good guideline.

2 And at no time during this baby's post-delivery
3 life did the ANC that the baby had drop below those norms
4 with the exception of two blood counts that were done by
5 automated differential where the ability to count bands and
6 myelocytes in immature cells is not adequate. So that on
7 all the manual differentials wherever there was a white
8 blood cell count that was then counted manually, the baby
9 always had absolute neutrophil counts above those cutoffs.
10 So it was never neutropenia.

11 Q. You've read how Dr. Martin calculated the ANC. He
12 adds the polys and the bands to a percentage and then puts

13 them against the white blood cell count?

14 A. Right. Again, that's the reason that I showed my
15 calculations the way I understand they should be done to
16 Mr. Kulwicki because everybody came in with a different
17 formula for the way they should be calculated.

18 Q. Let's go through that. You sure you don't want to
19 just show us these notes?

20 MR. KULWICKI: I'm sure.

21 Q. (BY MS. REID) Did you go through every lab value?

22 A. Just until, I think, through the 8th or the 9th.
23 So there were eight or nine of them.

24 Q. Let's go through them because I want to understand
25 this, exactly how you made the calculations.

□

47

1 A. Sure.

2 A. Okay. So these pages are Bates numbered, but I'll
3 read you the values that were used that I used.

4 Q. Okay.

5 A. August 1st at 0810 hours. So at that point the
6 baby would have been about an hour and a half old.

7 Q. Right.

8 A. The corrected white blood cell count was 4.43.

9 Q. Right.

10 A. That number then is multiplied by .31 which is the
11 polys plus the band.

12 Q. Okay.

13 A. I don't have a calculator but that number is 1300
14 something. It is above the cutoff of 500 which is the
15 threshold for babies in the first six hours of life.

16 Q. All right.

17 A. And then we can do it for each one, but I can tell
18 you that with each one of the subsequent ones are the exact
19 same result. And that is if you look at the hour that it
20 was drawn, calculate the age of the child. I think the
21 next one was at 42 1/2 hours of life that the CBC was done.
22 And if you look at that value which is 5.56. And I think
23 that that number was corrected in the notation below to
24 3.73. So do you see where --

25 Q. Yes.

□

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1 A. -- the corrected count is 3.73. If you take 3.73
2 and multiply that by 39 plus 15 or 54. So by .54. You
3 also get a number that is well above the threshold of a
4 baby that is at 42 hours of life which is less than 1500 or
5 something like that. Again, you've got the paper in front
6 of you.

7 Q. Right.

8 A. I just went through each of those and the last one
9 that I did was -- it was either August 6th or August 8th.
10 And there were no counts using that method that ever fell

11 below the normal neutrophil threshold with the exception of
12 the two automated CBCs for which we do not have a manual
13 differential. One of them on August 4th at 0500 and the
14 other one August 6th at 0405. And both of those were done
15 by a very inaccurate automated differential method where
16 you can't count bands, myelocytes, promyelocytes, et
17 cetera.

18 Q. well, how do you even calculate the ANC on those
19 counts, the automated counts without --

20 A. well, because the automated count -- you see where
21 it says gram percent?

22 Q. Gotcha.

23 A. Gram percent is instead of looking at the actual
24 cells -- and I'm not a hematologist, but my understanding
25 is that that is just a much less accurate way of looking at

1 it. But if you do multiply, for example, on the 8-6, 0405,
2 if you multiply .146 times 4.88 it comes out to a number
3 which if I remember correctly is below the threshold on
4 there. But it's only on the two automated counts that that
5 happens. When the cells are actually looked at there are
6 no neutropenic lab counts for the baby's entire life.

7 Q. What did you do -- and I'm forgetting, is there a
8 corrected white blood cell count in all of these?

9 A. No, there isn't. There is for many. When one is

10 provided, I used it. when there isn't one provided, it is
11 because the nucleated red blood cell count had dropped
12 below the level that the lab has to correct. The corrected
13 white blood cell count is because of the nucleated red
14 blood cells.

15 Q. Right.

16 A. So when the nucleated red blood cell count drops
17 below whatever level the lab is no longer tricked by --

18 Q. There's no reason to correct --

19 A. -- they no longer correct it.

20 Q. So if it wasn't corrected I assume you used the
21 white blood cell count that was present?

22 A. Right.

23 Q. So basically what you're saying is based upon your
24 calculation here -- and I think you make the calculation
25 the same way Dr. Martin does.

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1 A. It is possible. Several people gave different
2 formulas.

3 Q. I think his formula is the same. The question
4 becomes whether or not the value that you determined is
5 truly neutropenia?

6 A. I can't say yes to that because I don't remember
7 if we even came up with the same values.

8 Q. Okay.

9 A. We may have used the same method but at some
10 points I'm not sure that he -- whether he -- for example,
11 on one of those there was a myelocyte or promyelocyte.
12 That is an even more immature cell, but it should be
13 counted in the formula for calculating ANC, because it's a
14 neutrophil. And I don't remember if he used that or not.
15 I didn't go back and track his calculations. I just made
16 my own to determine whether or not the baby ever fell below
17 the threshold.

18 Q. And the myelocyte you referred to -- there was one
19 lab value I think that had a myelocyte?

20 A. I'll find it for you. I closed my book.

21 Q. I think it was 8-6 at 1720.

22 A. That's correct. There was one on 8-6 and then
23 there was a promyelocyte on 8-12, but I didn't make
24 calculations for that date because by then the total white
25 count was up over 13,000. And, again, there was another

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1 white myelocyte observed on August 14th and again that was
2 not -- we are up over 19.8 white cells and I didn't make a
3 calculation for that ANC either.

4 Q. So your opinion then to a reasonable degree of
5 medical probability, based upon these calculations, that
6 there was no evidence of neutropenia in the neonatal
7 period?

8 A. Correct.

9 Q. Do you agree with the premise, though, that
10 persistent neutropenia can actually be a sign of sepsis?

11 A. No, that is actually a very important next point.

12 Q. Okay.

13 A. If you don't lead me there, I will try to get
14 there myself. And that is that exactly the opposite
15 pattern of what you just said is consistent with sepsis.
16 That is when neutropenia is due to sepsis it is transient.
17 It occurs at the time the sepsis is diagnosed. And when
18 you look at all babies who are neutropenic, the medium
19 number of neutropenic white blood cell counts that they
20 have, that is how many abnormal CBCs do they have in a
21 neutropenic range is one.

22 That is babies who are neutropenic as a result of
23 sepsis are not persistently neutropenic. They are
24 transiently usually once neutropenic and then with
25 treatment their neutrophil count rapidly bounces back.

1 And that goes to the part of the rest of my report
2 where I talk about the pattern of neutropenia in infection
3 is one of rapid response, not of persistence. So that if
4 in fact this baby had persistent neutropenia, which he
5 didn't, but if in fact this baby had persistent neutropenia
6 it would even speak more strongly or equally strongly

7 against there being infection, because it is the
8 noninfection associated neutropenia that persists.
9 Infection associated with neutropenia is transient. It's
10 fleeting. It's usually just once.

11 Q. Is that because of antibiotic response?

12 A. Well, it's because of response. Now, in many
13 cases -- all cases babies are receiving antibiotics.
14 Again, is that true, true and related or true, true and
15 unrelated. The baby's -- the observation that is true is
16 that when infection occurs neutropenia is fleeting.
17 Usually one abnormal CBC. Whether that's because we're
18 fixing it or because the baby is fixing it, is impossible
19 to distinguish. All those kids are treated. So how do we
20 know if it is pickles or old age.

21 Q. What is the significance then in general of a
22 persistent neutropenia?

23 A. It suggests a noninfectious cause. That is when
24 you look at -- if you read that paper you'll see that it is
25 the noninfection -- first of all, most babies with

1 neutropenia do not have infection. The majority of the
2 babies with neutropenia are due to something else. Of
3 those babies who are neutropenic due to infection and those
4 babies that are neutropenic because of noninfection the
5 persistent neutropenia occurs in the noninfection. So the

6 persistence of neutropenia suggests that the neutropenia is
7 not related to infection because the infectious neutropenia
8 responds quickly.

9 Q. And is there something in the pathophysiology of
10 neutropenia that leads you to that conclusion or is that
11 just based on this study and what we've seen in babies with
12 neutropenia?

13 A. Right. Well, it is not just this study. This
14 study has nothing to do with my report, which I wrote
15 before ever seeing that study. But I wrote my report
16 because that's just what we know about neutropenia.
17 Neutropenia resulting from infection is a transient
18 fleeting phenomenon.

19 As I was looking for cutoff values to show
20 Mr. Kulwicki for neutropenia yesterday, this study just
21 happened to say the exact same thing that my report had
22 said and that is it's the neutropenia of noninfections that
23 persist. The neutropenia of infections do not.

24 Now, you asked why. And is it physiologic or is
25 -- it is probably physiologic. And that is that if you

1 have an infection that transiently suppresses your
2 neutrophil count, the response to the infection is the body
3 mounts a neutrophil response. So that if it's infection
4 causing your neutropenia, initially the body quickly says,

5 we can't afford to be neutropenic because we have an
6 infection.

7 Q. So march those neutrophils out?

8 A. That's right.

9 Q. Um, how about the concept of the low white blood
10 cell count in and of itself or can we not separate that
11 from the neutrophil count?

12 A. You can't separate it.

13 Q. Okay.

14 A. Leukopenia in and of itself is not a predictor.
15 It's neutropenia that is a predictor. In this case it's a
16 neutropenia that didn't exist. And it is a neutropenia
17 that if it did exist, as Dr. Martin suggests in a
18 persistent state, it predicts against infection.

19 Q. This is something we hear in cases a lot involving
20 infection that when you have a low -- you can get a
21 suppressed white blood cell count due to massive infection?

22 A. Absolutely.

23 Q. Okay. But you're just saying that would be an
24 initial response, it wouldn't be a persistent response?

25 A. Exactly. That's exactly right.

1 Q. Do you believe that Shane had evidence of anemia?

2 A. Again, I'm neither a hematologist or
3 neonatologist, but every premature baby has evidence of

4 anemia. That is we do so much blood drawing on babies and
5 their blood volume is so low that premature babies,
6 especially 1100-gram babies, are always in the NICU and
7 always requiring transfusions.

8 There was no evidence in this baby, in contrast to
9 what Dr. Leonard suggested, that this baby's bone marrow
10 was depressed. This baby had anemia based on the basis of
11 frequent blood drawing but there was no evidence of bone
12 marrow suppression.

13 Q. You don't see any evidence of thrombocytopenia?

14 A. There was a single platelet count of 127,000.
15 There was one of 147,000, which is normal. 127,000 is a
16 low platelet count, but barely low. And it was never
17 sustained. That is it never occurred again. So, again,
18 we're talking about patterns.

19 The pattern of thrombocytopenia that results from
20 infection is a progressive one where the platelet counts
21 drop, drop, drop, drop and keep dropping sometimes until
22 needing transfusion and are frequently associated with
23 coagulation abnormalities, which this baby did not have.

24 So that syndrome of disseminated intravascular
25 coagulation we see in babies who are septic but with low

1 platelet counts, but they are also bleeding from every vena
2 puncture site because they can't clot at all. Their

3 platelets are being consumed in the process of trying to
4 deal with their overwhelming sepsis. This was a transient
5 value which happens in prematures and newborns all the time
6 and is of no significance.

7 Q. Do you have to have evidence of thrombocytopenia
8 -- let me put it another way.

9 Do all premies have -- with sepsis have
10 thrombocytopenia?

11 A. No, I wouldn't say all to anything. But it is a
12 contributing -- that is a real thrombocytopenia that is a
13 thrombocytopenia with 40,000, 20,000, 50,000 that lasts
14 from days to a week is seen in many babies with sepsis
15 including this enterovirus sepsis that we talked about
16 before where thrombocytopenia is very frequently seen. You
17 don't have to have it, but the absence of it speaks against
18 infection.

19 Q. Metabolic acidosis, how do you define that?

20 A. Metabolic acidosis is an imbalance in the pH of
21 the baby's blood. This baby had metabolic acidosis. It's
22 various cutoffs that can be measured by the bicarbonate on
23 the electrolytes or it can be measured by blood gas, the
24 bicarbonate in the CO2. This baby had metabolic acidosis.

25 Q. Can we agree that metabolic acidosis can be a sign

2 A. Yes.

3 Q. What do you believe the metabolic acidosis was
4 related to in this case?

5 A. What the doctors believed it was due to and that
6 is a fluid imbalance. The baby was dehydrated and either
7 because of the dehydration -- and some of the dehydration,
8 I think, was intentional to try to protect the baby's brain
9 after the hemorrhage was diagnosed and perhaps in trying to
10 help manage the PDA to prevent congestive heart failure.

11 But when you dehydrate a baby intentionally or
12 unintentionally it decreases perfusion to the tissues and
13 lactic acid builds up and an acidosis results.

14 Q. The issue of the blood culture that you point out
15 in your report, we can agree that you can have sepsis with
16 a negative culture?

17 A. Yes.

18 Q. And why is that?

19 A. Well, in the rare cases where it's a virus, as
20 Dr. Leonard points out, viral cultures -- unless you
21 request a viral culture -- in fact, the routine cultures
22 don't look for viruses. So it could be because it's sepsis
23 due to overwhelming enterovirus or overwhelming herpes.
24 That was not the case in this baby.

25 Then there are about 20 percent of babies who have

1 a clinical sepsis. That is everything about them is septic
2 and yet we don't grow anything from the blood. And there
3 are a number of different reasons. And I think Dr. Leonard
4 summarized them pretty well. That is that some bacteria
5 may not grow well. Some babies we may not put enough blood
6 into the tube to try and grow it.

7 But we do know there are about 20 percent of
8 babies who have a clinical diagnosis of sepsis and fit the
9 patterns that we understand for the sepsis and their blood
10 cultures don't agree and we treat them as if they had
11 sepsis. Again, I don't believe that was the case in this
12 baby.

13 Q. You mentioned in your report that you believe
14 there's a -- numerous conditions of the prematurity that
15 account for the low white blood cell counts. You know what
16 I'm referring to?

17 A. Yes, of course.

18 Q. What are those conditions that you're referring to
19 in your report?

20 A. Well, more than half of babies who have
21 neutropenia at 1100 grams do not have infection. So the
22 majority, greater than half of babies, of very low birth
23 weight babies who are truly neutropenic -- this baby was
24 not neutropenic, but more than half of babies, as I said in
25 the report, do not have an infection. So that means by

1 definition there are other causes.

2 Now, there have been some that have been referred
3 to in reports and depositions by others that are clearly
4 true. So preeclampsia or eclampsia or maternal
5 hypertension is associated with neutropenia that's not
6 infectious. Asphyxia is reported to cause neutropenia,
7 which is not related to infection.

8 And then presumably there are others because I
9 don't think that of the more than half of babies of this
10 weight who are neutropenic and do not have infection we can
11 explain all of them on the basis of mom's blood pressure or
12 on the basis of asphyxia or on the basis of any other C in
13 the A, B, C listing so there are other causes. I'm not
14 expert enough in the noninfectious causes of neutropenia to
15 be able to list causes, but there are others.

16 Q. Now, you're saying in your response now -- you're
17 talking about -- and I just want to make sure my terms are
18 correct -- that more than 50 percent of babies with
19 neutropenia have no infection?

20 A. Of low birth weight. If you look at all babies
21 with neutropenia, babies -- neonates with neutropenia, 75
22 percent of babies do not have infection. Only 25 percent
23 of all babies with neutropenia are found to have an
24 infection. 75 percent are not. There is a higher
25 proportion of very low birth weight babies, under 1500

1 grams, for whom neutropenia is associated with infection,
2 but it is still less than 50 percent.

3 Q. When you use the word "neutropenia," is that
4 synonymous with what your report describes as a white blood
5 cell count of less than 5,000?

6 A. White blood cell count of less than 5,000 is
7 leukopenia. Neutropenia is what we're talking about as a
8 predictor of infections in this case. And, again, when
9 leukopenia exists, it's either because there is too few
10 lymphocytes or there's too few neutrophils. Those are the
11 two components. So if we are talking about a baby who has
12 low neutrophils and leukopenia, it's the neutropenia that
13 is causing the leukopenia.

14 Q. Gotcha. This antibiotic response that you
15 mentioned in your report, have we discussed that, your
16 opinion on that?

17 A. Yeah, again, if a baby is neutropenic because of
18 bacterial infection then the neutropenia will respond in
19 the context of the baby receiving antibiotics. You asked
20 whether it's due to the antibiotics. I can't say it's
21 necessarily due to, but it is in the context of the
22 treatment that we provided to the baby.

23 Q. You mentioned the fact that normal liver function
24 speaks against infection. Does that go back to what we
25 were talking about before?

1 A. Yes, so -- just, again, just tracking this, in the
2 context of a summer virus infection that mother may well
3 have had, as Dr. Leonard points out, one would expect
4 concomitant findings in the baby that involves the liver,
5 that involves direct hyperbilirubinemia that would involve
6 cardiac manifestations and the other pattern.

7 When Dr. Martin was asked the question, wouldn't
8 you expect to see elevated liver function tests in a baby
9 with sepsis, he said not unless it's a virus. Well, that's
10 what Dr. Leonard says it was.

11 And when he was asked, wouldn't you expect to see
12 direct hyperbilirubinemia, again, I think probably because
13 of what I wrote, he said, no, not unless it's a virus which
14 is what Dr. Leonard said the baby had. So I agree with
15 Dr. Martin that you would expect to see, if this was a
16 virus, one of those findings which you did not see here.

17 Q. If it is bacterial, though, you don't necessarily
18 need those components, correct?

19 A. Correct. Although, you may well see it. So the
20 babies, for example, who have bacterial sepsis will also
21 often have a direct hyperbilirubinemia, but it's more
22 common with viral disease.

23 Q. We talked about earlier, I think, specifically as
24 to whether inflammation or infection can cause white matter
25 injury to the brain. Certainly neurologic deficits can be

1 as a result of infection, correct, in general?

2 A. Right, you can have -- if the brain is infected by
3 virus or bacteria brain damage can result, absolutely.

4 Q. And that's why you were called in here was to say
5 whether or not infection played any role in the neurologic
6 sequelae in this case?

7 A. That's correct.

8 Q. I'm assuming that based on your expertise you
9 can't quantify which of the complications caused which
10 portion of the injury to Shane Maslanka's brain?

11 A. I cannot, no.

12 Q. Whether it is the PDA, the IVH, anything like
13 that?

14 A. Correct. All I can say is I don't believe any of
15 it was caused by infection. But what caused it or how it
16 broke down in terms of importance, I can't tell you that.

17 Q. You say none of it was caused by infection because
18 you see no evidence of infection?

19 A. Correct. I put the word "no" in parentheses
20 because nothing is absolute, but the picture of this baby
21 in the composite is not a picture of an infected baby.

22 Q. I understand. Looking at the whole picture there
23 may be some signs and symptoms of infection. I think we
24 said this before, but looking at the whole picture, you
25 don't see an infected baby?

1 A. Correct.

2 MS. REID: Let's just take some time to go through
3 my notes. Let's just go off the record for a minute.

4 (Whereupon, a short recess was taken.)

5 Q. (BY MS. REID) Doctor Rotbart, did you review the
6 pathology reports in the case?

7 A. I did not.

8 Q. Do you have any sense as to whether or not they
9 showed any type of inflammatory process or anything
10 significant?

11 A. There was reference in a number of the reports to
12 chorioamnionitis.

13 Q. Okay. But you didn't take that into consideration
14 -- that wasn't something you reviewed or relied upon for
15 your opinions in this case?

16 A. Well, I didn't review the pathology reports and as
17 we discussed before, that's not a finding of viral
18 infection. And it's not -- it is a finding with bacterial
19 infection. It is present in 30 percent of women. So that
20 it really is very difficult to make an association of that
21 with anything.

22 Q. Okay. As we've gone through, I admit in not the
23 most organized fashion, I think we've covered your report
24 and what I at least perceive to be your opinions in the

25 case, but I want to give you the fair opportunity if there

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1 is something that I missed that you intend on focusing on
2 to let me know that?

3 A. No, I think so we've covered everything. Really
4 this is just a case that if you'll pardon the expression
5 fails the smell test. That is the timing and tempo and
6 severity and pattern of illness in this baby is not an
7 infectious disease.

8 Q. To summarize, too, just what you told me at the
9 outset of our deposition, we can agree that since March of
10 2005 through the present you do not spend 50 percent of
11 your time in the active clinical practice of medicine
12 and/or teaching, fair?

13 A. That's right.

14 MS. REID: That's all I have. Thank you.

15 MR. KULWICKI: Doctor, in Ohio we have a process
16 whereby you can review the transcript before it becomes
17 your official word. I would suggest you do that just
18 because of the terminology that has been used here is
19 pretty complicated.

20 THE DEPONENT: Sure, happy to do that.

21 (Whereupon, the deposition concluded at

22 10:46 a.m.)

23

24

25

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1 WHEREUPON, the within proceedings were concluded
2 at 10:46 a.m. on March 9, 2007.

3 I do hereby certify that I have read the foregoing
4 deposition and that the same is a true and accurate
5 transcript of my testimony, except for attached amendments,
6 if any.

7

8

9

HARLEY A. ROTBART, M.D.

10

11 () No changes

() Amendments attached

12

13 SUBSCRIBED AND SWORN TO before me this
14 _____ day of _____, 20____.

15

16

17

NOTARY PUBLIC
Address_____

18

19

20

My commission expires _____

21

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1

C E R T I F I C A T I O N

2

3

I, Kelli J. Wessels, Registered

4

Professional Reporter, appointed to take the deposition of:

5

HARLEY A. ROTBART, M.D.

6

certify that before the deposition the deponent was duly

7

sworn to testify to the truth; that the deposition was

8

taken by me on March 9, 2007; then reduced to typewritten

9

form, by means of computer-aided transcription; that the

10

foregoing is a true transcript of the questions asked,

11

testimony given, and proceedings had.

12

I further certify that I am not related to

13

any party herein or their counsel and have no interest in

14

the result of this matter.

15

IN WITNESS WHEREOF, I have hereunto set my

16

hand March 21, 2007.

17

18

19

20

Kelli J. Wessels
Registered Professional Reporter

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23
24
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1 ESQUIRE DEPOSITION SERVICES
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3 303-316-0330
4 March 21, 2007
5 Harley A. Rotbart, M.D.
University of Colorado Health Sciences Center
6 4200 East Ninth Avenue, Box C-227
Denver, CO 80262
7
8 Re: Maslanka vs. MetroHealth Medical Center
Deposition of: HARLEY A. ROTBART, M.D.
Date of Deposition: March 9, 2007
9
Dear Dr. Rotbart:
10
11 Enclosed is a complimentary copy of your deposition.
12
13 It was agreed at the time of the deposition that you may
use the copy transcript as a convenience in reading and
signing your deposition.
14
15 Also enclosed is the original signature page and form of
amendment for changes, if necessary. All changes are to be
made on the amendment form only. Please sign the original
full-size signature page and amendment form, have them
notarized, and return to this office by April 21, 2007.
16
17 You may retain the copy transcript. The only pages
necessary to return are the original signature page and
amendment form.
18
19 Please call if you have any questions regarding this
procedure.
20
Sincerely,

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 22 Enclosures
 23 cc: David Kulwicki, Esq.; Christine Reid, Esq.
 24
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 6 Cleveland, OH 44115
 7 Re: Maslanka vs. MetroHealth Medical Center
 Deposition of: HARLEY A. ROTBART, M.D.
 8 Date of Deposition: March 9, 2007
 Trial Date:
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 11 _____ signed, no changes
 12 _____ signed, with changes, copy enclosed
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 March 21, 2007, pursuant to the
 14 Rules of Civil Procedure
 15 _____ not signed, notice duly given
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 16 for
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 to be returned to court on date of trial
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 19 to above counsel
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25 cc: David A. Kulwicki, Esq.