1 (Pages 1 to 4)

			1		3
	THE STATE OF OHIO.)	1	I-N-D-E-X	
)	2	2 UMARANI RAMACHANDRAN PAGE	
	COUNTY OF CUYAHOGA.) * = = =	3	B Cross-examination 4	
	IN THE COURT OF			(By Mr. Becker)	
	Holly Hutchinson,)	4		
)	5		
	Plaintiff,)	Ŭ	E-X~H~I-E~I~T-S	
	vs.) Case No. CV-05-553884	6	5	
	Fairview General	}		EXHIBITS MARKED	
	Hospital, et al.,	>	7		
	Defendants.)	8		
		,	9		
	····· **:	* ~ ~ ~		(Code Pink Newborn	
	Deposition of UMARA	ANI RAMACHANDRAN,	10		
	M.D., a witness herein, ca	alled by the Plaintiff	11	Plaintiff's Exhibit No. 3 73 (Pediatric House Office Notes)	
	as if upon cross-examinat:	-	12		
				Plaintiff's Exhibit No. 3A 73	
	and taken before Irma A. 1	Fares, a Notary Public	13	· · · · · · · · · · · · · · · · · · ·	
	within and for the State :	of Ohio, pursuant to	14	(Physician's Orders)	
	the agreement of counsel :	and pursuant to the	15		
	further stipulations of c	ounsel herein	1.0	Plaintiff's Exhibit No. 4B 73	
	-		16 17	······	
	contained, on January 25,	2006, at 10:00 a.m.	18		
	at Fairview General Hospi ^s	tal, 18101 Lorain	19		
	Avenue, Fairview, Ohio.		20		1
			21		
		**	22		
			24		
			25	6	
			š		
377 7777 072335			2		4
3724- 111 6323005			2		4
1	APPEARANCES:		2 1	PROCEEDINGS	4
1 2	MICHAEL BE	CKER, Esquire	-		4
2	MICHAEL BE Becker & M	ishkind Co., L.P.A.	1	2 UMARANI RAMACHANDRAN,	4
	MICHAEL BE Becker & M 134 Middle	ishkind Co., L.P.A. Avenue	1	UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter	4
2 3	MICHAEL BE Becker & M 134 Middle Elyria, Oh	ishkind Co., L.P.A. Avenue io 44035	1 2 3 4	UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows:	4
2	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323-	ishkind Co., L.P.A. Avenue io 44035	1 2 3 4 5	2 UMARANI RAMACHANDRAN, 3 being by me first duly sworn, as hereinafter 4 certified, deposes and says as follows: 5 CROSS-EXAMINATION	4
2 3 4	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C.	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire	1 2 3 4 5 6	2 UMARANI RAMACHANDRAN, 3 being by me first duly sworn, as hereinafter 4 certified, deposes and says as follows: 5 CROSS-EXAMINATION 5 BY MR. BECKER:	4
2 3 4 5 6	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP	1 2 3 4 5 6 7	UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning.	4
2 3 4 5	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building	1 2 3 4 5 6	UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning.	4
2 4 5 6 7	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue	1 2 3 4 5 6 7	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. 	4
2 3 4 5 6	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland,	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115	1 2 3 4 5 6 7 8	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. 	4
2 4 5 6 7	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115	1 2 3 4 5 6 7 8 9	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. 	4
2 4 5 6 7 8 9	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115	1 2 3 4 5 6 7 8 9 10	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? 	
2 4 5 6 7 8	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, 	
2 4 5 6 7 8 9	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. 	
2 3 4 5 6 7 8 9 10	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. Q. And people refer to you as Dr. Ram? 	
2 3 4 5 6 7 8 9 10 11 .2	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. Q. And people refer to you as Dr. Ram? A. Ram, yes. 	
2 3 4 5 6 7 8 9 10	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	2 UMARANI RAMACHANDRAN, 3 being by me first duly sworn, as hereinafter 4 certified, deposes and says as follows: 5 CROSS-EXAMINATION 5 BY MR. BECKER: 7 Q. Good morning. 8 A. Good morning. 9 Q. Please tell me your full name. 9 Q. Please tell me your full name. 9 A. Umarani Ramachandran. 9 And would you spell it for me? 10 A. My first name is spelled U-m-a-r-a-n-i, 11 and last name is R-a-m-a-c-h-a-n-d-r-a-n. 12 And people refer to you as Dr. Ram? 13 A. 14 So, may I do so, refer to you as Dr. Ram?	
2 3 4 5 6 7 8 9 10 11 2 13	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. Q. And people refer to you as Dr. Ram? A. Ram, yes. Q. May I do so, refer to you as Dr. Ram? A. Sure. 	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. Q. And people refer to you as Dr. Ram? A. Ram, yes. Q. May I do so, refer to you as Dr. Ram? A. Sure. Q. How are you currently employed? 	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	2 UMARANI RAMACHANDRAN, 3 being by me first duly sworn, as hereinafter 4 certified, deposes and says as follows: 5 CROSS-EXAMINATION 5 BY MR. BECKER: 7 Q. Good morning. 8 A. Good morning. 9 Q. Please tell me your full name. 9 A. Umarani Ramachandran. 9 A. Umarani Ramachandran. 9 A. My first name is spelled U-m-a-r-a-n-i, 9 A. My first name is spelled U-m-a-r-a-n. 9 And people refer to you as Dr. Ram? 9 A. Ram, yes. 9 May I do so, refer to you as Dr. Ram? 9 A. Sure. 9 How are you currently employed? 8 I'm employed as a pediatric house	
2 3 4 5 6 7 8 9 10 112 13 14 15 16 17 18	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	2 UMARANI RAMACHANDRAN, 3 being by me first duly sworn, as hereinafter 4 certified, deposes and says as follows: 5 CROSS-EXAMINATION 5 BY MR. BECKER: 7 Q. Good morning. 8 A. Good morning. 9 Q. Please tell me your full name. 9 A. Umarani Ramachandran. 9 A. Umarani Ramachandran. 9 A. My first name is spelled U-m-a-r-a-n-i, 9 A. My first name is spelled U-m-a-r-a-n. 9 And people refer to you as Dr. Ram? 9 A. Ram, yes. 9 May I do so, refer to you as Dr. Ram? 9 A. Sure. 9 How are you currently employed? 8 I'm employed as a pediatric house	
2 3 4 5 6 7 8 9 10 11 .2 13 14 15 16 17 18 19	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. Q. And people refer to you as Dr. Ram? A. Ram, yes. Q. May I do so, refer to you as Dr. Ram? A. Sure. Q. How are you currently employed? A. I'm employed as a pediatric house officer through Fairview Hospital.	
2 3 4 5 6 7 8 9 10 112 13 14 15 16 17 18	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. Q. And people refer to you as Dr. Ram? A. Ram, yes. Q. How are you currently employed? A. I'm employed as a pediatric house officer through Fairview Hospital. Q. Q. Do you work at Fairview General Hospita	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. Q. And people refer to you as Dr. Ram? A. Ram, yes. Q. May I do so, refer to you as Dr. Ram? A. Sure. Q. How are you currently employed? A. I'm employed as a pediatric house officer through Fairview Hospital. Q. Do you work at Fairview General Hospita A. I am on staff. I do see patients, but 	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 UMARANI RAMACHANDRAN, being by me first duly sworn, as hereinafter certified, deposes and says as follows: CROSS-EXAMINATION BY MR. BECKER: Q. Good morning. A. Good morning. Q. Please tell me your full name. A. Umarani Ramachandran. Q. And would you spell it for me? A. My first name is spelled U-m-a-r-a-n-i, and last name is R-a-m-a-c-h-a-n-d-r-a-n. Q. And people refer to you as Dr. Ram? A. Ram, yes. Q. May I do so, refer to you as Dr. Ram? A. Sure. Q. How are you currently employed? A. I'm employed as a pediatric house officer through Fairview Hospital. Q. Do you work at Fairview General Hospita A. I am on staff. I do see patients, but I'm not employed by Fairview Hospital. 	1?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MICHAEL BE Becker & M 134 Middle Elyria, Oh (440) 323- On beha JULIE A. C. Tucker, El 1150 Hunti 925 Euclid Cleveland, (216) 696-	ishkind Co., L.P.A. Avenue io 44035 7070 lf of the Plaintiff. ALLSEN, Esquire lis & West, LLP ngton Building Avenue Ohio 44115 2286	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	2 UMARANI RAMACHANDRAN, 3 being by me first duly sworn, as hereinafter 4 certified, deposes and says as follows: 5 CROSS-EXAMINATION 5 BY MR. BECKER: 7 Q. Good morning. 8 A. Good morning. 9 Q. Please tell me your full name. 9 A. Good morning. 9 Q. Please tell me your full name. 9 A. Good morning. 9 Q. Please tell me your full name. 9 A. Umarani Ramachandran. 9 Q. And would you spell it for me? 10 A. My first name is spelled U-m-a-r-a-n-i, 11 and last name is R-a-m-a-c-h-a-n-d-r-a-n. 12 A. Ram, yes. 13 Q. May I do so, refer to you as Dr. Ram? 14 Sure. Q. 15 Q. May I do so, refer to you as Dr. Ram? 16 A. I'm employed as a pediatric house 17 Mex are you currently employed? 18 I'm employed as	1?

1

2 (Pages 5 to 8)

1			
1	5		7
1	that, Julie here.	1	A. Yes.
2	MS. CALLSEN: It was more convenient	2	Q if need be, at Lakewood.
3	This is her day off. More convenient for her	3	A. Yes.
4	to come to Fairview.	4	Q. Now, do you ever act as a hospitalist
5	Q. Doctor, it looks like you have a copy	5	at Fairview General Hospital?
6	of a curriculum vitae in front of you.	6	A. I have moonlighted once overnight.
7	A. Yes.	7	That's it.
8	Q. Is that yours?	8	Q. Since this is your first deposition,
9	A. That's mine.	9	I'm just going to review the ground rules.
10		10	
11	MR. BECKER: Why don't we mark that as Plaintiff's Exhibit 1.	mme	This is a question and answer session under oath.
	Plainciii S Exhibit I.	11	
12		12	It's very important that you understand
13	Thereupon, a document was marked for	13	the question that I ask. If you don't
14	purposes of identification as Plaintiff's	14	understand the question or if the question
15	Exhibit No. 1.	15	is inartfully phrased, I want you to stop me
16		16	and tell me so, and I'll be happy to rephrase
17	BY MR. BECKER:	17	or restate the question. Fair enough?
18	Q. Doctor, I'm going to hand you what's	18	A. Uh-huh.
19	been marked as Plaintiff's Exhibit 1. Would	19	Q. You're going to have to answer verbally.
20	you identify that for the record, please?	20	A. Yes.
21	A. This is my curriculum vitae.	21	Q. Thank you.
22	Q. Is it current?	22	However, unless you indicate otherwise
23	A. It is current.	23	to me, I'm going to assume that you fully
24	Q. I notice there are no journal articles	24	understood the question that I've posed and
25	that you have contributed to or authored or	25	you're giving me your best and most complete
			8
	6		8
1	co-authored.	1	answer today. Fair enough?
2	Are there any that you've done?	2	A. Fair.
3		-	
1 2	A. No, I haven't.	3	Q. What have you reviewed in preparation
2 4	A. No, I haven't.Q. Okay. Let me just take a look at this.	1	
[3	Q. What have you reviewed in preparation
4	Q. Okay. Let me just take a look at this.	3 4	Q. What have you reviewed in preparation for today's deposition?
4	Q. Okay. Let me just take a look at this. So you have a private pediatric practice?	3 4 5	Q. What have you reviewed in preparation for today's deposition?A. Baby's chart, progress notes and code
4	 Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private 	э 4 5 6	 Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet.
4 5 6 7	 Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. 	3 4 5 6 7	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From
45678	 Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? 	3 4 5 6 7 8	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital.
4567009	 Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. 	3 4 5 6 7 8 9	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart
4 5 7 9 10	 Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is 	3 4 5 6 7 8 9 10	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital.
4 5 7 8 9 10 11	 Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. 	3 4 5 6 7 8 9 10 11	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart.
4 5 7 8 9 10 11 12	 Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of 	3 4 5 6 7 8 9 10 11 12	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital
4 5 6 7 8 9 10 11 12 13	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there?	3 4 5 6 7 8 9 10 11 12 13	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet.
4 5 6 7 8 9 10 11 12 13 14	 Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other 	3 4 5 6 7 8 9 10 11 12 13 14	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal
4 5 6 7 8 9 10 11 12 13 14 15 16	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group?	3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am.
4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group? A. Dr. Baskar, B-a-s-k-a-r.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am. Q. When did you become certified?
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group? A. Dr. Baskar, B-a-s-k-a-r. Q. Anybody else?	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am. Q. When did you become certified? A. I don't exactly remember the date of
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group? A. Dr. Baskar, B-a-s-k-a-r. Q. Anybody else? A. No, only two of us.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am. Q. When did you become certified? A. I don't exactly remember the date of first certification.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group? A. Dr. Baskar, B-a-s-k-a-r. Q. Anybody else? A. No, only two of us. Q. And when you're working as a pediatric	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am. Q. When did you become certified? A. I don't exactly remember the date of first certification. Can I
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group? A. Dr. Baskar, B-a-s-k-a-r. Q. Anybody else? A. No, only two of us. Q. And when you're working as a pediatric hospitalist at Lakewood, do you work 12-hour	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am. Q. When did you become certified? A. I don't exactly remember the date of first certification. Can I MS. CALLSEN: You need to look at your
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group? A. Dr. Baskar, B-a-s-k-a-r. Q. Anybody else? A. No, only two of us. Q. And when you're working as a pediatric hospitalist at Lakewood, do you work 12-hour shifts?	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am. Q. When did you become certified? A. I don't exactly remember the date of first certification. Can I MS. CALLSEN: You need to look at your CV?
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group? A. Dr. Baskar, B-a-s-k-a-r. Q. Anybody else? A. No, only two of us. Q. And when you're working as a pediatric hospitalist at Lakewood, do you work 12-hour shifts? A. Twenty-four-hour shifts.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am. Q. When did you become certified? A. I don't exactly remember the date of first certification. Can I MS. CALLSEN: You need to look at your CV? THE WITNESS: That doesn't have it.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. Okay. Let me just take a look at this. So you have a private pediatric practice? A. I am employed by in another private pediatric practice. Q. What's the name of that? A. Pediatric Practice, Incorporated. Q. The formal name is A. Pediatric Practice, Incorporated. Q. You're an employee of How often do you work there? A. Two days, two and a half days a week. Q. Okay. Who are some of the other pediatricians in that group? A. Dr. Baskar, B-a-s-k-a-r. Q. Anybody else? A. No, only two of us. Q. And when you're working as a pediatric hospitalist at Lakewood, do you work 12-hour shifts?	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. What have you reviewed in preparation for today's deposition? A. Baby's chart, progress notes and code pink sheet. MS. CALLSEN: From A. From Lakewood Hospital. Q. Baby's chart A. From Lakewood Hospital. Q. Tell me that again. Baby's chart. A. Baby's chart from Lakewood Hospital and the code pink sheet. Q. Now, are you certified in neonatal resuscitation? A. Yes, I am. Q. When did you become certified? A. I don't exactly remember the date of first certification. Can I MS. CALLSEN: You need to look at your CV?

3 (Pages 9 to 12)

1		1	
	9		11
1	date exactly.	1	Q. Doctor, I want you to know at any time
2	Q. Well, approximately how many years	2	during this deposition, before answering any
3	have you been certified in neonatal	3	of my questions, you're more than free to look
4	resuscitation?	4	at any of the records before responding. Do
5	A. Ten years.	5	you understand that?
6	Q. Can you give me a sense as to how many	6	A. Okay.
7	babies per month you might be called upon to	7	Q. Can you tell me if you were actually
8	resuscitate or per year?	8	physically present at the time of delivery?
9	A. Per month, it would be three babies	9	A. Yeah, I was there for the delivery
10	probably.	10	about two minutes, when head was just coming
11	Q. Two or three?	11	out.
12	A. Yes.	12	Q. So the answer to my question would be,
13	Q. And how do you As a certified neonatal	13	yes, you were physically present?
14	resuscitator, how do you determine what size	14	A. Yes.
15	ET tube that you're to utilize? How do you	15	Q. And can you tell me what you were told
16	determine that?	16	about this delivery or why were you there?
17	A. If I know the baby's weight, then I	17	What was your understanding as to why you
18	might go according to the weight. If it is	18	were there?
19	emergent situation, I assume the baby's weight	19	A. Nonreassuring fetal strip and the baby's
20	and go by my assumed weight	20	heart rate was very depressed.
21	Q. Okay.	21	Q. So you had a nonreassuring strip and a
22	A whether it is a term baby, whether	22	depressed fetal heart rate?
23	it's a preterm baby, gestational age.	23	A. Uh-huh.
24	Q. Normally will you know the baby's weight	24	Q. And did you have an understanding at
25	by the time you're called upon to resuscitate	25	that time that it was a full-term infant?
	10		
			12
1	or is that something you wouldn't know?	r-f	A. Yes.
2	or is that something you wouldn't know? A. Usually, no.	1	A. Yes.Q. Can you tell by the chart who else
2 3	or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the	vd (V (2)	 Yes. Q. Can you tell by the chart who else was there? Were you part of a team
2 3 4	or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby?	२ ११ २	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are.
2 3 4 5	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age.</pre>	**1 Q 07 4 5	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team?
2 3 4 15 40	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what</pre>	୍ୟ ଓ ସ ସ 5 6	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are.
2 3 4 5 6 7	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use?</pre>		 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name
2 3 4 5 6 7 8	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4.</pre>	1 2 3 4 5 6 7 8	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team?
2 3 4 5 6 7 8 9	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define</pre>	-1 -2 -3 -4 -5 -60 -7 -8 -9	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist.
2 3 4 5 6 7 8 9 10	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero?</pre>	1 2 3 4 5 6 7 8 9 10	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect
2 3 4 5 6 7 8 9 10 11	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking</pre>	1 2 3 4 5 6 7 8 9 10 11	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you
2 3 4 5 6 7 8 9 10 11 12	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean?</pre>	1 2 3 4 5 6 7 8 9 10 11 12	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present?
2 3 4 5 6 7 8 9 10 11 12 13	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes.</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact
2 3 4 5 6 7 8 9 10 11 12 13 14	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question.</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube?</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube? A. Depending upon the radius of the tube,</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection? A. It's very remote. I'm not exactly sure
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube? A. Depending upon the radius of the tube, it just says 3.5 size, 4 size. It doesn't</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection? A. It's very remote. I'm not exactly sure at what time he arrived, but he was there for
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube? A. Depending upon the radius of the tube, it just says 3.5 size, 4 size. It doesn't say any millimeters or centimeters on the tube.</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection? A. It's very remote. I'm not exactly sure at what time he arrived, but he was there for the resuscitation.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube? A. Depending upon the radius of the tube, it just says 3.5 size, 4 size. It doesn't say any millimeters or centimeters on the tube. It just says 3.5, 4.</pre>	1 2 3 4 5 6 7 8 9 10 11 23 14 15 16 17 18 9 20 21	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection? A. It's very remote. I'm not exactly sure at what time he arrived, but he was there for the resuscitation. Q. I'm sorry. He was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube? A. Depending upon the radius of the tube, it just says 3.5 size, 4 size. It doesn't say any millimeters or centimeters on the tube. It just says 3.5, 4. Q. What is your understanding as to what</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection? A. It's very remote. I'm not exactly sure at what time he arrived, but he was there for the resuscitation. Q. I'm sorry. He was A. He was there for the resuscitation of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22 23	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube? A. Depending upon the radius of the tube, it just says 3.5 size, 4 size. It doesn't say any millimeters or centimeters on the tube. It just says 3.5, 4. Q. What is your understanding as to what that number means?</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22 23	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection? A. It's very remote. I'm not exactly sure at what time he arrived, but he was there for the resuscitation. Q. I'm sorry. He was A. He was there for the resuscitation of the baby.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube? A. Depending upon the radius of the tube, it just says 3.5 size, 4 size. It doesn't say any millimeters or centimeters on the tube. It just says 3.5, 4. Q. What is your understanding as to what that number means? A. It means the radius, inner radius lumen</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22 23 24	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection? A. It's very remote. I'm not exactly sure at what time he arrived, but he was there for the resuscitation. Q. I'm sorry. He was A. Re was there for the resuscitation of the baby. Q. And I wanted to ask you this, and I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<pre>or is that something you wouldn't know? A. Usually, no. Q. So you just estimate by eye-balling the baby? A. Yes, and by knowing the gestational age. Q. So when you have a full-term baby, what size ET tube would you normally use? A. 3.5 to 4. Q. And how do you define That's 4 what? 3.5 to 4 what? zero? Is that what you said? Are we talking MS. CALLSEN: Units you mean? MR. BECKER: Yes. A. I don't understand the question. Q. Are we talking millimeters? Are we talking French size? How do you describe the size of the catheter or the tube? A. Depending upon the radius of the tube, it just says 3.5 size, 4 size. It doesn't say any millimeters or centimeters on the tube. It just says 3.5, 4. Q. What is your understanding as to what that number means?</pre>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22 23	 A. Yes. Q. Can you tell by the chart who else was there? Were you part of a team A. Yes, we are. Q a code pink team? A. Yes, we are. Q. Who else, if you could identify by name and their specialty, was in that code pink team? A. Jim Portman, the respiratory therapist. Q. Okay. And does the record reflect that he was present at the same time you were present? A. I don't see that. I don't see the exact time he arrived. Q. And do you have any recollection of this particular delivery resuscitation, independent recollection? A. It's very remote. I'm not exactly sure at what time he arrived, but he was there for the resuscitation. Q. I'm sorry. He was A. He was there for the resuscitation of the baby.

4 (Pages 13 to 16)

	13		15
1	recollection of this particular resuscitation,	1	Q. She was part of the code pink team?
2	this baby, this mom? Do you recall anything	2	A. Yes.
3	about it?	3	Q. Have we covered all members of the code
4	A. I do remember some aspects of it, but	4	pink team?
5	not not the specifics.	5	A. There were other nurses who were helping
6	Q. Dr. Ram, what I want to do is exhaust	6	us, too; Grace Cmolik and Sue Anderson.
7	your recollection before I go into the chart.	7	Q. And I certainly remember Grace.
8	Tell me what you remember about it.	8	Who is Sue Anderson?
9	A. Okay. I was called at the time the	9	A. Sue Anderson was a pediatric nurse
10	baby was delivered, and the head was coming out,	10	who came upstairs. She heard the code pink
11	and I had a minute or so, and the baby came out	11	being called, and she came upstairs, and she
12	very depressed and	12	was giving us a hand.
13	Q. Let me stop you there.	13	Q. Now have we spoken about everybody that
14	You said you had one minute or so.	14	was a member of the group?
15	One minute or so to do what?	15	A. Yes.
16	A. Just to check the equipment and	16	Q. Now, let's continue with your
17	everything, the resuscitation equipment.	17	recollection of events.
18	One minute to check the equipment, to get	18	A. I did the resuscitation, proceeded with
19	the history. We just get some brief details	19	the resuscitation according to the guidelines,
20	regarding whether it's a term baby, whether	20	and the baby did not respond as typically other
21	there was meconium, whether there was an	21	depressed babies would do, so And we had
22	infection; and then I asked the nurse who	22	And the baby responded after We lost the
23	was there in the neonatal code pink team	23	heartbeat in between, which was initially
24	whether all the equipment is set up. They	24	present, and we proceeded with the chest
25	usually do. And then baby was delivered.	25	compressions, and then we got the heartbeat
	14		16
1	Q. Okay. What else do you remember	1	back at 20 minutes of eight. And the neonatal
2	about this?	2	team the neonatologist arrived there soon
3	A. And the baby was depressed at birth	3	after, and he took over.
4	and we had to resuscitate the baby.	4	Q. Doctor, I need to know what time you
5	Q. When you say "we," you mean	5	lost the heart rate, what minute of life.
6	A. The code pink team.	6	
7	-		MS. CALLSEN: I'm just going to object
8		7	MS. CALLSEN: I'm just going to object to the fact that we were talking about her
1 0		7	to the fact that we were talking about her
	Is it Fortman?	7	to the fact that we were talking about her recollection. For that, she would need to
9	Is it Fortman? A. Portman. It says Portman here.	7 8 9	to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming.
9 10	Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n.	7 8 9 10	to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go
9 10 11	Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay.	7 8 9 10 11	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault.</pre>
9 10 11 12	Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh.	7 8 9 10 11 12	 to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart
9 10 11 12 13	 Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone 	7 8 9 10 11 12 13	 to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing
9 10 11 12 13 14	Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team?	7 8 9 10 11 12	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this.</pre>
9 10 11 12 13	Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team?	7 8 9 10 11 12 13 14	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you</pre>
9 10 11 12 13 14 15 16	Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. Q. Neonatal nurse?	7 8 9 10 11 12 13 14 15 16	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that</pre>
9 10 11 12 13 14 15 16 17	Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. Q. Neonatal nurse? A. Yes. She's a midwife and a labor and	7 8 9 10 11 12 13 14 15 16 17	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that you lost the heartbeat?</pre>
9 10 11 12 13 14 15 16 17 18	 Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. Q. Neonatal nurse? A. Yes. She's a midwife and a labor and delivery nurse. 	7 8 9 10 11 12 13 14 15 16 17 18	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that you lost the heartbeat? A. It's only from the chart I can remember.</pre>
9 10 11 12 13 14 15 16 17 18 19	Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. Q. Neonatal nurse? A. Yes. She's a midwife and a labor and delivery nurse. Q. And what was her name?	7 8 9 10 11 12 13 14 15 16 17 18 19	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that you lost the heartbeat? A. It's only from the chart I can remember. Q. Okay. Then we'll talk about that.</pre>
9 10 11 12 13 14 15 16 17 18 19 20	<pre>Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. Q. Neonatal nurse? A. Yes. She's a midwife and a labor and delivery nurse. Q. And what was her name? A. She was First name is Amy, Amy</pre>	7 8 9 10 11 12 13 14 15 16 17 18 19 20	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that you lost the heartbeat? A. It's only from the chart I can remember. Q. Okay. Then we'll talk about that. Do you remember, as your recollection,</pre>
9 10 11 12 13 14 15 16 17 18 19 20 21	<pre>Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. G. Portman. Okay. MS. CALLSEN: Uh-huh. G. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. G. Neonatal nurse? A. Yes. She's a midwife and a labor and delivery nurse. G. And what was her name? A. She was First name is Amy, Amy Ambruster.</pre>	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that you lost the heartbeat? A. It's only from the chart I can remember. Q. Okay. Then we'll talk about that. Do you remember, as your recollection, approximately how long it was in terms of</pre>
9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. Q. Neonatal nurse? A. Yes. She's a midwife and a labor and delivery nurse. Q. And what was her name? A. She was First name is Amy, Amy Ambruster. MR. BECKER: Have we deposed her?</pre>	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that you lost the heartbeat? A. It's only from the chart I can remember. Q. Okay. Then we'll talk about that. Do you remember, as your recollection, approximately how long it was in terms of minutes?</pre>
9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<pre>Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. Q. Neonatal nurse? A. Yes. She's a midwife and a labor and delivery nurse. Q. And what was her name? A. She was First name is Amy, Amy Ambruster. MR. BECKER: Have we deposed her? MS. CALLSEN: No.</pre>	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that you lost the heartbeat? A. It's only from the chart I can remember. Q. Okay. Then we'll talk about that. Do you remember, as your recollection, approximately how long it was in terms of minutes? A. Around five minutes.</pre>
9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>Is it Fortman? A. Portman. It says Portman here. MS. CALLSEN: P-o-r-t-m-a-n. Q. Portman. Okay. MS. CALLSEN: Uh-huh. Q. In addition to him, is there someone else in the code pink team? A. There was a nurse, code pink team nurse. Q. Neonatal nurse? A. Yes. She's a midwife and a labor and delivery nurse. Q. And what was her name? A. She was First name is Amy, Amy Ambruster. MR. BECKER: Have we deposed her?</pre>	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>to the fact that we were talking about her recollection. For that, she would need to go to the chart, I'm assuming. Q. We're going to go Before you go MR. BECKER: That's my fault. Q. Before going to the chart I mean, there is a reason I'm doing this. But before you go to the chart, do you remember approximately what minute of life that you lost the heartbeat? A. It's only from the chart I can remember. Q. Okay. Then we'll talk about that. Do you remember, as your recollection, approximately how long it was in terms of minutes?</pre>

5 (Pages 17 to 20)

	17		19
1	MS. CALLSEN: Objection.	1	Q. Anything else that stands out in your
2	A. The heart No.	2	memory about this case?
3	MS. CALLSEN: Go ahead.	3	A. I put the UV line, gave the medication.
4	A. The heartbeat was initially there,	4	Q. Umbilical vein line.
5	and we lost it around five minutes.	5	And I assume you also set up an umbilical
6	Q. Five minutes of life?	6	artery line.
7	A. Yes.	7	A. That was later when the neonatologist
8	Q. Okay. And then at 20 minutes of life,	8	arrived.
9	you heard the heartbeat again?	9	Q. You did the UV line?
10	A. Yes.	10	A. Yes.
11	Q. So approximately at five minutes of	11	Q. The neonatologist did the UA line?
12	life, you stopped hearing the heart rate	12	A. Uh-huh.
13	heartbeat, and then you heard it again at	13	Q. Yes?
14	approximately 20 minutes of life?	14	A. That's what I think he did, but I have
15	A. Yes.	15	to
16	Q. Let's continue with your general	16	Q. I need you to answer verbally rather
17	recollection of things.	17	than say "uh-huh" because she has to take it
18	And do you recall what you were doing	18	down in words.
19	between these five minutes of life and 20	19	A. Okay.
20	minutes of life, in general?	20	Q. So, Doctor, you established the UV line,
21	A. I can recall from the chart.	21	and it's your belief that the neonatologist
22	Q. Okay. What else do you remember about	22	established the UA line; correct?
23	this case?	23	A. That's correct.
24	A. Do you have any specific questions?	24	Q. What else do you remember about this
25	MS. CALLSEN: I think he's just wanting	25	case?
	18		20
1	to know what your general	1	A. And while I was establishing the UV
2	Q. What stands out in your mind about this	2	line, we had to give the Epi. through the
3	case?	3	endotracheal tube; and then the second dose
4	A. About	4	of Epinephrine, I gave it through the UV line.
5	MS. CALLSEN: I'm just going to object	5	Q. Do you remember anything else that
6	to the extent of any discussions with us, with	б	stands out?
7	me.	7	Do you remember when the doctor from
8	A. That the baby did not respond the way	8	Fairview came?
9	that other babies would have responded. And	9	A. It was around half an hour or 40 minutes
10	I have been in other code pinks and similar	10	after the baby was born
11	situations, and this baby did not respond	11	Q. Okay,
12	Q. Okay.	12	A but I don't specifically remember the
13	A as other babies would.	13	time.
14	Q. Okay.	14	Q. Do you remember anything the
15	A. That's what stands out.	15	neonatologist said to you or you said to him
16	Q. Do you remember having to engage	16	in this case?
17	in a number of intubations, reintubations,	17	A. No, not that I remember.
18	extubations, reintubations?	18	He just asked me the general course
19	A. Yeah, I did.	19	of the baby and then he proceeded.
20	Q. Do you remember doing that?	20	Q. And you kind of stepped back and let
21	A. Yeah, I did. That's from the chart,	21	him take control?
22	again. And I did reintubate twice, according	22	A. I was there, but
23	to the chart. I remember once from my	23	Q. Did you do anything?
		24	
24 25	recollection; and from the chart, it looks like two times, I guess.	24	A. After he arrived?Q. Yes.

6 (Pages 21 to 24)

		1	······································
l	21		23
42	A. No. He did mainly. He took the care	1	A. That's one of the reasons.
2	in his hands.	2	Q. What other reasons do you want to know
3	Q. Okay. And is that	3	cord gases early?
4	Have we covered your general	4	A. How depressed the baby was.
5	recollection	5	Q. Now, are you aware of a rule of hospital
6	A. Yes.	6	laboratories that they're not supposed to run
7	Q of this case?	7	gases unless, at the time they're running them,
8	A. Uh-huh. Yes. I'm sorry.	8	it's within 60 minutes of the time they're
9	Q. Did you play any part in taking gases	9	drawn?
10	for this child?	10	MS. CALLSEN: Objection.
11	A. I did.	11	Q. Are you aware of a rule like that?
12	Q. All right. So now we've covered your	12	A. I'm not.
13	recollection. Let's go And you're free now	13	Q. Do you feel that there was truly a
14	to the rule is, you're free now to look	14	cord gas run on this child based on the record?
15	at the chart.	15	A. I believe so.
16	A. Okay.	16	Q. And what time, according to the chart,
17	Q. Let's talk about gases. What type of	17	was the cord gas drawn and what time did the
18	gas did you obtain and how and when?	18	results come back?
19	A. Okay. First usually cord blood gas is	19	A. It says that the result is printed at
20	send.	20	1:55.
21	Q. And that's your job, to make sure it's	21	Q. Results came back at 1:55.
22	sent?	22	A. Uh-huh.
23	A. Usually the obstetrician or the midwife	23	Q. And that's when the by then, the
24	sends it automatically, and the nurse who	24	neonatologist was there; correct?
25	labor and delivery nurse sends it automatically,	25	A. Yes.
	22		24
		_	
<u> </u>	too. It doesn't have to be They send it	1	Q. What was the neonatologist's name?
2	automatically for a depressed baby.	2	A. Dr. Achanti.
3	Q. Is someone responsible for drawing	3	Q. Dr. Achanti.
4	the blood out of the cord? Is that you?	4	He was there by then; right?
5	A. Labor and delivery nurse.	5	A. Uh-huh.
6	Q. It's not you?	6	Q. What time was that cord gas drawn?
7	A. No, not me.	1 /	
		0	A. I'm not sure. I don't know the exact
8	Q. Okay. And you feel the cord blood gas	8	time the cord gas was drawn.
9	was done in this case?	9	time the cord gas was drawn. Q. What time was the baby born?
9 10	was done in this case? A. It was sent because I said I asked	9	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m.</pre>
9 10 11	was done in this case? A. It was sent because I said I asked them to send it.	9 10 11	 time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back
9 10 11 12	<pre>was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back</pre>	9 10 11 12	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that</pre>
9 10 11 12 13	<pre>was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes?</pre>	9 10 11 12 13	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb?</pre>
9 10 11 12 13 14	<pre>was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do.</pre>	9 10 11 12 13 14	 time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb.
9 10 11 12 13 14 15	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have 	9 10 11 12 13 14 15	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done</pre>
9 10 11 12 13 14 15 16	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after 	9 10 11 12 13 14 15 16	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two</pre>
9 10 11 12 13 14 15 16 17	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after it's drawn? 	9 10 11 12 13 14 15 16 17	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two MS. CALLSEN: I don't think those are</pre>
9 10 11 12 13 14 15 16 17 18	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after it's drawn? A. Generally speaking, yes. 	9 10 11 12 13 14 15 16 17 18	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two MS. CALLSEN: I don't think those are two more. This is a different recording.</pre>
9 10 11 12 13 14 15 16 17 18 19	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after it's drawn? A. Generally speaking, yes. Q. There's a reason behind that; and that 	9 10 11 12 13 14 15 16 17 18 19	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two MS. CALLSEN: I don't think those are two more. This is a different recording. A. 1:45 and then 2:15.</pre>
9 10 11 12 13 14 15 16 17 18 19 20	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after it's drawn? A. Generally speaking, yes. Q. There's a reason behind that; and that is that you want to find out early on how far 	9 10 11 12 13 14 15 16 17 18 19 20	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two MS. CALLSEN: I don't think those are two more. This is a different recording. A. 1:45 and then 2:15. Q. But that was from the umbilical artery,</pre>
9 10 11 12 13 14 15 16 17 18 19 20 21	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after it's drawn? A. Generally speaking, yes. Q. There's a reason behind that; and that is that you want to find out early on how far behind or how acidic the baby is so you know 	9 10 11 12 13 14 15 16 17 18 19 20 21	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two MS. CALLSEN: I don't think those are two more. This is a different recording. A. 1:45 and then 2:15. Q. But that was from the umbilical artery, the source of that blood?</pre>
9 10 11 12 13 14 15 16 17 18 19 20 21 22	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after it's drawn? A. Generally speaking, yes. Q. There's a reason behind that; and that is that you want to find out early on how far behind or how acidic the baby is so you know how much bicarb to give; correct? 	9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two MS. CALLSEN: I don't think those are two more. This is a different recording. A. 1:45 and then 2:15. Q. But that was from the umbilical artery, the source of that blood? MS. CALLSEN: The 2:15.</pre>
9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after it's drawn? A. Generally speaking, yes. Q. There's a reason behind that; and that is that you want to find out early on how far behind or how acidic the baby is so you know how much bicarb to give; correct? A. Yes. 	9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two MS. CALLSEN: I don't think those are two more. This is a different recording. A. 1:45 and then 2:15. Q. But that was from the umbilical artery, the source of that blood? MS. CALLSEN: The 2:15. A. 2:15 one is from the umbilical artery.</pre>
9 10 11 12 13 14 15 16 17 18 19 20 21 22	 was done in this case? A. It was sent because I said I asked them to send it. Q. And normally do you get a cord gas back within 15 minutes? A. Yes, we do. Q. So routinely or normally, you would have a cord gas result back within 15 minutes after it's drawn? A. Generally speaking, yes. Q. There's a reason behind that; and that is that you want to find out early on how far behind or how acidic the baby is so you know how much bicarb to give; correct? 	9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>time the cord gas was drawn. Q. What time was the baby born? A. 42 a.m. Q. So since the cord gas didn't come back until 1:55, is it safe for me to assume that you never gave this child bicarb? A. I didn't give the child bicarb. There were two more blood gases done at two MS. CALLSEN: I don't think those are two more. This is a different recording. A. 1:45 and then 2:15. Q. But that was from the umbilical artery, the source of that blood? MS. CALLSEN: The 2:15.</pre>

7 (Pages 25 to 28)

	25		2.7
	20		<u> </u>
1	peripheral vein, because it's not recorded	1	A. PC02 was 41.
2	from there this blood was sent. Everything	2	Q. Right.
3	is recorded as cord blood, but that's not right.	3	A. PO2 was 73.
4	Q. I didn't hear that. It's not right?	4	Q. Does it show base excess on that?
5	A. Because when the respiratory therapist	5	A. Base deficit, 24.6.
6	puts the blood in, he has to record where the	6	Q. So this baby, at eight minutes of life,
7	site. He has to put in	7	you drew out blood from an umbilical vein
8	Q. Sure.	8	- catheter, and you with a base excess of
9	A that, but he has probably put in	9	24.6; correct?
10	cord for all the gases, all the samples.	10	A. Yes. Base I'm sorry. Base deficit.
11	Q. It's your interpretation that the	11	Q. Base deficit.
12	respiratory therapist, for whatever reason,	12	And what time were the results of that
13	put as a source of the blood draw, the cord		
14		13	umbilical vein draw known or run? What time
1		14	was the test finished?
15	Q for all the gases.	15	A. I don't recollect the exact time that
16	A. Yes.	16	they brought the results back to me.
17	Q. And it's your testimony that's	17	Q. Well, when did you know the results of
18	inaccurate?	18	that?
19	A. That's inaccurate. The recording is	19	A. It should be I don't know exact time
20	inaccurate; but from the events, I can probably	20	when they brought the results back to me.
21	tell when which was drawn.	21	Q. Well, can you tell what time the lab had
22	Q. Well, my question relative to the cord	22	finished running it, what time the results were
23	gas, how do you know cord gas was actually run?	23	known?
24	A. Because it was drawn, and I asked them	24	MS. CALLSEN: Is it on this one?
25	to take it down to have it run. And they were	25	A. 1:56.
<u> </u>			
	26		28
1	waiting for another respiratory therapist to	1	Q. 1:56?
2	come back, because Jim was with me, helping	2	A. 1:54 and 1:56.
3	with the resuscitation. There has to be another	3	Q. 1:54 for the cord gas?
4	respiratory therapist to run the cord gas. So	4	A. 1:56 for the cord gas, and 1:54 for the
5	they were waiting for them to come and get the	5	umbilical venous gas.
6	blood to go down to run the sample.	6	Q. So the results of the cord gas are known
7	By that time, there were two samples	7	at 1:56, and the results of the UA line
8	there, and they took both of them together.	8	strike that umbilical venous line were known
9	Q. And based on the chart, what time were	9	at 1:54?
10	those two samples run or Excuse me. Based	10	A. Uh-huh.
11	on the chart, what time were those two samples	11	
12	drawn?	12	MS. CALLSEN: You have to response "yes." A. Yes.
13		refutive of	
1		13	Q. Are you assuming, Doctor, that the cord
14	was given through the UV line at 0050; so as	14	gas was drawn within the first six or eight
15	soon as I put the UV line in, I drew the blood	15	minutes of life?
1			
16	and gave it to them, so it should be before	16	A. Yes.
17	0050.	17	Q. Is there any indication as to what time
17 18	0050. Q. That's for the venous blood?	17 18	
17 18 19	0050.	17	Q. Is there any indication as to what time
17 18	0050. Q. That's for the venous blood?	17 18	Q. Is there any indication as to what time the cord gas was drawn?
17 18 19	0050. Q. That's for the venous blood? A. Umbilical venous line.	17 18 19	Q. Is there any indication as to what time the cord gas was drawn? A. No.
17 18 19 20	0050.Q. That's for the venous blood?A. Umbilical venous line.Q. Umbilical venous blood?	17 18 19 20	 Q. Is there any indication as to what time the cord gas was drawn? A. No. Q. As I recall that form, it has "cord gas,"
17 18 19 20 21	 0050. Q. That's for the venous blood? A. Umbilical venous line. Q. Umbilical venous blood? A. Yes. 	17 18 19 20 21	 Q. Is there any indication as to what time the cord gas was drawn? A. No. Q. As I recall that form, it has "cord gas," question mark, written on it. Do you see that?
17 18 19 20 21 22	 0050. Q. That's for the venous blood? A. Umbilical venous line. Q. Umbilical venous blood? A. Yes. Q. And what were the results of the 	17 18 19 20 21 22	Q. Is there any indication as to what time the cord gas was drawn? A. No. Q. As I recall that form, it has "cord gas," question mark, written on it. Do you see that? A. (Witness nodded head.)
17 18 19 20 21 22 23	<pre>0050. Q. That's for the venous blood? A. Umbilical venous line. Q. Umbilical venous blood? A. Yes. Q. And what were the results of the umbilical venous blood drawn at 0050?</pre>	17 18 19 20 21 22 23	 Q. Is there any indication as to what time the cord gas was drawn? A. No. Q. As I recall that form, it has "cord gas," question mark, written on it. Do you see that? A. (Witness nodded head.) Q. Yes? Do you see that?

	29	100 silone	31
1	this one, Mike?	1	they had was a 3.0?
2	MR. BECKER: Right.	2	A. Yes.
3	Q. So is that the That's the one that	3	Q. And what are the dangers if you don't use
4	you drew from the umbilical vein catheter;	4	the right size ET tube? What are the potential
5	correct?	5	problems in resuscitation, in ventilation?
6	A. This is from the cord blood.	6	A. Can you ask the question in a different
7	Q. The one that says "cord gas," question	7	way?
8	mark, that is from the cord blood?	8	Q. We can agree that it's important to use
9	A. Yes.	9	the right size ET tube when resuscitating a
10	Q. And you're sure of that because why?	10	depressed newborn; correct?
11	A. Because this is after ventilation; the	11	A. Not always. If a three-size tube is
12	C02 has come down, and this is lower. And I	12	available, we should be able to ventilate
13	had established when like air entry was there	13	with As long as the chest air entry is
14	and the baby was being ventilated, and and	14	there and chest movement is there, we can be
15	the I think this is cord blood, and this is	15	sure that the baby is getting ventilated with
16	the umbilical venous blood.	16	a three-size tube.
17	Q. Now, what size ET tube did you use in	17	Q. Well, why do you want ~~
18	your first intubation attempt?	18	Is it important to have the right size
19	A. Size 3.	19	tube?
20	Q. And why did you use a size 3 as compared	20	MS. CALLSEN: Objection. Asked and
21	to a 3.5 or 4?	21	answered.
22	A. I asked for I asked for a tube that	22	Q. Are you going to Is your efficiency
23	was available at that point, so I asked them	23	in ventilation going to be compromised if you
24	to give what was available.	24	don't have the right size tube?
25	Q. I'm not following you. Are you saying	25	A. Not Not necessary.
		1	-
	~~	1	
	30		32
1	30 that the only tube available was a 3.0?	Ŷ	32 Q. It can; it cannot, I guess is what you're
1		1 2	
	that the only tube available was a 3.0?	1	Q. It can; it cannot, I guess is what you're
2	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to</pre>	2	Q. It can; it cannot, I guess is what you're saying. Is that correct?
2 3	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point.</pre>	2 3	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention
2 3 4 5 6	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash</pre>	2 3 4 5 6	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with
2 3 4 5	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart</pre>	2 3 4 5	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override
2 3 4 5 6 7 8	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on</pre>	2 3 4 5 6	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that.
2 3 4 5 6 7 8 9	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there?</pre>	2 3 4 5 6 7 8 9	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell
2 4 5 6 7 8 9 10	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh.</pre>	2 3 4 5 6 7 8 9 10	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time?
2 3 5 6 7 8 9 1 0 1 1	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes?</pre>	2 3 4 5 6 7 8 9 10 11	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me.
2 4 5 6 7 8 9 10	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh.</pre>	2 3 4 5 6 7 8 9 10	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time?
2 3 5 6 7 8 9 1 0 1 1	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes?</pre>	2 3 4 5 6 7 8 9 10 11	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me.
2 3 4 5 6 7 8 9 10 11 12	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes.</pre>	2 3 4 5 6 7 8 9 10 11 12	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes. Q. But you're saying in this instance,</pre>	2 3 4 5 6 7 8 9 10 11 12 13	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question.</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question.</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike? MR. BECKER: Right.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Uh-huh. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question. You're saying, for whatever reason in this instance, there was only a 3.0 ET tube</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike? MR. BECKER: Right. Q. And according to the chart, what time
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question. You're saying, for whatever reason in this instance, there was only a 3.0 ET tube available?</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike? MR. BECKER: Right.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Uh-huh. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question. You're saying, for whatever reason in this instance, there was only a 3.0 ET tube</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike? MR. BECKER: Right. Q. And according to the chart, what time
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question. You're saying, for whatever reason in this instance, there was only a 3.0 ET tube available?</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike? MR. BECKER: Right. Q. And according to the chart, what time did Dr. Achanti establish the umbilical artery
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question. You're saying, for whatever reason in this instance, there was only a 3.0 ET tube available? A. It was what was available at that point, yes. They were trying to look for the 3.5 tube, and I didn't want to lose time on that, so I</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike? MR. BECKER: Right. Q. And according to the chart, what time did Dr. Achanti establish the umbilical artery line? A. 1:40 a.m. Q. Let's go back to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question. You're saying, for whatever reason in this instance, there was only a 3.0 ET tube available? A. It was what was available at that point, yes. They were trying to look for the 3.5 tube,</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike? MR. BECKER: Right. Q. And according to the chart, what time did Dr. Achanti establish the umbilical artery line? A. 1:40 a.m.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>that the only tube available was a 3.0? A. That was the tube they could provide to me at that point. Q. Well, isn't there kind of like a crash cart A. Yes. Q a cart that people use in code pink teams, and they have various size ET tubes on there? A. Uh-huh. Q. Yes? A. Yes. Q. But you're saying in this instance, for whatever reason A. It was taking time Q. Let me finish my question. You're saying, for whatever reason in this instance, there was only a 3.0 ET tube available? A. It was what was available at that point, yes. They were trying to look for the 3.5 tube, and I didn't want to lose time on that, so I</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. It can; it cannot, I guess is what you're saying. Is that correct? A. It can; but if we are paying attention to the chest movement and the air entry, with adequate pressures, we will be able to override that. Q. Well, what minute of life Did I ask you what time you actually placed the umbilical vein line? Can you tell me exactly what time? A. 1:45 a.m. That's not right. Excuse me. 0050. MS. CALLSEN: So eight minutes of life. THE WITNESS: Eight minutes of life. MS. CALLSEN: Is that what you asked, Mike? MR. BECKER: Right. Q. And according to the chart, what time did Dr. Achanti establish the umbilical artery line? A. 1:40 a.m. Q. Let's go back to

9 (Pages 33 to 36)

	33		35
1	minute-by-minute analysis of what your	1	started bag and mask ventilation.
2	resuscitation did, not only what you did, but	2	A. Uh-huh.
3	what the respiratory therapist, Mr. Portman,	3	Q. You continued with bag and mask
4	did, if you can tell me.	4	ventilation; and when it was apparent to
5	A. Okay. Baby was born at 0042 a.m.	5	you that the child remained cyanotic, you
6	And there were the cord had to be cut in	6	chose to intubate the child; correct?
7	two places because it was wrapped around the	7	A. Uh-huh. Yes.
8	arm both the arms, and around the neck, cord	8	Q. Okay. Can you give me your best
9	around the legs times two; and there was a true	9	approximation of what age of life did you
10	knot on the cord, so they had difficulty getting	10	make your first intubation attempt?
11	the shoulders out, so they had to cut the cord	11	A. Around one minute.
12	in two places. And the baby was taken to the	12	Q. I think we've covered that you asked
13	warmer. And we suctioned the pharynx, wiped the	13	for a 3.5, and they had a 3 available.
14	baby dry and started bag and mask ventilation	14	A. Uh-huh.
15	with 100-percent oxygen immediately.	15	Q. And you did the best you could with
16	Q. Now, was there any history of meconium?	16	what was available; correct?
17	A. No, there was no history of meconium.	17	A. Yes.
18	Q. Any history of vaginal bleeding or blood	18	MS. CALLSEN: Objection to form.
19	found in the amniotic fluid?	19	Q. Who did the intubation? Was it you?
20	A. I'm not familiar, but I don't know about	20	A. Me.
21	the labor and bag recourse.	21	Q. Was there any assistance provided by
22	Q. So you started bag and mask ventilation	22	Mr. Portman?
23	at approximately one minute of life? two minutes	23	A. He had the oxygen the bag and mask
24	of life?	24	available near the baby, and he was
25	A. Twenty to thirty seconds.	25	I asked him to press the compressions
	34		36
l	Q. Twenty to thirty seconds.	1	of the neck I'm not getting the right word
2	Okay. Did you participate in the apgar	2	hiatal to visualize the cords.
3	scoring, by the way, in this case?	3	Q. And did he do that for you?
4	A. Yes.	4	A. Yes.
5	Q. Then what happened after you started	5	Q. Was there any difficulty in visualization
6	bag and mask ventilation? How long did you	6	of the cord?
7	engage in that, starting at 20 to 30 seconds	7	A. No, there was not.
8	of life, before you took any other action?	8	Q. That enabled you to affect an intubation?
9	A. Okay. Chest was rising with the bad	9	A. Yeah,
10	compressions, but the baby continued	10	Q. Was it an easy intubation?
11	Can I read it from the chart.	11	A. It was an easy intubation.
12	Q. You can read it from the chart if you	12	Q. Now, do you routinely run chest films
13	respond to my questions, sure.	13	after intubation to ensure placement?
14	A. The baby continued to be in cyanotic,	14	A. I was completely sure if I see the cords
15	in the same state, so intubated with size-three	15	and if I see the tube going between the cords,
16	tube.	16	I'm I'm 100 percent sure that it's in.
17	Q. At what time?	17	Q. So when you have that, you don't bother
18	A. I haven't written the time.	18	with a chest film?
19	MS. CALLSEN: Are you asking for age,	19	A. I do ask for a chest film if the baby
20	Mike? Is that good enough?	20	is not responding. The baby should.
21	Q. What minute of life would you likely	21	Q. Okay.
22	have intubated?	22	A. And I do ask for the film to find the
23	Version teri-d	23	position of the tube and to check the placement
	You've tried		
24	To be fair with you, Doctor, you've told	24	of the tube, to check the level of placement of
		l.	

10 (Pages 37 to 40)

	37		39
1	Q. You said you do ask who?	1	minutes of life?
2	A. I do request for a film.	2	A. Uh-huh. Correct.
3	Q. Oh, you do request a film. Okay. All	3	Q. And then the heart rate started to drop
4	right.	4	further; correct?
5	So at approximately one minute of life,	5	A. Correct.
6	you intubated the child	6	Q. And that's when they started chest
7	A. Uh-huh.	7	compressions
8	Q correct?	8	A. Correct.
9	A. Yes.	9	Q between five minutes of life and
10	Q. And then what was occurring during the	10	six minutes of life; correct?
11	resuscitation?	11	A. Correct.
12	A. We started bagging tube ventilation at	12	Q. And it was at approximately six
13	a rate of 60 of 70 per minute, with 100-percent	13	minutes of life is when you lost the heart rate?
14	oxygen at pressures of 30 to 40 meters per	14	A. It went below 60 at six minutes of life.
15	minute.	15	Q. Okay.
16	Since the air entry was heard bilaterally	16	A. And we lost the heart rate around seven
17	and equally on both sides with auscultation at	17	minutes.
18	these pressures, but the baby continued to be	18	Q. Now, there was a period of time that
19	limp and blue, and the heart rate started	19	you administered Epi. through the ET tube?
20	dropping to less than 100. And it dropped	20	A. Yes. When the heart rate started
21	to less than 60 at six minutes, and chest	21	dropping, I wanted to place the UV line, so
22	compressions were initiated.	22	I placed the UV While I was placing the
23	Q. So between one minute of life and	23	UV line, I ordered for Epi. at the same time.
24	six minutes of life, you had the child was	24	And while the UV line was being placed, I
25	intubated	25	asked the Epi. to be given through the ET tube.
	38	-	4.0
			40
1.	A. Yes.	1	Q. How many Epi. did you want to be
1 2	 A. Yes. Q and Mr. Portman was doing bag and 	1 2	
		1	Q. How many Epi. did you want to be
2	Q and Mr. Portman was doing bag and	2	Q. How many Epi. did you want to be administered?
2 3	Q and Mr. Portman was doing bag and mask?	2 3	Q. How many Epi. did you want to be administered? A. Point 3 cc's.
2 3 4	Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask.	2 3 4	 Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi?
2 3 4 5	Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were?	2 3 4 5	 Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal
2 3 4 5 6	Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was.	2 3 4 5 6	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman,
2 3 4 5 6 7	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration 	2 3 4 5 6 7	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line.
2 3 4 5 6 7 8	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? 	2 3 4 5 6 7 8	 Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb?
2 3 4 5 6 7 8 9	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. 	2 3 4 5 6 7 8 9	 Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not.
2 4 5 6 7 8 9 10	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you 	2 3 4 5 6 7 8 9 10	 Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not?
2 3 4 5 6 7 8 9 10 11	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any 	2 3 4 5 6 7 8 9 10 11	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well.
2 3 4 5 6 7 8 9 10 11 12	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? 	2 3 4 5 6 7 8 9 10 11 12	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are
2 3 4 5 6 7 8 9 10 11 12 13	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the 	2 3 4 5 6 7 8 9 10 11 12 13	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby
2 3 4 5 6 7 8 9 10 11 12 13 14	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it 	2 3 4 5 6 7 8 9 10 11 12 13 14	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it was present. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could be administered, so I waited for that to happen.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it was present. Q. And is that documented 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could be administered, so I waited for that to happen. Q. And did the baby remain blue or dusky
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it was present. Q. And is that documented A. Yes, it is. Yes. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could be administered, so I waited for that to happen. Q. And did the baby remain blue or dusky in color?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it was present. Q. And is that documented A. Yes, it is. Yes. Q that you heard 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could be administered, so I waited for that to happen. Q. And did the baby remain blue or dusky in color? A. Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it was present. Q. And is that documented A. Yes, it is. Yes. Q that you heard Did you actually see the chest rise?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could be administered, so I waited for that to happen. Q. And did the baby remain blue or dusky in color? A. Yes. Q. From the time of birth until
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it was present. Q. And is that documented A. Yes, it is. Yes. Q that you heard Did you actually see the chest rise? A. Yes. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could be administered, so I waited for that to happen. Q. And did the baby remain blue or dusky in color? A. Yes. Q. From the time of birth until A. Until 20 minutes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it was present. Q. And is that documented A. Yes. it is. Yes. Q that you heard Did you actually see the chest rise? A. Yes. Q. So you saw the chest rise, and you 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could be administered, so I waited for that to happen. Q. And did the baby remain blue or dusky in color? A. Yes. Q. From the time of birth until A. Until 20 minutes. Q. So as to the appearance of this child,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q and Mr. Portman was doing bag and mask? A. I was doing the bag and mask. Q. You were? A. I was. Q. And you told me what the concentration of oxygen was and the pressure already; correct? A. Yes. Q. And during that period of time, did you hear any air escaping at all? Did you hear any unusual sounds? A. I did not. I heard osculated for the air entry on both sides of the chest, and it was present. Q. And is that documented A. Yes, it is. Yes. Q that you heard Did you actually see the chest rise? A. Yes. Q. So you saw the chest rise, and you actually heard the lungs being aerated; correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. How many Epi. did you want to be administered? A. Point 3 cc's. Q. And who administered the Epi? A. Nurse The labor and neonatal resuscitation team nurse and Jim Portman, both of them. I was placing the UV line. Q. Okay. Did you administer any bicarb? A. I did not. Q. Why not? A. I wanted to oxygenate the baby well. Only after effective ventilations are Ventilation was established, but the baby has to be oxygenated well before bicarb could be administered, so I waited for that to happen. Q. And did the baby remain blue or dusky in color? A. Yes. Q. From the time of birth until A. Until 20 minutes. Q. So as to the appearance of this child, it remained blue and dusky from the time of

11 (Pages 41 to 44)

41 43 I saw patches of pink color appearing 1 The D10, 10-percent glucose. 1 Α. Α. 2 in the skin. 2 Ο. But why didn't you give any bicarb And what do you attribute that to? since the baby was likely severely depressed? Ο 3 3 The circulation of the heart. The heart I wanted oxygenation to be established 4 4 Ά. Δ С, was beginning to function and the circulation 5 before I gave bicarb. was coming back. When did you think you had oxygen 6 6 ο. 7 7 So did we establish what time you established, at what minute of life? ο. 8 likely -- the child likely received Epi.? 8 After 20 minutes of life. Α. Q MS. CALLSEN: Again, Mike, are you 9 Okav. ο. asking actual times or hours of -- or minutes The oxygenation -- I was giving the 10 10 Α. 11 of life? 11 ventilation, but the baby was not getting Point 3 in ET tube. Seven minutes. 12 oxygenated, so I wanted baby's circulation 12 Α. and oxygenation to be in a much better Seven minutes of life, the Epi? 13 ο. 13 14Δ Yes. 14 status before administering bicarb. 15 And then it was repeated at 1:05 a.m. 15 Did you give bicarb at 20 minutes of ο. through UV line. 16 16 life? Α. 17 ٥. How many minutes later would that have 17 After 20 minutes -- Dr. Achanti came 18 been, then, between the two -- how many minutes 18 after 20 minutes; and after that, he took 19 between the two Epi. --19 over and he ordered for the bicarb. 20 Ten minutes. 20 Actually he didn't give bicarb until Α. ο. the blood results came back; correct? 21 Ten minutes. 21 ο. 22 So after the Epi., what else were you 22 Α. I'm not sure about that. 23 doing for this child? 23 What does the record reflect as to ο. Gave --24 Α. 24 what time he was giving bicarb? 25 25 Let me read it. Normal saline, 30 cc's 1:45. Α. 42 44 1 was given through the UV line. 1 Q. Well, you mentioned that you made 2 ο. Okay. Why did you do that? Why did 2 another attempt -- you extubated and then 3 you administer that? intubated again. When did that occur? 3 4 Because the circulation was poor. 4 It was soon after placing the UV line. Α. Ά. 5 I thought the baby would benefit from it. 5 When I came back, I took over the bag and mask Okay. What time did you --ventilation. The ventilation -- I'm sorry. 6 ο. 6 7 Was it just a push, 30 cc's? 7 It's not bag and mask. I took over the 8 30 cc's over one to two minutes usually. 8 ventilation. I listened to the chest for air Α. 9 And then what happened? What else did entry, and I had doubts that air entry was not ο. 9 10 you do for this child? 10 clear at that point; so I thought if the tube 11 Six cc's of ten-percent glucose was had slipped by the time, I wanted to reintubate Α. 11 32 ordered to be given through the UV line. 12 too. 13 What time was that administered and why? 13 Okay. Is that in the chart? ο. Q. 34 Babies with resuscitation usually drop 14 Α. Yes. Α. 15 their glucose. They have hypoglycemia, so I 15 Okay. ο. 16 wanted to prevent that from happening, so I Baby was reintubated for the benefit 16 Α. 17 gave six cc's of ten-percent glucose. 17 of doubt, and Epi. point 3 cc's was given 18 You're saying that babies that are 18 through the ET tube. ο. 19 depressed -- babies that are severely depressed And approximately what minute of life 19 ο. was the extubation and re intubation done? 20 likely have ---20 21 23 Between six and seven minutes. Α. Likely have hypoglycemia. Ά. 22 22 And again, did you use a different ---- hypoglycemia. ο. ο. 23 So that's why you gave ---23 did you use the same ET tube or did you try a 24 24different one? Α. Yes. 25 ο. What is it? 25 Ά. It was the same ET tube which was

	45		47
1	available at that time as well.	1	you want to remove the air from the stomach?
2	Q. After So what prompted you to extubate	2	A. That would help to the
3	and reintubate was that you weren't hearing the	3	It is one of the neonatal resuscitation
4	sounds that you wanted to hear; correct?	4	protocols that we always do to deflate the
5	A. Yes.	5	stomach.
6	Q. And after you reintubated the second	6	Q. Now have we covered everything you
7	time, did you then listen for sounds again?	7	did for this child until the time that
8	A. We looked for the chest rise and air	8	Dr. Achanti came in and took over?
9	entry, and it was it was present.	9	A. Yes.
10	Q. Okay. And have we covered everything	10	Q. So based on what you said to me, Doctor,
11	that you actually did for this child in	11	this child's heartbeat started to drop at
12	resuscitation until Dr. Achanti arrived?	12	approximately really five to six minutes of
13	A. The NG tube was also placed during	13	life; correct?
14	that time	14	A. Correct.
15	Q. And why	15	Q. And you could no longer hear the
16	A nasal gastric tube.	16	heartbeat after seven minutes of life; correct?
17	Q. Through the baby's nose?	17	A. Correct.
18	A. Yes.	18	Q. And did not re-hear the heart rate until
19	Q. And why was that done?	19	approximately 20 minutes of life; correct?
20	A. During the initial bag and mask	20	A. Correct.
21	ventilation, the baby's abdomen was a little	21	Q. And now have we covered everything you
22	distended from air going through the stomach,	22	did for this child during this resuscitation?
23	so I wanted to deflate the stomach, so I put	23	A. Chest compressions and the heart rate
24	the NG tube in.	24	starting dropping below 60; initiated chest
25	Q. What time did you do that, Doctor?	25	compressions, which were continued until the
	46		48
	40		
1	A. Seven minutes. Seven minutes.	1	heart rate increased to more than 100.
2	Q. Seven minutes of life?	2	Q. When did it increase above 100 and you
3	A. Yes.	3	stopped the chest compressions? At what minute
4	Q. So at least at seven minutes of life,	4	of life?
5	you were observing the abdomen being distended	5	A. Twenty minutes.
6	with air; correct?	6	Q. Okay.
7	A. That was there even before, when I was	7	A. It's recorded as 20 minutes. It's 130.
8	doing the bag and mask ventilation. It stopped	8	Q. Okay.
9	distending after I put in the endotracheal tube.	9	
10			A. X-ray chest was obtained at one a.m.
11	Q. The second time?	10	Q. Okay. And did you actually read the
12	A. No. The first time. First time that	10 11	Q. Okay. And did you actually read the chest film yourself?
	A. No. The first time. First time that I intubated with the three-size tube, the	10 11 12	Q. Okay. And did you actually read the chest film yourself? A. Yes, I did.
13	A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube	10 11 12 13	 Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect?
14	A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site.	10 11 12 13 14	 Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube
14 15	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between 	10 11 12 13 14 15	 Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both
14 15 16	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the 	10 11 12 13 14 15 16	 Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal.
14 15 16 17	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the abdomen after your first ET tube placement? 	10 11 12 13 14 15 16 17	 Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal. Q. Is there an actual official
14 15 16 17 18	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the abdomen after your first ET tube placement? A. Yes. 	10 11 12 13 14 15 16 17 18	 Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal. Q. Is there an actual official interpretation of the chest film?
14 15 16 17 18 19	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the abdomen after your first ET tube placement? A. Yes. Q. And the reason you put the NG tube 	10 11 12 13 14 15 16 17 18 19	 Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal. Q. Is there an actual official interpretation of the chest film? A. Yes.
14 15 16 17 18 19 20	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the abdomen after your first ET tube placement? A. Yes. Q. And the reason you put the NG tube is to when you did do the NG tube at 	10 11 12 13 14 15 16 17 18 19 20	 Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal. Q. Is there an actual official interpretation of the chest film? A. Yes. Q. Was it a plain chest film or an
14 15 16 17 18 19 20 21	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the abdomen after your first ET tube placement? A. Yes. Q. And the reason you put the NG tube is to when you did do the NG tube at seven minutes of life was simply to remove 	10 11 12 13 14 15 16 17 18 19 20 21	Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal. Q. Is there an actual official interpretation of the chest film? A. Yes. Q. Was it a plain chest film or an ultrasound?
14 15 16 17 18 19 20 21 22	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the abdomen after your first ET tube placement? A. Yes. Q. And the reason you put the NG tube is to when you did do the NG tube at seven minutes of life was simply to remove the air in the stomach from probably the 	10 11 12 13 14 15 16 17 18 19 20 21 22	Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal. Q. Is there an actual official interpretation of the chest film? A. Yes. Q. Was it a plain chest film or an ultrasound? A. Plain chest film.
14 15 16 17 18 19 20 21 22 23	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the abdomen after your first ET tube placement? A. Yes. Q. And the reason you put the NG tube is to when you did do the NG tube at seven minutes of life was simply to remove the air in the stomach from probably the bagging and mask? 	10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal. Q. Is there an actual official interpretation of the chest film? A. Yes. Q. Was it a plain chest film or an ultrasound? A. Plain chest film. Q. Did you do the official interpretation
14 15 16 17 18 19 20 21 22	 A. No. The first time. First time that I intubated with the three-size tube, the abdomen stopped distending because the ET tube was in the lungs. It was in the proper site. Q. Okay. So you're saying that between there wasn't any further distension of the abdomen after your first ET tube placement? A. Yes. Q. And the reason you put the NG tube is to when you did do the NG tube at seven minutes of life was simply to remove the air in the stomach from probably the 	10 11 12 13 14 15 16 17 18 19 20 21 22	Q. Okay. And did you actually read the chest film yourself? A. Yes, I did. Q. And what did the chest film reflect? A. Chest film showed a correct ET tube position. The lungs were expanded, both sides well, and the heart size was normal. Q. Is there an actual official interpretation of the chest film? A. Yes. Q. Was it a plain chest film or an ultrasound? A. Plain chest film.

13 (Pages 49 to 52)

1	49		51
1	Q. Okay. And as to what the chest film	1	not.
2	reflected, are you giving me your recollection	2	Q. Why didn't you administer pressors prior
3	of your interpretation or are you just restating	3	thereto?
4	what the radiologist said?	4	A. I wanted to establish the ventilation,
5	A. My recollections, yeah, and I read this,	5	the oxygenation first. I was taking care of
6	too.	6	the ABCs.
7	Q. And are they consistent, the	7	Q. Did you ever order pressors for this
8	radiologist's interpretation, with your	8	child?
9	recollection?	9	A. I did not, apart from the Epi.,
10	A. It is.	10	Epinephrin, which is a pressor.
11	Q. Let's go back to the gases for a moment.	11	Q. Okay. Doctor, you know what I want
12	Tell me the gases I want to compare the	12	to do? I want to go back and go through your
13	cord gas to the umbilical vein catheter gas	13	note. In fact, I want to go through all your
14	and compare the numbers for me.	14	notes.
15	A. The cord gas Ph was 6.82; PC02, 81; PO2,	15	The first note that you would have
16	62; bicarb, 12.5; base deficit, 26.4; umbilical	16	actually written would have been your pediatric
17	vein gas Ph, 6.95; PC02, 41; PO2, 73; bicarb,	17	house officer note.
18	8.5; base deficit, 24.6.	18	MS. CALLSEN: Would you have written
19	Q. I think we earlier established that the	19	the code pink
20	timing of these draws was very close, maybe six	20	You mean that she would have actually
21	or eight minutes between the two, approximately.	21	written
22	A. Yes.	22	Would you have written
23	Q. Now, when was the next gas taken?	23	A. The code pink.
24	A. 2:15.	24	Q. I want to do it in chronological fashion.
25	Q. Two one five, did you say, or two five	25	So likely, it would have been the code
1		1	
	50		52
1	zero?	1	52 pink first?
1		1 2	
	zero?		pink first?
2	<pre>zero? A. 2:17, 2:15, two different times here.</pre>	2	pink first? A. Yes.
2	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17?</pre>	2 3	pink first? A. Yes. Q. Some reason I was under the impression
2 3 4	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4	pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else.
2 3 4 5	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting?</pre>
2 3 4 5 6	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5 6	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes.</pre>
234567	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5 6 7	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form?</pre>
2 3 4 5 6 7 8 9 10	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5 6 7 8	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page.</pre>
2 3 4 5 6 7 8 9 10 11	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5 6 7 8 9 10 11	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean?</pre>
2 3 4 5 6 7 8 9 10 11 12	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5 6 7 8 9 10 11 12	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute.</pre>
2 3 4 5 6 7 8 9 10 11 12 13	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5 6 7 8 9 10 11 12 13	 pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean?
2 3 4 5 6 7 8 9 10 11 12 13 14	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PCO2, 15; PO2, 351, 351;</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PCO2, 15; PO2, 351, 351; bicarb, 8.4; base deficit, 23.1.</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PCO2, 15; PO2, 351, 351; bicarb, 8.4; base deficit, 23.1. Q. So this umbilical artery blood draw</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. It's
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. It's number of times we</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	<pre>zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said?</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. It's number of times we Q. Squeeze.</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PC02, 15; P02, 351, 351; bicarb, 8.4; base deficit, 23.1. Q. So this umbilical artery blood draw was done about an hour and a half roughly an hour and a half after the first two? A. That's correct. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. It's number of times we Q. Squeeze. A squeeze the bag.</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PC02, 15; P02, 351, 351; bicarb, 8.4; base deficit, 23.1. Q. So this umbilical artery blood draw was done about an hour and a half roughly an hour and a half after the first two? A. That's correct. Q. Did you ever administer pressors or 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. It's number of times we Q. Squeeze. A squeeze the bag. Q. So at least this reflects 60 squeezes a </pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PC02, 15; P02, 351, 351; bicarb, 8.4; base deficit, 23.1. Q. So this umbilical artery blood draw was done about an hour and a half roughly an hour and a half after the first two? A. That's correct. Q. Did you ever administer pressors or. drugs to the baby? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	<pre>pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. It's number of times we Q. Squeeze. A squeeze the bag. Q. So at least this reflects 60 squeezes a minute?</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PC02, 15; P02, 351, 351; bicarb, 8.4; base deficit, 23.1. Q. So this umbilical artery blood draw was done about an hour and a half roughly an hour and a half after the first two? A. That's correct. Q. Did you ever administer pressors or drugs to the baby? A. No, I did not. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. It's number of times we Q. Squeeze. A squeeze the bag. Q. So at least this reflects 60 squeezes a minute? A. That's right.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22 23	 zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PCO2, 15; PO2, 351, 351; bicarb, 8.4; base deficit, 23.1. Q. So this umbilical artery blood draw was done about an hour and a half after the first two? A. That's correct. Q. Did you ever administer pressors or. drugs to the baby? A. No, I did not. Q. Why not? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. Tt's number of times we Q. Squeeze. A squeeze the bag. Q. So at least this reflects 60 squeezes a minute? Q. What time was this code pink form
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 zero? A. 2:17, 2:15, two different times here. Q. Okay. They took gases twice at 2:17? Is that what you said? MS. CALLSEN: No. One One printout says 2:17. One printout says 2:15, same result. Q. But the source of this gas was the umbilical artery line; correct? A. That's correct. Q. So it was drawn at about 2:15 or 2:17? Is that what you're saying? A. 2:15. Q. Which would be A. 7.14 Ph; PC02, 15; P02, 351, 351; bicarb, 8.4; base deficit, 23.1. Q. So this umbilical artery blood draw was done about an hour and a half roughly an hour and a half after the first two? A. That's correct. Q. Did you ever administer pressors or drugs to the baby? A. No, I did not. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 pink first? A. Yes. Q. Some reason I was under the impression that the code pink was written by someone else. So this is in your handwriting? A. Yes. Q. How many pages is your code pink form? A. Just one page. Q. All right. On the line where it talks about breathing, it says, bag and mask ventilation times 60. What does that mean? A. Sixty per minute. Q. What does that mean? A. I think I wrote the chest compressions over there. Bag and mask ventilation is usually around 40 per minute, 40 to 60 per minute. It's number of times we Q. Squeeze. A squeeze the bag. Q. So at least this reflects 60 squeezes a minute? A. That's right.

100 million (100 m

14 (Pages 53 to 56)

1		1	
	53		55
1	arrived and they were taking care of the baby.	1	A. Yes.
2	Q. Sometimes in a code pink resuscitation,	2	Q. The next line talks about estimated
3	there's a caregiver there just to actually	3	weight, 3.0 kilograms. That was the baby's
4	take down notes so it's done accurately.	4	weight?
5	Was there one that was accurately	5	A. That's correct.
6	And they might even write it on a	6	Q. Is that just a normal full term?
7	bed sheet or something.	7	A. Yes.
8	Was there an actual recorder	8	Q. All right. Under the size of the
9	designated recorder during this code pink sheet?	9	catheter for the umbilical vein, you wrote
10	A. No. There was A nurse was writing	10	5 French?
11	down the orders, but she was also helping us	11	A. That's correct.
12	with	12	Q. And French is a certain diameter for
13	Q. Bag and mask ventilation 60 per minute,	13	umbilical vein catheters?
14	started at and what is that word in there?	14	A. That's correct.
15	A. Ten seconds after birth with 100-percent	15	Q. Yes?
16	oxygen.	16	A. That's correct.
17	Q. And what was crossed out there?	17	Q. It says here, Distance from UMB.
18	A. Started at birth. I wrote "birth,"	18	What does that mean?
19	and then we took ten seconds to dry the baby,	19	A. That's the distance inserted inside.
20	suction the pharynx, and then started the bag	20	MS. CALLSEN: This means umbilical.
21	and mask ventilation.	21	Is that what you mean?
22	Q. Pressures, next line, 30 to 40, what	22	Q. You have UAC at 3. What does that mean?
23	does that mean?	23	A. That was after the UAC was inserted.
24	A. That's the pressure we give to squeeze	24	That was the distance it was inserted inside.
25	the bag.	25	Q. Okay.
	E A	dia.	56
	54	_	56
1	Q. How do you know what pressure you're	1	A. Dr. Achanti would have noted that in
2	Q. How do you know what pressure you're administering?	2	A. Dr. Achanti would have noted that in his chart.
2 3	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag.	2 3	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that
2 3 4	 Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. 	2 3 4	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this
2 3 4 5	 Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. 	2 3 4 5	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child?
2 3 4 5 6	 Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about 	2 3 4 5 6	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct.
Q 3 4 5 6 7	 Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of 	2 3 4 5 6 7	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour
2 3 4 5 6 7 8	 Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life 	2 3 4 5 6 7 8	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb?
2 3 4 5 6 7 8 9	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes.	2 3 4 5 6 7 8 9	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct.
2 3 4 5 6 7 8 9 10	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of	2 3 4 5 6 7 8 9 10	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting
2 3 4 5 6 7 8 9 10 11	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes	2 3 4 5 6 7 8 9 10 11	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"?
2 3 4 5 6 7 8 9 10 11 12	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right?	2 3 4 5 6 7 8 9 10 11 12	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to
2 3 4 5 6 7 8 9 10 11 12 13	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct.	2 3 4 5 6 7 8 9 10 11 12 13	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and
2 3 4 5 6 7 8 9 10 11 12 13 14	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at	2 3 4 5 6 7 8 9 10 11 12 13 14	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130. MS. CALLSEN: Objection. She said	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started after suction with 100-percent oxygen and the
2 3 4 5 6 7 8 9 10 11 2 3 4 5 6 7 8 9 10 11 2 13 4 15 6 7 8 9 10 11 2 13 4 15 6 7 8 9 10 112 13 4 15 6 7 8 9 10 112 112 112 112 112 112 112 112 112	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130. MS. CALLSEN: Objection. She said "about 20 minutes of life."	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started after suction with 100-percent oxygen and the baby was not pinking up, so intubated at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130. MS. CALLSEN: Objection. She said "about 20 minutes of life." A. It was around 20 minutes of life.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started after suction with 100-percent oxygen and the baby was not pinking up, so intubated at approximately one minute and bagged with
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 7 18 9 20	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130. MS. CALLSEN: Objection. She said "about 20 minutes of life." A. It was around 20 minutes of life.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started after suction with 100-percent oxygen and the baby was not pinking up, so intubated at approximately one minute and bagged with 100-percent oxygen. The air entry was equally
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 7 19 20 21	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130. MS. CALLSEN: Objection. She said "about 20 minutes of life." A. It was around 20 minutes of life. This I'm not sure. I don't know if I had recorded the right time here on this.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started after suction with 100-percent oxygen and the baby was not pinking up, so intubated at approximately one minute and bagged with 100-percent oxygen. The air entry was equally heard both sides. NG tube was inserted to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130. MS. CALLSEN: Objection. She said "about 20 minutes of life." A. It was around 20 minutes of life. This I'm not sure. I don't know if I had recorded the right time here on this. Q. Well, this certainly implies We can	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started after suction with 100-percent oxygen and the baby was not pinking up, so intubated at approximately one minute and bagged with 100-percent oxygen. The air entry was equally heard both sides. NG tube was inserted to deflate stomach. Cord visualized well prior
2 3 4 5 6 7 8 9 10 11 12 13 14 15 6 7 8 9 10 11 12 13 14 15 20 21 22 23	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130. MS. CALLSEN: Objection. She said "about 20 minutes of life." A. It was around 20 minutes of life. This I'm not sure. I don't know if I had recorded the right time here on this. Q. Well, this certainly implies We can agree, Doctor, this certainly implies that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22 23	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started after suction with 100-percent oxygen and the baby was not pinking up, so intubated at approximately one minute and bagged with 100-percent oxygen. The air entry was equally heard both sides. NG tube was inserted to deflate stomach. Cord visualized well prior to intubation. The tube was changed and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22	Q. How do you know what pressure you're administering? A. There is a manometer attached to the bag. Q. The next line talks about the intubation. A. Yes. Q. And then the next line talks about cardiac massage starting at seven minutes of life A. Yes. Q and stopping at what minute of life would 1:07 a.m. be? That's 25 minutes of life; right? A. That's correct. Q. I thought we established that at 20 minutes of life, you stopped the cardiac massage and the heart rate came up to 130. MS. CALLSEN: Objection. She said "about 20 minutes of life." A. It was around 20 minutes of life. This I'm not sure. I don't know if I had recorded the right time here on this. Q. Well, this certainly implies We can	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22	 A. Dr. Achanti would have noted that in his chart. Q. The next little group of boxes, that refers to the medication administered to this child? A. That's correct. Q. This reflects at 1:45, or about an hour of life, it received its first bicarb? A. That's correct. Q. Would you read me your note starting under "Comments"? A. Baby was born with bradycardia prior to delivery and tight cords around the neck and arms and true knot in the cord. At birth, heart rate was about 110 per minute. No breathing, blue, limp. Bag and mask ventilated started after suction with 100-percent oxygen and the baby was not pinking up, so intubated at approximately one minute and bagged with 100-percent oxygen. The air entry was equally heard both sides. NG tube was inserted to deflate stomach. Cord visualized well prior

15 (Pages 57 to 60)

	57	1	59
1	Baby did not pink up; but at 15 minutes,	1	A. Mom reportedly had no movements since
2	started pinking up. SPO2 at 25 minute was	2	over three to four days and said to have a
3	98 percent with 100-percent oxygen. At seven	3	reactive trip at Fairview three days ago and
4	minutes, the heart rate decreased to less than	4	was sent home. She came in with labor pains
5	60, and chest compressions were started and	5	four to five hours prior to delivery. Fetal
6	were given for 17 minutes until 1:07 a.m.	6	heart rate was present, but there was no
7	Fairview NICU called for transfer. See notes.	7	beat-to-beat variability apart from occasional
8	Q. The apgar scores are two, three, four	8	few seconds, once or twice. This is all
9	and six. That's two at one minute, three at	9	reported by the labor and delivery nurse.
10	five minutes, four at ten minutes?	10	Q. Which one?
11	A. Ten minutes.	11	A. The fetal Regarding the fetal heart
12	Q. And then six at 15?	12	rate and
13	A. That's correct.	13	Q. Which labor and delivery nurse reported
14	Q. Have we covered all the entries in the	14	this to you?
15		15	A. Grace, and I don't remember the other
	code pink form by you?	16	nurses who were in the room.
16	A. Yes.		
17	Q. I see a signature by Jim Portman. Is	17	Q. So Grace reported to you there was
18	that his signature or do you sign his name?	18	no beat-to-beat variability?
19	A. No, I did not sign his name.	19	A. I don't know who exactly told this to me.
20	Q. So anybody that participates in the	20	This was reported in the delivery room that
21	code pink team is supposed to sign this form?	21	Q. Okay. Go ahead, Doctor.
22	A. Yes.	22	A that this variability was poor.
23	Q. I just see two names on this code pink	23	There was bradycardia down to 40 to 50,
24	form, you and Mr. Portman; correct?	24	and code pink was called. I came in two to
25	A. Correct.	25	three minutes prior to delivery. There was
	58		60
1	Q. Any other entries by you in this chart,	1	cord wrapped around the neck, arms, both arms,
2	Doctor, besides the	2	and had to be cut at two places to get the
3	Well, I think the next form	3	shoulders out. The head was out and perineum
4	chronologically would be your pediatric	4	suctioned. Baby was blue, limp and not
5	house officer's notes; correct?	5	breathing at birth. Oro and naso pharynx
6	A. Correct.	6	suctioned and bag and mask ventilation started
7	Q. Read them to me.	7	less than ten seconds with 100-percent oxygen.
8	A. Stat paged just at delivery.	8	Chest rising with compressions but baby
9	Q. Let me stop you there. That means at	9	continued to be in the same state, so intubated
10	delivery you were called?	10	with size-three tube after good visualization
11	A. Yes.	11	of the cords, which was available there; and
12	Q. Are you sure you were present at	12	ventilation 60 to 70 per minute with 100-percent
13	delivery; you were just called at delivery?	13	oxygen continued at pressures 30 to 40. Since
14	A. The baby was when the baby was	14	the air entry was heard bilaterally equally on
15	mom started pushing the last few minutes, they	15	auscultation but the baby continued to be limp
16	called me.	16	and blue, and heart rate started dropping at
17	Q. All right. Go ahead.	17	six minutes to less than 60. Chest compressions
1	A. At delivery, yeah.	18	were started, and the baby was reintubated for
18		1	the benefit of doubt, and Epi. point 3 cc's was
18 19	Q. Okay.	19	ene penetre or deapel and whrt berne 2 co 2 was
	Q. Okay. A. Term AGA female newborn. Born at 0042	19 20	
19	-	n-10	given through ET tube. At the same time UV line was inserted. Blood return was present.
19 20	A. Term AGA female newborn. Born at 0042 a.m. today.	20	given through ET tube. At the same time UV line was inserted. Blood return was present.
19 20 21	 A. Term AGA female newborn. Born at 0042 a.m. today. Q. Let me stop you there, Doctor. You 	20 21	given through ET tube. At the same time UV line was inserted. Blood return was present. Normal saline 30 cc's given through UV line,
19 20 21 22 23	 A. Term AGA female newborn. Born at 0042 a.m. today. Q. Let me stop you there, Doctor. You created this note at approximately four a.m.? 	20 21 22	given through ET tube. At the same time UV line was inserted. Blood return was present. Normal saline 30 cc's given through UV line, and second Epi. point 3 cc's repeated through
19 20 21 22	 A. Term AGA female newborn. Born at 0042 a.m. today. Q. Let me stop you there, Doctor. You created this note at approximately four a.m.? 	20 21 22 23	given through ET tube. At the same time UV line was inserted. Blood return was present. Normal saline 30 cc's given through UV line,

16 (Pages 61 to 64)

	61	ni. A substantia de la	63
1	obtained meanwhile, which showed normal chest	1	the same time.
2	and ET tube and UV line and NG tube were in	2	Q. Well, who put in a four-millimeter ET
3	good position. Baby's heart rate was heard	3	tube?
4	well at 20 minutes approximately, more than	4	A. Dr. Achanti.
5	130 more than equal to 130 per minute, and	5	Q. So he increased he chose to put in a
6	baby started pinking up. Neonatal NICU team	6	different size ET tube?
7	arrived, and the baby was breathing regularly	7	A. That's correct.
8	at this point, but the ventilation was continued	8	Q. Where did he get it from? Where did he
9	for transport.	9	get the tube from?
10	Q. So when the baby arrived, that's when,	10	A. I'm not sure whether it was from his team
11	for the first time, it was breathing normally	11	or whether it was from there.
12	or when the transport team arrived, that's the	12	Q. Why did you say that the prognosis was
13	first time the baby started breathing normally?	13	guarded especially neurologically?
14	A. Even before that. That is not like	14	A. When the baby Because of the prolonged
15	minute to second-to-second notes. So even	15	resuscitation and how depressed the baby looked
16	when the heart rate was established, after that	16	at birth.
17	the baby starting breathing.	17	Q. Well, it's not a good thing for a baby
18	Q. Go on. Second page.	18	to go 13 to 15 minutes without a heart rate, is
19	A. Bloods sent for cbc blood culture and	19	it?
20	cord gas and a second gas from the peripheral	20	MS. CALLSEN: Objection to form.
21	venous line were sent for ABG analysis. When	21	You can answer.
22	Dr. Achanti came in, UA line was inserted and	22	A. That's why the prognosis is guarded.
23	ABG was re-sent. Glucose for 42 milligrams at	23	Q. Do you understand that when a baby is
24	one hour after birth. Temperature was 34.2	24	asphyxiated, that the damage is on a continuum
25	at one hour, and the baby was warmed up with	25	until the Ph is normalized? Do you understand
[60	1	61
	62	1	
1	warming blankets and warming light on top of	1	that based on your training?
2	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8,	2	<pre>that based on your training? A. It's based on several factors, and that's</pre>
2	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat	2	<pre>that based on your training? A. It's based on several factors, and that's one of them.</pre>
2 3 4	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was	2 3 4	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors?</pre>
2 3 4 5	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior	2 3 4 5	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other</pre>
2 3 4 5 6	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally.	2 3 4 5 6	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present.</pre>
2 3 4 5 6 7	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5	2 3 4 5 6 7	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor,</pre>
2345678	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at	2 3 4 5 6 7 8	 that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at
23456789	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push	2 3 4 5 6 7 8 9	 that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever
2 3 4 5 6 7 8 9 10	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and Dl0 water run at 15 cc's per hour. Parents	2 3 4 5 6 7 8 9 10	 that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it?
2 3 4 5 6 7 8 9 10 11	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and D10 water run at 15 cc's per hour. Parents explained the status after the baby was	2 3 4 5 6 7 8 9 10 11	 that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No.
2 3 4 5 6 7 8 9 10 11 12	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and Dl0 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded	2 3 4 5 6 7 8 9 10 11 12	 that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how
2 3 4 5 6 7 8 9 10 11 12 13	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and D10 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was	2 3 4 5 6 7 8 9 10 11 12 13	 that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that
2 3 4 5 6 7 8 9 10 11 12 13 14	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and DlO water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory	2 3 4 5 6 7 8 9 10 11 12 13 14	 that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and Dl0 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct.</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and Dl0 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and D10 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally, slugishly reacting to light, and bilaterally	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate stopped</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and D10 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally, slugishly reacting to light, and bilaterally symmetrical prior to transport, but the tone	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate stopped MS. CALLSEN: Objection.</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and DlO water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally, slugishly reacting to light, and bilaterally symmetrical prior to transport, but the tone was flaccid. Both blood gases from cord and	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate stopped</pre>
2 3 4 5 6 9 10 11 12 13 14 15 16 17 18 19 20	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and Dl0 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally, slugishly reacting to light, and bilaterally symmetrical prior to transport, but the tone was flaccid. Both blood gases from cord and venous blood were run at the same time.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate stopped MS. CALLSEN: Objection. Q at approximately six or seven minutes of life?</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and D10 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally, slugishly reacting to light, and bilaterally symmetrical prior to transport, but the tone was flaccid. Both blood gases from cord and venous blood were run at the same time. Possible interchange.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate stopped MS. CALLSEN: Objection. Q at approximately six or seven minutes of life? A. I don't know.</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and D10 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally, slugishly reacting to light, and bilaterally symmetrical prior to transport, but the tone was flaccid. Both blood gases from cord and venous blood were run at the same time. Possible interchange. Q. What does that last statement mean about</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate stopped MS. CALLSEN: Objection. Q at approximately six or seven minutes of life? A. I don't know. Q. Would you agree with me that the more</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<pre>warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and D10 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally, slugishly reacting to light, and bilaterally symmetrical prior to transport, but the tone was flaccid. Both blood gases from cord and venous blood were run at the same time. Possible interchange.</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate stopped MS. CALLSEN: Objection. Q at approximately six or seven minutes of life? A. I don't know. Q. Would you agree with me that the more asphyxiated a baby is, the greater the risk
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>warming blankets and warming light on top of the overhead warmer. Temperature was 35.8, skin, when the baby was transferred. A repeat chest x-ray was obtained after UA line was inserted. ET tube was changed to size 4 prior to x-ray, and air entry was good bilaterally. Ampicillin 400 milligrams and gentamycin 12.5 milligrams IV piggy back given. Stopping at one hour age. Ampicillin was given by IV push and D10 water run at 15 cc's per hour. Parents explained the status after the baby was stabilized, and the prognosis was guarded especially neurologically. The baby was breathing regularly; and heart rate, respiratory rate, SPO2, 100 percent with oxygen were stable. Pupils were one to two millimeters bilaterally, slugishly reacting to light, and bilaterally symmetrical prior to transport, but the tone was flaccid. Both blood gases from cord and venous blood were run at the same time. Possible interchange. Q. What does that last statement mean about</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<pre>that based on your training? A. It's based on several factors, and that's one of them. Q. What other factors? A. Oxygenation, circulation; and other factors: infection, if present. Q. Now, relative to your note, Doctor, this pediatric house officer note, did you at any time after you first wrote the note ever change anything or add anything to it? A. No. Q. So everything I see here, no matter how small it's written or where it's written, that was done at the first time you wrote the note? A. That's correct. Q. Why do you feel this baby's heart rate stopped MS. CALLSEN: Objection. Q at approximately six or seven minutes of life? A. I don't know. Q. Would you agree with me that the more</pre>

17 (Pages 65 to 68)

1 2			
	65		67
2	to stop?	1	Q. Okay. Let's back up and look at that
	MS. CALLSEN: Objection to form.	2	1:25 order for a second. Why is there an order
3	You may answer.	3	for blood gas at 1:25?
4	A. It can be.	4	A. It's probably the time
5	Q. Do you understand why that is, why	5	I did take some blood from the peripheral
6	there's a greater risk depending on severe	6	venous line with the cbc blood culture, and I
7	asphyxia for a baby's heart to stop?	. 7	asked them to send it; but that one, the result
8	A. Yes.	8	is not there. One gas is missing from what I
9	Q. Tell me.	9	Sée.
10	A. Heart needs oxygen to	10	Q. It says, "Obtained and sent" off to the
11	Q. Okay. We've covered the code pink	11	side of it.
12	form, we've covered your pediatric house	12	A. Uh-huh.
13	officer notes. Are there any entries in	13	Q. So that implies that the cbc, the blood
14	this chart that we haven't spoken to?	14	culture and blood gases were all obtained at
15	MS. CALLSEN: I don't know if you	15	the same time and sent; correct?
16	made any orders, or are they all verbal?	16	A. That's what it says.
17	THE WITNESS: They were a verbal.	17	Q. So we do have the results of the cbc
18	Q. Let's go over the orders, Doctor.	18	and the blood culture in the chart?
19	And when your attorney says they were	19	A. Yes.
20	verbal or you say they were verbal means that	20	Q. But you're saying we don't have the
21	you were there present to give the orders but	21	results of the blood gas at 1:25?
22	you didn't physically write the orders; correct?	22	MS. CALLSEN: We're just looking at
23	A. Correct.	23	the labs.
24	Q. Someone else, probably a nurse, wrote	24	A. We have three gas results.
25	the order that you were giving verbally?	25	MS. CALLSEN: It appears that we don't
	and other and for act distributions.		
	66		68
1	A. That's correct.	1	have the results from the cbc either from that
2	Q. It's not like you were in a different	2	draw, just for the record.
3	part of the hospital; you were right next	3	Q. Do you have an explanation, Doctor, as
4	to each other, but you had your hands full;	4	to the secolts of the she
5	correct?		to why the results of the cbc
1 2		5	A. It says quantity not sufficient for
6	A. That's correct.		_
1	A. That's correct.Q. Let's go through the orders in a	5	A. It says quantity not sufficient for analysis, and it was cancelled by the lab.
6		5 6	A. It says quantity not sufficient for
6	Q. Let's go through the orders in a	5 6 7	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well?
6 7 8	Q. Let's go through the orders in a chronological fashion that you gave. Go ahead.	5 6 7 8	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result.
6 7 8 9	Q. Let's go through the orders in a chronological fashion that you gave. Go ahead.A. Point 3 cc's Epinephrine.	5 6 7 8 9	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not?
6 7 8 9 10	 Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the 	5 6 7 8 9	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know.
6 7 9 10 11	 Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. 	5 6 7 8 9 10 11	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was
6 7 9 10 11 12	 Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in 	5 6 7 8 9 10 11 12	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal
6 7 8 9 10 11 12 13	 Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through 	5 6 7 8 9 10 11 12 13	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or
6 7 8 9 10 11 12 13 14	 Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. 	5 6 7 8 9 10 11 12 13 14	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein.
6 7 8 9 10 11 12 13 14 15	 Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc 	5 6 7 8 9 10 11 12 13 14 15	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein?
6 7 9 10 11 12 13 14 15 16	 Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc 	5 6 7 8 9 10 11 12 13 14 15 16	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein? A. Yeah.
6 7 9 10 11 12 13 14 15 16 17	 Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc Epinephrine given through UVC. 0125, blood glucose. Cbc differential. 	5 6 7 8 9 10 11 12 13 14 15 16 17	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein? A. Yeah. Q. And would you have been the one that
6 7 9 10 11 12 13 14 15 16 17 18	Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc Epinephrine given through UVC. 0125, blood glucose. Cbc differential. Blood culture. Blood gas. IV, D10 to 15 cc's	5 6 7 8 9 10 11 12 13 14 15 16 17 18	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein? A. Yeah. Q. And would you have been the one that actually drew it off the
6 7 9 10 11 12 13 14 15 16 17 18 19	Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc Epinephrine given through UVC. 0125, blood glucose. Cbc differential. Blood culture. Blood gas. IV, D10 to 15 cc's an hour through 24-gauge angio cath.	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein? A. Yeah. Q. And would you have been the one that actually drew it off the A. Yes.
6 7 9 10 11 12 13 14 15 16 17 18 19 20	Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc Epinephrine given through UVC. 0125, blood glucose. Cbc differential. Blood culture. Blood gas. IV, D10 to 15 cc's an hour through 24-gauge angio cath. 0140, that was Dr. Achanti's orders.	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein? A. Yeah. Q. And would you have been the one that actually drew it off the A. Yes. Q peripheral vein, yourself?
6 7 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc Epinephrine given through UVC. 0125, blood glucose. Cbc differential. Blood culture. Blood gas. IV, D10 to 15 cc's an hour through 24-gauge angio cath. 0140, that was Dr. Achanti's orders. Q. So your last order was at 1:25 a.m.;	5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein? A. Yeah. Q. And would you have been the one that actually drew it off the A. Yes. Q peripheral vein, yourself? A. Yes.
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc Epinephrine given through UVC. 0125, blood glucose. Cbc differential. Blood culture. Blood gas. IV, D10 to 15 cc's an hour through 24-gauge angio cath. 0140, that was Dr. Achanti's orders. Q. So your last order was at 1:25 a.m.; correct?	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein? A. Yeah. Q. And would you have been the one that actually drew it off the A. Yes. Q peripheral vein, yourself? A. Yes. Q. Why did you want to do a blood gas and cbc at that time?
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. Let's go through the orders in a chronological fashion that you gave. Go ahead. A. Point 3 cc's Epinephrine. MS. CALLSEN: Why don't you give the time. A. 0050 a.m., point 3 cc's Epinephrine in ET tube. 30 cc's normal saline solution through UVC line. D10 3 cc's, NG tube. And then 0105 a.m., point 3 cc Epinephrine given through UVC. 0125, blood glucose. Cbc differential. Blood culture. Blood gas. IV, D10 to 15 cc's an hour through 24-gauge angio cath. 0140, that was Dr. Achanti's orders. Q. So your last order was at 1:25 a.m.; correct? A. Correct.	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. It says quantity not sufficient for analysis, and it was cancelled by the lab. Q. And that was for the blood gas as well? A. Blood gas, it doesn't show the result. Q. Why not? A. I don't know. Q. When you say the source of this was peripheral, what do you mean by that? Heal stick or A. No. From a peripheral vein. Q. Peripheral vein? A. Yeah. Q. And would you have been the one that actually drew it off the A. Yes. Q peripheral vein, yourself? A. Yes. Q. Why did you want to do a blood gas and cbc at that time?

18 (Pages 69 to 72)

Г

	6	9	71
1	infection, that culture is being sent; and cbc	1	any policy and procedure at Lakewood Hospital,
2	diff. is also a regular test.	2	including what equipment has to be on a crash
3	Q. Why did you want to do a blood gas at	3	cart, changed as a result of this incident?
4	1:25?	4	MS. CALLSEN: Objection to form.
5	A. The first two gases were sent, I asked	5	A. It's always been there. The crash cart
6	for the result, and they said the respiratory	6	is there always.
7	therapist is not up yet with the result, and I	7	Q. Right. But as a result of this incident,
8	thought I had the third specimen sent.	8	because an ET tube of the appropriate size
9	Q. At some point between 12:40 and 1:30,	9	wasn't available, to your knowledge, did they
10	you were asking for the results of the blood	10	change any rules or policies and procedures
11	gas, and no one was giving you the results?	11	because of this incident?
12	A. Right.	12	MS. CALLSEN: Objection to form.
13	MS. CALLSEN: Objection.	13	You can answer.
-14	Go ahead.	14	A. They made sure that it was all there;
15	A. The respiratory therapist was bringing it	15	and even after the incident, I did check, and
16	up, they said.	16	it was there in the cart. They were not able
17	Q. They said that at what time?	17	to locate it properly.
18	A. I don't know. I haven't	18	Q. So are you So the nurses couldn't
19	Q. Was there a delay in getting you Was	19	locate the appropriate ET tube on the cart?
20	there a delay in having another respiratory	20	MS. CALLSEN: Objection to form.
21	therapist run the actually take the samples	21	Q. Is that what you're saying? It was
22	and run them?	22	there all the time? Did I just hear that;
23	MS. CALLSEN: Objection to form.	23	that it was there all the time?
24	You can answer.	24	A. It was It was on the cart.
25	A. They were with another patient on other	25	Q. Do you recall talking to any of the
	7	0	72
1	floors, I guess, and they had to come and get	1	labor and delivery nurses, either the midwife
2	the sample and go down to do their test.	2	or Grace, either during the resuscitation or
3	Q. So the samples were drawn from two	3	afterwards?
4	different sources, and they were sitting around	4	A. I don't remember specifics.
5	waiting for someone to pick them up; correct?	5	Q. Do you remember any general discussions
6	MS. CALLSEN: Objection to form.	6	with either Grace or the midwife?
7	Go ahead.	7	A. No.
8	A. Yes. They were on ice.	8	Q. Do you recall whether or not any of the
9	Q. And how do you know they were on ice?	9	obstetrical caregivers; that is, Grace or the
10	A. That's how we usually send it.	10	midwife, were surprised at the condition of
11	Q. Routinely?	11	the baby after birth?
12	A. Routinely, yeah.	12	MS. CALLSEN: Objection.
13	Q. Well, Dr. Achanti actually gave two	13	A. I didn't hear anything.
14	bicarb products, right, one at according to	14	Q. No one expressed shock or surprise to
15	this chart, one at 1:45 and one at 2:10?	15	you by the obstetrical caregivers?
16	A. I don't know.	16	A. No one expressed to me.
17	MS. CALLSEN: Where are you looking,	17	Q. Doctor, as a result of this case and
18	The comments where one loss monthly		the care that you rendered to this child, did
19	Mike?	D	
20	Mike? MR. BECKER: I'm looking at the orders.	18 19	-
1	MR. BECKER: I'm looking at the orders.	19	you create any notes, diaries, affidavits,
21	MR. BECKER: I'm looking at the orders. A. That's what it says.	19 20	you create any notes, diaries, affidavits, any private entries in any generate any
21 22	<pre>MR. BECKER: I'm looking at the orders. A. That's what it says. Q. 1:45 and 2:10.</pre>	19 20 21	you create any notes, diaries, affidavits, any private entries in any generate any entries in any type of paper form or email,
21 22 23	MR. BECKER: I'm looking at the orders. A. That's what it says.	19 20 21 22	you create any notes, diaries, affidavits, any private entries in any generate any
22	 MR. BECKER: I'm looking at the orders. A. That's what it says. Q. 1:45 and 2:10. Now have we covered all your entries 	19 20 21	you create any notes, diaries, affidavits, any private entries in any generate any entries in any type of paper form or email, any kind of form other than the patient's
22 23	 MR. BECKER: I'm looking at the orders. A. That's what it says. Q. 1:45 and 2:10. Now have we covered all your entries A. Yes. 	19 20 21 22 23	you create any notes, diaries, affidavits, any private entries in any generate any entries in any type of paper form or email, any kind of form other than the patient's chart?

19 (Pages 73 to 76)

	73		75
1	A. No, I díd not.	1	CERTIFICATE
2	MR. BECKER: That's all I have.	2	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
3	Thank you for your time, Doctor.	3	THE STATE OF OHIO:
4	We'll mark this one-page code pink		SS:
5	form. It's going to be 2.	4	COUNTY OF CUYAHOGA:
6	(Discussion was held off of the record.)	5	I, Irma A. Fares, a Notary Public within
7		6	and for the State of Ohio, duly commissioned
8	Thereupon, documents were marked for	7	and qualified, do hereby certify that the
9	-	8	within-named, UMARANI RAMACHANDRAN, M.D., was
	purposes of identification as Plaintiff's Exhibits Nos. 2, 3A, 3B, 4A and 4B.	9	by me first duly sworn to testify to the truth,
10	EXHIBITS NOS. 2, SA, SB, 4A and 4B.	10	the whole truth, and nothing but the truth in
11	BY MR. BECKER:	11	the cause aforesaid; that the testimony then
12		12	given by the above-referenced witness was by me
13	Q. I need you to identify what's been marked	13	reduced to stenotype in the presence of said
14	as Plaintiff's Exhibit 2. Tell me what that is.	14	witness, afterwards transcribed, and that the
15	A. It's the code pink newborn resuscitation	15	foregoing is a true and correct transcription of
16	form.	16	the testimony so given by the above referenced
17	Q. Everything on there, except Mr. Portman's	17	witness.
18	signatures, is in your handwriting; correct?	18	I do further certify that this deposition
19	A. That's correct.	19	was taken at the time and place in the foregoing
20	Q. Showing you what's been marked as 3A	20	caption specified and was completed without
21	and 3B, would you identify that for me, please?	21	adjournment.
22	A. It's my notes as a pediatric house	22	I do further certify that I am not a
23	officer at Lakewood Hospital.	23	relative, counsel or attorney for either party,
24	Q. And 3B is just the second page of the	24	or otherwise interested in the event of this
25	notes?	25	action.
	74	1	76
1	A. Second page of the notes.	1	IN WITNESS WHEREOF, I have hereunto
2	 Showing you what's been marked as 4A 	2	set my hand and affixed my seal of office at
3	and 4B, would you identify that?	3	Cleveland, Ohio, this 27th day of January, A.D.,
4	A. These are the order sheets.	4	2006.
5		5	
(Q. 4A would be the first page of the order	6	
6 7	sheets and 4B would be the second page of your	7	
	order sheets; correct?		Irma A. Fares, Notary Public
8	A. That's correct.	8	Within and for the State of Ohio.
9	MR. BECKER: Thank you, Doctor.		My Commission Expires 5/09/09
10	(Signature not waived.)	9	
11		10	
12	Thereupon, the deposition was concluded	11	
13	at approximately 11:45 a.m.	12	
14		13	
15		14	
15 16		14 15	
15 16 17		14 15 16	
15 16 17 18		14 15 16 17	
15 16 17 18 19		14 15 16	
15 16 17 18		14 15 16 17 18	
15 16 17 18 19		14 15 16 17 18 19	
15 16 17 18 19 20		14 15 16 17 18 19 20	
15 16 17 18 19 20 21		14 15 16 17 18 19 20 21	
15 16 17 18 19 20 21 22		14 15 16 17 18 19 20 21 22	

1		,,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		•
A	62:9	71:8,19	35:10 44:2	36:20 37:18
ABCs 51:6	ago 59:3	approximately	attention 32:3	40:11,13,16
abdomen 45:21	agree 31:8	9:2 16:16,21	attorney 65:19	42:5 43:3,11
46:5,13,17	54:23 64:22	17:11,14	75:23	44:16 50:21
60:25	agreement1:17	33:23 37:5	attribute 41:3	53:1,19
ABG 61:21,23	ahead 17:3	39:12 44:19	auscultation	56:12,18
able 31:12	58:17 59:21	47:12,19	37:17 60:15	57:1 58:14
32:5 71:16	66:8 69:14	49:21 54:24	authored 5:25	58:14 60:4,8
above-refe	70:7	56:19 58:23	automatically	60:15,18
75:12	air29:13	61:4 64:19	21:24,25	61:6,7,10,13
accurately	31:13 32:4	74:13	22:2	61:17,25
53:4,5	37:16 38:11	approximation	available	62:3,11,13
Achanti 24:2,3	38:14 44:8,9	35:9	29:23,24	63:14,15,17
32:19 43:17	45:8,22 46:6	arm 33:8	30:1,19,20	63:23 64:23
45:12 47:8	46:22 47:1	arms 33:8	30:23 31:12	72:11
56:1 61:22	56:20,25	56:14 60:1,1	35:13,16,24	baby's 8:5,9
63:4 70:13	60:14 62:6	arrived 12:14	45:1 60:11	8:11,12 9:17
Achanti's	al 1:9	12:19 16:2	71:9	9:19,24
66:20	Ambruster	19:8 20:24	Avenue 1:21	11:19 43:12
acidic 22:21	14:21,24	45:12 53:1	2:3,7	45:17,21
act 7:4	amniotic 33:19	61:7,10,12	aware 23:5,11	55:3 61:3
action 34:8	ampicillin	artery19:6	A.D 76:3	64:16,25
75:25	62:7,9 66:25	24:20,23	a.m 1:19 24:10	65:7
actual 41:10	Amy 14:20,20	32:19 50:8	32:11,21	back 16:1
48:17 53:8	analysis 33:1	50:16	33:5 41:15	20:20 22:12
add 64:10	61:21 68:6	articles 5:24	48:9 54:11	22:16 23:18
addition 14:7	Anderson 15:6	asked 13:22	57:6 58:21	23:21 24:11
14:13	15:8,9	20:18 22:10	58:23 66:12	26:2 27:16
adequate 32:5	angio 66:19	25:24 29:22	66:15,21	27:20 32:22
adjournment	answer 4:25	29:22,23	74:13	41:6 43:21
75:21	7:10,19 8:1	30:23,25	В	44:5 49:11
administer	11:12 19:16	31:20 32:15		51:12 62:8
40:8 42:3	63:21 65:3	35:12,25	babies 9:7,9	67:1
50:20 51:2	69:24 71:13	39:25 67:7	15:21 18:9	bad 34:9
administered	72:25	69:5	18:13 42:14	bag 33:14,21
39:19 40:2,4	answered 31:21	asking 34:19	42:18,19 68:25	33:22 34:6
40:15 42:13	answering 11:2	41:10 69:10	baby 9:22,23	35:1,3,23
56:4	anybody 6:18 57:20	aspects 13:4	10:4,6 12:23	38:2,4 44:5 44:7 45:20
administering	apart 51:9	asphyxia 65:7 asphyxiated	13:2,10,11	46:8 52:10
43:14 54:2	59:7	63:24 64:23	13:20,25	52:15,19
aerated 38:22	apgar 34:2	assistance	14:3,4 15:20	53:13,20,25
affect 36:8	57:8	35:21	15:22 18:8	54:3 56:16
affidavits	apparent 35:4	assume 7:23	18:11 20:10	60:6
72:19	appearance	9:19 19:5	20:19 22:2	bagged 56:19
affixed 76:2	40:21,24	24:12	22:21 23:4	bagging 37:12
aforesaid	APPEARANCES	assumed 9:20	24:9 27:6	46:23
75:11 AGA 58:20	2:1	assuming 6:24	29:14 31:15	base 27:4,5,8
age 9:23 10:5	appearing 41:1	16:9 28:13	33:5,12,14	27:10,10,11
34:19 35:9	appears 67:25	attached 54:3	34:10,14	49:16,18
	appropriate	attempt 29:18	35:24 36:19	50:15
		1	1	

		· · · · · · · · · · · · ·		
based 23:14	61:19 62:19	50:5 51:18	certainly 15:7	41:23 42:10
26:9,10	62:20,24,25	54:17 55:20	54:22,23	45:11 47:7
47:10 64:1,2	66:17,18,18	63:20 64:18	certification	47:22 51:8
Baskar 6:17	67:3,5,6,13	65:2,15	8:19	54:25 56:5
beat-to-beat	67:14,18,21	66:10 67:22	certified 4:4	72:18
59:7,18	68:7,8,22	67:25 69:13	8:14,17,24	child's 47:11
Becker 2:2,2	69:3,10	69:23 70:6	9:3,13	chose 35:6
3:3 4:6,24	Bloods 61:19	70:17 71:4	certify 75:7	63:5
5:10,17	blue 37:19	71:12,20	75:18,22	chronological
10:13 14:22	40:16,22	72:12,24	change 64:10	51:24 66:8
16:11 29:2	56:16 60:4	cancelled 68:6	71:10	chronologi
32:17 70:19	60:16	caption 75:20	changed 40:25	58:4
73:2,12 74:9	born 20:10	cardiac 54:7	56:23 62:5	circulation
bed 53:7	24:9 33:5	54:15,24	71:3	41:4,5 42:4
beginning 41:5	56:12 58:20	care 21:1 51:5	chart 8:5,9,11	43:12 64:5
behalf 2:5,9	bother 36:17	53:1 72:18	8:12 12:2	clear 44:10
belief 19:21	boxes 56:3	caregiver 53:3	13:7 16:9,12	Cleveland 2:8
believe 23:15	bradycardia	caregivers	16:15,18	76:3
benefit 42:5	56:12 59:23	72:9,15	17:21 18:21	close 49:20
44:16 60:19	breathing	cart 30:5,7	18:23,24	Cmolik 15:6
best 7:25 35:8	52:10 56:15	71:3,5,16,19	21:15 23:16	code 3:9 8:5
35:15	60:5 61:7,11	71:24	26:9,11	8:13 12:5,8
better 43:13	61:13,17	case1:8 17:23	32:18,24	13:23 14:6
bicarb 22:22	62:14	18:3 19:2,25	34:11,12	14:14,15
24:13,14	brief 13:19	20:16 21:7	44:13 56:2	15:1,3,10
40:8,14 43:2	bringing 69:15	22:9 34:3	58:1 65:14	18:10 30:7
43:5,14,15	brought 27:16	72:17	67:18 70:15	51:19,23,25
43:19,20,24	27:20	cath 66:19	72:23	52:4,7,23
49:16,17	Building 2:7	catheter 10:17	check 13:16,18	53:2,9 57:15
50:15 56:8	B-a-s-k-a-r	27:8 29:4	36:23,24	57:21,23
70:14	6:17	49:13 55:9	71:15	59:24 65:11
bilaterally		catheters	chest 15:24	73:4,15
37:16 60:14	C	55:13	31:13,14	color 40:17
62:6,16,17	C 4:1 75:1,1	cause 75:11	32:4 34:9	41:1
birth 14:3	called1:13	cbc 61:19	36:12,18,19	come 5:4 23:18
40:19,23	9:7,25 13:9	66:17 67:6	37:21 38:14	24:11 26:2,5
53:15,18,18	15:11 57:7	67:13,17	38:19,21	29:12 70:1
56:14 60:5	58:10,13,16	68:1,4,23	39:6 44:8	coming 11:10
61:24 63:16	59:24	69:1	45:8 47:23	13:10 41:6
72:11	CALLSEN 2:6	cc 66:15	47:24 48:3,9	Comments 56:11
blankets 62:1	5:2 8:7,21	cc's26:13	48:11,13,14	Commission
bleeding 33:18	10:12 14:10	40:3 41:25	48:18,20,22	76:8
blood 21:19	14:12,23	42:7,8,11,17	49:1 52:14	commissioned
22:4,8 24:15	16:6 17:1,3	44:17 60:19	57:5 60:8,17	75:6
24:21 25:2,3	17:25 18:5	60:22,23,24	60:25 61:1	COMMON 1:4
25:6,13 26:6	23:10 24:17	62:10 66:9	62:4	compare 49:12
26:15,18,20	24:22 27:24	66:12,13,14	child 21:10	49:14
26:23 27:7	28:11,25	66:18	23:14 24:13	compared 29:20
29:6,8,15,16	31:20 32:13	centimeters	24:14 35:5,6	complete 7:25
33:18 43:21	32:15 34:19	10:20	37:6,24	completed
50:16 60:21	35:18 41:9	certain 55:12	40:21 41:8	52:24 75:20
		****	1	

	-		······································	
completely	61:20 62:19	1:14 3:3 4:5	59:13,20,25	45:25 47:10
36:14	62:24	culture 61:19	72:1	51:11 54:23
compressions	cords 36:2,14	66:18 67:6	depending	58:2,22
15:25 34:10	36:15 56:13	67:14,18	10:18 65:6	59:21 64:7
35:25 37:22	56:24 60:11	69:1	deposed 14:22	65:18 68:3
39:7 47:23	correct 16:25	curious 4:24	deposes 4 : 4	70:24,25
47:25 48:3	19:22,23	current 5:22	deposition	72:17 73:3
52:14 57:5	22:22 23:24	5:23	1:12 4:25	74:9
60:8,17	27:9 29:5	currently 4:18	7:8 8:4 11:2	document 5:13
compromised	31:10 32:2	8:24	74:12 75:18	documented
31:23	35:6,16 37:8	curriculum 3:8	depressed	38:16
concentration	38:8,22 39:2	5:6,21	11:20,22	documents 73:8
38:7	39:4,5,8,10	cut 33:6,11	13:12 14:3	doing 16:13
concluded	39:11 43:21	60:2	15:21 22:2	17:18 18:20
74:12	45:4 46:6,24	CUYAHOGA 1:2	23:4 31:10	38:2,4 41:23
condition	47:13,14,16	75:4	42:19,19	46:8
72:10	47:17,19,20	cv 8:22	43:3 63:15	dose 20:3
consistent	48:14 50:8,9	CV-05-553884	describe 10:16	doubt 44:17
49:7	50:19 54:13	1:8	designated	60:19
contained1:19	54:25 55:5	cyanotic 34:14	53:9	doubts 44:9
continue 15:16	55:11,14,16	35:5	details 13:19	Dr4:14,16
17:16	56:6,9 57:13	CO2 29:12	determine 9:14	6:17 13:6
continued	57:24,25		9:16	24:2,3 32:19
34:10,14	58:5,6,24	D	diameter 55:12	43:17 45:12
35:3 37:18	63:7 64:15	D 4:1	diaries 72:19	47:8 56:1
47:25 60:9	65:22,23	damage 63:24	diff 69:2	61:22 63:4
60:13,15	66:1,5,6,22	dangers 31:3	different	66:20 70:13
61:8	66:23 67:15	date 8:18 9:1	24:18 31:6	draw 25:13
continuum	70:5 73:18	day 5:3 76:3	44:22,24	27:13 50:16
63:24	73:19 74:7,8	days 6:14,14	50:2 63:6	68:2
contributed	75:15	59:2,3	66:2 70:4	drawing22:3
5:25	counsel 1:17	decreased 57:4	differential	drawn 22:17
control 20:21	1:18 75:23	Defendants	66:17	23:9,17 24:6
convenient 5:2		1:10 2:9	difficulty	24:8 25:21
5:3	75:4	deficit 27:5	33:10 36:5	25:24 26:12
copy 5:5	course 20:18	27:10,11	Discussion	26:23 28:14
cord 21:19	COURT 1:4	49:16,18	73:6	28:18 50:10
22:4,8,12,16	covered 15:3	50:15	discussions	70:3
22:25 23:3	21:4,12	<pre>define 10:9 deflate 45:23</pre>	18:6 72:5 distance 55:17	draws 49:20
23:14,17	35:12 45:10	47:4 56:22		drew26:15 27:7 29:4
24:6,8,11	47:6,21 57:14 65:11	delay 69:19,20	55:19,24 distended	68:18
25:3,10,13 25:14,22,23	65:12 70:22	delay 09.19,20 delivered	45:22 46:5	drop 39:3
26:4 28:3,4	co-authored	13:10,25	distending	42:14 47:11
28:6,13,18	6:1	delivery 11:8	46:9,13	dropped 37:20
28:20 29:6,7	crash 30:4	11:9,16	distension	dropping 37:20
29:8,15 33:6	71:2,5	12:16 14:18	46:16	39:21 47:24
33:8,10,11	create 72:19	21:25 22:5	doctor 5:5,18	60:16
36:6 49:13	created 58:23	56:13 58:8	11:1 16:4	drugs 50:21
49:15 56:14	crossed 53:17	58:10,13,13	19:20 20:7	dry 33:14
56:22 60:1	cross-exam	58:18 59:5,9	28:13 34:24	53:19
		 		

	-	-		
duly 4:3 75:6	60:19,23	9:1 12:18	fashion 51:24	57:15,21,24
75:9	Epinephrin	32:10 59:19	66:8	58:3 63:20
dusky 40:16,22	51:10	excess 27:4,8	fault 16:11	65:2,12
D10 43:1 62:10	Epinephrine	Excuse 26:10	feel 22:8	69:23 70:6
66:14,18	20:4 66:9,12	32:11	23:13 32:23	71:4,12,20
00.14,10	66:16	exhaust 13:6	64:16	72:21,22
E	equal 61:5	Exhibit 3:7,9	female 58:20	73:5,16
E 4:1,1 75:1,1	equally 37:17	3:11,12,14	fetal 11:19,22	formal 6:10
earlier 49:19	equally 37:17 56:20,25		1 · · · ·	Fortman 14:8
early 22:20,25	60:14	3:15 5:11,15	59:5,11,11	found 33:19
23:3		5:19 73:14	film 36:18,19	
	equipment	Exhibits 3:6	36:22 37:2,3	four 38:25
easy 36:10,11	13:16,17,18	73:10	48:11,13,14	57:8,10
effective	13:24 71:2	expanded 48:15	48:18,20,22	58:23 59:2,5
40:12	escaping 38:11	Expires 76:8	49:1	four-milli
efficiency	especially	explained	films 36:12	63:2
31:22	62:13 63:13	62:11	find 22:20	free 11:3
eight16:1	Esquire 2:2,6	explanation	36:22	21:13,14
27:6 28:14	establish	68:3	finish 30:16	32:23
32:13,14	32:19 41:7	expressed	finished 27:14	French 10:16
49:21	51:4	72:14,16	27:22	55:10,12
either 68:1	established	extent18:6	first 4:3,12	front 5:6
72:1,2,6	19:20,22	extubate 45:2	7:8 8:19	full 4:9 55:6
75:23	29:13 40:13	extubated 44:2	14:20 21:19	66:4
Ellis 2:6	43:4,7 49:19	extubation	28:14 29:18	fully 7:23
Elyria 2:3	50:25 54:14	44:20	35:10 46:11	full-term 10:6
email 72:21	61:16	extubations	46:11,17	11:25
emergent 9:19	establishing	18:18	50:18 51:5	function 41:5
employed 4:18	20:1	eye-balling	51:15 52:1	further 1:18
4:19,23 6:6	estimate10:3	10:3	56:8 61:11	39:4 46:16
employee 6:12	estimated 55:2	E-X-H-I-B	61:13 64:9	75:18,22
enabled 36:8	et1:9 9:15	3:5	64:14,25	alta a tha dha dheanna a tha ann an an tha ann ann an tha
endotracheal	10:7 29:17		69:5 74:5	G
20:3 46:9	30:8,18 31:4	E	75:9	G 4:1
engage 18:16	31:9 39:19	F 75:1	five 16:23,24	gas 21:18,19
34:7	39:25 41:12	facilities	17:5,6,11,19	22:8,12,16
ensure 36:13	44:18,23,25	6:24	38:25 39:9	22:25 23:14
entries 57:14	46:13,17	fact 16:7	47:12 49:25	23:17 24:6,8
58:1 65:13	48:14 60:20	51:13	49:25 57:10	24:11 25:23
70:22 72:20	61:2 62:5	factors 64:2,4	59:5	25:23 26:4
72:21	63:2,6 66:13	64:6	flaccid 62:19	28:3,4,5,6
entry 29:13	71:8,19	fair7:17 8:1	floors 70:1	28:14,18,20
31:13 32:4	Euclid 2:7	8:2 34:24	fluid 33:19	29:7 49:13
37:16 38:14	event 75:24	Fairview1:9	following	49:13,15,17
44:9,9 45:9	events 15:17	1:20,21 4:20	29:25	49:23 50:7
56:20,25	25:20	4:21,23 5:4	follows 4:4	61:20,20
60:14 62:6	everybody	7:5 20:8	foregoing	66:18 67:3,8
Epi 20:2 39:19	15:13	57:7 59:3	75:15,19	67:21,24
39:23,25	exact 12:13	familiar 33:20	forgot 12:25	68:7,8,22
40:1,4 41:8	24:7 27:15	far 22:20	form 3:10	69:3,11
41:13,19,22	27:19	Fares 1:15	28:20 35:18	gases 21:9,17
44:17 51:9	exactly 8:18	75:5 76:7	52:7,23	23:3,7 24:15
	CARCET O. TO	1	04.1,20	
<u>}</u>				

	1			3
25:10,14,15	69:14 70:2,7	17:9,13	hours 41:10	37:22 47:24
49:11,12	going 5:18 7:9	37:16 38:13	59:5	inner 10:24
50:3 62:19	7:19,23 16:6	38:18,22	house 3:11,13	inserted 55:19
67:14 69:5	16:10,12	56:21,25	4:19 51:17	55:23,24
gastric 45:16	18:5 31:22	60:14 61:3	58:5 64:8	56:21 60:21
general 1:9,20	31:23 36:15	hearing17:12	65:12 73:22	61:22 62:5
4:21 7:5	38:24 45:22	45:3	Huntington 2:7	inside 55:19
17:16,20	73:5	heart11:20,22	Hutchinson 1:6	55:24
18:1 20:18	good 4:7,8	16:5 17:2,12	hypoglycemia	instance 30:13
21:4 72:5	34:20 50:25	37:19 39:3	42:15,21,22	30:18
Generally	60:10 61:3	39:13,16,20		interchange
22:18	62:6 63:17	41:4,4 47:18	I	62:21,23
generate 72:20	Grace 15:6,7	47:23 48:1	ice 70:8,9	interested
gentamycin	59:15,17	48:16 50:24	identifica	32:25 75:24
62:7 66:25	72:2,6,9	54:16 56:14	5:14 73:9	interpreta
gestational	greater 64:23	57:4 59:6,11	<pre>identify 5:20</pre>	25:11 48:18
9:23 10:5	65:6	60:16 61:3	12:7 73:13	48:23 49:3,8
getting 31:15	ground 7:9	61:16 62:14	73:21 74:3	intubate 35:6
33:10 36:1	group 6:16	63:18 64:16	immediately	intubated
43:11 69:19	15:14 56:3	64:25 65:7	33:15	30:24 34:15
give 9:6 20:2	guarded 62:12	65:10	implies 54:22	34:22 37:6
22:22 24:14	63:13,22	heartbeat	54:23 67:13	37:25 44:3
29:24 30:23	guess 18:25	15:23,25	important 7:12	46:12 56:18
35:8 43:2,15	32:1 70:1	16:17,25	31:8,18	56:24 60:9
43:20 53:24	guidelines	17:4,9,13	<pre>impression 52:3</pre>	intubation
65:21 66:10	15:19	47:11,16	inaccurate	29:18 35:10
given 26:14 39:25 42:1	H	held 73:6	25:18,19,20	35:19 36:8
42:12 44:17	half 6:14 20:9	help 47:2	inartfully	36:10,11,13 44:20 54:4
57:6 60:20	50:17,18	helping15:5 26:2 53:11	7:15	56:23
60:22,24	hand 5:18	hereinafter	incident 71:3	intubations
62:8,9 66:16	15:12 76:2	4:3	71:7,11,15	18:17
75:12,16	hands 21:2	hereunto 76:1	including 71:2	Irma 1:15 75:5
giving 7:25	66:4	hiatal 36:2	Incorporated	76:7
15:12 43:10	handwriting	history 13:19	6:9,11	IV 62:8,9
43:24 49:2	52:5 73:18	33:16,17,18	increase 48:2	66:18
65:25 69:11	happen 40:15	Holly 1:6	increased 48:1	I-N-D-E-X 3:1
glucose 42:11	happened 34:5	home 59:4	63:5	
42:15,17	42:9	hospital1:9	independent	J
43:1 60:24	happening	1:20 4:20,21	12:16,25	January 1:19
61:23 66:17	42:16	4:23 7:5 8:8	indicate 7:22	76:3
go 9:18,20	happy 7:16	8:10,12 23:5	indication	Jim 12:9 14:7
13:7 16:9,10	head 11:10	66:3 71:1	28:17	26:2 40:6
16:10,15	13:10 28:22	73:23	infant 11:25	57:17
17:3 21:13	60:3	hospitalist	infection	job 21:21
26:6 32:22	Heal 68:12	6:21 7:4	13:22 64:6	journal 5:24
49:11 51:12	hear 25:4	hour 20:9	69:1	Julie 2:6 5:1
51:12,13	38:11,11	50:17,18	initial 45:20	
58:17 59:21	45:4 47:15	56:7 61:24	initially	K
61:18 63:18	71:22 72:13	61:25 62:9	15:23 17:4	kilograms 55:3
65:18 66:7,8	heard 15:10	62:10 66:19	initiated	kind 20:20
Į	I	1	1	1

e

r				
30:4 32:25	35:9 37:5,23	18:24	MICHAEL 2:2	48:5,7 49:21
72:22	37:24 38:25	Lorain 1:20	Middle 2:3	50:24 54:7
1				
knot 33:10	39:1,9,10,13	lose 30:22	midwife 14:17	54:11,15,18
56:14	39:14 40:23	lost15:22	21:23 72:1,6	54:19,24
know 9:17,24	40:24 41:11	16:5,17 17:5	72:10	57:1,4,6,10
10:1 11:1	41:13 43:7,8	39:13,16	Mike 29:1	57:10,11
16:4 18:1	43:16 44:19	lower 29:12	32:16 34:20	58:15 59:25
22:21,25	46:2,4,21	lumen 10:24	41:9 70:18	60:17 61:4
23:2 24:7	47:13,16,19	lungs 38:22	milligrams	63:18 64:19
25:23 27:17	48:4 54:8,11		61:23 62:7,8	64:25
27:19 33:20	54:12,15,18	L.P.A2:2	millimeters	minute-by
51:11 54:1	54:19 56:8		10:15,20	33:1
54:20 59:19	64:20,25	<u>M</u>	62:16	Mishkind 2:2
64:21 65:15	light 62:1,17	<pre>manometer 54:3</pre>	mind 18:2	missing 67:8
68:10 69:18	limp 37:19	mark 5:10	mine 5:9	mom 13:2 58:15
70:9,16	56:16 60:4	28:21 29:8	minute 13:11	59:1
knowing 10:5	60:15	73:4	13:14,15,18	moment 49:11
knowledge	line 19:3,4,6	marked 3:6	16:5,16 32:7	month 9:7,9
70:25 71:9	19:9,11,20	5:13,19 73:8	33:23 34:21	moonlighted
known 27:13,23	19:22 20:2,4	73:13,20	35:11 37:5	7:6
28:6,8	26:13,14,15	74:2	37:13,15,23	morning 4:7,8
	26:19 28:7,8	mask 33:14,22	38:25 43:7	movement 31:14
L	32:9,20	34:6 35:1,3	44:19 48:3	32:4
lab 27:21 68:6	39:21,23,24	35:23 38:3,4	52:12,16,16	movements 59:1
labor 14:17	40:7 41:16	44:5,7 45:20	52:21 53:13	M.D1:13 75:8
21:25 22:5	42:1,12 44:4	46:8,23	54:10 56:15	M.D T.TO 10.0
33:21 40:5	50:8 52:9	52:10,15	56:19 57:2,9	N
59:4,9,13	53:22 54:4,6	53:13,21	60:12 61:5	N 4:1
72:1	55:2 60:21	56:16 60:6	61:15	name 4:9,12,13
laboratories	60:22,24,25	massage 54:7	minutes 11:10	6:8,10 12:7
23:6	1 ' '	54:16,24	\$	14:19,20
labs 67:23	61:2,21,22	matter 64:12	16:1,22,23	24:1 57:18
1	62:4,25		16:24 17:5,6	1
68:24	66:14 67:6	mean 10:12	17:8,11,14	57:19
L Contraction of the second se	listen 45:7	14:5 16:13	17:19,20	names 57:23
7:2 8:8,10	listened 44:8	28:25 51:20	20:9 22:13	nasal 45:16
8:12 71:1	little 45:21	52:11,13	22:16 23:8	naso 60:5
73:23	56:3	53:23 55:18	27:6 28:15	near 35:24
legs 33:9	LLP2:6	55:21,22	32:13,14	necessary
let's15:16	locate 71:17	62:22 68:12	33:23 37:21	31:25
17:16 21:13	71:19	means 10:23,24	37:24 39:1,9	neck 33:8 36:1
21:17 32:22	long16:21	55:20 58:9	39:10,13,14	56:13 60:1
49:11 65:18	31:13 34:6	65:20	39:17 40:20	need 7:2 8:21
66:7 67:1	longer 47:15	meconium13:21	40:23,24	16:4,8 19:16
level 36:24	look 6:4 8:21	33:16,17	41:10,12,13	73:13
life16:5,16	11:3 21:14	medication	41:17,18,20	needs 65:10
17:6,8,12,14	30:21 67:1	19:3 56:4	41:21 42:8	neonatal 8:14
17:19,20	looked 45:8	member 15:14	43:8,15,17	9:3,13 13:23
27:6 28:15	63:15	members 15:3	43:18 44:21	14:16 16:1
32:7,13,14	looking 67:22	memory 19:2	46:1,1,2,4	40:5 47:3
33:23,24	70:17,19	mentioned 44:1	46:21 47:12	61:6
34:8,21,25	looks 5:5	meters 37:14	47:16,19	neonatologist
	1	1		

÷

16:2 19:7,11	14:18 15:9	14:1,11	43:4,10,13	peripheral
19:21 20:15	21:24,25	16:19 17:8	51:5 64:5	25:1 61:20
23:24 52:25	22:5 40:5,6	17:22 18:12	JI.J UH.J	67:5 68:12
neonatolog	53:10 59:9	18:14 19:19	P	68:14,15,20
24:1	59:13 65:24	20:11 21:3	P 4:1	Ph 26:24 49:15
neurologic	nurses 15:5	21:16,19	page 3:2 52:8	49:17 50:14
62:13 63:13	59:16 71:18	22:8 33:5	61:18 73:24	63:25
never 24:13	72:1	34:2,9 35:8	74:1,5,6	pharynx 33:13
newborn 3:9	/2•1	36:21 37:3	paged 58:8	53:20 60:5
31:10 58:20	0	39:15 40:8	pages 52:7	
73:15	04:1	42:2,6 43:9	pages 52.7 pains 59:4	phrased 7:15 physically
NG 45:13,24	oath 7:11	44:13,15	paper 72:21	11:8,13
46:19,20	object16:6	45:10 46:15	Parents 62:10	65:22
56:21 61:2	18:5	48:6,8,10	part 12:3 15:1	Physician's
66:14	Objection 17:1	49:1 50:3	21:9 66:3	. –
NICU 57:7 61:6	23:10 31:20	49:1 50:3 51:11 55:25	participate	3:14,16 pick 70:5
nodded 28:22	35:18 54:17	58:19,25	34:2	. –
nonreassuring	63:20 64:18	59:21 65:11	participates	piggy 62:8 pink 3:9 8:6
11:19,21	65:2 69:13	67:1	57:20	8:13 12:5,8
normal 26:13	69:23 70:6	once 7:6 18:23	particular	-
41:25 48:16	71:4,12,20	59:8	12:16 13:1	13:23 14:6 14:14,15
55:6 60:22	72:12,24	one-page 73:4	particularly	15:1,4,10
61:1 66:13	observing 46:5	order 51:7	64:24	30:7 41:1
normalized	obstetrical	65:25 66:21	party 75:23	51:19,23
63:25	72:9,15	66:24 67:2,2	patches 41:1	52:1,4,7,23
normally 9:24	obstetrician	74:4,5,7	patient 69:25	53:2,9 57:1
10:7 22:12	21:23	ordered 39:23	patients 4:22	57:15,21,23
22:15 61:11	obtain 21:18	42:12 43:19	patient's	59:24 65:11
61:13	obtained 48:9	orders 3:14,16	72:22	73:4,15
Nos 73:10	61:1 62:4	53:11 65:16	paying 32:3	pinking 56:18
nose 45:17	67:10,14	65:18,21,22	PC02 27:1	57:2 61:6
Notary 1:15	occasional	66:7,20	49:15,17	pinks 18:10
75:5 76:7	59:7	70:19	50:14	place 39:21
note 51:13,15	occur 44:3	Oro 60:5	pediatric 3:11	75:19
51:17 56:10	occurring	osculated	3:13 4:19	placed 32:9
58:23 64:7,8	37:10	38:13	6:5,7,9,11	39:22,24
64:9,14	office 3:11,13	overhead 62:2	6:20 15:9	45:13
noted 56:1	76:2	overnight 7:6	51:16 58:4	placement
notes 3:11,13	officer 4:20	override 32:5	64:8 65:12	36:13,23,24
8:5 51:14	51:17 64:8	oxygen 33:15	73:22	46:17
53:4 57:7	65:13 73:23	35:23 37:14	pediatricians	places 33:7,12
58:5 61:15	officer's 58:5	38:8 43:6	6:16	60:2
65:13 72:19	official 48:17	53:16 56:17	people 4:14	placing 39:22
73:22,25	48:23	56:20 57:3	30:7	40:7 44:4
74:1	Oh 37:3	60:7,13	percent 36:16	plain 48:20,22
notice 5:24	Ohio 1:1,16,21	62:15 65:10	57:3 62:15	Plaintiff 1:7
number 10:23	2:3,8 75:3,6	oxygenate	performed	1:13 2:5
18:17 52:17	76:3,8	40:11	54:25	Plaintiff's
numbers 49:14	Okay 6:4,15	oxygenated	perineum 60:3	3:7,9,11,12
nurse 13:22	9:21 11:6	40:14 43:12	period 38:10	3:14,15 5:11
14:15,15,16	12:10 13:9	oxygenation	39:18 64:24	5:14,19 73:9
1		01190200202		

	B		······································	
play 21:9	preterm 9:23	puts 25:6	really 47:12	regular 68:24
PLEAS 1:4	prevent 42:16	P-o-r-t-m-a-n	reason 16:13	69:2
please 4:9	printed 23:19	14:10	22:19 25:12	regularly 61:7
5:20 73:21	printout 50:5	P02 27:3	30:14,17	62:14
point 29:23	50:6		46:19 52:3	reintubate
30:3,20 40:3	prior 51:2	<u> </u>	reasons 22:24	18:22 44:11
41:12 44:10	56:12,22,24	qualified 75:7	23:1,2	45:3
44:17 60:19	59:5,25 62:5	quantity 68:5	recall 13:2	reintubated
60:23 61:8	62:18	question 7:10	17:18,21	44:16 45:6
66:9,12,15	private 6:5,6	7:13,14,14	28:20 71:25	60:18
69:9	72:20	7:17,24	72:8	reintubations
policies 71:10	probably 9:10	10:14 11:12	received 41:8	18:17,18
policy 71:1	25:9,20	25:22 28:21	56:8	relative 25:22
poor 42:4	46:22 65:24	29:7 30:16	recertified	64:7 75:23
59:22	67:4	31:6	8:25	remain 40:16
Portman 12:9	problems 31:5	questions 11:3	recollect	remained 35:5
14:9,9,11	procedure 71:1	17:24 34:13	27:15	40:22
33:3 35:22	procedures	R	recollection	remember 8:18
38:2 40:6	71:10	R 4:1 75:1	12:15,17	8:25 13:4,8
57:17,24	proceeded	radiologist	13:1,7 15:17	14:1 15:7
Portman's	15:18,24 20:19	48:24,25	16:8,20 17:17 18:24	16:16,18,20
73:17	products 70:14	49:4	21:5,13	17:22 18:16
posed 7:24 position 36:23	profusion	radiologist's	32:24 49:2,9	18:20,23
48:15 61:3	50:25	49:8	recollections	20:12,14,17
possible 62:21	prognosis	radius 10:18	49:5	59:15 72:4,5
62:23	62:12 63:12	10:24,24	record 5:20	remote 12:18
potential 31:4	63:22	Ram 4:14,15,16	12:10 23:14	remove 46:21
PO2 49:15,17	progress 8:5	13:6	25:6 43:23	47:1
50:14	prolonged	Ramachandran	68:2 73:6	rendered 72:18
practice 6:5,7	63:14	1:12 3:2 4:2	recorded 25:1	repeat 62:3
6:9,11	prompted 45:2	4:10 75:8	25:3 48:7	repeated 41:15
preparation	proper 46:14	rate 11:20,22	54:21	60:23
8:3	properly 71:17	16:5 17:12	recorder 53:8	rephrase 7:16
presence 75:13	protocols 47:4	37:13,19	53:9	reported 59:9
present 11:8	provide 30:2	39:3,13,16	recording	59:13,17,20
11:13 12:11	provided 35:21	39:20 47:18	24:18 25:19	reportedly
12:12 15:24	Public 1:15	47:23 48:1	records 11:4	59:1
38:15 45:9	75:5 76:7	50:24 54:16	recourse 33:21	request 37:2,3
58:12 59:6	Pupils 62:16	56:15 57:4	reduced 75:13	respiratory
60:21 64:6	purposes 5:14	59:6,12	refer 4:14,16	12:9 25:5,12
65:21	73:9	60:16 61:3	referenced	26:1,4 33:3
press 35:25	pursuant1:16	61:16 62:14	75:16	62:14 69:6
pressor 51:10	1:17	62:15 63:18	refers 56:4	69:15,20
pressors 50:20	push 42:7 62:9	64:16	reflect 12:10	respond 15:20
51:2,7	pushing 58:15	<pre>reacting 62:17 reactive 59:3</pre>	43:23 48:13	18:8,11
pressure 38:8	put 19:3 25:7	read 34:11,12	reflected 49:2	34:13
53:24 54:1	25:9,13 26:15 45:23	41:25 48:10	reflects 52:20 56:7	responded 15:22 18:9
pressures 32:5 37:14,18	46:9,19 63:2	49:5 56:10	regarding	
53:22 60:13	63:5	58:7	13:20 59:11	responding 11:4 36:20
JJ.64 VV.1J			10.20 00.11	1 1.4 00.20
L				

				1
response 28:11	66:3 69:12	67:10,16	shock 72:14	62:17
responsible	70:14 71:7	68:5 70:20	shoulders	small 64:13
22:3	rise 38:19,21	scores 57:8	33:11 60:3	solution 66:13
restate 7:17	45:8	scoring 34:3	show 27:4 68:8	soon 16:2
	1	seal 76:2		26:15 44:4
restating 49:3	rising 34:9		showed 48:14	
result22:16	60:8	second 20:3	61:1	sorry 12:21
23:19 50:6	risk 64:23	45:6 46:10	Showing 73:20	21:8 27:10
67:7 68:8	65:6	60:23 61:18	74:2	44:6 66:24
69:6,7 71:3	room 59:16,20	61:20 67:2	side 67:11	sounds 38:12
71:7 72:17	roughly 38:25	73:24 74:1,6	sides 37:17	45:4,7
results 23:18	50:17	seconds 33:25	38:14 48:16	source24:21
23:21 26:22	routinely	34:1,7,25	56:21,25	25:13 50:7
27:12,16,17	22:15 36:12	53:15,19	sign 57:18,19	68:11
27:20,22	70:11,12	59:8 60:7	57:21	sources 70:4
28:6,7 43:21	rule 21:14	second-to	signature	speaking 22:18
67:17,21,24	23:5,11	61:15	57:17,18	<pre>specialty12:8</pre>
68:1,4 69:10	rules 7:9	see 4:22 12:13	74:10	<pre>specific17:24</pre>
69:11	71:10	12:13 28:21	signatures	specifically
resuscitate	run 23:6,14	28:23 36:14	73:18	20:12
9:8,25 14:4	25:23,25	36:15 38:19	similar 18:10	specifics 13:5
resuscitating	26:4,6,10	57:7,17,23	simply 46:21	72:4
31:9	27:13 36:12	64:12 67:9	site 25:7	specified
resuscitation	62:10,20	send 21:20	46:14	75:20
3:10 8:15	69:21,22	22:1,11 67:7	sitting 70:4	specimen 69:8
9:4 12:16,20	running 23:7	68:25,25	situation 9:19	spell 4:11
12:22 13:1	27:22	70:10	situations	spelled 4:12
13:17 15:18	R-a-m-a-c	sends 21:24,25	18:11	spoken 15:13
15:19 26:3	4:13	sense 9:6	six 28:14	65:14
31:5 33:2		sent 21:22	37:21,24	SPO2 57:2
37:11 40:6	S	22:10 25:2	39:10,12,14	62:15
42:14 45:12	s 4:1	59:4 61:19	42:11,17	squeeze 52:18
47:3,22 53:2	safe 24:12	61:21 67:10	44:21 47:12	52:19 53:24
63:15 72:2	saline 26:13	67:15 69:1,5	49:20 57:9	squeezes 52:20
73:15	41:25 60:22	69:8	57:12 60:17	ss 75:3
resuscitator	66:13	session 7:10	60:24 64:19	stabilized
9:14	sample 26:6	set13:24 19:5	Sixty 52:12	62:12
return 60:21	70:2	76:2	size 9:14 10:7	stable 62:15
review 7:9	samples 25:10	seven 39:16	10:16,17,19	staff 4:22
reviewed 8:3	26:7,10,11	41:12,13	10:19 29:17	stands 18:2,15
re-hear 47:18	69:21 70:3	44:21 46:1,1	29:19,20	19:1 20:6
re-sent 61:23	saw 38:21 41:1	46:2,4,21	30:8 31:4,9	started 33:14
right 21:12	saying 29:25	47:16 54:7	31:18,24	33:22 34:5
	30:13,17	57:3 64:19	48:16 55:8	35:1 37:12
24:4 25:3,4	32:2 42:18			l l
26:25 27:2	46:15 50:11	severe 65:6	62:5 63:6	37:19 39:3,6
29:2 31:4,9	67:20 71:21	severely 42:19	71:8	39:20 47:11
31:18,24		43:3	size-three	53:14,18,20
32:11,17	says 4:4 10:19	sheet 8:6,13	34:15 60:10	56:16 57:2,5
36:1 37:4	10:21 14:9	53:7,9	skin 41:2 62:3	58:15 60:6
52:9,22	23:19 29:7	sheets 74:4,6	sleep 6:25	60:16,18
54:12,21	50:6,6 52:10	74:7	slipped 44:11	61:6,13
6 6660 60637				
55:8 58:17	55:17 65:19	shifts 6:22,23	slugishly	<pre>starting34:7</pre>

			,	
47:24 54:7	surprise 72:14	terms 16:21	40:22 41:7	10:25 20:3
56:10 61:17	surprised	test27:14	42:6,13	29:17,22
Stat 58:8	72:10	69:2 70:2	43:24 44:11	30:1,2,18,21
state 1:1,16	suspect 68:25	testify 75:9	45:1,7,14,25	31:4,9,11,16
34:15 60:9	sworn 4:3 75:9	testimony	46:10,11,11	31:19,24
75:3,6 76:8	symmetrical	25:17 75:11	47:7 52:23	34:16 36:15
statement	62:18	75:16	54:21 60:20	36:23,24,25
	02:10		61:11,13	37:12 39:19
62:22		Thank 7:21	62:20 63:1	
statue 1:14	T 75:1,1	73:3 74:9		39:25 41:12
status 43:14	-	therapist12:9	64:9,14	44:10,18,23
62:11	take 6:4 19:17	25:5,12 26:1	66:11 67:4	44:25 45:13
stenotype	20:21 25:25	26:4 33:3	67:15 68:23	45:16,24
75:13	53:4 67:5	69:7,15,21	69:17 71:22	46:9,12,13
stepped 20:20	69:21	thereto 51:3	71:23 73:3	46:17,19,20
stick 68:13	taken1:15	thing 63:17	75:19	48:14 56:21
stipulations	33:12 49:23	things 17:17	times 18:25	56:23 60:10
1:18	75:19	think 17:25	33:9 41:10	60:20 61:2,2
stomach 45:22	talk16:19	19:14 24:17	50:2 52:11	62:5 63:3,6
45:23 46:22	21:17	29:15 35:12	52:17	63:9 66:13
47:1,5 56:22	talking10:11	43:6 49:19	timing 49:20	66:14 71:8
stop 7:15	10:15,16	52:14 58:3	today 8:1	71:19
13:13 58:9	16:7 71:25	third 69:8	58:21	tubes 30:8
58:22 65:1,7	talks 52:10	thirty 33:25	today's8:4	Tucker 2:6
stopped17:12	54:4,6 55:2	34:1	told11:15	Twenty 33:25
46:8,13 48:3	team 12:3,5,8	thought 42:5	34:24 38:7	34:1 48:5
54:15 64:17	13:23 14:6	44:10 54:14	59:19	Twenty-fou
stopping 54:10	14:14,15	69:8	tone 62:18	6:23
62:8	15:1,4 16:2	three 9:9,11	top 62:1	twice 18:22
strike 28:8	40:6 52:25	57:8,9 59:2	training 64:1	50:3 59:8
strip11:19,21	57:21 61:6	59:3,25	transcribed	two 6:14,14,19
subsequently	61:12 63:10	67:24	75:14	9:11 11:10
48:24,25	teams 30:8	three-size	transcription	18:25 24:15
suction 53:20	tell 4:9 7:16	31:11,16	75:15	24:16,18
56:17	8:11 11:7,15	46:12	transfer 57:7	26:7,10,11
suctioned	12:2 13:8	tight 56:13	transferred	33:7,9,12,23
33:13 60:4,6	25:21 27:21	time 9:25 11:1	62:3	41:18,19
Sue 15:6,8,9	32:9 33:4	11:8,25	transition	42:8 49:21
sufficient	49:12 52:24	12:11,14,19	64:24	49:25,25
68:5	65:9 73:14	13:9 16:4	transport 61:9	50:2,18 57:8
supplement	Temperature	20:13 23:7,8	61:12 62:18	57:9,23
32:23	61:24 62:2	23:16,17	tried 34:23	59:24 60:2
supposed 23:6	ten 9:5 41:20	24:6,8,9	trip 59:3	62:16 69:5
57:21	41:21 53:15	26:7,9,11	true 33:9	70:3,13
sure 4:17	53:19 57:10	27:12,13,15	56:14 75:15	type 21:17
12:18 21:21	57:11 60:7	27:19,21,22	truly 23:13	72:21
24:7 25:8	ten-percent	28:17 30:15	truth 75:9,10	typically
29:10 31:15	42:11,17	30:22 32:8	75:10	15:20
	60:24		1	13.20
34:13 36:14	term 9:22	32:10,18	try 44:23	U
36:16 43:22	13:20 55:6	34:17,18	trying 30:21	UA 19:11,22
54:20 58:12	ş	38:10 39:18	tube 9:15 10:7	1
63:10 71:14	58:20	39:23 40:19	10:17,18,20	28:7 61:22
1	r	*	7	*

86

ſ			******		1
	62:4	20:1,4 26:13	verbally 7:19	we've21:12	
	UAC 55:22,23	26:14,15	19:16 65:25	35:12 65:11	0
	uh-huh 7:18	39:21,22,23	visualization	65:12	0042 33:5
	11:23 14:12	39:24 40:7	36:5 60:10	WHEREOF 76:1	58:20
	19:12,17	41:16 42:1	visualize 36:2	wiped 33:13	005026:14,17
	21:8 23:22	42:12 44:4	visualized	within-named	26:23 32:12
	24:5 28:10	60:20,22,24	56:22,24	75:8	66:12
	30:10 35:2,7	60:25 61:2	vitae 3:8 5:6	witness1:13	0105 66:15
	35:14 37:7	62:25	5:21	8:23 28:22	0125 66:17
	39:2 67:12	UVC 66:14,16	vs 1:8	32:14 65:17	0140 66:20
	ultrasound	U-m-a-r-a-n-i		75:12,14,17	<u> </u>
	48:21	4:12	W	76:1	1 3:7 5:11,15
	Umarani 1:12		waited 40:15	word36:1	5:19
	3:2 4:2,10	V	waiting 26:1,5	53:14	1:05 41:15
	75:8	vaginal 33:18	70:5	words 19:18	1:07 54:11
	UMB 55:17	variability	waived 74:10	work 4:21 6:13	57:6
	umbilical 19:4	59:7,18,22	want 7:15 11:1	6:21	1:25 66:21
	19:5 24:20	various 30:8	13:6 22:20	working 6:20	67:2,3,21
	24:23,25	vein 19:4	22:24 23:2	wouldn't10:1	69:4
	26:19,20,23	24:25 25:1	30:22 31:17	wrapped 33:7	1:30 69:9
	27:7,13 28:5	27:7,13 29:4	40:1 46:25	60:1	1:40 32:21
	28:8 29:4,16	32:9 49:13	47:1 49:12	write 53:6	1:4524:19,24
	32:9,19	49:17 55:9	51:11,12,13	65:22	32:11 43:25
	49:13,16	55:13 68:14	51:24 68:22	writing 53:10	56:7 70:15
	50:8,16 55:9	68:15,20	69:3	written 28:21	70:21
	55:13,20	venous 26:18 26:19,20,23	wanted12:24 39:21 40:11	34:18 51:16	1:54 28:2,3,4
	understand	28:5,8 29:16	42:16 43:4	51:18,21,22	28:9
	7:12,14 10:14 11:5	61:21 62:20	43:12 44:11	52:4 64:13 64:13	1:5523:20,21
	63:23,25	67:6	45:4,23 51:4	wrote 52:14	24:12
	65:5	ventilate	wanting 17:25	53:18 55:9	1:56 27:25
	understanding	31:12	warmed 61:25	64:9,14	28:1,2,4,7
	10:22 11:17	ventilated	warmer 33:13	65:24	10-percent 43:1
	11:24	29:14 31:15	62:2	~~~~	10:00 1:19
	understood	56:16	warming 62:1,1	X	10:00 1:19 100 36:16
	7:24	ventilation	wasn't46:16	x-ray 48:9	37:20 48:1,2
	Units 10:12	29:11 31:5	71:9	60:25 62:4,6	62:15
	unusual 38:12	31:23 33:14	water 62:10		100-percent
	upstairs 15:10	33:22 34:6	way18:8 31:7	<u> </u>	33:15 37:13
	15:11	35:1,4 37:12	34:3	yeah 11:9	53:15 56:17
	use10:7 29:17	40:13 43:11	week 6:14	14:25 18:19	56:20 57:3
	29:20 30:7	44:6,6,8	weight 9:17,18	18:21 36:9	60:7,12
	31:3,8 44:22	45:21 46:8	9:19,20,24	49:5 58:18	11:45 74:13
	44:23	51:4 52:11	55:3,4	68:16 70:12	110 56:15
	usually 10:2	52:15 53:13	went 39:14	year 9:8	1150 2:7
****	13:25 21:19	53:21 60:6	weren't 45:3	years 9:2,5	12-hour 6:21
	21:23 42:8	60:12 61:8	West2:6	Z	12.5 49:16
	42:14 52:15	ventilations 40:12	we'll 16:19 73:4	zero 10:10	62:7
	70:10 utilize 9:15	40:12 verbal 65:16	/3:4 we're4:24	50:1	12:40 69:9
	UV19:3,9,20	65:17,20,20	16:10 67:22	~~~~	13 63:18
	* * ± 2 • 2 • 2 • 2 • 4 0	00.11720720	1 1 0 · £ 0 0 / • 2 2		
1					1

	N644Manna Anna an Anna Anna Anna Anna Anna A			
130 48:7 54:16	31:1.55:3	696-2286 2:8		
61:5,5	3.5 10:8,10,19	030 <u>2200</u> 2.0		
134 2:3	10:21 29:21	7		
1		7.14 50:14		
15 22:13,16	30:21,25	70 37:13 60:12		
50:14 57:1	35:13			
	30 26:13 34:7	2.14 15 27.2		
	34:25 37:14	3:14,15 27:3		
1	41:25 42:7,8	49:17		
18101 1:20	53:22 60:13	8		
2	60:22 66:13			
		8.450:15		
23:973:5,10		8.549:18		
73:14	35.8 62:2	81 49:15		
2:10 70:15,21	351 50:14,14	9		
2:1524:19,22	A	,,		
24:23 49:24	4	9252:7		
50:2,6,10,12		98 57:3		
2:17 50:2,3,6				
50:10	10:21 29:21			
2016:1 17:8	62:5			
17:14,19	4A 3:14 73:10			
34:7,25	74:2,5			
40:20,23,23	4B 3:15 73:10			
43:8,15,17	74:3,6			
43:18 47:19	40 20:9 37:14			
48:7 50:24	52:16,16			
54:15,18,19	53:22 59:23			
61:4	60:13			
20061:19 76:4	400 62:7			
2162:8	41 27:1 49:17			
23.150:15	42 24:10 61:23			
24-gauge 66:19				
24.627:5,9	440352:3			
	441152:8			
251:19 54:11				
57:2	5			
26.449:16	5 55:10			
27th 76:3	5/09/0976:8			
	50 59:23			
3				
3 3:11 29:19	6			
29:20 35:13	6.8249:15			
40:3 41:12	6.9526:24			
44:17 55:22	49:17			
60:19,23	60 23:8 37:13			
66:9,12,14	37:21 39:14			
66:15	47:24 52:11			
3A 3:12 73:10	52:16,20			
73:20	53:13 57:5			
3B 73:10,21,24	60:12,17			
	62 49:16			
3.030:1,18	0249.10			
L	r	\$	A	•