"_BEHALF_OF_THE_PLAINTIFFS:

Charles Kampinski, Esq., Christopher M. Mellino, Esq., Law Offices of Charles Kampinski 1530 Standard Building Cleveland, Ohio 44112.

ON_BEHALF_OF_THE_DEFENDANTS:

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IC. Richard Aughenbaugh, Esq., Roetzel & Andress 75 East Market Street Akron, Ohio 44308. and Phillip H. Shafer, Esq, Gongwer & Shafer 10 East Main Street Ashland, Ohio 44805. 2

Doc. 365

| 1 | I_N_D_E_X | |
|----|---|--------|
| 2 | WITNESS: STANLEY_POS | TM.D. |
| 3 | | Page |
| 4 | Cross-examination by Mr. Kampinski | 4 |
| 5 | No. 277 ANN 200 | |
| 6 | DRPOST_DEPOSITION_EXHIBITS | MARKED |
| 7 | A - Handwritten summary of Dr. Edelberg's | |
| 8 | deposition by Stanley Post, M.D. | 4 |
| 9 | B - Bandwritten notes of Dr. Post, page 1 | 4 |
| 10 | C - Handwritten notes of Dr. Post, page 2 | 4 |
| 11 | D - Handwritten notes of Dr. Post, page 3 | 4 |
| 12 | E - Handwritten notes of Dr. Post, page 4 | 4 |
| 13 | F - Handwritten notes of Dr. Post, page 5 | 4 |
| 14 | G - Handwritten notes of Dr. Post, page 6 | 4 |
| 15 | H - Bylaws of the staff of Samaritan Hospital | |
| 16 | adopted 12-16-77 | 18 |
| 17 | and and and an | |
| 18 | | |
| 19 | INDEX_OF_OBJECTIONS: | |
| 20 | | |
| 21 | | |
| 22 | (NO OBJECTIONS.) | |
| 23 | " | |
| 24 | | |
| 25 | | |
| | | |

| 1 | STANLEY-POST,_M.D. |
|----|--|
| 2 | of lawful age, a witness herein, called by the |
| 3 | plaintiffs for the purpose of cross-examination |
| 4 | pursuant to the Ohio Rules of Civil Procedure, being |
| 5 | first duly sworn, as hereinafter certified, was |
| 6 | examined and testified as follows: |
| 7 | _ _ |
| 8 | CROSS=EXAMINATION |
| 9 | BY_MRKAMPINSKI: |
| 10 | Q. Would you state your full name,, please? |
| 11 | A. Stanley Post. |
| 12 | Q. Doctor, you've got a stack a materials next to |
| 13 | you. I assume that's what you have reviewed for |
| 14 | purposes of your testimony? |
| 15 | A. Yes. |
| 16 | Q. Could I see what you've got there, please? |
| 17 | A. Some of these are just my notes. I don't know |
| 18 | if you want that, too. |
| 19 | Q. Sure do. |
| 20 | MR. KAMPINSKI: Why don't you mark |
| 21 | these. |
| 22 | |
| 23 | (Dr. Post Deposition Exhibits A through G |
| 24 | marked for identification.) |
| 25 | |
| | |

| 1 | Q. Doctor, for the record, would you please |
|----|--|
| 2 | indicate what it is you've reviewed in this case prior |
| 3 | to our taking your deposition today? |
| 4 | A. I reviewed the nurses' depositions, Dr. Slagle's |
| 5 | deposition, Dr. Edelberg's deposition, and the |
| 6 | hospital records pertaining to the patient involved. |
| 7 | Q. Anything else? |
| 8 | A. Not that I can recall. |
| 9 | Q. Were you given any verbal accounts of any other |
| 10 | depositions or any records? |
| 11 | A. NO. |
| 12 | Q. I'm going to hand you what's been marked |
| 13 | Exhibits A through G, and if you would please just |
| 14 | identify what those are, sir. |
| 15 | A. This is a summary I have written up about my |
| 16 | impressions of Dr. Edelberg's deposition. |
| 17 | Q. What is this, what exhibit are you referring to, |
| 18 | Doctor? |
| 19 | A. This is Exhibit A. |
| 20 | Q. Okay. Go ahead. |
| 21 | A. Okay. And these are this is Exhibit B |
| 22 | through G represent notes that ${f I}$ took as ${f I}$ read over |
| 23 | the depositions of various nurses or Dr. Slagle or the |
| 24 | Labor record. |
| 25 | Q. When did you make those notes? |
| | |

| 1 | A. Sometime between the time I received this and |
|----|---|
| 2 | coming here today. I don't remember the exact date. |
| 3 | Q. Well, did you do that all at the same time; in |
| 4 | other words, did you write down your impressions about: |
| 5 | Dr. Edelberg at the same time that you wrote these |
| 6 | other notes? |
| 7 | A. No. No. These notes were done as a |
| 8 | result of having read over the other depositions, |
| 9 | Dr. Edelberg's deposition wasn't until I think later. |
| 10 | Yeah. |
| 11 | Q. Doctor, you were the head of the medical staff |
| 12 | at Booth prior to its closure; were you not? |
| 13 | A. Yes. |
| 14 | Q. For some period of time? |
| 15 | A. Yes. |
| 16 | Q. As the head of the medical staff, did you get |
| 17 | involved in the promulgation of rules and regulations |
| 18 | and procedures that were followed by hospital |
| 19 | personnel? |
| 20 | A. Yes. To some extent, yes. |
| 21 | Q. And the purpose of having those is what? |
| 22 | a. To give guidelines to the procedures that were |
| 23 | to be performed in the hospital. |
| 24 | Q. I assume you'd have some involvement in making |
| 25 | sure those guidelines were appropriate and adequate |
| | |

| 1 | for your hospital and that they should be followed by |
|----|--|
| 2 | the hospital personnel. |
| 3 | A. We had a whole committee that would review our |
| 4 | guidelines from time to time. |
| 5 | Q. To make sure they were accurate and correct? |
| 6 | A. Correct semantically and correct in terms of |
| 7 | what we intended for them; that was not always easy to |
| 8 | do. |
| 9 | Q. Sure. Would those be considered the standard |
| 10 | of care required of the personnel at the hospital? |
| 11 | A. No. We tried to not put this in a cookbook |
| 12 | style. We tried to leave enough leeway for the |
| 13 | professionalism of the nurses and of the doctors to be |
| 14 | able to have some variations within a general |
| 15 | guideline as to how to perform. |
| 16 | Q. Well, I mean would your procedures read if you |
| 17 | see late decelerations you may or may not call the |
| 18 | physician, depending on whether or not you feel Pike |
| 19 | it; I mean that's not what you're talking about, is |
| 20 | it, Doctor? |
| 21 | A. No. No. If you mentioned late deceleration, |
| 22 | we would mention specifically if late decelerations |
| 23 | were seen repeatedly, then the house physician or the |
| 24 | attending physician should be notified. |
| 25 | Q. So in other words, something like that you would |
| | |

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| 1 | set out specifically so there wasn't any room for |
|----|--|
| 2 | misinterpreting it, correct? |
| 3 | A. Yes. That would be correct. |
| 4 | Q. So that certain guidelines, when it came to the |
| 5 | health and safety of your patients, you would want to |
| 6 | be as specific as possible so when nurses read them, |
| 7 | that would be the standard of care applied to them; |
| 8 | would it not? |
| 9 | A. It's difficult to give very specific |
| 10 | instructions on something that has a subjective |
| 11 | quality to it such as an electronic fetal heart |
| 12 | monitoring. We'd like to have certain standards, but |
| 13 | they should be broad and they have to be broad, If we |
| 14 | limit it to specifics, then we're going to have the |
| 15 | nursing staff and the physicians acting on things that |
| 16 | are not necessary to act on, so we left them rather |
| 17 | broad or we tried to leave them rather broad. |
| 18 | Q. But however you left them, within the parameters |
| 19 | that you left them, that would be the proper standard |
| 20 | of care, correct? |
| 21 | A. Yes. |
| 22 | Q. To what extent did you yourself get involved in |
| 23 | training of nurses with respect to their duties and |
| 24 | functions or would you delegate that to someone within |
| 25 | the nursing community? |
| | |

| 1 | a. The nurses had their own nursing instructors and |
|----|--|
| 2 | then we as physicians and myself would have short |
| 3 | courses on electronic fetal monitoring, discussions |
| 4 | from time to time. |
| 5 | Q. So you'd provide them with some instructions on |
| 6 | how to read fetal monitors? |
| 7 | a. Yes. |
| 8 | Q. In terms of their day-to-day management of |
| 9 | a patient, would that be them left to their nursing |
| 10 | administrators to instruct them as to how that should |
| 11 | be done? |
| 12 | A. Usually, yes. Yes. |
| 13 | Q. But on the other hand, only you as a physician |
| 14 | would have to arrange for the purpose of patient care, |
| 15 | right, on a daily basis. |
| 16 | Would you tell them of any |
| 17 | peculiarities you yourself might have as it relates to |
| 18 | how you wanted them to deal with your patients? |
| 19 | A. I don't think I have peculiarities. |
| 20 | I think the nurses were all given |
| 21 | instructions by the nursing supervisors and the |
| 22 | nursing instructors who came out. 1 think we'd have |
| 23 | more interaction when there was a problem in |
| 24 | interpretation of a strip. The doctor would bring it |
| 25 | to me or to the nursing supervisor and say look, this |
| | |

| 1 | is this and this; they didn't call me for this. When |
|-----|--|
| 2 | they did call me or whatever, we would become involved |
| 3 | in that sense, but on a daily basis, it really wasn't |
| 4 | a problem. Most of the nurses were really well, well |
| 5 | trained with the fetal monitor. |
| 6 | Q. You would expect that to be true; would you not? |
| 7 | A. Sure. |
| 8 | Q. Of the nurse in the obstetrical unit? |
| 9 | A. Sure. |
| 10 | Q. That is a requirement; is it not? |
| 11 | A. Of course. |
| 12 | Q. That she should be able to read a fetal monitor |
| 13 | strip? |
| 14 | A. Yes. |
| 15 | Q. And be able to recognize a Bate deceleration? |
| 16 | A. Late decelerations can be very subtle and when |
| 17 | they occur occasionally, I would dare say that if we |
| 18 | had ten fetal neonatalogists reading a fetal monitor, |
| 19 | that there would be some difference of opinion as to |
| 20 | which was or was not a late deceleration. |
| 2 1 | Q. So is the answer to my question that you don't |
| 22 | really know if they should or shouldn't be able to |
| 23 | recognize a late deceleration? |
| 24 | A. They should be able to recognize. I think so. |
| 25 | Q. You can recognize one, too, can't you, Doctor? |
| | |

| 1 | A. Yes. |
|----|--|
| | Q. Do you agree that well, have you been told of |
| 3 | the deposition that was taken last Friday of the other |
| 4 | expert in this case on behalf of the hospital, |
| 5 | Nurse |
| 6 | MR. MELLINO: Dipasquale. |
| 7 | A. I know the name, but I don't believe I saw her |
| 8 | deposition. |
| 9 | Q. How do you know the name? |
| 10 | A. It's come up before. |
| 11 | Q. In other words, she's testified before in cases |
| 12 | you have been involved in? |
| 13 | A. Yes. |
| 14 | Q. On the same side? |
| 15 | A. I don't think SO. I don't know. I can't say |
| 16 | that. I don't know. |
| 17 | Q. Who were you retained by in this case? |
| 18 | A. Mr. Aughenbaugh. |
| 19 | Q. He's the one that contacted you? |
| 20 | A. Yes. |
| 21 | Q. I noticed one letter from Mr. Aughenbaugh dated |
| 22 | August 25, 1992. Were there other letters from him? |
| 23 | A. If there was, I don't recall them. There must |
| 24 | have been if I got the charts, then there must have |
| 25 | been. |
| | |

| 1 | Q. Where are they? |
|----|---|
| 2 | a. I don't know. I tried to bring in everything |
| 3 | I could this morning. |
| 4 | Q. You didn't remove anything? |
| 5 | A. No. No. Nothing's removed. |
| 6 | Q. Nurse Dipasquale as well as Dr. Edelberg |
| 7 | indicated that at least one Pate deceleration existed |
| 8 | on the strip; do you agree with that? |
| 9 | A. Yeah, I think there possibly was a late |
| 10 | deceleration. |
| 11 | Q. Well, possibly or was it? I mean nobody else |
| 12 | has any trouble with that one, do you? |
| 13 | A. Well, I think well, I think that it probably |
| 14 | was a late deceleration. Yes. |
| 15 | Q. Are there more than one in your opinion? |
| 16 | A. There may have been a second one after that. |
| 17 | Q. We're talking about a 12-minute period span of |
| 18 | time, correct? |
| 19 | A. You mean a 12-minute period, of it lasting |
| 20 | 12 minutes? |
| 21 | Q. No. There's a span of time of 12 minutes. |
| 22 | A. Two late decelerations. They followed after |
| 23 | Vistaril had been given the patient and they |
| 24 | recovered. |
| 25 | Q. I beg your pardon? |
| | |

| 1 | A. And they recovered. Both of them recovered and |
|----|---|
| 2 | were not repetitive after that. |
| 3 | Q. How do we know that? The monitor was taken off, |
| 4 | A. The monitor wasn't taken off. I think she had |
| 5 | to go to the bathroom. She was a difficult patient. |
| 6 | Q. Were you there? |
| 7 | A. No. I read the nurses' notes. |
| 8 | Q. I see. |
| 9 | A. And the nurses' notes said that she was |
| 10 | screaming and very restless, and I can imagine |
| 11 | that a single, 21 year old patient coming in at |
| 12 | twelve midnight in a strange hospital would be |
| 13 | difficult. |
| 14 | Q. Would it be different if she were a married |
| 15 | 21 year old? |
| 16 | A. Probably, yeah, because I suppose that she would |
| 17 | have a support person with her. |
| 18 | Q. Was there a support person with her? |
| 19 | A. Not that I've ever seen on the record. Maybe |
| 20 | there was, but I'm not aware of it. |
| 21 | Q. Let's assume that there was. Would that then |
| 22 | change your opinion in this case? |
| 23 | A. I think she probably well, it would change |
| 24 | what my opinion was. I could see where it would be |
| 25 | difficult to control her. |
| | |

| 1 | Q. So whether she's single or married affects your |
|----|---|
| 2 | opinion in this case? |
| 3 | A. Yeah. I think that single women coming in |
| 4 | in labor are quite often under more pressure than the |
| 5 | married woman in a good relationship. I'm not |
| 6 | advocating it, I'm saying that they would be and they |
| 7 | are. |
| 8 | Q. Was the monitor put back on after thns |
| 9 | 12-minute period of time? |
| 10 | A. They had they were using the doppler. |
| 11 | Q. At any time you don't understand a question, |
| 12 | I'll be happy to rephrase it. |
| 13 | A. I understand. |
| 14 | Q. But if you understand it, why don't you answer |
| 15 | it? |
| 16 | A. You asked was the monitor put back on. |
| 17 | Q. That's right. |
| 18 | A. They monitored her by doppler. |
| 19 | Q. So the answer is no? |
| 20 | A. No. It was the monitor. |
| 21 | Q. Was the fetal monitor put back on, Doctor? |
| 22 | A. The fetal monitor as used by the doppler was. |
| 23 | Q. Was the fetal monitor? |
| 24 | A. You mean the electronic monitor? |
| 25 | Q. Yes. |
| | |

| 1 | A. No. No. The electronic monitor, no. |
|----|---|
| 2 | Q. Why not? |
| 3 | A. From the nurses' notes it looked like it was |
| 4 | difficult to keep one on her. |
| 5 | Q. Should it have been put back on? |
| 6 | a. I think it should have if it could have. |
| 7 | Was it a violation of the hospital policies at |
| 8 | Good Samaritan Hospital to have allowed Miss Aumen to |
| 9 | yo to the bathroom after being given an enema? |
| 10 | A. NO. |
| 11 | Q. That's based upon what, your answer is based |
| 12 | upon what? |
| 13 | a. On experience. |
| 14 | Q. Excuse me. I asked you if it was a violation of |
| 15 | their policy. |
| 16 | A. Not that I'm aware of. |
| 17 | Q. Did you ask for the policies in this case? |
| 18 | A. No. |
| 19 | Q. The procedures and policies of the hospital? |
| 20 | A. NO. |
| 21 | Q. The reason I asked you the question earlier |
| 22 | about whether or not the policies and procedures |
| 23 | established standards of care was to see how |
| 24 | interested you were in determining what the standard |
| 25 | of care was at this hospital, because |
| | |

and do

| 1 | I didn't see them in the records that you reviewed |
|----|---|
| 2 | and apparently they haven't been given to you. |
| 3 | A. No. |
| 4 | Q. So you're not aware of what those policies and |
| 5 | procedures set out, Doctor? |
| 6 | A. I'm aware of what 35 years of doing obstetrics |
| 7 | and gynecology involves. |
| 8 | Q. So the answer to my question is no, you're not |
| 9 | aware of what those policies and procedures were? |
| 10 | A. I think I did read over the policies but I don't |
| 11 | recall them. |
| 12 | Q. Could you show them to me? |
| 13 | A. I don't know if I have them here. |
| 14 | Q. Well, take a look. |
| 15 | A. They're riot here. If you're going to ask me do |
| 16 | I have everything here, I would hope so, but maybe |
| 17 | I don't, you know. |
| 18 | a. Well, you know, Doctor, this is not a game. |
| 19 | I mean 1 asked you |
| 20 | A. I don't have any game with you. I don't have |
| 21 | any game. |
| 22 | Q. Sure you don't. I asked you what you reviewed |
| 23 | you told me what you reviewed. Are you saying there's |
| 24 | now other things that you reviewed? |
| 25 | A. There may have been. |
| | |

| 1 | Q. Why don't you get them. I'll wait here as long |
|----|--|
| 2 | as I have to. |
| 3 | A. Well, let me see if I have them. I'm not hiding |
| 4 | anything. |
| 5 | Q. Fine. |
| 6 | aan aan 120 120 |
| 7 | (Interruption in proceedings.) |
| 8 | |
| 9 | A. This was on the floor. E didn't hide it. |
| 10 | Q. You didn't what? |
| 11 | A. I didn't hide it or anything, this was on the |
| 12 | floor. |
| 13 | Q. Were you given this to review? |
| 14 | A. Yeah. |
| 15 | Q. When were you given this? |
| 16 | A. I don't know, Maybe the other day. I don't |
| 17 | know. I've had it with this. |
| 18 | Q. You happen to be under oath, all right, and I'd |
| 19 | appreciate your giving me honest answers. |
| 20 | When were you given this, Doctor? |
| 21 | a. I am giving you an honest answer. I don't know. |
| 22 | Q. Were you given it within the last day or so? |
| 23 | A. I don't know. I don't remember. |
| 24 | Q. Were you given it today? |
| 25 | A. I don't know. |
| | |

| 1 | Q. You don't remember if you were given it today? |
|----|--|
| 2 | A. No, because I brought in all of these records. |
| 3 | I carried all of these records in. |
| 4 | Q. Would you remember if you were given it today? |
| 5 | A. Probably not. It's very important to you, but |
| 6 | it was not important to me. |
| 7 | Q. Bylaws aren't important to you? |
| 8 | A. NO. |
| 9 | MR. KAMPINSKI: Mark that H. |
| 10 | |
| 11 | (Dr. Post Deposition Exhibit H |
| 12 | marked for identification |
| 13 | |
| 14 | Q. I'm going to hand you what's been marked |
| 15 | Exhibit H, Doctor, and I'm going to ask you |
| 16 | if you were give that today by Mr. Aughenbaugh |
| 17 | or Mr. Shafer? |
| 18 | A. Igotthis. |
| 19 | Q. When? |
| 20 | A. E don't know whether I got this today. I really |
| 21 | don't know. If you want an answer just so you get an |
| 22 | answer, I can make up an answer, but I don't know. |
| 23 | I don't know if E had these before. |
| 24 | You're both grinning as if I would be |
| 25 | lying. I'm not lying about anything. I don't have |
| | |

| 1 | anything to be lying about. |
|----|--|
| 2 | MR. AUGHENBAUGH: They're just |
| 3 | teasing you. That's the way they are. |
| 4 | A. E understand. He's got a stupid grin on his |
| 5 | face. You can put that down. |
| 6 | MR. KAMPINSKI: Put everything |
| 7 | down. |
| 8 | Q. Is there anything in Exhibits A through H that |
| 9 | refer to the policy and procedures or the bylaws, |
| 10 | Doctor? |
| 1% | A. In here? |
| 12 | Q. Yes, sir. |
| 13 | a. I don't think so. |
| 14 | Q. Why don't you take a look. |
| 15 | a. Nope. |
| 16 | Q. If you had received that along with the other |
| 17 | materials, Doctor, would you have marked down what was |
| 18 | important that was contained in those bylaws or |
| 19 | procedures? |
| 20 | A. Probably not. |
| 21 | Q. Because they're not important to you? |
| 22 | A. No. |
| 23 | Q. What texts do you consider authoritative in the |
| 24 | obstetrical field? |
| 25 | A. What texts do I refer to from time to time? |
| | |

Γ

19

| 1 | There's no text that's absolutely authoritative. |
|----|---|
| 2 | All text books are opinions of the authors. What do |
| 3 | I use? Danforth, Williams. |
| 4 | Q. Would you agree that Williams is authoritative? |
| 5 | A. Williams is good. Yes. |
| 6 | Q. Is there a correlation between hypoxia during |
| 7 | labor and cerebral palsy? |
| 8 | A. Yes, |
| 9 | Q. Would you agree that late decelerations are an |
| 10 | indication for early delivery? |
| 11 | A. No. |
| 12 | Q. Would you agree that a heart rate less than 100 |
| 13 | is a problem or a potential problem with the child, |
| 14 | especially if it's coupled with late decelerations? |
| 15 | A. Depends how often they occur and when they |
| 16 | occur. It depends on the entire record that you have |
| 17 | rather than just the isolated event of a bradycardia. |
| 18 | Q. So you don't agree or disagree? |
| 19 | A. No. |
| 20 | Q. Do you agree that it's appropriate to rupture |
| 21 | membranes to check if there is meconium present and |
| 22 | then put on an internal. lead if in fact you have an |
| 23 | instance of an abnormal strip, a late decel or |
| 24 | bradycardia? |
| 25 | A. Not in itself, no. You're talking about |
| | |

| 1 | one episode of bradycardia or you're talking about |
|----|--|
| 2 | repeated episodes of bradycardia? |
| 3 | Q. Define "bradycardia" for me. |
| 4 | A. A decrease in heart rate, usually below 100 |
| 5 | lasting for anywhere from three to ten minutes. |
| 6 | Q. Would you agree that bradycardia is anything |
| 7 | that falls below 120? |
| 8 | A. No. |
| 9 | Q. Would you agree that you need a pediatrician |
| 10 | present to do suctioning of meconium if in fact it's |
| 11 | present on a newborn? |
| 12 | A. I think it would be nice to have one. One can't |
| 13 | always have it. |
| 14 | Q. Does a child respond to fetal distress by |
| 15 | changing its heart rate? |
| 16 | A. Does a child respond to |
| 17 | Q. Child in utero? |
| 18 | A. By changing its heart rate? Yes. |
| 19 | Q. Which authors would you consider |
| 20 | authoritative that's not a fair question. |
| 21 | Do you know Dr. Sussman? |
| 22 | A. Yes. Sure. |
| 23 | Q. Would you consider his writings authoritative? |
| 24 | A. No. I mean not anymore so then anybody else's |
| 25 | writings, even my own writings. |
| | |

| 1 | Q. What are your writings? |
|----|---|
| 2 | A. They represent my experience. |
| 3 | Q. When was the last time you published anything? |
| 4 | a. I don't publish. |
| 5 | Q. What writings are you referring to, your |
| б | memoirs? |
| 7 | A. No. It's an idea, though. No. It comes about |
| 8 | as a result of my years of practice and continuing |
| 9 | interest in obstetrics. |
| 10 | Q. My question is: What writings are you referring |
| 11 | to? You don't have any writings, do you? |
| 12 | A. Yes, I do. I have all these notes that I have |
| 13 | prepared for review of cases and review for the |
| 14 | hospital staff when I worked as a chief of staff. |
| 15 | You asked me about my writings. Every meeting we had, |
| 16 | I would write up cases for discussions. |
| 17 | Q. No. I asked you about Dr. Sussman's writings |
| 18 | and when I referred to his writings, I meant his |
| 19 | published writings and you said you didn't consider |
| 20 | him authoritative. |
| 21 | a. I think he's authoritative in one respect, in |
| 22 | his writings on hypertension. |
| 23 | Q. Would you agree that if you have a normal blood |
| 24 | pressure reading, that that would not cause you to |
| 25 | ignore elevated ones in terms of determining whether |
| | |

| 1 | or not that's pregnancy-induced hypertension? |
|----|---|
| 2 | A. Would you repeat that? |
| 3 | MR. KAMPINSKI: Could you read |
| 4 | that back? |
| 5 | 800 870 860 800 |
| 6 | (Question read.) |
| 7 | |
| 8 | A. There's so many negatives that I have |
| 9 | difficulty, so let me reword it if I might and then |
| 10 | give you an answer, and if it's not appropriate you |
| 11 | can give it back to me. |
| 12 | If the blood pressures were normal and |
| 13 | I had elevated ones mixed in there, E would ignore the |
| 14 | elevated ones and take the lower blood pressure, |
| 15 | Q. What if you had elevated ones and you had |
| 16 | a normal one mixed in there, would you ignore the |
| 27 | elevated ones because you had a normal one? |
| 18 | A. Yes. |
| 19 | Q. You would? |
| 20 | A, Yes. I always take the lowest one, the lowest |
| 21 | systolic and the lowest diastolic. Yes. |
| 22 | Q. That would then assure you of the |
| 23 | pregnancy-induced hypertension? |
| 24 | A. If this patient had absolutely no evidence of |
| 25 | pregnancy-induced hypertension. |
| | |

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| 1 | Q. Well, evidence of pregnancy-induced hypertension |
|----|--|
| 2 | can be elevated blood pressure, can't it? |
| 3 | A. Yes, not isolated ones. |
| 4 | Q. When you say isolated ones, you're talking about |
| 5 | once again how you responded to my question, that is |
| 6 | an elevated one mixed in with a number of low ones? |
| 7 | A. No. What I'm referring to is the records khat |
| 8 | we're dealing with, |
| 9 | Q. I'm Just asking you general questions, Doctor. |
| 10 | a. Well, the general questions don't have specific |
| 11 | answers to them. |
| 12 | Q. They don't? |
| 13 | A. No. Not in my opinion they don't. |
| 14 | Q So that just so I understand and we're both on |
| 15 | the same page, I mean if you had a number of elevated |
| 16 | blood pressure readings and you had an isolated normal |
| E7 | blood pressure reading, you would ignore the elevated |
| 18 | ones, correct, for the lowest reading that you got and |
| 19 | that would assure you of the non-existence of the |
| 20 | pregnancy-induced hypertension; is that correct? |
| 21 | A. No. |
| 22 | Q. Then you tell me what's correct. |
| 23 | A. Because you made the sentence so long and |
| 24 | involved as to lose the meaning for me as to what |
| 25 | you're talking about. |
| | |

| 1 | Q. Where did you get lost? |
|----|--|
| 2 | A. I don't know what you're implying- If I had a |
| 3 | series of blood pressures that were elevated and one |
| 4 | that was normal, which would I think was the correct |
| 5 | one? |
| 6 | Q. Yes. |
| 7 | A. I would think that the low one was. |
| 8 | Q. And you would ignore the elevated ones? |
| 9 | A. In essence, yes. |
| 10 | Q. Why is that? |
| 11 | A. Because most of the elevated ones will be due to |
| 12 | nervousness and tension and pain and that's been my |
| 13 | experience. Pregnancy-induced hypertension requires |
| 14 | two separate blood pressures six hours apart no matter |
| 15 | what: the first blood pressure is. |
| 16 | Q. What do you teach nurses to look for on a fetal. |
| 17 | heart monitor3 |
| 18 | A. Baseline, |
| 19 | Q. What else? |
| 20 | A. Tachycardia. |
| 21 | Q. Anything else? |
| 22 | A. Variability, late, variable, and early |
| 23 | decelerations. |
| 24 | Q. Anything else, is that it? |
| 25 | A. Yes. I may think of others as we yo along, but |
| | |

right now --1 2 Q. Would you agree that when there is a change in a fetal monitoring strip that can be harmful to the 3 A child, that it's the responsibility of the nurse to report the change to the physician? 5 6 When there's a change in the monitoring strip Α. that can be a danger? There is never a change on the 7 monitoring strip, one change, that is ever a danger to 8 9 the baby. 10 Q. So the answer to the question is no? 11 Α. No. 12 Q. Would you agree that if an individual, a nurse, 13 does not have the ability to read and recognize and 14 interpret significant changes in the fetal monitoring 15 tape that she shouldn't be doing that particular job 16 then? 17 Α. If she is not competent to read the tape, then 18 she shouldn't be doing the job. Yes, I agree. 19 Q. I said shouldn't. I think you meant she should 20 not be doing the job. 21 Should not, yes. Α. 22 Would you excuse me for a second? 23 MR. KAMPINSKI: Sure. 24 25 (Interruption in proceedings.)

| 1 | BY_MRKAMPINSKI: |
|-----|--|
| 2 | Q. Would you agree that Dr. Berman is |
| 3 | authoritative? |
| 4 | A. Dr. Berman is authoritative. |
| 5 | Q. You do agree? |
| 6 | A. I don't know if I would agree with everything he |
| 7 | would write anymore than I would agree with everything |
| 8 | Dr. Sussman writes. If you show me what particular |
| 9 | piece. |
| 10 | Q. Just in general. |
| 11 | A. I don't know if he's authoritative on everything |
| 12 | or if I would agree with everything he writes anymore |
| 13 | than Dr. Sussman. No. |
| 14 | Q. Have you given opinions previously about nursing |
| 15 | care? |
| 16 | A. Yes. |
| 17 | Q. In those instances where you've done that have |
| 18 | you showed the charts to nurses to get their opinions |
| 19 | about the nursing care? |
| 20 | A. If I have I don't recall doing it. |
| 2 % | Q. If you have a problem with a patient having |
| 22 | decelerations, do you then put an internal monitor |
| 23 | lead on? |
| 24 | A. Not the way you ward that. No. |
| 25 | Q. Does an internal monitor give you better reads |
| | |

| 1 | than an external monitor? |
|----|--|
| 2 | A. Internal monitor, yes, will certainly show |
| 3 | variability. |
| 4 | Q. If you had a pattern on a monitor strip that you |
| 5 | weren't sure of, would you put on an internal. lead? |
| 6 | A. If I h d a problem with the monitor? |
| 7 | Q. No. If you had a pattern that you were not sure |
| 8 | of, would you put on an internal lead? |
| 9 | A. Only if the cervix were dilated to an extent |
| 10 | that I could get one on easily and if the vertex was |
| 11 | well into the pelvis. |
| 12 | MR. KAMPINSKI: Could you read |
| 13 | that back, please? |
| 14 | tandi yaman digu basa datat |
| 15 | (Answer read.) |
| 16 | — — _{— ·} — |
| 17 | Q. Could an internal monitor have been put on |
| 18 | Susan Aumen at midnight? |
| 19 | A. I'll have to look at the record. |
| 20 | Q. Sure. At any time you need to look at the |
| 21 | records look at it. |
| 22 | A. At 12:45 she was 5 cm. dilated. I think they |
| 23 | could have tried to put a monitor on then, a fetal |
| 24 | monitor. |
| 2% | Q. How about at midnight? |
| | |

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| 1 | A. She didn't have difficulty then. She was |
|----|--|
| 2 | only may have had difficulty with a 1 to 2 cm. |
| 3 | dilated. |
| 4 | Q. Could they have done that then? |
| 5 | A. They might have tried but they didn't, and |
| 6 | I could really see where it might be difficult to put |
| 7 | one on. I think it would be difficult to put an |
| 8 | internal monitor on a patient who was as they describe |
| 9 | here, you know. |
| 10 | Q. Why is that? |
| 11 | A. Because she's moving around a great deal and you |
| 12 | really need the cooperation of the patient to be able |
| 13 | to do it |
| 14 | Q. Well, I mean did they tried to do it and they |
| 15 | weren't able to; is that what you're saying? |
| 16 | A. I don't know that, but I do know that she was |
| 17 | difficult to control, fussy. They kept mentioning |
| 18 | several times that she was very fussy, which I suspect |
| 19 | meant that she was moving around quite a bit. She was |
| 20 | having a lot of abdominal pressure, screaming with |
| 21 | pain. That kind of patient is not one to put on |
| 22 | not easy to put on internal monitor. In fact, it |
| 23 | might be very, very difficu t to put one on. |
| 24 | Q. Is that a physician's decision or a nurse's? |
| 25 | A. well, I suspect it would be a physician's. |

| 1 | I don't think the nurses are permitted to put on |
|----|--|
| 2 | internal monitor. |
| 3 | Q. Did you read Dr. Slagle's deposition in this |
| 4 | case? |
| 5 | A. Yes, I did. |
| 6 | Q. Do you have any opinion as to whether or not he |
| 7 | did anything wrong in this case? |
| 8 | A. No. No. I don't think that he did anything |
| 9 | wrong. I think that he worked within the framework of |
| 10 | what his experience is and what his abilities take |
| 11 | him took him. |
| 12 | Q. Did you disagree with any of the testimony given |
| 13 | by Dr. Slagle? |
| 14 | A. I don't remember specifically. I think |
| 15 | excuse me. |
| 16 | Q. Sure. |
| 17 | a. I may have it written somewhere. I don't have |
| 18 | anything. No. I'm sorry, I don't have. Whatever |
| 19 | notes I had on Slagle's, I just don't see, but as |
| 20 | I recall, if I might be permitted to remember, did he |
| 21 | say had he been notified he would have done something |
| 22 | else, Like he would have done a cesarean section? At |
| 23 | what point he would have done that I'm not quite sure, |
| 24 | at least from my memory. |
| 25 | Q. Well, do you agree or disagree with Dr. Slagle's |

| 1 | testimony that Miss Aumen should have used a bed pan |
|----|--|
| 2 | if she was on a monitor as opposed to having a monitor |
| 3 | removed; do you agree? |
| 4 | A. That's silly. |
| 5 | Q. Does that mean you disagree? |
| 6 | A. Absolutely it means I disagree. |
| 7 | Q. Do you know that that's what the policy and |
| 8 | procedure of Good Samaritan Hospital required? |
| 9 | A. No, I didn't know that. |
| 10 | Q. Is that then silly of them to require that? |
| 11 | A. Yes. |
| 12 | Q. Do you agree or disagree with Dr. Slagle when he |
| 13 | testified that he should have been contacted if there |
| 14 | was an abnormal heart rate or when the heart rate was |
| 15 | 88 beats per minute; do you agree or disagree? |
| 16 | A. You have to repeat it. |
| 17 | MR. KAMPINSKI: Read that back. |
| 18 | |
| 19 | (Question read *I |
| 20 | وروس وروس وروس وروس وروس |
| 21 | A. I think they could have notified him. |
| 22 | Q. This is not a toughie, either you agree or you |
| 23 | don't agree. |
| 24 | A. It's tough for me. It's riot tough for you to |
| 25 | ask, but it's tough for me to answer if you want a |
| | |

| 1 | truthful answer, |
|----|--|
| 2 | Q. That would be nice. |
| 3 | A. Okay. |
| 4 | Q. What's the answer? |
| 5 | A. The answer is that they could have notified him, |
| 6 | but certainly we've never made that an absolute |
| 7 | requirement. |
| 8 | Q. He said he should have been notified, is that |
| 9 | different? |
| 10 | a. Yes, |
| 11 | Q. Answer my question then. Should he have been? |
| 12 | Do you agree that he should have been notified? |
| 13 | A. I can't put it in that kind of framework. |
| 14 | Q. So you disagree then? |
| 15 | A. I can't put it in a framework that he should or |
| E6 | shouldn't have been. He believes that he should have |
| 17 | been, so therefore he should. have been, |
| 18 | Q. So you agree with him? |
| 19 | A. But the nurses feel that he shouldn't have been |
| 20 | and they didn't, so I can agree with that, too, so you |
| 21 | cannot pin me into the position about either one as |
| 22 | being right or correct. |
| 23 | Q. Well, I guess I can't. If you don't want to |
| 24 | answer the question, I suppose I can't pin you down to |
| 25 | a position. So you have no opinion as to whether or |
| | |

| 1 | not they should have contacted him on that? |
|----|--|
| 2 | A. I understand the nurses not contacting him. |
| 3 | I do not think it is a failure to respond correctly by |
| 4 | not contacting him with one episode of a bradycardia. |
| 5 | Q. With one episode? |
| 6 | A. Yes, |
| 7 | Q. Was that all there was? |
| 8 | A. That's all I saw there, unless you have |
| 9 | something else to show me. |
| 10 | Q. Well, what do you consider one episode, one |
| 11 | reading? |
| 12 | A. One reading. Yes. |
| 13 | Q. And you didn't see more than one reading of |
| 14 | bradycardia? |
| 15 | A. Well |
| 16 | Q. Is that right? |
| 17 | A. There were episodes after the monitor came off |
| 18 | in which the heart rate was down but did respond. |
| 19 | From the time that they had the major bradycardia, |
| 20 | I have the time episodes here. "Bradycardia at |
| 21 | 12:23 a.m." |
| 22 | Q. What are you reading from, Doctor? |
| 23 | A. My notes. |
| 24 | Q. Which one? Which exhibit, please? |
| 25 | A. I'm sorry. Exhibit A . |
| | |

| 1 | Q. Those aren't your notes. Those are your notes |
|----|--|
| 2 | of Dr. Edelberg's deposition. |
| 3 | A. Right. But I'm commenting on his discussions of |
| 4 | the bradycardia I presume that you're discussing. |
| 5 | Q. That's fine. Just so we understand what you're |
| 6 | reading from. He's the one that set forth the time |
| 7 | sequence, you're just copying down what he said in his |
| 8 | deposition. |
| 9 | A. No. |
| 10 | Q. NO? |
| 11 | a. No. This is what I got. |
| 12 | Q. Well? |
| 13 | A. Well, I wrote down "Doctor's discussion on |
| 14 | page 72 suggesting possible notification of a |
| 15 | fetal heart of 117 is bizarre," I don't know if you're |
| 16 | referring to that as a bradycardia, |
| 17 | There was a bradycardia that occurre |
| 18 | and I thought that Dr. Edelberg Dr. Slagle was |
| 19 | referring to the bradycardia that occurred at 1:23 |
| 20 | because the patient delivered at 1:57. I don't know |
| 21 | what they would have done at 1:23 when the bradycardia |
| 22 | occurred. |
| 23 | Q. Is that the first bradycardia then? |
| 24 | A, That's the one that they mentioned there was |
| 25 | what he refers to as a bradycardia. At 117, that's |
| | |

| 1 | not a bradycardia, |
|----|---|
| 2 | Q. E thought you defined it as less than 120. |
| 3 | A. That was your definition. |
| 4 | Q. I'm sorry. You disagreed with that. |
| 5 | A. Yes. |
| 6 | Q. Do you disagree with Dr. Slagle when he |
| 7 | testified that he should have been contacted if there |
| 8 | was a severe drop in the heart rate; do you disagree |
| 9 | or agree, Doctor? |
| 10 | A. Say that again. |
| 11 | Q. Sure. Do you disagree or agree with Dr. Slagle |
| 12 | when he testified that he should have been contacted |
| 13 | when there was a severe drop in the heart rate? |
| 14 | A. If there was a severe drop in the heart rate, he |
| 15 | should have been. |
| 16 | Q. Was there a severe drop in the heart rate, sir? |
| 17 | A, The one that I have as a severe drop was |
| 18 | at 1:23. |
| 19 | Q. What do you define as a severe drop in the heart |
| 20 | rate? |
| 21 | A. A drop below 100 for a period of time. |
| 22 | Q. Is a drop of 20 or 30 beats per minute a severe |
| 23 | drop? |
| 24 | a. No. It depends on how it recovers. |
| 25 | Q. What if it doesn't recover? |
| | |

| 1 | A. For how long? |
|----|--|
| 2 | Q. Ever. |
| 3 | a. If it doesn't recover forever, of course he |
| 4 | should be notified; that's ominous. |
| 5 | Q. Do you agree with Dr. Slagle that that should |
| 6 | have been done if a nurse was not getting good |
| 7 | readings? |
| 8 | A. If Dr. Slagle feels he should have been told, he |
| 9 | should have been told. |
| 10 | Q. So you agree? |
| 11 | A. If he felt that he should have been told, then |
| 12 | he should have been told. I don't know what he would |
| 13 | have done about it because they were listening with |
| 14 | the doppler. |
| 15 | Q. No. We was referring to the fetal heart rate |
| 16 | monitor, Doctor. |
| 17 | A. Well, I don't know. Well, I don't know what |
| 18 | he's referring to on the fetal heart monitor that he |
| 19 | should have been notified, at what point. |
| 20 | Q. At any point are there good heart readings |
| 21 | throughout on the fetal heart monitor? |
| 22 | A. I'd like to go over them with you if you like. |
| 23 | Q. I just asked a question. If you'd like to point |
| 24 | them out to me |
| 25 | a. I think the fetal heart monitor was fine, |
| | |

| 1 | exemplary. |
|-----|---|
| 2 | Q. Superb? |
| 3 | A. Not superb, no. |
| 4 | Q. That's pretty good on a lady that they were |
| 5 | having difficulty controlling, isn't it? |
| 6 | A. I assume at the beginning that they had less |
| 7 | difficulty with her than later on, than when she |
| 8 | progressed in labor, |
| 9 | Q. Did there come a time when it was very difficult |
| 10 | to interpret the monitor strip? |
| El | A, The monitor strip is fine to 11:40, 11:50, fine; |
| 12 | this is okay. Here we have obviously she was |
| 13 | given she was only 1 to 2 centimeters dilated. |
| 14 | This was now at 23:53, that's seven minutes before |
| 15 | 12:00. Obviously she was given an enema. She was |
| 16 | only |
| 17 | 1 to 2 centimeters. There's nothing that |
| 18 | contraindicates use of an enema at that point, |
| 19 | She was only 1 to 2 centimeters dilated. |
| 20 | Q. Do you understand my question, sir? |
| 2 1 | A. I thought we were reading EKGl's. I forgot your |
| 22 | question. |
| 23 | Q. I asked if there came a point in time where the |
| 24 | EKG's were no longer not the EKG's, the fetal |
| 25 | monitor was no longer readable? |
| | |
| 1 | Α. | Was there a time? Yes. |
|----|-------|--|
| 2 | Q. | When was that, sir? |
| 3 | Α. | This is at 12:50, about ten to 1:00. |
| 4 | Q. | Was it readable from 12:05, after 12:05? |
| 5 | Α. | Yes, sure. |
| 6 | Q. | It was? |
| 7 | Α. | Yes. |
| 8 | Q. | Till 12:35? |
| 9 | Α. | Till this is 12:50, 12:35, okay. |
| 10 | Q. | You can read it from 12:05 to 12:35, Doctor? |
| 11 | Α. | Yeah. |
| 12 | Q. | Good reading? |
| 13 | Α. | I mean and it's relatively obvious there was |
| 14 | a bas | eline of 150 with no decelerations with somewhat |
| 15 | decre | ase in variability. |
| 16 | Q. | Just so the record is clear, what frames refer |
| 17 | to th | e frame numbers that you're looking at, sir? |
| 18 | Α. | 49519. |
| 19 | Q. | Keep going from 12:05 to 12:35. |
| 20 | Α. | This is 12:35 I'm up to. Let me take it back. |
| 21 | Do yo | u want it from 12:05? |
| 22 | Q. | So you don't even know what you were looking at, |
| 23 | sir, | Is this funny to you? |
| 24 | Α. | Yes. |
| 25 | Q. | Is this humorous? |
| | | |

| 1 | A. | Yes. Yes. |
|----|-------|--|
| 2 | Q. | Do you want to answer my question now? |
| 3 | A. | What would you Like? |
| 4 | Q. | How about the truth for a change? |
| 5 | Α. | I didn't hear you, |
| 6 | Q. | Can you read the monitor strip between 12:05 |
| 7 | and 1 | 2:35, sir? |
| 8 | Α. | Yes. * |
| 9 | Q. | What panels are we referring to? |
| 10 | Α. | 49517, 49518, 49519, 49520. |
| 11 | Q. | 'Phose are all adequate tracings for your |
| 12 | purpo | ses, correct? |
| 13 | Α. | Yes, |
| 14 | Q | You said they became problematical, I'm sorry, |
| 15 | you s | aid at 12:50? |
| 16 | Α. | Yes. Probably a little bit before 12:50 maybe. |
| 17 | Q. | What time? |
| 18 | A. | 12:45, something like that. |
| 19 | Q. | What panel was that? |
| 20 | Α. | 49522. |
| 21 | Q. | What's the problem? |
| 22 | Α. | You can't get a good reading, |
| 23 | Q. | Should the doctor have been notified if the |
| 24 | nurse | was not getting a good reading? |
| 25 | Α. | Yes. If after a period of time they couldn't |
| | | |

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| Р | get a good reading, but as soon as you don't get a |
|-----|--|
| 2 | good reading, you can't call immediately because you |
| 3 | have to see if you can get a good contact on the |
| 4 | patient. So it took a while of trying to get a good |
| 5 | contact, You can't know from second one that you |
| 6 | don't have a good contact, that you call the doctor |
| 7 | immediately. You try to get a good contact. |
| 8 | Q. Bid they get a good contact? |
| 9 | A. That was at no. They did not get a good |
| 10 | contact. This was at 12:45 and they still did not |
| 11 | have a good contact. No. |
| 12 | Q. Doctor, would you turn to the Pate deceleration |
| 13 | for me, if you would, please, Have you got it? |
|] 4 | A. Yes, |
| 15 | Q. What panel number, sir? |
| 16 | A. 4951 I guess this is 7 because it's not |
| 17 | listed on this side, but it is 7. Yeah. |
| 18 | Q. Is that the only one? |
| 19 | A. And well, that's yeah, 49517. |
| 20 | Q. Bow about 16, 49516; is that a late decel, sir? |
| 21 | a. 16? |
| 22 | Q. Yes, sir. |
| 23 | a. No. |
| 24 | Q How about 49515? |
| 25 | A. No. |
| | |

| 1 | Q • N o ? |
|----|--|
| 2 | A. Absolutely not. |
| 3 | Q. Really? |
| 4 | A. Absolutely not. No. |
| 5 | Q. Any other late decels other than 49517? |
| 6 | A. That's all I see. |
| 7 | Q. Now, let me see if I understand. |
| 8 | What happened to the fetal heart |
| 9 | monitor after the contraction on 49517, was it |
| 10 | removed? |
| 11 | A. No. It was on 49518. |
| 12 | a. Can you tell whether or not that is a response |
| 13 | to a contraction at all on 49518? There's no |
| 14 | contraction, is there? |
| 15 | A. Sure. That's a contraction. |
| 16 | Q. Where? |
| 17 | A. At 0035. |
| 18 | Q. Well., can you tell what the baby's heart rate is |
| 19 | in response to that contraction? |
| 20 | A. Well, certainly the baby's heart rate is hung at |
| 21 | a baseline of 150. I don't see any decelerations or |
| 22 | any indication that there was a deceleration, nor in |
| 23 | the three previous or the two previous contractions. |
| 24 | Q. So that when we see contractions then on |
| 25 | where do we see the next contraction, 49519, between |

| 1 | that and 49520? |
|-----|---|
| 2 | A. There's one at 9 and there's one at 20; between |
| 3 | 9 and 20, yes. |
| 4 | Q. What do you see on the baby's heart rate? |
| 5 | A. I see a baseline of 150. |
| 6 | Q. And that's reassuring then to you? |
| 7 | A. Yes. I see somewhat decrease in variability |
| 8 | from what it was before. |
| 9 | Q. Does that concern you at all? |
| 10 | A. Not at all, because she had Vistaril and |
| 11 | Vistaril causes a decrease in variability. |
| 12 | Q. So what you see then on 49519, 49520, that's all |
| 13 | reassuring to you as a figure, correct? |
| 14 | A. Yes, absolutely. |
| 15 | Q. Wow about 49521? |
| 16 | A. Fine. |
| 117 | Q. That's good, too? |
| 18 | A. Yes. |
| 19 | Q. What we're talking about now is the baby's |
| 20 | heart rate, right? |
| 21 | A. Yes. |
| 22 | a. Which is the upper portion of these fetal |
| 23 | monitor strips, correct? |
| 24 | A. Yes. |
| 25 | Q. So am I correct then that it's your |
| | |

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| 1 | interpretation that after this late deceleration which |
|----|--|
| 2 | we saw on 49517, the fact that there was some |
| 3 | reassurance on the panels thereafter would preclude |
| 4 | any concern about this baby being in fetal distress; |
| 5 | would that be a fair statement? |
| 6 | A. Yes. |
| 7 | Q We wouldn't be able to be assured of that, |
| 8 | though, if for example there was no fetal monitoring |
| 9 | after the late deceleration? |
| 10 | A. Well, you say that again? |
| 11 | Q. For example, if we had the Late decel, I think |
| 12 | you said on 49517, correct? |
| 13 | A. Yes. |
| 14 | Q. And then we didn't have any further readings to |
| 15 | reassure the nurse or the physician, that would be |
| 16 | somewhat troublesome? |
| 17 | A. You're assuming there wasn't a reassurance? |
| 18 | Q. Yes, |
| 19 | A. As I interpret these fetal monitoring strips in |
| 20 | the nurses' notes, there was presence of reassurance. |
| 21 | Q. Okay. |
| 22 | A. You say if there wasn't the reassurance, yes, it |
| 23 | would be a concern, but if there was, there wouldn't |
| 24 | be a concern, and especially when she had just |
| 25 | received this Vistaril and she obviously had to change |
| | |

| 1 | positions in order to get the Vistaril, |
|----|--|
| 2 | Q. What was the baby's heart rate after 12:45? |
| 3 | No. I mean from the monitor strip, |
| 4 | Doctor. |
| 5 | A. Well, the monitor strips didn't have good |
| 6 | contact so we had to use the doppler, which is |
| 7 | standard of care when you don't have good contact with |
| 8 | an external. monitor, you use the doppler. |
| 9 | Q. Is it? |
| 10 | A. Do you want to know the heart rate now? |
| 11 | Q. What are you looking at to find it? |
| 12 | A. At the nurses' notes. |
| 13 | Q. Okay. |
| 14 | A. At 12:35, 150, 152. |
| 15 | Q. Excuse me. Was that related to a contraction? |
| 16 | A. I don't know. |
| 17 | Q. Well, wait a minute, I mean isn't it? |
| 18 | Well, what's the importance of |
| E9 | relating a heart rate to a contraction? |
| 20 | A. To determine whether it was a late deceleration |
| 21 | or not. |
| 22 | Q. If you don't know when the contraction is, how |
| 23 | can you determine if there is a deceleration? |
| 24 | A. This woman is in the second stage getting |
| 25 | close to the second stage of labor. They're getting a |
| | |

| l | doppler on her as often as they can. The fact that |
|----|--|
| 2 | they I don't know whether they did it right after |
| 3 | a contraction or not. |
| 4 | Q. Could you answer my question or not? |
| 5 | A. Your question is was it after a contraction? |
| 6 | Q. Yes. |
| 7 | A. I don't know. |
| 8 | Q. Then what assistance is that heart rate to you? |
| 4 | A. It tells me it was a normal rate, |
| 10 | Q. But it doesn't tell you what the rate is after a |
| 11 | contraction, which is the important rate that you need |
| 12 | to know, isn't it? |
| 13 | A. Yeah, At this point, if she had if she had a |
| 14 | normal rate when you're listening to a doppler and you |
| 15 | aren't. necessarily getting it after contraction, |
| 16 | I think with getting along in labor as rapidly as she |
| 17 | was at this point that you would be following hex, and |
| 18 | I suspect that you would be getting it after |
| 19 | contraction, but E don't know. |
| 26 | Q. I'm sorry. What was the medication, Vistaril? |
| 21 | A. Yes, |
| 22 | Q. How long does that have an effect on heart rate? |
| 23 | A. It may have an effect for some time. |
| 24 | Q. How long? |
| 25 | A. It may have been 30 mintites. |
| | |

| 1 | Q. I'm sorry. Go ahead. You were telling me the |
|----|--|
| 2 | heart rates. |
| 3 | A. Petal heart rate at 1:02, 142 to 150. "Patient |
| 4 | feels lots of abdominal. pressure, screaming with |
| 5 | pain." 1:10, 136; 117 at 1:15. Dr. Edelberg made it |
| 6 | seem that 117 as being very significant. |
| 7 | Q. Why are you laughing again? |
| 8 | A. It's not unusual in the second stage of labor |
| 9 | for a patient to have decelerations with head |
| 10 | compression as they push and that's almost par for the |
| 11 | course. |
| 12 | Q. Let me ask you something, Doctor. You have been |
| 13 | analyzing a number of these findings as indicating |
| I4 | that they're not unusual and this can happen and |
| 15 | you've taken that view of things in this case as you |
| 16 | have in many other cases because you testify a lot for |
| 17 | the defense, |
| 18 | A. I've testified for the plaintiff, too. |
| 19 | Q. Have you? |
| 20 | A. Yes . |
| 21 | Q. What are the names of the cases? |
| 22 | A. I could tell the names of the lawyers, but. |
| 23 | I can't tell you names of the cases. |
| 24 | Q. Tell me the names of the lawyers. |
| 25 | a. Lancione, Janet Stitch. 1 have a list of them. |
| | |

| 1 | I'll give you a list of plaintiff's attorneys. |
|-------------|--|
| 2 | Q. Let me have them. |
| 3 | A. Do you want them right this minute? |
| 4 | Q. Right this second, We'll get back to what we're |
| 5 | doing. |
| б | |
| 7 | (Interruption in proceedings *I |
| 8 | معمد معتبد تعريد قدية معرف |
| 9 | Q. I'm sorry. Would you give me the list? |
| 10 | A. She's making up the list. |
| 11 | Q. Any others that you can think of? |
| 12 | A. Yes, She's making up the list. She'll yet an |
| 13 | accurate list foe you. |
| a. 4 | &- As a physician treating patients, Doctor, do you |
| 3.5 | look at potential problem signs and prepare far the |
| 16 | worst, hoping that of course the worst doesn't happen, |
| 17 | but you know, recognizing that that is a possible |
| 18 | result of these warning signs as opposed to just |
| 19 | thinking the best; which do you do, Doctor? |
| 20 | A. What do you think? |
| 21 | Q. Well, E don't know. Why don't you answer me? |
| 22 | A. Well, of course. |
| 23 | Q. Of course what? |
| 24 | A. Of course you always have to keep in mind what |
| 25 | might happen, but that might be with any patient, with |
| | |

| 1 | anything. |
|----|--|
| 2 | Q. So you find Dr. Edelberg's concern about this |
| 3 | drop to 117 to be I'm sorry, how did you phrase it? |
| 4 | A. Biza.rre. |
| 5 | Q. Bizarre. |
| 6 | A. I would like Dr. Edelberg someday to be able to |
| 7 | explain his readings of this monitor strip to me or |
| 8 | before a medical panel. |
| 9 | Q. So Dr. Slagle is also bizarre in his belief that |
| 10 | he should have been told of that? |
| 11 | A. No. I think he felt he should have been told. |
| 12 | It's his patient, he has a right to know, I don't |
| 13 | object to that. I do Dr. Edelberg. |
| 14 | Q. His name is Engelbert |
| 15 | MR. AUGHENBAUGH: No, it's not. |
| 16 | It's Edelberg. |
| 17 | You don't have to believe everything |
| 18 | he says just because he said it. |
| 19 | MR. KAMPINSKI: That's true, |
| 20 | a. I would like to publish my opinions in cases and |
| 21 | I'd like Dr. Edelberg to publish his for other doctors |
| 22 | to read, not just Lawyers. |
| 23 | Q. Do you believe that. the nurse in this ease that |
| 24 | was watching Susan Aumen deviated from the appropriate |
| 25 | standards of care required of her in failing to |
| | |

| 1 | recognize the existence of a late deceleration? |
|----|--|
| 2 | A. No. |
| 3 | Q. So it was okay that she didn't know that there |
| 4 | was a late decel? |
| 5 | A. There was one late decel or two late decels. |
| 6 | Q. Doctor, if you can answer my question, I'd |
| 7 | appreciate it. |
| 8 | Was it okay that she couldn't |
| 9 | recognize a late deceleration? Was it okay for this |
| 10 | woman to be caring for Susan Aumen, someone who |
| 11 | couldn't recognize a late deceleration; was that okay? |
| 12 | A. No. |
| 13 | Q. Was it a deviation of the policy and procedure |
| 14 | of Good Samaritan Hospital for her to fail to |
| 15 | notify the attending physician of the existence of |
| 16 | a late deceleration? |
| 17 | a. No. |
| 18 | Q. Doctor, whenever you were given Exhibit |
| 19 | and if you'd hand me the policy and procedures, |
| 20 | Exhibit H, I assume even though you didn't really care |
| 21 | what it said, you looked at it, didn't you? |
| 22 | A. (Indicating affirmatively.) |
| 23 | Q. You have to answer verbally. |
| 24 | A. Yes. |
| 25 | Q. And the fact that it was on your floor in your |
| | |

| 1 | office, I mean you probably had it on your desk at |
|------------|---|
| 2 | some time, didn't you? |
| 3 | A. Yes. Oh, yes. I remember looking at it, but |
| 4 | I remember looking at it. |
| 5 | Q. Today? |
| 6 | A, I may have today. I came in in a hurry and |
| 7 | I was trying to go over stuff. |
| 8 | Q. Is this all you were given in terms of the |
| 9 | policy and procedures, it consists of four pages |
| ΕO | there, Doctor, that's stapled together? |
| 11 | A. I assume so. |
| 12 | Q. Could you identify each of those pages for me so |
| 13 | that we don't have any confusion later on? |
| 14 | A. "Rules and Regulations for Fetal Monitoring." |
| 15 | Q. That's the first page of Exhibit |
| 16 | A. I see this is the first page of Exhibit H. |
| E7 | Q. Does that have a number at the bottom of the |
| 18 | page? |
| 19 | A, That number? |
| 20 | Q. Yes. |
| 21 | A. Or this number? |
| 2 2 | Q. Well, it's got an "8" written there? |
| 23 | A. 8. |
| 24 | Q. And it's called what? |
| 25 | A. It's called "Rules and Regulations for Fetal |
| | |

| <u>1</u> | Monitoring." |
|----------|---|
| 2 | Q. Next page is what? |
| 3 | A. 8A. |
| 4 | Q. All right. |
| 5 | A. "Bylaws of the staff, continued." |
| 6 | Q. Okay. |
| 7 | A. This is 9, "Fetal Heart Monitoring Policy," and |
| 8 | 10 is "I.V. Pitocin Policy,'' page 10. |
| 9 | Q. Could I see that, sir? |
| 10 | All right. On page 9, which is the |
| 11 | fetal. heart monitoring policy', could you read please |
| 22 | what the policy is as it relates to indirect fetal |
| 13 | heart monitoring; would you read that, please? |
| 14 | A. Outloud? |
| 15 | Q. Yes. |
| 16 | A. Do you want me to read it? |
| 17 | Q. Yes* |
| 18 | A. "Indirect fetal monitoring may be started by the |
| 19 | nurse on patients in labor with a physician's order. |
| 20 | It should be left on at least long enough to establish |
| 21 | a baseline. It should be continued on the patient who |
| 22 | shows any deviation from normal pattern such as late |
| 23 | deceleration." |
| 24 | Q. Wait. Read that again, |
| 25 | A. "It should be continued on patient though who |
| | |

| I | shows any deviation from normal from normal pattern |
|-----|--|
| 2 | such as" and then it says "Late deceleration," |
| 3 | Q. Go ahead. |
| 4 | A. I don't know whether it means "A Bate |
| 5 | deceleration" or it means "Late decelerations," |
| 6 | Q. It doesn't say "Late decelerations," does it, |
| 7 | Doctor? I asked you to read it, |
| 8 | A. I am trying trying to understand. If it says |
| 9 | "Normal pattern," how can a pattern be one |
| 10 | deeeleration? |
| 1.1 | Q. Why, Doctor, why are you arguing with me? |
| 12 | I didn't make up the procedure, the hospital did. |
| 13 | A. But you're asking me to |
| 14 | Q. I'm asking you to read it, |
| 15 | A. "From normal pattern suck as late deceleration |
| 16 | or any questionable contraction pattern, the physician |
| 17 | should be notified immediately should this occur." |
| 18 | Q. That wasn't done, was it? |
| 19 | A. Well, I don't. know that there was a deviation |
| 20 | from normal pattern. |
| 21 | Q. Doctor, was there a late deceleration? |
| 22 | A. Yes. |
| 23 | Q. Was the physician notified |
| 24 | A. No. |
| 25 | Q of the late deceleration? |
| | |

| 1 | A. No. |
|----|--|
| 2 | Q. You've demonstrated that you can read that |
| 3 | accurately. I've read it as well. In terms of what |
| 4 | it says |
| 5 | A. Yes . |
| б | Q was it deviated from? |
| 7 | A. Yes. Except for the fact that it says "Normal |
| 8 | pattern, " which you interpret as being |
| 9 | Q. No. Excuse me. |
| 10 | A, I don't interpret it at all |
| 11 | Q. Excuse me. Let me finish. It says "Normal. |
| 12 | pattern, such as, " correct? They interpreted what |
| 13 | a normal. pattern is, Doctor. It says "Such as," |
| 14 | in other words, it gives an example of a normal. |
| 15 | pattern and the example given is late deceleration;, $ \checkmark$ |
| 16 | am I correct? |
| 17 | A. I didn't hear you, You don't have to yell. |
| 18 | Q You're right. I don't. That's what it says and |
| 19 | they interpreted it, didn't they? |
| 20 | A. Yes. |
| 21 | Q. And that was deviated from, wasn't it, sir? |
| 22 | A. Yes. |
| 23 | Q. Was Miss Aumen post date? |
| 24 | A. She was past the due date. |
| 25 | Q. How long past? |
| | |

| 1 | A. Let me think about it. She had a non-stress |
|----|--|
| 2 | test after one week, so it must have been ten days, |
| 3 | 41-plus weeks. |
| 4 | Q. I take it from some of your earlier responses |
| 5 | you don't believe that she had hypertension, |
| 6 | pregnancy-induced hypertension? |
| 7 | A. No, I don't. |
| 8 | Q. Would you agree that if she had |
| 9 | pregnancy-induced hypertension and was post dates that |
| EO | she required under those circumstances close |
| 11 | observation and continuous electronic fetal |
| 12 | monitoring? |
| 13 | A, Yes. |
| 14 | Q. How would you define "tachycardia"? |
| 15 | A. A rate that persists over 160 over a period of |
| 16 | several minutes. |
| 17 | Q. Did this child have tachycardia? |
| 18 | A. NO. |
| 19 | Q. Did the child ever have decreased variability? |
| 20 | A. Yes, |
| 21 | Q. Why is that? |
| 22 | |
| 23 | (Interruption in proceedings.) |
| 24 | 18(c4 1823 1979 1849 1979 |
| 25 | Q. As a matter of fact, I think you indicated that |
| | |

| 1 | there was decreased variability? |
|----|--|
| 2 | A. Yes, there was. Yes. |
| 3 | Q. Was that at all worrisome to you? |
| 4 | A. Not after Vistaril. |
| 5 | Q. At what time was there decreased variability? |
| 6 | A. Okay. Decreased variability from around |
| 7 | right at the same time that late deceleration |
| 8 | occurred, around twelve o'clock and there's a decrease |
| 9 | in variability from twelve o'clock on, so it sort of |
| 10 | disappears over here. |
| 11 | Q. You have to tell. |
| 12 | A. I'm sorry. At 12:45, something like that. |
| 13 | Q. What time was she given Vistaril? |
| 14 | A. She was given Vistaril at 11:50. |
| 15 | Q. And that. was for pain? |
| 16 | A. Excuse me? |
| 17 | Q. What was that for? |
| 18 | A. It's a calming influence. |
| 19 | Q. Bow much was she given? |
| 20 | A. 50 milligrams. |
| 21 | Q Did that calm her? |
| 22 | A. Yeah. Yes. |
| 23 | THE WITNESS: Excuse me. Can we |
| 24 | go off the record for a second? |
| 25 | MR. KAMPINSKI: Sure. |
| | |

| 1 | (Discussion had off the record.) |
|----|--|
| 2 | 1000 avra 000 0.00 |
| 3 | ~ ~ - ~ |
| 4 | Q. Should a pediatrician have been notified by the |
| 5 | nurses of a potential. resuscitation that had to be |
| 6 | done? |
| 7 | A. At what point.? |
| 8 | Q. Well, at any point? |
| 9 | A. At any point? |
| 10 | Q. Yes. |
| 11 | A. No. Not at any point, no, |
| 12 | Q. Had membranes been ruptured on Miss Aumen at any |
| 13 | time that evening, would meconium have been found? |
| 14 | A. 1 don't know. We have no indication that there |
| 15 | would have been, but there might have been. |
| 16 | Q. Is that because you don't know when the meconium |
| 17 | formed? |
| 18 | A. Right. |
| 19 | Q. The fact 'chat there were tracings earlier in the |
| 20 | evening prior to the late deceleration that were |
| 21 | normal, would that be reassuring for you as a |
| 22 | physician in terms of the health of this child? |
| 23 | A. Reassuring, yes. |
| 24 | Q. Do you have any opinion, Doctor, as to when the |
| 25 | brain damage occurred in this baby? |
| | |

| 1 | a. None. |
|-----|---|
| 2 | Q. Can bradycardia cause brain damage? |
| 3 | A. No. |
| 4 | Q. What is bradycardia? |
| 5 | A. The slowing of the heart beat. |
| 6 | Q. What happens when the heart slows? What happens |
| 7 | when the heart slows? |
| 8 | A. The vagus nerve is stimulated because the |
| 9 | parasympathetic nervous system protects the baby by |
| 10 | reducing the amount of requirements for his |
| 11 | oxygenation. |
| 1 2 | Q. Does that affect the oxygenation to the brain? |
| 13 | A. Yes, to the extent it's a signal to the brain, |
| 14 | the same way if you're running that your heartbeat |
| 15 | goes faster because that's the way your brain is |
| 16 | protected. Yes, |
| 17 | 8. So it does decrease oxygenation to the brain |
| E 8 | then? |
| 19 | A, No. What it does no. What it: does, it |
| 20 | decreases the requirements of the heart and of the |
| 2 1 | brain. |
| 22 | Q. So the brain doesn't need as much oxygen when |
| 23 | your heart is beating slow? |
| 24 | A. It's a teleological method, |
| 25 | Q. Teleological? |
| | |

| 1 | A. Yes. This is a method that an animal uses to |
|------------|--|
| 2 | protect itself. It may obviously if it's continued |
| 3 | be ominous and dangerous for it, but one episode is |
| 4 | not. |
| 5 | Q. How long does it have to occur before it becomes |
| 6 | ominous and dangerous? |
| 7 | A, We really don't know, but obviously if we see |
| 8 | a bradycardia that goes ten minutes, ten minutes, that |
| 9 | has an ominous aspect to it. |
| 10 | Q. So the response then to bradycardia can in fact |
| 11 | cause brain damage? |
| 12 | A. Yes. |
| 13 | Q. Did you also review Nurse Rado's deposition? |
| 14 | a. I believe so. |
| 15 | Q. Why don't you take a look? |
| 16 | A. I don't know who this was. I don't know which |
| 17 | one this was. I'm trying to find the name on it. |
| 18 | This was Norma Lance and this one was Loftus, Lance, |
| <u>1</u> 9 | this is I guess Slagle. No. This is Slagle. Stalfa, |
| 20 | is that what you said? No. What did you say3 |
| 21 | Q. Rado? |
| 22 | A. Rado? |
| 23 | MR. AUGHENBAUGH: I don't think |
| 24 | I sent you that, Dr. Post. |
| 25 | A. Okay. Thank you. No, I didn't. |
| | |

| 1 | MR. KAMPINSKI: As long as you're |
|----|--|
| 2 | helping out, maybe you could help us out in terms of |
| 3 | when he got the policies and procedures. |
| 4 | MR. AUGHENBAUGH: That I'm not sure |
| 5 | of, either. I'm not clear. It was obviously after it |
| 6 | was brought up by one of your experts. I'm not sure |
| 7 | which one, but I can't tell you because |
| 8 | MR. KAMPINSKI: Was it since |
| 9 | Friday, last Friday? |
| 10 | MR. AUGHENBAUGH: No. When the |
| 11 | depositions of your experts came through, we put that |
| 12 | stuff together and sent it out. I know you think |
| 13 | that's fun |
| 14 | MR. KAMPINSKI: I'm sorry? |
| 95 | MR. AUGHENBAUGH: I said I know |
| 16 | you think that's fun, but I think it went with |
| 17 | the depositions of Rado and I'm sorry the |
| 18 | deposition of Edelberg to Dr. Post after we got the |
| 19 | transcript. |
| 20 | BY_MRKAMPINSKI: |
| 21 | Q. Doctor, you refer a number of times to there |
| 22 | being two decelerations, two late decelerations; which |
| 23 | two were you referring to? |
| 24 | a. 49517. Those are the two. |
| 25 | Q. You just told me one. |
| | |

| 1 | A. No. |
|----|--|
| 2 | MR. MELLINO: There's two on |
| 3 | that panel. |
| 4 | MR. KAMPINSKI: I see. |
| 5 | Q. There's two of them on that? |
| 6 | A. Right. |
| 7 | Q. I apologize if this is all repetitive, but |
| 8 | I want to make sure there is no confusion in my mind |
| 9 | as to your opinion. |
| 10 | The lack of variability, okay., that |
| 11 | you've described for us following the late |
| 12 | decelerations is not significant to you because of the |
| 13 | fact that she was given Vistaril? |
| 14 | A. They not only were after the late deceleration, |
| 15 | they were before late deceleration, |
| 16 | Q She had decreased variability before? |
| 17 | A. Yes, and they came as a direct as a result of |
| 18 | the Vistaril. |
| 19 | Q. What panels are those, Doctor? |
| 20 | A. This is 49515. |
| 21 | Q. How do you define "Lack of variability"? |
| 22 | A. Anything less than three to five beats per |
| 23 | minute, |
| 24 | Q. Where do you see khat on 49515? |
| 25 | A. No. That's that's when she got the Vistaril. |
| | |

| 1 | Q. Yes, |
|-----|--|
| 2 | A. Oh, it doesn't occur immediately. It's thought |
| 3 | to occur right after the Vistaril, it bas to be |
| 4 | absorbed. |
| 5 | Q. You said she had it before the Late decels? |
| 6 | A, Yes, late decels on 49517. |
| 7 | Q. Where does the decrease |
| 8 | A. Where does the decreased variability start? |
| 9 | Q. Yes. |
| 10 | A, Somewhere in here between 49515 and 516. |
| 11 | Q. Between 49515 and 49516 you see decreased |
| 12 | variability? |
| 1.3 | A. Yes, |
| 14 | Q Which parts of those panels are you looking at |
| 15 | there, Doctor? |
| 16 | A. Excuse me. Which parts? |
| 17 | Q. Yes, sir, |
| 18 | A. The fetal monitoring results, |
| 19 | Q. I understand. But we can do it in minutes, |
| 20 | we can do it anyway you want so that you can cite |
| 21. | specifically what parts of the panels you're looking |
| 22 | at. |
| 2.3 | A. Okay. 23:53, 54, 55, starting around 55, 56. |
| 24 | Q. 23:55 and 56? |
| 25 | A. Yes. |
| | |

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| 1 | Q. Well, why did she continue to have decreased |
|----|---|
| 2 | variability, Doctor, if this was due to the Vistaril? |
| 3 | A. She did have continued. |
| 4 | Q. I mean at 23:57, 23:58, 23:59, if that was? |
| 5 | A. Wait a minute, 23? |
| 6 | Q. I'm talking about the times. |
| 7 | A. Okay. |
| 8 | Q. You told me there was decreased variability at |
| 9 | 23:55 and 56? |
| 10 | A. Yes, and twelve o'clock. I'm sorry. This is |
| 11 | all decreased variability from twelve o'clock to |
| 12 | 12:40. |
| 13 | Q. I'm listening, Doctor, Please don't laugh at |
| 14 | me. I'm very fragile. |
| 15 | a. I know, 12:49 no. 12:48 there's some |
| 16 | decrease. Now she starts getting some aecelesations |
| 17 | back. |
| 18 | Q. Then the decreased variability continued all the |
| 19 | way from 23:55 and it continued pretty much |
| 26 | continuously then according to your testimony until |
| 21 | 12:45, correct? |
| 22 | A. Yes. |
| 23 | Q. Non-stop? |
| 24 | A. $Non-stop?$ |
| 25 | Q. Well, I mean pretty much continuously throughout |
| | |

| 1 | that period of time, |
|----|--|
| 2 | a. Yes. |
| 3 | Q. And that's your testimony under oath based on |
| 4 | your careful review of this record? |
| 5 | A. Yes. |
| 6 | MR. KAMPINSKI: That's all I have. |
| 7 | MR. AUGHENBAUGH: Do you want to |
| 8 | know the names of the lawyers? |
| 9 | MR. KAMPINSKI: I do. You got |
| 10 | thase? |
| 11 | THE WITNESS: Sure. Can I take |
| 12 | these and yet them copied? |
| E3 | MR. KAMPINSKI: My suggestion is |
| 14 | give it to court reporter and attach it to the |
| 15 | transcript, please, and you'll yet your transcript |
| 16 | back with the exhibits attached, |
| 17 | THE WITNESS: Fine. I'll send |
| 18 | it to the Smithsonian Institute. |
| 19 | MR. AUGHENBAUGH: I assume you're |
| 20 | going to order a copy? |
| 21 | MR. KAMPINSKI: Yes. |
| 22 | MR. AUGHENBAUGH: We'd like a copy, |
| 23 | please, complete with exhibits. |
| 24 | |
| 25 | (Discussion had off the record,) |
| | |

1 THE WITNESS: She's making up 2 names. 3 MR. KAMPINSKI: What's that? On 4 the record. Say that again. 5 We're off the THE WITNESS: record. We're not finished? 6 7 MR. KAMPINSKI: We may have just a couple more questions and that's it. We'll get out of 8 9 here. E6 11 (Discussion had off the record,) 12 13 MR. KAMPINSKI: That's all I have. 14 You have a right to waive your 15 signature, you have a right to read your testimony; 16 your attorney can advise. 17 MR. AUGHENBAUGH: Do you want to 18 read it? 19 THE WITNESS: Yeah. I'd like to 20 read it. 21 MR. AUGHENBAUGH: Submit the 22 transcript to him, please, with his original exhibits 23 on it. 24 MR. KAMPINSKI: I don't: have a 25 problem with his seven-day requirement,

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| 1 | The | State | of | Ohio, | : |
|---|-----|-------|----|-------|---|
|---|-----|-------|----|-------|---|

2 County of Cuyahoga.:

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I, Jacquelyn Hellwig, Registered Professional 3 Reporter, Notary Public within and for the State of 4 Ohio, de hereby certify that the within named witness, 5 STANLEY POST, M.D., was by me first duly sworn to 6 7 testify the truth in the cause aforesaid; that the 8 testimony then given was reduced by me to stenotypy in the presence of said witness, subsequently transcribed 9 onto a computer under my direction, and that the ΕO 11 foregoing is a true and correct transcript of the testimony so given as aforesaid. 12

13I do further certify that this deposition was14taken at the time and place as specified in the15foregoing caption, and that I am not a relative,16counsel, or attorney of either party, or otherwise17interested in the outcome of this action,

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my seal of office at Cleveland, Ohio, this 21st day of September, 1992.

22 Gucguelyn Hellwig, Registered Professional Reporter,
24 Notary Public/State of Ohio.
25 Commission expiration: 10-24-95.

CERTIFICATE:

THE STATE of OHIO, : SS: 4 8 COUNTY of ASHLAND. : IN THE COURT OF COMMON PLEAS MICHAEL SPARR, et al., . plaintiffs, 88 * <u>Case_No._34518.</u> vs. . : Judge Robert E. Henderson SAMARITAN HOSPITAL, et al,: defendants. 8

199340 15940 155220 19940

Deposition of <u>STANLEY_POST, M.D.</u>, a witness herein, called by the plaintiffs for the purpose of cross-examination, pursuant to the Ohio Rules of Civil Procedure, taken before Jacquelyn Hellwig, a Registered Professional Reporter, a Notary Public within and for the State of Ohio, at the offices of Stanley Post, M.D., 26300 Euclid Avenue, Euclid, Ohio, on Tuesday, the 15th day of September, 1992, commencing at 11:30 a.m., pursuant to agreement of counsel.

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COURT REPORTERS Coinputerized Transcription Computerized Litigation Support THE 113 SAINT CLAIR BUILDING - SUITE 505 CLEVELAND, OHIO 44114-1273 (216) 771-8018

1-800-837-DEPO

FLOWERS & VERSAGI

SERATA SHEET 2. i y Min PAGE1 LINGI DR. Seenpour W DR. Zuspan fiz. 1.7 I have read the foregoing transcript and the same is true and accurate. int us STANLEY POST, M.D.

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By any medical criteria. Patient did not here pressloupsk (Pregnung un duck Hypertesur) - 41 Wks of gestation especifie With a recent reacture non struss test to react placeture non struss test to react placeture 1055 gvariabity en peter monitu or ominalis after Urstril 10 expected Not mudes - DR-E. faib to note nurse Motes Concurry Patent' Acreening", difficult to Centric + fressy - perily we have all had the experience à the occurrent patient ulabor, ex 214Rold surgle paleet input labout Wheet delay in delever, ???? What tacy andia is DR.S. Menez ta also what is wondering baslerie. What reason does Da E. feel That Prenget delesey would have deged pyrossmuds. Brady Condia at 1:23 Delway Occase at 157 within 30 min of c. Section of dere uniprudictely.

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| | BYLAWS OF ME STAFF |
|----------|---|
| | Samaritan Kospital |
| | City Ashland, Ohio State |
| | Adopted by the Staff 12/16/77 |
| ø | Approved by the Beard of Directors 12/29/17 |
| | RULES AND REGULATIONS FOR FETAL MONITORING |
| | GOALS |
| 11 | GUALS |
| | Identify and treat the fetus at risk. Decrease fetal and maternal morbidity and morality. Use far Augmentation and Induction of Labor. |
| | RESPONSIBILITY |
| | Attending physician makes the decision to use Fetal Monitoring as a volum basis except induction and augmentation for which it is required. |
| O | 2. Attending physician gives the order to the R. N. for monitoring the patie After R. N. obtains the order they do indirect monitoring and report to t physician any abnormal monitoring pattern such as lace dcce eration, vari deceleration. bradycardia and tachycardia. etc. |
| | 3. Only physician is allowed to initiate direct monitoring. |
| | 4. Priority of monitoring - If there is more than one patient in Labor, monitoring should be used for the more high-risk patient and the R N. should comboth physicians and let the physicians make the decision depending on the risk factor. |
| | These patients should be considered for continuous monitoring of fetal hear rate and uterine activity during labor - also have priority to have monitor |
| | OBSTETRICAL HISTORY FACTOR |
| | Age over 35 or under 16 years. Diabetes |
| | .3.' Chronic Hypertension and toxemia 4. Cardiac Disease |
| | 5. RH Sensitization |
| l | 6. Sickle Cell Disease or Trait 7. Previous C-Section |
| | PRENATAL AND EARLY INTRAPARIUM FACTORS |
| | 1. Anemia under 11hgb, 32hct. |
| | 2. Post-erm — over 42 weeks gestation 3. Polyhydramnios |
| | 4. Clinical evidency of intrauterine growth retardation. |
| | |

BYLAWS OF THE STAFF (Continued) Page 2 Vaginal Bleeding 5. Abnormal Fetal-Placental tests 6. 7. **Induction of labor** Premature rupture of membranes 8. 9. Premature Labor Meconium stained fluid 10. 11. Abnormal fetal heart tone by suscultation 12. Twins 13. Pyelonephritis DEVELOPING INTRAPARTUM FACTORS LABOR RISK FACTORS 1. **Prolonged latent phase** 2. Dysfunctional Labor Secondary arrest of cervical dilacation 3. 4. Prolonged second stage Augmentation of Labor 5• Meconium passage 6. Amnionitis 7. Tachycardia by Auscultation 8. Abruption 9. 10. Previa Bleeding of unknown cause 11. STORAGE OF MONITOR TRACINGS The monitor tracing should be considered a portion of patient's record. Rec should include patient's name, Hospital No. and data and time of admission delivery. Pertinent data such as examinations, changes in position of patie. and medications should be recorded. Chargustu-k. Here md Hadys Hi Approved 12/16/77 Dr. C. K. Dheenan Gladys Thomas Secretary, board of trustees President, Medical Staff ١.

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SAMARITAN HOSPITAL OBSTETRICAL UNIT

FETAL HEART MONITORING POLICY

The Fetal Heart Monitor is kept in the Labor Room area.

- I. Indirect Fetal Heart Monitoring:
 - A. Indirect fetal monitoring may be started by the nurse on patients in labor with a physician's order. It should be left on at least long enough to establish a baseline. It should be continued on the patient who shows any deviation from normal pattern ouch as late deceleration, or any questionable contraction pattern. The physician should Le notified immediately should this occur.
 - B. For priority use, refer to Rules and Regulations on preceding page.
- 11. Direct Petal Monitoring:

The internal electrodes must be applied under sterile conditione by the physician,

- A. Chart on the Nurses Notes when the fatal monitoring is begun and when it is discontinued. Also write on the delivery Room Record when <u>Direct</u> monitoring eo that the Nursery copy will alert personnel to observe the baby's ecalp at the site of the clip insertions.
- 8. When fetal heart monitoring is begun, mark whether "Direct" or "Indirect" on the tracing. When <u>Indirect</u> monitoring is changed to <u>Direct</u>, write on the tracing, at the point the change is made, "Internal Monitoring Begun".
- C. When monitoring is discontinued, identify with addressograph, apply appropriate stickers, and mark tracing with **Delivery** time, sex of baby, and baby's weight.

| Origin: | 5/3/1978 | By:H.Strine, RN-00 |
|---------------------|-------------|----------------------|
| Reviewed: 10 | /80,7/30/81 | By H Strine, RN-OD |
| Reviewed:9/8 | 32,4/84 | By: H.Strine , RN-OB |
| Reviewed; <u>4/</u> | 16/86,4/87 | By:L.Loftis, RN/H.S. |

| | BYLAWS OF THE STAFF | | | Pago | |
|--|---|-----------------------------------|--|---------------------|--|
| | SAMAR | ITAN | | Ногр | |
| City | ASHLAI | Ð | State OHIO | | |
| Adopi | ed by the Staff | June 17, 1977 | Revis Jun: 1/23/80 By: | Dr. Lee ChrOB D | |
| Appro | ved by the Board | of Directors August 23. | 1977 Approved: | | |
| 999 5772 1 000 v k + 527 4 a | | | .V. PITOCIN POLICY Induction and Augmentation o | f Labor | |
| (| Oxytocin wi | | o to control the rate of admi onic fectal monitoring throug on. | | |
| b | | ction; and within fo | by her physician within the our hours before the augment.t | | |
| | | | e the privileges <i>to</i> manage co on with Obstetrician must b | | |
| | The I.V. Ox or augment | - | ot exceed 30 mu/min, for indu | iction, and 10 mu/m | |
| 1: | 5. Once Oxytocin has been stdrted, a responsible physicidn should be present in t labor area during the first 20 minutes; thereafter, should be accessible in 10 minutes for the management of any complications. | | | | |
| | n the Emer ursing pers | onnel: a. Turn the b. Pull the | h as Hyperstimulation, Abrupt infusion pump off. whole Pitocin administration | | |
| | | c. Disconne | le from main I.V. ct the I.V. tube from the main nd flush the tube and reconne- needle. | | |
| 7. Qualified personnel familiar with the effects of Oxytocic agents and able to identify both maternal and fetal complications, should be in attendance while Oxytocic agents are being administered. | | | | | |
| Dr. R Presi | B. Davis dent, Med | ical Staff | Mr. Gene Yeater Secretary, Board | of Trustees | |
| Dr. J | fold | Chairman | (Board approval not a Revised: 9/1986 H | necessary per CEO` | |

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STANLEY POST, M.D. DEPOSITION INDEX

- 6). Promulgated rules and regs and procedures at Booth
- 7). Committee would review and insure their accuracy
- 8). Something like late decelerations would be set out specifically so they couldn't be misinterpreted. They are proper standard of care
- 10). Requirement that obstetrical nurse be able to read monitor strip and be able to recognize late deceleration
- 12). Probably a later deceleration on strip, may have been a second one
- 13). Both decels recovered
- 14). Whether she's married or single affects his opinion
- 15). Monitor should have been put back on if it could have
- 16). Policies and Procedures were not given to him
- 17). Had policy on floor in his office, doesn't know when he got it
- 19). Bylaws not important to him
- 20). Williams, Danforth are authoritative There is a correlation between hypoxia and cerebral palsy Late decels are not an indication for early delivery Doesn't agree that its appropriate to rupture membranes to check if there is meconium present and place internal lead with abnormal strip
- 21). Brady is decrease below 100 for 3-10 minutes would be nice to have a ped.
- 22). Zuspan **is** authoritative on hypertension
- 23). He would ignore elevated bp if all others normal Always take the lowest one
- 25). Even if all elevated and one normal would take normal one and ignore elevated ones Teaches nurses to look for: Baseline, Tachy, Variability, late, variable and early decels
- 26). If nurse cannot read monitor she should not be doing the job
- 30). Doesn't think Slagle did anything wrong

- 31). Slagle's testimony re: bedpan is "silly"
- 32). Slagle believes he should have been notified so therefore he should have been Can agree with not calling him too
- 35). Slagle should have been notified of severe drop in heart rate
- 36). If Slagle feels he should have been told of inability to receive good readings then he should have been told Fetal Heart Monitor was fine, exemplary
- 38). Can read monitor from 12:05 to 12:35
- 39). Strip readable until 12:45
- 40). Panels 49517, 49516 Maye/ late decels
- 45). Doppler doesn't tell the rate after a contraction Vistaril affects heart for 30 minutes
- 48). Edelberg's concern over HR dropping to 117 is "Bizarre"
- 53). Hospital Policy was deviated from Policy interprets what abnormal pattern is
- 54). Pt was 10 days past due date If she was PH she required close observation and continuous EFM because also post dates No tachycardia
- 55). Decreased variability from midnight to 12:45
- 56). Pediatrician should not have been notified
- 57). No opinion on timing of brain damage
- 58). Bradycardia that last 10 minutes has an ominous aspect to it. Can cause brain damage
- 62). Decreased variability from twelve o'clock to 12:40 decreased variability continued from 23:55 to 12:45 non-stop