

#644

AFTERNOON SESSION, THURSDAY, JANUARY 8, 1987

P R O C E E D I N G S

~~Doc. 333~~

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THE COURT: Ms. Laverick,

MR. KALUR: Your Honor, Dr. Nearman is here, and the Plaintiff's counsel has been kind enough to allow me to call him out of order to accommodate his Intensive Care scheduled, and they have agreed to allow Ms. Laverick to finish after his testimony,

THE COURT: Ladies and gentlemen, we are going to take a witness out of order. Plaintiff is going to put on one of his witnesses out of order,

MR. TOMBERG: Defendant, Your Honor,

THE COURT: Defendant; I am sorry. You may proceed.

MR. KALUR: Your Honor, as part of our case, when it is time to put on our case, we will call Dr. Nearman.

THE COURT: All right. Will you come forward, sir, and raise your right hand.

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DR. HOWARD SLOMAN NEARMAN

a witness herein, called on behalf of the

1 Defendant, having been first duly sworn as provided  
2 by law, was examined and testified as follows:

3 - - -

4 DIRECT EXAMINATION BY MR. KALUR:

5 Q. Would you state your full name and your  
6 professional address, sir?

7 A. Howard Sloman Nearman. My professional address is  
8 2074 Abington Road; Cleveland, Ohio,

9 Q. Are you licensed to practice medicine in the State  
10 of Ohio, Doctor?

11 A. Yes, I am.

12 Q. How long have you been licensed?

13 A. Approximately 10 years.

14 Q. Will you tell the jury the percentage of the time  
15 you spend in an active clinical practice of medicine?

16 A. About 95 percent.

17 Q. Have you ever had occasion to testify in the  
18 courtroom before, Doctor?

19 A. Not in the courtroom, no,

20 Q. You have testified at any occasion before?

21 A. I have testified at a video, videotape,

22 Q. Is that in my office?

23 A. For your office?:,yes.

24 Q. Have you ever reviewed medical cases on behalf of  
25 someone who was suing a doctor?

1       A.    Excuse me. Repeat that.

2       Q.    Have you ever reviewed any medical case and medica:  
3 record, set of medical recorda for someone who was suing a  
4 doctor?

5       A.    Yes, I have.

6       Q.    Would you outline for the jury as briefly as  
7 possible your formal education starting with college righ  
8 up through the completion of your residency training?

9       A.    Sure. My college asked me to do that several  
10 times.

11                   I went to undergraduate school at Case  
12 Institute of Technology, starting 1966, graduating 1970.  
13 I then went to medical school and obtained a graduate  
14 degree, medical degree program, at Case Western Reserve  
15 University, obtaining an M.D. in 1976 and Masters of  
16 Science in Biomedical Engineering in 1975,

17                   I then went to Philadelphia, did a surgical  
18 internship, '76, 77, Started July through the end of  
19 June. And then came back to Cleveland,

20       Q.    I am sorry; it was an internship in what?

21       A.    Surgery, general surgery.

22       Q.    I am sorry,

23       A.    And then came back to Cleveland at University  
24 Hospitals at Cleveland, spent another year in surgical  
25 residency '77 to '78.

1 And then '79 through '81, I then did an  
2 anesthesia residency and completed a critical care  
3 fellowship, again, all at the University Hospital of  
4 Cleveland.

5 Q. What is a critical care fellowship?

6 A. It is a program spent, variable amount of time,  
7 usually one year to two years, I spent one year learning  
8 about -- spend time in the Critical Care Intensive Care  
9 Units learning about the care of critically ill patients.

10 Q. What hospital are you currently affiliated with?

11 A. Currently with University Hospitals of Cleveland.

12 Q. And would you tell us what Board certifications you  
13 hold?

14 A. Yes. I am Board certified in anesthesiology,  
15 having obtained that in '83; which consists of a written  
16 and an oral part. And I have special certification,  
x7 special recognition in critical care medicine as part of  
18 the Boards of anesthesia, which was obtained in the fall  
19 this past year, 1986.

20 Q. At University Hospitals in Cleveland what do you do  
21 on a day-to-day basis as a physician?

22 A. X -- my title is I am chief of the Surgical  
23 Intensive Care Unit, And on a day-to-day basis I am  
24 medical director of the ICU. I am responsible for its  
25 care, as well as the conjunct care of the patients who are

1 in Surgical Intensive Care Unit,

2 Q. In the field of anesthesia and of critical care, do  
3 you from time to time have an opportunity to deal with  
4 resuscitation of patients?

5 A, I have quite an opportunity to deal with it,  
6 Usually on a weekly basis, unfortunately\*

7 Q. What does resuscitation mean?

8 A, Well, resuscitation reanimation is the act of  
9 trying to bring a person's -- bring a person back to the  
10 living, essentially. It is a person whose vital signs  
11 have deteriorated, his bodily functions, normal  
12 maintenance of bodily functions is severely jeopardized;  
13 and it is the act of giving this person the proper  
14 treatment -- whether it be fluid, drugs, oxygen,  
15 whatever -- to bring them back into a stable state.

16 Q. What responsibilities, if any, do you have with  
17 respect to training of physicians?

18 A, I -- we have -- through the ICU rotate anesthesia  
19 residents who are assigned on a monthly basis to the  
20 Intensive Care Unit, I am also involved in the training  
21 of surgical house officers who rotate through the Surgical  
22 Intensive Care Unit, take care of patients in the Surgical  
23 Intensive Care Units on a monthly basis, Every fourth  
24 month we have a fourth-year medical student who rotates  
25 through the Intensive Care Unit, as well as occasional

1 first-year students and third-year students.

2 Q. Do you have any formal teaching positions with the  
3 medical school?

4 A. I am an assistant professor of anesthesiology and  
5 assistant professor of surgery.

6 Q. Would you tell us if you have written any articles  
7 in the field of anesthesiology or critical care? If so,  
8 how many? I don't think we need to clutter the record  
9 with the titles of those articles, but just the general  
10 subject matter,

11 A. I have authored or co-authored six or seven papers  
12 in the field of critical care, anesthesia, resuscitation.

13 Q. Would you tell the jury what written materials  
14 or -- written or other materials you have reviewed in  
15 order to familiarize yourself with the circumstances as  
16 they occurred or reportedly occurred in the records on  
17 March 23, 1984 with respect to the treatment and the  
18 surgery of Clarissa Laverick?

19 A, I have received and reviewed the hospital records  
20 up to through the time of the anesthesia and surgery and  
21 resuscitation. I have looked and reviewed depositions of  
22 Dr. Lee, of Nurse Fiehn, Nurse Lewis, Dr, Milo, an  
23 affidavit and deposition for Dr. Breitenbach, deposition  
24 of Dr. -- and deposition of Dr. Morris, and summary of  
25 deposition of Nurse Mawer-Schmidt.

1 Q. Doctor, I want to ask you a series of questions now  
2 all springing from the finding in the autopsy report which  
3 indicates that there was an accidental death due to the  
4 administration of a high concentration of Forane during  
5 the tonsillectomy and adenoidectomy.

6 Would you tell us, first of all, with  
7 respect to that conclusion of the coroner, what is Forane  
8 and how does it work, as best you can tell us?

9 A. Well, Forane, isoflurane, is a halogenated  
10 hydrocarbon. It is an inhalational anesthetic agent. One  
11 administers -- breathes through into the lungs, gets into  
12 the bloodstream, and acts on many different organs,  
13 primarily the brain, in order to anesthetize people, to  
14 render them unconscious to pain, to painful stimuli, put  
15 to sleep, essentially. How it works, I don't understand  
16 that. I really couldn't tell you, because I don't think  
17 anybody can,

18 Q. What does the term "toxic" mean as it applies to  
19 anesthetics?

20 A. Well, toxic means -- applied to anesthetics or any  
21 drug -- toxic is any drug when given, does what it should  
22 do, but it also may have side effects; and these side  
23 effects can occur when too much of the drug is given, and  
24 this is what is commonly referred to as toxic. That is,  
25 the toxic action of the drugs are actions beyond what it's

1 usual **dosage** levels are; side effects or reaction to drugs  
2 that occur when too much of **a** drug is given,

3 Q. What axe the generally accepted safe levels for  
4 concentration **of** Forane when it is given **as** an anesthetic  
5 agent during surgery?

6 A, That would be the usual alveolar concentrations  
7 which **people** put -- we **term** MAC, **M-A-C**, medial alveolar  
8 concentration,

9 MR. TOMBERG: Could you **say** that slowly,  
10 **please?**

11 THE WITNESS: **MAC, M-A-C.**

12 MR. TOMBERG: No, the --

13 **THE WITNESS:** Medial -- minimal --  
14 medial, rather, aveolar concentration; alveolar  
15 being the lung, lung units. **The** definition of  
16 **MAC is that** concentration of **an** anesthetic which  
17 would put 50 percent **of** people -- would **render** 50  
18 percent **of** people insensitive to **a** surgical  
19 **stimulus.**

20 And it has no real meaning **in and of itself**  
21 to any one patient, other than the **fact it is used**  
22 as a relative indication of strength **of** patients  
23 **and** about where **one**, you know, would **assume** half  
24 the patients would **be** asleep, per **se**, rendered numb  
25 to a surgical stimulus,



tha **record**, it **is** not at all clear that she turned it **off**  
There **is** a question of actually whether it was going full  
blast at that time or not,, Instead of turning it **off**, sh  
actually went to **the** wrong knob and turned it on, And  
it's not clear from my understanding when she -- when  
Forane actually did go off, But at least certainly up  
until the **period of time** where the patient arrested, all  
**of** that encompassed that period of tims -- could **have bee**  
the time **she was** receiving **excessive** isoflurane.

Q. What **is** the response of the human body,  
particularly ths heart and **the** brain, to an excessively  
high flow rate of **Farane**?

A, Well, Forane, **as are** other -- any other  
anesthetics, any time one uses an anesthetic agent to put  
**one** to sleep to render them unconscious to pain, it **is** a  
general depressant, and it depresses almost **all** cellular  
functions, The reason it works as an anesthetic agent, **i**  
**renders people** unconscious, **is** that it depresses the  
brain, So Forane **as** an anesthetic agent will depress the  
brain, **The;** higher the concentration you **use**, the more th  
brain becomes **depressed**.

And **toxic levels** -- even before **toxic level**  
**is** when we depress the normal respiration drive. One  
breathes normally high enough levels of anesthetic agent,  
**the patient** stops breathing,

1       A,     Toxic levels are any levels that are too much for  
2     that particular patient,   They may be defined as low as  
3     two percent in some patients, if that particular patient  
4     is sensitive to the agent.   Certainly there is no one  
5     particular level that one can say that's -- that it's  
6     toxic for everybody, but certainly when you get up above  
7     three, four percent, any period of time, those are areas  
8     you show grave concern about giving,

9       Q.     Based upon your review of the anesthesia record in  
10    this case and based upon your experience and training, do  
11    you have an opinion as to the period of time when it is  
12    more likely than not that an excessive concentration of  
13    Forme was being given to Clarissa Laverick?

14    A.     Yes, I do.

15    Q.     What is that opinion?

16    A.     It appears that she received an excessive level of  
17    Forane for a period of at least five to eight minutes,  
18    perhaps more,

19    Q.     Now, we know from the record that Nurse Mawer  
20    indicated she turned it on at about 1:42, and then there!  
21    is -- at least she claims she thinks she turned it off  
22    about six minutes later.   Where does this -- about the  
23    time you have just talked about, where does that come in  
24    in relationship to that?

25    A.     Well, it is not at all -- from my understanding of

1 Q. Does that translate into a percentage?

2 A. Yes. The MAC for: isoflurane is 1.16 percent; so

3 the usual concentration one would see in use of --

4 clinical use in order to anesthetize patients, render them

5 unconscious to a surgical stimuli, would be anywhere from

6 a very small percentage, half percent or less in patients

7 who are sensitive, or to have other anesthetic agents on

8 board, anywhere up to 2 maybe, 2-1/2 percent for patients

9 who are a little less susceptible to it,

10 Q. When you say in excess of one percent, this MAC

11 figure, what -- what: are you talking about with respect --

12 one percent of what? What is the patient receiving

13 altogether?

14 A. One percent of the gas concentration, of the total

15 gas concentration.

16 Q. That the patient is receiving?

17 A+ That the patient is receiving; that's correct,

18 Q. And if I understand you, 50 percent: of the people

19 who receive that should be insensitive to pain?

20 A, Correct,

21 Q. But where -- when do toxic levels begin to rise

22 with respect -- arise with respect to percentage of

23 concentrations of Forane during anesthetics?

24 A. When do toxic levels?

25 Q. Yes.

1                   It also affects the heart, **cardiovascular**  
2 **system**, as do any other inhalation anesthetic agents .  
3 Low, usually used levels, Forane is relatively **safe** for  
4 **the?** heart. It maintains the cardiac output **of** the blood  
5 that **tha heart** is pumping **out**. **As** when it **gets** to higher  
6 **levels**, the amount of blood the heart: pumps out becomes  
7 progressively depressed because it acts **as** what; we **call** a  
8 myocardial heart depressant, It also works on the blood  
9 vessels that connect to the heart to the myocardiocircula  
10 system. It takes the **blood vessels** and dilates **them** up.

11                   Toxic levels of Forane, one **would** get low  
12 **blood pressure**, not **because the heart necessarily is**  
13 compromised or not pumping out enough, but all **of sudden**  
14 **is** pumping things into **a** small channel, **like a straw**. It  
15 **is** pumping into a much bigger **area**, and **even** though **the**  
16 amounts of fluid is the same, **the** pressure is going **to be**  
17 markedly different because there is a lot more places for  
18 **it** to go.

19       Q. Can you tell to **e** reasonable **degree of** medical  
20 probability how long **a high rate** of Forane, a toxic level  
21 of Forane, would **have** to be administered **before** it would  
22 cause **a** severe drop in the **heart** rate?

23       A. Well, that's really difficult to **say**. It's -- it'  
24 really too variable to give a specific amount, specific  
25 **time**.

1 Q. How about with respect to a surgeon on seeing dark  
2 blood? Would the heart rate fall first before you saw the  
3 dark blood, or would the dark blood be first and then the  
4 heart rate fall?

5 A. Again, each patient reacts differently to any type  
6 of -- any type of inhalation agent, Any patient reacts  
7 differently to dosage amounts, It is really hard to say  
8 which would come first in any given patient,

9 Q. Now, we have this blowup of the anesthesia record,  
10 and I will show it to you and then turn it to that jury so  
11 we can all see.

12 The heart rate at 1 -- at 1:50 is shown at  
13 147, we will say. And then five minutes later it is down  
14 here at 60. Assuming it -- if that five-minute period was  
15 in a gradual period of fall, would the; initial droppage of  
16 the heart rate -- what would that signify to the  
17 anesthesiologist who had been giving Forane while it was  
18 initially dropped, what should that --

19 A. The heart rate is at 1:50 as you have indicated was  
20 somewhere in the high 140 range, which is really a fairly  
21 rapid heart rate for a nine-year old patient, and would  
22 indicate a number of different things, could indicate a  
23 number of different things to an anesthesiologist,  
24 depending upon the clinical circumstances; probably in  
25 this case one of which was that the patient was light;

1 that is, was not receiving -- may not have been receiving  
2 enough anesthetic agent, was feeling the surgical  
3 stimulus, And as a response to that, more anesthetic  
4 agent was given,

5 And if the heart rate began to fall, that  
6 would have been within limits that would signify the  
7 patient was becoming more anesthetized, was not having as  
8 much sympathetic output; was becoming less synergized, was  
9 becoming more anesthetized,

10 Q. As it dropped from 107 at 1:50, how far would it  
11 drop before the reasonably prudent anesthetist or  
12 anesthesiologist would say, "Gee, it is dropping too far.  
13 I shouldn't let that happen"?

14 A. Certainly one would like to see the heart fall back  
15 into the 110-120 range, even down to maybe as low as 80 or  
16 90, depending on the rate of fall before one then starts  
17 to say, "Well, if it goes much below 80, perhaps it is  
18 falling a little too low or too fast, I will have to look  
19 into what is going on."

20 Q. Would the first step to those circumstances be to  
21 give atropine?

22 A. That could be one of the reactions to what you  
23 would do.

24 Q. Now, despite about all the CPR we have heard being  
25 carried out here with, cardiac massage, sodium bicarb and

1 all them drugs baing given, **and** tha bagging and all the  
2 rest of the things being done, the heart rata **as** charted  
3 by Mr. Sturniolo here **stays** down **for 5, 10, 15** minutes.

4 Why is that with respect to **the** Forme  
5 administration? Why **did** it **stay** down so long before it  
6 went up?

7 A, With an overdose of anesthetic agent such **as** was  
8 received here, **it** would take awhile for tho heart to  
9 respond to any pharmacologic manipulation, administration  
10 of resuscitative drugs. **The** heart is severely depressed  
11 by the anesthetic agent, **It** takes awhile **for** the  
12 anesthetic agent to get out **of the** body, to get out of the  
13 tissues.

14 The patient **probably also** was acidotic at  
15 **the time**, low blood **flow**, lack of oxygen to tissues, had  
16 built up with **acid** bypxoducts, Again, acidotic state is a  
17 little bit **more** difficult for **the** heart to respond to  
18 resuscitative drugs.

19 Q. Dr. Nearman, I want you to assume just for purposes  
20 of my question that the resuscitation **efforts** in this case  
21 actually started or -- started about 30 to 60 **seconds**  
22 **before** they did, In other words, earlier than Dx. Milo  
23 **reports**; let's say -- let's say he really saw dark **blood**  
24 30 to **60** seconds before the record indicates that **he says**  
25 **he** did,

1       A.     Okay,

2       Q.     Do you have an opinion based upon reasonable  
3 medical probability and your experience and training and  
4 your review of these records whether that would have made  
5 any difference at all with respect to the survival of  
6 Clarissa Laverick?

7       A.     Yes, I do.

8       Q.     And what is that opinion?

9       Q.     In my opinion, it probably would not have made a  
10 difference.

11      Q.     Why not?

12      A.     I think that this patient received so much Forme,  
13 was so depressed, the blood pressure had probably been  
14 down for so long, that whatever damage had been done had  
15 probably already been done at that period of time,

16      Q.     Well, let's go on another assumption, then, Let's  
17 assume that instead of reintubating a patient himself the  
18 two times that Dr. Milo did it, that you learned from the  
19 records, instead, Dr. Milo the first time had called in  
20 Dr. Lee to do the intubation. Do you have an opinion  
21 based upon reasonable medical probability and your  
22 experience and training as to whether that process or that  
23 step would have altered the outcome?

24      A.     Yes, I do.

25      Q.     What is that?



1       A,     I don't **see** how that would have made a **difference**  
2 in the outcome,

3       Q.     Would you explain the basis of your opinion?

4       A.     I don't think that there was any indication **from**  
5 **what was** going on at that period of time that there **was**  
6 any problem or anything that Dr. Lee might have -- Dr. Lee  
7 **or** any reasonably prudent anesthesiologist would **have**  
8 noted going on at that time that would have **mads**; him  
9 suspect anything happening such **as** an overdose,

10               He might have **seen the** patient **was** slightly  
11 tachycardic, mention that to the person who is  
12 administering anesthesia\* The nurse anesthetist might  
13 have said, I think **she was** light, that **is the Forme, or**  
14 **she may be** light because **of the leak**, there **is** a leak  
15 around **the** tuba and not enough Forane is getting in,

16               There **is several different explanations**, and I  
17 don't think it would have **made a** difference,

18       Q.     Well, **if a** reasonably prudent anesthesiologist **came**  
19 in thsrs and smelled the Forane -- you **know**, play the  
20 devil's advocate -- smells the Forane, what would he do  
21 under the circumstances if he is **reasonably** prudent?

22       A,     He would **assume** that the reason ha **smells** the  
23 Forane is the **reason** he **was** called into the **room** and that  
24 io there is a leak in the **system**, and the **leak in the**  
25 **system** is that there is a cuff -- sorry -- **there is a tub**

1 in the trachea without a cuff, the, diameter of the tube is  
2 smaller than the diameter of the trachea, and some air is  
3 escaping or some gas, Forane, is escaping out, and that's  
4 the reason for the small of the Forane,

5 Q. Let's assume the gas is very strong to the  
6 doctor -- I will still be the devil's advocate -- this is  
7 a very strong noxious smell, should that alert him to  
8 anything unusual?

9 A. Forane is an agent which has a pungent odor, It is  
10 a very nice agent for -- we use when we put children to  
11 sleep, Children usually do not like I.V.s. They usually  
12 have small veins, they don't hold still for us mean  
13 anesthesiologists sticking them,, We generally use what's  
14 called an inhalation induction. That is give than a mask,  
15 say it is a space mask, and let them breath the inhalation  
16 agent, the anesthetic through the mask, and they drift off  
17 the sleep.

18 We like agents that get into the lungs, into  
19 the bloodstream very quickly, because that makes the  
20 children go to sleep very quickly, Forane is an agent  
21 that is vary rapid induction, is very rapid. They go to  
22 sleep vary rapidly. It is an ideal agent for that, with  
23 the one exception is it smells objectionable. It does  
24 have a pungent odor, and it limits ths rate at which we  
25 give it to people to go to sleep. And it does have a

1    smell. And I think certainly one cannot tell what  
2    concentration it is in the room by smelling it. All one  
3    knows, there is some in the room.

4       Q.    Well, does a little Forane in the room smell  
5    pungent, or does it just take a lot to make it smell  
6    pungent?

7       A.    I don't think one can say,

8       Q.    Can you, yourself, as an anesthesiologist and  
9    critical care physician tell the concentration by  
10   smelling?

11      A,    No, I don't have a meter in my nose, I really  
12   cannot say for sure there has to be a lot in the room, A  
13   lot in the room can be just because there is a large leak  
14   and there is a lot of gas leaking around, One cannot tell  
15   the concentration by the smell,

16      Q.    Dr. Nearman, based upon your examination of the  
17   records and your experience and training, do you have an  
18   opinion based upon reasonable medical certainty as to  
19   whether or not Dr. Milo moat the standard of care for a  
20   reasonably prudent physician at the time he changed the  
21   endotracheal tubes during surgery?

22      A.    Yes, I do.

23      Q.    Would you tell the jury what that opinion is?

24      A,    My opinion is he acted in a reasonable, responsible  
25   manner as a physician in the times that he changed the

1 tubes. This is the -- these types of procedures are ofte  
2 called -- we call in our institution is a shared airway,  
3 and that is --

4 Q. Shared airway?

5 A. Shared airway, That means the airway is shared  
6 between the anesthesiologist and the: surgeon who is doing  
7 the procedure. Any time a surgeon is operating in the  
8 vicinity of the head, neck, inside the oral cavity, et  
9 cetera, we determine it is a shared airway. We have our  
10 business in there with the tubes; the surgeon has their  
11 business in there with the surgical procedure. And when  
12 they are there, they are -- they are seeing the tube,  
13 They are looking at the airway, They know, also, what's  
14 going on, And if -- if the tube need3 to be changed, it'  
15 reasonable, as far as I am concerned, that the person who  
16 is there can change the tube in a shared airway  
17 experience.

18 MR. KALURt Those are all the question  
19 I have of Dr. Nearman, Your Honor,

20 THE COURT: All right, Mr. Tomberg.

21 MR. TOMBERC: May it please the Court,  
22 Your Honor:

23 - - -

24 CROSS-EXAMINATION BY MR. TOMBERG:

25 Q. Doctor Nearman, what is succinylcholine?

1       A,     Succinylcholine? Succinylcholine is a non -- I am  
2     sorry -- it is a *depolarizing* neuromuscular blocking  
3     agent ,

4       Q.     What is it used for?

5       A,     It is used to -- it is used for paralysis, chemical  
6     paralysis.

7       Q.     What does it paralyze?

8       A.     It paralyzes the -- paralyzes the skeletal muscle,  
9     breathing muscles.

10      Q.     It wouldn't affect the heart?

11      A,     No, sir, It can affect the heart, It does not  
12     affect the heart as a muscle, per se. It can affect the  
13     rhythmicity of the heart, the electrophysiology of the  
14     heart.

15      Q.     In which way?

16      A,     Because it produces essentially an  
17     overproduction of acetylcholine, which is a chemical. At  
18     certain junctions of the heart it can cause a slowing of  
19     the heart rate,

20      Q.     Now, you have reviewed this anesthesia chart; have  
21     you not, sir?

22      A.     Yes, I have.

23      Q.     Tell that ladies and gentlemen of the jury how much  
24     succinylcholine was administered to this patient?

25      A,     I am sorry. I don't remember the exact amount

1 what's written.

2 Eighty milligrams.

3 Q. Is that **an** appropriate dose for a 33 kilogram  
4 child?

5 A. It **is a little** high, **The** appropriate dose would be  
6 **somewhere** around **one**, maybe up to **one** to **two** milligrams  
7 **per** kilogram,

8 Q. In fact, there **was** a continuous drip of  
9 succinylcholine throughout the anesthetic procedure; is  
10 that correct?

11 A. I **am not** aware **of** that,

12 Q. Well, perhaps you can **tell** us what SDCXTT **stands**  
13 **for**?

14 A. Well, G, I think.

15 Q. GT.

16 A. GTT is an abbreviation **for** dropsy so  
17 succinylcholine in drops. And I **assume** that that --  
18 perhaps **that's** that. My -- **the** way we usually write **it i**  
19 **we** gut down where it starts **and** where it **ends** and what **the**  
20 concentration **is** and et cetera. I don't **see** that charted  
21 **so** I would **have** a difficult **time** interpreting that,

22 Q. You would have a difficult time interpreting that,

23 And if you **gave** an extremely high dosage **of**  
24 succinylcholine to a 33 kilo child, you would **not** expect  
25 tachycardia, would you, sir?

1 MR. KALUR: Your Honor, can we approach  
2 the bench?

3 (An off-the-record discussion was had  
4 between Court and counsel at side bar,)

5 THE REPORTER: "You would have a difficult  
6 time interpreting that,

7 "And if you gave an extremely high dosage  
8 of succinylcholine to a 33 kilo child, you would  
9 not expect tachycardia, would you, sir?"

10 THE WITNESS: No, I would not,

11 By Mr. Tomberg:

12 Q. I beg your pardon. I did not hear you,

13 A. I would not expect tachycardia from the  
14 succinylcholine in extreme amounts,

15 Q. And that is --

16 A\* I would not necessarily categorize 80 milligrams as  
17 an extreme amount of it. That is more than usual, which  
18 is what you asked in the beginning, but I am not sure I  
19 would put it as an extreme amount,

20 Q. But that's a qualification you are making as an  
21 expert witness hired by Mr. Kalur to come in and testify  
22 as to the facts?

23 MR. KALUR: I object to that, It's  
24 argumentative,

25 THE COURT: Sustained,

1 Ask another question.

2 MR. TOMBERG: Thank you, sir.

3 By Mr. Tomberg:

4 Q. Now, Doctor, what are the, requirements for Board  
5 certification in critical care, sir?

6 A. This is a new subspecialty. It is not -- still not  
7 Board certification. It is called special qualifications,  
8 Each of the major subspecialties offers special  
9 certifications or special qualifications, One -- by each  
10 of the major subspecialties, I am talking about  
11 anesthesiology, surgery, medicine and pediatrics,

12 In order to -- in each of them, within the  
13 last year, has recognized critical care -- even though it  
14 is a multi-disciplinary field, they were not able to agree  
15 upon a multi-disciplinary test or a certain common  
16 denominator for which a patient -- for which people who  
17 have had special training in that should have received in  
18 order to get separate Boards, so they each have their own  
19 special certification.

20 Essentially, one needs to pass the Boards in  
21 any one of those four particular specialties, than one  
22 needs a certain amount of extra training. The extra  
23 training varies in anesthesiology, It is now a minimum of  
24 either two years of special training after one receives  
25 their anesthesia Boards or an extra year of training plus



1 at least 50 percent of one's time dedicated to the  
2 practice in critical care for a period of two years after  
3 that.

4 Q. Okay.

5 A. And then one takes a written examine,,

6 Q. And that's what you did the last -- say from 1983  
7 when you received your Board in anesthesiology, up until  
8 1986 when you got your: special certification; isn't that  
9 correct, sir?

10 A. Yes.

11 Q. In fact, you have devoted more than 50 percent of  
12 your time to that particular area; is that correct, sir?

13 A. That's correct,

14 Q. In fact, in the last four years you have not  
15 performed many anesthesia tasks involved in a  
16 tonsillectomy and adenoidactomy; have you, sir?

17 A. That's correct,

18 Q. In fact, in **ordar** to know what the standards of  
19 otolaryngologists, anesthesiologists or otolaryngologists  
20 in this area, you had to discuss With your colleagues,  
21 didn't you, sir?

22 A. I had discussed certain aspects in this **case** with  
23 them to make **sure** the standards of practice **now** are the  
24 **same** as I was doing them back in 1981, and received an  
25 affirmative **answer**.

1 Q. Now, you recall that Dr, Milo's testimony in his  
2 deposition was this was a highly objectionable odor?

3 A. I don't recall the specific words. I did -- the  
4 gist of that, yes. I don't know if that's the exact word  
5 he used.

6 Q. You were also familiar with the fact that Dr. Milo  
7 was aware of the smell of Forane as an anesthetic gas as a  
8 result of his prior experiences with leaks?

9 A. Yes. I remember that being in the deposition.

10 Q. Now, let's assume facts are simply the student  
11 nurse anesthetist noticed this tachycardia,

12 A. Okay.

13 Q. And, appropriately -- I mean, would an appropriate  
14 response at that time be to turn on the anesthetic agent,  
15 Forane?

16 A. I think that is an appropriate response, assuming  
17 that the person who was there, the student nurse  
18 anesthetist, felt that the patient was light, which is  
19 what it apparently is, because this tachycardia occurred  
20 at the approximate time that the surgical stimulus also  
22 appeared,

22 Q. Now, would it be your testimony that she turned  
23 that all the way on full blast?

24 A. I can't be sure what she turned it on at that point  
25 in time.

1 Q. Wouldn't it be reasonable to assume that ache turned  
2 it on partway?

3 A. It might be, yes.

4 Q. Would it be --

5 A\* I can't tell from the records, and I can't tell-  
6 from the testimony how -- how much it was turned on.

7 Q. Would it also not be reasonable, sir, that as soon  
8 as she turned it on, that's when Dr. Milo and Nurse Lewis,  
9 the scrub nurse, began complaining about the odor of  
10 Farane?

11 A. It seems that within a short period after: she  
12 turned it on that there was the mention, yes, the mention  
13 of the odor Forane.

14 Q. And than at that point in time a decision had to be  
15 made, didn't it, Doctor, a medical decision had to be  
16 made; is that correct?

17 A. What decision are are you talking about?

18 Q. As to what to do about that leak?

19 A. I don't know if a decision had to be made. There  
20 was a leak. Oftentimes we do cases -- we have done cases  
21 where the leak is sustained throughout the entire case, I  
22 am not sure I understand -- there is an urgent decision  
23 had to be made, A decision was made; yes, sir. I am not  
24 sure the decision had to be made,

25 Q. Qn about this point in time wasn't the:scrub nurse

1 complaining about light-headedness or feeling ill?

2 A, Yes.

3 Q. And wouldn't that indicate to you that there was an  
4 abnormal flow or an excessive flow of Forane from the  
5 patient into the operating room?

6 A. Not necessarily, People get ill for lots of  
7 different reasons. She was the only person who felt ill,

8 Q. And that goes back to your point about what the MAC  
9 concentration would be as far as affecting different  
10 patients, wouldn't it, Doctor?

13 A. Certain people are -- get ill from just opening the  
12 cap when they pour it into the vaporizer and the odor is  
13 strong and they don't like it. This is highly individual,  
14 and it does not necessarily have anything to do with the  
15 concentration\*

16 Q. Okay. Now, Doctor, if you were in a room, and a  
17 patient is being maintained, and there was a leak, do you  
18 think you could make a determination between an  
19 appropriate level of anesthesia gas as apposed to a  
20 clearly excessive level?

21 A. From smelling it alone?

22 Q. Yes, sir.

23

24 Q. I mean, if I sprayed a can of Lysol from here just  
25 lightly, you would be able to smell that; is that correct,

1 sir? But **if** I held it for about **30 seconds**, it would  
2 inundates you? I mean, that **would** make **a** difference in **the**  
3 concentration, **sir**?

4 A. I don't think **one** can necessarily guess the dose **of**  
5 it. Certainly **more** would mean you had **a** better chance of  
6 smelling it, I don't think -- **the** interpretation of  
7 dosage from smell **is** something **one** **as** an individual cannot  
8 do.

9 Q. Unless **one** is trained in that area?

10 A. Even if **one** **is** trained in that **area**, I really  
11 doesn't see **any** correlation, Certainly **more** out is **the**  
12 higher likelihood **of** smelling **it**, Could **be** more out  
13 because there **was** a larger **leak** **and** more was reaching **the**  
14 room **area** **as** opposed to going into the patient, The  
15 concentration that was baing administered still cannot be  
16 ascertained from that,

17 Q. But don't: you think a reasonably prudent medical  
18 practitioner could determine what that concentration is **in**  
19 **terms of making a person light headed?**

20 A, I will answer your question again. No, **sir**, I  
21 don't.

22 Q. And you **are** saying you don't believe Dr. Lee, **as** a  
23 reasonably prudent anesthesiologist, would **have** checked  
24 the **dials** an the **machine** to **see the levels of** Forane that  
25 **was** baing registered had **he** been consulted at **the** time of

1 the first intubation?

2 A. Had he been consulted at the time of the first  
3 intubation and he smelled it in the room, most likely --  
4 in medicine, if we hear hoofbeats we listen for horses? we  
5 don't look for unicorns or zebras, necessarily. If he was  
6 called into the room because there was a leak and there  
7 was a small of Borane, I would think any reasonably  
8 prudent anesthesiologist would, given that the patient --  
9 that there was no other problems at that point in time, he  
10 will say, "Well, there was a leak, and the Forane in the  
11 room was because it was leaking out of the patient into  
12 the room,"

13 Q. And is that true?

14 A. He may have checked the dials; he may not have.  
15 Sometimes people sweep their eyes and look at dials, too.  
16 I can't tell if that's the circumstances of what happened  
17 at the time, and not something I can judge.

18 Q. That's something that you can't judge, air?

19 A. It is not something I can judge. Depending upon  
20 the clinical condition of the patient at the time.

21 MR. TOMBERGt That's all I have, Your  
22 Honor.

23 THE COURT: Any other questions?

24 MR. KALURt I have no redirect.

25 THE COURT: All right, You may step

1 down.

2 (Witness excused.)

3 THE COURT: Okay, We are back --

4 MR. TOMBERG: Pardon me.

5 THE COURT: We are back to your case,

6 aren't we?

7 MR. TOMBERG: Yes, sir.

8 MR. SPALL: Thank you, Your Honor,

9 Before we proceed, I just want to admit or

10 move to admit Plaintiff's Exhibit Number 3 which i

11 tha letters appointing Kathleen Laverick as

12 administratrix; as well as Plaintiff's Exhibit 4,

13 the composite exhibit; and alas the funeral

14 expenses, Plaintiff's Exhibit Number 5.

15 THE COURT: Any objection?

16 MR. KALUR: What is the composite

17 exhibit?

18 MR. TOMBERG: The photographs\*

19 MR. SPALL: That's the photogxaphs.

20 MR. KALUR: The photographs are

21 together now?

22 MR. TOMBERG: Well, they are A through --

23 MR. KALUR: I understand what you are

24 saying,

25 We have no objection.