

Christopher Layne, Ph.D.

Diplomate, Clinical Psychology, ABPP

LPS

Dr. Layne is an experienced diagnostician, clinician, teacher and researcher in the areas of anxiety and depression; he has treated these problems since 1972.

He has been a professor of psychology at a major university and has conducted workshops throughout the United States.

Dr. Layne has published over two dozen articles in internationally-circulated journals. He is currently an editorial consultant to a number of psychological journals.

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Employment

1976-now: Private practice, Clinical Psychology

1980-now: Associate Professor, Psychology Department, University of Toledo FACULTY OF THE YEAR 1992, Center for Physically & Mentally Challenged & Handicapped Awareness Council

1975-80: Assistant/associate Professor, Psychology Department, University of Southern Mississippi

Board Certified

1980-now: Diplomate in Clinical Psychology, American Board of Professional Psychology (#3233)

1980-now: Licensed Psychologist, Ohio (#2973)

Professional Affiliations

Northwest Ohio Society of Professional Psychology, Founding Member '85; President-elect '88-9; President '89-90

American Psychological Association

Midwestern Psychological Association

Ohio Psychological Association

Southeastern Psychological Association

Mercy Hospital

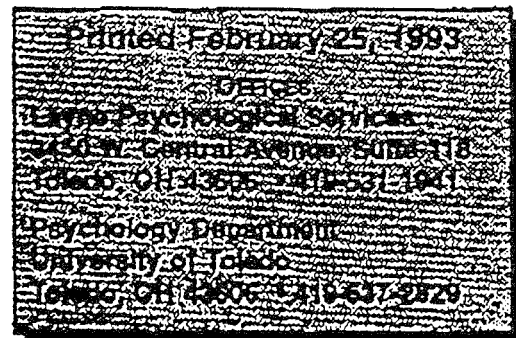
Riverside Hospital

St. Charles Hospital

St. Vincent Medical Center

Flower Memorial Hospital

Institutional Review Board '88-91

**Education**

1976, Ph.D. in Clinical Psychology, University of Alabama

1975, Internship in Clinical Psychology, Medical Center, University of Alabama

1974, M.A. in Clinical Psychology, University of Alabama

1971, B.A. With Honors in Philosophy and Psychology, College of William & Mary

Books & Scholarly Works on Psychological AssessmentLayne, C. (in press). *Psychological Torts Manual*, Richmond, VA: Mid-Atlantic Publishing Co. (Book).Layne, C. (1992). *Know Your Psychological Experts*, Richmond, VA: Atlantic Publishing Co. (Book).Layne, C. (1990). The Science of Psychological Damages. *Ohio Association of Civil Trial Attorneys Quarterly*, Fall, 24, 4, 2-14.Layne, C. (1989). Review of Finkelhor's *A Source Book on Child Sexual Abuse*. *International Social Science Review*, Autumn, 64, 184-5.Paterson, C., Dickson, A.L., Layne, C., & Anderson, R. (1984). California Psychological Inventory profiles of peer-nominated assertives, unassertives, and aggressives. *Journal of Clinical Psychology*, 40, 534-8.

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Schmidman, R., & Layne, C. (1979). Comprehensive assessment of assertion
training in controlled single-case studies. *Psychological Reports*, 44, 243-6.

Layne, C., & Michels, P.J. (1979). Inventory responding as a model of people's
acceptance of personality interpretations. *Journal of Personality Assessment*, 43,
509-13.

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responses. *Journal of Clinical Psychology*, 34, 94-7.

Scholarly Works on the Causes of Mental Illness

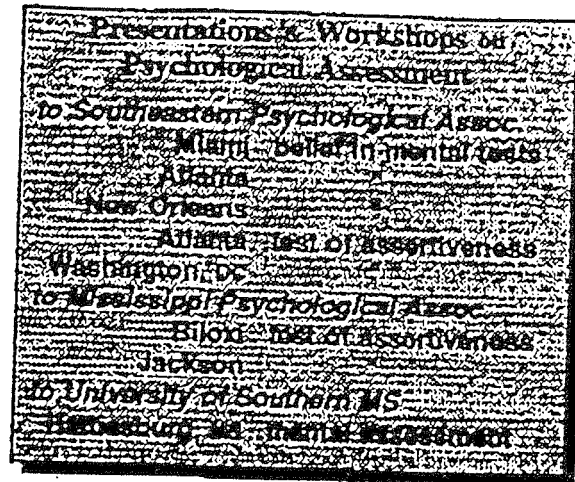
Heickemper, T., Layne, C., & Sullivan, D.M. (1993). A brief treatment of children's
dental pain and anxiety. *Perceptual and Motor Skills*, 76, 192-4.

Layne, C. (1992). Review of KRIVASKA'S *DESIGNING CHILD SEXUAL ABUSE PREVENTION
PROGRAMS: CURRENT APPROACHES AND A PROPOSAL FOR THE PREVENTION,
REDUCTION, AND IDENTIFICATION OF SEXUAL MISUSE*, *International Social Science
Review*, Winter, 67, 37.

Layne, C. (1991). Review of LEVANT & KELLY'S *BETWEEN FATHER AND CHILD: HOW TO
BECOME THE KIND OF FATHER YOU WANT TO BE*, *International Social Science
Review*, Autumn, 66, 171-2.

Layne, C. (1991). Review of CALAM & FRANCHI'S *CHILD ABUSE AND ITS
CONSEQUENCES*, *International Social Science Review*, Summer.

Roechrig, R.A., & Layne, C. (1990). Review of MCGOLDRICK, ANDERSON & WALSH'S
WOMEN IN FAMILIES, *International Social Science Review*, Spring, 65, 2, 91-2.



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Layne, C., Heitkemper, T., & Rochrig, R.A. (1985). Motivational deficit in depressed cancer patients. *Journal of Clinical Psychology*, 41, 139-44.

Layne, C. (1983). Painful truths about depressives' cognitions. *Journal of Clinical Psychology*, 39, 848-53.

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Layne, C., & Berry, E. (1983). Motivational deficit in childhood depression and hyperactivity. *Journal of Clinical Psychology*, 39, 523-31.

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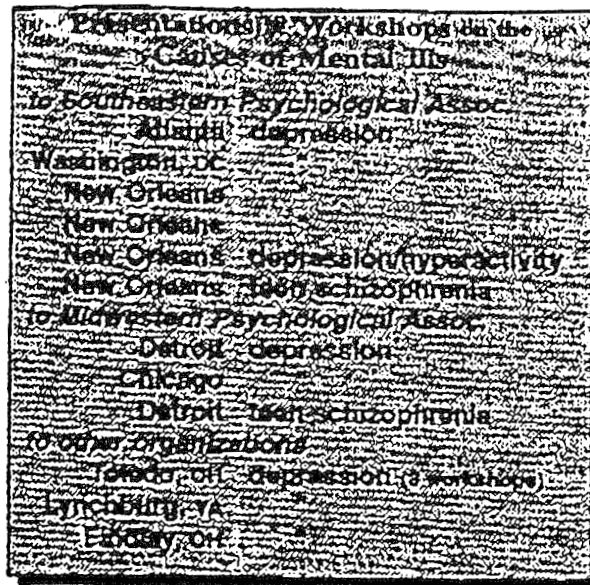
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Layne, C., Gross, R.S., & Buckley, M.F. (1980) Ratio scales of the reward value and punisher aversions of depressed undergraduates. *Journal of Clinical Psychology*, 36, 640-6.

Layne, C. (1978). Harmful effects of clinical training upon student's personalities. *Perceptual and Motor Skills*, 47, 777-8.

Layne, C., Rickard, H.C., Jones, M.T., & Lyman, R.D. (1976). Accuracy of self-monitoring on a variable ratio schedule of observer verification. *Behavior* 7, 401-9.



Other Publications & Presentations

Layne, C. (1989). Review of Peter Reason's *Human Inquiry in Action*, *International Journal on World Peace*, Oct-Dec, 6, 4, 107-9.

Layne, C. (1989). Do schoolteachers suffer a 'boy bias'? *Wall Street Journal*, 4/89.

Layne, C. (1987). *A Higher and Deeper Relaxation* (Audiotape), LPS.

Layne, C. (1986). *Dealing With Depression and Anxiety* (Audiotape), LPS.

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Layne, C., & Leigh, G.G. (1979). Incentive properties of signals of correctness: A reexamination of the developmental theory. *Child Development*, 50, 257-9.

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Measurement of preferences for signals of correctness: Children's status, race, and gender. *Perceptual and Motor Skills*, 48, 1071-80.

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Layne, C. (1978). Underestimation of children's preferences for signals of correctness using selective learning. *Perceptual and Motor Skills*, 47, 63-7.

Editorial Consultant

Dr. Layne has been a consultant to Addison-Wesley Publishing Co., *American Psychologist*, *Behavior Therapy*, *Journal of Abnormal Psychology*, *Journal of Consulting and Clinical Psychology*, *Journal of Personality Assessment*, *Journal of Research in Personality*, and *Journal of Social and Clinical Psychology*.

