

State of Ohio,                    )  
                                      )  
County of Ashtabula.)

- - -

IN THE COURT OF COMMON PLEAS

- - -  
MATTHEW LAYMAN, et al.,        )

Plaintiffs,                    )

vs.                                )

C.K. WOO, et al.,                )

Defendants.                    )  
- - -

Case No. 93 CV 00672

DEPOSITION OF SAMUEL J. HORWITZ, M.D.  
Friday, March 3, 1995

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The deposition of SAMUEL J. HORWITZ, M.D., a witness, called for examination by the Defendant, Dr. Woo, under the Ohio Rules of Civil Procedure, taken before me, Diane M. Stevenson, a Registered Professional Reporter and Notary Public in and for the state of Ohio, by agreement of counsel, at University Hospitals of Cleveland, 11100 Euclid Avenue, Cleveland, Ohio, commencing at 4:00 p.m., the day and date above set forth.

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<p>1 APPEARANCES:</p> <p>2 On behalf of the Plaintiffs:</p> <p>3 Michael F. Becker, Esq. Becker &amp; Mishkind Co., LPA 4 Skylight Office Tower 1660 West 2nd Street, Suite 660 5 Cleveland, Ohio 44113</p> <p>6 and</p> <p>7 Craig W. Bashein, Esq. Bashein &amp; Bashein 8 The Illuminating Building Cleveland, Ohio 44113</p> <p>9 a</p> <p>10 On behalf of the Defendant, Dr. Woo:</p> <p>11 Jerome S. Kalur, Esq. Joseph h. Farchione, Jr., Esq. 12 Jacobsor., Maynard, Tuschman &amp; Kalur 1001 Lakeside Avenue, Suite 1600 13 Cleveland, Ohio 44114</p> <p>14 On behalf of the Defendant, 15 Ashtabula County Medical Center:</p> <p>16 Donald H. Switzer, Esq. 17 Weston, Hurd, Fallon, Paisley &amp; Howley 2500 Terminal Tower 18 Cleveland, Ohio 44113</p> <p>19 - - -</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>	<p>1 insignificant arch. It was mainly curvature.</p> <p>2 Q. Did the child exhibit any extrapyramidal</p> <p>3 movements?</p> <p>4 A. No.</p> <p>5 Q. Have you met with Mr. Becker before this</p> <p>6 deposition today about this case?</p> <p>7 A. Yes.</p> <p>8 Q. On how many occasions have you met with him?</p> <p>9 A. Well, I met with him today and, to the best of my</p> <p>10 recollection, I think once before this.</p> <p>11 Q. When was the prior meeting?</p> <p>12 A. I am trying to think because there is another</p> <p>13 case that I have got that I am the treating</p> <p>14 physician. Well, he met with me last week, but I</p> <p>15 am trying to think if there was one prior to</p> <p>16 that, and I don't remember one on this case.</p> <p>17 Q. Have you met with any other lawyers from his</p> <p>18 office or any other lawyers working on the Layman</p> <p>19 case, plaintiff or defendant?</p> <p>20 A. He came in with one of his associates, I don't</p> <p>21 know if she was a lawyer, it was a woman.</p> <p>22 Q. Have you met with anyone from his office alone or</p> <p>23 a prior occasion?</p> <p>24 A. No.</p> <p>25 Q. He has a co-counsel in this case. You never met</p>
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<p>1 SAMUEL J. HORWITZ, M.D.</p> <p>2 A witness, called for examination by the</p> <p>3 Defendant, Dr. Woo, under the Rules, having been</p> <p>4 first duly sworn, as hereinafter certified, was</p> <p>5 examined and testified as follows:</p> <p>6 CROSS-EXAMINATION</p> <p>7 BY MR. KALUR:</p> <p>8 Q. Please state your name for the record.</p> <p>9 A. My name is Samuel J. Horvitz.</p> <p>10 Q. Dr. Horwitz, what type of cerebral palsy does the</p> <p>11 Layman child have?</p> <p>12 A. He has a spastic quadriplegia.</p> <p>13 Q. Is there any athetotic element?</p> <p>14 A. No.</p> <p>15 Q. You mentioned in one of your letters to the</p> <p>16 treating physicians that the child exhibited</p> <p>17 arching of the back. Has that been a regular</p> <p>18 finding?</p> <p>19 A. To some extent he has arching, which would be</p> <p>20 sort of straight back, but he also curves to one</p> <p>21 side. More of it is now the curvature than the</p> <p>22 arching.</p> <p>23 Q. You use the term "arching." Is there arching of</p> <p>24 the back? You used it in one of your reports.</p> <p>25 A. When I last saw him, I would say it was</p>	<p>1 with his co-counsel?</p> <p>2 A. Never met with him until today.</p> <p>3 Q. Any telephone conversation with Mr. Becker about</p> <p>4 this case?</p> <p>5 A. Well, when I was first contacted and then asked</p> <p>6 for the records, and I think he called me and I</p> <p>7 explained to him that I was not going to be an</p> <p>8 expert on this case, I was a treating physician,</p> <p>9 and would answer the questions I was asked, but I</p> <p>10 didn't want it to extend beyond that point.</p> <p>11 Q. The report that you have written in this case,</p> <p>12 was that written after your first meeting with</p> <p>13 Mr. Becker a few months ago?</p> <p>14 A. Yes, that was a meeting then, right. As I</p> <p>15 recall, it was a very brief meeting, in fact.</p> <p>16 Q. Today's meeting, approximately how long did that</p> <p>17 last?</p> <p>18 A. With interruptions, about 20 minutes.</p> <p>19 Q. What topics were discussed?</p> <p>20 A. The topics that were discussed were the life care</p> <p>21 plan, the cause of the child's brain damage, the</p> <p>22 clinical picture.</p> <p>23 Q. Anything else today in your discussion with</p> <p>24 Mr. Becker?</p> <p>25 A. There was one brief discussion about seizures</p>

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1 and, again, he asked me about the contents of the  
 2 letter that I wrote about the diagnosis and  
 3 prognosis.  
 4 Q. Have we now fully covered what you recall from  
 5 today's meeting with Mr. Becker?  
 6 A. Yes.  
 7 Q. With respect to your discussion of the clinical  
 8 picture with Mr. Becker today, can you be a  
 9 little more specific as to what aspects of the  
 10 clinical picture were discussed?  
 11 A. The aspects discussed were the multi-organ  
 12 involvement, the seizures, the grading of the  
 13 severity of his hypoxic ischemic encephalopathy  
 14 picture.  
 15 Q. Anything else under clinical picture?  
 16 A. That is all I recall discussed today.  
 17 Q. Under seizures, what was discussed today?  
 18 A. What was discussed today was the jerking  
 19 movements that occurred with attempted  
 20 intubation.  
 21 Q. Jerking movements when with attempted intubation?  
 22 A. There was a note in the consultation note  
 23 alluding to seizures following attempted  
 24 intubation.  
 25 Q. That was at R,B & C?

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1 A. Right.  
 2 Q. Somewhere between 1:30 p.m. and 2:30 p.m. on  
 3 8/20?  
 4 A. I don't remember the times, but I accept that.  
 5 Q. I just want to make sure we are talking roughly  
 6 the same episode.  
 7 A. Right.  
 8 Q. What were you asked about the jerking movements  
 9 with the attempted intubation sometime in the  
 10 early afternoon of 8/20?  
 11 A. Whether there was a seizure.  
 12 Q. What was your view on that?  
 13 A. Probably not. It is a few jerking movements that  
 14 are very common if there is a sudden drop in  
 15 oxygen supply or perfusion, you see that quite  
 16 frequently. I suppose you can call it a seizure-  
 17 like movement in the widest sense.  
 18 Q. Where did the term jerking movements come from  
 19 as having application to something recorded in  
 20 the records in the early afternoon of 8/20 at  
 21 R,B & C?  
 22 A. I just recall that that episode occurred and  
 23 there was some jerking described or seizure-like  
 24 movements, I don't recall the term.  
 25 Q. But, whatever the movements were, whether they

1 are described as jerky-like or some other type of  
 2 description, you didn't feel that they  
 3 represented actual seizures?  
 4 A. Well, there is a real problem with the word --  
 5 let me just make the point I didn't think they  
 6 represented epileptic seizures. Let's put it  
 7 like that.  
 8 Q. What did you think the movements represented, or  
 9 what do you think they represent?  
 10 A. There are a lot of movements that occur in  
 11 newborns, particularly, but can occur in other  
 12 people, as well, with hypoxia that are  
 13 seizure-like, they are jerking, various kinds of  
 14 postures. For want of a better term you call  
 15 them a release movement.  
 16 Q. Go ahead, go ahead.  
 17 A. Those are usually not accompanied by electrical  
 18 evidence of epileptiform activity.  
 19 Q. The movements that you have just had reference  
 20 to, are they generally after a hypoxic situation,  
 21 or are they precursors to actual seizure-like  
 22 activity?  
 23 A. No, they are just after hypoxic episode.  
 24 Q. How long is "just after"?  
 25 A. Let me give you an analogy. You can say somebody

1 is standing on a very hot day in church and feels  
 2 dizzy and falls down and faints and is down on  
 3 the floor 20 seconds and has six or eight  
 4 rhythmic jerks, that is a very common thing, so  
 5 within a half minute or a minute. Elderly people  
 6 do it, children do it.  
 7 Q. So you are saying that these were movements that  
 8 occurred within a minute to a minute and a half  
 9 after some event took place at R,B & C?  
 10 A. That was what I understood from the record.  
 11 Q. Have you been shown -- as part of your meetings,  
 12 either the prior one with Mr. Becker or the one  
 13 just before this deposition, have you gone over  
 14 with him the CAT scans that were taken in the  
 15 neonatal period?  
 16 A. Yes.  
 17 Q. Was that done today or before?  
 18 A. No, that was done before.  
 19 Q. Can you recall the substance of the discussion at  
 20 the time several months ago when you reviewed the  
 21 CAT scans with Mr. Becker, what you were asked  
 22 about them and what you said?  
 23 A. I didn't review them several months ago, as I  
 24 recall. These were the ones -- as I said, he was  
 25 here a week or so ago.



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1 Q. All right. I may have gotten confused.  
 2 MR. BECKER: Well, let me just  
 3 enter an objection because I don't think it is  
 4 appropriate for you to inquire of my conversa-  
 5 tions with Dr. Horwitz, even though he is not,  
 6 per se, a liability expert.  
 7 He is a subsequent treating physician and  
 8 has written a very limited report, and I just  
 9 think it is inappropriate to inquire about our  
 10 conversations, just as I wouldn't inquire of your  
 11 Dr. Zimmerman your personal conversations with  
 12 him. I think it is inappropriate.  
 13 Q. How many conversations have there been?  
 14 A. Well, as I told you, there was today --  
 15 Q. Yes.  
 16 A. -- and then I mentioned that he was here last  
 17 week and there was a woman with him. Then I  
 18 recall there was something some months ago when  
 19 he came in very briefly and talked with me about  
 20 the prognosis. We met for maybe a few minutes.  
 21 And then I wrote that short report.  
 22 Q. So presumably a few days before or reasonably  
 23 close to December 12 there was a first meeting?  
 24 A. Yes.  
 25 Q. And then a week ago with an associate there was a

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1 meeting?  
 2 A. Right.  
 3 Q. And then today there was a meeting?  
 4 A. Yes.  
 5 Q. Now, when were the CAT scans gone over?  
 6 A. Last week.  
 7 Q. That was when he had an associate here with him,  
 8 a woman lawyer?  
 9 A. Right.  
 10 MR. BECKER: A nurse.  
 11 MR. KALUR: Nurse, okay.  
 12 Q. (Continuing.) Now, what subjects were covered  
 13 about those CAT scans last week?  
 14 A. The appearance of the scan, the question of edema  
 15 on the scan, and that was about the extent of the  
 16 findings on the scan.  
 17 Q. Were you asked how long it takes for edema to  
 18 develop after a hypoxic incident?  
 19 A. It was discussed, yes.  
 20 Q. Was that brought up by Mr. Becker, or did you  
 21 volunteer that?  
 22 A. He brought it up.  
 23 Q. What was the question, as best you can recall?  
 24 A. The best I can recall, the question was: When do  
 25 you see edema on the CAT scan after a hypoxic

Page 1

1 episode?  
 2 Q. What was your answer, and what is your answer?  
 3 A. Well, my answer is I honestly don't know for  
 4 sure, and I defer that to a radiologist. I know  
 5 what I have seen, but I don't really know that  
 6 that specifies the onset. I don't know for sure,  
 7 and I don't know the literature is accurate, so I  
 8 am not sure of the answer to that.  
 9 Q. What have you seen, in your experience, from the  
 10 time between hypoxic event which insults the  
 11 brain to the first time at which it may be  
 12 visible on a CAT scan by edema?  
 13 A. Well, most of the CAT scans that I have seen --  
 14 and this is purely from memory. Most of the CAT  
 15 scans I have seen are taken 24, 48 hours after  
 16 the baby has been admitted. That is pretty  
 17 standard. And I have seen edema not seen at 24  
 18 hours, I have seen it seen at the 24 hours. I  
 19 have seen it appear for the first time at 48  
 20 hours.  
 21 Have I seen it under 24? I really can't  
 22 remember. I may or may have not. There are so  
 23 few that we have taken at that point that it  
 24 doesn't -- I really don't know. I can't answer  
 25 that. In general --

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1 MR. BECKER: Let me just enter an  
 2 objection here. Go ahead, Doctor.  
 3 Q. Go ahead.  
 4 A. In general, when we have ordered them, we have  
 5 asked for them after 24 hours.  
 6 Q. So as you sit here now, you can't recall seeing  
 7 edema on a CAT scan before 24 hours after a  
 8 hypoxic event which may have caused insult to the  
 9 brain; is that fair?  
 10 A. Mr. Kalur, let me just qualify, I am talking  
 11 about 24 hours after the baby is -- 24 hours of  
 12 age. So when is the hypoxic event? I mean, that  
 13 is the difficult determination, specifically when  
 14 that occurred, how many hours before birth or  
 15 immediately at birth, et cetera.  
 16 But, in general, we have seen them, most of  
 17 the CAT scans I have seen have been taken beyond  
 18 24 hours of birth. I have very few that have  
 19 been taken earlier, so I don't know, I don't  
 20 remember.  
 21 Q. So when you are referring to 24 hours, you are  
 22 talking about from the time of birth?  
 23 A. Yes.  
 24 Q. After the injury may have occurred?  
 25 A. Right.

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<p>1 Q. So would it be fair to say that you have not seen</p> <p>2 swelling on a CAT scan --</p> <p>3 MR. BECKER: Well, I am going to</p> <p>4 object. He said he may or may not have, he</p> <p>5 doesn't recall.</p> <p>6 A. I don't know. I mean, I would have to pull all</p> <p>7 the scans and see --</p> <p>8 Q. I want to know what it is you don't recall. I</p> <p>9 just want to be specific.</p> <p>10 A. I just don't recall having seen it or not seeing</p> <p>11 it.</p> <p>12 Q. "It" being edema?</p> <p>13 A. Right.</p> <p>14 Q. Within 24 hours of birth?</p> <p>15 A. Right. I don't recall it.</p> <p>16 Q. Would you say you looked at thousands of CAT</p> <p>17 scans of newborns?</p> <p>18 A. Oh, not thousands, no.</p> <p>19 Q. 500?</p> <p>20 A. Much less than that.</p> <p>21 Q. 400?</p> <p>22 A. That I have actually seen patients here that I</p> <p>23 have looked at?</p> <p>24 Q. Yes.</p> <p>25 A. I suppose probably 100 or 200. Maybe 200,</p>	<p>1 my understanding. If you said 72, I wouldn't</p> <p>2 argue the point.</p> <p>3 Q. So maximal swelling would be around 48 hours is</p> <p>4 your understanding?</p> <p>5 A. That was always my belief and what they told me.</p> <p>6 Q. So we are clear on the record, around 48 hours is</p> <p>7 from event to maximal swelling?</p> <p>8 A. I am trying to think scientifically. We have</p> <p>9 always said that is 48 hours. We usually take</p> <p>10 that at 48 hours of age. But I am not sure they</p> <p>11 always time the event. I don't know.</p> <p>12 It is fine to accept this from event. I am</p> <p>13 not going to argue that, because I really don't</p> <p>14 know.</p> <p>15 Q. What organ involvement did you discuss with</p> <p>16 Mr. Becker? You said you discussed multi-organ</p> <p>17 involvement. What organ involvement did you</p> <p>18 discuss?</p> <p>19 A. Kidney, liver, heart, muscle.</p> <p>20 Q. Any others?</p> <p>21 A. Oh, brain.</p> <p>22 Q. Was that a discussion today, or is that one of</p> <p>23 the --</p> <p>24 A. No.</p> <p>25 Q. When did that discussion occur?</p>
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<p>1 something like that.</p> <p>2 Q. How about in lawsuits where you have examined CAT</p> <p>3 scans where the issue is hypoxic ischemic</p> <p>4 encephalopathy, would you say swelling existed in</p> <p>5 what, 100 CAT scans?</p> <p>6 A. Oh, not 100. 50, maybe.</p> <p>7 Q. How long does it take for swelling to reach its</p> <p>8 maximal level in the brain after a hypoxic</p> <p>9 ischemic incident?</p> <p>10 MR. BECKER: Objection. If you</p> <p>11 know.</p> <p>12 A. I don't know for sure. I mean, I have always</p> <p>13 assumed it takes 24 to 48 hours. Probably closer</p> <p>14 to 48, that has been my assumption.</p> <p>15 Q. Would you disagree with 72 hours to maximal from</p> <p>16 event?</p> <p>17 A. I wouldn't disagree because I don't know the</p> <p>18 data. I think my understanding -- we have never</p> <p>19 measured that. Let me make it clear, much of my</p> <p>20 understanding is in talking with radiologists. I</p> <p>21 defer to them.</p> <p>22 The issue is that nobody has done a three-</p> <p>23 or six-hour sequential study that gives you an</p> <p>24 absolute controlled measure, but I have accepted</p> <p>25 from them it is around 48 hours. That has been</p>	<p>1 A. Last week.</p> <p>2 Q. At that time last week, did you look through the</p> <p>3 medical records to -- let's focus for right now</p> <p>4 on kidney function, Did you look through the</p> <p>5 records for the lab results, for example, related</p> <p>6 to kidney function?</p> <p>7 A. Last week I did not have the medical records. I</p> <p>8 had not gone through them, and, in fact, I had no</p> <p>9 intention of going through them.</p> <p>10 When these issues were raised, I said, "If</p> <p>11 those questions are going to be asked, I will</p> <p>12 look at the medical records shown to me." And I</p> <p>13 was shown a summary of the medical records which,</p> <p>14 if correct, would have shown involvement of other</p> <p>15 organs.</p> <p>16 Q. The summary you were shown was something taken</p> <p>17 from the records?</p> <p>18 A. Yes, not part of the official records, a summary</p> <p>19 created, I assume, by Mr. Becker or someone.</p> <p>20 Q. Have you ever, yourself, even when you were</p> <p>21 treating this child, gone through the records and</p> <p>22 looked at the serum creatinine or the BUN levels</p> <p>23 and recorded them in some way so you could</p> <p>24 determine whether they were going up, down,</p> <p>25 staying the same?</p>

1 A. I absolutely did not record those. When I was  
 2 taking care of this child originally, I was a  
 3 consultant, and officially put one note in, as I  
 4 recall.  
 5 We went back several times to see how the  
 6 child was doing in a sort of unofficial, off-the-  
 7 cuff way without putting in a note. But I don't  
 8 recall ever even looking in the charts to  
 9 determine that.  
 10 Q. "That" being kidney results?  
 11 A. Right.  
 12 Q. I will make the same question for the liver  
 13 enzyme reports. Have you ever done that?  
 14 A. All of that would apply. I am sure I would have  
 15 been told them at the time because I asked the  
 16 residents how was the baby doing, and the  
 17 attending.  
 18 But specific levels and looking at the  
 19 chart, I did not look at any other organ  
 20 involvement in my role as caretaker.  
 21 Q. When you saw this chart last week that was  
 22 extracted from the records, presumably, what  
 23 conclusion did you reach as to kidney function?  
 24 A. Well, from what was shown to me, there was  
 25 reduced urine output for a while, there was 1+

1 asphyxial insult to the brain?  
 2 A. I don't think there is a direct correlation. You  
 3 just know there is an involvement.  
 4 Q. Let me try to phrase it a little more clearly.  
 5 In other words, let's say you had a severe  
 6 involvement of the kidneys. Would it be more  
 7 likely then or more probable then that you are  
 8 going to have a severe neurological injury to the  
 9 child as opposed to a mild or moderate injury?  
 10 A. I don't know. If there is a study on that, I  
 11 don't know it. From what I have seen, all  
 12 variations on the theme. I have seen them both  
 13 severely involved. I have seen the brain  
 14 horrendously involved and the kidney mild. I  
 15 have seen the brain be moderately, kidneys  
 16 severe.  
 17 There may be studies of a correlation. I  
 18 don't know.  
 19 Q. In those cases where you have seen mild kidney  
 20 involvement and mild liver enzyme involvement but  
 21 the child turns out to have severe neurological  
 22 sequelae, would you entertain one hypothesis that  
 23 perhaps the asphyxia near birth which caused the  
 24 kidney and liver involvement was not the asphyxia  
 25 which caused the brain damage?

1 protein on one sample, there was transient  
 2 elevation of creatinine, BUN.  
 3 Q. When you say transient creatinine elevation and  
 4 then BUN, BUN right after that, I take it you  
 5 mean both of them were transiently elevated?  
 6 A. Right.  
 7 Q. How transiently?  
 8 A. I would have to look at the record, a couple of  
 9 records. Two, ~~three~~ days.  
 10 Q. Two or three days after birth?  
 11 A. Yes, and then they were corrected. Maybe four  
 12 days. I don't know, I would have to go back and  
 13 look over those.  
 14 Q. Did you make a determination of whether the  
 15 elevation of the BUN and the serum creatinine  
 16 levels were mild, moderate, or severe?  
 17 A. As I recalled from looking at them, they were  
 18 mild.  
 19 Q. The same thing with the liver enzymes, mildly  
 20 elevated?  
 21 A. Right.  
 22 Q. Is there any relationship between the status of  
 23 the organ, such as the kidney and liver, as to  
 24 their degree of involvement, in other words,  
 25 their being mild with respect to the degree of

1 MR. BECKER: objection.  
 2 THE WITNESS: May I hear that  
 3 again?  
 4 (Record read.)  
 5 A. I have no way of answering it. I have not the  
 6 remotest idea of how to answer that question. I  
 7 have always assumed that one asphyxial episode is  
 8 enough to damage both organs. It is quite  
 9 variable and unpredictable which one will get hit  
 10 harder. It certainly applies at all ages.  
 11 Q. Well, if there is an intrapartum event which  
 12 causes brain damage, hypoxic ischemic event, and  
 13 the BUN is taken within the first five hours of  
 14 life, what would you expect it to reflect, normal  
 15 or abnormal values?  
 16 A. If, let's say, the intrapartum event occurred an  
 17 hour before birth, two hours?  
 18 Q. That's fine.  
 19 A. And then at five hours I would expect the BUN to  
 20 be normal.  
 21 Q. Why is that?  
 22 A. Well, you have got to have a period for stuff to  
 23 accumulate, and you have in the first two -- you  
 24 know, prior to that the mother has been assisting  
 25 and getting rid of by-products, so it is going to

1 take a while to accumulate.  
 2 Q. The mother has been assisting because the  
 3 placenta performs the kidney function before  
 4 birth?  
 5 A. Yes.  
 6 Q. So it is going to -- in fact, whether the child  
 7 is damaged or undamaged, you are going to have  
 8 normal kidney functions in the first five hours  
 9 as reflected by BUN?  
 10 A. Yes. Again, I don't know five or seven, when it  
 11 goes up, I don't know.  
 12 Q. We will just say in the immediate period after.  
 13 Would you agree with that?  
 14 A. Yes, I will agree with that.  
 15 Q. If there has been an event within an hour or two  
 16 of birth which has caused brain damage, hypoxic  
 17 ischemic event, when the BUN and creatinine  
 18 levels do go up, in this case you said there was  
 19 a mild level of it, do you expect them to rise  
 20 gradually first and then decline, or some other  
 21 event, some other sequence?  
 22 A. I am not sure I understand.  
 23 Q. Well, do you expect the BUN -- let's use actual  
 24 values. Would you expect, for example, the  
 25 initial BUN to be 25 and then rise to 35 and 45

1 function restores they should go down, providing  
 2 everything goes smoothly, that you don't -- and  
 3 no other ringer is thrown in along the way of the  
 4 course.  
 5 Q. Would you expect the same type of sequential bell  
 6 curve with liver enzymes?  
 7 A. Yes, you usually see the same thing with liver  
 8 enzymes. Liver enzymes make up a lot quicker.  
 9 It is a different --  
 10 Q. If they go up much more quickly, how long would  
 11 you expect them to stay elevated before beginning  
 12 to drop?  
 13 A. Liver enzymes often go up because of leakage of  
 14 enzyme. They can also drop very, very quickly if  
 15 you reperfuse them. I have seen them up sky high  
 16 one day and almost normal the next, and by the  
 17 next gone. They can be very transient.  
 18 Q. You said you also discussed heart and muscle.  
 19 Brain we will defer. But what did you discuss  
 20 about heart?  
 21 A. Nothing specific. It was pointed out to me there  
 22 was a murmur, and I sort of shrugged. It was a  
 23 transient murmur. It may mean something.  
 24 Q. You shrugged because that is not significant?  
 25 A. It is not that it is not significant, I mean, you

1 and then decline over a number of days?  
 2 MR. BECKER: I think he has  
 3 already answered the question in terms of --  
 4 A. I think that -- I am s o ~ .  
 5 MR. BECKER: I think he has  
 6 indicated to you already that it is extremely  
 7 variable.  
 8 A. It doesn't just suddenly shoot up. I mean, stuff  
 9 accumulates. It is going to go up, but then it  
 10 will depend on how soon -- how hydrated the baby  
 11 is what the renal output is for clearance.  
 12 I don't know how you can make the generali-  
 13 zation. It is going to vary from child to child  
 14 depending on how much damage the kidney actually  
 15 got, what the perfusion pressures were immediate-  
 16 ly afterwards, how successful the ventilation is  
 17 afterwards, because there will be redirection of  
 18 blood flow. There are so many variables.  
 19 Q. You wouldn't expect the BUN and serum creatinine  
 20 to peak a certain number of days following a  
 21 hypoxic event and then decline?  
 22 A. I think what will usually happen is that if you  
 23 have enough kidney impairment to elevate the BUN  
 24 and the creatinine, that you will find them going  
 25 up, and that once they peak, then when kidney

1 are going through a child and circulation is  
 2 changing, it may have indicated some heart  
 3 abnormality, dilatation, might have been just a  
 4 closing of the ductus, wasn't quite there. I  
 5 wouldn't do much either way. I wouldn't  
 6 disregard and wouldn't regard it. It is a  
 7 transient thing that could happen in a normal  
 8 baby. I just don't pay attention to it.  
 9 Q. Do you expect or have you seen on a regular basis  
 10 enlargement of a heart of a newborn in an acute  
 11 period of a hypoxic ischemic injury?  
 12 A. I have seen it reported and certainly been told  
 13 there is poor contractility and the heart is  
 14 dilated. Again, I don't go in each case and ask  
 15 it specifically. It happens. How commonly, I  
 16 don't know.  
 17 Q. Did you see any evidence in this case of enlarged  
 18 heart by x-ray or any other study?  
 19 A. No. From my quick look through the records, I  
 20 think there was one allusion to the cardiac size  
 21 being borderline. But it would depend on how  
 22 well the inspiration film was done. One thing  
 23 like that doesn't mean anything to me.  
 24 Q. What about palpability of the liver or kidneys  
 25 after a hypoxic ischemic episode in the immediate

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1 days after, is that a common finding after severe  
 2 hypoxia?  
 3 A. Occasionally you will see -- I mean, I don't know  
 4 the frequency, but I have seen an enlarged liver  
 5 due to disruption of the liver, or the fact that  
 6 the heart is failing, so the liver will enlarge.  
 7 Palpable kidneys I can't answer because they  
 8 are often palpable anyway. So being impressively  
 9 more palpable, I don't know.  
 10 Q. Any evidence of liver enlargement in any way in  
 11 this case?  
 12 A. I didn't look specifically through the records  
 13 that clearly, but I don't recall any major  
 14 problem with that.  
 15 Q. You mentioned muscle being discussed at the  
 16 meeting last week. What discussion was there  
 17 concerning muscle?  
 18 A. The discussion was that I saw the CPK was  
 19 elevated and said, "Oh, the CPK was elevated,  
 20 probably transient muscle involvement."  
 21 Q. Does that have any significance to you in this  
 22 case?  
 23 A. It shouldn't be there. That elevation, it just  
 24 means it is abnormal for one or other reasons.  
 25 It could be due to hypoxia, it does affect

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1 muscle.  
 2 If, mechanically, this was a delivery in  
 3 which the shoulders and limbs were pretty bruised  
 4 through delivery, that could certainly elevate  
 5 that.  
 6 Q. With the head being bruised during delivery,  
 7 could that elevate the CPK?  
 8 A. If brain tissue is very damaged, you could get  
 9 some elevation. You would have to see what  
 10 fraction it is.  
 11 Q. Could anything else raise CPK in a newborn this  
 12 way?  
 13 A. Those are the major ones.  
 14 Q. Does the CPK elevation in this case tell you  
 15 anything as to the time of an asphyxial incident?  
 16 A. Not to me.  
 17 Q. Have you been able to study the records in this  
 18 case?  
 19 A. I looked at -- I was given -- I tried to get the  
 20 records from the hospital at the beginning of the  
 21 week, because I didn't want to rely on any  
 22 summaries. I figured when asked I might as well  
 23 look. And they could not find the records.  
 24 Q. Very good.  
 25 A. So I told that to Mr. Becker and said I wouldn't

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1 discuss the records unless I saw them. So he had  
 2 them sent to me last night, and I looked at them  
 3 for about two hours, probably less than that, an  
 4 hour and a half.  
 5 Q. Did you have an opportunity to review the records  
 6 in this case before you wrote your report of  
 7 December 12, 1994?  
 8 A. I have my own office chart, but I didn't review  
 9 the hospital records again, no.  
 10 Q. So you were able to reach a conclusion that there  
 11 was hypoxic ischemic encephalopathy as a result  
 12 of perinatal asphyxia based on what you could  
 13 recall about this particular case and based on  
 14 your own office file?  
 15 A. I recall this case fairly well. I also have a  
 16 copy of my consult note in my office file.  
 17 Q. So the record is clear, your office record is a  
 18 very miniature version of the hospital record; is  
 19 it not?  
 20 A. My office file contains only my one page  
 21 consultation note from the hospital record. It  
 22 is otherwise independent of that hospital record.  
 23 Q. You don't have the lab reports in there, for  
 24 example?  
 25 A. No, not the lab reports from the hospital.

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1 Q. You might have the discharge *summary*?  
 2 A. I don't have the discharge *summary*, I don't think  
 3 so.  
 4 Q. Did you ever look at the discharge summary in  
 5 this case, by the way --  
 6 A. I looked at it last night.  
 7 Q. -- from R,B & C?  
 8 Did you see a few errors in there?  
 9 A. I did.  
 10 Q. Maybe due to some late dictation there. Did you  
 11 notice how late it was dictated after the  
 12 discharge?  
 13 A. I didn't even look at the date, and that would be  
 14 speculating.  
 15 Q. As head of pediatrics here, would it be a good  
 16 example for your doctors to go back and read the  
 17 charts before they dictate a discharge *summary*?  
 18 A. Do you want me to answer the question,  
 19 Mr. Kalur?  
 20 Q. Yes.  
 21 A. In the best of all circumstances, your answer is  
 22 absolutely correct, that before you dictate a  
 23 discharge summary you should review the record,  
 24 and I agree with the statement.  
 25 I have one caveat. If you want to get into

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1 the real world and all of us read that chart  
2 through before dictating, you wouldn't have one  
3 second of your life to take care of a patient.  
4 You have to be realistic.

5 Q. Very true, and I understand just what you **are**  
6 saying. And presumably very often doctors **are**  
7 rushed and they don't have time to sift through a  
8 record.

9 But wouldn't you agree that if we were to  
10 rely -- "we," being fact finders now or a jury  
11 later, **as** fact finders, have to rely on  
12 something, relying on that discharge summary in  
13 this case wouldn't be such a good source?

14 A. Well, let me put it to you this way, that the  
15 discharge summary -- I would agree with that  
16 statement. But the discharge summary is not the  
17 reason that most of us went to medical school,  
18 and it is probably one of the chores most people  
19 despise most. It is done late at night or Sunday  
20 when you should have been with your family.

21 You asked the question, and I am giving you  
22 the answer.

23 Q. And I agree.

24 A. All medical people realize it is a summary and  
25 only a guide. If you want the specifics, get the

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1 chart. Because it was never designed for -- it  
2 is designed for the benefit of the patient. To  
3 have a few inaccuracies like that, it is not  
4 going to affect your subsequent treatment or  
5 outcome.

6 I would be very concerned if it was a  
7 discharge drug and the wrong dose was given, that  
8 would really concern me.

9 Q. What concerns me is someone relying on the  
10 discharge summary to help them decide this case,  
11 and I think you might agree that that contains  
12 some rather gross inaccuracies, wouldn't you, for  
13 that purpose?

14 A. I, as a physician, if I really had to worry about  
15 the details of a case, would never look at the  
16 discharge summary as true fact. It has a basis  
17 for the *summary* sort of close to accurate, but it  
18 is -- I am not sure that I have ever seen a  
19 discharge summary that is totally accurate.

20 Q. What information have you gotten at any point in  
21 time about the antepartum course before labor?

22 A. Nothing.

23 Q. Have you ever seen records of Dr. Woo, for  
24 example?

25 A. I don't even **know** the doctor's name.

1 Q. To go back a second to something I just forgot a  
2 moment ago, on your December 12 letter which you  
3 dictated on your recollection of this incident  
4 and then on your consult note, you said that "The  
5 HIE in this case was as a result of perinatal  
6 asphyxia," quote, unquote.

7 What do you mean by "perinatal" there with  
8 respect to time?

9 A. What I talked of perinatal is the time just prior  
10 to or around or immediately after birth. I am  
11 sort of talking a couple of days before labor,  
12 during labor, or during the actual delivery of  
13 the child. I am using that term a little  
14 loosely.

15 Q. And a couple of days, so there is no confusion  
16 later on when we are here next week, that is the  
17 regular 24-hour day we are talking about, right?

18 A. Yes.

19 Q. You weren't shown any monitor strips, I take it?

20 A. I don't even know whether they were done or not.

21 Q. Were you given any reports from Mr. Becker or his  
22 assistant at any time about the labor course?

23 A. No.

24 Q. If I told you there were two late decelerations  
25 within the first five minutes of monitoring in

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1 this case, followed within another 10 or 15  
2 minutes by a bradycardia of approximately seven  
3 minutes down to about 90, would that be of  
4 significance to you in considering when this  
5 perinatal asphyctic event may have been?

6 MR. BECKER: objection. The  
7 doctor is not an expert on timing. I have never  
8 represented him as an expert on timing.

9 MR. KALUR: It says perinatal  
10 asphyxia. Here that means time. He has got time  
11 here.

12 MR. BASHEIN: which has been  
13 defined.

14 A. That there were late decelerations and a long  
15 period of bradycardia means to me at that moment  
16 what was being recorded -- at that moment it was  
17 recorded there was some evidence of distress.

18 Q. Would it be mean looking back before the  
19 distress started, a risk factor where something  
20 was going on before the strip was started?

21 MR. BECKER: Objection.

22 A. That is certainly likely, but it would depend on  
23 a lot of factors.

24 MR. BECKER: Incidental, Jerry.

25 There are not four minutes missing, as you

1 suggested.

2 Q. If the brain were already damaged, is that

3 something you might see at the beginning of a

4 strip?

5 MR. BECKER: objection.

6 A. In a general sense, if a child's brain is already

7 damaged, they may not tolerate labor well, so

8 when you start your strip you may start seeing

9 decelerations.

10 Q. What if you were told, in addition to the facts

11 that I have given you to assume here about the

12 beginning of the strip, that there was no fundal

13 growth for four weeks prior to the time of the

14 starting of the labor --

15 MR. BECKER: objection.

16 Q. -- that there was no change in sonogram,

17 ultrasounds as to the size of the baby for four

18 weeks before the labor started, would those

19 factors be of any significance to you in timing

20 the event of asphyxia which led to brain damage?

21 A. If I knew that, if I was told that there was no

22 growth of the fundus and the sonogram showed no

23 change, I would assume that for one reason or

24 another the baby is not growing, and that there

25 is, well, failure to grow of the baby during that

1 time.

2 Q. Is that a **risk** factor for brain damage, failure

3 to grow in the last four weeks?

4 MR. BECKER: objection.

5 A. It is a **risk** factor.

6 Q. Why is it a risk factor?

7 A. Well, you need to know what the underlying cause

8 is. I mean, it could be a serious disease of the

9 baby that could result in that, it could be a

10 disease of the mother, it could be placental

11 insufficiency, a number of factors that could do

12 that.

13 Q. Could you give me sort of a global answer as to

14 what a pediatric neurologist's historical role,

15 as you understand it as a pediatric neurologist,

16 has been in the diagnosis and treatment of HIE

17 injuries in newborns? What do you do?

18 A. I am not sure --

19 Q. What do you do, as a pediatric neurologist, when

20 you are called in as a consult with suspected

21 PIE? what is your general role?

22 MR. BECKER: You meant HIE. That

23 was --

24 MR. KALUR: It was a Freudian

25 slip. HIE. We tend to think in tracks. I guess

1 I got on the wrong track.

2 A. And I was thinking of HIV.

3 What is my role when I am called in?

4 Q. A baby born with low Apgar scores and some

5 indicia of injury, and you are called in as a

6 pediatric consult, what is your role and function

7 as a pediatric neurologist?

8 A. I may be called because they made that diagnosis

9 and they are sure of it but there are complica-

10 tions I am being called for. For example, I

11 could be called on the complications part of the

12 issue of seizures and maybe they want some help

13 with the management. That may be one role that I

14 would be addressing.

15 Q. Treatment recommendation?

16 A. It would be treatment recommendations.

17 I might be called for prognosis recommenda-

18 tions. I might be called in on a baby who is not

19 doing well to make a diagnosis as to whether this

20 is HIE or not; is that the diagnosis?

21 Well, those would be the usual reasons why I

22 would be called.

23 Q. When you have been called upon over the years by

24 lawyers to look at cases where children are

25 suspected to have HIE damage, what has been the

1 generalized role that you have played in giving

2 opinions in those cases?

3 A. Well, what I have done in those cases is, first

4 of all, to look at the clinical picture that the

5 records show, the sequence of -- let's start with

6 the baby at birth.

7 What does the baby show from birth and

8 thereafter, is that consistent with the diagnosis

9 of HIE or not? And then I have often been asked

10 when did I think the HIE started, when did the

11 events start? What was the reason for it? Could

12 I find anything from the record that would

13 indicate why this happened?

14 I have been asked about timing.

15 Q. When did the event happen --

16 A. Right.

17 Q. -- that caused the brain damage?

18 A. Right.

19 Q. Is that on a fairly regular basis that you are

20 consulted in these cases that that question comes

21 up about timing?

22 A. Consulted by a lawyer or by physicians?

23 Q. Lawyers.

24 A. Yes.

25 Q. Would it be fair to say that the doctors are less

1 interested in the time on that issue than the  
2 lawyers are?

3 A. That would be the understatement.

4 Q. You have perinatologists sometimes known as  
5 maternal-fetal medicine people here on the staff  
6 at UH?

7 A. Yes.

8 Q. Have you ever seen them called in as a consult in  
9 any of these cases to answer any of the questions  
10 that you answer for physicians?

11 MR. BECKER: objection. I don't  
12 understand the question.

13 MR. BECKER: could I have that  
14 back.

15 (Record read.)

16 A. At the time that I am taking care of the chart,  
17 the infant in the acute phase, of consulting on  
18 the acute phase, I have never seen a perinatolo-  
19 gist called.

20 Has the family been referred to them  
21 subsequently and reviewed what happens in future  
22 pregnancies? Yes, that has happened.

23 Q. Who reads cerebral ultrasounds on newborns here,  
24 radiologists?

25 A. Yes.

1 Q. Are you aware of whether any of the maternal-  
2 fetal medicine people are called downstairs at  
3 any time to read those ultrasounds, cerebral  
4 ultrasounds?

5 A. On newborn babies?

6 Q. Yes.

7 A. To the best of my knowledge, no.

8 Q. Does the same go for CAT scans, they are not  
9 called down to read CAT scans, either? "They"  
10 being maternal-fetal medicine physicians.

11 A. I would say as close as I can get to 100 percent,  
12 no, they are not. Radiologists read those.

13 Q. Did you ever discuss the timing of the brain  
14 injury to the Layman child with his parents?

15 A. I recall a conversation where -- this was very  
16 early on, it was in the hospital. I recall a  
17 conversation with the parents when they asked me  
18 what happened here.

19 I said, "Well, it looks like there was a  
20 period when the baby didn't get sufficient supply  
21 of oxygen and circulation." And they started  
22 asking when, and I said, "I don't know. I have  
23 never reviewed the records. I haven't addressed  
24 the issue." And I avoided discussing it any  
25 further with them.

1 I remember them also asking me did I think  
2 there was anything wrong with the manufacture of  
3 the baby. I said no, I thought this **was** a normal  
4 baby until whatever event happened occurred.

5 Q. You said you had a pretty good memory of this  
6 particular baby and the treatment of the baby.  
7 In the records, in the radiology interpretations,  
8 and I think it is for the 8/22 CAT scan, there is  
9 a notation by Dr. Kaufman that he spoke to you  
10 about that film.

11 Do you have a recall of that conversation  
12 with Dr. Kaufman?

13 A. Yes.

14 Q. What did he say to you?

15 A. Well, what I recall, I recall going --

16 Q. Not what did he say. What was the meeting about,  
17 tell me that.

18 MR. BECKER: objection. You can  
19 answer.

20 A. The original CAT scan was read as normal, as I  
21 recall, or questionable.

22 Q. By Dr. Lanzieri?

23 A. Yes. When we had looked at it -- we had raised  
24 the question when I looked at it originally that  
25 the ventricles seemed a little bit small, and we

1 thought we might be seeing some edema, we weren't  
2 sure.

3 We were told it was normal, and I remember  
4 talking to the resident, "I am not sure about  
5 this, but let's get one the next day and see what  
6 the follow-up shows. It is really important to  
7 see what it shows."

8 In fact, I recall quite clearly that day  
9 saying I would not have done this CAT scan that  
10 day, "If I were on this case, I wouldn't have  
11 done it."

12 Q. So we are clear, on 8/20?

13 A. On 8/20.

14 Q. You said you wouldn't have done it that day?

15 A. Right.

16 Q. Go ahead.

17 A. I remember talking to Dr. Watts and saying, "Why  
18 did you do it today?" More often than not we get  
19 it the second day.

20 And she said, "Well, it was a difficult --  
21 from the history I got, it was a very difficult  
22 delivery. I wanted to make sure there was no  
23 bleeding internally."

24 And I said, "That was a good thought, it is  
25 probably good to do it today, but you could have



1 done it by ultrasound."  
 2 Q. Why do you usually wait until the second day to  
 3 get the CAT scan?  
 4 A. Well, the reason we have usually waited until the  
 5 second day is twofold. First of all, the babies  
 6 are unstable, so you don't want to move them down  
 7 there. It is a big undertaking to move that baby  
 8 down there.  
 9 So the question has been: Why even think  
 10 about the logistics and any potential for  
 11 jeopardizing the baby if you can get the same  
 12 answers you want by simpler means?  
 13 Your interest is in managing the baby, that  
 14 is all you are interested in, and you can do that  
 15 by ultrasound if you are worried about  
 16 hemorrhage.  
 17 Q. You said "one of the reasons" --  
 18 A. The other reason is the general belief that the  
 19 peak of edema tends to be more around 48 hours.  
 20 So that if you found it normal early on, you  
 21 would be doing another one in a day or two. You  
 22 don't want to have the baby go through several  
 23 CAT scans.  
 24 With the belief that most edema is 24, 48  
 25 hours, you might as well defer it.

1 Q. I interrupted the whole train with an aside, but  
 2 we were on the subject of leading up to your  
 3 discussion with Dr. Kaufman concerning the second  
 4 CAT scan. Would you continue your answer?  
 5 A. Well, the second CAT scan went on and said that  
 6 this was now normal. And I remember saying,  
 7 "Let's go back on that first one and make very  
 8 clear what happened here because I want to be  
 9 sure on this because it is going to be a matter  
 10 of record, and I don't want this after the fact  
 11 tell me."  
 12 So we looked at them both and I was  
 13 absolutely right, it was changed, and it clearly  
 14 was edema on the first one, because I had  
 15 expressed my concern.  
 16 What happened is the residents had gone down  
 17 and looked at the second scan and said it was  
 18 normal. And the first one was read as normal,  
 19 and I went down and read that and said, "That  
 20 isn't the same." And I think he just put my name  
 21 down as sort of a gracious way of saying the man  
 22 came and bugged me so I put his name on the  
 23 report.  
 24 Q. When you say "he put my name," you are talking  
 25 about Dr. Kaufman?

1 A. Right, because I bugged him on the  
 2 interpretations.  
 3 Q. You sort of gave me a stream of consciousness  
 4 there. I want to know about some more details  
 5 there.  
 6 You saw the first CAT scan and you thought  
 7 the ventricles were small and, therefore, there  
 8 was edema. Am I right that far?  
 9 A. No. The ventricles were small which, of itself,  
 10 could be normal. But we had some question about  
 11 the gray-white differentiation. We just weren't  
 12 sure where that was early, but it had been read  
 13 as normal.  
 14 Q. It could be read as normal; is that what you  
 15 said?  
 16 A. Well, in the report they said it is probably  
 17 normal. It was one of those that said it could  
 18 be normal but it could be this, maybe a little  
 19 suggestion of that, but the basic premise was  
 20 that it was normal. Kind of a hedgy report.  
 21 Q. You didn't agree with that when you saw the CAT  
 22 scan, that it was normal? Yes or no.  
 23 A. Well, I questioned it. But, again, the guy who  
 24 reads it is the official thing says the report.  
 25 But I questioned it. Again, these are very

1 difficult to interpret at that age, so I am going  
 2 to defer. I didn't think he was wrong or right.  
 3 Q. After the second scan came out and said normal-  
 4 sized ventricles, what did it tell you about the  
 5 first scan?  
 6 A. That the first scan, clearly I was right. It was  
 7 edema on the first scan, there was evidence of  
 8 swelling.  
 9 Q. And that swelling had gone away by the time of  
 10 the second scan?  
 11 A. It certainly had improved.  
 12 Q. You said it was normal, I assumed it went away.  
 13 Is that wrong?  
 14 A. You would want to do a third, fourth and fifth to  
 15 see it is 100 percent. They read normal when  
 16 there is still a little.  
 17 Q. There could be a little there but read normal?  
 18 A. It is improved, but it is read as normal.  
 19 (Thereupon, a short recess was taken.)  
 20 BY MR. KALUR:  
 21 Q. After a significant hypoxic event intrapartum  
 22 within an hour or two of birth, and the child is  
 23 then born and you get white blood cell counts, do  
 24 you expect to see them be elevated?  
 25 A. They are often elevated after severe attack of

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1 hypoxia, severe distress. I certainly know they  
 2 occur on the first day. How many hours it takes  
 3 before they come up, I am not sure.  
 4 Q. The bands. will they also be elevated as a result  
 5 of the same hypoxic distress?  
 6 A. As far as I know.  
 7 Q. 31,000 is not elevated on a newborn?  
 8 A. 31,000 is elevated on a newborn, as far as I  
 9 recall.  
 10 Q. Really? Are there norms here distributed for  
 11 newborns at University Hospitals?  
 12 A. There are norms. I would have to look up what  
 13 they give as the norm for day one.  
 14 Q. Perhaps you could look at those before next week  
 15 before I depose you.  
 16 A. Okay.  
 17 Q. 17 bands, would that be elevated?  
 18 A. It would be elevated for a child. Again, on day  
 19 one I would have to look up the norms for what  
 20 they are on day one.  
 21 Q. What about NRBCs in such a child, the same thing  
 22 I just gave you, nucleated red blood cells, do  
 23 you expect them to be elevated?  
 24 A. There are a certain amount of NRBC normally.  
 25 Q. Elevated above normal?

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1 A. That is a very good question.  
 2 Q. It only took me an hour.  
 3 A. It is a very good question. And I have searched  
 4 that particular issue very carefully to find out  
 5 how long it takes after a hypoxic episode for the  
 6 nucleated red cells to go up, and I have asked a  
 7 lot of people.  
 8 If you can find a decent study that shows it  
 9 that it is very clearly done, I would appreciate  
 10 you show me because I haven't been able to find  
 11 it.  
 12 As best I can get, I have been told it takes  
 13 24 to 48 hours, And when I asked for the data,  
 14 nobody can show it to me, it has been their  
 15 opinion. And others told me it is shorter. I  
 16 don't know. As far as I know, it takes a while.  
 17 Q. Were the NRBCs elevated in this case; do you  
 18 recall that?  
 19 A. I don't recall.  
 20 Q. Did you say to me you don't know how long it  
 21 takes for WBCs to become elevated after a hypoxic  
 22 event?  
 23 A. I don't recall that. No, I don't know.  
 24 Q. Or how long they would stay elevated?  
 25 A. I don't know a specific study, there may be one.

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1 I have never really looked it up. I have seen it  
 2 elevated, but if you ask me when it starts down  
 3 when it comes in, I don't know that.  
 4 Can I just add one other comment? NRBCs are  
 5 often expressed in their ratio to white cells as  
 6 opposed to the absolute count, which is  
 7 horrendously confusing. And I don't know if your  
 8 white cell count is up at the time how it  
 9 reflects on the NRBC ratio. There is some  
 10 calculation in there. Again, you have to look at  
 11 both. I don't know why they do it that way.  
 12 Q. The autonomic nervous system that controls  
 13 variability of the fetal heart rate, what portion  
 14 of the brain controlled the variability?  
 15 A. Well, you have got both sympathetic and  
 16 parasympathetic, so you have outflow from the  
 17 hypothalamus, vagal nuclei in the brain stem.  
 18 The whole limbic system impinges on that.  
 19 Q. The vagal --  
 20 A. The vagal nuclei in the brain stem.  
 21 Q. In the brain stem. You have the brain stem, the  
 22 hypothalamus. Where else?  
 23 A. Those are the major areas, those are the main  
 24 controlling areas. But you certainly have  
 25 connections from elsewhere that impinge on those.

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1 Q. Can you have intact autonomic nervous system and  
 2 have cortical damage at the same time?  
 3 A. Yes.  
 4 Q. Translated, one could exhibit normal variability  
 5 but have damage in the cortical area of the  
 6 brain?  
 7 MR. BECKER: objection.  
 8 A. Wait a minute. You asked me on the first  
 9 question if you could have intact autonomic  
 10 nervous system and have damage to the brain?  
 11 Q. Yes, to the cortical areas.  
 12 A. It depends when you are talking about, the time  
 13 of damage or extent of it. I mean, as a general  
 14 statement, you can have cortical damage and have  
 15 normal autonomic function. I can have a stroke  
 16 now and be paralyzed --  
 17 Q. And still very good variability?  
 18 A. Sure. Well, I am not a fetus. Children have  
 19 strokes.  
 20 Q. For example, children that have cerebral palsy  
 21 caused by a hypoxic ischemic event long before  
 22 labor, can they exhibit an intact autonomic  
 23 nervous system during labor as determined by  
 24 variability?  
 25 MR. BECKER: Objection.

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1 A. As I understand the question, if a child has had  
 2 in utero brain damage well prior to labor --  
 3 Q. Yes.  
 4 A. -- and already has the brain damage and is going  
 5 to have cerebral palsy labor, and that child goes  
 6 through labor, can it show normal autonomic  
 7 function?  
 8 Q. You got it exactly.  
 9 A. And the answer is absolutely yes, you can have  
 10 normal autonomic function.  
 11 Q. And the reason is what, because portions of the  
 12 brain damaged for cerebral palsy are different  
 13 than the portions that control the autonomic  
 14 nervous system?  
 15 A. That is why.  
 16 Q. Can head compression in the second stage of labor  
 17 -- let's assume you have a baby that is in an  
 18 occipitoposterior position and the head doesn't  
 19 rotate, it is against the perineum for an  
 20 extended period of time, can the force of pushing  
 21 over an extended period of time in that position  
 22 increase intracranial pressure?  
 23 A. Every time you squeeze on the head, you obviously  
 24 are increasing the pressure on the brain. But I  
 25 can't see how you would have elevated intracran-

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1 ial pressure just because you are posterior. I  
 2 mean, I can't think that through.  
 3 Q. I suppose what I am saying is because there is a  
 4 prolonged failure to rotate out of the posterior  
 5 position and be delivered, and the head remains  
 6 in the posterior occiput position, is it subject  
 7 to compression?  
 8 A. No, because if you are going to get raised  
 9 intracranial compression from pressure, you have  
 10 to have a mechanism for raised intracranial  
 11 pressure, either swelled contents to increase the  
 12 pressure, or you have to have impairment of the  
 13 vascular flow, venous flow that you back up, or  
 14 you have to have expansion of the cerebrospinal  
 15 fluid.  
 16 Q. Can't you have an increased intracranial pressure  
 17 from prolonged head compression?  
 18 A. If you are pressing here, you will bulge there,  
 19 the pressure just transfers. It is a mechanical  
 20 distortion, but it is not going to change  
 21 anything. You have a release elsewhere.  
 22 Q. Did the parents ever tell you in your  
 23 conversations with them that, to quote one of  
 24 them, "The child looked almost as if he had two  
 25 heads because there was so much cephalohematoma"?

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1 A. I don't recall that at all.  
 2 Q. I wouldn't expect them to use the word "cephalo-  
 3 hematoma," but molding, or anything like that?  
 4 A. I don't remember them saying it specifically.  
 5 But let me just say that when a baby is acutely  
 6 ill, we hear a lot of things in the nursery, and  
 7 most of the time you don't take that stuff away  
 8 because often it is very distorted. I make no  
 9 memory of those things in their moment of  
 10 anguish.  
 11 Q. Is there an association between an already  
 12 damaged brain and a failure of normal fetal  
 13 rotation during labor?  
 14 A. Ask me that again.  
 15 Q. Is there any association between an already  
 16 damaged brain that affects muscle tone and the  
 17 failure of a baby to rotate and be delivered?  
 18 A. Yes. If a baby is damaged and doesn't have the  
 19 normal muscle movements, it may not undergo the  
 20 normal rotation.  
 21 Q. In the children that you have seen and  
 22 investigated for HIE injury over the years, has  
 23 there been an association between meconium  
 24 passage by history in those children?  
 25 A. Yes.

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1 Q. Have you been able to reach any conclusions as to  
 2 the percentage or degree of association of  
 3 meconium passage?  
 4 A. There is certainly a significant number of babies  
 5 who have asphyxia in utero who pass meconium at  
 6 the time of their fetal distress, sometime during  
 7 the period of asphyxiation.  
 8 And I know there are figures on the number  
 9 that show meconium staining, and I am trying to  
 10 think of the number to have seen it, not only  
 11 meconium staining, that have passed it earlier.  
 12 Q. I am trying to get if you have formed any  
 13 approximation in the percentage of time you have  
 14 seen it in the times you have concluded there is  
 15 HIE intrapartum, for example?  
 16 A. I don't have an example, I am giving you an  
 17 impression. At least half the time I have seen  
 18 it, if not more than that. It must be at least  
 19 half or more that they have passed meconium.  
 20 Q. What does an Apgar score tell you if it is low as  
 21 to the time the hypoxia and acidosis, if acidosis  
 22 existed, as to how long they existed before  
 23 birth?  
 24 A. Apgar score just tells you that the baby is  
 25 depressed.

1 Q. Let's assume that hypoxia is a cause of  
 2 depression, does it tell you how long the hypoxia  
 3 had been going on if it is low?  
 4 A. We are talking beyond the five-minute Apgar, not  
 5 the one?  
 6 Q. The one or the five or the ten.  
 7 A. Well, the five is much more meaningful, and the  
 8 ten is even more meaningful. But if those **are**  
 9 severely impaired, then it tells you that that  
 10 hypoxia has been there a minimum of 30 minutes,  
 11 more likely closer to around an hour, probably.  
 12 Q. On what basis do you reach that opinion that a  
 13 low Apgar score at five minutes would mean a half  
 14 hour to hour of hypoxia?  
 15 A. You can reach that conclusion because it is  
 16 basically a sort of an extrapolation from  
 17 experimental studies of incomplete asphyxia --  
 18 partial, not incomplete, asphyxia which shows you  
 19 you have to render an animal at least that  
 20 duration of partial asphyxia to get this degree  
 21 of depression.  
 22 So the extrapolations have been made on  
 23 humans in that way. It is very hard to know  
 24 because you have no 100 percent accurate measure  
 25 of when the asphyxia starts. How can you tell?

1 Q. That is an extrapolation from Meyers' monkey  
 2 studies?  
 3 A. Yes, and I think it is generally. Most people  
 4 have accepted a half hour of severe partial  
 5 asphyxia is probably necessary to get severe  
 6 enough depression that leads to damage, a minimum  
 7 of a half hour.  
 8 Q. To damage, but to damage the brain?  
 9 A. Yes.  
 10 Q. But Meyers never correlated timing of severe  
 11 partial asphyxia with **Apgar** scores in the  
 12 monkeys, did he?  
 13 A. No. You are just taking a lot of license on all  
 14 of those.  
 15 Q. Nobody has correlated in animal studies or human  
 16 studies Apgar score with length of hypoxia and  
 17 degree, have they?  
 18 A. There is no way you could do it. There is no way  
 19 you could do it.  
 20 Q. In fact, the Meyers' monkey studies found were  
 21 dealing with 80 to 90 percent cutdown in normal  
 22 oxygen supply to the fetus before brain damage  
 23 occurred, weren't they?  
 24 A. That's correct, more **like** 90.  
 25 Q. 90 or over?

1 A. Yes.  
 2 Q. For at least half an hour to an hour before brain  
 3 damage resulted?  
 4 A. And from that people have done that extrapola-  
 5 tion. It takes that long on the Apgar being  
 6 lower, assuming it is not drugs or some other  
 7 thing, that kind of inference has been made. We  
 8 all know Apgar score, per se, can't be the only  
 9 measure.  
 10 Q. Who can you think of that has actually made some  
 11 timing correlation with partial asphyxia and  
 12 Apgar score timing as to the timing of the event?  
 13 A. I don't know anybody that has tried to. I don't  
 14 see how you could do it accurately.  
 15 Q. Would the same go for timing acidosis before  
 16 birth?  
 17 A. Yes. I mean, let's say how can you -- if you  
 18 knew even the most acute event like an abruption,  
 19 the moment of pain and the moment of hemorrhage  
 20 is the moment you would have to start timing  
 21 there, but when you have asphyxia through the  
 22 more usual courses, by the time the first  
 23 deceleration occurred, that isn't the moment the  
 24 asphyxia started, there has been a while to  
 25 stress the baby and exhaust the air and **get**

1 the autonomic changes. So how can you measure  
 2 it? I can't think of any way that you could do  
 3 it morally, let alone technically.  
 4 Q. Is there any relationship between the time at  
 5 which seizure activity begins in a newborn and  
 6 the timing of an HIE event that is really the  
 7 cause of the seizure?  
 8 A. Wow. Most term babies who have HIE and seize,  
 9 with a qualification, will start seizing between  
 10 12 and 24 hours, but the figure that is often  
 11 given is 6 to 12 hours. There is a serious  
 12 qualification, that is from the time of birth,  
 13 from the time of birth. Now, that is -- can I  
 14 just finish that?  
 15 Q. Sure, go ahead.  
 16 A. My understanding of that is this is a baby who  
 17 has the other manifestations of HIE, acute HIE,  
 18 leukemia, very depressed, needed resuscitation.  
 19 Q. This baby, the Layman baby?  
 20 A. The Layman baby.  
 21 Q. Is that what you are talking about?  
 22 A. I **am** talking in general, a baby.  
 23 Q. **All** right.  
 24 A. That a baby who is born with all the other  
 25 evidence of asphyxia, in other words, very

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1 depressed, low Apgar scores, acidosis, then  
 2 resuscitated, will seize probably 12 to 24 hours,  
 3 probably some 6 to 12 hours.  
 4 That is very different from a baby who might  
 5 have had an asphyxial event five days before for  
 6 whatever reason, recovers, then is born not  
 7 particularly depressed and might start seizing on  
 8 minute three. This is a whole different kettle  
 9 of fish.  
 10 Q. Did you reach any conclusions when the Layman  
 11 child first started to seize?  
 12 A. No, I really didn't, for very good reason.  
 13 Q. #at is that?  
 14 A. Because I didn't -- the Layman child seized. One  
 15 of the problems we had with this is we often have  
 16 this defining what was a seizure here. And at  
 17 the time we were taking care of the Layman child,  
 18 and even reviewing it, I am not sure what was a  
 19 seizure here and what wasn't.  
 20 There was a lot of debate going on at the  
 21 time whether what was being seen was seizure, and  
 22 when large doses of anticonvulsants were given,  
 23 whether there was seizure or not. I am not  
 24 criticizing the use of it. It is appropriate  
 25 when you are not sure in most of these cases to

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1 treat.  
 2 But there was a lot of concern about whether  
 3 everything we were seeing was seizure or not.  
 4 Q. So can I conclude that from what we have  
 5 discussed that you have no opinions with respect  
 6 to seizures in this case and correlating that is  
 7 to as to when brain damage occurred?  
 8 MR. BECKER: YOU can safely  
 9 conclude that, and you can safely conclude that  
 10 he is not represented as an expert on timing of  
 11 insult. We have gone over this before.  
 12 MR. KALUR: I am going to accept  
 13 Dr. Honvitz as an expert in the whole area of  
 14 pediatric neurology in this case. That is what  
 15 happens in Ohio, you open it up to examination.  
 16 A. What was the question for me?  
 17 Q. It was answered for you, but I would like your  
 18 answer.  
 19 May I assume that you hold no opinions in  
 20 this case that can correlate the time of injury,  
 21 HIE injury, with any onset of seizures in this  
 22 case?  
 23 A. That's correct.  
 24 Q. In children who have suffered at some point in  
 25 either labor or in a week or two before labor a

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1 hypoxic ischemic injury of a nature that they  
 2 wilt go on to exhibit CP and retardation and the  
 3 other indicia of the problem, have you seen in  
 4 the first hours of life, first 24 hours, 48 hours  
 5 of life of those children, descriptions of their  
 6 movements as a fencing type motion?  
 7 A. Yes.  
 8 Q. Could you explain what that observation is like  
 9 now for us?  
 10 A. A fencing type would be where they would look  
 11 like a fencer with their body like the thrust  
 12 type movement, posture, all sorts of nice  
 13 descriptions.  
 14 Q. What is that a manifestations of in these  
 15 children under those circumstances?  
 16 A. Good question. Fencing and other movements, suc  
 17 as bicycling, grimacing, arching of the back,  
 18 have been interpreted as seizures, subtle  
 19 seizures, subtle seizures.  
 20 Can I give you a long answer?  
 21 Q. sure.  
 22 A. The word "seizure" has usually been defined as an  
 23 abnormality of movement and/or impairment of  
 24 consciousness associated with an electrical  
 25 discharge of the brain occurring at that time.

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1 All of these movements that we were  
 2 describing were interpreted as seizures, which  
 3 would be synonymous with what was called  
 4 epileptic seizures for the brain discharge.  
 5 Until a couple of years ago it was easy because  
 6 you assumed they were all epileptic discharge.  
 7 I think many of us became aware that there  
 8 are some very obvious seizures like repetitive  
 9 jerking, a typical seizure that we can all see,  
 10 but we were seeing a lot of other movements that  
 11 weren't responding to drugs, some of these that  
 12 are called fencing, and so on.  
 13 And now recent studies show that many of  
 14 these movements, fencing, bicycling, occur in the  
 15 absence of any EEG change, any EEG electrical  
 16 discharge during the movement. So now they are  
 17 being classified, unfortunately, as seizures that  
 18 are nonepileptiform seizures.  
 19 Now, that kind of confuses the whole issue  
 20 and makes the reading and the interpretation of  
 21 the literature even more complex, because they  
 22 are meaning different things than they did a  
 23 couple years ago. What it really implies, we  
 24 know some seizures occur whether there is clearly  
 25 electrical discharge of the brain, but we are

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1 seeing a lot of other movements being called  
2 seizures in which there is no discharge from the  
3 brain. And some of these nondischarge things in  
4 hypoxic situations can be seen very close to the  
5 approximate event.

6 So it is not clear any more what we are  
7 talking about with seizure. It has horrendously  
8 complicated my life, and made it even more  
9 complex when you talk about diagnosing the  
10 seizure and giving medication, because even if  
11 you ran a monitor **strip** now of the brain and you  
12 said okay, that is having a movement and it has  
13 electrical discharge, that is a seizure and I  
14 feel comfortable in treating, but if you saw the  
15 same movement and no electrical discharge, can  
16 you **then** say I shouldn't treat and this is just a  
17 phenomenon and not a seizure? And to quote a  
18 medical term, the jury is still out on that one.

19 In general, we will use the same sorts of  
20 treatment, assume that they are all variations of  
21 the theme, but it is really muddy now.

22 Q. So these subtle seizure motions now are thought  
23 by the more recent research to be something  
24 called nonepileptiform seizures? Is that a non  
25 sequitur, nonepileptiform seizure?

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1 A. That is a good question. Well, what they are  
2 saying is we all know that some epileptics may  
3 have a seizure without seeing an EEG because the  
4 way you are recording it doesn't show what is at  
5 the bottom end of the brain, so I honestly don't  
6 know any more. It is a real problem.

7 Q. So I guess the bottom line, or what you are  
8 saying to me is these type of fencing, arching of  
9 the back, trembling of the jaw movements are  
10 maybe seizures, maybe not?

11 A. Trembling of the jaw generally is not. Mouthing  
12 can be.

13 Q. Trembling of the jaw is what, a seizure or not  
14 seizure-like?

15 A. In my book, not a seizure.

16 Q. But fencing and arching of the back are in that  
17 zone that could be seizures and could not be  
18 seizures?

19 A. That's correct.

20 Q. As you said, the jury is still out. So am I  
21 correct to say that if those type of activities  
22 were noted in the early period of the Layman  
23 child's life, fencing and arching of the back,  
24 that no conclusions can be drawn as to the timing  
25 of the hypoxic ischemic event?

1 A. That would be correct. There was also, just so  
2 -- maybe I wasn't asked, but there was also  
3 jittery, trembling movements in this baby, which  
4 are very common following hypoxia. Those, we are  
5 all aware, frequently are confused with seizures.  
6 Those are absolutely not seizure are, they are a  
7 debility.

8 And even in the description in the chart  
9 they came across one where they were treated for  
10 seizure but clearly it was a trembling, jittery  
11 movement. So there is a lot of confusion on  
12 seizures. I don't know, I just don't know.

13 Q. Now, on your neuro. consult sheet here, on the  
14 neuro. consult sheet you have some of your  
15 writing; is that correct?

16 A. Yes.

17 Q. When did you place your writing on there in  
18 relationship to when the person doing the consult  
19 wrote it up?

20 A. The person who wrote up the note was a neurology  
21 resident. He saw the baby, wrote up his note,  
22 presented the baby to me, presented the case.

23 I examined the baby, We looked at the scan  
24 EEG, and then I add my piece to the note. It  
25 would have been done the same day.

1 Q. That was on 8/20?

2 A. Yes. Oh, yes.

3 Q. Maybe you could have your consult in front of you  
4 and that will save a little time.

5 The nursing notes indicate that the  
6 neurology consult was at 3:40 p.m. on 8/20.  
7 Would you have any reason to disagree with that  
8 timing?

9 A. It depends. I don't know whether that was the  
10 neurology resident or when I got there.

11 Q. Had the neurology resident completed -- is it his  
12 or her, he or she?

13 A. His, he.

14 Q. Had he finished his evaluation and written this  
15 first part of this neurology consult before you  
16 arrived on the scene?

17 A. Yes, he had that written before I saw the baby.  
18 Then I added my notes on later.

19 Q. And the notes you wrote are "Moderately severe  
20 clinically after HIE"?

21 A. Yes.

22 Q. And "No definite seizure, suggest repeat EEG --"  
23 what is that next word?

24 A. Today.

25 Q. "-- today. CAT tomorrow. Continue phenobarbital

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1 for sedation."  
 2 A. Yes.  
 3 Q. Those are the only words that you wrote in this  
 4 chart at any time?  
 5 A. Yes.  
 6 Q. What was the baby's on-board medication at the  
 7 time you saw the child?  
 8 A. As I recall, the baby had had some morphine  
 9 sulfate.  
 10 Q. How much?  
 11 A. I don't remember the dosage.  
 12 Q. How long before you saw the child was the  
 13 morphine administered, the last morphine?  
 14 A. I can't remember now. I don't remember at all.  
 15 Q. Why was morphine administered, do you know?  
 16 A. I am trying to remember. I think the baby was  
 17 agitated. At the time I can't remember if they  
 18 were trying to do a procedure or they gave it  
 19 just to calm the baby down.  
 20 Frequently when they ventilate they give the  
 21 babies morphine to calm them.  
 22 Q. The baby was described as combative?  
 23 A. I don't recall, but maybe you could show me that.  
 24 Q. The baby had stridor, breathing over 100 a minute  
 25 with rales?

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1 A. Yes.  
 2 Q. That would cause combativeness in a child, lack  
 3 of oxygen from stridor?  
 4 A. Stridor doesn't necessarily imply lack of oxygen.  
 5 Q. If the baby is breathing 100 times a minute, that  
 6 would imply a lack of oxygen, and turning blue?  
 7 A. If it is turning blue, right.  
 8 Q. It is recorded in his chart, isn't it, Doctor?  
 9 A. Yes.  
 10 Q. And with saturation levels in the 30s, that is  
 11 recorded in the chart in this time period, isn't  
 12 it?  
 13 A. Right.  
 14 Q. With the heart rate down?  
 15 A. Right.  
 16 Q. There is a Dr. Hook who did that intubation?  
 17 A. Right.  
 18 Q. Did you talk to Dr. Hook when you were there  
 19 during your consult?  
 20 A. I don't recall talking to Dr. Hook. I remember  
 21 talking to Dr. Watts.  
 22 Q. Dr. Wise was there present?  
 23 MR. BECKER: He said Watts.  
 24 A. Watts.  
 25 Q. He was there present?

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1 A. When I did the consult?  
 2 Q. Yes.  
 3 A. No, she wouldn't have been there. I talked to  
 4 her afterwards. I mean, if she was around, she  
 5 might have been in the nursery. I don't recall.  
 6 Q. Do you know who wrote the entry, "Only fellows to  
 7 intubate" after this incident in the chart?  
 8 A. No. I would have to see the signature. I don't  
 9 even recall seeing it. Can you show it to me?  
 10 Q. It is in asterisks on the operative note at the  
 11 top of the page.  
 12 A. Dr. Hooks was a fellow, by the way.  
 13 Q. While I am looking for that, who was the resident  
 14 who did the neurology consult?  
 15 A. Kuntz, Andrew Kuntz.  
 16 Q. Could you spell that?  
 17 A. K U N T Z.  
 18 Q. Is that a pediatric neurology resident, or was  
 19 that somebody rotating through as a pediatric  
 20 resident doing a turn in neurology?  
 21 A. No, he was a neurology resident doing a turn in  
 22 pediatric neurology.  
 23 Q. What year was that resident?  
 24 A. Oh, I can't remember what he was at that time.  
 25 Probably a second year, but I can't be sure.

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1 Q. Tell me what your understanding of the baby's  
 2 first 12 hours of life were as of the time you  
 3 did your examination on the 20th?  
 4 A. Wait a minute. I don't understand the question.  
 5 Q. I would like to know what your understanding was  
 6 of the course of the baby's first 12 hours of  
 7 life at the time you wrote your statement of  
 8 "moderately severe clinically"?  
 9 A. Okay. The understanding that we had from the  
 10 chart was that this was a baby born from a  
 11 difficult delivery, that the baby was depressed  
 12 at birth with low Apgar scores, required  
 13 resuscitation, and it had numerous intubations  
 14 that had not been successful, was finally  
 15 intubated, and that the heart rate had recovered,  
 16 it had never been too severely depressed. I  
 17 think it was always over 100, as I recall.  
 18 And then the baby has stridor, required  
 19 reintubation, that there was the episode where  
 20 the baby turned blue, it had morphine. And they  
 21 were questioning seizures. That was one of the  
 22 reasons they called us so quickly.  
 23 Q. What was your understanding as to the muscle tone  
 24 of the baby from the time of birth until Dr. Hook  
 25 began her efforts at intubation?

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1 A. That *the* muscle tone had been variably increased  
 2 and decreased.  
 3 Q. Really? Where had you gotten that information?  
 4 A. As far as I remember reading it from ~~the~~ -- I  
 5 think it was from the intern admission note.  
 6 Q. What had ~~the~~ baby's muscle tone been from the  
 7 time of admission. about 8:50 in ~~the~~ morning,  
 8 until about 1:30 in ~~the~~ afternoon? What was your  
 9 understanding?  
 10 A. It was increased.  
 11 Q. That is what your understanding was?  
 12 A. Right.  
 13 Q. I don't find that, Doctor. I can't find that  
 14 now, but it is here, Doctor. In fact, I think it  
 15 is in two places. I am looking at the upper  
 16 right comer.  
 17 A. Was it in an order sheet or a progress note?  
 18 Q. Maybe it is in an order sheet because I have  
 19 looked through ~~the~~ progress notes and I didn't  
 20 see it. I know it is in *here*.  
 21 MR. BECKER: Off the record.  
 22 (Thereupon, a discussion was had off the  
 23 record and Craig Bashein, Esq. leaves the  
 24 conference room.)  
 25 A. I don't remember the question.

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1 Q. I don't think we have one out now. We are back  
 2 on the consult sheet.  
 3 A. Yes.  
 4 Q. The information you got about the child's first  
 5 12 hours, from whence did you receive it when you  
 6 arrived on the scene there with your neurology  
 7 resident already there?  
 8 A. From him and from talking ~~with~~ Dr. Watts.  
 9 Q. You didn't personally review the record?  
 10 A. No.  
 11 Q. You said Dr. Watts you saw later, though, so  
 12 Dr. Watts wasn't a part of your information for  
 13 what you wrote on here?  
 14 A. I don't remember if she talked to me before or  
 15 not. But afterwards I talked with her, I know  
 16 that.  
 17 Q. So what you had as a basis for reviewing your  
 18 consultant's note was your examination of the  
 19 baby yourself!  
 20 A. And the history he gave me.  
 21 Q. And what your resident gave you as the history?  
 22 A. *Yes*.  
 23 Q. And that is all?  
 24 A. *Yes*.  
 25 Q. Here it says, "Eyes closed, hyperirritable after

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1 two doses of morphine sulfate." Did you know how  
 2 long ago those two doses had been given, ~~the~~ last  
 3 of them?  
 4 A. I am sure I asked about the dose and when it was  
 5 given at that time. It certainly is not recorded  
 6 there.  
 7 Q. Would it make any difference if, in fact, ~~there~~  
 8 were ~~three~~ doses given?  
 9 A. It would depend on the dose and time.  
 10 Q. What if it were 15 minutes before the exam?  
 11 A. It would depend on the dose that would be  
 12 important.  
 13 Q. What if it was .6?  
 14 A. I would have to look at it on a weight basis and  
 15 look at the book, I can't tell you what that  
 16 means.  
 17 Q. You would have to look at the kilograms and  
 18 dosage?  
 19 A. Yes.  
 20 Q. So my just giving you numbers wouldn't make any  
 21 difference?  
 22 A. No.  
 23 Q. It wouldn't be surprising here that ~~the~~ child  
 24 would have little spontaneous movement at the  
 25 time of the resident's examination after three

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1 shots of morphine in less than an hour, would it?  
 2 A. It would depend on the dose. But usually if the  
 3 dose is fairly heavy, then there will be  
 4 reduction in spontaneous movements if he is  
 5 really sedated, yes.  
 6 Q. But the child was found by ~~the~~ resident to move  
 7 all extremities when stimulated.  
 8 A. Right.  
 9 Q. Despite the morphine.  
 10 A. Right.  
 11 Q. Did you find that, also?  
 12 A. Yes.  
 13 Q. "Appendicular tone increased," what does that  
 14 mean?  
 15 A. It is talking about the limb tone.  
 16 Q. He is talking about the limbs?  
 17 A. Right.  
 18 Q. Was he talking -- what about the tone of ~~the~~  
 19 trunk?  
 20 A. He didn't address that.  
 21 Q. Did you?  
 22 A. I examined him, but I don't recall now.  
 23 Q. DTR, should that be DTRS?  
 24 A. *Yes*.  
 25 Q. Present?



1 A. Yes.  
 2 Q. What is the significance of deep tendon reflexes  
 3 present?  
 4 A. They are there.  
 5 Q. Is it a good thing to see or a bad thing? Let me  
 6 put it this way: Is it normal to have deep  
 7 tendon reflexes --  
 8 A. Yes.  
 9 Q. -- or abnormal?  
 10 A. Well, you usually have deep tendon reflexes. If  
 11 you have them, it doesn't mean you are not.  
 12 Q. Something noted of not having?  
 13 A. Or being very excessive.  
 14 Q. They weren't found to be excessive here?  
 15 A. No.  
 16 Q. The plantar's extensor, what does that mean?  
 17 A. That is normal for a baby.  
 18 Q. "Withdraws to noxious stimuli," that is what you  
 19 would expect to see in an infant? That is  
 20 normal?  
 21 A. Right.  
 22 Q. "The eyes conjugate," what does that mean?  
 23 A. That the eyes **are** not moving in different  
 24 directions, that they move in the same direction,  
 25 together.

1 Q. That is a normal finding?  
 2 A. Yes.  
 3 Q. Positive suck, gag and Moro?  
 4 A. Yes.  
 5 Q. All normal findings?  
 6 A. Yes.  
 7 Q. Significant in a baby who is supposed to have  
 8 recent brain damage, aren't they?  
 9 A. Let me just say that these are positive says they  
 10 are there, not normal. But they are not marked  
 11 otherwise.  
 12 Q. It was his job to mark them if they were  
 13 abnormal?  
 14 A. He or I should have if they were abnormal.  
 15 Q. And you didn't?  
 16 A. No.  
 17 Q. Neither of you?  
 18 A. No.  
 19 Q. In a child who has just had brain damage 8 or 10  
 20 or 12 hours before, often one sees absent suck,  
 21 depressed gag and absent Moro; is that correct?  
 22 A. That's correct.  
 23 Q. What had been the baby's history as you learned  
 24 it from your resident concerning gag, suck and  
 25 Moro testing in the prior 12 hours by other

1 observers?  
 2 A. Oh, I don't recall that at all. I can't tell you  
 3 that.  
 4 Q. EEG birth suppression, when was the EEG done?  
 5 A. It was done before I saw the child.  
 6 Q. How long before?  
 7 A. I mean, I don't know the exact time I was there.  
 8 I would have to see the time that it was done.  
 9 It was during the afternoon, presumably.  
 10 Q. I saw something about EEG leads being put on  
 11 during the efforts to intubate this child. Would  
 12 you say that was good judgment if that happened?  
 13 A. That EEG leads were placed?  
 14 Q. EEG leads being placed while this child is being  
 15 intubated, thrashing around, and given morphine  
 16 because it is combative.  
 17 A. There is nothing wrong with it. Frequently we  
 18 take very sick babies and, **as** long as you are not  
 19 in the way, you can stick on the leads. You are  
 20 just putting paste on.  
 21 Q. What if you are a resident and said, "We saw  
 22 birth suppression on this EEG, Dr. Horwitz, and I  
 23 know from that when this child sustained hypoxic  
 24 brain damage, I can tell you down to an hour or  
 25 two," would you accept this as a scientific

1 conclusion?  
 2 A. From my resident?  
 3 Q. Yes. I don't want to limit it to a resident.  
 4 Let's say another qualified pediatric neurologist  
 5 came to you with that, and you had to rely on  
 6 your experience, and you are trying to reply to  
 7 that and accept that kind of concept, what would  
 8 you do?  
 9 A. I would want to know all of the circumstances  
 10 before I accepted that. I know that after an  
 11 episode it may take X amount of time before you  
 12 see these patterns there. There are some data to  
 13 show when they occur.  
 14 One of the problems you have is as soon as  
 15 you have any drug on board, you change a lot of  
 16 things, it makes it very difficult.  
 17 Q. This child already had some drugs on board?  
 18 A. That's correct, had some morphine.  
 19 Q. The CAT scan we have already discussed as to the  
 20 so-called normal reading?  
 21 A. Right.  
 22 Q. Have you ever had any reason to question  
 23 radiographic readings on newborns or young  
 24 infants by Dr. Lanzicri?  
 25 MK. BECKER: I am sorry, can I

1 have the question again?

2 Q. Have you ever had reason to question radiographic  
3 readings on MRIs or GAT scans done by  
4 Dr. Lanzieri?

5 A. Sure, I have, certainly.

6 Q. Has he made errors in your opinion in the past in  
7 reading such films on newborns or young children?

8 A. I would prefer not to answer that question.

9 Q. Well, I know you would prefer not to, but I have  
10 to insist on an answer in this case, Doctor. It  
11 may be important as to judging Dr. Lanzieri's  
12 abilities, and he has been posed as an expert  
13 witness in this case.

14 I would like you to answer that question.

15 THE WITNESS: what was the  
16 question again?

17 (Record read.)

18 A. Yes.

19 Q. Why did you suggest a repeat EEG, because there  
20 were medications on board and they might distort  
21 the results, or other reasons?

22 A. Several reasons. One is medication on board.

23 Second, this issue of seizures or not, I wanted  
24 to see if another one would show improvement in  
25 EEG, and also if some of these movements might be

1 timed and actually show epileptiform activity.

2 Then we might have a better handle on whether --  
3 how to do the medication.

4 If you look at my note, it was very  
5 specific, it says, "Use phenobarbital for  
6 sedation." What I was saying is it is fine to  
7 keep this baby quiet with phenobarbital, but I  
8 don't want you to interpret that we are now  
9 treating epileptiform seizures. That was the  
10 reason for writing it that way.

11 Q. I want you to assume that the infant developed  
12 stridor and rales, as noted by observation, early  
13 in the afternoon on the 20th, and that the  
14 respiratory levels went up significantly above  
15 normal levels, the baby was on room air; that it  
16 was determined that the child should be  
17 intubated, and Dr. Hook was called to intubate  
18 and arrived on the scene somewhere between 1:30  
19 and 1:45, intubated immediately thereafter; that  
20 she wrote a note in the chart at 2:00, timed at  
21 2:00, indicating that that endotracheal tube may  
22 not have been placed in the trachea, but that she  
23 had corrected the problem.

24 However, I want you to also assume that the  
25 radiographic records in this case show a chest

1 x-ray taken at 2:15, and the interpretation  
2 indicating that the tube was not in the trachea  
3 as of 2:15, and that the resident, being  
4 Dr. Hook, had told the radiologist that after the  
5 chest x-ray the child was reintubated, not  
6 before, so that the period of the tube not being  
7 in the trachea was from about 1:40 to after 2:15.  
8 A. I have got some of the events kind of mixed up.  
9 I have to put them on paper, I can't quite keep  
10 them all straight.

11 Q. I want you just to assume -- I can shorten it a  
12 bit because we have the general picture. Let's  
13 assume that sometime after 1:30 but before 1:45  
14 the child was intubated, but the tube did not go  
15 in the trachea, that the child became blue, that  
16 the TCM was recording saturations in the 30s,  
17 that the child was combative, that the heart rate  
18 was down from normal, that the child was not  
19 reintubated, in other words, the tube that was  
20 placed to correct the stridulous condition of  
21 hypoxia remained out of the trachea from about  
22 1:45, at least, until at least 2:15, for more  
23 than a half an hour with those conditions that I  
24 have indicated to you prevailing, and then was  
25 reintubated sometime after 2:15, and this time

1 with the tube going where it is supposed to go,  
2 do you hold an opinion based on reasonable  
3 medical probability as to whether that episode  
4 caused any brain damage to this child?

5 A. Before I answer the question, I would like to  
6 know one other piece of information.

7 Q. Yes, sir, go ahead.

8 A. Where was the tube?

9 Q. Not in the trachea.

10 A. But where was it?

11 Q. You have to ask your radiologist. All his report  
12 says is it was not in the trachea.

13 A. Can I see that report?

14 Q. Sure. Dr. Comiskey. The x-ray was taken at  
15 2:15.

16 A. 2:30. Am I looking at a different one? It says  
17 1430.

18 Q. Well, he says that, but I think the nurses' notes  
19 say 2:15. But let's say 2:15 to 2:30. If it was  
20 2:30 it makes the period without a trach. even  
21 longer.

22 A. Okay.

23 Q. Now, do you have an opinion as to whether that  
24 episode, to a reasonable medical probability,  
25 caused brain damage to the Layman child, given

1 those facts as true?

2 A. Well. I don't know that the facts are true before

3 I answer that.

4 Q. I am asking you to accept them as true. You know

5 what a hypothetical is?

6 A. I understand the hypothetical, but there is a

7 difference saying the tube is just somewhere. If

8 the tube is in the right main stem bronchus, it

9 is very different from the tube being somewhere

10 in outer space.

11 Q. Or in the esophagus?

12 A. Or in the esophagus, that's correct. So it would

13 make a huge difference.

14 Q. Well, let's assume that it is in the esophagus

15 for that length of time. Would that be capable

16 of causing brain damage to a reasonable medical

17 probability under these circumstances?

18 A. While it would be in the esophagus, the

19 saturations are around 30?

20 Q. Yes.

21 A. For that length of time, to a reasonable degree

22 of probability, that would not cause brain

23 damage.

24 Q. And the time we are talking about would be a half

25 an hour to 45 minutes?

1 A. That's correct.

2 Q. And saturations in the 30s to 40s percentiles,

3 can we quantify that as to how much of a partial

4 oxygen cutoff that would be?

5 A. Well, I think you would have to ask a

6 neonatologist who deals with that. But I can

7 tell you some facts about that, that there are

8 many children who come in, infants, whose

9 saturation is running at that level, and the

10 decision, let's say with lung disease, no matter

11 what you do you can't get better than that, and

12 you have the opportunity to do ECMO, and with

13 those kind of levels you would try and continue

14 treating and not go to ECMO because these levels

15 neither cause death or brain damage.

16 Q. There is a risk of ECMO?

17 A. The risk of ECMO would be extremely small in well

18 selected cases, extremely small.

19 Q. Wouldn't you really want to know -- I can't give

20 you the information because nobody got a blood

21 gas. Wouldn't that be helpful in reaching a

22 decision on what I just asked you to reach an

23 opinion?

24 A. You are right, it would be helpful to have all

25 the facts.

1 Q. Should they have gotten a blood gas, within

2 reasonable pediatric standards, under these

3 circumstances?

4 A. No, the usual -- when you have intubated a baby

5 and you feel confident that your tube is where it

6 should be and the baby is not responding, the

7 first thing you want to do is make sure that the

8 tube is in the right place or isn't in the right

9 place.

10 Q. Well, once you do that, wouldn't you get a blood

11 gas then, see how bad off the kid's acid base

12 was?

13 A. If you know the tube is in the wrong place, you

14 want to intubate that, you want to correct the

15 tube. And I don't know that in a NICU they

16 always do it or always don't. You have to ask

17 them that.

18 But it is very common for a baby to be

19 intubated and still not be ventilating properly.

20 And then they are not sure whether the tube is in

21 the wrong place or have a pneumothorax or some

22 other event causing that. The first thing is to

23 get an x-ray first and see where the tube is and

24 correct it if it is wrong.

25 Q. I am not here to get into the care standard for

1 this situation. What I would like to know is can

2 we agree, then, that under the facts that I have

3 given you this child had a significant hypoxic

4 episode?

5 A. In the facts you gave me, the child was hypoxic.

6 Whether it is significant enough to require

7 correction, if you are using the term significant

8 to cause brain damage, per se, the answer is no.

9 Q. No, I am not saying that. I am saying

10 significant hypoxic episode that certainly

11 required what was done?

12 A. Yes.

13 Q. And knowing what was done, as I have stated it

14 anyway, if it proves to be true, with an episode

15 of hypoxia, with saturations in the 30s for a

16 period of 30 to 45 minutes, that would not be

17 sufficient in your opinion to cause brain damage?

18 A. That is correct.

19 Q. If a brain is previously damaged from a hypoxic

20 ischemic insult, is it more likely to be damaged

21 from a subsequent episode that in and of itself

22 would not cause damage but because of the prior

23 damage the brain is more susceptible to damage?

24 A. I can't give you any human data to support that,

25 but intuitively I feel it makes sense.

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1 Q. In an infant who has in the hour or two before  
2 birth sustained a significant and severe hypoxic  
3 insult to its brain, sufficient that that child  
4 will eventually develop cerebral palsy, mental  
5 retardation, seizures, motor function disability  
6 connected with the cerebral palsy diagnosis, what  
7 condition of mental alertness do you expect that  
8 child to exhibit for the first 12 hours of life?

9 A. You usually find that those babies are very  
10 obtunded, stuporous, comatose. But we know that  
11 some of them shortly after resuscitation might  
12 have a period of hyperalertness, so-called hyper-  
13 movement, may even be rigid, and then crash  
14 later.

15 So the rule would be the majority would be  
16 the stupor or coma, so it would be flaccid. But  
17 we have certainly seen them move from being  
18 resuscitated and flaccid for a short while to  
19 hyperalert, thought everything was fine, sort of  
20 a honeymoon. I have been fooled by that on a  
21 number of occasions.

22 Q. Type I response you said usually in the majority  
23 of cases stuporous or comatose?

24 A. Yes.

25 Q. How far can we take those adverbs, 80 percent, 90

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1 percent of the time, less, more?

2 A. Where you are going to get permanent damage?

3 Q. Yes, under the circumstances I gave you where  
4 they had a significant and severe HIE insult so  
5 that they will go on to develop mental retarda-  
6 tion, CP seizures, et cetera.

7 A. That they will go through the stupor, coma  
8 without everything being survived.

9 Q. You said a majority, and I am trying to pin that  
10 down to numerical.

11 A. I am going to give you my experience.

12 Q. That is what I am looking for.

13 A. I think the 75, 80 percent might be a  
14 conservative figure. It might even be a little  
15 higher. So that certainly is the rule.

16 Q. Now, of the 15 to 25 percent that are in category  
17 two at the hyperirritable state, describe  
18 hyperirritable for us so that we could now say we  
19 know what to look for to see a hyperirritable  
20 child under these circumstances?

21 A. Those babies will often have the eyes open. They  
22 will seemingly be alert, but may cry a little  
23 bit. You may get a very exaggerated Moro  
24 response. You may even find some sucking.  
25 Usually when you touch them they are very

1 tremulous. They are often hypertonic, reflexes  
2 are normal or increased.

3 There is a variation on that where I have  
4 seen some who really seem to be quite good, they  
5 cry a little, they look, their eyes are open,  
6 they move spontaneously, perhaps a little -- you  
7 examine them and you find there is a little  
8 tremulousness, increased reflexes, but they are  
9 not irritable and really don't look hyper, they  
10 just look good over a period of time, short  
11 period.

12 Q. How long do they look good, maximum?

13 A. Maximum? Enough to make a fool out of me.

14 Q. I don't think they could ever do it that long.

15 A. Oh, believe me, that one is rough because you  
16 think everything is going to be --

17 Q. Before they crash is what we are talking about.

18 A. 24 hours, usually more likely 12, 18, but I have  
19 seen 24 and been pretty confident and then lived  
20 to rue the day that I said they would be fine.

21 Q. Did you find anything in these records that  
22 classified this child in the hyperirritable state  
23 in your review?

24 A. There was a lot of tremulousness at certain  
25 points.

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1 Q. Tremulousness to -- I wrote something down and  
2 can't read it. You said tremulous to what when  
3 you were giving me the list? Tremulous to touch?

4 A. Yes.

5 Q. When was it indicated in the record that the  
6 child was tremulous to touch? Do you recall?

7 A. There was one point where there were -- by the  
8 way, any time you say tremulous to touch, with  
9 spontaneous movements sometimes they may be  
10 equally tremulous.

11 Q. I just want to know who made the observation.

12 A. There is an observation in the record where they  
13 are seeing these movements that are suppressible  
14 by holding down. Here, it would be 8/21.

15 Q. 8/21?

16 A. Yes. "IPN day of life 2, infant with perinatal  
17 asphyxia has been agitated with questioned  
18 seizure activity, bicycling type movements of  
19 arms and legs off and on overnight. Able to stop  
20 movements by holding extremities down, but  
21 movements very repetitive. Also rhythmic shaking  
22 of the left leg."

23 Q. I think we were talking though about the first 12  
24 hours. Remember I said, "What would you expect  
25 to see their condition be in the first 12 hours?"

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1 Is there anything hyperirritable by this child in  
 2 the first 12 hours before you saw him?  
 3 A. When the child was agitated.  
 4 Q. When was the child agitated?  
 5 A. With the tube.  
 6 Q. Any time before that?  
 7 A. I don't recall.  
 8 Q. You reviewed the records last night?  
 9 A. Well, I reviewed those records very quickly. I  
 10 had no intention or the time to go over them  
 11 totally.  
 12 Q. Will you review them this week to see if you find  
 13 any evidence of agitation of this child in the  
 14 first 12 hours?  
 15 A. Right.  
 16 Q. We have talked about tremulous to touch. Did you  
 17 find anything else from the limited time that you  
 18 had to review these records now, or remembering  
 19 back on your recollection, in the first 12 hours  
 20 where the child had any of the other symptoms  
 21 that you outlined or signs of hyperirritability,  
 22 the type of situation that is in the 15 to 25  
 23 percent of these kids?  
 24 A. I would have to look at all of that to get it  
 25 accurate.

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1 Q. I would like to ask you to do that between now  
 2 and then, and I may have to ask for a telephone  
 3 deposition in the meantime. If you come up with  
 4 that kind of information, I would like to know  
 5 what you are relying on ahead of time. And if  
 6 you tell Mr. Becker, I would like to know that  
 7 before because I can't question you about it  
 8 now.  
 9 A. Right.  
 10 Q. Again, dealing with the example that I set up, a  
 11 significant severe HIE that will lead to these  
 12 deficits later in life that we talked about, when  
 13 do you expect those children to turn hypertonic  
 14 in the majority or usually, how far after birth  
 15 if they have had the insult an hour or two before  
 16 birth, within the hour or two before birth?  
 17 A. The majority of those babies, 70 or 80 percent,  
 18 will be hypotonic, floppy.  
 19 Q. Hyper, I am talking about.  
 20 A. Well, I was talking about hypo.  
 21 Q. Go ahead. Go ahead.  
 22 A. You may get a period, day 2, day 3, day 4, it  
 23 doesn't matter, particularly 48, 72 hours, they  
 24 might be somewhat hypertonic. Usually, often  
 25 most times that goes away and they remain floppy,

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1 and it usually takes several months before you  
 2 start seeing the hypertonia. That is the rule.  
 3 What we see, the majority are not hypertonic  
 4 for the first month except for some transient.  
 5 Once in a while, and again percentage I am going  
 6 to give you five, something, the baby is  
 7 hypertonic from very early on, remains  
 8 hypertonic, and for the rest of the time we  
 9 follow them is hypertonic. It is the exception  
 10 rather than the rule.  
 11 Q. With the rule cases, when do you expect to see  
 12 the first transient episodes of hypertonia in  
 13 such children? You understand what I mean by  
 14 "such children" now?  
 15 A. Yes. I mean, you can see them transiently at  
 16 24. Usually I think we see them around 48, 72  
 17 hours.  
 18 Q. Before the first transient episodes appear?  
 19 A. For the usual ones, yes.  
 20 Q. If they are damaged within the hour or so before  
 21 birth?  
 22 A. Yes. I think the other caveat you have to have  
 23 is so many of them are being ventilated and being  
 24 given drugs that it creates difficulty in saying  
 25 exactly what your time frames are.

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1 Q. Does the tone of the child, whether the child is  
 2 hypertonic or hypotonic, have anything to do with  
 3 the existence of cerebral edema at that time?  
 4 A. You know, I have seen --  
 5 Q. Temporally, I am talking about.  
 6 A. I have seen what Volpe has written. From my  
 7 perspective, I make no correlation. Even his  
 8 rule when hypertonia occurs doesn't seem to  
 9 correlate. It is nice when it does.  
 10 Q. I am talking much less of an authority than  
 11 Dr. Volpe, one who opined to me that when you see  
 12 differences in tone such as hypertonia in the  
 13 child after hypotonia, that that means there is  
 14 cerebral edema going on.  
 15 A. I think some of us used to believe that at one  
 16 point. I don't believe that now. I don't think  
 17 there is any correlation I can make. How do you  
 18 tell other than your radiographic evidence at a  
 19 certain point?  
 20 Q. If you have an onset of real seizures, not this  
 21 never-never land type we talked about before,  
 22 this uncertain type, do you have to have cerebral  
 23 edema to have seizures, or is there any  
 24 connection between the two?  
 25 A. The cerebral edema does not cause the seizures,

1 and the seizures basically don't cause the  
2 cerebral edema.  
3 Q. You can have seizures with edema or not with  
4 edema, they are not cause and effect related?  
5 A. Correct.  
6 Q. Does this child have basal ganglia damage in your  
7 review?  
8 A. Not clinically significant.  
9 Q. Basal ganglia damaged by CAT scan, does he have  
10 it by CAT scan?  
11 A. I don't recall the one that we took as the  
12 follow-up showing it. I would have to look at  
13 that particular one.  
14 Q. Well, if we can look at it.  
15 A. I may have the report here. Well, I can give you  
16 -- I have it here.  
17 Q. Go ahead.  
18 A. This is of November 4, '92. It says,  
19 "Impression: Atrophy bilateral basal ganglia  
20 infarcts left frontal extra-axial collection."  
21 Q. The last one taken on 9/4 which would be --  
22 A. No, that is not 9/4 I am reading.  
23 Q. Which one were you reading?  
24 A. I was reading 11 -- make sure I have the right  
25 patient here.

1 Q. Oh, that is the later one?  
2 A. Yes.  
3 Q. That is even better. If there is a lucency  
4 demonstrated in the basal ganglia demonstrated at  
5 that time, what is it?  
6 A. It means there has been damage.  
7 Q. It means calcium there?  
8 A. No, lucency is not calcium.  
9 Q. What is it?  
10 A. It is a hole.  
11 Q. A hole, all right. Caused by hypoxia in this  
12 case?  
13 A. Well, a hole is usually --  
14 Q. Caused by the effects of hypoxia or ischemia?  
15 A. Usually ischemia.  
16 Q. Does basal ganglia damage have any association  
17 with a full cutoff of oxygen?  
18 A. Well, trying to go back to Meyers' monkeys, the  
19 way it is, basal ganglia type syndromes were  
20 thought to be superimposition of acute upon  
21 chronic, as I recall. Those famous Meyers'  
22 monkeys. I see it actually now on MRI and CAT  
23 scan all over the place.  
24 Q. Do you still hold the view that experimentally  
25 basal ganglia damage has been shown to be the

1 result of chronic hypoxia with an overlay of an  
2 acute episode?  
3 MR. BECKER: objection.  
4 Q. The question is: Do you still hold that view?  
5 A. Pure basal ganglia damage, yes, probably correct.  
6 Q. When you say "pure," in this case there is  
7 apparently other damage?  
8 A. Yes.  
9 Q. Where is the other damage in the brain, in your  
10 opinion, in this case besides the basal ganglia?  
11 A. There is obviously a lot of neuronal damage here.  
12 There is probably a lot of white matter damage in  
13 addition to connecting fibers.  
14 Q. No evidence of brain stem injury, is there?  
15 A. There is no evidence clinically, and certainly CT  
16 scan would not be suitable in looking down there.  
17 Q. On the scan of 9/4, Dr. Kaufman has an  
18 impression, he says there is an area of decreased  
19 attenuation seen within these paraconvexity/left  
20 centrum semiovale?  
21 A. Semiovale.  
22 Q. I don't know why he says "these," but that is  
23 more prominent than on the previous examination.  
24 Can you translate that? What is he talking  
25 about?

1 A. White matter change, deep end.  
2 Q. Are any of these damages in the cerebrum in the  
3 watershed areas of the brain parasagittal  
4 regions?  
5 A. I would have to see the exact film to see, but  
6 this seems a little bit more than parasagittal.  
7 Q. Seems more parasagittal?  
8 A. No, I don't think it is parasagittal.  
9 Q. Parasagittal injuries are the most common areas  
10 for HI injuries in the intrapartum period, aren't  
11 they?  
12 A. Right.  
13 Q. So if this child did get damage intrapartum, it  
14 doesn't have damage in the area you would see as  
15 the most common area you would see damage?  
16 A. It is the most common area, but you certainly see  
17 a lot of variations.  
18 Q. Can I see that? I don't have that last scan  
19 interpretation. I have seen it, but I don't have  
20 it with me today.  
21 Were you shown by Mr. Becker or his  
22 associates Dr. Zimmerman's report or his  
23 deposition in this case?  
24 A. Absolutely not.  
25 Q. Were you advised that Dr. Zimmeramn had reviewed

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1 these films?

2 A. I was told he saw him.

3 Q. Were you told what he found?

4 A. No, I wasn't told what he found, I was told what

5 his opinion might be.

6 Q. You did mention Volpe previously. Do you still

7 consider Volpe to be authoritative in the field

8 of pediatric neurology?

9 MR. BECKER: objection.

10 A. We always have trouble with the word

11 "authoritative." He is clearly a great expert.

12 It doesn't mean we agree with everything he says,

13 but he is probably the person whose writings are

14 most relied on.

15 Q. In the field of pediatric neurology?

16 A. In the field of neonatal neurology.

17 Q. Would you agree, Dr. Horvitz, that the majority

18 of infants who experience intrauterine HIE

19 insults do not exhibit overt neonatal

20 neurological features or subsequent neurological

21 evidence of brain injury?

22 A. Excuse me, can I hear that again?

23 Q. Would you agree that the majority of infants who

24 experience intrauterine HIE insults do not

25 exhibit overt neonatal neurological features or

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1 subsequent neurological evidence of brain injury?

2 In other words, they can have events of hypoxic

3 ischemia, but the majority have no detectable

4 brain damage?

5 A. Give me the statement again. I want to hear that

6 again.

7 MR. BECKER: Objection to the

8 question.

9 Q. The majority of infants who experience

10 intrauterine HIE insults do not exhibit overt

11 neonatal neurological features or subsequent

12 neurological evidence of brain injury. Do you

13 agree with that statement?

14 A. I am not sure I understand that statement at

15 all. I don't understand the statement.

16 Q. Do you expect to see an overt, in other words,

17 not subtle, neurological syndrome within the

18 first hours and days of life if there has been

19 HIE insult that will lead to cerebral palsy and

20 retardation within the last hour or two of labor?

21 A. Yes.

22 Q. Would you agree that most cerebral palsy observed

23 in children is not related to intrapartum

24 asphyxia?

25 A. Correct.

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1 Q. Would you agree that, for example, with respect

2 to pH, cord blood pH, that as few as 12 percent

3 of children with pH cord blood that is 4.9 to

4 6.99 will have cerebral palsy?

5 A. I would have thought it was even lower than

6 that.

7 Q. Would you agree that the statistics indicate from

8 your study of pediatric neurology that ten-minute

9 Apgar scores of less than 3 will yield five

10 percent or less cerebral palsy diagnosis?

11 A. That's correct.

12 Q. And, in fact, an Apgar score less than or equal

13 to 5 at five minutes will yield only a pH below

14 7.10 in about 20 percent of the cases of

15 newborns?

16 A. I don't know the exact figure, but it sounds

17 right.

18 Can you read me that one again? I am not

19 dumb, but this one is driving me nuts because I

20 didn't understand the question.

21 Q. This is Volpe, page 315.

22 A. Which edition?

23 Q. The newest one, 1995.

24 A. I have got it. Can I read it? Page 315?

25 Q. Yes.

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1 A. Wait a minute, that is the wrong one.

2 Q. You want the one I read to you? Yes, it is page

3 315. It says, "It should be noted that the

4 majority of infants who experience intrauterine

5 HIE insults do not exhibit overt neonatal

6 neurological features or subsequent neurological

7 evidence of brain injury."

8 A. It starts, "It should be noted --"

9 Q. Do you have the black one, the most recent

10 edition?

11 A. Yes, that is what I have. I can't find it on

12 page 315.

13 Q. I will find it for you. Can you tell me if you

14 have elevated BUN and creatinine levels in the

15 immediate days after birth, and also liver

16 findings at the same time with enzymes, does that

17 mean there is brain damage as a result of the

18 asphyctic incident which caused the rise in the

19 kidney studies and the liver enzyme studies?

20 A. If you have the elevated BUN and the liver

21 function abnormalities, without any other cause,

22 that is compatible with a diagnosis of asphyxia

23 to those organs.

24 Q. Asphyxia doesn't equal brain damage?

25 A. I just said to those organs, that's correct.

1 Q. Do you normally expect to see in the children who  
2 had a significant or severe insult in the hour or  
3 two before labor so as that they go on to have CP  
4 and mental retardation and they have a kidney  
5 dysfunction in the first few days, do you expect  
6 to see blood in the urine?  
7 A. You **are** going to get blood in the urine in a  
8 percentage of cases. You are going to get it in  
9 somewhere like a third or so.  
10 Q. Those are the more severe cases of asphyxia where  
11 you will get blood?  
12 A. I don't know that there is an absolute  
13 correlation. I know the work of Perlmann, and I  
14 have seen the cases where we have had blood and  
15 the babies come out perfectly well. And I have  
16 seen cases where there is proteinuria and the  
17 baby is damaged.  
18 Q. If you have a complete shutdown of urine in the  
19 initial days, is that an indication of severity  
20 of asphyxial incident?  
21 A. Yes, that is more severe. That is a more severe  
22 insult of the kidney,  
23 Q. Well, does that tell us that the asphyxial insult  
24 was more severe than an incident which leads to  
25 decreased urine output, but urine output?

1 Now about DIC in the neonatal period for  
2 children under the circumstances I have  
3 repeatedly described?  
4 A. Well, DIC is usually pretty close to death. It  
5 is very severe.  
6 Q. So if you don't get DIC -- in other words, DIC is  
7 an extreme degree of asphyctic insult?  
8 A. Yes.  
9 Q. How long does it take hematocrit and hemoglobin  
10 to elevate if there is some type of a deprivation  
11 of oxygen to the fetus? Do you have any views as  
12 to how long it takes for hematocrit and  
13 hemoglobin to become elevated above normal  
14 levels?  
15 A. It is going to take quite a while because you  
16 know that if you bleed out, which is hypoxia, it  
17 is going to take four or five days before you can  
18 generate anything that is going to Compensate for  
19 that. Reticulocytes take their period of time.  
20 From what you see, nucleated red cells, **as** far as  
21 I can make out it takes days to get there, weeks,  
22 probably.  
23 Q. So if there were an insult four days before  
24 labor, three and a half days before labor, one  
25 would not expect to see an elevated hematocrit

1 A. I suppose, in a general sense, you could say  
2 that. There are a lot of variables, but it is  
3 fair as a general statement. I am sure there are  
4 exceptions.  
5 Q. Was there any evidence of hyponatremia to your  
6 observation?  
7 A. I recall that the serum sodium fell a couple of  
8 days afterwards. I would have to look at the  
9 date.  
10 Q. Did it reach hyponatremic levels?  
11 A. Depends what is called hyponatremic.  
12 Q. Did it reach below normal levels?  
13 A. Yes, as far as I recall, it did. I can look at  
14 that lab data now if you want.  
15 Q. Would the degree of drop in the sodium level be  
16 also indicative of the severity of the asphyxial  
17 incident, the more the drop the more the  
18 asphyxia?  
19 A. I don't agree with that.  
20 Q. I am just asking. I didn't say I was for it or  
21 not.  
22 A. No, no, absolutely not.  
23 Q. See, we have great authority in this case that  
24 are telling us these things, and I have to get  
25 your view on them.

1 and hemoglobin as a result?  
2 A. Absolutely not, no. I found your note.  
3 Q. Okay. For the record, the doctor has reference  
4 to page 315 of Dr. Volpe's latest edition.  
5 Does it make my more sense now reading it as  
6 opposed to my reading it?  
7 A. Okay, now I understand it. You gave me half the  
8 sentence.  
9 Q. I gave you the part I wanted to give you. Does  
10 that change?  
11 A. No, I would agree entirely with this statement in  
12 the full context of what it is given.  
13 Q. Give us the full context.  
14 A. It says, "Although the particular importance of  
15 intrauterine asphyxia, intrapartum asphyxia with  
16 or without antepartum asphyxia and the genesis of  
17 clinical syndrome of neonatal hypoxic ischemic  
18 encephalopathy is apparent, it should be noted  
19 that the majority of infants who experience  
20 intrauterine hypoxic ischemic insults do not  
21 exhibit overt neonatal neurological features or  
22 subsequent neurological evidence of brain  
23 injury."  
24 MR. BECKER: That's great. Can I  
25 quote that?



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1 MR. KALUR: No, we are not going  
 2 to use it at all, it is too long. That is why I  
 3 didn't use the first part. Even the second part  
 4 is too long, so we are not going to use it.  
 5 A. The answer is yes, I agree with that entirely.  
 6 Q. But I can't use it. Nobody could ever follow  
 7 that.  
 8 In these luds that have brain damage  
 9 incurred in the last hour or two of labor and  
 10 then go on to have CP, mental retardation,  
 11 seizures, et cetera, what do you expect to see in  
 12 their blood pressure during the first five, six,  
 13 seven hours of life?  
 14 A. A lot of them have difficulty maintaining their  
 15 blood pressures. Others seem to be maintained  
 16 fairly as well. It just depends on --  
 17 Q. Does your experience tell you that the majority  
 18 of such children who go on to such damage will  
 19 have hypotension in the first few hours?  
 20 A. I would have to look at that, but my immediate  
 21 impression is that most of them, after they have  
 22 been stabilized and resuscitated, and I am going  
 23 to say the majority, upwards of 60 percent, have  
 24 not had trouble maintaining their blood  
 25 pressures.

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1 Q. But about 40 percent might, do?  
 2 A. It is a pure guesstimate.  
 3 Q. How about the children under these circumstances  
 4 that I have repeatedly described, don't they  
 5 usually require ventilator support for several  
 6 days?  
 7 A. A lot of them do.  
 8 Q. A lot of them. The vast majority do, don't they?  
 9 A. The majority.  
 10 Q. 70 percent?  
 11 A. That is fair. It depends. A lot of them. It  
 12 depends how long you are talking about.  
 13 Q. Four or five days, 70 percent of them, would you  
 14 agree with that?  
 15 A. I would agree with the fact that the ones who are  
 16 profoundly involved, gone four or five days, I  
 17 don't think I have ever seen anybody get any kind  
 18 of reasonable recovery.  
 19 Q. Does the Layman child have a profound  
 20 neurological involvement?  
 21 A. Pretty bad.  
 22 Q. How long was it before the child was on room air,  
 23 do you know?  
 24 A. We was doing pretty well in that regard. I don't  
 25 have the figures. I would have to look that up.

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1 Q. Let me ask you this: If you have brain damage to  
 2 a child from HIE, 24 hours before birth, 2 hours  
 3 before birth, or 48 hours before birth, is the  
 4 differentiation of the time of the occurrence an  
 5 easy or a difficult task?  
 6 A. From my perspective?  
 7 Q. Yes.  
 8 A. It is very difficult.  
 9 Q. Why is it very difficult?  
 10 A. It is very difficult because the clinical  
 11 features are so similar. I mean, if you look at  
 12 the baby, HIE is going to be HIE. So if the baby  
 13 is asphyxiated 48 hours out and then miraculously  
 14 survived and labor went well, it would almost  
 15 always be inconceivable. Most babies don't  
 16 tolerate labor well.  
 17 And how are you going to say when it started  
 18 and seize hours after they come out whether it is  
 19 6 or 8 or 12? It doesn't matter. They have  
 20 blood in the urine, they can have elevated BUN,  
 21 all of those things can still come.  
 22 Q. Still be the same. You used the wording  
 23 "miraculously" there. Actually, survival after  
 24 HIE sufficient to cause brain damage leading to  
 25 CP and retardation, survival under those

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1 circumstances itself is miraculous?  
 2 A. Yes.  
 3 Q. Because most of the babies die?  
 4 A. The ones who get really severe intrauterine  
 5 asphyxia at an extended period, many will die. I  
 6 don't know if it is most. And then the others  
 7 who are coining up might also tolerate labor very  
 8 poorly.  
 9 Q. And therefore be born in a depressed state?  
 10 A. Yes. That is why I said miraculously come out  
 11 without depression, but I wouldn't expect it.  
 12 Q. Because the earlier brain damage that might occur  
 13 at 48 hours would make it difficult for them to  
 14 hold up well during labor?  
 15 A. That's correct.  
 16 Q. Now I am getting close to being done. I am going  
 17 to give you some various items that have been  
 18 suggested to me as indicating that they  
 19 demonstrate that there was no injury before  
 20 labor, in other words the child was without brain  
 21 damage before labor, and I would like to get your  
 22 opinion as a pediatric neurologist as to whether  
 23 they are indicative -- whether they are methods  
 24 for ruling out antepartum damage.  
 25 Do I make myself clear?

1 A. Yes. By antepartum we are talking about before  
2 the onset of labor?  
3 Q. Before the onset of labor.  
4 A. Yes.  
5 Q. A finding of no intrauterine growth retardation,  
6 does that tell you that the damage could not have  
7 occurred 38 hours or 72 hours before birth?  
8 A. No.  
9 Q. A normal head circumference, does that tell you  
10 damage could not have occurred 24, 48 or 72 hours  
11 before birth?  
12 A. No.  
13 Q. Normal brain development such that there are no  
14 congenital anomalies, does that assist you at  
15 all?  
16 A. No.  
17 Q. The hematocrit, we covered that not being up.  
18 That wouldn't be significant?  
19 A. No.  
20 (Thereupon, a discussion was had off the  
21 record.)  
22 BY MR. KALUR:  
23 Q. Wow about children that have been injured 24, 48  
24 or 72 hours before, will they not need vigorous  
25 resuscitation? I mean, if they didn't -- if they

1 A. That is the problem.  
2 Q. We are not talking about that.  
3 A. A child that looks like Matthew Layman, that is  
4 nourished like Matthew Layman, that has the type  
5 of parents who dote on Matthew Layman, who has  
6 access to health care, our experience is they do  
7 reach that age with antibiotics and reasonable  
8 health care.  
9 Q. And Ripley has a book about things that have  
10 happened, people in Crimea that live to 120. Are  
11 you telling me this can happen, that children can  
12 live to their 20s with this degree of disability,  
13 or are you telling me that "I have scientific  
14 studies and research either in my own experience  
15 or in the literature to show that 51 percent of  
16 these children will live to be in their early  
17 20s"?  
18 A. It is not studies in literature. It has been my  
19 experience with children that I have cared for  
20 with this degree of severity with these kind of  
21 family, that they are living well to that age.  
22 Now, when you say to me the 20s, the change in  
23 management in health care is so profound for  
24 these children --  
25 Q. Which is it?

1 required vigorous resuscitation, could you say  
2 now I know this baby wasn't damaged before labor?  
3 A. I am scared to answer, you will tell me to shut  
4 up.  
5 Q. No, no.  
6 A. No.  
7 Q. This child, I **think** you have opined in your  
8 report, is going to live, what did you say, into  
9 the 20s?  
10 A. Yes.  
11 Q. I want to make sure I use your -- early 20s,  
12 specifically early 20s. Are you saying that is  
13 the maximum?  
14 A. I think only God would know exactly. But I am  
15 saying in my opinion that is sort of the time  
16 that would be --  
17 Q. Are you saying if there were 100 children that  
18 were damaged in this fashion that 51 of them  
19 would live to be in their early 20s?  
20 A. Yes.  
21 Q. And what studies do you have to support that?  
22 A. The studies are totally unsatisfactory. I mean,  
23 I know all about Dr. Grossman's studies.  
24 Q. We are not going to even talk about Grossman,  
25 that is institutionalized children.

1 A. -- in the last ten years that you can anticipate  
2 the 20s. If you say how many do I have, they  
3 never got that health care 20 years ago. But I  
4 know what they are getting now, and there is  
5 every expectation it will go to the 20s.  
6 Q. I imagine they will walk in in 100 years and  
7 regenerate brain cells.  
8 A. No. I don't appreciate that remark.  
9 Q. Dealing with what we do know and the state of  
10 medical science now, Doctor, what I am getting at  
11 is: Would you agree with me, so we can leave  
12 this subject, you have no studies of a group of  
13 individuals with these similar disabilities who  
14 have lived into their early 20s so that you could  
15 say that 51 out of 100 will live to this age?  
16 A. That's correct.  
17 Q. I just have one thing, and I will be done with my  
18 questioning. This child is G tube dependent?  
19 A. Yes.  
20 Q. Seizures?  
21 A. Yes.  
22 Q. Immobile?  
23 A. Relatively, yes.  
24 Q. Never will walk in your opinion?  
25 A. Won't.

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1 Q. Not responsive to visual stimuli?  
 2 A. According to the parents --  
 3 Q. I am asking about what you observed, Doctor.  
 4 A. Well, I have observed that the child will blink  
 5 to threat or sudden movement in front of his eyes  
 6 and will smile, but does not follow. I haven't  
 7 got him to follow.  
 8 Q. Does not follow?  
 9 A. Didn't follow me. The parents say he does, but  
 10 he didn't follow me.  
 11 Q. The parents tend to be somewhat hopeful about  
 12 these children, don't they?  
 13 A. They tend to be hopeful. But you have to give  
 14 them credit, they are with them all day. And I  
 15 am with them 20 minutes. And I generally believe  
 16 them.  
 17 Q. The child will always be entirely dependent on  
 18 others for care?  
 19 A. Yes.  
 20 Q. Always have to be treated for seizures?  
 21 A. I think to a reasonable degree of probability,  
 22 yes.  
 23 Q. Is the child able to smile, laugh, respond to  
 24 verbal stimulation and make noises?  
 25 A. He smiles. I haven't heard him laugh.

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1 Q. Is the child able to grasp objects?  
 2 A. I haven't gotten him to grasp objects.  
 3 Q. Does the child visually fixate on an object, to  
 4 your observation?  
 5 A. No, not to my observation.  
 6 Q. Does the child have any response to verbal  
 7 stimuli?  
 8 A. Yes, he smiles.  
 9 Q. Smiles. Are you sure that this child really  
 10 won't live to no more than 18 to 20 years of age?  
 11 A. **Am** I sure that he won't?  
 12 Q. Isn't it really your opinion that the child will  
 13 live no more than 18 to 20 years?  
 14 A. There is no way to say that definitively.  
 15 Q. If I looked at a base deficit of 17.2 at 41  
 16 minutes of life in the Layman child and asked you  
 17 to tell me when the child first became acidotic,  
 18 could you do that to a reasonable medical  
 19 probability?  
 20 A. I wouldn't even address that. No, I can't.  
 21 Q. Why wouldn't you address the issue?  
 22 A. Because I don't know how to do that. I don't  
 23 know that you can do that.  
 24 Q. Have you ever seen in the medical literature  
 25 where someone did that in a reliable manner, a

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1 provable manner?  
 2 A. I am not aware if it is there. I haven't heard  
 3 it addressed here, I mean, in this hospital.  
 4 MR. KALUR: Lucky we have an  
 5 expert that can do it in this case. I think that  
 6 is all I have.  
 7 - - -  
 8 CROSS-EXAMINATION  
 9 BY MR. SWITZER:  
 10 Q. I just have a few questions. My list isn't **as**  
 11 long. Most of it has been asked.  
 12 A. I appreciate that.  
 13 Q. In your opinion, has Matthew received appropriate  
 14 medical care since he was born?  
 15 A. Yes.  
 16 Q. I am not just talking about you, I am talking  
 17 about all of the other physicians involved in his  
 18 care.  
 19 A. Yes.  
 20 Q. Including his counseling and therapy provided by,  
 21 I believe, the Board of Mental Retardation?  
 22 A. Yes.  
 23 Q. The percentage of children with mental  
 24 retardation, say profound mental retardation,  
 25 what percentage of those children have causes

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1 related to labor and delivery, less than five  
 2 percent?  
 3 A. I would say less than five percent. I don't have  
 4 an exact figure, but I would certainly believe it  
 5 is less than five percent.  
 6 Q. Would an arterial blood gas pH in the range of,  
 7 let's say, 7.0 to 7.1 cause brain damage to a  
 8 newborn if that pH persisted for four and a half  
 9 hours?  
 10 A. After birth we are talking about?  
 11 Q. Yes, after birth, yes.  
 12 A. I don't think the pH, per se, is the issue.  
 13 Q. Well, the results of the pH?  
 14 A. It is not the results of the pH, it is the cause  
 15 of the problem.  
 16 Q. The results of the cause of the pH.  
 17 A. You would have to know what is doing it. You  
 18 could certainly tolerate the pH well if you have  
 19 a normal brain.  
 20 MR. SWITZER: Thank you,  
 21 Doctor, very much.  
 22 (DEPOSITION CONCLUDED.)  
 23  
 24  
 25

SAMUEL J. HORWITZ, M.D.

## CERTIFICATE

State of Ohio, )  
 ) SS:  
County of Cuyahoga.)

I, Diane M. Stevenson, a Registered Professional Reporter and Notary Public in and for the State of Ohio, duly commissioned and qualified, do hereby certify that the within-named witness, SAMUEL J. HORWITZ, M.D., was by me first duly sworn to testify the truth, the whole truth and nothing but the truth in the cause aforesaid; that the testimony then given by him was by me reduced to stenotypy in the presence of said witness, afterwards transcribed by means of computer-aided transcription, and that the foregoing is a true and correct transcript of the testimony as given by him as aforesaid.

I do further certify that this deposition was taken at the time and place in the foregoing caption specified, and was completed without adjournment.

I do further certify that I am not a relative, employee or attorney of any party, or otherwise interested in the event of this action.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my seal of office at Cleveland, Ohio, on this \_\_\_\_ day of \_\_\_\_\_, 1995.

~Diane M. Stevenson, RPR, CM~  
Notary Public in and for  
The State of Ohio.

My Commission expires October 31, 1995

State of Ohio,            )  
                              )  
County of Ashtabula.)

- - -

IN THE COURT OF COMMON PLEAS

- - -

MATTHEW LAYMAN, et al.,	)	
	)	
Plaintiffs,	)	
	)	Case No. 93 CV 00672
vs.	)	Judge Mackey
	)	
C.K. WOO, et al.,	)	
	)	
Defendants.	)	

- - -

DEPOSITION OF SAMUEL J. HORWITZ, M.D.  
Thursday, March 9, 1995

- - -

The deposition of SAMUEL J. HORWITZ, M.D., a witness, called for examination by the Plaintiffs, under the Ohio Rules of Civil Procedure, taken before me, Diane M. Stevenson, a Registered Professional Reporter and Notary Public in and for the state of Ohio, pursuant to notice, at University Hospitals of Cleveland, 11100 Euclid Avenue, Cleveland, Ohio, commencing at 11:33 a.m., the day and date above set forth.

- - -



Page 2		Page
1	APPEARANCES:	
2	Or. behalf of the Plaintiffs:	
3	Michael F. Becker, Esq.	
4	Howard D. Mishkind, Esq.	
5	Becker & Mishkind Co., LPA	
6	Skylight Office Tower	
7	1660 West 2nd Street, Suite 660	
8	Cleveland, Ohio 44113	
9	On behalf of the Defendant, Dr. woo:	
10	Jerome S. Kalur, Esq.	
11	Joseph A. Farchione, Jr., Esq.	
12	Jacobson, Maynard, Tuschman & Kalur	
13	1001 Lakeside Avenue, Suite 1600	
14	Cleveland, Ohio 44114	
15	On behalf of the Defendant,	
16	Ashtabula County Medical Center:	
17	Donald H. Switzer, Esq.	
18	Weston, Hurd, Fallon, Paisley & Howley	
19	2500 Terminal Tower	
20	Cleveland, Ohio 44113	
21	ALSO PRESENT:	
22	Scott Morrison, Videographer	
23	- - -	
24		
25		
Page 3		Page
1	MR. BECKER: Let the record	
2	reflect that this is the evidentiary deposition	
3	of Dr. Samuel Horwitz in Cleveland at Rainbow and	
4	Children's Hospital upon direct examination on	
5	behalf of the Plaintiffs.	
6	Before we begin, may we have a stipulation	
7	by counsel that this evidentiary deposition is	
8	being taken pursuant to notice, and may we have a	
9	stipulation relative to the waiving of any filing	
10	requirements of this deposition?	
11	MR. KALUR: Well, taking those in	
12	order, number one, clearly we are here pursuant	
13	to notice; we have a notice. But the notice that	
14	we received said that this was to be a videotape	
15	deposition, and we have proceeded on the	
16	assumption that it would be. We are now here,	
17	there is no videotape equipment, and I have	
18	ordered videotape equipment for my cross-	
19	examination.	
20	So to the extent that we received notice, I	
21	agree. To the extent that I think it was	
22	defective notice, I also note that for the	
23	record.	
24	The second question, we have no problem with	
25	waiving the filing requirement.	
1	MR. SWITZER: I agree with	
2	Mr. Kalur's observations.	
3	MR. BECKER: The record should	
4	further reflect that Dr. Horwitz is being offered	
5	strictly as a subsequent treating physician and,	
6	as such, as a fact witness, and as an expert with	
7	respect to Matthew's neurological condition,	
8	likely future problems that Matthew will	
9	encounter, and life expectancy.	
10	The record should reflect that we are not	
11	offering him as a liability expert regarding the	
12	specific timing of any event that caused	
13	Matthew's brain damage. This doctor has not	
14	reviewed any of Matthew's records from ACMC, and	
15	has not been provided with any of the testimony	
16	from care-givers of ACMC to adequately formulate	
17	any opinion on the timing of the hypoxic ischemic	
18	encephalopathy.	
19	If the defense, the record should reflect,	
20	intends to ask him questions about causation and,	
21	specifically, timing, the notice is given that we	
22	are going to seek, without waiving our objections	
23	thereto, to conduct cross-examination of	
24	Dr. Horwitz of any of the opinions, if any, that	
25	he chooses to give.	
1	MR. KALUR: Well, you should be on	
2	notice right now that we don't agree in any way	
3	with your concept that there is some kind of a	
4	special designation of a treating physician who	
5	you can ask limited expert questions of. We told	
6	you that at the deposition of Dr. Horwitz last	
7	week: it is on the record. You are fully of	
8	notice on that.	
9	You could have applied to the court if you	
10	want your novel concept of limitation of an	
11	expert ruled upon by the Judge for today.	
12	We will object to any effort by you to	
13	cross-examine this witness. You have given us	
14	at least three different opinions that he has	
15	rendered in a report, including the term	
16	"perinatal asphyxia" which carries a temporal	
17	relationship to an event.	
18	We consider your position to be without	
19	merit legally and will proceed as if this were a	
20	deposition of an expert who happens to be a	
21	treater, and that is exactly what we consider it	
22	to be.	
23	MR. SWITZER: I join in	
24	Mr. Kalur's objection. And I also disagree with	
25	basically everything you said as far as the use	

1 of Dr. Horwitz.  
2 MR. BECKER: That's fine.  
3 - - -  
4 SAMUEL J. HORWITZ, M.D.  
5 A witness, called for examination by the  
6 Plaintiffs, under the Rules, having been first  
7 duly sworn, **as** hereinafter certified, was  
8 examined and testified as follows:  
9 DIRECT EXAMINATION  
10 BY MR. BECKER:  
11 Q. Doctor, would you state your full name for us,  
12 please.  
13 A. My name is Samuel J. Horwitz.  
14 Q. What is your occupation, sir?  
15 A. I am a pediatric neurologist.  
16 Q. What is pediatric neurology?  
17 A. Pediatric neurology is a medical field devoted to  
18 the diagnosis and treatment of children with  
19 disorders of the brain, spinal cord, nerves and  
20 muscles.  
21 Q. Doctor, you are the treating pediatric  
22 neurologist for Matthew Layman; is that correct?  
23 A. That is correct.  
24 Q. Would you affirm for the record and for the  
25 ladies and gentlemen of the jury if you have a

1 desire, if any, **as** to what your role in this case  
2 be limited to?  
3 MR. KALUR: objection, Move to  
4 strike any answer that may be brought from this  
5 question.  
6 Q. Go ahead, Doctor.  
7 A. Could I have the question again, please.  
8 Q. Would you indicate for the record, Doctor, your  
9 desire as to what role you would act today as?  
10 MR. SWITZER: objection. same  
11 objection.  
12 A. My desire was and still is when I was approached  
13 about the Matthew Layman case to confine my  
14 opinions to what is wrong with Matthew Layman,  
15 what his treatment is, and what his prognosis  
16 is. That is what I understood I was going to  
17 agree to talk about, and that is all I agreed to  
18 talk about. I had no intention of doing more  
19 than that.  
20 Q. Doctor, what is your business address?  
21 A. Rainbow Babies & Children's Hospital, 11100  
22 Euclid Avenue, Cleveland, Ohio, 44106.  
23 Q. Let's talk a little bit about your educational  
24 background. First of all, where did you go to  
25 medical school?

1 A. I went to medical school at the University of  
2 Cape Town in South Africa.  
3 Q. After medical school, I understand you did one  
4 year of an internship, and that was also at the  
5 University of Cape Town.  
6 A. That is correct.  
7 Q. After you finished that internship, and before  
8 your residency, I understand you practiced  
9 medicine; is that correct?  
10 A. Yes.  
11 Q. Would you explain what that practice of medicine  
12 consisted of?  
13 A. It was general practice or what would be called  
14 family medicine.  
15 Q. Then I understand, Doctor, you came to University  
16 Hospital here in Cleveland in May of 1962 to  
17 begin a residency in pediatrics; is that  
18 accurate?  
19 A. Yes.  
20 Q. Would you describe how long that residency  
21 lasted?  
22 A. The residency in pediatrics lasted two years and  
23 two or three months, I believe.  
24 Q. From 1964 until 1967, did you do a fellowship in  
25 pediatric neurology?

1 A. Yes.  
2 Q. Would you explain to the ladies and gentlemen of  
3 the jury what a fellowship is?  
4 A. A fellowship is advanced training in a specialty  
5 field. For me it was three years of training in  
6 the field of neurology, with special emphasis on  
7 the practice of child neurology.  
8 Q. After you finished the fellowship, what did you  
9 then do, Doctor?  
10 A. I joined the faculty of Case Western Reserve  
11 University School of Medicine.  
12 Q. And that apparently was in 1967?  
13 A. Yes.  
14 Q. Would you bring us up-to-date chronologically  
15 from 1967 as to your professional and academic  
16 positions held?  
17 A. In 1967 I was appointed Assistant Professor of  
18 Pediatrics and Assistant Professor of Neurology.  
19 I was subsequently promoted to Associate  
20 Professor somewhere in the mid-'70s, I don't  
21 remember the date. And about ~~three~~ years ago I  
22 was promoted to Professor of Pediatrics and  
23 Professor of Neurology.  
24 Q. And you are licensed to practice medicine in  
25 Ohio, of course?



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1 A. Yes.  
 2 Q. Any other states?  
 3 A. New York.  
 4 Q. Are you Board certified, Doctor?  
 5 A. I am.  
 6 Q. And you are Board certified in what specialties?  
 7 A. In pediatrics and in neurology, with special  
 8 competency in child neurology.  
 9 Q. Would you tell the ladies and gentlemen of the  
 10 jury what steps you had to undertake to become so  
 11 certified?  
 12 A. I had to complete the period of training required  
 13 by the American Board of my specialty. I then  
 14 undertook a written examination. And having  
 15 passed the written examination, was then given an  
 16 oral examination that applied to both the Board  
 17 certifications I have.  
 18 Q. Doctor, have you lectured to other medical  
 19 professionals around the country?  
 20 A. Yes, I have.  
 21 Q. Has that generally been in the field of pediatric  
 22 neurology?  
 23 A. Yes.  
 24 Q. It is true that you have authored many journal  
 25 articles in the field of pediatrics and/or

Page 11

1 pediatric neurology?  
 2 A. That is correct.  
 3 Q. Have you been a contributing author to any  
 4 medical textbooks?  
 5 A. Yes.  
 6 Q. Do those also deal with pediatrics and/or  
 7 pediatric neurology?  
 8 A. Yes.  
 9 Q. Doctor, are those medical journals that we have  
 10 referenced, as well as the book chapters, the  
 11 kind of material that is regularly relied upon by  
 12 physicians to upgrade their clinical skills?  
 13 A. Yes.  
 14 Q. Doctor, we are taking this evidentiary deposition  
 15 because I understand you are going to be  
 16 unavailable during the week of trial in this  
 17 matter. Is that correct?  
 18 A. That's correct.  
 19 Q. Would you explain to the ladies and gentlemen of  
 20 the jury the basis of your unavailability?  
 21 A. During this next week we are having the accredi-  
 22 tation of the School of Medicine. There is a  
 23 commission coming in to review all of the  
 24 activities of the Case Western Reserve School of  
 25 Medicine.

Page 1

1 As acting head of the Department of  
 2 Pediatrics, I am required to participate in that  
 3 accreditation process, and have to meet with the  
 4 various members of the commission.  
 5 Q. Doctor, before we specifically talk about Matthew  
 6 Layman, I would like you, for the benefit of the  
 7 ladies and gentlemen of the jury, to explain some  
 8 terms that I suspect might be used throughout the  
 9 balance of this evidentiary deposition.  
 10 First of all, what is cerebral palsy?  
 11 A. Cerebral palsy is a sort of general term that  
 12 denotes a problem primarily involving the motor  
 13 system of the brain that is nonprogressive,  
 14 nonworsening, is present from before, during, or  
 15 shortly after birth, early infancy, and may have  
 16 additional neurological features, complications,  
 17 in addition to the motor abnormality.  
 18 Q. What is epilepsy?  
 19 A. Epilepsy is a term used for recurrent seizures.  
 20 It is not a disease, it is just a term used for  
 21 anybody who has more than one seizure in his  
 22 life.  
 23 Q. What does the concept mental retardation mean?  
 24 A. Mental retardation means mental functioning below  
 25 the range of normal.

Page 12

1 Q. What is asphyxia?  
 2 A. Asphyxia means a lack of oxygen and circulation  
 3 sufficient to produce an accumulation of acid  
 4 products in the body or acidosis.  
 5 Q. What is hypoxic ischemic encephalopathy?  
 6 A. Well, encephalopathy is a disorder of the brain.  
 7 "Hypoxic ischemic" means a reduction in the  
 8 amount of oxygen and a reduction in the amount of  
 9 circulation. So the terms put together mean a  
 10 brain disorder due to reduction in supply of  
 11 oxygen and circulation.  
 12 Q. All right. Doctor, let's turn to Matthew Layman.  
 13 I understand your contact with him came about via  
 14 a consultation request.  
 15 A. Yes.  
 16 Q. Doctor, during the course of this evidentiary  
 17 deposition, I want you to know that you are more  
 18 than free to review your consultation sheet  
 19 and/or office records on Matthew before  
 20 responding on a question.  
 21 Doctor, I also want you to know that, in  
 22 case I forget to ask you through the balance of  
 23 my questioning, I am asking you for your opinion  
 24 within a reasonable degree of medical  
 25 probability.

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1 A. Right.

2 Q. When did you first have contact with Matthew Layman?

3

4 A. My contact was on August 20. I will try to find the consultation sheet. I have it.

5

6 It is August 20, 1992.

7 MR. BECKER: Why don't we go off the record and I will mark this as an exhibit.

8

9 (Thereupon, Plaintiffs' Exhibit 1 was marked for identification.)

10

11 MR. BECKER: We can agree to substitute for this highlighted one. I will make a photocopy, I will do that. I will represent that I will do that.

12

13

14

15 MR. SWITZER: Sure.

16

17 BY MR. BECKER:

18

19 Q. Doctor, handing you what has been marked as Plaintiffs' Exhibit 1, would you identify that for us, please?

20

21 A. This is a copy of the consultation that was carried out by me on August 20, 1992.

22

23 Q. I don't recall if I asked you, did you tell us who specifically requested the consult, which physician?

24

25 A. It was requested by Dr. Watts, Catherine Watts.

Page 15

1 Q. Who is Dr. Watts?

2 A. Dr. Watts is a member of the Department of Pediatrics. She is in the division of neonatology.

3

4

5 Q. Is she an attending physician at this institution?

6

7 A. Yes.

8 Q. Was she, in fact, the physician in charge of Matthew Layman throughout his hospital stay here?

9

10 A. I don't think she was the attending throughout the hospital stay.

11

12 Q. Was she the attending during part of the hospital stay?

13

14 A. Yes.

15 Q. As a result of getting that consultation request, what, if anything, did you then do?

16

17 A. I requested that the neurology resident who is working with me carry out the review of the records that were available and do the examination, and then, when he was ready, present the case to me. And I examined the child.

18

19

20

21

22 Q. What did that examination consist of, Doctor?

23

24 A. The examination consisted of really looking at the baby and checking the baby's movements, eye movements, doing the reflexes. The baby was

25

Page 16

1 obviously in an incubator and would not have been removed from that site.

2

3 Q. After doing a physical examination, what then did you do?

4

5 A. I reviewed the EEG that had been taken, the CT scan, made recommendations, and added a note to the neurology resident's note.

6

7

8 Q. So did you concur with the impression of the resident?

9

10 A. Yes.

11 Q. What does the concept, at least on a consultation sheet, of "impression" mean in lay terms? Is that like a diagnosis?

12

13

14 A. Impression is a little bit -- diagnosis tends to mean more definitive, saying "This is what it is."

15

16

17 Impression is more preliminary, "This is what I think it is likely to be, or possibly."

18

19 So often impression may have one item, or may have six items if the physician is at that point not sure what the specific diagnosis was.

20

21

22 Q. What was your impression, Doctor, at this time of the consultation?

23

24 A. That Matthew was suffering from hypoxic ischemic encephalopathy.

25

Page 17

1 Q. Did you so note that on Plaintiff's Exhibit 1?

2 A. I did.

3 Q. Did you note the severity of that?

4 A. I did.

5 Q. What severity was that?

6 A. Moderately severe.

7 Q. What did you base that on, Doctor, his --

8 A. I based it on, primarily, the neurological picture, and certainly influenced by the EEG, in addition.

9

10

11 Q. I guess I forgot to ask you to define what an EEG is.

12

13 A. Well, EEG is an abbreviation for an electroencephalogram, which is a test that measures the electrical activity emanating from the brain itself.

14

15

16

17 Q. Doctor, you described the severity as moderate to severe. Are you familiar with any studies by Sarna?

18

19

20 A. Yes, I am.

21 Q. Can you put the severity in terms of a Sarna scale for us?

22

23 A. Well, a Sarna scale has 1, 2 and 3 levels of severity, and I would have put this somewhere between a 2 and 3.

24

25

1 Q. What was your suggested medical management at  
 2 this point?  
 3 A. I suggested that the CT scan be repeated the next  
 4 day, that the EEG be done again, and I suggested  
 5 continuation of the phenobarbital that had been  
 6 started to be used for, primarily, sedating the  
 7 baby.  
 8 Q. Was your plan to follow this child on a daily  
 9 basis?  
 10 A. My plan was to follow, not necessarily on a daily  
 11 basis.  
 12 Q. At this time, was Dr. Watts the attending  
 13 physician?  
 14 A. Yes.  
 15 Q. Doctor, can you estimate for me how many times  
 16 you personally saw Matthew Layman during the  
 17 balance of that hospitalization at Rainbow &  
 18 Children's, approximately?  
 19 A. I can't tell you exactly. I would say I probably  
 20 saw him half a dozen times in the first ten days  
 21 to two **weeks**. And then maybe two or three times  
 22 I went by and saw him or talked with the family  
 23 when he was transferred out of the neonatal  
 24 intensive care unit.  
 25 Q. Would you describe in very general terms the

1 clinical course during your management of him or  
 2 consultation services?  
 3 A. Well, his course, in general, was one that was  
 4 unfavorable. He required a great deal of medical  
 5 care. He had trouble with feeding, eventually  
 6 required placement of a gastrostomy. He had very  
 7 poor suck. He had seizures.  
 8 He had a long hospitalization here.  
 9 Q. Did you come to what is known as a preliminary  
 10 diagnosis within a reasonable degree of medical  
 11 probability?  
 12 A. I did.  
 13 Q. What was that, sir?  
 14 A. The diagnosis, the diagnosis very early on?  
 15 Q. Towards the end of the course of his  
 16 hospitalization.  
 17 A. The diagnosis is that Matthew suffered from brain  
 18 damage as a result of hypoxic ischemic  
 19 encephalopathy.  
 20 Q. Doctor, after Matthew was discharged, I  
 21 understand that you became his attending  
 22 physician; is that correct?  
 23 A. It is only correct to the extent I am attending  
 24 physician for his neurologic problems.  
 25 Q. How did that come about?

1 A. Usually when we consult and the baby does have  
 2 permanent abnormality or a possibility of a  
 3 permanent abnormality, the physician who  
 4 consulted will generally follow that baby for  
 5 that specific purpose if it is deemed necessary.  
 6 Arrangements were made by the neonatologists  
 7 with the family to follow up with me.  
 8 Q. You have continued to see Matthew Layman on an  
 9 outpatient basis?  
 10 A. Yes.  
 11 Q. Physically, where does that take place when you  
 12 see Matthew in an outpatient basis?  
 13 A. I see him in either of two sites. Either I see  
 14 him here at University Hospitals in the  
 15 ambulatory facilities, or I see him in the  
 16 Rainbow Subspecialty Center at the Parkway  
 17 Medical Building in Beachwood.  
 18 Q. Would you estimate for us how often you have seen  
 19 Matthew since his discharge, approximately?  
 20 A. Only probably about eight times, six or eight  
 21 times.  
 22 Q. Would you describe for the ladies and gentlemen  
 23 of the **jury** Matthew's present physical and mental  
 24 condition.  
 25 A. Matthew Layman is mentally retarded. He has

1 cerebral palsy with tightness or what we call  
 2 spasticity of all four extremities. He has an  
 3 uncontrolled seizure disorder. He seizes every  
 4 day, for practical purposes.  
 5 He is fed through a gastrostomy tube button  
 6 -- gastrostomy button. He does not feed  
 7 orally. He is totally dependent.  
 8 Q. Doctor, let's take them one at a time. You  
 9 mentioned mental retardation. Can you quantify  
 10 that in terms of mild or moderate or severe?  
 11 A. I don't have -- oh, okay, I would call this in  
 12 the severe range.  
 13 Q. What is the basis of that opinion?  
 14 A. My observations of him, as well as the history  
 15 from the family of what he can and cannot do.  
 16 Q. The cerebral palsy you described as spastic  
 17 quadriplegia?  
 18 A. Quadriplegia, yes, yes.  
 19 Q. What is the difference between quadriplegia and  
 20 quadriplegia?  
 21 A. "Quad" is four, four limbs. "Plegia" generally  
 22 means a complete paralysis. "Paresis" means more  
 23 of a weakness than a complete paralysis.  
 24 The terms are used somewhat interchangeably.  
 25 Q. And you already described the seizure disorder.

Page 22

Page 24

1 You noted that he does not feed himself,  
 2 that he is on a G tube. What is a G tube,  
 3 Doctor?  
 4 A. Well, it is a gastrostomy tube. A small hole is  
 5 made through the abdominal wall into the stomach,  
 6 and either a tube or a button-like device is  
 7 inserted in there, and feeding is done through a  
 8 tube that is plugged into that opening.  
 9 Q. Why is it necessary for him to be fed through a G  
 10 tube?  
 11 A. Because of the damage to his brain, his  
 12 swallowing mechanism is severely impaired, so he  
 13 is unable to take the food and would probably  
 14 choke if we did ~~try~~ to feed him to any  
 15 significant degree by usual oral feeding.  
 16 Q. Doctor, what is the relationship of Matthew's  
 17 present condition, ~~the~~ profound mental retarda-  
 18 tion, the cerebral palsy, the uncontrollable  
 19 seizure disorder and the dependency on a G tube,  
 20 in relation to the hypoxic ischemic injury that  
 21 you have earlier described?  
 22 A. The items you mentioned that affect Matthew are  
 23 the direct result of the hypoxic ischemic  
 24 encephalopathy.  
 25 Q. Doctor, do you have any opinion within a

1 A. The same as I gave for walking.  
 2 Q. I think you already indicated that he will never  
 3 be able to live independently. Is that accurate?  
 4 A. That is absolutely accurate.  
 5 Q. And he will need lifetime care?  
 6 A. For as long as he lives, that's correct.  
 7 Q. Will the family need assistance for his lifetime  
 8 care?  
 9 A. Yes.  
 10 Q. Incidentally, Doctor, you have had an opportunity  
 11 to work with the Laymans and see them interact  
 12 with their child. Would you describe their level  
 13 of commitment to their son, from your  
 14 observations?  
 15 A. From my observation, they have been a very  
 16 devoted, loving, and committed family who have  
 17 done the best that they could for their child.  
 18 Q. Doctor, do you have any understanding as to  
 19 whether orthopedic surgery is presently scheduled  
 20 for Matthew?  
 21 A. I don't know that it is immediately scheduled for  
 22 him.  
 23 Q. Do you have an opinion whether or not he will  
 24 likely need orthopedic surgery, first of all?  
 25 A. I have an opinion.

Page 23

Page 25

1 reasonable degree of medical certainty whether  
 2 these conditions that you have just described are  
 3 permanent in nature?  
 4 A. I do.  
 5 Q. Are they?  
 6 A. They are permanent in nature.  
 7 Q. Will Matthew have to live with them for the rest  
 8 of his life?  
 9 A. That is correct.  
 10 Q. Do you have an opinion, Doctor, whether Matthew  
 11 will ever walk?  
 12 A. I have an opinion.  
 13 Q. And that is?  
 14 A. He will never walk.  
 15 Q. And the basis of that opinion?  
 16 A. The basis of that opinion is an evaluation of his  
 17 present neurologic condition, the severity of his  
 18 cerebral palsy, and the experience with similar  
 19 patients that we have had.  
 20 Q. Do you have an opinion whether he will ever talk,  
 21 Doctor?  
 22 A. I have an opinion.  
 23 Q. That is?  
 24 A. He will never talk.  
 25 Q. And the basis of that opinion?

1 Q. What is that?  
 2 A. My opinion is that he will likely need orthopedic  
 3 surgery in the future.  
 4 Q. Can you be more specific ~~as~~ to what the need will  
 5 be?  
 6 A. It is my opinion that he will require some tendon  
 7 releases.  
 8 Q. What does that mean?  
 9 A. Well, what it really means is that you cut the  
 10 tendons, the ends of the muscle, to loosen up the  
 11 tightness. What you are really doing is a  
 12 destructive operation.  
 13 Q. Why do you want to do that?  
 14 A. Because the amount of tightness is so severe that  
 15 two things are going to happen. One is he is  
 16 going to get contractures, which means that the  
 17 limbs will be in a bent position permanently,  
 18 which is very difficult to nurse. And it is ~~more~~  
 19 than likely that with this degree of tightness,  
 20 if he doesn't have release, he will eventually  
 21 dislocate his hips.  
 22 Q. Is Matthew capable of experiencing pain?  
 23 A. Yes.  
 24 Q. Now, in addition to the tendon release, any other  
 25 type of orthopedic surgery that is likely?

1 A. Well, he has a severe scoliosis.  
 2 Q. What does that mean?  
 3 A. Curvature of the spine. And I am not managing  
 4 the scoliosis, but, from what I have seen, I  
 5 think it is probable that he will have to have  
 6 some surgical stabilization sometime in the  
 7 future.  
 8 Q. What would be the purpose of that, based on your  
 9 understanding, Doctor?  
 10 A. Well, if the curvature becomes too severe and  
 11 fixed, it is not only difficult to physically  
 12 handle them, but it starts compromising the lung  
 13 function. You can't breathe properly because  
 14 your chest is curved, so you are more likely to  
 15 get pneumonias and problems with ventilation.  
 16 Q. So the surgery is to prevent that?  
 17 A. Yes.  
 18 Q. And the likely reason -- you have explained the  
 19 reason for the need for the tendon release. What  
 20 is the explanation, Doctor, for the development  
 21 of the scoliosis in Matthew?  
 22 A. Scoliosis develops in Matthew and children like  
 23 Matthew because with the abnormal degree of  
 24 muscle tightness there is a stronger pull of the  
 25 muscles on one side of the body than the other,

1 and they are not balanced. It simply pulls the  
 2 spine into a curve.  
 3 Q. Okay. Doctor, I want to turn now to my final  
 4 topic, which is life expectancy of Matthew. Do  
 5 you have an opinion, Doctor, based on your  
 6 education, training, experience, within a  
 7 reasonable degree of medical probability what the  
 8 life expectancy of Matthew will be?  
 9 A. I do.  
 10 Q. What is that opinion, sir?  
 11 A. My opinion is that Matthew will probably live  
 12 into the early 20s.  
 13 Q. What is the basis of that opinion, Doctor?  
 14 A. The basis of that opinion is my evaluation of  
 15 Matthew's current status, his medical history, my  
 16 experience with other children of similar type.  
 17 MR. BECKER: We will take a  
 18 break.  
 19 (Thereupon, a short recess was taken.)  
 20 BY MR. BECKER:  
 21 Q. Doctor, relative to the G tube, do you have an  
 22 opinion whether Matthew will ever be able to feed  
 23 himself?  
 24 A. I have an opinion.  
 25 Q. What is that?

1 A. He will never be able to feed himself  
 2 independently.  
 3 Q. And the basis of that opinion?  
 4 A. My evaluation of the severity of his neurological  
 5 deficits.  
 6 Q. And, of course, will he need physical therapy  
 7 after the surgeries that we have talked about?  
 8 A. Yes.  
 9 Q. Doctor, if Matthew had not sustained this hypoxic  
 10 ischemic injury, do you have an opinion whether  
 11 or not he would have lived a normal life?  
 12 MR. KALUR: objection. How would  
 13 this Doctor -- how would he be qualified to know  
 14 whether Matthew would have lived a normal life?  
 15 MR. SWITZER: objection.  
 16 Q. If you have an opinion, Doctor.  
 17 A. I have an opinion.  
 18 Q. What is it?  
 19 A. My opinion is that aside from his neurologic  
 20 condition, if we took that away, Matthew appears  
 21 to be a normal child. So his chance of a normal  
 22 life are probably no greater or lesser than  
 23 anyone else.  
 24 I couldn't answer whether he could get  
 25 cancer, or anything any other person could get.

1 MR. BECKER: All right. I have  
 2 nothing further.  
 3 MR. KALUR: We will have to set up  
 4 for the videotape portion of the deposition.  
 5 - - -  
 6 (Thereupon, Samuel Horwitz, M.D. was duly  
 7 sworn for the benefit of the videotape record.)  
 8 (Thereupon, Defendants' Exhibit A was marked  
 9 for identification.)  
 10 - - -  
 11 CROSS-EXAMINATION  
 12 BY MR. KALUR:  
 13 Q. Dr. Horwitz, now that the videotape equipment has  
 14 arrived and we are on the videotape, I would like  
 15 to show you what has been marked as Defendant's  
 16 Exhibit A, Defendant Woo's Exhibit A, and ask you  
 17 if you can identify that document for the jury.  
 18 A. Yes, I can.  
 19 Q. Would you tell us what that document is?  
 20 A. This is a letter from me to Mr. Michael Becker  
 21 relating to Matthew Layman, and it was dated  
 22 December 12, 1994.  
 23 Q. Is that an exact copy of the copy you maintained  
 24 in your file after you sent the original to  
 25 Mr. Becker?

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Page 32

1 A. Yes.  
2 Q. Docs it bear your signature, that copy?  
3 A. Yes. I will just check my records to be sure on  
4 that. Yes.  
5 Q. Perhaps you could look at your copy. I have a  
6 couple of questions to ask you off the copy that  
7 we marked as an exhibit here.  
8 The letter starts out, "Dear Mr. Becker: In  
9 reply to your letter of December 2, 1994," and  
10 then it goes on to say some other things. Would  
11 you give me Mr. Becker's letter of December 2,  
12 1994 from your file, please.  
13 A. It should be in here; I can't locate it at the  
14 moment.  
15 Q. Are there any other letters from Mr. Becker in  
16 there, from his office or from him?  
17 A. There is a letter from Mr. Becker December 22,  
18 1993 asking for a copy of my medical records.  
19 Q. This letter that provoked your letter of  
20 December 12, his letter of December 2, 1994 is  
21 missing from your file?  
22 A. I don't see it in here. I assume it is not in  
23 here.  
24 Q. Are you aware of how it got out of that file?  
25 A. No.

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1 Q. It was supposed to go in that file, wasn't it?  
2 A. It should have been in that file.  
3 Q. Well, is it fair to say that you were responding,  
4 by your letter of December 12, 1994, to questions  
5 that were raised in that missing December 2, 1994  
6 letter?  
7 A. That is correct.  
8 Q. And you have three specific answers to,  
9 presumably, what you were asked in that letter?  
10 A. That's correct.  
11 Q. And the first two you certainly testified to on  
12 direct, the life expectancy and the degree of  
13 disability of the Layman boy; is that right?  
14 A. That's correct.  
15 Q. And Matthew's diagnosis in No. 3 of hypoxic  
16 ischemic encephalopathy, you also testified to  
17 that on direct?  
18 A. Yes.  
19 Q. But you did not testify to what is in the last  
20 sentence in your report to Mr. Becker, did you,  
21 on direct examination?  
22 A. I did testify that Matthew suffered hypoxic  
23 ischemic encephalopathy that caused the  
24 abnormalities.  
25 Q. But you did not say that it was a result of

1 perinatal asphyxia?  
2 A. I don't think he asked me that.  
3 Q. Well, that's right, he didn't ask you that.  
4 A. Right.  
5 Q. So you couldn't answer it.  
6 A. That's correct.  
7 Q. But "perinatal" is a word, a medical word, that  
8 implies time parameters; does it not?  
9 A. It implies time parameters.  
10 Q. And time parameters in this case, as you used it,  
11 when the hypoxic ischemic injury to the brain was  
12 received by the Layman child or fetus at that  
13 time before birth?  
14 A. It is used by me to indicate in my diagnosis that  
15 the asphyxia occurred somewhere proximate to the  
16 delivery, within a couple of days of the time of  
17 labor. I am only using it in the widest sense.  
18 Q. Now, a couple of days before, for the record,  
19 that is 48 or more hours before birth where you  
20 are beginning that period; is it not?  
21 A. I am beginning that period around 48 hours before  
22 birth.  
23 Q. Dr. Horwitz, in your experience, you have been  
24 called upon by lawyers, including me, to attempt  
25 to determine and render your opinion concerning

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1 when hypoxic ischemic injury has been received to  
2 an unborn child or to a child after birth; have  
3 you not?  
4 A. I have.  
5 Q. And that isn't something that has happened once  
6 or twice, it has happened many, many times; has  
7 it not?  
8 A. That's correct.  
9 Q. And the lawyers that have asked you to render  
10 opinions on that subject after reviewing medical  
11 records are both lawyers who represent an injured  
12 child in the family and lawyers who are defending  
13 the doctor; isn't that true?  
14 A. That's correct.  
15 Q. What about your study of pediatric neurology, as  
16 a science, enables you to be able to render  
17 opinions on the timing subject of an injury like  
18 hypoxic ischemic encephalopathy?  
19 A. We are just talking in a general sense?  
20 Q. Yes, sir.  
21 A. I am just asking because, as I indicated earlier,  
22 in this particular case I had no intention of  
23 addressing those issues.  
24 My training, my knowledge of clinical  
25 picture, what my understanding of neuroimaging

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1 studies, all of those factors, the history of  
2 labor and delivery, everything has to be put  
3 together to enable me to give any opinion  
4 whatsoever in that context.

5 Q. Well, what allows you to give opinions in that  
6 context as a pediatric neurologist, as opposed to  
7 an obstetrician or a hematologist or any other  
8 specialty of medicine? That is what I am getting  
9 at.

10 What is unique about pediatric neurology, if  
11 anything, to determining the time of a hypoxic  
12 ischemic insult to a child?

13 A. I don't think there is anything unique to a  
14 pediatric neurologist. I think a neonatologist  
15 who looked at -- or perinatologist who looked at  
16 all of the facts and had the knowledge of  
17 neurologic picture and as much as we know about  
18 neuroimaging monitoring would have to look at all  
19 of those factors. You don't have to be a  
20 pediatric neurologist to do it.

21 Q. Well, you said that you didn't wish to become  
22 involved in this case in rendering a thing  
23 decision. Am I characterizing that properly?

24 A. If I said that, I didn't imply it. I implied I  
25 didn't want to be involved in this case in

1 Q. Just for comparison purposes, of course, you do  
2 charge and will be charging Mr. Becker for your  
3 time today that we are taking up?

4 A. Right.

5 Q. What is your hourly charge, Dr. Horwitz?

6 A. I will charge Mr. Becker \$300 an hour.

7 Q. Thank you, sir.

8 Would you explain for the jury -- we have  
9 used the term "perinatal asphyxia," and you have  
10 used the term "asphyxia," you have defined that,  
11 but could you explain, does asphyxia to an unborn  
12 child, a fetus, does that come in two varieties  
13 like partial and total?

14 A. Yes.

15 Q. And have you learned in your studies and your  
16 experience whether or not different portions of  
17 the fetal brain are injured by the two different  
18 types of asphyxia, partial or total?

19 A. Yes, that is part of the experimental evidence  
20 that I have looked at would indicate that.

21 Q. What portions of the brain are injured when there  
22 is total asphyxia versus what portions of the  
23 brain are injured when there is partial asphyxia?

24 MR. BECKER: Excuse me, Doctor.

25 Let me just enter an objection so I don't

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1 anything other than discussing what is wrong with  
2 Matthew, what caused it, and what his prognosis  
3 is. I did not at any time want to address the  
4 other issues because I did not review the medical  
5 records in total context, and I had no intention  
6 of doing so.

7 Q. Well, you did address it insofar as you said the  
8 injury to his brain was, quote, "the result of  
9 perinatal asphyxia," end quote, didn't you?

10 A. Well, I did say that.

11 Q. Well, so to that extent you did address the  
12 timing?

13 A. I only addressed the timing to the extent that I  
14 am saying it is within the framework that I gave  
15 you of 48 hours. And I don't need all that other  
16 stuff to say that.

17 Q. Well, you did review these records, they were  
18 made available to you in this case, the  
19 University Hospital records, weren't they?

20 A. The University Hospital records were made  
21 available to me specifically at my request so I  
22 could look at the first couple of days of Matthew  
23 to refresh certain items in my memory.

24 I have no intention of going through the  
25 whole University Hospital record, and I haven't.

1 continue to interrupt Mr. Kalur through this line  
2 of questioning. It is obvious to me where he  
3 intends to go and attempt to make you his  
4 witness.

5 To reiterate for the record, Dr. Horwitz is  
6 first and foremost Matthew's treating pediatric  
7 neurologist. He was not retained to testify as  
8 an expert on the issue of causation. He was not  
9 retained to provide specifically expert opinion  
10 on the exact timing of when the insult occurred.

11 Mr. Kalur's attempt to turn this doctor into  
12 his expert witness is inappropriate, and we  
13 object to that, we move to strike. And at this  
14 point we would ask Mr. Kalur for a continuing  
15 objection so I don't continue to interrupt your  
16 cross-examination.

17 MR. KALUR: Yes, we will give you  
18 a continuing objection.

19 Q. (Continuing.) Now, I will repeat my question,  
20 Doctor. The question was: What type of injury  
21 do you see if there is partial asphyxia to the  
22 brain versus what do you see when there has been  
23 total asphyxia of the brain in the period before  
24 birth?

25 A. What we are talking about is experimental model?

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1 Q. Yes, go ahead.  
 2 A. Okay. The total asphyxia frequently does severe  
 3 damage to brain stem nuclei. It is a more  
 4 selective asphyxia.

5 The partial asphyxia tends to cause more of  
 6 a parasagittal injury affecting gray and white  
 7 matter of the cerebral hemispheres.

8 Q. Matthew Layman's injuries, is it a partial type  
 9 or a total type?

10 A. There is no way I can answer that question. I  
 11 don't know what it is.

12 Q. Well, let me put it this way: Is this any  
 13 clinical evidence of brain stem injury in this  
 14 case?

15 A. There is no evidence of primary brain stem injury  
 16 in this case.

17 Q. And, as you said, experimentally, models, brain  
 18 stem injury is associated with total asphyxia?

19 A. Correct.

20 Q. And the injuries to this child's brain, I think  
 21 you told us the other day, are white matter  
 22 injuries, aren't they?

23 A. Well, they are gray matter injuries, as well.

24 Q. Sornegray matter, too?

25 A. Sure.

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1 Q. Would you explain for the jury, Dr. Horwitz, what  
 2 level of oxygen deprivation is necessary or has  
 3 been determined necessary experimentally in order  
 4 to create partial asphyxial brain damage?

5 A. Again, we are talking theoretically here --

6 Q. Yes.

7 A. -- experimentally?

8 Q. Yes.

9 A. Experimentally, you need probably more than 90  
 10 percent reduction in oxygen supply.

11 Q. In other words, the fetus's normal oxygen supply,  
 12 we will say in this case 100 percent -- which is  
 13 normal, in other words, you are not getting pure  
 14 oxygen 100 percent, but the 100 percent level  
 15 that the fetus usually gets when the mother is  
 16 still carrying the baby around -- has to be cut  
 17 down by 90 percent or more before brain damage  
 18 begins to ensue; is that right?

19 A. That's correct.

20 Q. And secondly, we just talked about the severity  
 21 of oxygen deprivation. In order to cause brain  
 22 injury, it also requires duration of time. In  
 23 other words, a few seconds of 90 percent cutoff  
 24 doesn't do the damage; it has to be over a  
 25 prolonged period of time. Would you agree?

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1 A. That's correct.

2 Q. Would you agree that experimentally that has been  
 3 shown to be at least a half an hour at 90  
 4 percent?

5 A. Are we talking about partial?

6 Q. Yes, partial?

7 A. Yes.

8 Q. And the experimental studies you have referenced,  
 9 among others, are the Myers monkey studies,  
 10 aren't they?

11 A. Yes.

12 Q. Can we agree, sir, that partial asphyxia, in  
 13 other words, 90 percent or more, and lasting at  
 14 least a half an hour or more, can be referred to  
 15 as serious or significant asphyxia, in other  
 16 words, it would put the brain at risk for injury?

17 A. Yes.

18 Q. Now, based on your experience as a physician,  
 19 though, with your knowledge of what you have had  
 20 to learn as a pediatrician about the labor  
 21 process, the fetus even during labor is not  
 22 subject to constant deprivation at 90 percent;  
 23 there must be periods of alleviation. Wouldn't  
 24 you agree?

25 A. It would depend on the circumstance.

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1 Q. Now, this serious or significant asphyxia, as we  
 2 have just defined it, the 90 percent or more for  
 3 more than a half an hour, does that cause brain  
 4 damage to occur when that happens during labor  
 5 alone, or does it happen -- will the brain damage  
 6 occur if those circumstances exist any time  
 7 before labor begins?

8 A. I am not sure I understand the question.

9 Q. Well, if there is a 90 percent or more cutoff of  
 10 oxygen supply, and it lasts long enough -- I  
 11 mean, this may seem obvious to you, but maybe not  
 12 to us -- can you have damage to the brain whether  
 13 or not labor is going on as long as those  
 14 conditions exist?

15 A. Right. And we are talking in a general  
 16 theoretical sense?

17 Q. Yes.

18 A. I am not addressing this case?

19 Yes, it doesn't matter when it happens, from  
 20 that perspective.

21 Q. In fact, is it not true that most of the hypoxic  
 22 ischemic brain injuries that newborns suffer are  
 23 not the result of events that occur during labor?

24 MR. BECKER: objection.

25 A. Could I have that question --



1 Q. Is it not accurate that most of the hypoxic  
2 injuries that are diagnosed hypoxic ischemic  
3 brain injuries to newborns did not occur during  
4 the labor period, but at some period before the  
5 labor period?  
6 A. That's probably correct.  
7 MR. BECKER: Move to strike.  
8 Q. Would you agree, Doctor, that, for example, with  
9 reference to the concept of Apgar scoring,  
10 Virginia Apgar scoring, the jury will have heard  
11 that have by now, but with respect to the Apgar  
12 score, even a score of ten minutes, which is 3 or  
13 less, results in only a five percent incidence of  
14 cerebral palsy?  
15 MR. BECKER: objection.  
16 Q. Is that correct?  
17 A. That is correct.  
18 MR. BECKER: Move to strike.  
19 Q. In this case, of course, you are aware that the  
20 Layman child's five-minute score was what?  
21 A. As far as I recall, it was 3. I haven't seen the  
22 actual Apgar scores. There is an extrapolation I  
23 have from the University Hospital chart in my  
24 records. I didn't look at the Ashtabula chart.  
25 Q. Well, assuming that is true, that would mean that

1 just based on Apgar scores alone, and statistics,  
2 there would be a 95 percent chance that Matthew  
3 Layman wouldn't have cerebral palsy?  
4 A. That is correct.  
5 MR. BECKER: objection. Move to  
6 strike.  
7 Q. How valid are Apgar scores, in themselves, as a  
8 prognosticating tool as to what will happen to  
9 the child in the future if they are low?  
10 A. Well, let's get it straight. Apgar scores  
11 designed by Dr. Apgar were not intended as a  
12 measure of prognosis. They have been used to try  
13 and determine that.  
14 Apgar scores were designed to determine  
15 whether a child is in need of help at birth.  
16 That was the major compelling reason behind it.  
17 It has been used for other purposes,  
18 Q. Now, let's talk specifically about Matthew Layman  
19 for a moment. You have told us that, in your  
20 opinion, his hypoxic ischemic injury to his brain  
21 was incurred sometime during the perinatal  
22 period. I take it you can't narrow it down any  
23 closer than just that perinatal period?  
24 A. I have not reviewed the records in a manner that  
25 would enable me to even address that issue beyond

1 the fact that I said it is around that perinatal,  
2 which I defined as the 48-hour. But in the  
3 absence of the records, I didn't intend to and I  
4 can't determine that.  
5 Q. The records you haven't reviewed are the records  
6 at Ashtabula Hospital and the antepartum records  
7 of Dr. Woo; is that right?  
8 A. The antepartum records -- who is Dr. Woo?  
9 Q. Dr. Woo is the obstetrician who I represent.  
10 A. Okay. I have reviewed nothing prior to records  
11 that began with University Hospital staff.  
12 Q. All right. Did Mr. Becker ever offer while he  
13 was writing this letter to you of December 2, or  
14 at any of your conversations with him since that  
15 time, to allow you to review the birthing records  
16 and the obstetrician's records so that you could  
17 formulate a more specific opinion on time?  
18 A. Let me make this very clear. When Mr. Becker  
19 asked me first and foremost for records, we  
20 submitted what we had. When he called and wanted  
21 to meet with me, I made it very clear, number  
22 one, I didn't want to testify. I would only do  
23 my obligation as a treating physician.  
24 Number two, I preferred not to be an expert  
25 or anything else, and I wanted to be subpoenaed.

1 And, in fact, he must have forgotten, because had  
2 I dug in, I wouldn't have come without a  
3 subpoena.  
4 I also told him I wasn't going to review  
5 any record, and I was not going to act as an  
6 expert or adviser or anything else, and I have  
7 stuck to that piece of what I told him I would  
8 do.  
9 The only exception was that I should have  
10 looked for a subpoena because I did not want to  
11 be an expert in this case.  
12 He never offered the records, I didn't ask  
13 for them, and had he offered them, I would have  
14 refused to look at them.  
15 Q. The earlier records?  
16 A. That's correct.  
17 Q. You have met with Mr. Becker before today?  
18 A. That is correct.  
19 Q. You have in other cases reviewed medical records  
20 even when you are a treating doctor?  
21 A. That's correct.  
22 Q. Could you explain for me why in this case you  
23 have refused to do that?  
24 A. For a number of personal reasons I didn't want to  
25 do it.

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1 Q. Well, what personal reasons?  
 2 A. I would prefer not to answer that question.  
 3 May I just say while you are looking at  
 4 that, to dispel any misunderstanding, any  
 5 personal issues I have do not relate to the  
 6 Laymans as people. My reluctance in this case  
 7 has nothing to do with the Layman family.  
 8 Q. Could you explain for the jury what the  
 9 difference would be between an acute hypoxic  
 10 ischemic event and a chronic one?  
 11 MR. BECKER: objection.  
 12 A. Well, to me, an acute hypoxic ischemic event  
 13 would be something that happens over a period of  
 14 minutes to hours. How many hours is hard to  
 15 say. I mean, I suppose, let's say, 6, 8, 10, 12  
 16 hours. A chronic one is something that might be  
 17 going for days, weeks, or even months.  
 18 Q. In this case are you able to formulate a view  
 19 whether this was chronic or acute?  
 20 MR. BECKER: Same objection.  
 21 A. I did formulate a view in this case?  
 22 Q. Was this a chronic or an acute injury, in your  
 23 opinion?  
 24 A. In my opinion, it was an acute injury.  
 25 Q. Is there any way to determine whether it was an

1 hypoxic ischemic-caused injury to the brain that  
 2 predates labor, in other words, it existed before  
 3 the labor began, and that child goes through  
 4 labor, can the child show a normal autonomic  
 5 nerve function on the monitor strip by means of  
 6 variability?  
 7 MR. BECKER: objection. You are  
 8 not consistent with the facts of this case.  
 9 A. As I understand the question, just so I get it  
 10 right, you said this would be a child that has  
 11 undergone hypoxic ischemic damage prior to the  
 12 onset of labor?  
 13 Q. Yes.  
 14 A. There is damage to the brain?  
 15 Q. Yes.  
 16 A. And in that child with a pre-existing damaged  
 17 brain, could you go through labor and show normal  
 18 monitoring strips?  
 19 Q. No, normal variability, in other words, the  
 20 autonomic nervous system as showing as being  
 21 normal by means of variability.  
 22 MR. BECKER: Objection.  
 23 A. Well, I am not an expert on monitoring. I don't  
 24 look at the strips. But there is no reason why a  
 25 damaged child's autonomic system can't behave

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1 acute injury superimposed on a chronic one?  
 2 A. I think you can determine that.  
 3 Q. Could you determine that if the chronic event had  
 4 only lasted a week or two before the birth?  
 5 A. I think you could determine that.  
 6 Q. How would you determine?  
 7 A. Well, if the chronic event was of sufficient  
 8 degree to have caused damage, you should have  
 9 seen the evidence of that damage on the  
 10 neuroimaging study.  
 11 Q. That means the CAT scan?  
 12 A. Right. I will leave it at that.  
 13 Q. Did you see or read about when you were reading  
 14 the official interpretations of the CAT scan  
 15 something on there that convinced you that we  
 16 were dealing with an acute hypoxic ischemic  
 17 incident?  
 18 A. What I saw on the CAT scan, from my view and my  
 19 personal look at it, and, again, looking with a  
 20 neuroradiologist that looked at this case, to me  
 21 the understanding was that the findings were  
 22 entirely consistent with an acute event with no  
 23 evidence of any chronic underlying event of  
 24 significance.  
 25 Q. Now, Dr. Horwitz, if an unborn child has a

1 normally and can't behave abnormally. It can be  
 2 either/or.  
 3 MR. BECKER: Move to strike.  
 4 Q. Let me phrase it a different way, then, Doctor.  
 5 Children that have cerebral palsy caused by  
 6 an hypoxic ischemic event before labor, can they  
 7 exhibit an intact autonomic nervous system during  
 8 labor as determined by variability of the heart  
 9 rate?  
 10 MR. BECKER: Same objection.  
 11 A. That is the same question.  
 12 Q. And I am asking --  
 13 A. The same answer.  
 14 Q. Is the answer "absolutely yes"?  
 15 A. Yes.  
 16 MR. BECKER: Move to strike.  
 17 Q. Would the reason you answered that question "yes"  
 18 be because portions of the brain that are damaged  
 19 for cerebral palsy are different than the  
 20 portions that control what is known as the  
 21 autonomic nervous system?  
 22 A. Well, you know, you are giving me a very general  
 23 theoretical question here, and I don't want to  
 24 give the implication that cerebral palsy has an  
 25 absolute correlation with very specific areas of

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1 brain damage. It can be specific, it can be  
 2 generalized, it can be a mixture of all sorts of  
 3 things.  
 4 But the motor part of the brain, if you want  
 5 the definition of cerebral palsy which I gave,  
 6 the motor **part** of the brain is damaged in the  
 7 cerebral palsy; the autonomic part may or may not  
 8 be damaged along with it.  
 9 Q. You have given me a rather long answer to the  
 10 question, and I am not sure you have answered  
 11 it. Let me read you from your deposition, page  
 12 50, and ask you if you remember giving me this  
 13 rather short answer to the question.  
 14 Well, to read it in context, starting at  
 15 Line 1, "As I understand the question --" This  
 16 is you asking me this, "As I understand the  
 17 question, if a child has had in utero brain  
 18 damage well prior to labor --" and I said, "Yes,"  
 19 you continued "-- and already has the brain  
 20 damage and is going to have cerebral palsy later,  
 21 and that child goes through labor, can it show  
 22 normal autonomic function?"  
 23 And I said to you, "You have got it  
 24 exactly."  
 25 "Answer: And the answer is absolutely yes,

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1 you can have normal autonomic function."  
 2 Now, the question I just asked you a couple  
 3 of moments ago, "And the reason is what, because  
 4 portions of the brain damaged for cerebral palsy  
 5 are different than the portions that control the  
 6 autonomic nervous system?"  
 7 "Answer," your answer, "That is why."  
 8 Do you still adhere to that?  
 9 A. Yes, that is what I said just now.  
 10 Q. And that is the short answer, "That is why,"  
 11 isn't it?  
 12 A. Yes.  
 13 Q. What is the autonomic nervous system, so the **jury**  
 14 understands what we have been talking about for  
 15 maybe five minutes here?  
 16 A. The autonomic nervous system is a part of the  
 17 nervous system that controls vital function such  
 18 as blood pressure, heart rate, bowel motility,  
 19 perspiration, body temperature.  
 20 Q. What part of the brain controls the autonomic  
 21 nervous system?  
 22 A. Well, it is primarily areas of brain -- areas of  
 23 cells and nerve tissue located in the  
 24 hypothalamus, and areas of the medulla, the brain  
 25 stem, particularly the vagal complex in the brain

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1 stem.  
 2 Q. Are there things you have learned to look for,  
 3 Dr. Honvitz, in the first hours and days of life  
 4 after an infant is born with a diagnosis of birth  
 5 asphyxia to determine whether or not brain damage  
 6 was incurred during the labor period?  
 7 MR. BECKER: objection.  
 8 A. I am not sure -- could I have the question again?  
 9 MR. KALUR: I will ask the court  
 10 reporter if she can repeat it for you.  
 11 (Record read.)  
 12 A. As I understand it, you are looking in the first  
 13 hours of life to see if brain damage has  
 14 occurred.  
 15 Q. No, I don't think that is my question. Let me  
 16 try to simplify it. Have you learned, as a  
 17 pediatric neurologist trying to make a diagnosis  
 18 on a child who is born in a depressed condition  
 19 with low Apgar scores, have you learned under  
 20 those circumstances to look for various clinical  
 21 signs and symptoms in order to determine the  
 22 timing of any brain damage which that child may  
 23 have suffered?  
 24 MR. BECKER: objection.  
 25 A. There are some symptoms and signs the child has

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1 that can give you some indication of when damage  
 2 has occurred or might have occurred.  
 3 MR. BECKER: Move to strike.  
 4 Q. Well, if a child is damaged before birth, say 42  
 5 to 72 hours before birth, will that child, from  
 6 your experience, tolerate labor well?  
 7 MR. BECKER: objection.  
 8 Q. If it is the type of damage that is going to  
 9 cause cerebral palsy later in life and motor  
 10 retardation?  
 11 A. It is very variable.  
 12 Q. Well, how does it vary? Give me the variables.  
 13 Some of them will, some of them won't; is that  
 14 what you mean?  
 15 A. Yes. There are children, infants, who for a  
 16 variety of reasons you think were damaged an  
 17 extended period before who may have tolerated  
 18 labor very well. There are others that don't.  
 19 It is an either/or.  
 20 Q. And those that don't, would you say that they  
 21 would be more susceptible to have difficulty in  
 22 labor during the period of the second stage when  
 23 the head is being compressed passing through the  
 24 birth canal?  
 25 MR. BECKER: objection.

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1 A. With any honesty I don't know the answer to that  
2 question. I have never looked at this specific  
3 thing in the second stage. I can't answer that  
4 at all.

5 Q. Let's go back to what we talked about earlier on,  
6 Dr. Horwitz, that significant, serious partial  
7 asphyxia that can occur to a child in utero and  
8 cause HIE.

9 During the first 12 hours of life for a  
10 child that has had this serious, significant  
11 asphyxia that causes brain damage during labor,  
12 that is what we are talking about now. Now I am  
13 talking about during the first 12 hours of life  
14 for such a child, would you expect to see the  
15 child be stuporous or comatose?

16 MR. BECKER: Objection. Again,  
17 requesting such a general inquiry cannot be  
18 applied to this case.

19 A. The majority of infants who are asphyxiated and  
20 come out with obvious evidence of depression so  
21 that there is an acute problem, most of those  
22 infants, if they have hypoxic ischemic  
23 encephalopathy, if their depression is severe  
24 enough to have caused it, I mean, the whole  
25 process is serious enough to have caused death,

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1 most of those patients over the next period of  
2 time, 12, 24 hours, are going to be stuporous or  
3 comatose.

4 MR. BECKER: Move to strike.

5 Q. Please explain to the jury what stuporous or  
6 comatose means with respect to infants who  
7 receive significant asphyxia so they get brain  
8 damage just before birth?

9 A. Well, the word "stupor" -- or comatose means that  
10 you are totally unresponsive, for practical  
11 purposes, to any stimuli. And "stuporous" means  
12 that the individual gets some primitive reactions  
13 to stimulation, but otherwise has very impaired  
14 reactivity to the environment.

15 Q. Well, don't all of the children who actually get  
16 brain damage, as opposed to just getting some  
17 asphyxia and not brain damage, but those who get  
18 brain damage during labor from asphyxia so that  
19 they are going to have cerebral palsy and  
20 retardation, that significant, serious asphyxia  
21 that we talked about, don't all of them become  
22 stuporous or comatose within approximately the  
23 first 12 hours?

24 A. No.

25 Q. Would you say -- what percentage would you say

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1 do?

2 MR. BECKER: objection.

3 A. Again, I haven't done a study, and I don't know a  
4 specific study. I have seen infants who came out  
5 depressed who were resuscitated within a brief  
6 period of time, are neither stuporous nor  
7 comatose, and those infants have seemed alert,  
8 even hyperalert, and then subsequently, 12 hours,  
9 24, 36 hours after birth have deteriorated rather  
10 dramatically into what is then a stuporous state  
11 and done horribly.

12 Let me be clear here that when we are  
13 talking about stupor or coma, we are not taking  
14 about a child you are just resuscitating at that  
15 time, you are talking about a period after you  
16 stabilized the resuscitation.

17 Q. We are talking about the first 12 hours is what I  
18 am asking you.

19 A. Yes, but what I am saying is the first 12 hours  
20 is a period --

21 Q. Yes.

22 A. -- and if you come out of an Apgar of 2, you  
23 know --

24 Q. Oh, I see. You mean as opposed to the first few  
25 minutes?

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1 A. That is what I am trying to say.

2 Q. And would stay in that condition of stuporous and  
3 comatose for about 12 hours?

4 A. That is what I said was --

5 Q. Well, you said that most of these kids are in a  
6 stuporous or comatose condition, but there are  
7 some you are saying that can be this hypertense  
8 condition?

9 A. Yes.

10 Q. Hyperirritable, I *think* you --

11 A. Yes.

12 Q. Now, didn't you tell me -- I can get this out,  
13 but didn't you tell me as early as last week 80  
14 percent at least are in the stuporous or comatose  
15 situation?

16 A. That is what I said.

17 Q. Dr. Joseph Volpe, you are familiar with his  
18 textbook Neurology of the Newborn, aren't you?

19 A. Yes.

20 Q. I believe you feel that Dr. Volpe is a person in  
21 the field of neurology of the newborn whose  
22 opinions must be relied upon?

23 MR. BECKER: Objection.

24 A. His opinions -- I feel that Dr. Volpe's opinions  
25 need to be respected, and he is certainly an

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1 acknowledged writer and an acknowledged scholar  
 2 of the newborn. It doesn't mean that we have to  
 3 agree with everything he writes or says.  
 4 Q. Well, I didn't ask you if you agreed with  
 5 everything he wrote. We will get to that. But  
 6 you do agree that you did tell me at page 98 of  
 7 your deposition last week, didn't you, when you  
 8 were under oath, "He is clearly a great expert.  
 9 It doesn't mean we agree with everything he says,  
 10 but he is probably the person whose writings are  
 11 most relied on."  
 12 A. I would agree that is what I said.  
 13 Q. In fact, you have testified previously under  
 14 oath, haven't you, that his work in his book is  
 15 authoritative?  
 16 MR. BECKER: objection.  
 17 A. If we use -- I always object to the word  
 18 "authoritative." But if you want to use it, he  
 19 is the expert writer.  
 20 Q. Well, we use it in the context that he might say  
 21 something you might not agree with. All right?  
 22 A. I only -- seeing as you brought it up, I mean  
 23 authority often gets interpreted as being the  
 24 Bible from which there is no deviation from the  
 25 truth, and I don't think anybody implies that --

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1 Q. Well, Doctor -- go ahead.  
 2 A. -- this is the Bible.  
 3 Q. Well, Dr. Volpe, as you know, discusses hypoxic  
 4 ischemic injury through three chapters in his  
 5 textbook; does he not?  
 6 A. He does.  
 7 Q. Let me read you something here to see if you  
 8 agree or disagree concerning your testimony about  
 9 those fetuses born with significant or serious  
 10 asphyxia and brain damage and the comatose or  
 11 stuporous state.  
 12 MR. BECKER: objection.  
 13 Q. I will give you the book to look at in a second  
 14 when I read this. He says on page 315, "The  
 15 following discussion is based primarily on our  
 16 findings with infants who have sustained serious  
 17 intrauterine asphyxia." That means asphyxia  
 18 before they are born, right, intrauterine?  
 19 A. Yes.  
 20 Q. "Birth to 12 hours. In the first hours after  
 21 insult, signs of presumed bilateral cerebral  
 22 hemispherical disturbance predominate. The  
 23 severely affected infant is either deeply  
 24 stuporous or in coma that is not arousable and  
 25 with minimal or no response to sensory input."

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1 I put a little check mark next to it there,  
 2 Doctor. There is nothing about a hyperirritable  
 3 state there, is there?  
 4 A. No. I have read that, I know that.  
 5 Q. He doesn't have anything in there about some 20  
 6 percent or so may be hyperirritable, does he?  
 7 A. No, he doesn't.  
 8 MR. BECKER: Move to strike, lack  
 9 of foundation.  
 10 Q. So you would suggest, though, that in your  
 11 experience there is another -- that we can't just  
 12 say 100 percent the way Dr. Volpe indicates here.  
 13 A. It is not only my experience. I think you --  
 14 when Dr. Volpe writes a book, as most people do,  
 15 and I am sure you could check that with him, you  
 16 write what is the common experience. If you want  
 17 to elaborate further, you can say that there are  
 18 four percent exceptions on these, there are five  
 19 percent on these, and six percent on those.  
 20 On any disease or any process there is a  
 21 certain percentage of outliers, but most books  
 22 are written for the common and the usual guide.  
 23 And that is what he is doing there.  
 24 He knows -- I mean, I know Dr. Volpe, he  
 25 has, I am sure, seen the same things. Boston and

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1 St. Louis are no different from Cleveland.  
 2 Q. Well, your view that there is a 20 percent group  
 3 that may not be stuporous or comatose, you have  
 4 held that for a number of years?  
 5 A. The figure of 20 percent I think I qualified that  
 6 I couldn't be sure on percentages. I was giving  
 7 you a rough guesstimate.  
 8 Q. Have you held that for many years, or is that  
 9 something that you just decided this year?  
 10 A. No, I was still busy on my answer.  
 11 Q. Go ahead.  
 12 A. Earlier on when we would see some area that we  
 13 see something is different, I can't quite  
 14 understand this, and, therefore, he didn't fit  
 15 into the picture.  
 16 As the years have gone by, we have seen  
 17 enough of them to say, "This is not at the one  
 18 percent level, it is more common." Now if you  
 19 tell me there are 20 percent of those, we see 16  
 20 percent, I mean, I can't -- it is somewhere -- it  
 21 may be 10 percent, I don't know, I can't tell  
 22 you.  
 23 But we have certainly seen that here, and I  
 24 have read records in patients of mine treated  
 25 elsewhere the same thing was seen. So if you ask

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<p>1 me exact percentages, I give you a ball park</p> <p>2 figure, but certainly it is not accurate.</p> <p>3 Q. Well, do you remember testifying, Doctor, both in</p> <p>4 deposition and at trial in the John Carcaro case</p> <p>5 against Southwest General Hospital?</p> <p>6 A. Oh, I don't remember that.</p> <p>7 Q. Mr. Monteleone was asking you questions.</p> <p>8 A. I remember the case way back, then. That is</p> <p>9 several years ago, so --</p> <p>10 Q. There was a case. In fact, I asked you to</p> <p>11 testify, didn't I?</p> <p>12 A. Yes, true. It is some years ago.</p> <p>13 Q. I am going to hand this to you so you can read it</p> <p>14 to make sure I am reading it correctly, but let</p> <p>15 me ask you if you still agree to what you said</p> <p>16 then under oath,</p> <p>17 MR. BECKER: objection.</p> <p>18 Q. Page 48, "Question: You also indicate under</p> <p>19 Item 3 that there was no period of impaired</p> <p>20 consciousness. How are we to know whether this</p> <p>21 occurred or not?</p> <p>22 "Answer: It is so obvious when the baby</p> <p>23 has impaired consciousness. The baby does not</p> <p>24 wake up, does not suck. I mean, mother notices,</p> <p>25 the nurses notice. It is fundamental. It is</p>	<p>1 recognize that there is the small number that</p> <p>2 seemed to have this hyperalert period, and that</p> <p>3 is what I testified.</p> <p>4 If you -- I agree with what I said at that</p> <p>5 time. But medicine is a learning experience.</p> <p>6 Q. Well, since 1987 you have evolved a different</p> <p>7 view that there are a few that will show this</p> <p>8 hyperirritable state?</p> <p>9 A. Be very specific here.</p> <p>10 Q. Now --</p> <p>11 A. Again, I am sorry, I haven't finished.</p> <p>12 Q. Go ahead.</p> <p>13 A. I still maintain what I said. What was it, in</p> <p>14 1987?</p> <p>15 Q. Yes --November 12, 1986.</p> <p>16 A. For the vast majority of cases, that applies.</p> <p>17 And if I were to teach my residents, like</p> <p>18 Dr. Volpe, that is what I would teach them.</p> <p>19 These other cases that are alert, we have</p> <p>20 now come to recognize that there are some like</p> <p>21 that. Even my deposition the other day I</p> <p>22 indicated that, that they have fooled us at times</p> <p>23 because we thought the baby would be doing very</p> <p>24 well.</p> <p>25 Q. Now, hyperalert, these few children that will</p>
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<p>1 right there. It doesn't have to be seen, it is</p> <p>2 there for the seeing.</p> <p>3 "Question: May be difficult to arouse?</p> <p>4 "Answer: It is more than difficult to</p> <p>5 arouse.</p> <p>6 "Question: Can't wake the baby up?</p> <p>7 "Answer: The baby is profoundly stuporous</p> <p>8 or comatose.</p> <p>9 "Question: Does this happen in all cases,</p> <p>10 Doctor?</p> <p>11 "Answer: In all cases of significant</p> <p>12 asphyxia?</p> <p>13 "Question: Yes.</p> <p>14 "Answer: Yes."</p> <p>15 Do you want to take a look at this?</p> <p>16 A I don't doubt that I said that. And I have just</p> <p>17 said the same thing. As I said earlier, the</p> <p>18 majority are stuporous and comatose. That one is</p> <p>19 easy.</p> <p>20 And I said if you asked me a few years ago,</p> <p>21 I would have given that answer, and did give that</p> <p>22 answer. But we had seen some kids that we used</p> <p>23 to put a question mark and didn't know what they</p> <p>24 were.</p> <p>25 But I have seen enough of them now to</p>	<p>1 exhibit this after intrapartum asphyxial</p> <p>2 significant brain damage, you have had an</p> <p>3 opportunity to look at the University Hospital</p> <p>4 records, did this child exhibit hyperalert</p> <p>5 actions in the first 12 hours?</p> <p>6 A. The child was alert. Hyperalert may be a bad</p> <p>7 term. Alert, wide-eyed. In fact, you quoted</p> <p>8 Volpe, and let me just say, again, that I didn't</p> <p>9 want to have all of this theoretical discussion</p> <p>10 or deposition, but Volpe also talks periods where</p> <p>11 the child may look seemingly very alert after a</p> <p>12 period of time. It is clearly in his book. He</p> <p>13 just puts it a little later than. It is --</p> <p>14 Q. Well, he puts it at 12 to 24 hours, doesn't he?</p> <p>15 A. I agree that we have seen that, too. But we have</p> <p>16 seen the early ones. Now, hyperalert may be a</p> <p>17 bad term. But the term is alert with a lot of</p> <p>18 movement. It is not just that you look -- they</p> <p>19 sort of look wide-eyed, but it is not hyperalert</p> <p>20 as if they are going to read the Constitution of</p> <p>21 the United States, it is just that they look</p> <p>22 awake, but there is often a lot of additional</p> <p>23 body movement.</p> <p>24 So that alert, I don't know. Others have</p> <p>25 called it irritable, hyperirritable. It is a bad</p>

1 term across the board because the alertness is --  
 2 how do you really tell whether a baby is alert?  
 3 Q Well, nobody characterized this child in this  
 4 record in the first 12 hours as being hyperalert,  
 5 did they?  
 6 A. They characterize baby as "eyes open."  
 7 Q. Any baby that is okay is going to have its eyes  
 8 open. That is not unusual, is it?  
 9 A. If the baby is okay, the eyes open. But there  
 10 have been children whose eyes are very open, they  
 11 almost look so wide awake that people have used  
 12 the term "hyperalert."  
 13 This one, from the record, the eyes were  
 14 open, there was a lot of movement, and that was  
 15 the context I used the term "hyperalert."  
 16 Q. Neither your pediatric neurology resident, nor  
 17 you characterized this child in your consult note  
 18 as hyperalert, did they?  
 19 A. No, we didn't use the term "hyperalert," that's  
 20 correct.  
 21 Q. Nor did you make any observations about that that  
 22 would conclude that you could conclude the child  
 23 was hyperalert in that consult, did you?  
 24 A. We said that the child was very irritable.  
 25 Q. Well, the child had been just through quite an

1 episode at about 12 hours that required three  
 2 shots of morphine to calm the child, didn't it?  
 3 A. That is so that the -- why did the child have to  
 4 be calmed?  
 5 Q. Because the child had stridor, Doctor. You are  
 6 aware of that in the record, aren't you, from 13  
 7 different intubation efforts?  
 8 A. The child required -- the child was extremely ill  
 9 -- there are notes that medication was to be  
 10 given for agitation. This child required  
 11 sedation for procedures, even after intubation.  
 12 Q. Doctor, you have looked at the record. How many  
 13 times --  
 14 MR. BECKER: Excuse me. Excuse  
 15 me, I don't think he finished the answer.  
 16 Q. Have you finished, Doctor?  
 17 A. When the child is intubated, the stridor is  
 18 irrelevant, you have overcome it. That child was  
 19 still required sedation to have procedures done.  
 20 Q. To have the intubation done?  
 21 A. No.  
 22 Q. What other procedures were done when the morphine  
 23 was being given?  
 24 A. The child -- if you will look, orders were given  
 25 here, and the child was given medication for the

1 CAT scan.  
 2 Q. The child was actually given morphine in twice  
 3 the dosage normal and twice as fast as normal,  
 4 wasn't it?  
 5 A. It is not twice the normal, it is within the  
 6 accepted range.  
 7 Q. It was 1.4, and the accepted range is 1.7 by  
 8 Vaneroff, isn't it?  
 9 A. There is a range of --  
 10 Q. .7?  
 11 A. -- .1 to .2 per kilogram of morphine.  
 12 Q. We agree that child got, for its size and weight,  
 13 got quite a bit of morphine --  
 14 A. Got a good --  
 15 Q. -- quite a little bit in a little bit of time,  
 16 Doctor; would that be fair?  
 17 A. Yes, that is fine.  
 18 Q. And the child got morphine in and around an  
 19 episode where the resident who was here at  
 20 University Hospital had significant difficulty in  
 21 intubating the child?  
 22 A. First of all, that was not a resident.  
 23 Q. A fellow.  
 24 A. There is a difference, there is a big difference.  
 25 Q. There is no difference that that doctor had

1 trouble intubating.  
 2 A. That doctor had trouble intubating.  
 3 Q. Whether it was a resident or a fellow, there was  
 4 trouble intubating.  
 5 A. Yes.  
 6 Q. The reason for the intubation was because stridor  
 7 developed while the child was on room air; isn't  
 8 that also correct?  
 9 A. That's correct.  
 10 Q. And there is evidence in the record that the  
 11 child became combative as a result of lack of  
 12 oxygen; isn't that fair?  
 13 A. There is -- the child became combative, period.  
 14 Q. Will individuals, human beings, become what  
 15 doctors characterize as combative when they have  
 16 lack of oxygen?  
 17 A. That is not necessarily correct.  
 18 Q. Well, is there some truth to it?  
 19 A. Well, I think let's -- you raised the question, I  
 20 will give you the answer. There are people who  
 21 get lack of oxygen who get very sleepy and  
 22 lethargic.  
 23 If you go into a stuffy room, you are  
 24 usually not combative.  
 25 Q. Well, there are some that do get combative before

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they become lethargic; isn't there?

With lack of oxygen -- the word "combative" is very different from being stressed or irritable or -- combative usually means you are fighting.

And children with stridor don't usually fight. They **are** very stressed, but they don't fight.

Well, while we talk about stridor, we are talking about what, a sound, a breathing sound? Is that what stridor is?

.. Right.

And you are aware the nurse did note that, say around noon on 8/20; is that reasonable?

I will accept that. I would have to look it the note. If you say so, I will accept that.

Isn't it also true -- we started out talking about stuporous and comatose children after intrapartum events. Now let's move on since we have the stridor here to respiratory problems in children who have recently had serious asphyxia and sustained brain damage, for example, during the last hour of labor.

Wouldn't you expect, Doctor, that approximately 70 percent of those children are going to be ventilator dependent for four or five

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days?

MR. BECKER: objection.

.. We are talking about severe asphyxia enough to cause severe neurological impairment?

.. Yes, sir.

.. Yes.

Q. Certainly, **as** you said, severe profound neurological problems are what Matthew Layman has?

.. Yes.

Q. Yet he was able to be removed here and was removed at University Hospitals from the ventilator and put on room air at 10:15 a.m. on 8/20/92?

.. Right.

Q. And was able to stay off of -- on room air for approximately three and a quarter hours until the stridor problem developed?

.. Yes.

Q. All right. Let's move on, then, from conscious state and respiratory states to swelling of the brain on CAT scan which you already alluded to about an acute injury.

Would you say that you have, as a rough figure, Doctor, seen approximately 200 CAT scans

1 from sick newborns?

2 A. Yes, that is probably somewhere in the ball  
3 park. I mean, it is pure relying on memory.

4 Q. Well, as best you could -- I mean, we know you  
5 are not keeping an accurate record with that?

6 A. Right.

7 Q. But would you also agree that you have seen  
8 approximately with the cases that have been  
9 brought to you and you have been asked to review  
10 on and consult on on the timing issue of injury,  
11 about 50 cases, roughly?

12 A. Yes.

13 Q. Is it also true that out of that, roughly, 250  
14 different CAT scans on children that were ill,  
15 quite ill at the time they were taken, you don't  
16 recall seeing edema when the CAT was taken before  
17 24 hours after birth?

18 A. I don't recall seeing it. And, again, in the  
19 total number I don't know how many were actually  
20 taken before 24 hours after birth. I can't give  
21 you those figures. I certainly know it is by far  
22 the minority of those x-rays.

23 Q. But, in essence, you can't recall with all of  
24 those that were taken, ever seeing a CAT scan in  
25 less than 24 hours show edema of the brain?

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1 MR. BECKER: Objection.

2 A. That is what I said. I can't, as of this time,  
3 recall such an instance. Again, I **am** not saying  
4 it did or didn't occur, I just don't remember.

5 Q. Well, isn't edema or swelling in the brain of a  
6 newborn who has just had a serious asphyxial  
7 incident such as to cause profound problems later  
8 on, isn't that type of edema usually present  
9 after about 24 hours, and maximal in its extent  
10 of edema by about 48 hours?

11 MR. BECKER: objection.

12 A. That's a good question and a difficult question.  
13 I think, in general, relying on what the  
14 experience has been and what the radiologists  
15 have told us, you have taken sort of a ball **park**  
16 figure that edema peaks at about 72 hours. And  
17 there has been a rough rule that you can see it  
18 after 24 hours.

19 The fact that can you see it before, et  
20 cetera, I honestly don't know. I have to defer  
21 to radiologists, again, and I would like to see a  
22 good study on that.

23 I have always -- well, I will leave it at  
24 that.

25 Q. Well, you haven't always deferred that question



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1 to a radiologist, have you? In fact, as recently  
 2 as the Richard Wells case you commented on that  
 3 very subject, didn't you?  
 4 A. I certainly did in that case.  
 5 Q. On September 23, 1994, let me read you what you  
 6 said.  
 7 MR. BECKER: I am going to  
 8 object. Again, this is being totally unfair to  
 9 Dr. Horwitz, as he is asking general questions --  
 10 you are asking general questions almost in a  
 11 vacuum, and asking him to recall things that have  
 12 occurred many years ago. I just think it is not  
 13 being fair with the doctor.  
 14 Q. Years ago? This is 1994, Doctor. You remember  
 15 the Richard Wells case quite well. It was in  
 16 Akron.  
 17 A. I know that case well. You can read it.  
 18 Q. Page 24 of your testimony in that case of the  
 19 deposition, "Of what significance to you is it  
 20 that there is damage to tissue shown at six days  
 21 and three hours of life on the CAT scan?  
 22 "Answer: There are several. First of all,  
 23 the description of the CAT scan means that there  
 24 is at the time it is taken no edema or swelling  
 25 of the brain.

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1 "Question: Why is that of significance to  
 2 you?  
 3 "Answer: Well, edema or swelling of the  
 4 brain, as seen with acute asphyxia, is usually  
 5 present after about 24 hours, maximal or really  
 6 evident at about 48, and then over the next week  
 7 or so it tends to be gone, a little variable, but  
 8 it tends to be gone.  
 9 "And there is no edema here. All we can  
 10 say is it is not here. Whether it was here or  
 11 not, it isn't here at this point."  
 12 Here is the thing if you like to read it?  
 13 A. Oh, I think --  
 14 Q. You still agree with what you say there now? I  
 15 didn't see you -- you seemed to agree with it.  
 16 MR. BECKER: Let him answer the  
 17 question.  
 18 MR. KALUR: I am asking a  
 19 question.  
 20 MR. BECKER: Let him answer. Give  
 21 him an opportunity to answer the question.  
 22 MR. KALUR: I am asking it, and he  
 23 can have all he wants now to answer it.  
 24 MR. BECKER: You are cutting him  
 25 off.

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1 MR. KALUR: I can't cut him off  
 2 until I ask a question. I just asked it, and now  
 3 I am letting him answer.  
 4 A. Again, let me make it clear that I said that that  
 5 is what I have been told by the radiologists.  
 6 That has been common belief if you say it usually  
 7 doesn't occur before 24 hours. I didn't say it  
 8 didn't occur before 24 hours because I don't have  
 9 the experience beyond that. I haven't done  
 10 enough scans, it is not a good study.  
 11 So I have to believe that that is what we  
 12 have said. I haven't said it can't occur, it  
 13 won't occur, it will occur. That is the usual  
 14 belief we have.  
 15 Q. Have you also learned that it is usually gone  
 16 after about a week, the edema?  
 17 A. It is usually gone after a week. That has been  
 18 our experience. I have it said that it is there  
 19 ten days and longer, but I haven't seen it.  
 20 Again, this is all -- I can't remember seeing it  
 21 after a week.  
 22 Q. Well, in this case you have looked at the CAT  
 23 scans or just the interpretations?  
 24 A. I looked at those scans.  
 25 Q. You looked at the CAT scans. I know from our

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1 talk last week you agree that there is edema  
 2 shown on the first CAT scan, don't you?  
 3 A. I thought there was.  
 4 Q. The first CAT scan, I want you to assume, was  
 5 taken at 13 and a quarter hours of life,  
 6 approximately.  
 7 A. Right.  
 8 Q. And then a second CAT scan is taken two days  
 9 later on 8/28, about 58 hours later. That scan  
 10 shows either reduced, substantially reduced,  
 11 edema or no edema, doesn't it?  
 12 A. Correct.  
 13 Q. Therefore, Doctor, wouldn't you agree that we  
 14 have a choice here; A, if there was damage during  
 15 the last hour of labor to the brain, then we are  
 16 seeing edema at about half the time you have ever  
 17 seen it on a CAT scan at 13 hours?  
 18 A. Wait a minute. This is unfair. I have not  
 19 reviewed these records. To say it is half of  
 20 what I have seen, I said I didn't recall seeing  
 21 it. It doesn't mean I haven't seen it. I simply  
 22 said in the present time I can't recall seeing  
 23 it. I also used the word "usually" if you go  
 24 back to that deposition.  
 25 Q. Well, it says "usually present after about 24

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1 hours." So this is unusual, then, if it is  
 2 present at 13?  
 3 A. Again, I have told you that from my experience I  
 4 can't tell you I have seen it 20 times or even  
 5 once. But I have seen -- I don't know how many  
 6 CAT scans I have seen before 24 hours. There  
 7 have been very few.

8 So I am saying that usually we see it after  
 9 24 hours, and usually we look. I can't tell  
 10 you. And I would defer to a radiologist on that.  
 11 I didn't do a study on that.

12 My understanding, I will repeat it again, is  
 13 that usually we see the edema after 24 hours,  
 14 that's when I get the CAT scan. That has been my  
 15 understanding that we usually see it. It doesn't  
 16 mean that there is not an outlier or that there  
 17 is an outlier. I don't know. And I am deferring  
 18 that. I don't know whether you see it at 11, 13,  
 19 or 17. I don't know a study.

20 Usually you see it after 24. And, as I said  
 21 in my deposition the other day, I tell the  
 22 residents and say, "Get it after 24," because  
 23 that is the time you are more likely to see it  
 24 from my experience or what I have been told. I  
 25 don't want to have to do it twice.

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1 Q. Well, let's go to the other end of the spectrum,  
 2 then, if we can't be finite on the first part.  
 3 If the edema is gone or substantially resolved by  
 4 two days plus ten hours after birth, does that  
 5 indicate to you that the time of that damage must  
 6 be substantial before the hour before birth?

7 MR. BECKER: objection.

8 A. My understanding is usually the edema is  
 9 subsiding around 72 hours.

10 Can you take it 24 hours earlier, 24 hours  
 11 later? I don't know studies that have been  
 12 specific. I defer to a radiologist. On the  
 13 usual thing that is what we have tended to see.

14 Have I seen it beyond 72 hours? I don't  
 15 know. I may have and I may not have. I can't  
 16 recall. I have never addressed it specifically.  
 17 My understanding generally has been that it is  
 18 gone by 72. How often do we get it to see that  
 19 it is gone by 72? I don't get them very often.

20 Q. You are saying gone by 72, but what I read to you  
 21 from the Broadwater testimony was you said that  
 22 then over the next week or so it tends to be  
 23 gone.

24 A. Yes.

25 Q. A week to me is seven days. Is it different for

1 you?

2 A. Over the next week it tends to be gone. So  
 3 usually at the end of a week, it is gone. Can  
 4 one go in five days or 72 and 48?

5 Yes, no, I don't know.

6 Q. Well it would be certainly -- from what you are  
 7 saying it is logical to say it would be unusual  
 8 for it to be gone at 58 hours?

9 A. I didn't say that at all. I didn't say that at  
 10 all. I said by a week it is usually gone. But  
 11 then I said could it be gone by six days, five  
 12 days, or 48 hours or 72 hours? I don't know. It  
 13 is usually subsiding at 72.

14 I can't tell you the number of cases we have  
 15 done it because usually if I find edema at 24  
 16 hours and it is very clear, there is no medical  
 17 reason for us to run another one at that time.  
 18 It is an unnecessary test, I wouldn't do it.

19 Q. Well, you are saying it is -- in other words, it  
 20 is not impossible it could be gone in 58 hours,  
 21 it is just not usual from what you have seen?

22 A. I don't know. I defer it out. I don't know. I  
 23 haven't specifically studied 58 hours. I mean, I  
 24 can give you -- again, I defer that to someone  
 25 who has really done a study or looked at that. I

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1 haven't done it. I haven't found it necessary  
 2 clinically, and I can't answer that question.

3 Q. All right. Let's return to the -- we will leave  
 4 the CAT scans then since you are deferring here  
 5 today. Let's go to other indications of recent  
 6 serious asphyxia that could cause brain damage in  
 7 the last hour or so before birth that we started  
 8 all this with, stuporous and comatose, as you  
 9 will remember.

10 But turning now to white blood counts, for  
 11 example, is it common in such situations or  
 12 usual, as we have used that word today, to see an  
 13 elevation in white blood cell count?

14 MR. BECKER: objection. You can  
 15 answer.

16 A. I honestly don't know the incidence if you are  
 17 asking me an accurate figure. I have certainly  
 18 seen it. Now, early in my career I thought it  
 19 was funny, it was infection or something. That  
 20 wouldn't do it.

21 But I have seen it so many times that it  
 22 certainly happens quite frequently. I don't know  
 23 if it is a half or third. Somebody may have  
 24 written it. I don't know. But I certainly have  
 25 seen it.

1 Q. The answer is you have seen it with such  
 2 children, but you don't know if it is caused by  
 3 it? I am trying to --  
 4 A. Oh, no, no, no, no. I have seen it in such  
 5 children, absolutely, and it is part of the  
 6 reaction to asphyxial stress. But it doesn't  
 7 occur universally. And why it happens in some  
 8 and not others, I don't know. And I don't know  
 9 the exact percentages.  
 10 Q. Well, how long -- do you have knowledge as to how  
 11 long it takes after birth for the white blood  
 12 cell count to become elevated?  
 13 A. Again, I don't know a study, but I can certainly  
 14 tell you after --  
 15 MR. BECKER: objection.  
 16 A. Again, the --  
 17 Q. I am sure he didn't mean to not let you answer,  
 18 Doctor. He wants you to have full answers today,  
 19 and so do I, so go ahead.  
 20 A. I have seen it within a couple of hours of birth,  
 21 on the first blood count that was done.  
 22 If you asked me to correlate that fact with  
 23 how many hours the asphyxial event commenced, I  
 24 have no knowledge of it, I have never attempted  
 25 to do it, and I have no idea of it. But I have

1 certainly seen it very early on.  
 2 Q. So the jury understands, are you telling me that  
 3 if there is an elevated white blood cell count  
 4 after birth, you are unable, with your experience  
 5 and background, to tell how long before that  
 6 elevated count is seen the injury to the brain  
 7 may have occurred?  
 8 A. Yes, I can't tell at all.  
 9 MR. BECKER: Can we take a break?  
 10 MR. KALUR: sure.  
 11 (Thereupon, a short recess was taken.)  
 12 (Thereupon, Defendants' Exhibit B was marked  
 13 for identification.)  
 14 BY MR. KALUR:  
 15 Q. Dr. Horvitz, we are going to finish talking about  
 16 white blood cells here in a moment. But I am  
 17 handing you what we have marked as Exhibit B for  
 18 Defendant Woo. Would you would you please tell  
 19 us what that is.  
 20 A. It is a printout of University Hospitals of  
 21 Cleveland reference value for test results.  
 22 Q. And that is what is published here at the  
 23 hospital for the benefit of the physicians as to  
 24 what the norms are in various lab tests?  
 25 A. Physicians and nurses.

1 Q. Now, this child at 5:02 a.m., the Layman child,  
 2 Matthew Layman, 5:02 a.m., one hour and 33  
 3 minutes of life, in the Ashtabula records I want  
 4 you to assume had a 31,000 white blood cell  
 5 count, total white blood cell count.  
 6 A. Okay.  
 7 Q. What are the norms at University Hospital for  
 8 pediatric or newborns with respect to white blood  
 9 cell count?  
 10 A. White blood cell count, 0 to 30 days?  
 11 Q. Yes.  
 12 A. 9,000 to 30,000.  
 13 Q. So this would be 1,000 above the high limit of  
 14 normal?  
 15 A. If you use the University Hospital counts.  
 16 Q. Yes. Do you have a different count you use?  
 17 A. The problem with 0 to 30 is it is lousy. It  
 18 should be first day, one week -- this is too  
 19 spread apart. But --  
 20 Q. Do you want the chart that goes by days in the  
 21 Avery's neonatology book?  
 22 A. I will look what that one says, that's fine. I  
 23 can also look --  
 24 MR. BECKER: Let the record  
 25 reflect an objection to showing the doctor a

1 textbook for which he has not recognized as  
 2 authoritative. Let me just again state how  
 3 unfair this is to ask the doctor general  
 4 questions and then attempt to apply them to the  
 5 specifics of Matthew Layman when the doctor has  
 6 not even looked at Matthew Layman's records from  
 7 Ashtabula County Medical Center, and he has  
 8 already indicated his desire --  
 9 MR. KALUR: Mike, I have given you  
 10 a continuing line of objection. Really, the jury  
 11 is not going to hear any speeches anyway, so  
 12 there is really no reason to slow us down.  
 13 I have given you a continuing line, and I  
 14 reiterate that you have it.  
 15 Q. (Continuing.) Doctor, just for one part of that  
 16 objection, you certainly know what book I have  
 17 given you, don't you?  
 18 A. Yes.  
 19 Q. It is a recognized reference for physicians for  
 20 laboratory values; is it not?  
 21 A. It is a recognized textbook of neonatology. And  
 22 he has put down a source of -- he has put down a  
 23 range of white cells without telling us what the  
 24 source is, but it is a good book.  
 25 Q. You asked -- the reason I handed it to you is you

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1 said you wanted to look at a book or a text or a  
2 reference that had, by days, what the white blood  
3 cell count was. Does that have that?

4 A. No, this one doesn't. There is a better  
5 reference, but it doesn't matter if you say  
6 25,000 or 30,000. What is the difference in  
7 that?

8 Q. Well, at 8/20 what might be the difference, at 3  
9 hours and 51 minutes at University Hospital the  
10 white blood cells had fallen to 28,500. Does  
11 that say anything to you, that they are going  
12 down?

13 A. Nothing.

14 Q. What if they continued on down right after that,  
15 always down to -- but staying within the normal  
16 range, does that tell you anything about the  
17 timing of the asphyxial incident?

18 A. I am not even going to speculate on that one. I  
19 don't have the remotest idea of that issue.

20 Q. Then we will leave the subject.

1 Now, another one of the areas that you might  
2 look to to determine timing of these events or  
3 the existence of brain damage would be kidney  
4 function?

5 A. Yes. I don't know about timing.

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1 Q. Oh, it might not --

2 A. Let's make it clear. Associated organ  
3 involvement due to asphyxia. There may be  
4 timing, fair enough. I will withdraw that.

5 Q. You can have kidney involvement, for example, to  
6 follow up on what you **are** saying, within limits,  
7 and maybe to make clearer what you were saying,  
8 you can have some kidney involvement, in other  
9 words, some signs of kidney damage from injury  
10 anywhere during the perinatal period; would you  
11 agree with that?

12 A. So I am clear, what you are asking again --

13 Q. Perhaps it is not clear.

14 A. Theoretical question?

15 Q. Let me **try** it again.

16 A. If somebody had asphyxia, you are talking  
17 about --

18 Q. Yes.

19 A. -- in the perinatal period?

20 Q. Yes.

1 A. And the infant was born, could they show signs of  
2 kidney damage? Is that what you are asking me?

3 Q. Yes, sir.

4 A. It will depend on when the urine specimen was  
5 obtained, but certainly yes.

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1 Q. Well, whether the child -- so we get this clear,  
2 too, the first one, if it is taken within a very  
3 short time after birth, within the first few  
4 hours, should reflect a normal value because the  
5 mother is performing the kidney function for the  
6 fetus; isn't that true?

7 A. But it depends what you are talking. You can  
8 make -- I mean, you can make the statement, but I  
9 can't.

10 Q. If we are dealing with asphyxial injury, you are  
11 not going to see the results of the asphyxia on  
12 an early BUN lab report, are you?

13 A. Right. You are asking me if there has been  
14 asphyxia and the kidneys are involved --

15 Q. Yes.

16 A. -- and the baby is born, and we do a blood test  
17 which measures the blood, Urea, nitrogen, the  
18 BUN?

19 Q. Yes.

20 A. Would we see an abnormality done -- will we see  
21 them if it is done how soon after birth?

22 Q. Within the first two, three hours.

23 A. No, not in that test.

24 Q. And the reason is because what? Why will it show  
25 as normal, then?

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1 A. Because it will have cleared through the mother's  
2 body.

3 Q. It is only after that first two or three hours  
4 that we might see kidney involvement by an  
5 elevated BUN level. Would you agree with that?

6 A. It will take some hours before we see that. I  
7 don't know if it is two or three, specifically.  
8 I would have thought it is a little longer, but I  
9 don't have specific data.

10 Q. Well, if at four or five hours, Doctor, this  
11 child's BUN was 18, would that be out of the  
12 normal range according to the University Hospital  
13 charts for blood, urea, nitrogen?

14 A. They don't have a newborn level in here.

15 Q. What do they have?

16 A. They have adult and "peds."

17 Q. And the "peds" is what?

18 A. From this definition?

19 Q. Yes.

20 A. I don't know. I didn't make up the lab slips.  
1 We don't use this any more.

2 Q. Well, here is one I can give you on hours. Here  
3 is 1 to 12 hours in the same neonatology book  
4 that we just looked at before, Avery's textbook,  
5 that you said is a reference source for lab

1 values.  
 2 What does it give, 1 to 12 hours for BUN  
 3 levels as normals, the range?  
 4 A. This is low birth weight -- oh, here. You are  
 5 giving me term infant?  
 6 Q. Yes.  
 7 A. It is giving 27-33.  
 8 Q. 27 to 33?  
 9 A. Yes. I *think* you have asked me again -- let me  
 10 make clear, I have no intention of going through  
 11 all of this. I think it is not what I wish to  
 12 do. But I would like to refer to the University  
 13 Hospital chart on that question.  
 14 Q. As to what, the level? Certainly --  
 15 A. No. And the laboratory standards. I don't want  
 16 to refer to this.  
 17 Q. They **are** right here. The labs you **will** find in  
 18 the back.  
 19 A. Right here.  
 20 Q. Let me ask you while you are looking, are those  
 21 labs for newborns or peds, the norms that are  
 22 shown in there?  
 23 A. As you **will** -- you gave me this exhibit, it is  
 24 from a different era, it is not from this chart.  
 25 Q. Well, my question is whether the values for norms

1 A. Not in the specimen that **was** taken, no.  
 2 Q. Is that the more severe cases that have blood in  
 3 the urine, of asphyxia?  
 4 A. Sometimes it is. I have also seen it in the  
 5 moderately severe. It is variable.  
 6 Q. How about shutdown, where there is no urine being  
 7 produced, **as** opposed to decreased, as there was  
 8 in this case, is it more severe to have shutdown?  
 9 A. I am giving you a very rough ruling. Total  
 10 shutdown is usually an indication that there has  
 11 been a very severe asphyxial episode.  
 12 But, you know, you can have just as severe  
 13 an asphyxial episode, or more common than  
 14 shutdown, you get oliguria, or reduced output.  
 15 Q. In this case there was protein +1 found in the  
 16 urine. That is a sign also of some asphyxial  
 17 damage to the kidney?  
 18 A. It is an abnormal finding.  
 19 Q. What is the scale, +1 to plus what?  
 20 A. +4.  
 21 Q. And the worst is **+4**?  
 22 A. +4.  
 23 Q. And +1 is the least?  
 24 A. Well, 0 is none.  
 25 Q. Yes.

1 that **are** shown in there are for newborns by days,  
 2 as you said you want to see 1 to 2 days and 2 to  
 3 3 days, or are they for first weeks of life, or  
 4 from peds after newborn?  
 5 A. These are for newborns. They are specifically  
 6 supposed to have programmed it for newborns.  
 7 Q. Okay.  
 8 A. The BUN that is given at University Hospitals,  
 9 normal range is **4** to 15.  
 10 Q. **4** to 15. So 18 would be just barely elevated if  
 11 that is the correct one that should apply at 12  
 12 hours?  
 13 A. Correct.  
 14 Q. Again, is there anything about the timing of the  
 15 onset of the first elevation of BUN above a  
 16 normal range in the asphyxial situation that  
 17 could let you time it backwards to know when the  
 18 event occurred?  
 19 A. Not that I know of.  
 20 Q. Again, talking about kidneys. In some of the  
 21 cases that you have seen, is there blood in the  
 22 urine after an asphyxial incident?  
 23 A. Yes.  
 24 Q. There was no blood in the urine in this case, **was**  
 25 there?

1 A. 0 is normal.  
 2 Q. Right. Is it fair to characterize the degree of  
 3 kidney involvement in this case from the record  
 4 review you did do of the University Hospital  
 5 records as mild?  
 6 A. I would call it -- no, I would call it more in  
 7 the moderate range.  
 8 Q. Has there been some fact that has been brought to  
 9 your mind between today and last Friday when I  
 10 deposed you to change your view from mild to  
 11 moderate?  
 12 A. Yes. The only factor is that in looking at this  
 13 again, on the biochemical values, the BUN and the  
 14 creatinine and the protein in the urine you would  
 15 say was rather mild.  
 16 But there was several days of significantly  
 17 reduced output, which would put it more to the  
 18 moderate range.  
 19 You know, mild, just to qualify, mild would  
 20 be if you see fewer red cells and a little  
 21 protein and maybe a tiny elevation of BUN like  
 22 here, but output is perfect, that is mild.  
 23 So this is getting close to moderate. We  
 24 are not far apart.  
 25 Q. Maybe you can clarify something for me here. You

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1 said you didn't review these records with an idea  
 2 of giving the type of opinions I am asking you  
 3 about today.  
 4 A. Right.  
 5 Q. But **between** your deposition and last Friday and  
 6 today you have changed your view from mild to  
 7 moderate on kidney involvement based on your  
 8 review of these records, so you have been  
 9 reviewing the records, haven't you?  
 10 A. As you will recall, you told me to review some of  
 11 the stuff again. You said you would ask me, so I  
 12 went back and reviewed those few days.  
 13 Q. So for the jury's benefit, you have not only  
 14 reviewed them before your deposition last week  
 15 once at night, but you have reviewed them in the  
 16 interim period before today?  
 17 A. I reviewed them, **as** you had told me that you  
 18 would require me to look at them, and so I looked  
 19 at a few things, again, reluctantly.  
 20 Q. And one of the few things you did allowed you now  
 21 to change your testimony from mild to moderate  
 22 kidney involvement?  
 23 A. That's correct.  
 24 Q. Again, going back to those things that can be  
 25 seen after significant serious asphyxia that

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1 leads to brain damage in the last part of labor,  
 2 how about heart and liver enlargement? Are those  
 3 seen on occasion when you have taken care of  
 4 children so that they have profound problems  
 5 later?  
 6 A. Yes.  
 7 Q. Is there any notation in the record now that you  
 8 reviewed at least twice of either finding heart  
 9 or liver enlargement above the range of normal?  
 10 A. No.  
 11 Q. Now, there was a subject of a heart murmur. I  
 12 think Mr. Becker even asked you about heart  
 13 murmur before the last deposition in one of your  
 14 meetings, didn't he?  
 15 A. Right.  
 16 Q. Does that have any significance in this case,  
 17 that there was a heart murmur detected?  
 18 A. I just made it clear that a heart murmur can be  
 19 of significance, but this was very transient, and  
 20 from my perspective had never really been  
 21 thoroughly evaluated. And, therefore, I was  
 22 going to do nothing with that information either  
 23 way. It meant nothing to me.  
 24 Q. Now, in the record, Doctor, when I was looking at  
 25 it, I noticed that there were some discrepancies

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1 in the measurement of the head circumference on  
 2 different days. Somebody had one measurement of  
 3 how many centimeters, and then another one was a  
 4 little larger, and then a little smaller.  
 5 Is that of any significance in this case at  
 6 all if anybody were to come in later and say, "I  
 7 can tell because the head circumference measure-  
 8 ments change that there was recent brain  
 9 damage"?  
 10 What significance would that be to you, as a  
 11 pediatric neurologist?  
 12 A. Again, I am going to tell you that I had never  
 13 intended to go through all of this. I haven't  
 14 even looked at what those measurements were, so I  
 15 don't know if they went down up, down, or  
 16 sideways, and I am not going to comment on them.  
 17 I can give you a couple of -- I will leave  
 18 it at that, I am not going to comment on them.  
 19 Q. Well, I want you to assume that since you can't  
 20 remember what they were, or didn't look for them,  
 21 or didn't want to, let me give you an assumption  
 22 as to what they were because I think it may be  
 23 important for me to get your opinions **as a**  
 24 pediatric neurologist on this.  
 25 I have them listed and broken out from the

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1 chart, and I will mark that as Exhibit C when we  
 2 get a chance.  
 3 I am going to ask you to assume that that is  
 4 a correct summary of the various head circumfer-  
 5 ence measurements that appear in the chart. Now,  
 6 are those measurements of any significance to you  
 7 here in timing any asphyxial incident at all?  
 8 A. No.  
 9 Q. Why not?  
 10 A. Well, all of the -- let's look at them, you have  
 11 got 1, 2, 3, 4, 5, 6 measurements over six days.  
 12 With the exception of -- I will just read  
 13 the numbers so I will be clear. 35.5, 36, 35.25,  
 14 36.5, 38 -- I want to come back to that one --  
 15 36.5, 36, 36.5.  
 16 If we just take out the 38 for a moment, the  
 17 difference between 35.25 and 36.5, and measuring  
 18 a baby's head like that is so dependent on  
 19 technique. These are paper tapes. If you pull  
 20 them tight, they stretch.  
 21 If the baby has a little bit of scalp edema,  
 22 depending on the position the baby is in you can  
 23 get variability. I can challenge any of us here  
 24 to go in and measure now. Even with ten years of  
 25 experience, you will get all this variation

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1 moment to moment.

2 The 38 is a told outlier on 8/23, and I

3 don't know why. To go up a centimeter and a half

4 one day, down a centimeter and a half the next

5 day, I can't explain it, but I have a pretty good

6 idea of what it is.

7 Q. What is that?

8 A. Is an inaccurate measure. I mean, there is no

9 sense in this at all.

10 Q. Okay.

11 A. You can make -- I am going to leave it at that.

12 Q. Dr. Horwitz, would you agree that the most common

13 area for injury when the brain is injured by an

14 asphyxial incident during labor is in what is

15 known as the parasagittal or watershed area of

16 the brain?

17 A. Yes.

18 Q. Would you also agree that the injuries in this

19 case to Matthew Layman are not in the

20 parasagittal or watershed areas of the brain?

21 A. I am not sure that area is spared. There is some

22 basal ganglia injury. It is not typical

23 parasagittal.

24 Q. Well, I won't characterize your answer, I will

25 just ask you if you remember these questions and

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1 answers from page 97 of your deposition just less

2 than one week ago, six days ago, page 97, "Are

3 any of these damages in the cerebrum in the

4 watershed areas of the brain parasagittal

5 regions?

6 "Answer: I would have to see the exact

7 film to see, but this seems a little bit more

8 than parasagittal.

9 "Question: Seems more than parasagittal?

10 "Answer: No, I don't think it is

11 parasagittal."

12 Have you changed your testimony?

13 A. No, I haven't looked at it again.

14 Q. All right. So this is still your testimony under

15 oath then?

16 A. Yes.

17 Q. So this is not a parasagittal or watershed injury

18 in this child?

19 A. Not a classical one, no.

20 Q. Now, meconium, the passage of meconium, that is a

21 fetal bowel movement in effect; is it not?

22 A. Yes.

23 Q. You have seen that in many of the cases where you

24 have had infants you thought had received an

25 asphyxial injury during labor, haven't you?

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1 A. Seen what?

2 Q. The passage of meconium, or meconium staining on

3 the baby?

4 A. Okay, the passage -- are you talking about the

5 passage of meconium before the baby is born, so

6 we can be specific?

7 Q. Yes, sir.

8 A. Yes, sure I have seen it.

9 Q. Would you explain to the jury why the meconium is

10 passed and what its association with asphyxia is?

11 A. Meconium is a bowel content that is not usually

12 passed after the baby is born. In some cases

13 meconium can be passed for reason that are just

14 obscure, it happens before the baby is born.

15 It can also be passed when a baby is being

16 stressed in utero, and during the stress period

17 it has some effect on the bowel propulsion and

18 expels the meconium.

19 Q. Of course that doesn't occur in all cases like

20 this, apparently there are some cases where the

21 meconium won't be passed?

22 A. Right.

23 Q. And nobody knows why it is passed sometimes or

24 not passed others; is that fair?

25 A. I *think* that is fair.

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1 Q. Let me just ask you a few questions here in sort

2 of summary fashion so we can move to the

3 conclusion of my questions. I am going to phrase

4 this question as one large question, and we will

5 deal with the subcategories of it, and maybe we

6 can move through it quickly that way.

7 If I were to -- I am going to ask you if

8 each of these things that follow, if you found

9 them to be negative, for example, whether or not

10 that would mean that the child could not have

11 been damaged 24 or 48 hours before labor?

12 A. Just so I understand, are we talking about this

13 case, or is this in general?

14 Q. In general.

15 A. All right. Because I haven't reviewed all to

16 answer in this case.

17 Q. Right.

18 MR. BECKER: Same objection.

19 Q. For example, Doctor, if there were no growth

20 retardation in the baby, so the baby was not a

21 growth retarded at birth, would that mean that

22 you could not have had damage, asphyxial damage,

23 brain damage, 24, 48 or 72 hours before birth?

24 A. I am *sorry*, ask it again.

25 Q. If someone told you as an expert and said, "Well,

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1 you couldn't have damage to this baby at 48 hours  
 2 before birth because the child is not growth  
 3 retarded," docs that make medical sense to you?  
 4 A. No.  
 5 Q. If someone told you that "I can look at a base  
 6 deficit after birth. 40 minutes after birth, of  
 7 17.2 on a blood gas, and I can tell you exactly  
 8 when the child, within 10 or 15 minutes, when  
 9 that child began to be acidotic before birth,"  
 10 would that comport with your knowledge of  
 11 medicine?  
 12 A. I have no knowledge of that.  
 13 Q. In other words, you have no knowledge that being  
 14 calculable from that number?  
 15 A. I have no knowledge of that.  
 16 Q. Or if a person claiming to be a reputable expert  
 17 told you that the lack of an elevated hematocrit  
 18 or hemoglobin with respect to the blood after  
 19 birth meant that you couldn't have damage 24, 48  
 20 or 72 hours before the birth, would you accept  
 21 that as making medical sense to you?  
 22 A. No.  
 23 Q. If that alleged reputable expert told you that  
 24 you will only see blood in the urine in asphyxia  
 25 situations where there is a DIC condition, would

1 Q. But docs the edema cause the seizures? Is there  
 2 a direct causal relationship?  
 3 A. Not that I am aware of.  
 4 Q. And is the onset of the time of seizures after  
 5 birth, whenever they are first noticed, does that  
 6 give you, as a pediatric neurologist, any ability  
 7 to tell us when before birth the injury occurred  
 8 to the brain?  
 9 A. No.  
 10 Q. In Matthew Layman's case there were -- I want you  
 11 to assume that there were -- there was some  
 12 trembling of the jaw noticed at Ashtabula before  
 13 transfer, and fencing state of the child, in  
 14 other words like a fencer, at one point.  
 15 Do those, in and of themselves, those type  
 16 of findings, indicate to you that those were  
 17 seizures in progress?  
 18 A. This is very difficult because I haven't read the  
 19 specific description. And, you know, I don't  
 20 know what people describe, but generally I will  
 21 say that trembling of the jaw is not a seizure.  
 22 Q. How about fencing, a fencing description?  
 23 A. A fencing can be a seizure.  
 24 Q. You mentioned an EEG, an electroencephalogram,  
 25 earlier. Are you able -- you have a special

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1 that make medical sense to you from your  
 2 experience?  
 3 A. That has not been my experience.  
 4 Q. The fact of some degree of organ damage, Doctor,  
 5 whether it is mild or mild to moderate, does that  
 6 mean there must be brain damage from the incident  
 7 that caused the organ involvement, the kidneys or  
 8 liver?  
 9 THE WITNESS: could I just hear  
 10 that again?  
 11 (Record read.)  
 12 A. I don't know how to answer that.  
 13 Q. Well, more simply put, can you have organ  
 14 involvement, like kidney or liver, for example,  
 15 without having profound brain damage?  
 16 A. Yes.  
 17 Q. Now, there were various movements -- well, let me  
 18 ask you this: Are seizures and edema connected,  
 19 or are they separate things? Do you have to have  
 20 edema, in other words, before you can have  
 21 seizures or are they unrelated?  
 22 A. Well, they are not unrelated. I mean, the -- if  
 23 you have seizures and you have edema, whatever  
 24 the cause is of the edema is also the cause of  
 25 the seizures.

1 expertise, don't you, you are certified or  
 2 something of that nature in reading EEGs?  
 3 A. I am not certified, but I have read a lot of  
 4 them.  
 5 Q. And an EEG, are you able to look at an EEG on a  
 6 newborn and come to a conclusion as to what time  
 7 any brain damage was incurred?  
 8 A. I can't do that.  
 9 Q. Life expectancy, Doctor, you said into the early  
 10 20s. You said that is based on some of your  
 11 patients having lived to that age?  
 12 A. No, I said I have some patients that have lived  
 13 to that age in these similar conditions, and that  
 14 the change in the quality of health care for  
 15 these children, the availability of resources and  
 16 the improved care, the improved ability to help  
 17 the families, has shown these children doing very  
 18 well after a number of years.  
 19 But the standards we have today weren't  
 20 there 20 years ago. I think I was very clear on  
 21 that. So while I have had people of 20 years,  
 22 the number would have been less than they are  
 23 going to be now. Am I making it clear?  
 24 Q. You are speculating that with the changes that  
 25 have been made in health care for these children,



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1 more of them could live to their 20s?  
 2 MR. BECKER: Objection to the word  
 3 "speculative."  
 4 Q. Well, you don't have any studies done, have you,  
 5 on that subject because you just said there are  
 6 new things?  
 7 MR. BECKER: Doctor -- excuse me.  
 8 Go ahead, Doctor.  
 9 A. There can't be studies because the availability  
 10 and the things we are using aren't 20 years old.  
 11 But what I am saying is that looking at our  
 12 experience in the past and the things that caused  
 13 them to die, and looking at what we do today, I  
 14 think it is reasonable to form an opinion that,  
 15 to a reasonable degree of probability he will  
 16 live until 20 years, if you want call that  
 17 speculating.  
 18 Q. That would be a semantic argument. I won't get  
 19 into it. You would say, though, Doctor, that you  
 20 have no statistics compiled whereby you looked at  
 21 even a certain set number of patients either that  
 22 you had or this hospital has had over the last 20  
 23 years, for example, or any number of years, and  
 24 determined how many of those patients with severe  
 25 cerebral palsy, with just cerebral palsy, with

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1 mental retardation, G tube dependent, all of the  
 2 things that you testified the Layman child has,  
 3 how long those children really lived, do you?  
 4 A. No, there is no such study.  
 5 Q. Your conclusion is based on the fact that you  
 6 have seen some children live that long that have  
 7 been under this type of disability, and that you  
 8 believe there have been some advances in medical  
 9 science that will allow others to live to that  
 10 age?  
 11 A. That's a fair summary.  
 12 MR. KALUR: Thank you,  
 13 Dr. Horwitz. Those are all the questions I  
 14 have.  
 15 - - -  
 16 CROSS-EXAMINATION  
 17 BY MR. SWITZER:  
 18 Q. Doctor, I am Don Switzer. I represent the  
 19 hospital, and I promise to be very brief.  
 20 A. Thank you.  
 21 Q. I will not repeat the questioning by Mr. Kalur.  
 22 Is it fair to say, Doctor, that you did not  
 23 prescribe any treatment for the cerebral edema  
 24 this child had?  
 25 A. Well, let me make this clear. Just so we get the

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1 terminology straight, I was not the managing  
 2 physician of this child, Matthew, in the acute  
 3 phase of his illness at University Hospital. I  
 4 was a consultant.  
 5 As such, I could recommend treatment, but I  
 6 couldn't prescribe. That is the responsibility  
 7 of the treating physician.  
 8 Q. Is there any treatment for cerebral edema?  
 9 A. At this age?  
 10 Q. Yes.  
 11 A. No. There is plenty of treatment, I think I  
 12 would like to qualify it, there is no effective,  
 13 proven effective treatment.  
 14 Q. You did not agree with the decision to have the  
 15 first CAT scan taken on August 20; is that  
 16 correct?  
 17 A. When I first was confronted with the fact that a  
 18 CAT scan had been done, I didn't agree with it  
 19 until I got some explanation from Dr. Watts, and  
 20 then I deferred to her better judgment on that  
 21 issue.  
 22 Q. Well, you would have preferred to have waited 48  
 23 hours before doing the first CAT scan?  
 24 A. I will tell you after -- let me again make it  
 25 clear, I have not seen the Ashtabula records.

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1 Based on what she told me after I had spoken with  
 2 her, I too would have gotten that scan before 24  
 3 hours, but for reasons that were different.  
 4 Q. The reasons that were different would be to see  
 5 if there was a hemorrhage?  
 6 A. A hemorrhage due to mechanical injury, that is  
 7 the only reason.  
 8 Q. Of which there was none in this case?  
 9 A. That's correct.  
 10 Q. Doctor, one of the or some of the -- let me  
 11 withdraw that question because I don't want to --  
 12 Doctor, in a child who sustained permanent  
 13 neurological brain damage, you would expect to  
 14 see an absent suck or a depressed gag and an  
 15 absent Moro in the first 12 hours after birth?  
 16 A. The child who sustains brain damage from  
 17 asphyxia?  
 18 Q. Yes.  
 19 A. And has the usual neurologic picture that such  
 20 children have, you would expect the suck, the gag  
 21 -- what else did you ask me?  
 22 Q. Moro.  
 23 A. You would expect them to be absent or very  
 24 markedly diminished, impaired. Again, that is in  
 25 the vast majority of babies.

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1 Q. Doctor, most of the babies or fetuses that are  
2 asphyxiated 48 hours before birth, such that  
3 permanent neurological impairment results from  
4 that, most of those babies don't tolerate labor;  
5 is that correct? In other words, they don't go  
6 through labor very well?  
7 A. Are you asking me a baby who had an episode at 48  
8 hours who was then relieved, or is that  
9 continuing some degree of asphyxia? Even there  
10 the answers might be different.  
11 Q. Well, let's take the condition where the baby has  
12 -- a fetus has an hypoxic ischemic insult 48  
13 hours before labor begins, and has some degree of  
14 permanent neurological injury as a result of that  
15 insult, most of those fetuses do not go through  
16 labor very well?  
17 A. Probably true. I am not sure about that. I  
18 don't know. If most is 51 percent, I haven't  
19 seen an exact study. But, you know, I don't have  
20 any basis to say absolutely no.  
21 My instinct would be to say that most of  
22 those, at least over 50 percent, don't tolerate  
23 labor perfectly well.  
24 Q. If a fetus, again, taking that same scenario, has  
25 existing neurological injury from an hypoxic

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1 ischemic insult let's say about 48 hours before  
2 labor begins, so that that insult affects the  
3 muscle tone, then would you expect that fetus not  
4 to be able to undergo the normal muscle  
5 movements, and, therefore, would not go through  
6 the normal rotation in labor?  
7 MR. KALUR: objection. Not in  
8 evidence. Again, no basis in foundation for the  
9 hypothetical.  
10 MR. SWITZER: okay.  
11 Q. (Continuing.) I think you can answer that.  
12 A. Again, you have asked me a very general question.  
13 Q. Yes.  
14 A. I can only give you an answer -- it would depend  
15 on whether the baby is damaged from that episode,  
16 whether it is recovered from that episode, the  
17 degree of damage. If it was profound damage --  
18 Q. I want you to assume profound damage from that  
19 episode.  
20 A. If I assume profound damage from that episode,  
21 then I would assume that fetal movements would be  
22 diminished.  
23 Q. Doctor, the medical care and treatment that  
24 Matthew Layman has received since his birth, from  
25 all the physicians, as well as the therapy and

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1 counseling that has been provided by the  
2 Ashtabula County Board of Mental Retardation and  
3 Developmental Disabilities, I take it it is your  
4 opinion that all of that care has been  
5 appropriate; is that correct?  
6 A. To the best of my knowledge, the care that  
7 Matthew has received has been fine and  
8 appropriate.  
9 MR. SWITZER: Thank you very much,  
10 Doctor.  
11 MR. BECKER: Off the record.  
12 (Thereupon, a short recess was taken.)  
13 MR. BECKER: Before I begin any  
14 redirect examination, the record should reflect  
15 that we renew our objection to questions beyond  
16 the scope, general questions that don't apply  
17 specifically to Matthew Layman.  
18 Dr. Honvitz has already indicated he has not  
19 had the opportunity or the desire to look at  
20 these records. And we are going to proceed with  
21 redirect without waiving that objection.  
22 We want to state that for the record.  
23 - - -  
24 REDIRECT EXAMINATION  
25 BY MR. BECKER:

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1 Q. Doctor, I just have a few questions for you on  
2 redirect examination. Perinatal asphyxia  
3 includes asphyxia occurring within labor and  
4 delivery, correct?  
5 A. Yes.  
6 Q. And you recognize, Doctor, that severe asphyxia  
7 during labor and delivery can cause serious brain  
8 injury, correct?  
9 A. Yes.  
10 Q. Now, Doctor, there was some discussion and play  
11 with the concept of statistics by defense  
12 counsel, and throwing out something about a 90 or  
13 89 or 95 percent people that don't have brain  
14 injury from -- or cerebral palsy from labor and  
15 delivery. Do you recall that, Doctor?  
16 A. Yes, I -- yes.  
17 Q. Doctor, is it fair to state that the majority of  
18 those kind of children aren't severely depressed  
19 and asphyxiated at birth, correct?  
20 A. The --  
21 Q. The majority of the high number he is throwing  
22 out aren't severely depressed and asphyxiated at  
23 birth, correct?  
24 A. Yes.  
25 Q. In those kind of cases it is a situation where a

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1 normal labor and delivery, the child is not  
 2 depressed, and suddenly cerebral palsy develops?  
 3 MR. KALUR: I am going to show an  
 4 objection to the leading nature of the question.  
 5 This is supposed to be redirect.  
 6 Q. I will withdraw the question, Doctor.  
 7 A. I am sorry, I got confused --  
 8 Q. I will withdraw the question.  
 9 Now, Doctor, we have had a lot of questions  
 10 on cross-examination by the defense counsel, all  
 11 interesting discussions, but getting to the  
 12 issue, Doctor, did you or do you have any basis  
 13 to a reasonable degree of medical certainty to  
 14 now say, based on the materials that you have  
 15 reviewed, when the timing of the hypoxic ischemic  
 16 insult occurred in this child?  
 17 MR. KALUR: Objection to the first  
 18 portion of the question up until the question  
 19 started to be asked.  
 20 A. I think I made it clear that I had not reviewed  
 21 all the records, and that I was not addressing  
 22 the timing of the insult either way.  
 23 Q. I just want to make that real clear for the  
 24 ladies and gentlemen of the jury so there is no  
 25 misunderstanding here.

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1 Now, Doctor, would you defer to those  
 2 individuals that have carefully reviewed the  
 3 records of the Ashtabula County Medical Center,  
 4 the prenatal records, the ultrasounds that were  
 5 taken the day of delivery, and the intense --  
 6 strike the word "intense," and the analysis of  
 7 the fetal monitoring strips as to when, in fact,  
 8 any hypoxic ischemic injury occurred, would you  
 9 defer to someone like that?  
 10 A. I am deferring that, period.  
 11 MR. BECKER: One moment. I think  
 12 I am done.  
 13 That is all we have.  
 14 - - -  
 15 RE-CROSS-EXAMINATION  
 16 BY MR. KALUR:  
 17 Q. Doctor, to pick up with that last question, is it  
 18 fair to say you could have attempted to, by  
 19 greater inspection of the records, narrowed the  
 20 time frame of when the damage occurred in this  
 21 case, but you have chosen not to for personal  
 22 reasons?  
 23 A. I have chosen not to for personal reasons.  
 24 Whether I could have made an assessment of when  
 25 it occurred, I can't tell without looking at the

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1 records. Maybe I could have, and maybe I  
 2 couldn't have.  
 3 Q. Is one of the reasons you may not have been able  
 4 to because it is quite difficult to distinguish  
 5 the timing of an incident, HIE asphyxia-caused  
 6 damage -- strike that. It is quite difficult to  
 7 determine asphyxial damage, at least HIE, a  
 8 distinction between 2 hours of life, 24 hours of  
 9 life, or 48 hours of life?  
 10 A. Well, I think that is a general statement.  
 11 Sometimes you can tell it very easily, sometimes  
 12 you --  
 13 Q. Actually, I misspoke. I mean of life, I meant  
 14 before birth.  
 15 A. Sometimes you can, sometimes you can't.  
 16 Q. All right. There is some degree of difficulty  
 17 there, isn't there, in separating those?  
 18 A. In some cases it is very straightforward, and  
 19 others you can't tell at all.  
 20 Q. Now, one of the ways that you can tell is if the  
 21 child is hypotonic in the first 12 hours, during  
 22 the first 12 hours of life, that is a typical  
 23 sign that you had brain damage close on up to  
 24 birth, isn't it?  
 25 MR. BECKER: objection. Beyond

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1 the scope of redirect.  
 2 A. If you have hypotonia in the first 12 hours, you  
 3 could have had the damage -- let me withdraw  
 4 that. It doesn't have to be damage, you could  
 5 even recover from that.  
 6 If you had the hypotonia in the first 12  
 7 hours, and it would have to be a baby that came  
 8 out very depressed, you would have to have all of  
 9 those features, we can at least say it was  
 10 depressed at the time of birth and is still  
 11 hypotonic.  
 12 Whether that happens three hours or that was  
 13 a 24-hour continuous thing, I can't answer it  
 14 accurately.  
 15 Q. Well, doesn't Dr. Volpe, who we have already  
 16 discussed, in his book indicate that with serious  
 17 intrauterine asphyxia such as would cause brain  
 18 damage, that the large majority of infants at  
 19 this stage are markedly and diffusely hypotonic  
 20 with minimal spontaneous or elicited movements  
 21 being the first 12 hours of life?  
 22 A. Oh, yes.  
 23 MR. BECKER: objection.  
 24 A. Oh, yes.  
 25 Q. You would agree with that?

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1 A. Oh, yes.  
 2 MR. BECKER: Move to strike.  
 3 Q. Now, when you saw this child at --  
 4 A. I am *sorry*, I misunderstood your question. It  
 5 sounded quite different to me.  
 6 Q. I am *sorry*, maybe I didn't get it, *as* usual,  
 7 clearly. Let me ~~try~~ once more on the subject.  
 8 When you saw ~~the~~ baby on the 20th of August  
 9 after your resident had examined ~~the~~ baby and  
 10 presented ~~the~~ baby to you, ~~the~~ only abnormality  
 11 of tone at that time was some hypertonia or  
 12 increased tone in limbs; is that right?  
 13 A. Yes.  
 14 Q. And the record would reflect that that was after  
 15 3:40 in the afternoon? **Are** you aware of that?  
 16 A. Yes, it has to be after 3:40.  
 17 Q. And the record also reflects that before the  
 18 episode with the reintubation at about 1:30, that  
 19 from about an hour after the child was born until  
 20 then normal tone had been observed, doesn't it?  
 21 A. No.  
 22 Q. Where is abnormal tone noted between about 4:30  
 23 in the morning -- well, you didn't see the  
 24 Ashtabula records, so we will start between 8:30  
 25 when the child first arrived at University

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1 Hospital, and the time at 1:30 when the episode  
 2 began with the intubation after the stridor.  
 3 MR. BECKER: objection, still  
 4 beyond the scope.  
 5 Q. When is abnormal tone described?  
 6 A. I have to look at ~~the~~ records, but my  
 7 recollection is it is described. I would have to  
 8 look at the records.  
 9 Q. Do you know where you want to look in the  
 10 records?  
 11 A. I will have to look in the first few days, the  
 12 first day.  
 13 Q. Do you want to look in nurses' notes or --  
 14 A. I want to look first in the physician notes.  
 15 Q. Go ahead and look whenever you want. I will give  
 16 you the other edition, the other first set.  
 17 (Thereupon, a discussion was had off the  
 18 record.)  
 19 A. I don't find the physician's notes.  
 20 I saw good tone.  
 21 Q. The intern notes at 11:50, summarizing his  
 22 observations of the child from 8:25 to 11:50,  
 23 good tone, doesn't he?  
 24 A. She.  
 25 Q. She notes that he, Matthew Layman, had good tone

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1 between 8:30 in the morning and 11:50?  
 2 A. Yes.  
 3 Q. **All** right.  
 4 A. I thought I had seen one earlier. Then certainly  
 5 later we saw it.  
 6 Q. You saw hypertonia?  
 7 A. Right.  
 8 Q. Increased. You didn't see decreased when you saw  
 9 this child?  
 10 A. No, no.  
 11 MR. KALUR: That is all I have.  
 12 Thank you.  
 13 MR. SWITZER: No further  
 14 questions, Doctor.  
 15 - - -  
 16 FURTHER REDIRECT EXAMINATION  
 17 BY MR. BECKER:  
 18 Q. Doctor, this concept of hypertonia going along,  
 19 and then you mentioned earlier about the child  
 20 crashing after 24, 36 to 48 hours going into  
 21 hypotonia, and that happens in some of the babies  
 22 you have seen, do you know why that is?  
 23 MR. KALUR: Show an objection.  
 24 There is no testimony like that today.  
 25 MR. SWITZER: objection.

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1 MR. KALUR: YOU must have been  
 2 listening to a different depo, or something.  
 3 Q. You can answer, Doctor.  
 4 A. I don't know a specific reason. There has been  
 5 speculation that it was the edema, and so on. I  
 6 think that most people think that is incorrect.  
 7 I think most people would feel that you,  
 8 after the asphyxial event, you get some recovery  
 9 of neural function, but there is also an  
 10 accumulation of a variety of chemical by-products  
 11 from the asphyxial episode. And then over a  
 12 period of hours to a day that causes severe  
 13 destruction of nerve cells, and that is the point  
 14 it crashes.  
 15 MR. BECKER: Thank you, Doctor. I  
 16 have nothing further.  
 17 MR. KALUR: Nothing further,  
 18 Doctor.  
 19 Doctor, we will ask you if you will waive  
 20 your right to read and have this videotape  
 21 played, read the transcript, and have the  
 22 videotape played.  
 23 THE WITNESS: I will waive.  
 24 MR. KALUR: And I take it we may  
 25 also have a similar waiver on filing requirements

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1 on the tape as we gave you on the transcript?

2 MR. BECKER: Sure.

3 MR. KALUR: Thank you very much.

4 - - -

5 (DEPOSITION CONCLUDED.)

6 (SIGNATURE WAVED.)

7 - - -

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## CERTIFICATE

1 State of Ohio, )  
2 ) SS:  
3 County of Cuyahoga. )

4  
5 I, Diane M. Stevenson, a Registered  
6 Professional Reporter and Notary Public in and  
7 for the State of Ohio, duly commissioned and  
8 qualified, do hereby certify that the  
9 within-named witness, SAMUEL J. HORWITZ, M.D.,  
10 was by me first duly sworn to testify the truth,  
11 the whole truth and nothing but the truth in the  
12 cause aforesaid; that the testimony then given by  
13 him was by me reduced to stenotypy in the  
14 presence of said witness, afterwards transcribed  
15 by means of computer-aided transcription, and  
16 that the foregoing is a true and correct  
17 transcript of the testimony as given by him as  
18 aforesaid.

19 I do further certify that this deposition  
20 was taken at the time and place in the foregoing  
21 caption specified, and was completed without  
22 adjournment.

23 I do further certify that I am not a  
24 relative, employee or attorney of any party, or  
25 otherwise interested in the event of this action.

IN WITNESS WHEREOF, I have hereunto set my  
hand and affixed my seal of office at Cleveland,  
Ohio, on this \_\_\_\_ day of \_\_\_\_\_,  
1995.

- - - - -  
Diane M. Stevenson, RPR, CM  
Notary Public in and for  
The State of Ohio.

My Commission expires October 31, 1995.

