

IN THE COURT OF COMMON PLEAS
OF CUYAHOGA COUNTY, OHIO

KARLA SPEHAR, a minor,
etc., et al.,

Doc. 183

Plaintiffs,

vs.

Case No.

JEFFREY J. ORCHEN, D.D.S., INC.,
et al.,

157883

Defendants.

- - - - -

Deposition of MICHAEL S. HAUSER,
D.M.D., M.D., a witness herein, called by the
Plaintiffs for examination under the statute,
taken before me, Heidi L. Geizer, a Registered
Professional Reporter and Notary Public in and
for the State of Ohio, pursuant to notice and
stipulations of counsel, at Mount Sinai Medical
Center, One Mount Sinai Drive, Cleveland, Ohio,
on Thursday, October 18, 1990 at 10:15 o'clock
a.m.

- - - - -

ORIGINAL

1 APPEARANCES:

2 On behalf of the Plaintiffs:

3 Ziegler, Metzger & Miller, by

4 TIMOTHY M. BITTEL, ESQ.

5 1900 Huntington Building

6 Cleveland, Ohio 44115

7 781-5470

8 On behalf of the Defendant

9 Sherwood Medical Co.:

10 Baker & Hostetler, by

11 PATRICK J. JORDAN, ESQ.

12 3200 National City Center

13 Cleveland, Ohio 44114

14 621-0200

15 On behalf of the Defendants

16 Jeffrey J. Orchen, D.D.S., Inc. and

17 Jeffrey Orchen, D.D.S.:

18 Weston, Hurd, Fallon,

19 Paisley & Howley, by

20 DIERDRE HENRY, ESQ.

21 2500 Terminal Tower

22 Cleveland, Ohio 44113

23 241-6602

24 ----

25

PG LN [Ngl]SPEHAR-DR HAUSER 10-18-90hg ---COMPUTER INDEX-

PG LN BY-M*

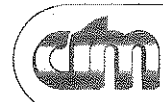
3	7	HAUSER, D.M.D., M.D.	BY-MR. BITTEL: Q.	
104	7	HAUSER, D.M.D., M.D.	BY-MR. JORDAN: Q.	My
139	4	HAUSER, D.M.D., M.D.	BY-MR. BITTEL: Q.	
145	15	HAUSER, D.M.D., M.D.	BY-MR. JORDAN: Q.	Is

PG LN MARK'D

4	14	Exhibit 1 was	mark'd for purposes of
65	1	Exhibit 2 was	mark'd for purposes of

PG LN AFTERNOON-SESSION

PG LN ---THIS INDEX IS RESEARCHED BY COMPUTER---



1 MICHAEL S. HAUSER, D.M.D., M.D., of
2 lawful age, called for examination, as provided
3 by the Ohio Rules of Civil Procedure, being by
4 me first duly sworn, was hereinafter certified,
5 deposed and said as follows:

6 EXAMINATION OF MICHAEL S. HAUSER, D.M.D., M.D.

7 BY-MR. BITTEL:

8 Q. Tell us your name and your business
9 address, sir.

10 A. It is Michael Hauser, H A U S E R.
11 The address is Chief, Division of Dentistry,
12 Mt. Sinai Medical Center, One Mt. Sinai Drive,
13 Cleveland, Ohio 44106.

14 Q. Okay. And tell us your
15 profession.

16 A. And I am an oral and maxillofacial
17 surgeon.

18 Q. Doctor, your secretary was kind
19 enough to give me a copy of your curriculum
20 vitae, but I have made some marks on it. Do
21 you have a clean copy that we could incorporate
22 as part of the record in this case?

23 A. I do. A copy of this would have to
24 be made, although it is my understanding that
25 my secretary is about to have the revised CV

1 prepared and will send you copies.

2 The only substantial differences
3 will be probably a few different presentations
4 or publications.

5 Q. Okay. Well, for my purposes what I
6 would like to do is just get a copy, a clean
7 copy of your CV, and just make it a part of the
8 record.

9 Why don't we just do this. Mark
10 this. There are just a couple checkmarks on
11 it.

12 - - - - -

13 (Thereupon, Dr. Hauser Deposition
14 Exhibit 1 was mark'd for purposes
15 of identification.)

16 - - - - -

17 Q. Handing you what has been marked
18 here as Dr. Hauser Exhibit Number 1, is that
19 the most recent printed edition of your
20 curriculum vitae?

21 A. Yes.

22 Q. There are a couple miscellaneous
23 check marks. I exclude any pen marks on the
24 document.

25 A. Yes.



1 Q. All right. The only change is
2 going to be what, some additional presentations
3 and publications perhaps?

4 A. Correct.

5 Q. Have you written any books since
6 this --

7 A. No.

8 Q. -- has been printed?

9 A. No.

10 Q. No? Okay.

11 My understanding, doctor, is that
12 you have been retained to testify as an expert
13 on behalf of Dr. Jeffrey Orchen and his
14 corporation. Is that right?

15 A. Yes, I have.

16 Q. You have never seen or treated
17 Karla Spehar; is that true?

18 A. That is true.

19 Q. So your only involvement in this
20 case is to testify as an expert witness on
21 behalf of Dr. Orchen?

22 A. Correct.

23 Q. Generally would you tell us what is
24 included in the field of oral and maxillofacial
25 surgery?

1 A. Treatment of diseases, injuries,
2 congenital deformities of the jaws, teeth,
3 related facial structures.

4 Q. Okay. And generally your treatment
5 is by way of surgical procedure?

6 A. Correct.

7 Q. Would you define for me, if you
8 can, in some simple terms surgery?

9 A. The technical operative treatment
10 of conditions of the human body.

11 Q. The definition that I pulled out of
12 a dictionary, and we will see if you agree with
13 it, is the treatment of disease, injury, or
14 deformity by manual or instrumental operations,
15 as in the removal of diseased parts or tissue,
16 by cutting.

17 Q. Would that be an appropriate and
18 correct definition?

19 A. I think that is appropriate.

20 Q. Would it be correct?

21 A. In part. I mean, it may be more
22 extensive. The true definition today is quite
23 different than a definition placed in the
24 dictionary before most of the technology which
25 is currently available existed.

1 Q. So you are including things like
2 laser treatments?

3 A. Endoscopic treatment, where no
4 cutting is actually done but instruments are
5 placed in various cavities of the body, also
6 falls under the definition of surgery but there
7 is no cutting, so there are a lot of semantics
8 here.

9 Q. Oh, yes. And I don't mean to
10 engage in and argue about semantics, but the
11 basic concept of surgery is that it involves
12 some sort of invasive treatment?

13 A. Yes, I would think that would be
14 correct.

15 Q. And it certainly includes invasive
16 treatment by the use of scalpels for cutting?

17 A. Yes.

18 Q. And in the specialized field of
19 oral surgery it, meaning oral surgery, includes
20 the cutting of tissues in the oral cavity by
21 scalpels?

22 A. Correct, but an oral surgeon is not
23 the only individual qualified by governing
24 bodies of society to do that.

25 Q. All right. You are saying that in

1 some cases some --

2 A. All dentists and many physicians
3 are qualified to perform surgery of the oral
4 cavity to certain degrees.

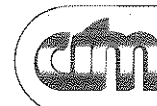
5 Q. Okay. Define for me generally the
6 difference in the training of an oral and
7 maxillofacial surgeon as differentiated from
8 that of a pedodontic dentist.

9 A. Okay. Both initially train as
10 dentists, which means that typically they go
11 through four years of graduate education beyond
12 the college level in dentistry. At the end of
13 that time you are typically awarded a doctorate
14 degree in either dental medicine or dental
15 surgery, which is substantially the same
16 thing. The two degrees have different titles,
17 they mean the same thing.

18 Q. Either D.D.S. or D.M.D.?

19 A. Exactly. From that point the
20 majority of dentists go out and begin to
21 practice dentistry either on their own or with
22 an associate or a group. Approximately 10 or
23 15 percent of dentists go on for additional
24 specialty training.

25 One of the specialities you can



1 train in is oral and maxillofacial surgery.
2 Currently you have to spend at least four
3 additional years beyond dental school to train
4 as an oral and maxillofacial surgeon.

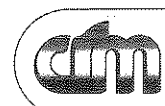
5 Another specialty one can enter is
6 pediatric dentistry, formerly called
7 pedodontics. That training I believe takes two
8 years beyond the dental school degree. So a
9 pedodontist has substantially more education,
10 at least 50 percent more formal education, than
11 the general dentist that you or I probably go
12 to.

13 Q. Okay. Is Dr. Orchen now associated
14 with you in any professional capacity?

15 A. No.

16 Q. Has he been in the past associated
17 with you in any professional capacity?

18 A. No. The only time I had a
19 professional association with him was on one
20 occasion he had a pediatric dental patient
21 admitted to this hospital who was concurrently
22 under the care of a pediatric
23 gastroenterologist. The gastroenterologist was
24 going to do some kind of endoscopic surgical
25 procedure on the patient. At the same time the



1 patient required dental treatment, and I
2 authorized Dr. Orchen one-time privileges to
3 treat that patient in this hospital.

4 But he is not on the staff of this
5 hospital and therefore does not have routine
6 privilege to come here and treat patients.

7 Q. All right. When was that event?

8 A. I would estimate two or three years
9 ago.

10 Q. Your testimony is he does not have
11 any type of privileges at this hospital, he,
12 Dr. Orchen?

13 A. Right.

14 Q. Has he, to your knowledge, in the
15 past at any time had privileges here?

16 A. I don't know, but I also don't
17 think so.

18 Q. Okay. Well, how long have you been
19 here at Mt. Sinai?

20 A. Approximately four years.

21 Q. So since you have been here he has
22 not had staff privileges; is that true?

23 A. Correct, except for that one day.

24 Q. Okay. Do you know him personally
25 through the dental community, through the



1 university perhaps?

2 A. Vaguely. I have conversed with him
3 two or three times at a minimal level. I am
4 not a personal friend of his.

5 I don't routinely treat his
6 patients by referral.

7 Q. All right. Have you talked to him
8 about this case?

9 A. No.

10 Q. So the conversations you would have
11 had would have been in some passing fashion?

12 A. Correct.

13 Q. Throughout the balance of this
14 interrogation I will be asking you for your
15 various opinions about the Karla Spehar case,
16 and so that I don't have to continue to repeat
17 myself, will you only answer and provide
18 opinions if you can do so based upon a
19 reasonable degree of medical certainty?

20 A. I will do my best.

21 Q. Well, if you can't answer within a
22 degree of reasonable medical or dental
23 certainty would you just tell us so you don't
24 answer the question?

25 A. I didn't understand the last

1 sentence.

2 Q. My question to you, I am requesting
3 that you only answer and provide opinions if
4 you can provide an opinion with regard or in
5 the realm of reasonable medical and dental
6 certainty.

7 A. Okay, as long as you are able to
8 ask questions that can be answered in such a
9 way.

10 Q. Right. And if you can't answer a
11 question that way, tell me.

12 A. I will try.

13 Q. All right. You have testified
14 before?

15 A. Yes.

16 Q. Approximately how many times have
17 you testified?

18 A. At least a dozen, possibly 15.

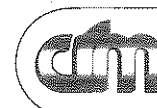
19 Q. Okay. All here in the Cleveland
20 area?

21 A. Yes.

22 Q. Have you ever testified in court?

23 A. Yes.

24 Q. What generally have been the nature
25 of those cases? Have they been professional



1 negligence cases?

2 A. Yes. Most of them have involved
3 negligence against a member of the dental
4 community. Occasionally I have testified on
5 behalf of a plaintiff; again, involving similar
6 circumstances. And once in a rare while I have
7 testified on behalf of a plaintiff in a
8 personal injury case that, say, involved a
9 motor vehicle accident or an establishment.

10 Q. Has the majority of your work
11 regarding dental negligence and the legal
12 aspects of dental negligence been on behalf of
13 dentists?

14 A. Yes.

15 Q. Have you ever testified on behalf
16 of a patient who was suing a dentist?

17 A. Yes.

18 Q. How many times was that?

19 A. At least three.

20 Q. Okay. Is working with lawyers a
21 substantial part of your practice?

22 A. No.

23 Q. What percentage of your
24 professional time would you estimate is devoted
25 toward testifying and toward legal matters?

1 A. Between 3 and 5 percent.

2 Q. Have you ever worked with Miss
3 Henry or with a member of her firm before in a
4 dental negligence case?

5 A. I have not worked with Miss Henry,
6 and I don't know -- I may have worked with
7 another member of her firm in another
8 malpractice defense case.

9 Q. Okay. Do you know whether Miss
10 Henry's firm provides representation to Mt.
11 Sinai or to other members of your staff?

12 A. I don't know.

13 Q. Has her firm or her partners ever
14 represented you in any matter?

15 A. No.

16 Q. Are you involved in any teaching
17 activities currently?

18 A. Yes.

19 Q. Outline for us generally what those
20 are.

21 A. Okay. As chief of the Division of
22 Dentistry and Oral and Maxillofacial Surgery at
23 Mt. Sinai I am primarily responsible for the
24 surgical training of the residents in oral and
25 maxillofacial surgery, so it is my duty to see



1 that these dentists who come to me and wish to
2 specialize in oral and maxillofacial surgery
3 receive complete training in that field.

4 Q. How many people do you have in your
5 residency program?

6 A. Four.

7 Q. Are textbooks used in that program
8 here?

9 A. Yes.

10 Q. Do you use Dr. Archer's textbooks?

11 A. No.

12 Q. Which textbooks do you use?

13 A. Primarily we use journals. The
14 journals provide the most current thoughts and
15 studies and research in the field. Textbooks
16 are used more as references and historical
17 perspectives, and sometimes they have very good
18 diagrams. From time to time we use the
19 textbooks for those reasons.

20 There are numerous textbooks that
21 are used from time to time. There are
22 textbooks on correction of jaw deformities, the
23 most common one being a title by Bell, Profet
24 and White.

25 There are textbooks on correction

1 of the gums so that people can wear dentures
2 and implants. There is a book by Fonsica that
3 is used as a textbook on infections of the jaws
4 by Topaziun and Goldberg. That is used very,
5 very frequently.

6 There is a textbook in anesthesia
7 by Dripps, which is used frequently. There is
8 a textbook in medicine by Harrison that is used
9 frequently. I can go on and on and on and on.

10 Q. Okay. You say you use journals.
11 Which journals are the ones that are primarily
12 used?

13 A. There are Journal of Oral and
14 Maxillofacial Surgery, another journal called
15 Oral Surgery, Oral Medicine, and Oral
16 Pathology. And another journal called Oral
17 Surgical Clinics of North America.

18 Q. Okay.

19 A. And then we use other journals to
20 teach dental residents more advanced dentistry.

21 In addition to my responsibility as
22 chief of the oral surgery department I am also
23 the administrative chief of the general
24 practice residency in dentistry. The general
25 practice residency in dentistry is a one-year



1 training program beyond dental school where we
2 teach dentists to become more comprehensive in
3 their approach to the patients. So I have to
4 teach or I am overall responsible for teaching
5 dentists pediatric dentistry, root canals, gum
6 surgery, bridges, crowns, and the whole field
7 of dentistry in a more comprehensive way.

8 Q. I see on your bookshelf a
9 two-volume series of Oral and Maxillofacial
10 Surgery by Dr. Archer. I can't see from here
11 if that's the 1975 edition. Can you tell me if
12 it is?

13 A. I think it is. I purchased that in
14 1977, so I presume it is.

15 Q. Is that two-volume series by Dr.
16 Archer on Oral and Maxillofacial Surgery, are
17 those textbooks that you used in your
18 training?

19 A. They are textbooks I used in my
20 general practice residency in dentistry.

21 Q. Are those textbooks by Dr. Archer
22 ones that you consider to be authoritative?

23 A. No longer.

24 Q. Are you saying that those textbooks
25 are not authoritative today?

1 A. Correct.

2 Q. Okay.

3 A. The field of oral surgery has
4 changed substantially to such a degree that
5 almost everything in the textbook, other than
6 drawings of anatomy and things that cannot
7 change until evolution changes, are no longer
8 valid.

9 Q. Is there a current textbook in oral
10 and maxillofacial surgery that you consider to
11 be authoritative?

12 A. Unfortunately today the field is so
13 complex that the textbooks are broken up into
14 special areas. Many of the specialized
15 textbooks I have mentioned, such as ones on
16 infection, ones on surgery of the jaw joint,
17 ones on surgery of jaw fractures, a
18 comprehensive textbook is in publication right
19 now in order to -- so that there is one
20 comprehensive textbook dentists can refer to,
21 and that will be published next year by Dr.
22 Larry Peterson of Ohio State University. I am
23 a contributor to that book, as is Dr.
24 Indresano.

25 Q. Are you familiar with a textbook by



1 Dr. Kurt, K U R T, H, Thoma, T H O M A, styled
2 as Oral Surgery?

3 A. Yes.

4 Q. And again, this is a volume that I
5 had as published in 1969. Is that
6 authoritative today or is that out of date
7 also?

8 A. That would be substantially out of
9 date.

10 Q. Okay. And with regard to two of
11 these textbooks, the two that I mentioned, Dr.
12 Archer's textbooks and Dr. Thoma's textbook, I
13 certainly don't intend to take you through the
14 textbooks page by page, but similarly you are
15 not saying that necessarily every dental oral
16 surgery concept in those books is out of date
17 but many of them on a selective basis are out
18 of date?

19 A. Well, I would say the overwhelming
20 majority are out of date to such a degree that
21 the only reason somebody would purchase that
22 book, if it is available, is for historical
23 perspective. Nobody training today would
24 purchase that book for guidance as to how to
25 approach surgical procedures.

1 Q. Okay. Prior to being deposed today
2 in today's proceeding, tell us what information
3 you have reviewed concerning the Karla Spehar
4 case.

5 A. The information I reviewed is the
6 information I have in front of me and would
7 include a deposition of Dr. Orchen, a
8 deposition of Dr. Indresano, the medical
9 records from Cleveland Metropolitan General
10 Hospital concerning Karla Spehar's admission
11 for attempted removal of the needle, a one-page
12 statement from Dr. Orchen to whom it may
13 concern, I guess involving his recollection of
14 the events of the day in question.

15 Q. What is the date of the statement?

16 A. September 14, 1988.

17 Q. Thank you.

18 A. I have Dr. Orchen's dental office
19 records of Karla Spehar. I have a letter from
20 Dr. Indresano to you dated December 1, 1989 in
21 which he states his opinions regarding this
22 case. And I have a letter dated October 8,
23 1990, which is the opinion of Dr. Dennis
24 McTeague of Ohio State University regarding his
25 opinions in this case.



1 Q: Some X-rays?

2 A: Yes. I have two X-rays, they seem
3 to be copies of one another, of the panoramic
4 type, dated October 7, 1987 of Karla Spehar.
5 And I did review a CT scan that Miss Henry
6 provided for my review, and the CT scan was
7 dated October, 1987. I don't have the specific
8 day. And these were X-rays and CT scans of
9 Karla Spehar.

10 Q: Is that the totality of the
11 information that you have reviewed in
12 preparation for this deposition concerning
13 Karla Spehar?

14 A: Yes.

15 Q: Is that information the totality of
16 information you have in your file other than
17 correspondence between yourself and Miss Henry?

18 A: Yes.

19 Q: Did you talk to any other dental or
20 medical professional about this case prior to
21 your testimony today?

22 A: No.

23 Q: You have stated an opinion in the
24 letter that you provided us and provided Miss
25 Henry -- strike that. You have given a written



1 medical report dated February 21, 1990
2 addressed to Miss Henry, correct?

3 A. Correct.

4 Q. Have you written any subsequent
5 reports?

6 A. No.

7 Q. Did you write any drafts of this
8 before it was out?

9 A. I don't recall.

10 Q. Have you retained any drafts of
11 it?

12 A. I don't think I have anything other
13 than what you see here.

14 Q. Do you have notes or recollection
15 that would tell you when you were first
16 retained to testify in this case?

17 A. Normally there is a communication
18 from the attorney to me asking me to review a
19 file.

20 Yes. February 7, 1990, Ms. Henry
21 wrote to me thanking me to agree to review the
22 case and told me what records she was sending
23 me.

24 Q. Okay. Your report contains the
25 statement, "In view of the potential benefit of

1 removing the needle early I would advise a
2 limited attempt to be made as soon as
3 possible."

4 Q. Do you recall that statement?

5 A. Yes.

6 Q. Is that still your opinion today?

7 A. Yes.

8 Q. What is the potential benefit that
9 you refer to in that statement?

10 A. The benefit is that it seems to be
11 psychologically problematic for patients, and
12 in this case more to the patient's family than
13 the patient, to have a foreign object in the
14 body, and I feel that it is psychologically
15 extremely beneficial to remove them when
16 possible and when the risks are minimal. There
17 is very little medical benefit to removing this
18 type of object.

19 Q. Okay. You made a comment about the
20 patient's family. What information do you have
21 about the patient's family?

22 A. Well, my understanding is that the
23 patient's family is suing a doctor. Therefore,
24 they are quite upset and feel that negligence
25 has been done. They probably want to collect

1 damage, and this seems to be a major problem in
2 our society. If you can prevent this
3 psychological occurrence, not a medical
4 occurrence, psychological occurrence by
5 removing a small foreign body easily, I would
6 recommend that it be done.

7 Q. Well, concerning the psychological
8 problem stemming from a foreign body such as a
9 needle, as part of your training were you not
10 trained that people, patients who have foreign
11 bodies, specifically broken needles, often have
12 psychological consequences of that event?

13 MS. HENRY: Objection.

14 A. I don't recall specifically being
15 trained that way. This is an experience that I
16 have -- observations that I have made over the
17 years, but I don't recall being taught that.

18 Q. What have your observations been
19 concerning the psychological sequelae to
20 patients with broken needles?

21 A. Patients seem to become upset if
22 they perceive anything is abnormal, and I have
23 experienced this multiple times, whether it be
24 due to negligence, whether it be due to a
25 complication that doesn't involve negligence,



1 whether it be due to their own negligence, that
2 is the negligence of the patient, patients seem
3 to today become extremely upset when anything
4 other than a perfect result is achieved.

5 Q. Well, having a broken needle
6 located as Karla Spehar does in her lower jaw
7 is certainly not a good result; would you agree
8 with that?

9 A. Yes, I would agree that you ideally
10 do not want to have a broken needle in your
11 jaw.

12 Q. Okay. So again, I want to
13 understand your report. The potential benefit
14 that you refer to in your report, are you
15 saying the only potential benefit you refer to
16 is the lessening of the psychological trauma to
17 the patient?

18 A. I would say substantially that is
19 the only benefit.

20 Q. Okay. Now, your report says that
21 Dr. Orchen was -- I want to get this quoted
22 right -- again, on page two of your report in
23 the first full paragraph you say, "I would
24 advise a limited attempt to be made as soon as
25 possible."

1 A. Yes.

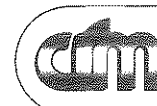
2 Q. Now, using your reasoning and your
3 statement in your report that a limited attempt
4 should be made as soon as possible, would Dr.
5 Orchen's actions in this case have fallen below
6 an acceptable standard of care if he failed to
7 make what you call a limited attempt as soon as
8 possible?

9 A. It probably would best be stated as
10 soon as feasible rather than as soon as
11 possible. By that one can imply that it should
12 be removed the second you determine that it is
13 broken, if that's what you are getting at,
14 rather than doing the filling first.

15 Q. Well, I am trying to understand
16 what your opinions are. That's what I am
17 trying to do.

18 A. Okay. My opinion is in this
19 situation that if you discover that the needle
20 is broken, I think it is psychologically
21 beneficial to remove it. I don't think there
22 are medical consequences to leaving it.

23 But you have a patient who came to
24 you with a diseased tooth, in this case a young
25 child probably having her first significant



1 dental experience involving an injection of
2 anesthesia. She also has a decay in her
3 tooth. It is necessary that that tooth be
4 treated because if left untreated it will
5 definitely cause harm to her, it will cause
6 pain, infection, suffering, it could be
7 serious, it could cause damage to the erupting
8 tooth. So therefore, it is best to treat the
9 tooth.

10 Now, you have two problems at this
11 point. You have an infected tooth, which is
12 now numbed from your injection, and you have a
13 broken needle. There are two possible
14 sequences. Assuming you are going to proceed,
15 one sequence would be to remove the needle
16 first and then treat the tooth. Another would
17 be to treat the tooth first and then remove the
18 needle. And I imagine the third would be to do
19 neither.

20 It is very important to do whatever
21 you can for the patient as long as
22 circumstances are ideal. At this time my
23 understanding is we had a completely calm and
24 cooperative patient. Therefore, it is wise to
25 restore the tooth, that is fill the tooth.

1 I would elect to do that first,
2 because if you fill the tooth and there is
3 bleeding, such as from an incision, it can
4 become technically impossible to do an adequate
5 treatment on the tooth. So if you fill the
6 tooth first and then take out the needle, as
7 long as the child is still, that would be my
8 preferred sequence.

9 If you take out the needle and
10 there is bleeding or the child becomes
11 uncooperative, then you will probably not be
12 able to remove the needle and you will be left
13 with an unfilled infected tooth.

14 Q. Just so I am clear, since the time
15 of your report you have been given the
16 deposition of Dr. Indresano, which was
17 obviously taken after your report, correct?

18 A. Yes.

19 Q. And you reviewed Dr. Indresano's
20 deposition?

21 A. Yes.

22 Q. So you know what his opinions are?

23 A. Yes.

24 Q. So concerning your statement "as
25 soon as possible" that you made in your report,



1 you are saying that that would be more
2 appropriately used as the words "as soon as
3 feasible"?

4 A. Yes.

5 Q. And feasible being defined as it is
6 okay to go ahead and do the tooth restoration
7 first?

8 A. Right. I think in this sequence it
9 would be more logical to do that.

10 Q. Okay. Certainly then following
11 that line of reasoning would it be your opinion
12 that the breaking of the needle was not a
13 dental emergency causing Dr. Orchen to change
14 his plan to fix the tooth?

15 A. No. In this case, no.

16 Q. And without any qualification,
17 would you consider the breaking of the needle
18 under the circumstances of the Karla Spehar
19 case when it broke as you know from Dr.
20 Orchen's deposition, would you consider that a
21 dental emergency?

22 A. No.

23 Q. You make a statement in your
24 report, this is on the first page, and it is at
25 the end of the third paragraph, "Apparently

1 he," being Dr. Orchen, "was unable to feel or
2 visualize the needle and could not remove it."

3 Why do you make the statement,
4 doctor, that he was unable to feel the needle?

5 A. According to something that I must
6 have read before I wrote my opinion.

7 Q. Okay. Is that statement, namely
8 that he was unable to feel the needle, is that
9 significant to your opinions in this case?

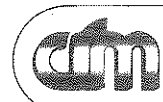
10 A. Well, in order to remove a needle
11 you have to locate it. If you can locate it by
12 feel or by visualization you can remove it.

13 Q. Assume that the sequence of events
14 in the Karla Spehar case were as follows: The
15 needle breaks off. Dr. Orchen palpates the
16 area and says, I can feel the needle. He then
17 goes about and does the tooth restoration and
18 doesn't go back to retrieve the needle or
19 attempt to retrieve the needle until after the
20 tooth restoration.

21 If that is true, if those facts are
22 true, would your opinions about his standard of
23 care be different?

24 A. No.

25 Q. Why?



1 A. Because the sequencing of treatment
2 is based such that you can do one procedure in
3 the least complicated fashion and then proceed
4 to the next procedure in the mouth. If you
5 immediately make incisions and cause bleeding
6 it can become very difficult to treat the
7 filling, which has to be done on a dry field.

8 Q. Okay! Are you finished? I don't
9 mean to stop you.

10 A. Yes.

11 Q. If that sequence that I just gave
12 you is true, would there be an issue concerning
13 migration of the needle being migrated further
14 into the tissues during the time the filling
15 was being done?

16 A. I would think that is unlikely on
17 the basis of the information I had at the time
18 of the report, and that is that she was calm,
19 cooperative, and her mouth was propped open.
20 Therefore, I can't really think of anything
21 that would cause the needle to migrate.

22 Q. If she had been screaming, crying,
23 uncooperative, with her mouth opening and
24 closing, there would likely be pumping action
25 of the muscles, specifically what's called the

1 medial pterygoid muscle, and I think the needle
2 could move.

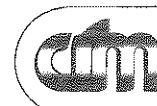
3 Q. And you have behind you Dr.
4 Archer's books, and if you care to look and
5 follow along you are welcome to. But at page
6 650 of his work on Oral and Maxillofacial
7 Surgery Dr. Archer makes the statement
8 concerning broken needles. He says, quote, "Do
9 not palpate the tissues in the region of the
10 needle in the hope of locating it digitally.
11 This is impossible and may force the needle
12 deeper into the tissues."

13 Now, would you agree that that is a
14 proper and correct statement of dental
15 practice, or has that changed?

16 A. I just believe that that was one
17 person's opinion without any substantiation,
18 research, or validity to it.

19 Q. So you disagree with that statement
20 in Dr. Archer's book?

21 A. I don't agree with it or disagree
22 with it. It is an opinion, and one can follow
23 that line of thinking, one can not follow that
24 line of thinking. It is a situation where I
25 believe that there is no right and wrong. You



1 do what you can to try to locate the needle.
2 If you feel by palpating it you can possibly
3 locate it, I believe you should do that. If
4 you feel by palpating it you can't locate it,
5 then I don't think you need to palpate it.

6 It is not an issue of right or
7 wrong, it is an issue of just an opinion.

8 Q. Well, let me ask you this.

9 A. I can show you in textbooks
10 statements which were made which I can say
11 unequivocally are wrong based on current
12 research.

13 Q. That's fine.

14 A. This is not that situation. This
15 is just an opinion not based on research. It
16 is one person's opinion who happened to be the
17 author of a textbook. It is different than my
18 opinion.

19 Q. All right. Well, let me ask you
20 this directly. Dr. Archer says that you should
21 not palpate the tissues in the region of the
22 needle because it may force the needle deeper
23 into the tissue.

24 Do you agree with that opinion or
25 do you have a different opinion?

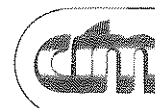
1 A. My opinion is that at times it is
2 helpful to palpate and at other times it would
3 not help you to palpate, and there is the
4 possibility, I would imagine, the possibility
5 that by palpating in an attempt to go help
6 yourself you might worsen the situation, just
7 like there are times when you attempt to treat
8 a patient for a routine procedure and you get
9 an infection that is unintended. You intended
10 to help the patient yet the result isn't what
11 you wanted, but you should still try to attempt
12 to help the patient.

13 Q. Well, isn't the situation
14 concerning palpation a little bit different if
15 you have a broken needle that is below the
16 surface of the skin?

17 A. No. Palpating can mean pressing
18 and stretching the tissues, making them taught,
19 and allowing the needle to become stabilized.
20 So in that situation I would probably do that.

21 Q. My question is this: I don't want
22 to talk about infections, but there is always a
23 possibility of an infection in any surgical
24 procedure.

25 A. Yes.



1 Q. Okay. And infections are not an
2 issue in this case, correct?

3 A. Correct.

4 Q. Now, with regard to the palpation,
5 if you have a broken needle situation and the
6 needle is below the surface of the skin and the
7 issue is do you palpate or do you not palpate,
8 isn't that pretty much a black and white
9 decision; either you do it or you don't do it?

10 A. No. I could tell you exactly what
11 I would do. After I treated the procedure that
12 had to be done on the dry field, which would be
13 the filling, the pulpotomy, I would then take
14 my left hand, because I am a right-handed
15 person, and put it at the area where her jaw
16 turns right behind where her molars are
17 developing. I would then tense the tissue as
18 if I were to give a mandibular block
19 anesthetic, and then I would take my left hand,
20 the index finger of my left hand, and very
21 gently rub up and down on the mucosa with the
22 tissues under tension to see if I can palpate
23 the edge of the needle. If I could, I would
24 make the incision right at this point where I
25 palpated it. If I could not, I would make the

1 incision a little further in, deeper in, so I
2 would have a better chance of encountering the
3 needle.

4 Q. All right. Well, under the
5 circumstances, if Dr. Orchen palpated -- strike
6 that. What medical benefit would there be to
7 palpating the area before you do the
8 restoration, saying that you can feel the
9 needle, but then failing to do anything about
10 it under your line of reasoning?

11 A. The medical benefit --

12 Q. Yes.

13 A. -- would be that you prevent all
14 the bleeding and possible loss of cooperation
15 of the child and the child swallowing blood
16 that's dripping, and the blood might not drip
17 on your restoration and cause it to fail. So
18 the medical benefit is to wait and do the
19 bloodier of procedure or potential bloodier
20 procedure after you have done the procedures
21 that need dryness.

22 Q. Because in your opinion the cavity
23 in the tooth was a more severe problem than the
24 broken needle?

25 A. Yes, more severe medical problem.



1 than the broken needle. There is a real
2 medical disease or dental disease in the
3 tooth.

4 Q. Obviously then if you assume that
5 after the restoration Dr. Orchen palpated the
6 area for a second time, I presume that you
7 would say that that was an appropriate
8 practice; is that right?

9 A. That would be appropriate.

10 Q. Okay. If he had explored the
11 incision that he made with a hemostat, how long
12 do you think it would be appropriate for such
13 exploration to be carried forward?

14 A. I would say several minutes.

15 Q. Five minutes?

16 A. I don't have a specific time
17 because, again, it depends on the
18 circumstances. If the child is completely
19 cooperative and not moving, not crying, and you
20 are able to see clearly and there is not too
21 much bleeding in your way, you probably have 10
22 or 15 minutes or longer. If you encounter the
23 needle, either you feel it with your finger or
24 you feel it with an instrument that you are
25 using but you can't quite visualize it, I think

1 that would be indication, if the child is
2 cooperative, to continue to pursue it.

3 If you find that you just can't
4 find it or the child is not cooperative enough
5 to allow you to find it I think you could
6 terminate it after 10 seconds. It is a
7 clinical judgment. It is not a right and
8 wrong.

9 Q. The purpose under your approach,
10 the purpose of palpation would be to attempt to
11 find the needle?

12 A. Yes.

13 Q. And assuming that Dr. Orchen did in
14 fact palpate for the purpose of finding the
15 needle and he did in fact find it before the
16 restoration, your opinion is that it was
17 appropriate for him not to go in to retrieve it
18 at that time?

19 A. Yes.

20 Q. Then why would it have been
21 appropriate to palpate at all?

22 A. I think that is just a pretty
23 standard response. Again, it is a clinical
24 decision that one makes.

25 Q. Well, but any decision, any action



1 in treatment of the patient should have a
2 purpose, should it not?

3 A. Ideally, yes.

4 Q. And the action of palpating under
5 my hypothetical right after the needle broke
6 would have been for the purpose of diagnosis?

7 A. Yes.

8 Q. And the diagnosis would have been
9 to try to find the needle?

10 A. Well, at least to try to locate it.

11 Q. That's what I mean, to locate it.

12 A. Yes.

13 Q. But yet under the hypothetical,
14 once he made his diagnosis and his location he
15 didn't follow through. Wouldn't you agree?

16 A. Yes.

17 Q. And if he didn't follow through,
18 wouldn't that have been below the standard of
19 care under the hypothetical?

20 A. Not necessarily, not if he then
21 realized that in order to retrieve this he'd
22 have to make an incision and then there might
23 be bleeding, and then it might compromise the
24 more significant medical or dental disease the
25 patient came in for. You change your mind.

1 You see, you have an instinct, you might
2 palpate, and then you might say in order to now
3 retrieve this I have to make an incision, there
4 may be problems, I have to do that after I do
5 the other procedure.

6 Q. Well; if you couldn't see the
7 needle to begin with you'd know that the
8 incision would be necessary anyhow, wouldn't
9 it?

10 A. Not necessarily, because you might
11 by putting some tension on the tissues or
12 retracting the tissues a little bit, the needle
13 might pop back through to you, and that would
14 be another goal. The reason why it probably
15 disappeared is when he gave the injection the
16 tissues are usually under tension, they are
17 retracted with your opposite hand, and you
18 would insert the needle to the appropriate
19 position, and you slowly deposit the
20 anesthesia. Then you take the needle out and
21 then you let go. When you let go the tissues
22 are no longer under tension. They are no
23 longer retracted out of the way, and then
24 suddenly they cover the broken needle.

25 So my recommendation would be to



1 put the tissues under tension again and see if
2 the end of the needle is once again visible, or
3 possibly you can just feel it and just pluck it
4 out with tweezers.

5 Q. If Dr. Orchen's injection technique
6 was such that he let go of the tissues before
7 he realized that the needle had broken, would
8 that injection technique have been below the
9 standard of care?

10 A. I don't know. That is something I
11 have not thought about.

12 Q. Well, you just described the
13 injection technique. Doesn't the proper
14 injection technique for anesthetic call for the
15 dentist to hold his finger or his thumb near
16 the injection site to tense the skin and to not
17 remove the tension on the skin until he
18 realizes that the needle has been safely
19 withdrawn from the tissue?

20 A. Ideally, yes.

21 Q. And if that wasn't done in this
22 case, wouldn't that have been a departure from
23 the standard of care?

24 A. No.

25 Q. Why?

1 A. Again, there is enough variability
2 in the technique, in the hand placement, in the
3 degree of cooperation and the movement of the
4 patient that we are dealing in an area where it
5 is not black and white.

6 Q. Well, certainly your technique is
7 to tension the skin, as you just testified?

8 A. Yes.

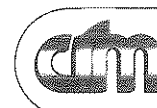
9 Q. And to not release the tension
10 until the needle was withdrawn?

11 A. Yes.

12 Q. And the reason that you use that
13 technique is to make certain if the needle does
14 break off you can see the broken portion of it
15 and have a chance at retrieving it?

16 A. That is a reason, although I have
17 never in my experience encountered a broken
18 needle upon my own injections, and I use the
19 same type of needle Dr. Orchen used. So I
20 can't say that that is the main reason that I
21 do that. I mean, if I had encountered many
22 broken needles in my career I would say yes.

23 Q. Okay. But it is one of the reasons
24 that you employ the technique of not releasing
25 the skin tension until the needle is out, is it



1 not?

2 A. For all practical purposes I would
3 have to say no, because this is something that
4 just by and large does not occur.

5 Q. Well, does that mean it is not an
6 event that has to be guarded against?

7 A. This is difficult to, you know,
8 answer that question. I mean, since there is a
9 very, very, very slight possibility that can
10 occur, I guess you should try to guard against
11 that. But the reason I keep the tension on the
12 tissues is just for visualization, just
13 sometimes I reinsert the needle, frequently I
14 give a second injection of another anesthetic.
15 So I am really keeping the tension on the
16 tissue almost entirely for other reasons than
17 the other ones you suggest.

18 Q. And the primary one being
19 visualization?

20 A. Visualization, making sure that
21 there isn't excessive bleeding when I release
22 the needle or there isn't a sudden swelling of
23 the tissues. And frequently I give a second
24 injection, so my assistant hands me another
25 syringe, and I know where to put it.

1 So overwhelmingly those are the
2 reasons I keep the tension on. I don't keep
3 the tension on to prevent something that has
4 never happened and is very unlikely to happen.

5 Q. Well, the fact that you leave your
6 thumb near the injection site acts as a marker
7 as to where the injection site was; is that
8 correct?

9 A. It does.

10 Q. And is, in fact, the concept of
11 leaving a marker for visualization, a finger
12 digital marker, isn't that one of the things
13 you are taught in dental school?

14 A. Yes.

15 Q. And as you say, the reason for
16 having a marker can include the necessity to
17 make another injection?

18 A. Yes.

19 Q. And also as a practical matter in
20 the very slight probability of the broken
21 needle event, having a marker, namely your
22 finger at the location, would provide you with
23 a marker to know generally where the needle
24 broke off. True?

25 A. I think it would.



1 Q. And in the case where Dr. Orchen
2 removed his marker before he realized the
3 needle broke off, wouldn't that have been a
4 departure from the standard of care in
5 injection technique?

6 A. No.

7 Q. Now, you have given a report that
8 Dr. Orchen's making of a surgical incision and
9 his attempt to remove the broken needle was an
10 appropriate treatment in this case, correct?

11 A. Yes.

12 Q. And is that still your opinion
13 today?

14 A. Yes.

15 Q. Now, as you described to us
16 earlier, you have specialized training in the
17 area of oral surgery?

18 A. Yes.

19 Q. Correct? Now, have you ever
20 removed a needle, a broken needle from a
21 patient?

22 A. No. I have removed other broken
23 objects from patients, but not a broken dental
24 anesthetic needle.

25 Q. What other kind of broken objects?

1 A. Broken instrument picks, tips of
2 little what we call dental elevators which are
3 used to remove roots; bullets, screws, pieces
4 of metal that have become dislodged.

5 Q. Okay. Have you ever participated
6 as an assistant surgeon in a surgical removal
7 of a broken needle?

8 A. No.

9 Q. Have you ever seen videotapes of
10 that type of procedure?

11 A. No.

12 Q. So you have never made an incision
13 in a person's mouth for an attempt to remove a
14 broken hypodermic needle; is that true?

15 A. That's true. I would imagine that
16 greater than 99 percent of dentists, practicing
17 dentists, and probably the overwhelming
18 majority of oral surgeons in the country have
19 never done that.

20 Q. Okay.

21 A. At least the ones currently
22 trained. Now, in the days when needles were
23 resterilized and more routinely broke that was
24 a more common procedure, so that the senior
25 oral surgeons in practice today and those who



1 are deceased would have more than likely done
2 that procedure.

3 Q. Okay. I wasn't taking notes, and I
4 forgot what you said. Did you say that you
5 believe more than 99 percent of the oral
6 surgeons haven't done it?

7 A. No. I believe that more than 99
8 percent of practicing dentists have never
9 removed a broken needle.

10 Q. Okay.

11 A. And it would be my opinion that the
12 majority of practicing oral surgeons today have
13 not had the opportunity to remove broken
14 needles. They rarely break anymore.

15 Q. Okay. In that regard about needles
16 breaking, let me ask you this: From everything
17 you know, Karla Spehar was a cooperative
18 patient at all times while she was in Dr.
19 Orchen's office, correct?

20 A. Correct.

21 Q. From everything you know, she did
22 not move or jerk or jump or do anything to
23 cause the needle to break; is that true?

24 A. As far as I know, yes.

25 Q. All right. In the circumstance

1 where a dental needle breaks, such as in Karla
2 Spehar, and where the patient doesn't jump or
3 jerk or move to cause it to break, would you
4 agree that there are only two probable causes,
5 namely one being a defectively-manufactured
6 needle, and the second one being improper
7 injection technique by the dentist?

8 A. No. I think there is also the
9 possibility that the needle could encounter
10 very fibrotic tendons. There are a couple of
11 tendons that come down right where you inject
12 the needle that could be unusually hard and
13 possibly cause the needle to bend when in most
14 patients that would not occur.

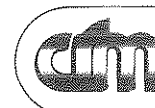
15 Q. In the circumstances of this case,
16 from everything you have seen and everything
17 you read there is no issue of fibrotic tissues,
18 is there?

19 MR. JORDAN: Objection.

20 A. I don't know.

21 Q. Well, from what you have read in
22 Dr. Orchen's testimony, he indicated that the
23 injection was made in the ordinary course
24 without any difficulties; isn't that true?

25 A. Yes.



1 Q. Well, let me ask the question
2 differently. In this particular case where
3 there was no indication that there is
4 abnormally fibrotic tissue encountered in the
5 injection and where the patient does not have a
6 sudden movement causing the needle to break,
7 would you agree that the only two probable
8 causes for a needle to break are, number one, a
9 defective needle or, number two, improper
10 injection technique by the doctor?

11 MS. HENRY: Objection.

12 MR. JORDAN: Objection.

13 A. At this time, those are the only
14 reasons I can think of.

15 Q. Okay. So as far as the actual
16 removal of a broken needle from a patient, you
17 have never seen that procedure or participated
18 in it, correct?

19 A. Correct.

20 Q. Were you taught, sir, the technique
21 to be employed by an oral surgeon for the
22 removal of a broken dental needle?

23 A. I don't recall specifically. I
24 believe I was taught more in the approach to
25 remove foreign objects in general.

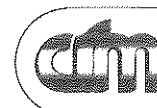
1 Q. Okay. Would you agree with me that
2 the standard protocol employed for the removal
3 of foreign objects, including broken needles,
4 involves the placement of one or more guide
5 needles and the taking of multiple X-rays from
6 different planes in order to provide the
7 surgeon with a point of reference for the
8 incision?

9 A. No.

10 Q. You don't agree with that?

11 A. No. And it depends entirely on the
12 circumstances. For example, if you have -- the
13 most common reason needles are used for
14 localization in my experience is not in
15 dentistry but it is in breast surgery for
16 breast biopsies, where a lesion was seen on a
17 mammogram and the doctor, the breast surgeon,
18 now has to biopsy it. In that situation you
19 are dealing with a large mass of tissue and a
20 small lesion somewhere in that mass of tissue,
21 a needle in a haystack.

22 You use multiple needles, and then
23 you take X-rays and then you see when the
24 needles are touching the object you are looking
25 for, and then you can go in. Without needle



1 localization it is almost impossible to find
2 that tissue that needs to be biopsied.
3 This is a very different
4 situation. Here you are dealing with a known
5 object, you know by and large where it is.
6 Even on the basis of this X-ray alone I have a
7 tremendous amount of information as to where it
8 is. I don't have all the information. I
9 believe I have enough to remove it
10 successfully, but I don't have all the
11 information.

12 But I also have other clinical
13 information. For example, I know that the
14 needle is in the pterygomandibular space. That
15 is between the bone and the muscle. That space
16 is very small. So now I know that the needle
17 is here in the horizontal plane and I know in
18 the other plane that it is in a very confined
19 space. I am already way ahead of the breast
20 surgeon who has needles in knowing where to go.

21 If you still can't find it or feel
22 you can't find it, then I think it is entirely
23 appropriate to add additional localizing
24 needles in order to help you. However, it is
25 very, very difficult in the operating room to



1 get X-rays which clearly delineate where you
2 are in space. It is a much more difficult
3 problem than it seems just by thinking about
4 it.

5 So the answer to your question is I
6 believe you can probably -- I believe I could
7 probably remove this without any further
8 localizing needles. However, if after one
9 attempt it was not where I thought it would be,
10 I would add localizing needles and begin that
11 long tedious approach, but it is fairly well
12 localized on this X-ray and on the basis of
13 where I know that the dentist placed the
14 injection.

15 Q. You are testifying that you in your
16 opinion had enough information to operate on
17 Karla Spehar from this panoramic X-ray that was
18 taken on October 7th, presumably by Dr.
19 Callahan?

20 A. Yes; now, again, if I had operated
21 on the patient right after this was taken.
22 Okay? But this X-ray I understand was taken
23 four or five hours prior to her operation. In
24 that time, it is my understanding that the
25 patient was screaming and crying. Okay. In my



1 opinion, that would likely cause continued
2 movement of the needle. So I would have an
3 additional X-ray before I began if, you know,
4 if the patient was presented to me four hours
5 after an X-ray was taken in the chance that it
6 might have migrated.

7 Q. An X-ray with localizing needles?

8 A. Again, it depends on the
9 circumstance. If I have very good X-rays and
10 more than one plane and very good landmarks and
11 a complete understanding of the anatomy and
12 know where the needle was, you know, was
13 injected, I might not need localizing needles.
14 If I had a CAT scan which provides you with
15 three-dimensional X-rays and if the CAT scan is
16 of high enough quality and the landmarks are
17 clear enough, I might not need localizing
18 needles.

19 Or I may look at the X-rays and say
20 on the basis of these X-rays I really can't
21 tell in space where this is, it might be here,
22 might be here, might be there, I think we ought
23 to try to localize it. So it is a clinical
24 judgment based on all the information I have
25 available to me.



1 Q. Your report on page three, your
2 report to Miss Henry says, "I am not aware of
3 any other proven protocol for attempting to
4 remove a broken needle from oral tissues."

5 That is on the top of the first
6 paragraph.

7 A. Yes.

8 Q. What proven protocol are you
9 referring to?

10 A. Researched protocol.

11 Q. No. I mean describe to me the
12 proven protocol you are talking about.

13 A. Okay. The argument that I believe
14 Dr. Indresano was making is that you should
15 wait and not remove the needle at the time of
16 the injury or even that day. You should wait,
17 in his report, at least several days for
18 fibrosis to occur around the needle. Okay.

19 Again, that is just a thought.
20 That is a doctor's opinion as to how to
21 approach the patient, but that is not a proven
22 protocol.

23 Q. I am asking you, sir, what are you
24 saying is the proven protocol here you say?

25 A. There is none.



1 Q. Okay.

2 A. I may have not been as clear as I
3 liked, but psychologically I believe that it is
4 best to remove the needle early.

5 Q. Okay. Well, let me understand.
6 You are saying, sir, that there is not an
7 acceptable or an accepted proven protocol for
8 the removal of a broken needle in a person's
9 oral cavity?

10 A. Yes. There is no research study
11 which compares one group where you have done it
12 one way and one group where you have done it
13 the other way and showed any difference in the
14 outcome. It is all anecdotal by hearsay.

15 Q. Okay.

16 A. We are dealing with one doctor says
17 this, another doctor says that, a third doctor
18 does it this way. It is very, very different
19 than a research clinical trial where you do it
20 one way and you get a good result and you do it
21 another way and get a bad result, and therefore
22 on the scientific body of knowledge we do it
23 the first way because we have proven we get
24 good results. This is not the case in this
25 case at all.



1 Q. And because of the relative
2 infrequency of broken needles, in all
3 probability would you agree that you are not
4 going to have a research study that's going to
5 give us the information that you just
6 described?

7 A. Correct.

8 Q. Okay.

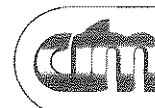
9 A. At least in humans. I imagine it
10 could be done in animals.

11 Q. Are you aware, and again, you have
12 here and you apparently used in your training
13 Dr. Archer's book --

14 MS. HENRY: I don't know that he
15 said that to you.

16 A. No. I said I used it in my
17 training, dental residency training. Even by
18 oral surgery training, that was subsequent to
19 my dental residency training, I was taught that
20 even in my oral surgery training that that book
21 was out of date, even though it was ten years
22 ago.

23 Q. Okay. Well, what I want to
24 understand is this. I mean, Dr. Archer's book
25 contains -- are you aware that Dr. Archer's



1 book contains a description for the removal of
2 broken needles that includes the placing of
3 localizing needles and the placement of --
4 excuse me.

5 Q. Are you aware that Dr. Archer's
6 book contains a description for removing broken
7 needles that includes the placement of
8 localizing needles and the taking of multiple
9 X-rays from different planes?

10 A. Yes.

11 Q. You have reviewed that prior to
12 coming in here today, didn't you?

13 A. Yes.

14 Q. And --

15 A. Again, he is referring to a very
16 different situation, however. He is referring
17 in an adult situation and not a child. He is
18 referring to the referral situation where he is
19 not the one who broke the needle, because Dr.
20 Archer never does anything wrong.

21 He received a patient who had a
22 broken needle. He doesn't know where that
23 injection was placed. So it is now an adult
24 patient, not a child, a referral, and he didn't
25 make the original injection. Therefore, he has

1 to begin the process of localizing the needle.

2 It is very different than if I
3 personally give an injection to somebody and
4 the needle breaks at the time of injection and
5 I know where I gave that injection. I've got
6 more information than a million X-rays. I know
7 where it went.

8 Q. Well, let me get back to my
9 question. I meant to ask it again. I mean,
10 you reviewed Dr. Archer's protocol in his book,
11 correct?

12 A. Yes.

13 Q. And is it your testimony that the
14 placement of marking or locator needles and the
15 taking of X-rays as he describes does not
16 describe an appropriate current standard of
17 medical practice?

18 A. No, I think it is appropriate.
19 That doesn't mean it's the only approach to a
20 problem. It is, as you know, if you drop --
21 let me give you an analogy. You drop a coin, a
22 valuable, valuable coin in the grass. Okay?
23 Now, I know that if you came back with all
24 kinds of X-ray equipment and metal detectors
25 you would be able to find that coin after a

1 long time. However, if you dropped it and you
2 know that it dropped at your feet and you
3 looked down you are likely to find it because
4 you at that time have more information than
5 anybody is going to have days or hours later
6 with all kinds of equipment. It is a logical
7 approach. If you know where the needle is,
8 then you have more information at that time
9 than any X-rays are going to give you later,
10 because X-rays are distorted.

11 You can see the amount of
12 difficulty that Dr. Indresano had in a fine
13 hospital with all the X-rays and his experience
14 of removing five needles. He couldn't do it.
15 It is not as easy, even with localizing
16 needles, as you might be led to believe by Dr.
17 Archer's textbook.

18 Q. I think even his textbook says it
19 is not easy. He says it is very difficult,
20 doesn't he?

21 A. Yes.

22 Q. You made a comment before about Dr.
23 Archer never making a mistake. Do you have
24 some problem with him personally?

25 A. I have not met him nor have I

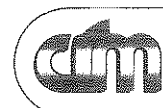
1 worked with him. Anecdotally I have heard that
2 Dr. Archer was quite abrasive and quite pompous
3 and gave a lot of opinions which had to be
4 gospel by those around him or they would no
5 longer be around him.

6 Q. Well, has your anecdotal knowledge
7 about Dr. Archer soured you on his opinions?

8 A. Yes. There are published
9 statements advising oral surgeons not to listen
10 to the dogma of the senior -- it is not always
11 senior, but the highly regarded oral surgeon
12 without clinical proof that what they are
13 saying is correct. We have all been mislead in
14 these situations.

15 Q. Which situations?

16 A. Where an authority figure because
17 of his or her position says something, the
18 subordinates then begin to believe that it is
19 true without substantiation, and unfortunately
20 in oral surgery, as in general surgery as in
21 medicine and as in law, many, many people have
22 followed dogma before questioning the validity
23 of it, and unfortunately textbooks like Dr.
24 Archer were written largely on dogma and not
25 completely on scientific fact.



1 Q. Well, let's talk about dogma. I
2 mean, you know, X-rays are a pretty standard
3 diagnostic tool, are they not?

4 A. They are standard diagnostic tools,
5 but they don't always provide you with the
6 information you are hoping to find.

7 Q. Well, certainly an X-ray, taking of
8 X-rays and the placement of locating needles
9 would provide you with useful information for
10 the attempted needle removal, would it not?

11 A. Yes. I don't disagree with the
12 technique of using localizing needles, and I
13 think it is entirely appropriate when you have
14 no idea where to begin, but if you know where
15 the needle is because you placed it in a
16 certain spot, just like you know that the coin
17 is at your feet somewhere, even though you
18 can't see it you are better off looking for it
19 right then and there when you know about where
20 it is rather than stopping, taking a million
21 and one X-rays, getting the patient upset,
22 starting to cry, moving the needle with her
23 mouth actions, and losing any ability that you
24 might have had to solve the problem in ten
25 seconds.

1 Q. Well, let me use your analogy of
2 the coin at your feet. Wouldn't another
3 alternative be to stand still, scream for help,
4 and have somebody come with the X-ray equipment
5 to apply at the area of your feet?

6 A. It is not practical. You have to
7 deal with the reality of life, and that is it
8 is just not practical. There may be nobody
9 there, it may be impossible to have the X-ray
10 equipment. You yourself might start to cry
11 because this is such a valuable coin. You
12 know, the analogy is this patient is starting
13 to get upset and cry and losing your ability to
14 do anything.

15 You are dealing with a very young
16 child. It is marvelous that there are people
17 like Dr. Orchen who are able to treat young
18 children and keep them calm and comfortable
19 during what is typically perceived as a
20 terrifying and uncomfortable event. I marvel
21 at Dr. Orchen's ability to be able to do that.
22 Most dentists have tremendous trepidation about
23 treating a child like that and refer them
24 specifically to people like Dr. Orchen because
25 they are so good at handling these patients.

1 Q. But I don't want to talk about
2 filling the cavity. I am glad he can fill
3 cavities. My question is, I want to use your
4 analogy about standing still with the coin at
5 your -- excuse me -- dropping the coin at your
6 feet. Isn't another option, sir, to stand
7 still and to search just in the area of where
8 your feet are with some additional equipment,
9 using your analogy?

10 A. That is a possibility, but the
11 practicality of doing it in this situation is
12 very, very low.

13 Q. Well, going on with the
14 practicality, I mean, she was well
15 anesthetized, correct?

16 A. Yes.

17 Q. And using the concept that she was
18 anesthetized, certainly a locator needle could
19 have been put in and she could have been
20 transferred someplace else, and the locator
21 needle would have shown where the needle broke
22 off?

23 A. I think transporting a child with a
24 needle sticking out of the mouth would be
25 malpractice.

1 Q. Okay: You know from reviewing Dr.
2 Indresano's deposition that we also referred to
3 in this case and the lawyers previously talked
4 about a book by Dr. Thoma.

5 A. Yes.

6 Q. Did you read Dr. Thoma's book or
7 excerpts?

8 A. Many, many years ago I read parts
9 of it, but not specifically for preparation of
10 this case.

11 Q. Okay. You know that Dr. Thoma also
12 says that the needle removal should be delayed
13 until extra oral X-ray films can be taken and
14 that the X-rays should be taken in two planes
15 to locate the position of the broken needle?

16 MS. HENRY: Objection.

17 A. I don't know that, but if you will
18 allow me to read that, I can verify that it
19 came from his textbook.

20 Q. I will. I will.

21 A. Could you state the date of
22 publication of that book again?

23 MS. HENRY: 1969.

24

25 (Thereupon, Dr. Hauser Deposition

1 Exhibit 2 was mark'd for purposes
2 of identification.)

3 -----

4 MS. HENRY: What page, Tim?

5 MR. BITTEL: It is on the bottom of
6 page 227.

7 MR. BITTEL: It is the last
8 paragraph.

9 MS. HENRY: Okay.

10 A. This up here is very similar to Dr.
11 Archer's approach. Again, this --

12 MS. HENRY: Let him finish his
13 answer.

14 A. -- this is a very old and dated
15 book. This book is out of print. There is no
16 demand for it anymore because the material in
17 this textbook is by and large obsolete. But at
18 the time I believe that it was appropriate, and
19 I still believe that it is appropriate if you
20 have no idea where the needle is to use X-rays
21 and markers to try to localize it.

22 Q. Well, let me ask you this so that
23 again I have a clear record. On page 227 of
24 Dr. Thoma's book he says, when the needle is in
25 the tissue and cannot be seen, removal should

1 be delayed until extra oral X-ray films can be
2 taken. These must be made in two planes to
3 locate its position accurately.

4 Do you disagree with that
5 statement?

6 A. Yes.

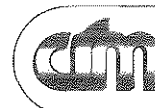
7 Q. What --

8 A. But again, it depends on the
9 circumstances. If I have a patient that I have
10 never seen before who comes to me with a needle
11 in his mouth or her mouth, I have no idea where
12 that needle is. I have to begin to localize
13 it.

14 If I have given the injection and I
15 know where I placed the needle, and movement,
16 the patient has been still, I know where it
17 is. I have a better idea clinically where it
18 is than trying to interpret from the
19 distortions inherent in X-rays. I have a
20 better idea clinically than I can with two,
21 three, or ten X-rays.

22 Q. You have said that Dr. Thoma's book
23 is out of date, you said Dr. Archer's book is
24 out of date.

25 A. Yes.



1 Q. With regard to the issue of
2 localization of broken needles by X-rays, has
3 there been some scientific breakthrough since
4 these books have been printed that makes them
5 out of date on that issue?

6 A. No. I am not saying that their
7 approach of localization is incorrect. It is
8 entirely correct if you have no idea where the
9 needle is. Otherwise, how do you know where to
10 begin to look unless you localize it?

11 That is entirely different from
12 knowing within millimeters where it is
13 clinically and then going and clinically
14 removing it.

15 There are two very different
16 cases. I believe Dr. Indresano was entirely
17 appropriate in trying to localize the needle
18 because he did not place the needle in that
19 patient, but I believe Dr. Orchen was entirely
20 appropriate using clinical judgment to remove
21 it because he knows where the needle went, or
22 just about, and he could determine more closely
23 clinically than the X-rays could for Dr.
24 Indresano.

25 Q. Do you train your residents

1 concerning the removal of broken needles?

2 A. Not specifically, but from time to
3 time we have cases where there are foreign
4 bodies. And I imagine we may have a time when
5 we have to remove a needle, but the approach is
6 the same --

7 Q. Being --

8 A. -- to localize the object. But
9 localization doesn't always imply placement of
10 needles. I can demonstrate a case where I used
11 a CAT scan and the patient's bony anatomy to
12 locate a tiny fragment of the end of a broken
13 instrument down here underneath the mandible.

14 I did not place needles into that
15 patient, but I knew from the CAT scan and I
16 knew from the relationship of the metal object
17 to the bony anatomy where it was. I did not
18 need needles. But if you have something
19 floating in soft tissue and you have no idea of
20 the anatomic relationships, then you need what
21 we call a radio-opaque marker, something that
22 will show up on X-rays or a CAT scan to help
23 you. The clinical situation dictates what has
24 to be done.

25 Q. You have told me that Dr. Thoma's

1 book and Dr. Archer's books are out of date.
2 Can you refer me to any current competent text
3 or any current text that you think is competent
4 and authoritative which would say that it is
5 proper technique for a dentist to make a
6 surgical incision to remove a broken needle
7 without first trying to localize the needle
8 with X-rays or CAT scan?

9 A. No, I cannot do that, but if you
10 look at most of the current textbooks they
11 won't even discuss the subject because it seems
12 to be such a rare occurrence today, that it is
13 just not something that is used in valuable
14 publication space.

15 Q. It being broken needles being such
16 a rare occurrence?

17 A. Right. Right. I am not saying it
18 is wrong to use needles to localize a foreign
19 body when you don't know where it is. I am
20 saying it is inappropriate when you know
21 clinically where it is and under the
22 circumstances of dealing with a calm four-year
23 old child to then transport that child
24 somewhere else to try to localize the needle
25 when in that time the child is going to start

1 to swallow, to cry, there is going to be motion
2 occurring, and your chances of being able to
3 easily remove that needle go down. You have
4 made a potentially simple procedure into a very
5 complicated one.

6 Q. Well, the chances you just talked
7 about of going down, again, based upon what you
8 said before you don't have any data to support
9 that; that is your opinion?

10 A. No. It is my opinion.

11 Q. Okay. And the concept of rarity of
12 needle breakage, that is something that is
13 exceedingly rare to your experience?

14 A. Yes.

15 Q. And to your knowledge, it is
16 exceedingly rare in the dental practice?

17 A. Yes.

18 Q. So at the time Dr. Orchen then with
19 the needle breakage situation was faced with an
20 exceedingly rare occurrence?

21 A. Yes.

22 Q. And he went ahead to treat an
23 exceedingly rare occurrence?

24 A. In the most logical fashion that I
25 think is available.

1 Q. Okay. And he was treating
2 something that, again, in your experience you
3 have never even treated?

4 A. Correct.

5 Q. How many times have you acted as
6 the lead surgeon in the removal of any foreign
7 objects from oral cavities?

8 A. Probably 10 or 15.

9 Q. And in those 10 or 15 times have
10 you always used either X-rays or CAT scans in
11 order to localize the foreign object?

12 A. Yes, but you may be misinterpreting
13 what I am saying. In those instances I have
14 had an X-ray beforehand and then on the basis
15 of the information on the X-ray I had I was
16 fairly certain where that object was, and then
17 I proceeded to remove it.

18 I can only recall two instances
19 where I actually took X-rays at the time of
20 surgery using needles to localize it because I
21 was not able to clinically determine where it
22 was, so I varied the technique according to the
23 clinical needs at the time.

24 Q. But the answer is that in the 10 or
25 15 --

1 MS. HENRY: His answer speaks for
2 itself, Tim.

3 Q. -- in the 10 or 15 times that you
4 have removed foreign objects you have always
5 used either X-rays or CAT scans, sometimes with
6 or sometimes without localizing needles?

7 A. That is not entirely true, either.
8 There have been times with gunshot wounds, for
9 example, where there are multiple fragments of
10 bullet, and in the process of surgically
11 exploring the wound I see the fragments and I
12 take them out. There is no good way of
13 localizing objects in the tongue. It is very
14 difficult to get the appropriate X-rays. So
15 there you have an X-ray that you know it's
16 there somewhere, but then you have to
17 clinically determine where it is, and largely
18 you use palpation and surgical judgement.

19 Q. And I think you said you could
20 visualize the bullet fragments?

21 A. Well, you can tell on the X-rays
22 that there are bullets in the tongue, but you
23 can't localize it. All you can tell in the
24 X-ray is there are fragments in there.

25 Q. Okay.



1 A. So then clinically I then explore
2 it and on the basis of palpation and clinical
3 judgment remove the pieces, because I can't get
4 the X-rays in two or three dimensions.

5 Q. Okay. What I am trying to
6 understand is this: Is it true that in the 10
7 or 15 times that you have removed foreign
8 bodies from oral cavities of patients you have
9 always had the benefit in your surgery of the
10 use of an X-ray or a CAT scan for an attempt to
11 localize?

12 A. Yes. I have had some knowledge
13 that there is a foreign body there. Now, if I
14 had knowledge, clinical knowledge because I
15 just broke off an instrument, I knew right, you
16 know, approximately where it is within a few
17 millimeters, I would not get an X-ray unless I
18 couldn't find it. But in my prior experience,
19 since that has not happened, my prior
20 experience is based on objects that I knew that
21 they were there. It is a different situation.

22 Q. I am getting confused. You have
23 never had the situation where you have broken
24 off an instrument, correct?

25 A. Correct.

1 Q. Therefore, in all of the situations
2 that you have had surgery, the 10 or 15 you
3 have had surgery to remove foreign objects, you
4 have always used either an X-ray or CAT scan in
5 some fashion to help localize; is that true?

6 A. That's true, but not necessarily
7 applicable to this case.

8 Q. Fine.

9 A. And I just don't want others
10 possibly being mislead by that.

11 Q. All right. You are saying that
12 even though you in your experience have always
13 used X-rays or CAT scans to localize that's not
14 necessarily the standard that had to be used by
15 Dr. Orchen?

16 A. No. The most logical thing for Dr.
17 Orchen to do is exactly what he did, and this
18 is exactly what I would have done under the
19 same or similar circumstances.

20 Q. As far as you know, the injection
21 being done on Karla was for the blocking of a
22 nerve; is that right?

23 A. Correct.

24 Q. Now, doctor, Dr. Archer in his book
25 says that -- again, you have it here if you

1 want to look at it, it is at page 1583 -- says
2 that in making that type of injection, the
3 nerve blocking injection, there should be one
4 centimeter of the needle projecting above the
5 tissue.

6 Do you agree that that states an
7 appropriate standard of dental practice?

8 A. No. I believe that in most
9 instances that is impossible.

10 Q. Okay. So Dr. Archer has written
11 something that is impossible and not true?

12 A. In my own experience, when I give a
13 mandibular block anesthetic, I cannot -- in
14 order for me to achieve complete and total
15 anesthesia, and that is by getting the needle
16 next to the nerve, I cannot have one centimeter
17 of needle sticking out.

18 Q. And in an adult patient what size
19 needle do you use to do that?

20 A. In an adult patient I use what's
21 called a 27 long needle, which I believe is an
22 inch and a half long, and in a small child I
23 use a 27 gauge short needle, which I believe is
24 an inch long.

25 Q. Okay. So that if Sherwood's

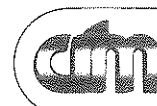
1 instructions on the box of the needles includes
2 an instruction not to insert all the way to the
3 hub, is it your dental opinion that it is
4 impossible to use the needle in that fashion?

5 MS. HENRY: Objection.

6 A. It is my opinion that in order to
7 achieve local anesthesia in many patients,
8 especially patients who are big with thick
9 tissues, you have to insert the needle up to
10 the hub. The alternative is using what's
11 called a spinal gauge needle, which is
12 approximately six inches long and would cause
13 so much damage and fear to the patients that
14 one could not practice dentistry.

15 I believe that the warning is there
16 for only because of legal cases like this, but
17 it is impractical as a dentist to follow the
18 advice on the needle box 100 percent. Again,
19 one tries not to place needles up to the hub,
20 one tries not to bend needles, but in many
21 cases you cannot clinically obtain complete
22 local anesthesia unless you do those things.

23 Q. Your testimony is that it is within
24 the standard of dental practice to bend needles
25 prior to use?



1 A. It is within my own personal
2 experience that from time to time I have to
3 bend the needle slightly in order to get around
4 an arc of curvature that a straight needle,
5 completely straight needle would not physically
6 allow me to do.

7 If I cannot achieve local
8 anesthesia, okay, then I have the option of
9 declining to provide care to that patient,
10 providing care to that patient and putting them
11 into excruciating pain, or putting them to
12 sleep for a relatively minor procedures, which
13 has a much greater risk of complication than
14 the infinitesimal chance of a needle break. So
15 I have to use clinical judgment based on all of
16 the facts, and I have given you examples.

17 Q. Okay. So you are stating that in
18 your clinical judgment sometimes it is
19 permissible to bend a dental needle prior to
20 use?

21 A. Sometimes it is the most logical
22 course of action in order to minimize the
23 chances of complications occurring from using
24 extraordinary means of anesthesia.

25 Q. Well, logic is one thing. I want

1 to talk about what the standard of dental
2 practice is in your opinion. Is it, in your
3 opinion, within the standard of dental practice
4 acceptable to bend a needle prior to use if you
5 clinically deem that it is necessary to do
6 that?

7 A. Yes. If local anesthesia cannot be
8 achieved satisfactorily without doing that I
9 believe that it is acceptable to do that. If
10 local anesthesia could be achieved by
11 reorienting the needle or retracting the
12 tissues differently, then I believe it is
13 prudent to do that.

14 Q. Similarly, is it your opinion that
15 it is within the standard of dental practice to
16 insert needles all the way to the hub?

17 A. Again, ideally one should not do
18 that in the rare, rare chance that a needle may
19 break.

20 From time to time I feel clinically
21 I have to do that, and if I did not do that I
22 would have to resort to extraordinary means of
23 achieving anesthesia, which is general
24 anesthesia would be necessary. The risks of
25 general anesthesia are far greater than the



1 very, very small risk of a needle breaking. So
2 I have to use clinical judgment that from time
3 to time it is necessary for me to insert a
4 needle to the hub, and I would imagine it is
5 necessary for other dentists to do the same.

6 Q. And in your opinion, it is within
7 the standard of care, dental care, to insert
8 dental needles to the hub if you in your
9 clinical judgment deem that it is necessary?

10 A. If it is necessary to provide
11 adequate local anesthesia and no other means is
12 available, that is reorienting the needle,
13 injecting in a different fashion, I believe
14 that it is the safest course of action, safer
15 than providing general anesthesia.

16 Q. Therefore, if Dr. Orchen inserted
17 this needle all the way to the hub or so that
18 there were only, in his words, a couple of
19 millimeters of the needle not into the skin,
20 would that be within the standard of dental
21 practice?

22 A. Yes.

23 Q. And again, so that I am clear, Dr.
24 Thoma in his book says the needle should not be
25 inserted too close to the hub so that if it



1 breaks it can be grasped with a hemostat, which
2 should also be within reach.

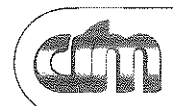
3 Do you agree that the quote recites
4 an acceptable standard of dental practice?

5 MS. HENRY: Objection. Go ahead.

6 A. At the time I believe it did,
7 because at the time that that book was written
8 needles were much more susceptible to breakage,
9 so you had to -- again, you were dealing with a
10 different odds that a certain occurrence would
11 happen. The odds that a needle would break in
12 the 1950s and 1960s when that book was written
13 was much higher than it is today. Also, Dr.
14 Thoma was an oral surgeon.

15 Let me preface this. Oral surgeons
16 have at their disposal the means to render
17 patients semiconscious or unconscious. So if
18 they are unable to achieve complete local
19 anesthesia and the patient is still bothered by
20 the surgical act that is going on, they can
21 deepen the anesthesia or provide anesthesia.
22 So it doesn't matter to them that they have not
23 achieved a complete local anesthetic.

24 The general dentist does not have
25 those means at his or her disposal and



1 therefore must achieve complete local
2 anesthetic in order to be able to proceed.

3 Q. Let me go back to what you said
4 before. The quotation was, the needle should
5 not be inserted too close to the hub so that if
6 it breaks it can be grasped with a hemostat,
7 which should always be within reach.

8 I believe you said that that was
9 acceptable back when written, namely in 1979?

10 MS. HENRY: Objection. Go ahead.

11 Q. 1969.

12 A. Again, it is hard for me to give an
13 opinion back, you know, when I was just a boy.
14 But since needle breakage was apparently a
15 common occurrence then, I believe that it was
16 more necessary to take precautions against that
17 occurrence.

18 But these books are written not
19 from the perspective of a general dentist.
20 They are written from the perspective of oral
21 surgeons who do not have to rely on local
22 anesthesia in order to treat their patients,
23 and therefore can come out with statements that
24 cannot apply across the board to general
25 dentists, because they do not have the same

1 armamentarium of anesthetics available.

2 In other words, it didn't matter
3 whether the oral surgeon was successful or not
4 with his mandibular block because he could put
5 the patient to sleep. It does matter whether
6 or not the dentist is successful because the
7 dentist cannot do that, and therefore the
8 dentist has to sometimes insert a needle deeper
9 and therefore take a slightly higher risk.

10 Q. A risk of what?

11 A. Of a needle breaking. I guess the
12 risk of the needle breaking is the same. It is
13 a higher risk that you might not be able to
14 easily achieve removal.

15 Q. From what you know about this case
16 as you have defined for us before, is it my
17 understanding that you don't have an opinion as
18 to whether this needle should or should not be
19 removed now?

20 A. There is no medical reason to
21 remove the needle now. There may be
22 psychological benefit to removing the needle,
23 and then one has to make a judgment with the
24 family using informed consent whether they feel
25 the psychological benefit of needle removal



1 outweighs the surgical risks of needle
2 removal.

3 I would like to use an analogy. If
4 somebody comes in for a nose surgery, cosmetic
5 nose surgery, a rhinoplasty or a nose job as it
6 is known, there is typically no medical reason
7 that has to be done. The patient is going to
8 undergo medical and surgical risk in having
9 that procedure done. However, in most cases
10 where the procedure occurs it is because the
11 patient decided that the psychological benefit
12 of having the surgery outweighs the medical
13 risks. The medical risks of rhinoplasty are
14 actually more significant than the medical risk
15 of Karla Spehar of having this removed.

16 It is up to the family to determine
17 whether or not the psychological benefit
18 warrants them exposing their daughter to a
19 small but real medical risk.

20 Q. Are you skilled, do you have
21 training to talk about the surgical risks of a
22 rhinoplasty?

23 A. Yes.

24 Q. You do?

25 A. Yes.

1 Q. Okay. Do you perform those
2 procedures?

3 A. No, but I perform very similar
4 complex procedures of cosmetic nature.

5 I use rhinoplasty because it is
6 very easy for the others who might be reviewing
7 this case to understand the analogy. If I use
8 complex maxillary osteotomy they wouldn't know
9 what I am talking about.

10 Q. Do you plan to testify when this
11 goes to trial? Do you plan to testify live?

12 A. I would be willing to, yes.

13 Q. Let me ask you this: You testified
14 earlier in this deposition that it was your
15 opinion that the breakage of the needle was not
16 an emergency. Do you recall that?

17 A. Yes.

18 Q. And you testified that it was
19 appropriate to go ahead and to do the tooth
20 restoration?

21 A. Yes.

22 Q. And from what you have seen here in
23 the various documents you have studied the
24 tooth restoration took 10 or 15 minutes,
25 correct?



1 A. That is my understanding.

2 Q. And then after that was done Dr.
3 Orchen elected to go in and to try to retrieve
4 the needle, correct?

5 A. Yes.

6 Q. Now, the election to go in and to
7 treat the needle was certainly a different
8 procedure than fixing the cavity in the baby
9 tooth, correct?

10 A. Yes.

11 Q. And that was an option that Dr.
12 Orchen, from what you see, chose to proceed on?

13 A. Yes.

14 Q. He obviously didn't treat this as
15 an emergency either, because he went ahead and
16 did the restoration before the attempted
17 removal, right?

18 MS. HENRY: Objection.

19 A. Right -- I don't know his thinking,
20 but I do agree with your statement of the
21 sequence of things.

22 Q. Right. Now, you made a comment a
23 few minutes ago about informed consent. Let me
24 ask you this: Don't you think that if the
25 mother was in the waiting room while all this

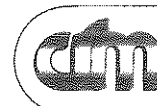
1 was going on it would have been required under
2 the standards of dental practice then existent
3 for Dr. Orchen to have obtained her consent for
4 his surgical attempt to remove the needle since
5 he had the time to go talk to her?

6 MS. HENRY: Objection.

7 A. I don't have an opinion on that.
8 It is very difficult for me to determine at
9 this time what the nature of informed consent
10 is in dentistry. In oral surgery it is more
11 clear, because our society has decided that
12 there should be written informed consent before
13 procedures are done. In general dentistry that
14 is generally not done, and the patient has more
15 of an implied consent to treatment, so I really
16 can't give an opinion on it.

17 Q. Okay. What would you need to know
18 in order to give an opinion? What other
19 information would you have to have?

20 A. Whether or not there is some
21 written defined standard that a dentist is
22 obliged to inform a patient of something of
23 that nature before treating it. I think in
24 general it is presumed that if there is an
25 adverse reaction to the care and the treatment



1 of that adverse reaction is within your
2 training and skills that is acceptable that you
3 do that. And even when the treatment is
4 outside of your training and skills, such as a
5 cardiac arrest or something of that nature, or
6 stoppage of breathing, that it is your
7 obligation and duty to do whatever you are
8 capable of to try to help.

9 So I believe that Dr. Orchen had a
10 duty to do whatever he thought was best to help
11 the patient in that situation.

12 Q. But didn't he have an equal duty to
13 obtain the consent of the mother if she was
14 waiting just a few feet away in the waiting
15 room?

16 A. It is very difficult for me to
17 say. You know, for example, if he spilled
18 something on the patient that was caustic to
19 the skin I believe that it is your duty to
20 inform, let's say, it's apparent that you did
21 that, but I believe it is also your duty to
22 immediately clean it up or flush it or do
23 whatever has to be done. So I believe the
24 dentist has more of a duty to treat the problem
25 and then inform that there is a problem. I

1 think that is important.

2 But if he goes out he's then
3 leaving the patient, the patient may start to
4 move or cry or do things which I think will
5 cause needle retrieval to become more difficult
6 or impossible.

7 If the mother says, no, I don't
8 want you to retrieve it, that would become a
9 problem. If she said, yes, I do want you to
10 retrieve it, you are no different than you
11 would be. So there is no advantage to this,
12 only disadvantages to leaving the patient.

13 Q. Well, if the mother said, no, I
14 don't want you to retrieve it, why would that
15 be a problem?

16 A. Because you would have lost your
17 chance to do the simplest possible procedure,
18 which is make a small incision right where you
19 know that the needle is right before you have
20 left the patient.

21 So I think you are only putting
22 yourself and the patient at a disadvantage by
23 leaving the patient.

24 Q. Well, talking about losing your
25 chance, again, that is your opinion and there



1 is no statistic about that, correct?

2 A. Correct. I am just saying what I
3 think I would do under the same circumstances.

4 Q. I understand that, doctor, and I am
5 trying to find out what that is. Your report
6 says, "The question remains now as to whether
7 or not it would be desirable to remove the
8 needle from Karla Spehar knowing that she has a
9 diagnosis of malignant hyperthermia. I am not
10 in a position to give expert opinion on that
11 question."

12 I want to understand. You are not
13 giving an opinion as to whether or not the
14 needle should be removed in Karla? Is that
15 what you are not doing?

16 A. No. I intended it to be giving an
17 opinion as to what is the risk of malignant
18 hyperthermia.

19 Q. And I am not trying to make you an
20 expert on malignant hyperthermia. Are you one?

21 A. No.

22 Q. Do you know about malignant
23 hyperthermia from an expert standpoint?

24 A. No.

25 Q. Or just generally?

1 A. I just have general knowledge of
2 the problem.

3 Q. And you are not in a position to
4 give opinions as to the risks of surgery and
5 malignant hyperthermia on susceptible patients;
6 is that true?

7 A. True.

8 Q. On Karla Spehar, do you have an
9 opinion as to whether or not the needle should
10 be removed today?

11 A. From a medical standpoint, I do not
12 believe that there is a necessity to remove the
13 needle. That is, leaving the needle will have
14 no adverse medical consequences for her.
15 However, I believe leaving the needle in her
16 may have adverse psychological consequences for
17 her via her parents. And if her parents came
18 to me and said would you remove this needle,
19 okay, I would sit down with them and I would
20 say these are the medical risks to the
21 procedure, there is no medical benefit, but I
22 believe that you will feel much better, and
23 therefore, since there are very few medical
24 risks to this procedure, I would agree to
25 remove the needle from her.

1 Q. If they consented to it?

2 A. If they consented to it. If I felt
3 there was significant medical risks, I as a
4 surgeon would not consent to do the surgery,
5 even if the parents wanted it done.

6 Q. You keep talking about her
7 parents. You have never met her parents,
8 correct?

9 A. Correct.

10 Q. What do you know about her parents
11 and about their concerns or lack of concerns in
12 this case other than the fact that they have
13 brought a lawsuit on behalf of their daughter?

14 A. Okay. A comment stated in Dr.
15 Indresano's deposition, that the father thinks
16 that this object is going to cause a
17 significant injury to a blood vessel and cause
18 her to die.

19 Q. Okay.

20 A. I mean, if that is in fact true, if
21 those really represent his feelings, I believe
22 that it would be of significant benefit to him
23 and to her and between the relationship between
24 the two of them for her to have this surgery.
25 If that is really the feeling that this family

1 has, they should not live with those feelings.

2 Q. What do you know about the
3 relationship between the two of them?

4 A. I know nothing.

5 Q. Well, has somebody talked to you
6 about the familial relationship between Mr. and
7 Mrs. Spehar and given you other information
8 about that?

9 A. No.

10 Q. Under the circumstances of this
11 case, of Karla Spehar as you know it, there is
12 some risk of injury from the surgery removal,
13 is there not?

14 A. There is.

15 Q. And there is a risk of injury to
16 the carotid artery?

17 A. That would be a very small risk,
18 less than one percent.

19 Q. Okay. If there would be an injury
20 to the carotid artery what would be the most
21 probable type of injury in surgery?

22 A. The most likely injury would be
23 that the needle could be displaced into it, and
24 that would most likely have no adverse
25 consequence, because I am a surgeon and

1 especially in my training in general surgery
2 frequently put large bore needles into
3 significant arteries and have not had adverse
4 consequences. So having a much smaller bore
5 needle than surgeons generally use going into
6 an artery would likely have no adverse
7 consequence.

8 Q. All right. Would there be an
9 injury of risk to the jugular vein?

10 A. Again --

11 Q. Excuse me. Would there be a risk
12 of injury to the jugular vein?

13 A. Yes. Again, very, very small risk.

14 Q. What approximate percentage, would
15 you say?

16 A. Much less than one percent.

17 Q. And if the jugular vein were
18 injured in surgery on removal what would be the
19 probable nature of that injury?

20 A. The most likely injury that I could
21 conceive of occurring, again, would be that the
22 needle would be displaced into it, and I also
23 believe it would have no consequence.

24 Q. So your testimony is that probably
25 if this needle got pushed into the jugular vein

1 it would not be a consequential injury, and
2 probably if it got pushed into the carotid
3 artery it would not be of major consequence?

4 A. Yes.

5 Q. Why is that?

6 A. The needle has such a small
7 diameter and the capacity of the blood vessels
8 to seal themselves off is excellent, especially
9 when it's surrounded by muscles as they are.

10 Q. Would there be a risk of injury to
11 her 5th cranial nerve?

12 A. There could be a risk to several of
13 the branches. Not the nerve in its entirety,
14 but specifically the lingual nerve, which is
15 the branch of that nerve that gives feeling to
16 your tongue, it is probably at the highest risk
17 of injury of all the structures, because the
18 needle probably is within a few millimeters of
19 that.

20 I can't say statistically what that
21 is, but I will give my best opinion that there
22 is probably a ten percent chance of temporary
23 numbness of the tongue, and one or two percent
24 chance of permanent numbness of the tongue.

25 Q. Is there a branch of the cranial

1 nerve, the 5th cranial nerve, that controls the
2 facial muscles?

3 A. No. The 7th cranial nerve is the
4 one that controls that, and that would be far
5 enough away from this that it would not be a
6 problem.

7 Q. What other risk of injury besides
8 possible injury to the carotid artery and the
9 jugular vein or the 5th cranial nerve would be
10 a possible consequence of the needle removal?

11 A. The needle is partially or
12 completely embedded in muscles which work the
13 jaw, specifically the medial pterygoid muscle
14 and possibly the lateral pterygoid muscle. If
15 those muscles scarred significantly upon
16 removal of the needle she might not be able to
17 open her jaw quite as wide as she could have.

18 And then you have typical risks of
19 surgery, such as bleeding, infection, problems
20 with the anesthesia, problems with the heart,
21 all of which are very, very low.

22 Q. So about this removal, you said
23 medically there is probably no reason for the
24 removal?

25 A. Yes, that is my opinion.

1 Q. From the totality of everything you
2 have seen about this case, is it therefore your
3 opinion that the needle would probably not be
4 removed during her lifetime?

5 MS. HENRY: Object. How does he
6 know?

7 A. Again, my answer is I don't know.

8 Q. Well, from what you know about the
9 case, would it be your opinion that it should
10 be removed?

11 MS. HENRY: Objection.

12 A. I would recommend removing it if
13 the family feels that they would feel
14 psychologically better and more comfortable
15 knowing the needle is out, then I feel it
16 should be removed. If they would not feel
17 better whether it is in or out, then I don't
18 think the surgery is justified.

19 Q. Okay. Now, if you were the surgeon
20 to remove the needle what protocol would you
21 use to remove it?

22 A. I would begin by obtaining an
23 updated high quality CT scan. Then, depending
24 on how much information I gain from the CT
25 scan, I would plan my surgical approach. It

1 may be necessary -- the surgery would have to
2 be done in an operating room, she would have to
3 be completely still under general anesthesia.
4 We would have to take the appropriate
5 precautions for preventing malignant
6 hyperthermia.

7 It may or may not be necessary to
8 place localizing needles, depending on the
9 information I have from the CT scan. If we
10 need to place localizing needles we would have
11 to have X-rays available in the operating room,
12 and then I would proceed in the safest manner
13 possible, trying to avoid specifically the
14 lingual nerve.

15 She would have to have a dissection
16 done under magnification in order to magnify
17 the relationships of the nerve to the muscle to
18 the needle to minimize trauma.

19 Q. Would you agree, this would be a
20 rather complex surgery?

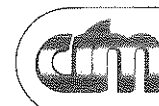
21 A. No. It is possible that the
22 surgery could take 15 minutes. If we were
23 fortunate enough in having the needle in an
24 accessible position and if I can determine
25 pretty well either by the CT scan and/or needle

1 localization and surgical judgment, and
2 possibly luck, make an incision right near the
3 needle and remove it, it is possible it could
4 be done very quickly. It is possible that it
5 could also take several hours and be quite
6 frustrating, as Dr. Indresano experienced, and
7 it is possible that we would not be able to
8 remove it at all despite the best available
9 medical and surgical technology.

10 I would estimate that there is
11 probably an 80 or 90 percent chance that it
12 could be removed. I don't want to say a
13 hundred percent. I only say that after I have
14 removed it.

15 Q. In other words, even after going
16 through the whole protocol you have just
17 described the circumstances might be 10 or 20
18 percent that it would not be removed?

19 A. Yes. Now, if I were allowed the
20 liberty of causing subsequent problems such as
21 scarring of the oral tissues or numbness which
22 surgeons of yesteryear were allowed, because
23 those things did not seem to matter to patients
24 the way they do today, I could more vigorously
25 retract the muscles and the nerve and probably



1 with 98 or 99 percent certainty remove it. But
2 again, we have a risk/benefit situation, and we
3 do not want to remove the needle to help the
4 patient psychologically and then also have a
5 numb tongue, which will hurt the patient
6 psychologically.

7 So we have a much more delicate
8 balance there than we used to have. If you
9 just wanted me to remove it I could almost
10 certainly remove it. If you wanted me to
11 remove it without complication I have to give a
12 lower chance of success, because I have
13 limits.

14 Q. So your 80 to 90 percent
15 probability rate of removing the needle
16 successfully means 80 or 90 percent probable
17 without doing significant harm to either her
18 nerves --

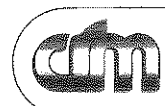
19 A. Right.

20 Q. -- or vascular structure --

21 A. Exactly.

22 Q. -- or her muscles?

23 A. Right. And I would say that's
24 generally what is expected today. So again, I
25 am working in those parameters.



1 Q. Okay.

2 A. For example, if this were a cancer,

3 okay, leaving that would be such a medical

4 problem that then we have to destroy the

5 muscles and the nerves and the bone in order to

6 remove the cancer. It is a different

7 risk/benefit.

8 Q. But this isn't a cancer.

9 A. Exactly. But I just wanted to

10 clarify why I can't say that I am going to

11 remove the needle for the family. I am saying

12 I will make every attempt to remove the needle

13 while minimizing any chance of long-term

14 complications.

15 Q. Okay.

16 A. And I would put that at 80 or 90

17 percent success.

18 Q. So that if these people are

19 concerned about the psychological problem, you

20 would have to tell them even if they went into

21 surgery there is still a 10 to 20 percent

22 chance she'd come out with the needle still in

23 her face?

24 A. Yes.

25 Q. And a part of the surgery, you used

1 the word luck before, a part of the success
2 basically is founded upon luck or good fortune
3 if you find the needle when you make your
4 incision?

5 A. Yes. But again, you control the
6 luck to a degree based on your surgical
7 judgment and interpretation of X-rays and
8 understanding of surgery, but there is a
9 certain degree of good fortune that allows some
10 operations to go very expeditiously.

11 Q. All right. Now, back when Dr.
12 Orchen made his incision the only thing that he
13 had going for him was his -- he had no X-rays,
14 correct?

15 A. Correct.

16 Q. He had a 10 to a 15 minute delay
17 after making the injection, correct?

18 A. Correct.

19 Q. So the only things leading him to
20 the possibility of finding the needle were his
21 recollection of the anatomy and where he put in
22 the needle, number one, and number two, good
23 luck; isn't that true?

24 A. And clinical judgment. If you
25 offered me two scenarios, one is if I was in

1 his position and the needle just broke off and
2 I could have a chance at making a small
3 incision and using an instrument and taking the
4 needle out or the situation I could be put in
5 now by the Spehars or the surgeon, Dr.
6 Indresano, possibly could be put in, having all
7 the available technology and CT scans and
8 needle localization, and you had to say which
9 situation would you rather be betting on could
10 get the needle out without causing
11 complications; I would rather be in the first
12 situation.

13 Q. Okay. What I want to understand is
14 what situation he was in. The only things that
15 he had going for him when he made the incision
16 15 minutes or 10 minutes after the needle broke
17 off was his recollection of where he made the
18 injection and the possibility that he might
19 have good luck in finding it. Is that true?

20 A. Yes, but that is more significant,
21 knowing where he put the needle and knowing
22 that her mouth didn't move and the anatomical
23 relationships haven't changed and distorted,
24 that is more valuable than all the other
25 technology in the world.

1 Q. But I am just trying to get an
2 answer to the question, and then you can
3 explain. The only things he had going for him
4 were, number one, his recollection of where he
5 had put the needle 10 or 15 minutes earlier,
6 and number two, good luck in making the
7 incision. Isn't that true?

8 MS. HENRY: Object. You have asked
9 and answered that nine million times.

10 A. Good clinical judgment, and I
11 believe he did the right thing.

12 Q. What is the basis of the good
13 clinical judgment?

14 A. The fact that he knows within
15 millimeters where that needle entered. A
16 subsequent surgeon hours or days later has very
17 little idea where it has entered, plus the
18 patient had cried and screamed and swallowed
19 and all kinds of pumping actions of the muscles
20 which move the needle further away from the
21 gum, which makes retrieval potentially more
22 difficult.

23 Q. Are you critical of Dr. Indresano's
24 treatment of this patient in any fashion?

25 A. No.

1 MR. BITTEL: I don't think I have
2 any other questions. Thank you.

3 MS. HENRY: Thank you.

4 MR. BITTEL: I am sure Mr. Jordan
5 has a few.

6 EXAMINATION OF MICHAEL S. HAUSER, D.M.D., M.D.

7 BY-MR. JORDAN:

8 Q. My name is Patrick Jordan, I
9 represent Sherwood Medical.

10 A number of my questions have
11 already been asked, so I might be skipping
12 around a little bit.

13 A. Sure.

14 Q. Please bear with me. And again, I
15 have the same request, that if you could answer
16 the questions, the appropriate questions with a
17 reasonable degree of medical certainty, please
18 do so. If you can't, please indicate, and I
19 will try to rephrase the question.

20 Do you know Dr. Dennis McTeague?

21 A. I do not know him personally. I
22 only know of him.

23 Q. What do you know of him?

24 A. That he is Chairman of Pediatric
25 Dentistry at Ohio State University.

1 Q. But you have never worked with him
2 or talked with him?

3 A. No.

4 Q. Do you know Dr. Kenneth Callahan?

5 A. Yes.

6 Q. And how do you know Dr. Callahan?

7 A. Through personal contact.

8 Q. Is he a friend of yours?

9 A. He is a colleague.

10 Q. Have you talked with Dr. Callahan
11 about this case?

12 A. Only in that he knows that I am
13 reviewing it, but we have not talked about
14 details of the case.

15 Q. Did Dr. Callahan in any way
16 influence your decision to become involved in
17 this case?

18 A. No.

19 Q. Do you know if Dr. Callahan
20 recommended you to Miss Henry or Weston, Hurd?

21 A. I don't know.

22 Q. Do you know Dr. Indresano?

23 A. Yes.

24 Q. Have you worked with him or spoken
25 to him?

1 A. Yes.

2 Q. And what is it? Have you worked
3 with him?

4 A. Both. Dr. Indresano and I speak
5 all the time together.

6 Q. Have you ever spoken to Dr.
7 Indresano about this case?

8 A. No.

9 Q. I take it you have performed
10 mandibular blocks; is that correct?

11 A. Yes.

12 Q. Have you performed a mandibular
13 block on a child?

14 A. Yes.

15 Q. Can you give any sort of rough
16 estimate? Was it only once or was it many
17 times or was it hundreds, mandibular blocks on
18 a child?

19 A. Probably in the low hundreds.

20 Q. Okay. And what gauge and length
21 needles have you used during most of those
22 mandibular blocks on a child?

23 A. On a young child, I would typically
24 use a 27 gauge short needle. On an older
25 child, a 10 or 11, 12-year old or a teenager, I

1 would use a 27 gauge long needle.

2 Q. Have you ever used any other type
3 needle than the ones just indicated?

4 A. Yes.

5 Q. And what other needles have you
6 used? Gauge and length I am referring to.

7 A. I have used 25 gauge needles, and I
8 found them to be exceedingly uncomfortable for
9 the majority of patients who are receiving only
10 local anesthesia, so I recommend not using
11 them. I have used 30 gauge needles and found
12 them to be more comfortable for patients
13 receiving anesthesia, but the needles are quite
14 thin and it is sometimes difficult to inject
15 the anesthesia because of the small gauge of
16 the needle.

17 So I have come to the conclusion
18 that 27 gauge needles are the most satisfactory
19 needles to use, and I judge the length on the
20 basis of the size of the patient.

21 Q. Do you know if the needles that you
22 have used have primarily been the Monoject
23 needles?

24 A. I believe they are.

25 Q. And have any of these Monoject 27

1 gauge needles that you have used ever broken?

2 A. No.

3 Q. Have you ever heard of a Monoject
4 needle breaking other than in this case?

5 A. Not specifically. I have heard
6 that needles have broken, but I have not heard
7 a specific brand of needle has broken.

8 Q. I'm sorry, I forgot your answer or
9 if you answered the question. Have you ever
10 conducted surgery on any patient with malignant
11 hyperthermia?

12 A. Yes.

13 Q. On how many occasions was that?

14 A. At least two that I can recall.

15 Q. And was that here at Mt. Sinai?

16 A. No.

17 Q. Where were those two occasions?

18 A. Massachusetts General Hospital in
19 Boston.

20 Q. And what were you treating the
21 patients on those occasions for?

22 A. One occasion it was for removal of
23 impacted wisdom teeth, and the other patient I
24 can't recall.

25 Q. Do you know how those patients were



1 prepped because of their malignant hyperthermia
2 different than other patients?

3 A. Yes. They were given medication
4 called Dantrolene before the surgery and during
5 the surgery and after the surgery, and the
6 anesthetic agents were changed. I believe they
7 received more narcotics and more nitrous oxide
8 and did not receive halothane, which is a gas
9 that can trigger this. They also did not
10 receive medicine called Succinylcholine, which
11 paralyzes the vocal cords such that they can
12 have a breathing tube inserted.

13 So certain modifications had to be
14 made by the anesthesia department, and then the
15 surgery proceeded without incident.

16 Q. Okay, which is the next question.
17 Were there any complications or adverse
18 reactions in those two patients that you
19 operated on that had malignant hyperthermia?

20 A. No.

21 Q. Doctor, how did you become aware of
22 what the standard of care is in the dentistry
23 field for the treatment of a patient who has a
24 broken dental needle in their mouth?

25 A. Just through general knowledge and

1 experience.

2 Q. And what do you mean general
3 knowledge and experience? I mean, you
4 indicated you never were in a situation where
5 there was a broken dental needle.

6 A. Right.

7 Q. What do you mean by general
8 knowledge?

9 A. Just through reading, and I can't
10 even specifically tell you what source. But I
11 don't recall having a specific course in, you
12 know, management of broken needles in dental
13 school or in residency training.

14 Q. Do you remember any particular
15 books, any articles, any lectures?

16 A. Not -- I don't remember any
17 specific source.

18 Q. Well, do you know whether you
19 learned anything about the treatment of
20 patients who have broken dental needles while
21 you were in dental school?

22 A. I may have. Again, this is 12 to
23 15 years ago. It is not clear to me exactly
24 when I acquired a certain piece of knowledge.

25 Q. Well, I am not trying to figure out

1 exactly when so much as what the source of your
2 knowledge is.

3 A. The source is general reading.

4 Q. And do you recall any of the
5 reading material that provided you with this
6 general knowledge?

7 A. No.

8 Q. Would you say that the standard of
9 care in treating a patient with a broken dental
10 needle is different for a child than for an
11 adult?

12 A. I don't know. If a child is calm I
13 believe that it is most appropriate to try to
14 remove the needle. If the child is hysterical
15 I believe it is not entirely appropriate to
16 remove the needle.

17 A lot depends on the level of
18 cooperation. But in that regard, a lot depends
19 on the level of cooperation of an adult. So
20 largely, the standard in my opinion would be
21 the same.

22 Q. Okay. And that is the standard of
23 care for the treatment of an adult and child is
24 basically the same as far as after a broken
25 needle has occurred in her mouth?

1 A. In general I would have to say yes.

2 Q. Would you agree that needle
3 breakage is usually the result of lateral
4 pressure exerted against the shank by either
5 improper insertion, force, or sudden movements
6 of the syringe or patients?

7 A. I don't know.

8 Q. What is a maxillary nerve block?

9 A. It is an injection in the posterior
10 aspect of the upper jaw in order to numb the
11 upper jaw.

12 Q. Okay. And what is a mandibular
13 block?

14 A. An injection in the rear of the
15 lower jaw in order to numb the lower jaw.

16 Q. Would you say those are the two
17 primary nerve blocks dentists perform today?

18 A. No. There are sublingual nerve
19 blocks, which is numbing a nerve further to the
20 front of the jaw. There is a palatal nerve
21 block, numbing the nerves to the palate. But
22 the two nerve blocks you mentioned are
23 frequently performed by dentists.

24 Q. And I meant are those the two most
25 frequent?

1 MS. HENRY: Objection.

2 A. I don't know. It depends what type
3 of dentistry you are doing. It varies.

4 Q. Would you say that the mandibular
5 block is the procedure that is most frequently
6 performed by a dentist?

7 A. It would be the most frequent nerve
8 block performed by a dentist.

9 Q. Okay. Are there major clinical
10 differences of the success rates upon first
11 injection within the different nerve blocks
12 that can be performed?

13 A. Yes.

14 Q. And what would you say is the most
15 difficult nerve block to perform or to achieve
16 success upon first injection?

17 A. On a routine basis, the mandibular
18 block is the most difficult one to achieve.

19 Q. And why is that?

20 A. Because the mandibular anatomy is
21 quite varied. You cannot actually see where
22 the nerve enters the jaw. You are doing it on
23 the basis of clinical judgment, feeling,
24 palpation, X-ray, various guides that you may
25 have or may not have. It is literally a blind

1 procedure based on your best clinical
2 judgment. You cannot actually see the nerve.

3 Q. Are there any differences in the
4 tissue areas that you are injecting when doing
5 a mandibular block as opposed to some of the
6 other nerve blocks?

7 A. Yes.

8 Q. And what is that?

9 A. The mandibular nerve block is
10 complicated by the presence of a muscle,
11 specifically the medial pterygoid muscle, which
12 often gets in the way of where you are trying
13 to place the needle.

14 Q. Okay. And does that affect the
15 chances of success of a nerve block upon first
16 injection in mandibular block?

17 A. Yes.

18 Q. And I take it makes it more
19 difficult?

20 A. Yes.

21 Q. When performing a mandibular block
22 is it more difficult for the needle to
23 penetrate that area than when you are
24 performing other nerve block injections?

25 A. Sometimes.

1 Q. How did you come to learn that,
2 that it is more difficult to perform a
3 mandibular block injection?

4 A. I was taught that, and my own
5 clinical experience supports that.

6 Q. Is that something that dentists
7 generally know, that it is more difficult to
8 perform a mandibular block injection than the
9 other injections?

10 A. I believe so.

11 Q. Would you say the chances of a
12 dental needle breaking during a mandibular
13 block are greater, lesser, or the same than
14 during, say, a maxillary nerve block or any of
15 the other nerve blockages?

16 A. I think they are greater during
17 mandibular nerve blocks.

18 Q. And why would that be?

19 A. The injection is more difficult,
20 often you have to reposition the needle several
21 times in order to appropriately place the
22 needle at the nerve. You can be going through
23 some very dense tissue, tendons, ligaments.
24 Since you can't actually see the bone you can
25 encounter the bone and the bone can end up

1 deflecting the needle.

2 There are many reasons.

3 Q. Okay. Would you say that that's
4 something any practicing dentist is aware of?

5 A. Yes.

6 Q. Is that something that dental
7 students are taught in dental school?

8 A. I believe so.

9 Q. Would you agree that a dentist must
10 be more careful during a mandibular block
11 injection than during the other nerve blocks?

12 A. No. I believe one should be
13 careful at all times.

14 Q. Did you ever learn how broken
15 dental needles are to be removed during dental
16 school?

17 A. I can't recall specifically
18 learning that during dental school.

19 Q. Would you agree that the bending of
20 a needle weakens the needle?

21 A. Yes.

22 Q. Okay. And is that something that
23 dental students learn during dental school?

24 A. I believe so.

25 Q. Is that something that any

1 practicing dentist is aware of?

2 A. I believe most are.

3 Q. Would you agree that dentists
4 should not attempt to change the direction of a
5 needle while the needle is embedded within
6 tissue?

7 A. Ideally you should not. Sometimes
8 it is impractical.

9 Q. And why do you say that?

10 A. Because it can be painful to insert
11 the needle into the tissue. The mucosa has a
12 lot of nerve endings to it. When the mucosa or
13 the gum, for vocabulary sake, is penetrated by
14 the needle many patients will whince or moan.
15 Then for the most part when the needle is under
16 the tissue it doesn't bother the patient until
17 it contacts the periosteum of the lining of the
18 bone, then it may bother the patient again. In
19 between those two sensitive tissues what hurts
20 the patients is the fluid pressure.

21 So if you are giving a mandibular
22 block and you feel that the needle is not
23 contacting the mandible appropriately you may
24 have to redirect the needle.

25 If you take the needle all the way

1 out and insert it again you again stimulate the
2 patient and may elicit pain. And in a child
3 this becomes a problem, because as soon as that
4 child gets upset you are probably going to lose
5 the patient. I don't mean the patient is going
6 to lose their life, but you are going to lose
7 your ability to successfully treat that
8 patient. So if you can make a maneuver that is
9 likely not to cause the patient more pain yet
10 allow you to achieve the mandibular block, I
11 feel that it is an appropriate thing to do. So
12 there are times when I don't take the needle
13 all the way out but I redirect it while it is
14 still under the tissue to maximize patient
15 comfort.

16 Q. Okay. And you indicated there are
17 certain circumstances where you feel it is
18 appropriate not to remove the needle, but you
19 did indicate that it was ideal that you do not
20 change directions. Why would you say that it
21 is ideal not to change directions while the
22 needle is embedded in the tissue?

23 A. Because you may bend the needle if
24 you change it, and you can't see the whole
25 needle, it may be contacting a bone or a firm

1 ligament and you don't see that, where you
2 can't easily feel it, and you may bend the
3 needle.

4 Q. Okay. And bending the needle
5 weakens the needle?

6 A. Yes.

7 Q. Would you agree that a dentist
8 should never attempt to force a needle when he
9 or she feels resistance?

10 A. Yes.

11 Q. I take it needles are not meant to
12 or designed to penetrate bone?

13 A. No.

14 Q. Why are reuseable needles more
15 likely to break than disposable needles?

16 A. I don't know for certain. This is
17 historical teaching that I have somehow
18 obtained. My guess is that there were
19 different manufacturing controls then, probably
20 different metals and alloys years ago, and the
21 fact that you have to resterilize the needle
22 and put them through this heat change probably
23 weakens the metal structure, but these are all
24 just hypotheses on my part.

25 Q. When needles are injected in tissue

1 there is a certain amount of deflection; is
2 that correct?

3 A. Yes.

4 Q. And wouldn't the repeated use of a
5 needle enhance the probability that it would
6 break simply from the amount of deflection that
7 has repeatedly occurred on that needle?

8 MS. HENRY: Objection.

9 A. Possibly, but again, it depends on
10 the parameters you are talking about. It is
11 clinically acceptable to use a needle on the
12 same patient. I may give a dozen injections
13 with the same needle, and it is changing
14 directions and it is deflecting and doing all
15 kinds of things.

16 If you are talking about hundreds
17 and hundreds of injections, that may stress the
18 needle to the point where it can fracture or
19 separate.

20 Q. Which leads to my next question.
21 How many times is it appropriate for a dentist
22 to use the same disposable needle on the same
23 patient?

24 A. In my experience, until the
25 completion of the treatment on that patient



1 that day, whether it involves one injection or
2 15 or 20 injections throughout the procedure.

3 Q. Do you know how many times Dr.
4 Orchen used the same needle during this
5 procedure?

6 A. No.

7 Q. Does the fact that a dentist during
8 a mandibular block has to pull the needle out
9 and reenter two or three different times
10 indicate anything to you?

11 A. No.

12 Q. Would you agree that a general rule
13 of dentistry is that a needle should not be
14 inserted into the tissue to the hub unless
15 absolutely necessary?

16 A. Yes.

17 Q. Were you ever taught in dental
18 school that a needle should not be inserted to
19 its hub?

20 A. I believe so.

21 Q. I think Mr. Bittel alluded to the
22 fact that there is some warning on some needles
23 now indicating that needles should not be
24 inserted to the hub. Have you ever seen such
25 warnings?

1 A. Yes.

2 MS. HENRY: Objection.

3 Q. Have those warnings affected your
4 practice in any way as far as how far you
5 insert the needle?

6 A. No.

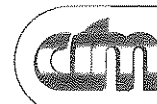
7 Q. And why is that?

8 A. Because I have to achieve the best
9 level of comfort for my patient, and if it
10 involves moving the needle up to the hub in
11 order to have him completely numb, I would
12 rather have a completely numb patient than run
13 the infinitesimal low risk that the needle may
14 break and be difficult for me to remove.

15 Q. How do you know that it is an
16 infinitesimal small risk of the needle breaking
17 if it goes to the hub?

18 A. Well, on the basis of my own
19 experience with thousands of injections, those
20 around me who have also given thousands of
21 injections, all the students that I have
22 trained and the residents that I have trained,
23 none of whom have, to my knowledge, experienced
24 broken needles.

25 Q. Okay. And were the needles that



1 were used in most of those injections you just
2 described or have observed Monoject needles?

3 A. I believe the majority of them
4 were.

5 Q. Have you read any articles, books,
6 treatises or journals which indicate that
7 needles should not be inserted to their hub?

8 A. Yes.

9 Q. Would you say that any practicing
10 dentist has reviewed such articles, books,
11 journals, or treatises indicating that needles
12 should not be inserted to the hub?

13 A. I don't know.

14 Q. Would you agree with the statement
15 that needle breakage, while rare, does occur?

16 A. Yes.

17 Q. Did you ever learn that the weakest
18 part of a needle is at the hub?

19 A. Yes.

20 Q. And when did you learn that?

21 A. I don't know specifically.

22 Q. Is that something that, once again,
23 dentists in the field generally know?

24 A. I don't know.

25 Q. Did you ever learn that needle

1 breakage is most likely to occur at the hub?

2 A. Yes.

3 Q. And again, is that something that
4 most dentists generally know?

5 A. I don't know.

6 Q. Do you know if you learned that in
7 dental school?

8 A. Again, I just can't recall where
9 specifically I learned this.

10 Q. Okay. But do you know when you
11 have learned it? Is it something you have
12 recently learned?

13 A. No. No.

14 Q. Is that something you have known
15 for a long time, that needles generally break
16 at the hub?

17 A. Yes.

18 Q. Would you agree that the retrieval
19 of a needle is much more difficult if it breaks
20 at the hub?

21 A. That would depend on the
22 circumstances. If the needle is buried under
23 the tissue and it breaks at the hub then
24 retrieval would be more difficult.

25 Q. Well, when you say it depends, if

1 the needle is not inserted to the hub you don't
2 have that problem; is that correct?

3 A. Right.

4 Q. So then if it's inserted all the
5 way to the hub it might be covered by tissue
6 and therefore retrieval might be more
7 difficult?

8 A. Yes.

9 Q. Is that a fair assessment?

10 A. Yes. I would agree with that.

11 Q. Now, have you ever seen any tests
12 which indicate that patients cannot tell the
13 difference between 25, 27, and 30 gauge
14 needles?

15 A. I have read of that, and I strongly
16 disagree with that.

17 Q. Now, you referred to what I think
18 you labeled as dogma before.

19 These were actual tests that have
20 been conducted and analyzed upon various
21 patients in control groups which indicated that
22 patients could not tell the difference between
23 the amount of pain when a 25, 27, or 30 gauge
24 needle was used, correct?

25 A. That's correct, at least there was

1 a study. However, I know from my own
2 experience the way I give anesthesia, which is
3 I think the gentlest technique I observe, the
4 patients definitely in my experience whince or
5 say ouch or sometimes cry upon the insertion of
6 a bigger needle than they do with a smaller
7 needle.

8 What I don't know about the study
9 is that you can have more pain from the actual
10 technique of injecting the anesthesia if you do
11 it too quickly than the puncture of the needle
12 through the mucosa. So if they injected the
13 anesthesia more quickly than I would recommend
14 in all cases in their study, that would hurt so
15 much more than whatever they perceived the
16 initial prick or a pinch on the gum, that it
17 would negate the study with respect to doing it
18 slowly.

19 Q. Are you aware of any studies which
20 indicate that the patients do notice a
21 difference between the 25, 27, and 30 gauge
22 needles?

23 A. I am vaguely aware that there is a
24 study that shows that.

25 Q. You say vaguely aware. I will ask,

1 do you know the name --

2 A. I can't quote the study. Somewhere
3 in my readings.

4 Q. Do you know what the study is that
5 indicated that those gauges that we have been
6 discussing, that there is no perceptible
7 difference in the level of pain?

8 A. I can't tell you the specific
9 study.

10 Q. Would you agree that there is less
11 deflection in a larger gauge needle?

12 A. Yes. I would say that deflection
13 is less likely.

14 Q. I take it you are aware then a
15 larger gauge needle, the walls of the needle
16 are thicker and stronger?

17 A. Yes.

18 Q. Would you agree that needle
19 breakage is less likely to occur in a 25 gauge
20 needle than a 27 gauge needle?

21 A. Yes.

22 Q. I take it you are aware the needle
23 is still in Karla Spehar, correct?

24 A. Yes.

25 Q. Now, are you aware that the needle

1 has not moved at all, not even one millimeter
2 apparently, since the day Dr. Orchen treated
3 her in October of 87?

4 A. That is my understanding based on
5 the statements I have read.

6 Q. Right. And I take it you read Dr.
7 Indresano's deposition in which he indicated in
8 part that the needle had not moved at all?

9 A. Yes.

10 Q. Does that surprise you?

11 A. No.

12 Q. And why is that?

13 A. There are many variables. It is
14 very possible that the needle -- the tip of the
15 needle is engaged up to the mandibular bone or
16 under the periosteum, which is the lining of
17 the bone, and that would trap it and that would
18 prevent it from moving backwards or up and
19 down.

20 Q. Are you aware of where the needle
21 is, where one end of the needle is in relation
22 to the gum line? And when I say one end, I
23 mean the end closest to the gum line.

24 A. I have read in depositions that it
25 is several centimeters from the gum line.

1 Q. Okay. Can you explain why the
2 needle is several centimeters from the gum line
3 if it broke off at the hub?

4 A. My understanding would be that it
5 did migrate some from the time the injection
6 was given to the time the first X-ray was
7 taken, during which time the child, I
8 understand, was crying and quite uncooperative,
9 so I think any movement of the needle would
10 have occurred until it got stuck up against the
11 bone, and it has remained stuck there.

12 Q. Okay. Now, you say it is stuck
13 against the bone. Do you know that it is stuck
14 against the bone or is that --

15 A. No, I am just --

16 Q. -- a guess?

17 A. -- just surmising what would block
18 it from moving further posteriorly.

19 Q. Well, wouldn't the encapsulation
20 and fibrous tissue also prevent its movement?

21 A. Yes, but that doesn't occur
22 immediately. That may have taken several days
23 or longer to occur.

24 Q. Would you agree that the
25 manipulation of the tissue surrounding the

1 broken needle can contribute to the migration
2 of the needle, of a needle?

3 A. Can you repeat that?

4 Q. Sure. Would you agree that the
5 manipulation of the tissue surrounding a broken
6 dental needle embedded in a patient's gum can
7 contribute to the migration or movement of that
8 broken dental needle?

9 A. Yes.

10 Q. Do you know whether Dr. Orchen
11 manipulated the tissue surrounding the broken
12 dental needle in Karla Spehar at any time after
13 it broke?

14 A. Yes.

15 Q. Do you know who put the mouth prop
16 in Karla Spehar?

17 A. No.

18 Q. Do you know who put the rubber dam
19 in Karla Spehar?

20 A. No.

21 Q. Typically is a rubber dam placed in
22 a patient's mouth during a tooth restoration?

23 A. Yes, or at least for children, and
24 ideally for adults, but it becomes impractical
25 in most adults.

1 Q. And typically is that the doctor or
2 the dentist or the dentist's assistants who
3 places the rubber dam in the patient's mouth?

4 A. It depends on the dental practice.

5 Q. Okay. And is there any
6 manipulation of the tissue involved in the
7 placement of a rubber dam in a patient's
8 mouth?

9 A. Very little. There is some
10 manipulation of the gum between the teeth.

11 (Discussion off the record.)

12 (Recess taken.)

13 Q. Okay. I have a few other
14 questions, and then Mr. Bittel might have a few
15 questions on that exhibit.

16 Q. Do you know if Dr. Orchen drilled
17 Karla Spehar's tooth?

18 A. I believe he did.

19 Q. Okay. Can you state with a
20 reasonable degree of medical certainty whether
21 the drill would not have affected the migration
22 of the needle?

23 A. I believe it would not have
24 affected that.

25 Q. Could the treatment of Karla

1 Spehar's molar tooth after the needle broke
2 contributed to the migration of the needle?
3 Could it have?

4 MS. HENRY: Well, I am going to
5 object. The standard is reasonable degree of
6 medical certainty or probability. You asked
7 him to answer in that regard in the beginning.

8 A. I am saying it is extremely
9 unlikely.

10 Q. Could it have happened?

11 MS. HENRY: Objection.

12 A. I don't understand how drilling the
13 tooth would make that happen, so --

14 Q. Okay.

15 A. -- I cannot think of a reason that
16 would support.

17 Q. I am not referring now just to the
18 drilling of the tooth but the whole procedure
19 that elapsed during the 10 or 15 minutes,
20 during the placement of the rubber dam mouth
21 prop, the manipulation of the tissue, all the
22 events that you observed during the deposition
23 of Dr. Orchen -- not observed, but read during
24 his deposition. Those factors, that is what I
25 am asking you to direct your attention to.

1 Q. Could those factors have
2 contributed to the migration of the needle?

3 MS. HENRY: Objection.

4 A. Insofar as she may have been
5 opening and closing her mouth significantly,
6 yes, but if her mouth was still, I would say it
7 is unlikely.

8 Q. Is opening and closing of the mouth
9 the only factor which could contribute to the
10 migration of a broken dental needle?

11 A. No.

12 Q. Okay. What are the other factors
13 that could affect the migration of a needle?

14 A. Swallowing could, because you are
15 changing the pressures in the tissues.
16 Palpating vigorously, which could push it. I
17 think I mentioned before crying, talking.

18 Q. At this time those are the only
19 reasons I can think of.

20 Q. What about making an incision and
21 touching it, you know, an unsuccessful attempt
22 to pull it out?

23 MS. HENRY: Objection.

24 Q. Could that have contributed to the
25 migration of the needle?

1 MS. HENRY: Objection.

2 A. It could have, but it's absolutely
3 necessary in the attempt to remove it. So,
4 yes, it could have, but it is necessary.

5 Q. Earlier you had talked about a
6 psychological benefit, and you had talked about
7 the feeling that patients have -- I am trying
8 to restate your testimony, so I need to do that
9 in order to ask the question. Was it your
10 testimony that one of the psychological
11 benefits that a patient would have, and in this
12 case a patient's parents would have, is the
13 fact that something abnormal would not have
14 happened if -- strike that.

15 I believe you testified that people
16 feel that if something abnormal is the result
17 of an operation that they file lawsuits.

18 A. Yes.

19 MR. BITTEL: Objection.

20 A. It is my understanding that that is
21 a frequent occurrence in our society.

22 Q. And was that what you were
23 referring to when you said that there is a
24 psychological benefit that could occur from
25 removing the needle immediately? You would

1 avoid that problem?

2 MR. BITTEL: Objection.

3 A. I think it is my opinion that you
4 decrease the chances of that occurring.

5 Q. Because if the needle is removed
6 people are not likely to sue if it's removed
7 immediately; is that correct?

8 A. That is my opinion; yes.

9 Q. Is it your opinion that a dentist
10 could during palpation of the tissue feel a
11 broken dental needle if it is three centimeters
12 inside the gum line?

13 A. No.

14 I have thought of another reason
15 which I believe is significant as to why the
16 needle may be further below the gum line than
17 it would have appeared to be at the time the
18 hub broke.

19 If the tissues were made very
20 taught by the dentist's finger of his opposite
21 hand and then the needle injected near the hub,
22 you could upon release of your finger have the
23 tissues come back to the normal position in the
24 mouth and actually have quite a bit of tissue
25 over the needle.

1 I don't understand why there would
2 be three centimeters of tissue, but there could
3 be some, and it could easily be a centimeter of
4 tissue.

5 Q. You referred earlier to a book that
6 you and Dr. Indresano are contributing chapters
7 or portions of.

8 A. Yes.

9 Q. Is it Dr. Peterson that is
10 compiling that book?

11 Do you know who is writing a
12 chapter of the portion of the book of pediatric
13 dentistry?

14 A. I do not.

15 Q. You were asked a question during
16 Mr. Bittel's examination concerning what are
17 the various factors that could have caused the
18 breakage of the needle. Would another option
19 have been that the thinness of the needle could
20 have caused the needle to break?

21 MS. HENRY: Objection.

22 A. A thinner needle, in my opinion, is
23 more likely to break than a thicker needle. I
24 recommend using a 27 gauge needle because I
25 think that is overall the most satisfactory

1 needle to use when I account for all the
2 variables. I believe the majority of
3 practicing dentists, overwhelming majority of
4 practicing dentists use 27 gauge needles in
5 their daily dental practice.

6 I don't know what the sales of
7 needles are through Sherwood, but I would be
8 very surprised if I were to find out that the
9 majority wasn't 27 gauge needles.

10 Now I have lost my train of
11 thought.

12 Q. I have nothing further on that
13 issue unless you do.

14 MS. HENRY: Would you like her to
15 read the question and the answer back? Read
16 the question.

17 (Record read.)

18 A. To continue my answer, a very thin
19 needle would be more likely to break, and a
20 needle thinner than a 27 gauge needle I believe
21 would be more likely to break.

22 Q. And would the flip side of that be
23 that a 25 gauge would have been less likely to
24 break?

25 A. Yes, but it isn't practical to use

1 that.

2 Q. Okay: In your experience it is
3 impractical to use a 25 gauge needle when
4 performing a mandibular block on a child?

5 A. Yes, but I believe the experience
6 of the overwhelming majority of dentists would
7 support my opinion.

8 Q. Do you know when disposable needles
9 were introduced into the market?

10 A. No.

11 Q. Would you agree that in general
12 more senior dentists and oral surgeons who
13 practiced in or around the time prior to the
14 introduction of disposable needles are more
15 experienced with broken dental needles?

16 A. I believe they would be.

17 Q. Would you agree at the time of Dr.
18 Thoma's and Dr. Archer's book that the
19 incidence of broken needles were more common
20 than they are today?

21 A. Yes.

22 MR. JORDAN: I have nothing further
23 at this time.

24 MS. HENRY: Could we move this
25 right along here?

1 MR. BITTEL: I am going to go real
2 fast.

3 EXAMINATION OF MICHAEL S. HAUSER, D.M.D., M.D.

4 BY-MR. BITTEL:

5 Q. With regard to this document that
6 we previously marked in Dr. Indresano's
7 deposition as --

8 MS. HENRY: It doesn't matter.
9 Just explain what it is.

10 Q. -- Exhibit 1, I believe, I don't
11 know where the sticky is, I would like you to
12 just take a look at this and tell me -- this
13 depicts in an artistic fashion the relationship
14 of the foreign body of the needle to various
15 anatomical structures of Karla Spehar.

16 And specifically, with regard to
17 the dimensions, relating to the 10 millimeter
18 dimension, the 5 millimeter dimension, 7
19 millimeter dimension, 8 millimeter dimension,
20 would you say that generally those adequately
21 and properly reflect the relationship of this
22 needle to the structures indicated?

23 A. I am not prepared to comment on
24 that until I have reviewed all the information
25 from which this was obtained.

1 Q. That's fine. Okay. And on the
2 second page of this, the flip-over, there is an
3 illustration called lateral relationships.

4 Generally there the relationship of
5 the needle to the indicated structures, the
6 cranial nerve, the broken needle, the jugular
7 vein, the carotid anterior, and the inferior
8 alveolar nerve, would generally that depict the
9 relationship of the needle to those structures,
10 without dimension?

11 A. Again, the only piece of
12 information other than your artist's rendition
13 is this X-ray, and what I see on this X-ray is
14 not accurately represented in your diagram.
15 However, one has to look at multiple views in
16 order to make that opinion.

17 Q. The X-ray that you are talking
18 about is the panoramic X-ray taken by Dr.
19 Callahan prior to Karla's going to Metro
20 Hospital?

21 A. Right.

22 Q. From that X-ray of Dr. Callahan,
23 can you tell us approximately how far below the
24 gum line the needle is in that X-ray?

25 A. It is impossible to do so. The

1 only dimension that the --

2 Q. You have answered my question. If
3 it's impossible, that's all I need to know.

4 With regard to the dental technique
5 of the injection Mr. Jordan asked you about, is
6 it my understanding that one of the
7 contributing factors of having the needle three
8 centimeters below the gum line tissue could be
9 the injection technique by stretching the
10 tissue of the gum and then releasing the
11 tissue?

12 A. Yes.

13 Q. Okay. So that to the extent that
14 Dr. Orchen released the tissue before he
15 realized the needle broke off, would you agree
16 with me that that action is a contributing
17 factor to the depth of the needle?

18 A. That is impossible to say. It
19 could be.

20 Q. Isn't it more probable that had he
21 not released the tissue before he realized the
22 needle was broken off that it would have been
23 more probable for the needle to have been found
24 at the surface?

25 A. I don't know. I think it would

1 have been closer to the surface.

2 Q. Well, but the purpose of having the
3 thumb on the tissue when you make the injection
4 is to provide a marker and to stretch the
5 tissue, correct?

6 A. Yes.

7 Q. And if he would not have released
8 the tissue before the needle was broken off,
9 before he realized the needle was broken off,
10 wouldn't it have been more likely that he would
11 have found the needle at the surface?

12 A. I don't think so.

13 Q. Why?

14 A. I don't think he technically could
15 have done the procedures where you need two
16 hands and also have kept one hand on the
17 tissue. You need two hands to operate, and
18 especially in a very small area. One hand is
19 usually using a little retractor or little like
20 a tweezer pick up and the other one is
21 spreading the tissue, and you can't also have
22 your hand at the position stretching the tissue
23 at the same time. You would have to have
24 someone else's hand do that and then
25 transferring the hands, it is just technically

1 not possible.

2 Q. I don't understand. Are you
3 talking about the needle retrieval operation or
4 the injection?

5 A. Trying to answer your question, it
6 is my understanding that you feel that he
7 should have kept his hand on the tissue to keep
8 it as taught as possible in order to keep the
9 needle as close to the surface as possible, and
10 then try to remove the needle.

11 Q. No. My only question is this: You
12 have indicated that it is your technique not to
13 remove your thumb from the tissue until the
14 needle is retracted. Is that true?

15 A. For the most part, yes.

16 Q. Okay. Had he followed that
17 technique, wouldn't it have been more probable
18 that the needle would have been found at the
19 surface of her gum line when it broke?

20 A. It is hard to say. There are many
21 things are going on. There are changes in
22 pressure taking place in the tissues, you are
23 adding fluid, you are changing suction within
24 the tissues when you inject and then you pull
25 out. Things are more dynamic than I think you

1 want to believe.

2 Q. Okay. Regarding the warning by
3 Sherwood about not putting the needle in all
4 the way to the hub, what is your understanding
5 as to why the warning is made?

6 MS. HENRY: Objection.

7 A. So they have every possible chance
8 of reducing their legal liability.

9 Q. Do you have as a dentist with the
10 experience and training you have, do you have
11 an opinion as to when the needle is injected
12 all the way to the hub whether that has a
13 causal relationship to an increased probability
14 of breaking?

15 MS. HENRY: Objection.

16 A. No.

17 Q. Do you know?

18 MR. JORDAN: He just testified over
19 and over again that it has.

20 MS. HENRY: Look, gentlemen, let's
21 get a move on with this, all right? We have
22 been at this for three hours now, you have
23 asked that question 85 times. I am getting a
24 little fed up, and I think I have been very
25 patient. Now let's get on with this.

1 A. It is my opinion that the needle is
2 most likely to break at the hub. However,
3 putting the needle into the tissue up to the
4 hub is not, in my opinion, more likely to
5 increase the fact that it breaks.

6 There are two different things
7 here. One is what causes it to break and where
8 it breaks, and they are not related.

9 Q. Okay.

10 MR. JORDAN: I do have a few
11 questions then based on that.

12 MR. BITTEL: I am done.

13 MS. HENRY: Make it fast, please.

14 EXAMINATION OF MICHAEL S. HAUSER, D.M.D., M.D.

15 BY-MR. JORDAN:

16 Q. Is it your testimony that inserting
17 the needle to the hub does not increase the
18 probability that the needle will break?

19 A. Yes, I would think that inserting
20 the needle to the hub does not increase the
21 probability of it breaking. It might make it
22 more difficult to retrieve should it break.

23 Q. Are you aware of studies and
24 reports that indicate that inserting the needle
25 to the hub increases the chances of it

1 breaking?

2 A. I am not.

3 Q. Do you move a needle around once
4 you inject it during a mandibular block?

5 A. Frequently.

6 Q. Okay. Now, if you try to move the
7 needle around --

8 MR. JORDAN: Would you relax?

9 MS. HENRY: No, I can't. You have
10 asked that five times already.

11 MR. JORDAN: We have not. This is
12 a key issue in the case.

13 MS. HENRY: Don't tell me to
14 relax. It is ten after 1:00. Just get on with
15 it. All right?

16 Q. When you move the needle around
17 during a mandibular block, if you insert the
18 needle all the way to the hub, wouldn't that
19 increase the probability that the needle would
20 break since there is no, say, pliancy or give
21 in the needle?

22 MS. HENRY: Objection.

23 A. I don't know. Again, the lever arm
24 effect can come into play. However, if more of
25 the needle is surrounded by tissue you in a

1 sense decrease the lever arm effect. If only
2 the tip of the needle is engaged in something
3 and then it moves it has the greatest lever
4 arm. So we are dealing in an area of
5 engineering and physics that are very, very
6 difficult for me to give an opinion on.

7 MS. HENRY: Is that it?

8 MR. BITTEL: We have signature
9 waiver?

10 MS. HENRY: It is up to the
11 doctor. You can make the transcript available
12 to him to review if they order it?

13 THE WITNESS: Can we go off the
14 record?

15 (Discussion off the record.)

16 MS. HENRY: If you want to waive --

17 MR. BITTEL: Waiver?

18 THE WITNESS: Yes.

19 MS. HENRY: Yes.

20 - - - - -

21

22

23

24

25

CERTIFICATE

The State of Ohio,)

SS:)

County of Cuyahoga,)

I, Heidi L. Geizer, a Notary Public within and for the State of Ohio, duly commissioned and qualified, do hereby certify that the within named witness, MICHAEL S. HAUSER, D.M.D., M.D., was by me first duly sworn to testify the truth, the whole truth and nothing but the truth in the cause aforesaid; that the testimony then given by the above-referenced witness was by me reduced to stenotypy in the presence of said witness; afterwards transcribed, and that the foregoing is a true and correct transcription of the testimony so given by the above-referenced witness.

I do further certify that this deposition was taken at the time and place in the foregoing caption specified and was completed without adjournment.

1 I do further certify that I am not
2 a relative, counsel or attorney for either
3 party, or otherwise interested in the event of
4 this action.

5 IN WITNESS WHEREOF, I have hereunto
6 set my hand and affixed my seal of office at
7 Cleveland, Ohio, on this 2nd day of
8 November, 1990.

9
10
11
12
13 Heidi L. Geizer

14 Heidi L. Geizer, Notary Public

15 within and for the State of Ohio

16
17 My commission expires January 22, 1995.
18
19
20
21
22
23
24
25

CURRICULUM VITAE

NAME: Michael S. Hauser, D.M.D., M.D.

ADDRESS: 3333 Maynard Rd.
Shaker Hts., Ohio 44122
216-921-4661

OFFICE: Mt. Sinai Medical Center
Chief, Division of Dentistry &
Oral & Maxillofacial Surgery
Cleveland, Ohio 44106
216-421-3601

DATE OF BIRTH: October 10, 1951

PLACE OF BIRTH: Bronx, New York

EDUCATION:

1973 B.S. State University of New York at Albany, Albany, New York

1977 D.M.D. Boston University, Henry M. Goldman School of Graduate
Dentistry, Boston, Massachusetts

1983 M.D. University of Massachusetts Medical School,
Worcester, Massachusetts

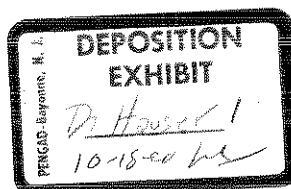
POSTDOCTORAL
TRAINING:

1977-1978 General Practice Residency in Dentistry, Albert
Einstein College of Medicine-Bronx Municipal
Hospital Center, Bronx, New York

1978-1979 Intern, Oral and Maxillofacial Surgery,
Massachusetts General Hospital, Harvard School
of Dental Medicine, Boston, Massachusetts

1979-1980 Assistant Resident, Oral and Maxillofacial Surgery,
Massachusetts General Hospital, Harvard School of
Dental Medicine, Boston, Massachusetts

1980-1981 Clinical Fellow in Plastic Surgery, Children's
Hospital Medical Center and Brigham and Women's
Hospital, Boston, Massachusetts



POSTDOCTORAL TRAINING: (Cont'd.)

- 1981 Chief Resident, Oral and Maxillofacial Surgery,
Massachusetts General Hospital, Harvard School of
Dental Medicine, Boston, Massachusetts
- 1983-1984 Second-year Resident, General Surgery, New England
Deaconess-Harvard Surgical Service, New England
Deaconess Hospital, Boston, Massachusetts

LICENSURE:

- 1974 National Board of Dental Examiners, Part I
1977 National Board of Dental Examiners, Part II
1977 Northeast Regional Board of Dental Examiners
1979 National Board of Medical Examiners, Part I
1983 National Board of Medical Examiners, Part II
1984 National Board of Medical Examiners, Part III
- 1978 Commonwealth of Massachusetts, Dental #13848
1981 Commonwealth of Pennsylvania, Dental #DS011636-L
1981 State of New York, Dental #036417
1981 State of New Jersey, Dental #13303
1981 State of Michigan, Dental #13076
1982-1984 District of Columbia, Dental #3928
1982 State of Illinois, Dental #019-018434
1984-1986 State of Georgia, Dental Teaching #000177
1984 State of Georgia, Medical #26546
1986 State of New York, Medical #166765-1
1986 State of Ohio, Medical #54653
1987 State of Ohio, Dental #30-01-8431
1987 State of Pennsylvania, Medical #037996-E

CERTIFICATION:

Board Certified, American Board of Oral and
Maxillofacial Surgery, 1986

ACADEMIC
APPOINTMENTS:

- 1980-1981 Clinical Fellowship in Oral and Maxillofacial
Surgery, Harvard University, Boston, Massachusetts
- 1984-1986 Assistant Professor of Oral and Maxillofacial Surgery,
Emory University School of Dentistry, Atlanta, Georgia
- 1987- Chief, Division of Dentistry and Oral and Maxillofacial
Surgery, Mt. Sinai Medical Center, Cleveland, Ohio
- 1987- Program Director, Oral and Maxillofacial Surgery Residency
Chief Administrator, General Practice Residency in
Dentistry, Mt. Sinai Medical Center, Cleveland, Ohio

HOSPITAL
APPOINTMENTS:

1982-1984	The Malden Hospital, Associate Surgeon, Department of Surgery, Division of Oral and Maxillofacial Surgery, Courtesy Staff, Hospital Road, Malden, Massachusetts 02134
1984-1986	Emory University Hospital, Oral and Maxillofacial Surgery Staff, 1364 Clifton Road, N. E. Atlanta, Georgia 30322
1984-1986	Grady Memorial Hospital, Active Medical Staff, Division of Oral Surgery, 80 Butler Street, S. E., Atlanta, Georgia 30335
1984-1986	Crawford W. Long Hospital of Emory University, Courtesy Member, Department of Surgery, 35 Linden Avenue, Atlanta, Georgia 30365
1984-1986	Henrietta Egleston Hospital for Children Provisional Medical Staff, Surgery Service 1402 Clifton Road, N. E., Atlanta, Georgia 30322
1984-1986	Veterans Administration Medical Center, Consulting Staff, Department of Surgery, 1670 Clairmont Road, Atlanta, Georgia 30033
1987	Mt. Sinai Medical Center, Chief, Division of Dentistry and Oral and Maxillofacial Surgery One Mt. Sinai Drive, Cleveland, Ohio 44106
1987	Veterans Administration Medical Center, Consultant Oral and Maxillofacial Surgery, 10701 East Blvd. Cleveland, Ohio 44106

HONORS AND
AWARDS:

1969	New York State Regents Scholarship
1973	Bachelor of Science, Magna Cum Laude
1977	Alpha Omega Award (For attaining the highest scholastic standing in the Class of 1977)
1977	Boston University School of Graduate Dentistry Graduated first in class

PROFESSIONAL
PRACTICE:

1984-1986 Partner, Emory Dental Health Services,
Emory University School of Dentistry
1462 Clifton Road, N. E. Atlanta, Georgia 30322

1987- Oral and Maxillofacial Surgery, Mt. Sinai Medical
Center, One Mt. Sinai Drive, Cleveland, Ohio 44106
and 26900 Cedar Rd., Beachwood, Ohio 44106

PROFESSIONAL
MEMBERSHIPS:

1973- American Dental Association

1978-1981 American Association of Oral and Maxillofacial
Surgeons (Resident member)

1981- American Medical Association

1984-1986 Medical Association of Georgia

1985-1986 DeKalb County Medical Society

1986- American Association of Oral and Maxillofacial
Surgeons, Fellow

1986-1987 Georgia Dental Society, Northern District

1986-1987 Fifth District Dental Society, Atlanta, Georgia

1987- Mt. Sinai Medical Center Medical Society,
Executive Council

1987- Ohio Society of Oral and Maxillofacial Surgeons

1987- Northeast Ohio Society of Oral and Maxillofacial
Surgeons

1988- Ohio Dental Association

1988- Cleveland Dental Society

1988- Great Lakes Society, Oral and Maxillofacial Surgeons

COMMITTEE
MEMBERSHIPS:

- 1987- Cancer Committee, Mt. Sinai Medical Center
- 1987- Institutional Residency Review Committee,
Mt. Sinai Medical Center
- 1987- Quality Assurance Committee-Clinics,
Mt. Sinai Medical Center
- 1989- Operating Room Committee, Mt. Sinai Medical Center

RESEARCH:

- 1982 The Role of "Activated" Periosteum at the
Healing of Bony Defects. Research at
Massachusetts General Hospital in collaboration
with R. Bruce Donoff, D.M.D., M.D.
- 1988 Transplantation of Cryopreserved TMJ Menisci in
Rabbits, A Pilot Study. Mt. Sinai Medical Center
in collaboration with Dr. Joshua Uram

PUBLICATIONS:

Hauser MS and Boraski J: Oropharyngeal Carcinoma
presenting as odontogenic infection with trismus.
Oral Surg. 1986, 61:330-2.

Hauser MS and Meyer RA: Increasing the operative
experience of oral and maxillofacial surgeons.
J. Oral Maxillofacial Surgery, 43:836, 1986

Hauser MS: Current trends in TMJ surgery, Alpha
Omega Newsletter, Cleveland Chapter, Cleveland, Ohio,
January 1988

Hauser MS: Mandibular and Lingual Nerve Injuries
Cleveland Dental Society Journal, Vol. 43, No. 6
P. 45, July/Aug. 1988.

Uram J and Hauser MS: Deep neck and mediastinal
necrotizing infection secondary to a traumatic
intubation: A case study. J. Oral & Maxillofacial
Surgery, 46:788, Sept. 1988

Hauser MS, Freije S, Payne R, Timen S; Bilateral
massive cementifying/ossifying fibroma of the mid
face: Report of a case and review of the literature,
Accepted for publication, Oral Surg., Jan. 1989

IN PROGRESS:

Sundheimer R, Hauser MS: Total Maxillary Squamous Odontogenic Tumor: Report of a case and review of the literature.

Hauser MS: Orbital and Ocular Trauma in Peterson L. (Ed) Principles of Oral and Maxillofacial Surgery, L. B. Lippincott Co. Phila., in production

PRESENTATIONS:

1984-1986

Pharmacology in Implant Dentistry. American Academy of Implant Dentistry, Annual Meeting, Atlanta, Georgia, October 15, 1984.

Crisis in the Dental Office: Medical Emergencies. Continuing Education Emory University. (With Dr. L. Marra) November 16-17, 1984.

Pre-prosthetic Maxillofacial Surgery. Presented to Emory University Department of Graduate Prosthodontics, monthly seminar, April 17, 1985.

Introduction to Pediatric Office Surgery. Course instruction (wound repair techniques). Director, Gerald Zwiren, M.D., Henrietta Egleston Hospital for Children, Atlanta, Georgia, August 15, 1985.

Repair of Orbito-ethmoidal Injuries. Mt. Sinai Medical Center, Cleveland, Ohio, June 26, 1986.

1987

Deep Neck Infections. Presented to attending dental and oral surgery staff at Mt. Sinai Medical Center, Cleveland, Ohio, March 17, 1987.

O.R.-Inservice, Mt. Sinai Medical Center, Neck Infections, April 30, 1987.

Maxillofacial Infections. Case Western Reserve University School of Medicine, General Surgery Clerkship Lecture Series, 4/87, 5/87, 6/87, 8/87, 10/87, 12/87.

Maxillofacial Bleeding. Case Western Reserve University School of Medicine, General Surgery Clerkship Lecture Series, 4/87, 6/87, 7/87, 10/87, 12/87.

Mandibular Reconstruction with Hyperbaric Oxygen, Mt. Sinai Medical Center Division of Dentistry Continuing Education, June 23, 1987.

Physical Diagnosis of the Abdomen, Extremities, Genitalia, Lecture to Division of Dentistry, July 24, 1987.

Current Trends in TMJ Surgery, Division of Dentistry Grand Rounds, Mt. Sinai Medical Center, Cleveland, Ohio, November 17, 1987.

Advances in Dentistry, Patient Education Series, Jewish Community Center, Cleveland, Ohio, December 9, 1987.

1988

Rigid Fixation in Orthognathic Surgery, Presented at Division of Dentistry Grand Rounds, Mt. Sinai Medical Center, Cleveland, Ohio, February 16, 1988.

Rigid Fixation in Orthognathic Surgery, Alpha Omega Education Day, Landerhaven, Pepper Pike, Ohio, March 16, 1988

Maxillofacial Infections, Department of Emergency Medicine, Mt. Sinai Medical Center, Cleveland, Ohio, March 17, 1988

Table Clinic, Orthognathic Surgery, North Coast Dental Meeting, Cleveland, Ohio, April 13, 1988

Maxillofacial Infection, Case Western Reserve University School of Medicine, General Surgery Clerkship Lecture Series, 3/88, 4/88, 6/88, 8/88

Maxillofacial Bleeding, Case Western Reserve University School of Medicine, General Surgery Clerkship Series, 3/88, 5/88, 7/88,

Maxillofacial Problems in Adolescents, Pediatric Grand Rounds, Mt. Sinai Medical Center, Cleveland, Ohio, April 15, 1988

Odontogenic and Sinus Infections, Cleveland Area Dental Study Group, Beachwood, Ohio, April 18, 1988

Microsurgical Repair of Mandibular and Lingual Nerve Injuries, Great Lakes Society of Oral and Maxillofacial Surgeons, Annual Meeting, Detroit, Mich., May 8, 1988

Nerve Injuries of the Mandible, Division of Dentistry Grand Rounds, Mt. Sinai Medical Center, Cleveland, Ohio, July 12, 1988.

Pre and Post-Operative Assessment and Care of the Oral Surgery Patient, Division of Oral and Maxillofacial Surgery, Mt. Sinai Medical Center, Cleveland, Ohio, July 6 & 8, 1988

Physical Examination of the Heart, Division of Oral and Maxillofacial Surgery, Mt. Sinai Medical Center, Cleveland, Ohio, July 18, 1988.

1989

Maxillofacial Infections, Case Western Reserve University School of Medicine, Surgical Clerkship Series, 3/89

Maxillofacial Bleeding, Case Western Reserve University School of Medicine, Surgical Clerkship Series, 4/89

PRESENTATIONS: Continued

Mandibular Nerve Injuries, North Coast Spring Meeting, Cleveland Dental Society, Cleveland, Ohio, April 5, 1989, (1.5 hours)

CONTINUING EDUCATION:

Microsurgical Laboratory, 1 month elective, University of Massachusetts Medical School, Worcester, Mass., March, 1983.

Oral Pathology Review Course. Emory University at Sea Island, Georgia, June 10-11, 1985. (10 hours)

AAOMS Annual Meeting, Washington, D.C., September 3-6, 1985. (30 hours)

1987

Implant Training Course, IMZ Implant System, Atlanta, Georgia, July 12-13, 1986. (8 hours)

AAOMS Annual Meeting, New Orleans, Louisiana, September 25-28, 1986. (30 hours)

TMJ Surgery, Dr. Martin Dunn, Case Western Reserve University, Cleveland, Ohio, February 3, 1987

Hyperbaric Oxygen in Oral and Maxillofacial Surgery, Drs. Hart, Mainous, Marx et al, Huron Road Hospital, Cleveland, Ohio, (8 hrs.CME)

Alveolar Cleft Grafting, Dr. Raymond Fonseca, Case Western Reserve School of Dentistry, Cleveland, Ohio, February 25, 1987. (2hours)

Anesthesia, Sedation Pain Control, Stanley Malamed, Alpha Omega Lecture Series, Celveland, Ohio, (6 hrs.), March 25, 1987.

OSOMS Annual Meeting, Toledo, Ohio, July 18-19, 1987, TMJ Therapy (8 hrs.) Dr. Mercuri.

OSDA Annual Meeting, July 17-18, Anesthesia Monitoring (7 hrs), Drs. Jay Anderson & David Donaldson.

Implant Training-Integral (8 hrs.) Veterans Administration Medical Center, Brecksville, Ohio, Dr. Michael Block, Dr. Israel Finger, September 29, 1987.

AAOMS Annual Meeting, Anaheim, Cal., September 16-20, 1987 (32 hrs).

Risk Management Seminar, St. Paul AAOMS Plan (8 hrs) Anaheim, Cal., September 16, 1987.

Implant Prosthetics, Dr. Charles English, Mt. Sinai Medical Center, Cleveland, Ohio (8 hrs.) December 9, 1987.

CONTINUING EDUCATION: Continued

Diagnosis and Treatment of Difficult Bimaxillary Dentofacial Deformities, Drs. Albert Carlotti, Jr., David Precious, Raymond George, Case Western Reserve University, Cleveland, Ohio, December 11, 12, 1987. (12 hours)

Medical Grand Rounds, Mt. Sinai Medical Center, 5 hours in 1987

Pediatric Grand Rounds, Mt. Sinai Medical Center, 6 hours in 1987.

Division of Dentistry Grand Rounds, Mt. Sinai Medical Center, 48 hours in 1987

Oral and Maxillofacial Surgery Conferences, Mt. Sinai Medical Center, 72 hours in 1987.

Physicians' Role in AIDS Epidemic, Mt. Sinai Medical Center, September 2, 1987, (2 hours CME).

1988

Management of Soft Tissue Problems of the Head and Neck, Cleveland Clinic Foundation, Dr. Howard Levine (Laboratory instruction included.) February 4-6, 1988, (18 hours CME).

Costochondral Grafting to the TMJ, Dr. Bruce McIntosh, University Hospitals, Cleveland, Ohio, March 16, 1988, (3 hours).

Alpha Omega Education Day, Update in Dentistry, Oral and Maxillofacial Surgery Topics, Landerhaven, Pepper Pike, Ohio, March 16, 1988, (5 hours).

Nasal Surgery in Orthognathics, Dr. Raymond Fonseca, Case Western Reserve University, Cleveland, Ohio, March 17, 1988, (2 hours).

Great Lakes Society of Oral and Maxillofacial Surgeons, Annual Meeting May 7-9, 1988, Detroit Mich., (14 hours) Topics include oral pathology and surgical complications.

North East Ohio Society of Oral and Maxillofacial Surgeons Meeting. Resident presentation of Area O.M.S. Programs, Cleveland, Ohio, May 17, 1988 (2 hours).

Pain Symposium '88, Case Western Reserve University School of Medicine, Cleveland, Ohio, June 3, 1988 (7 hours CME).

A.A.O.M.S. Annual Meeting, Boston, MA, September 29-October 3, 1988 (36 hours).

Certified, Advanced Cardiac Life Support, Mt. Sinai Medical Center, Cleveland, Ohio, December 12-14, 1988, (16 hours CME).

CONTINUING EDUCATION: Continued

North Coast Dental Implant Study Club, Implant Reconstruction, Dr. Carl Misch, Cleveland, Ohio, December 7, 1988 (7 hours).

Division of Dentistry Grand Rounds, Mt. Sinai Medical Center, 44 hours in 1988.

Oral and Maxillofacial Surgery Conferences, Mt. Sinai Medical Center, 72 hours in 1988.

Case Western Reserve University, Medical Grand Rounds, Mt. Sinai Medical Center, 3 hours in 1988. (CME)

Case Western Reserve University Pediatric Grand Rounds, Mt. Sinai Medical Center, 4 hours in 1988. (CME)

1989

Lasers in Surgery, Lecture and Laboratory Instruction, Case Western Reserve University, School of Medicine, Department of Surgery, Dr. J. Crowe, April 6, 1989, (7 hours CME).

Case Western Reserve University, Medical Grand Rounds, Mt. Sinai Medical Center

Case Western Reserve University, Pediatric Grand Rounds, Mt. Sinai Medical Center

Division of Dentistry Grand Rounds, Mt. Sinai Medical Center

Oral and Maxillofacial Surgery Conferences, Mt. Sinai Medical Center

North East Ohio Society of Oral and Maxillofacial Surgeons Meeting, Resident Presentations, Independence, Ohio, March 29, 1989 (2 hours).

Volume one

Oral surgery

Kurt H. Thoma, D.M.D.

Dr.med.dent.h.c. (Zurich); F.D.S., R.C.S. (Eng.);
Hon. F.D.S., R.C.S. (Edin.); F.A.C.D.

Professor of Oral Surgery, Emeritus, Boston University School of Graduate Dentistry; Professor of Oral Surgery, Emeritus, Harvard University; Brackett Professor of Oral Pathology, Emeritus, Harvard University, Boston, Mass.; Honorary Professor of San Carlos University, Guatemala; Honorary Surgeon, formerly Oral Surgeon and Chief of Dental Department, Massachusetts General Hospital, Boston, Mass.; Civilian Consultant in Oral Surgery and Oral Pathology to the Walter Reed Army Medical Center, Washington, D. C.; Consultant in Oral Surgery to the Chelsea Naval Hospital and to the Public Health Service Hospital, Boston, Mass.

With a chapter on general anesthesia by

James L. Vanderveen, M.D.

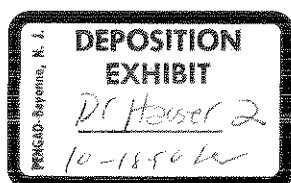
Clinical Professor of Anesthesiology, Boston University Medical School; Professor of Anesthesiology, Boston University School of Graduate Dentistry; Chief of Anesthesiology, Boston University Hospital, Boston, Mass.

Fifth edition

With 2,471 illustrations, including 427 in color

The C. V. Mosby Company

Saint Louis 1969



infraorbital depend on the forar branch. he infra- anding in When he the use of h another to expose erted as until it is etimes it nt to de- ie needle. bone, and ted. numbness and the nly a sign een anes- of anes- eeth. The d, and a ide there. needle to fraorbital is espe- are used lgia. The since the nfiltration tal canal quite fre- ghly up-

ward and outward. Sometimes there are accessory foramina.

The injection is made by inserting the needle directly through the skin into the infraorbital foramen, which is easily palpated below the inferior border of the orbit. After it is advanced for about 1.5 cm., the piston of the syringe is drawn back to make sure that the needle has not been inserted into a blood vessel; then 1.5 ml. of solution is injected with even pressure. The area anesthetized is about the same as that affected by the intraoral method.

Palatine injection. This injection is made to block the anterior and accessory palatine nerves, which produces anesthesia of half of the soft and hard palates with the exception of the most anterior part. The injection is made at the junction of the alveolar and palatal processes. To effect anesthesia of the hard palate, a small amount of solution is used, about 0.25 ml., so that the soft palate remains unaffected since a numb soft palate is uncomfortable and often distresses the patient. If the hard and soft palates are to be anesthetized, 1 ml. or more is used so that the solution will reach the anterior, middle, and posterior palatal nerves (Fig. 1-6).

Sphenopalatine injection. The needle is advanced high up into the palatine canal through the anterior palatine foramen. Thus the sphenopalatine ganglion may be reached and, in some instances, the maxillary nerve in the sphenomaxillary fossa. The depth of insertion

of the needle varies. Cook (1950) states that in the adult the site of the needle puncture to the sphenopalatine nerve in dry specimens is between 30 and 40 mm., with an average of 35 mm. To this must be added 4 to 7 mm. for the soft tissue overlying the foramen. However, this approach is not as safe as that already described for maxillary anesthesia since it is very easy to inject the solution into a blood vessel, and there is also danger of breaking the needle.

Injection of the incisive foramen. This method is used to anesthetize the anterior part of the palate and palatal gingiva. In the incisive canal, a dental branch is also given off to the incisors, and for good anesthesia of these teeth the labial injection must be supplemented with an injection into the incisive foramen. The injection is not difficult since the foramen is usually large.

The needle is inserted in the median line, directly behind the central incisors. If the bone is followed, the needle will be conducted into the proper place. A few drops only are needed.

COMPLICATIONS

Complications may be due to the action of the drugs employed or to faulty technique. However, complications which are due to the operation itself must be carefully differentiated from those produced by the injection.

Accidents during injection. The breaking of a needle is an accident which may be caused by an unexpected movement of the patient and should be anticipated and guarded against. Bending the needle when it is inserted and the use of a defective or a too fine needle are other causes of breakage. The needle should not be inserted too close to the hub so that if it breaks it can be grasped with a hemostat, which should always be within reach.

When the needle is in the tissue and cannot be seen, removal should be delayed until extraoral x-ray films can be taken. These must be made in two planes to locate its position accurately. Furthermore, the removal of a needle should be performed by someone who has had experience in the procedure since otherwise undesirable trismus and even infection result and prevent an early successful operation. Blum (1928) reported 100 cases of needles broken during the administration of oral local anesthesia, and Dorrance (1929) wrote an article on the subject. A case de-



Fig. 14-11. Infraorbital injection, intraoral method.

scribing the removal of a broken needle follows.

Case report—Broken needle in pterygomandibular region. M. G., a 20-year-old girl, came to the dental clinic stating that a needle had been broken off on the right.

Two days before admission, during the attempted administration of procaine for a right mandibular block, a needle was broken off by her local dentist. Two attempts had been made to remove it, one by the local surgeon who operated for 2 hours without finding it. X-ray examination showed the needle; apparently it had moved to the posterior limit of the pterygomandibular space (Fig. 14-12).

After the inflammatory reaction had subsided, the operation was performed under intratracheal nitrous oxide, oxygen, and ether anesthesia. A Kazanjian indicator (Fig. 14-13), which had previously been prepared by inserting a pointed metal wire into the tube of an Angle band, was attached to the right lower second molar. The point was introduced into the pterygomandibular space in the same manner as that used for making a mandibular block injection.

X-ray films were taken while the patient was on the operating table, first from the lateral (Fig. 14-14) and then from the anteroposterior aspect. These showed the indicator crossing the needle approximately in the middle.

An intraoral incision was then made along the anterior border of the ramus, and, by means of blunt scissor dissection, the pterygomandibular space was opened. A three-pronged tracheotomy dilator

was inserted and opened (Fig. 14-15); it allowed dissection under direct vision. The indicator was located, after which it was easy to find the broken-off needle with a curved hemostat. When the needle came into view, it was grasped and removed.

The day after the operation the patient had little swelling. She was discharged on the second postoperative day.

Early complications. Complications occurring immediately after the injection must be watched for. They may be due to the action of the injected drug, or they may be of psychic origin. Four well-defined toxic reactions may be recognized.

Central nervous system stimulation. Stimulation may occur which makes the patient talkative and pugnacious and sometimes dizzy. The patient may be flushed and the blood pressure may be elevated with a rapid pulse. Muscular twitching may be evidenced, and nausea and vomiting may occur. The muscular twitching may progress to frank convulsions, asphyxia, and death.

Treatment is aimed at stopping the convulsions, and this may necessitate the administration of a barbiturate intravenously. Since this depresses the respiration, artificial respiration must be administered at once, and



Fig. 14-12. X-ray film showing broken-off needle far back in pterygomandibular space.



Fig. 14-13. Foreign body location. Kazanjian indicator applied to mandible.

oxygen
asphyxi

Cent
sion sta
cal cen
sympto
sponsiv
cular r
skin is
falls a

Fig. 14-
endotrach
crosses

Fig. 14-
to reme