In The Matter Of: The transcript of

JOSEPH STALMA, ET AL v. TOLEDO HOSPITAL

JAY P. GOLDSMITH, M.D. December 13, 2000

PROFESSIONAL SHORTHAND REPORTERS, INC. NEW ORLEANS, LA PH. (504)529-5255 FAX (504)529-5257 BATON ROUGE, LA PH. (225)924-3488 FAX (225)924-2582 SHREVEPORT, LA PH. (318)213-1055 FAX (318)213-1056 OR TOLL FREE, 1-800-536-5255

> Original File GOLDSMIT.TXT, 84 Pages Min-U-Script® File ID: 3515718388

Word Index included with this Min-U-Script®

.

× 1

۰¢

Page 1		Page 2
(1) IN THE COURT OF COMMON PLEAS	[1] JAY P. GOLDSMITH, M.D., 1516	9
[2] LUCAS COUNTY, OHIO [3]	[2] Jefferson Highway, New Orleans, Louisiana,	
[4]	[3] 70121, after being first duly sworn in the	
(5) JOSEPH STALMA, A MINOR, BY	[4] cause, testified as follows:	
AND THROUGH HIS MOTHER AND [6] NATURAL GUARDIAN, NORMA	[5] BY MS. BAER:	
STALMA	[6] Q: Good afternoon.	
[7]		
VERSUS CASE NO. Cl99-1762		
(8) TOLEDO HOSPITAL JUDGE LANZINGER	[B] Q: Doctof, as you know, my name is [9] Lisa Baer, and I am legal counsel for the	
[9]	[10] Toledo Hospital in the case brought by the	
[10]	_	
[11] Deposition of JAY P. GOLDSMITH, M.D. taken at the Hilton Hotel, Kenner, Louisiana,	(11) Stalma family. (12) A: I do.	
[12] on the 13th day of December, 2000.		
[13]	[13] Q : Would you state your full name for	
[14] APPEARANCES: [15] BECKER & MISHKIND CO., LPA	[14] the record?	
BY: DAVID A. KULWICKI, ESQ.	[15] A: Jay Paul Goldsmith.	
[16] Skylight Office Tower 1660 West Second Street	[16] Q: Professional address?	
1660 West Second Street [17] Cleveland, Ohio 44113	[17] A: 1516 Jefferson Highway, New	
ATTORNEYS FOR THE PLAINTIFF	[18] Orleans, Louisiana, 70121.	
	[19] Q: Is that a group practice?	
BUCKLEY, KING & BLUSO [19] BY: ELIZABETH E. BAER, ESQ.	[20] A: It's a multispecialty group	
The Ohio Building	[21] practice called the Ochsner Clinic.	
[20] 420 Madison Avenue	[22] Q : What areas of practice are run in	
Toledo, Ohio 43604 (21) ATTORNEYS FOR THE DEFENDANT	(23) the Ochsner Clinic?	
[21] ATTORNEYS FOR THE DEFENDANT [22]	[24] A: It's a group of 450 doctors, and	
REPORTED BY:	[25] all areas of practice from well baby care to	
[23] DIANA S. EZELL, CCR, RPR-RMR		Page 3
[24] CERTIFIED COURT REPORTER	[1] any kind of transplant you want are	
[25]	[2] accomplished there.	
	[3] Q : You are a neonatologist?	
	[4] A: A neonatologist and a	
	[5] pediatrician. About 10 percent of my	
	[6] practice is general pediatrics now.	
	[7] Q : Any particular area of interest	
	[8] and/or expertise in neonatology?	
	(9) A: In neonatology my areas of	
	[10] interest have been in ventilation, use of the	
	[11] respirator in brain injury and now in ethics.	
	[12] Q : Licenses in any other state than	
	[13] where we are presently?	
	[14] A: Not at the current time. I have	
	[15] had licenses in other states previously when	
	[16] I was there either in training or working,	
	[17] and I have voluntarily relinquished those	
	[18] because of moving.	
	[19] Q: Are you board certified?	
	[20] A: Board certified in pediatrics in	
	[21] 1975 and in neonatology in 1981. No	
	[22] recertification required.	
	[23] Q : You anticipated my next question.	
	[24] A: I'm too old.	
	[25] Q : Where do you have hospital	

Page 4		Page
11] privileges currently?	[1] Q: What is the census on an average	
[2] A: At Ochsner Foundation Hospital,	[2] at Ochsner?	
[3] East Jefferson General Hospital, Touro	[3] A: At Ochsner, 35.	
4] Hospital, Children's Hospital, and Tulane	[4] Q : Are there residents at either	
5] University Medical Center. I have courtesy	[5] Ochsner or at East Jefferson?	
[6] privileges in probably 30 to 35 other	[6] A: There are at Ochsner.	
17] hospitals for transport purposes. When we	[7] Q : Do you function in a supervisory	
[8] move children from one institution to another	[8] capacity at all with the residents?	
[9] and we send a transport team, we have to	[9] A: Yes. But I think in our setting	
o] cover them in that setting, but I don't	[10] we are more hands-on than most academic	
11] actively practice, nor do I attend meetings	[11] institutions.	
12) or have anything else to do with those	[12] Q : Any academic positions that you	
13) hospitals.	[13] hold currently?	
Q: Of the — and I probably missed	[14] A: Yes. I'm professor of pediatrics	
15] one — of the five or six hospitals where you	[15] and vice chairman at Tulane University. We	
16] have active privileges, is there a particular	[16] have an integrated residency program with	
17] hospital where you spend more time than the	[17] them, and their residents spend time at both	
(18) Others?	[18] places. I'm also a clinical professor of	
A: I would say I spend 60 to 70	[19] psychology at the University of New Orleans	
percent of my time at Ochsner; 20 to 30	[20] mainly because of projects we have been doing	
[21] percent of the time at East Jefferson; and 5	[21] for many years with their graduate psychology	
[22] to 10 percent of my time at the others	[22] students, PhD psychology students, on	
[23] combined. Generally just occasional	[23] cortisol levels and different infantile	
[24] consultations, educational things that I do	[24] states, prachtl states. When those graduate	
[25] at Tulane for the residency program, those	[25] students come to Ochsner, they are under my	
Page 5	5	Page
[1] kinds of things.	[1] supervision. I don't teach any active	
[2] Q : What percentage of your practice	^[2] courses there.	
(3) is spent in inpatient care as opposed to	[3] Q : The roughly 10 percent of your	
[4] outpatient care?	[4] practice of general pediatrics, on what types	
A: Ninety percent is inpatient. Ten	[5] of issues or for what conditions do you	
[6] percent is outpatient.	[6] typically see and treat children?	
[7] Q : I assume that at Ochsner and East	[7] A: Well, as you know, all	
[8] Jefferson your role is as an in-house	w managed a gista and first general	
	^[8] neonatologists are first general	
19) neonatologist?	9 pediatricians, and when I first got here 25	
[10] A: As a neonatologist. We don't, for	[9] pediatricians, and when I first got here 25[10] years ago, I just decided to have a small	
[10] A: As a neonatologist. We don't, for [11] example, keep neonatologists full time at	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 babies, but we are not there full time. We 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 babies, but we are not there full time. We have a group of nurse practitioners who are 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 babies, but we are not there full time. We have a group of nurse practitioners who are there full time. 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. [17] Q: For general pediatric needs, 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 babies, but we are not there full time. We have a group of nurse practitioners who are there full time. Q: So there is not a 24-hour in-house 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 babies, but we are not there full time. We babies, but we are not there full time. We have a group of nurse practitioners who are there full time. C: So there is not a 24-hour in-house neonatologist at East Jefferson? 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. [17] Q: For general pediatric needs, 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 babies, but we are not there full time. We have a group of nurse practitioners who are there full time. Q: So there is not a 24-hour in-house neonatologist at East Jefferson? A: Correct. Nor is there at Ochsner. 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. [17] Q: For general pediatric needs, [18] infants up through age 16 to 18? [19] A: Correct. [20] Q: Did you conduct any literature 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 babies, but we are not there full time. We have a group of nurse practitioners who are there full time. C: So there is not a 24-hour in-house neonatologist at East Jefferson? A: Correct. Nor is there at Ochsner. That has been surveyed in the United States 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. [17] Q: For general pediatric needs, [18] infants up through age 16 to 18? [19] A: Correct. [20] Q: Did you conduct any literature [21] search, Medline search, any research of any 	
 A: As a neonatologist. We don't, for example, keep neonatologists full time at East Jefferson. We are there on a consultative basis, but we have an ICU there that runs a census anywhere from 6 to 18 babies, but we are not there full time. We babies, but we are not there full time. We have a group of nurse practitioners who are there full time. Q: So there is not a 24-hour in-house neonatologist at East Jefferson? A: Correct. Nor is there at Ochsner. That has been surveyed in the United States recently, and about 20 percent of hospitals 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. [17] Q: For general pediatric needs, [18] infants up through age 16 to 18? [19] A: Correct. [20] Q: Did you conduct any literature [21] search, Medline search, any research of any [22] sort related to this case? 	
 [10] A: As a neonatologist. We don't, for [11] example, keep neonatologists full time at [12] East Jefferson. We are there on a [13] consultative basis, but we have an ICU there [14] that runs a census anywhere from 6 to 18 [15] babies, but we are not there full time. We [16] have a group of nurse practitioners who are [17] there full time. [18] Q: So there is not a 24-hour in-house [19] neonatologist at East Jefferson? [20] A: Correct. Nor is there at Ochsner. [21] That has been surveyed in the United States [22] recently, and about 20 percent of hospitals [23] that have NICUs now have neonatologists 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. [17] Q: For general pediatric needs, [18] infants up through age 16 to 18? [19] A: Correct. [20] Q: Did you conduct any literature [21] search, Medline search, any research of any [22] sort related to this case? [23] A: I didn't do any research, but 	
 [10] A: As a neonatologist. We don't, for [11] example, keep neonatologists full time at [12] East Jefferson. We are there on a [13] consultative basis, but we have an ICU there [14] that runs a census anywhere from 6 to 18 [15] babies, but we are not there full time. We [16] have a group of nurse practitioners who are [17] there full time. [18] Q: So there is not a 24-hour in-house [19] neonatologist at East Jefferson? [20] A: Correct. Nor is there at Ochsner. [21] That has been surveyed in the United States [22] recently, and about 20 percent of hospitals 	 [9] pediatricians, and when I first got here 25 [10] years ago, I just decided to have a small [11] practice; mainly friends, doctors' children, [12] some graduates from the NICU. [13] The average general pediatrician [14] would have 3,000 to 4,000 families or [15] patients in his practice. I probably have a [16] hundred. It's a very small practice. [17] Q: For general pediatric needs, [18] infants up through age 16 to 18? [19] A: Correct. [20] Q: Did you conduct any literature [21] search, Medline search, any research of any [22] sort related to this case? 	

	Page 8			Page 10
[1]	bring here that may or may not have relevant	[1]	A: Those are some follow-up issues,	
[2]	papers, but it's about fever in infants, and	[2]	which I don't think pertain, but	
[3]	I know one or two papers that are in that	[3]	hospitalization for otitis and tubes, PE	
[4]	file. I keep files. I have been keeping	[4]	tubes, an emergency room visit for a	
[5]	files for 30 years, and I will give you the	5	laceration and a psychological evaluation at	
[6]	references of papers that I think are		two years of age.	
[7]	appropriate here.	[7]	Q: In this folder is this then a	
[8]	Q: Okay. Perhaps now would be a good		second copy of Joey Stalma's birth admission?	
(9)	time —	[9]		
[10]	MS. BAER:		working copy, which I put some tabs on it and	
[11]	You have had a chance to look at	4	also I thinned, which means the things that I	
	these materials?	1	don't think are pertinent or may not be	
[13]	MR. KULWICKI:	1	pertinent in my judgment have been thinned.	
[14]	I pulled the correspondence out,	[14]		
[15]		F	that you can gather, did you receive a	
[15] [16]	MS. BAER:	2	complete copy of this admission at one time?	
[10] [17]	Off the record for a minute.	[16]		
[18]	(Off the record.)	· ·	Q : So what I have here that was bound	
	DV MC DACD.	[18]	with a rubber band in this manila folder is	
[19] [20]	Q: I'm pulling out and showing you a	{· ·		
	Contractory and a Yeah to many a	1	what you feel are in some respect the pertinent records of this admission?	
[21]				
[22]		[22]		
[23]	A: No, it's not. There's another	[23]	, 5	
[24]	copy of that that is maybe duplicative. I	1	you have placed on what you feel are	
[20]		[25]	pertinent pages?	
	Page 9 think it's tabbed here. I may have some			Page 11
		[1]		
	writing on it, but for some reason I was sent	[2]	-	
[3]	duplicates of stuff and I don't know why. That is probably the most important page in	1	actual notations or markings in this working	
			copy of the chart?	
	the chart, so it's tabbed. There are only	[5]		
[6]	three depos, the parents and Buganski.		but there may be.	
[7]	Q : Just for the record, it appears as	[7]		
	though you received the obstetrical and	[8]		
	prenatal records of Dr. Folley for Mrs.	[9]		
	Stalma?	- F	page from Joey Stalma's admission. Where it	
[11]		1	says "Second LP" and there is a square around	
[12]	•	1	it about halfway down the page, is that your	
	from Toledo Hospital?	[13]	writing?	
[14]		[14]		
[15]		[15]	**	
[16]	completeness sake but the newborn record for	[16]	Stalma's labor and delivery record?	
[17]	· · · ·	[17]		
[18]		[18]		
[19]	- · ·	1	there anything else that you have reviewed	
	• • •	[20]	for this case?	
[20]		[21]	A: No, ma'am.	
• •	Dr. Buganski, correct?	14-0		
• •	A: Correct.	[22]		
[21] [22] [23]	A: Correct. Q: There are a handful of pages,	[22]		
[21] [22] [23]	A: Correct.	[22] [23] [24]	Q : Have you reviewed any other cases for Mr. Kulwicki or his law firm in the past?	

JOSEPH STALMA, ÈT AL v. TOLEDO HOSPITAL

	Page 12]		Page 14
[1] Q: Is it for Mr. Kulwicki or for		m	Q: Have you reviewed any x-rays?	
[2] someone else in his office?		[2]	A: No, ma'am.	
[3] A: For Mr. Becker. Mr. Becker was,		[3]	Q: Have you issued any written	
^{4]} probably 10 years ago, an associate attorn		1	eports of any fashion to Mr. Kulwicki or	
[5] on another case that I did out of Clevelan		(5) a	nyone in his office?	
6] that came from another lawyer, and for so	me	[6]	A: No.	
reason he got involved in it. I don't know	:	[7]	Q: Did you make any handwritten notes	
^[8] what that relationship was.		[8] to	o yourself in terms of your review?	
Q: Is it a case that you were an		[9]	A: No. Other than what you have seen	
o] expert witness for?		[10] C	on the charts.	
1] A: It is.		(11)	Q : Before we move on, this brown	
2] Q : On behalf of the plaintiff or		1	older that you have brought with you, as I	
3) defense?		1	inderstand, has some medical literature in it	
A: It was on behalf of the plaintiff.		ļ.	which may in one fashion or another relate to	
5] It went to trial.		[15] t	he issues that we are going to talk about	
[6] Q : Do you recall who the defense		[16] T	oday?	
17] lawyer was in that case?		[17] -		
A: No. I recall the case very	-	[18]	Q : By my count, there are 10	
19] vividly because I flew to Cleveland. Well,	1	1	separate pieces of information in this file.	
don't know if you want to hear this.			Have you had an opportunity to look at this	
a) Q: Sure.			nformation to tell me whether or not you	
A: It was a case about a baby who was			feel all of these 10 pieces of information	
born and needed to be intubated at Cleve			relate in some way or are there only	
Metro Health, I think. The tube was place		[24] Î	particular articles that relate to this case?	
in the esophagus and x-rays showed it in	the	[25]	A: I grabbed that on my way out of	
	Page 13	ļ		Page 1
[1] esophagus, and it was, and the baby died.			he office. I brought it basically for the	
[2] For some reason I was never		[2] f	first article because I knew it was in there,	
[3] deposed until Friday before the Monday			which post dates this, but it is what is	
[4] the case started. I remember the deposition		[4] 🤇	called a practice guideline or practice	
[5] It was by phone. I said the tube was in th	e		parameter. There are hundreds in the last 10	
[6] esophagus. That's all I'm going to say if I			to 15 years, literally hundreds of articles	
[7] come there. If you can find any			written about fever in babies zero to three	
[8] neonatologist at Case Western that says th	ne	1	months or zero to two months depending on how	
[9] tube is in the trachea, I promise I won't		1 -	you define it. It's an ongoing question	
10] come. On Wednesday morning, I flew up			among pediatricians and problem. Some of	
11] Mr. Becker met me at the airport and gav		(11) t	those articles may be reflective of that.	
a ticket to go home. He said, "They heard	L	(12)	The practice parameter that we are	
(13) you were coming, they couldn't find a			now practicing under is the 1993 Practice	
(14) neonatologist to testify, here is your ticke	t	- CT - T	Parameter. There are some statements in	
to go home, thanks very much."		1	there such as administration of antibiotics	
Q : You arrived in Cleveland but never		1	or whether or not a fever is real based on	
17] made it to the courtroom.			bundling and how you handle that that I think	
A: They settled the case that morning			predated the publication of this, and I'm	
19) and I was supposed to testify that afterno	oon.	1	sure there are references that go back to	
[20] That is very vivid in my mind. That has			those cases, but it was just as kind of a	
[21] never happened to me.		[21]	general reference.	
Q : I imagine that it would be. The		[22]	Q: For the record, the first article	
[23] current case that you are reviewing for M	ír.		is from Pediatrics, Volume 92, No. 1, July	
[24] Becker, what is at issue in that case?		[24]	1993, correct?	
[25] A: I really don't remember.		1	A: Correct.	

		Page 16	Page
[1]	Q: Lead author is Larry Baraff?		11 question. How would a pediatrician in an
[2]	A: Correct.		[2] office setting who encounters multiple
[3]	Q: As I understand the comment that		3] children under the age of three months with
[4]	• , •		[4] fever, how would that pediatrician make a
[5]			[5] determination to hospitalize or send a child
[6]	with a situation in 1991, do you feel that		[6] to the emergency room as opposed to allowing
[7]	this is an applicable reference guide?		[7] the family to monitor or something of that
[8]	A: There are some things in there		[8] nature?
[9]	that are applicable. There are some things		[9] A: Well, that is the question and it
[10]	that were changing at that time that I would		10 does have applicability here and it goes back
[11]	not hold a physician responsible for. And		[11] to a paper by McCarthy in 1982 in which she
[12]	mostly different from this thing. For		[12] looks at the observation or observational
[13]	example, our biggest issue is a child with a		[13] states, and I think it's referenced in this,
[14]	fever coming to an office as an outpatient or		[14] and I can give you the exact cite.
(15]	emergency room and how you handle that, and		[15] Q : Fine. Why don't you do that?
[16]	that's what that deals with mostly, but there		[16] A: McCarthy, Observation Scales to
[17]	are things in there, general principles, that		[17] Identify Serious Illness in Febrile Children,
[18]	are pretty I think standard and would have		[18] Pediatrics, 1982, pages 802 to 809.
	applied two years previously.		[19] Now, in general, what Dr. McCarthy
[20]	Q: Would you do me the favor as we go		[20] was saying was that the way the baby
[21]	through your testimony and your opinions in		[21] interacts with either the examiner or the
[22]			[22] parent is the most important thing that you
[23]	opinions that you feel are supported by this		[23] can tell in a baby that's ill, more important
:	reference, would you let me know that?		[24] than the laboratory, more important even than
[25]	A: Sure. I will reference other —		[25] the height of the fever, although there's
,		Page 17	
[1]	if I can't give you the cites because I don't	, -9	[1] some controversy about that. Many people
	remember them, but I will reference other		^[2] believe the higher the fever, the more likely
	authors that we use to teach. This is a very		^[3] this is going to be a bacterial infection
	common teaching point in the training		4) that needs treatment, but that the
	program, and so we send the residents to the		5 observation — and when we talk about that
	literature, and we literally find the same		6) it's color, hydration, ability to get en face
	papers again and again and again and again		7) contact where you have face to face with the
	because there are certain papers that are		^[8] baby. He or she doesn't turn away, ability
	very important in terms of how you handle		(a) to cuddle and to soothe, and in general, I
	this in your office.		^[10] would call this a Gestalt, feeling that the
[11]			[11] baby has good tone and is interactive with
[12]			[12] his or her environment and is not
[13]			
	week, probably half of them have fevers, many		
	of them are under three months of age. How		
	does he pick out the one or the two or the		[15] soothable, irritable. That's a baby who is
	three that need to be hospitalized? It's a		[16] at a high risk of having a significant
	very small fraction, but that's why we have		[17] infection, and that's what the McCarthy
	pediatricians and why I believe that		[18] scales try to quantify. We don't teach it as
	pediatricians and why i beneve that pediatricians are the appropriate people to		[19] a quantification. It's hard to teach that as
			[20] a qauntification. It's after many years of
[21]	• •		[21] observing child after child after child, you
	because we get repeated experience of that,		[22] can categorize him "That child is well, that
	and we have to be able to tell the		[23] child is mildly ill, that child is sick."
1241	difference.		[24] Q : By looking at the child and
[25]	Q : Let me ask you the next logical		[25] interacting with the child?

Page	20		Page 22
[1] A: Correct.	[1]	a distinction.	
[2] Q : Do you agree that interaction or	[2]	Q: As you know, this case involves	
[3] observation is more important than laboratory	[3]	care that was rendered to this child nine	
(4) studies?	[4]	years ago.	
[5] A: In very small babies, especially	[6]	A: Correct.	
[6] babies less than a month of age, yes, because	[6]	Q: Is there anything that was	
7) the laboratory studies may be delayed in		different in 1991 in terms of monitoring or	
^[8] their response to a reaction to the action.	[8]	managing a newborn's fever as opposed to	
9] Now, there is another part of that	[9]	today or three or four years later?	
oj and that's called the Rochester Guidelines.	[10]	A: Only as an outpatient, not as an	
1] I think they are the Rochester Guidelines.	[11]	inpatient. I don't think it — well, in	
2] If you are going to do laboratory studies on	[12]	terms of treatment as an outpatient, there is	
3] these small infants and it meets all of these	[13]	a big difference. We now are preaching in	
4) criteria, then you have a certain safety net		questionable cases for outpatients to give	
5] that you can send the child home to the	[15]	them a shot of a cephalosporin medicine	
6] parents to be observed, and those include a		intramuscularly, after doing a blood culture,	
7] white count between 5 and 15,000, an absolute		follow up the blood culture, and get the baby	
8] band count less than 1,500, a urinalysis		back if we need to within 24 hours.	
9] that's clear, and a stool, if the baby has	[19]		
oj diarrhea, that does not have white cells in	[20]		
it, and there may be one or two others, but		We didn't teach that in 1991. Secondly, I	
2) that's basically it.	1	would say that acute phase reactants are	
3] The Rochester Scales did not	l	probably more used today than they were in	
4] include what we call an acute phase		1991 despite Dr. Adler's mini sed rate and	
25] reactant. An acute phase reactant is a		some other people using things. I don't	
Page	¥21	·	Page 2
1) protein that responds to infection;	11	think they were used as actively as they are	
2] c-reactive protein or CRP is one. There are	[2]	now because the neonatologists have been	
a ton of them, but we are using those more	[3]	pushing them, or at least pushing them up	
41 and more now because we understand that those	[4]	till 1996, for the diagnosis of all kinds of	
5) acute phase reactants are more important in	[5]	beta strep infections. As you probably know,	
[6] very small babies, and Dr. Sol Adler years	(6)	beta strep has fallen off dramatically.	
m ago had one that he used for newborns called	17	Two-thirds to three-quarters of the cases are	
a mini sed rate, a sedimentation rate, but it	[8]	gone because we have the new screening of the	
y was done literally in a hematocrit tube, and	[9]	mothers and a protocol given to us by the CDC	
oj if it fell more than 10 millimeters in an	[10]	in 1996.	
1) hour, that was an indication that the baby	(11)	Q : From your review of this file, did	
2] had increased proteins in the blood which	[12]	Mrs. Stalma have a negative Group B strep	
3) means almost like a fever; that this was a	[13]	screen at any point during her pregnancy?	
4] non-specific response to infection.	[14]	A: She had a Group A strep positive	
Q : You had made a comment earlier	[15]	culture once. I'm not aware if she had any	
6) that there is perhaps some debate on whether	[16]	Group B testing at all.	
7 or not how the child looks and what the	[17]	Q : Is that reflective of the	
8] interaction is like with the child is more	(18)	difference in prenatal management back in	
		1991 as opposed to now?	
9 important than the height of the fever.			
e important than the height of the fever.	[20]	A: It wasn't required in 1991. In	
important than the height of the fever.A: There is some debate that the	[20]		
 a) important than the height of the fever. b) A: There is some debate that the c) higher the fever, the more likely it is that 	[20] [21]	fact, I reviewed that recently for a	
in important than the height of the fever.	[20] [21] [22]	fact, I reviewed that recently for a conference. In 1992 there were 19 published	
 important than the height of the fever. A: There is some debate that the higher the fever, the more likely it is that it's bacterial. In other words, a fever of 	[20] [21] [22] [23]	fact, I reviewed that recently for a	

44

' Page 24	•	Page 2
Q: On the second page — and I will	[1] 30 minutes, that you would expect to see a	
a) hand it over to you. On the second page of	(2) change as a result of an environmental factor	
at this article from Pediatrics, the 1983	[3] in the child's temperature?	
4) article that we have been talking about,	[4] A: Yes. In other words, it should be	
5] under Definition of Fever, someone has	[5] back to a normal level, and if it's not, then	
n underlined, "The panel concluded that 38	[6] you would assume it's not an environmentally	
7) degrees Celsius, 100.4 degrees Fahrenheit,	7 induced fever, that it is a real fever.	
B) should be used as the lower limit of the	[B] Q : Once we are all done, I'm not	
e definition of fever." Do you agree with	9 going to take the time now, we will go	
oj that?	[10] through and make sure I have got the cites on	
A: Yes, I do. That's a rectal	(11) these particular articles. I am going to	
2) temperature.	12) give these back to you. As our discussion	
Q: How would rectal temperature	[13] continues, if there is anything that I ought	
a equate or are you able to equate with	[14] to have reference in terms of this	
a axillary temperature?		
A: That's a good question. Generally	 [15] literature, you let me know. [16] A: Let me just add that many of these 	
7 we think that a rectal temperature is going	[16] A: Let me just add that many of these [17] probably in here, I think I looked at it a	
to be one to two degrees higher than an	[18] little while ago, are throwaways. They are	
axillary temperature. However, we are not	[19] kind of throwaway magazines that are sent to	
j sure. So in our institution, we don't want	• •	
nurses to routinely take rectal temperatures	[20] pediatricians about this very controversial	
because bad things happen taking a lot of	[21] issue, and so you may not be able to get	
3] rectal temperatures. The thermometer can	izzi them.	
4) break. We have had one baby who had a	[23] Q : Would you put out if I asked you	
5) perforated rectum from a temperature probe	[24] to copy those for me?	
perioraced rectain from a temperature prove		
	[25] A: I would be happy to send them to	
Page 2		Page 2
Page 29 1) being put in. We have them take them all by	5 [1] you.	Page 2
Page 24 1] being put in. We have them take them all by 2] axillary, but any temperature above 99	5 [1] you. [2] Q : Since we are on the subject of	Page 2
Page 24 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by 	Page :
Page 2 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable 	Page 2
Page 24 1] being put in. We have them take them all by 2] axillary, but any temperature above 99 3] axillary gets repeated rectally, and if it 4] meets the criteria of 100.4 Fahrenheit or 38 5] degrees centigrade, then it must be reported	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by 	Page 2
Page 24 1] being put in. We have them take them all by 2] axillary, but any temperature above 99 3] axillary gets repeated rectally, and if it 4] meets the criteria of 100.4 Fahrenheit or 38 5] degrees centigrade, then it must be reported 6] immediately to the pediatrician.	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable 	Page 2
Page 24 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, 	Page 2
Page 28 11 being put in. We have them take them all by 22 axillary, but any temperature above 99 33 axillary gets repeated rectally, and if it 34 meets the criteria of 100.4 Fahrenheit or 38 35 degrees centigrade, then it must be reported 36 immediately to the pediatrician. 37 Q : Was that the way things were done 38 in your institution in 1991?	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? 	Page 2
Page 28 11 being put in. We have them take them all by 22 axillary, but any temperature above 99 23 axillary gets repeated rectally, and if it 24 meets the criteria of 100.4 Fahrenheit or 38 25 degrees centigrade, then it must be reported 26 immediately to the pediatrician. 27 Q: Was that the way things were done 28 in your institution in 1991? 29 A: Pretty much.	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's 	Page :
Page 24 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done 8) in your institution in 1991? 9) A : Pretty much. 0) Q : Also underlined in the same	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, 	Page 2
Page 24 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done 8) in your institution in 1991? 9) A : Pretty much. 1) Q : Also underlined in the same 1) article, it says "Fever may be result of	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking 	Page 2
Page 23 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done a) in your institution in 1991? 9) A : Pretty much. 0) Q : Also underlined in the same 1) article, it says "Fever may be result of 2) overbundling of a small infant." Do you	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it 	Page 2
Page 23 11 being put in. We have them take them all by 22 axillary, but any temperature above 99 33 axillary gets repeated rectally, and if it 34 meets the criteria of 100.4 Fahrenheit or 38 35 degrees centigrade, then it must be reported 36 immediately to the pediatrician. 37 Q : Was that the way things were done 38 in your institution in 1991? 39 A : Pretty much. 30 Q : Also underlined in the same 31 article, it says "Fever may be result of 32 overbundling of a small infant." Do you 33 agree with that?	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the 	Page 2
Page 24 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7] Q : Was that the way things were done 8) in your institution in 1991? 9] A : Pretty much. 9] Q : Also underlined in the same 1) article, it says "Fever may be result of 2) overbundling of a small infant." Do you 3) agree with that? 4] A : Yes.	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you 	Page 2
Page 24 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done 8) in your institution in 1991? 9) A : Pretty much. 10) Q : Also underlined in the same 11) article, it says "Fever may be result of 21) overbundling of a small infant." Do you 32) agree with that? 4) A : Yes. 5) Q : Also underlined, continuing on,	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and 	Page 2
Page 24 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7] Q : Was that the way things were done 8) in your institution in 1991? 9] A : Pretty much. 9] Q : Also underlined in the same 1) article, it says "Fever may be result of 2) overbundling of a small infant." Do you 3) agree with that? 4] A : Yes.	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the 	Page 2
Page 23 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done 8] in your institution in 1991? 9] A : Pretty much. 10] Q : Also underlined in the same 11] article, it says "Fever may be result of 22] overbundling of a small infant." Do you 33] agree with that? 4] A : Yes. 5] Q : Also underlined, continuing on, 6] "When this is suspected, the child may be 7] unbundled and the temperature retaken in 15	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the [15] importance of the Gestalt, of the observation 	Page 2
Page 23 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7] Q : Was that the way things were done 8) in your institution in 1991? 9] A : Pretty much. 10] Q : Also underlined in the same 11] article, it says "Fever may be result of 22] overbundling of a small infant." Do you 33] agree with that? 4] A : Yes. 5] Q : Also underlined, continuing on, 6] "When this is suspected, the child may be 7] unbundled and the temperature retaken in 15 6] to 20 minutes." Do you agree with that?	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the [15] importance of the Gestalt, of the observation [16] of the baby, the examination of the baby, and 	Page 2
Page 23 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done 8] in your institution in 1991? 9] A : Pretty much. 10] Q : Also underlined in the same 11] article, it says "Fever may be result of 22] overbundling of a small infant." Do you 33] agree with that? 4] A : Yes. 5] Q : Also underlined, continuing on, 6] "When this is suspected, the child may be 7] unbundled and the temperature retaken in 15	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the [15] importance of the Gestalt, of the observation [16] of the baby, the examination of the baby, and [17] different people use different things. How 	Page 2
Page 23 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7] Q : Was that the way things were done 8) in your institution in 1991? 9] A : Pretty much. 10] Q : Also underlined in the same 11] article, it says "Fever may be result of 22] overbundling of a small infant." Do you 33] agree with that? 4] A : Yes. 5] Q : Also underlined, continuing on, 6] "When this is suspected, the child may be 7] unbundled and the temperature retaken in 15 6] to 20 minutes." Do you agree with that?	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the [15] importance of the Gestalt, of the observation [16] of the baby, the examination of the baby, and [17] different people use different things. How [18] does that baby look to an experienced 	Page :
Page 24 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done 8) in your institution in 1991? 9) A : Pretty much. 9) Q : Also underlined in the same 1) article, it says "Fever may be result of 2) overbundling of a small infant." Do you 3) agree with that? 4) A : Yes. 5) Q : Also underlined, continuing on, 6) "When this is suspected, the child may be 7) unbundled and the temperature retaken in 15 8) to 20 minutes." Do you agree with that? 4) A : Yes. There is a nice study that	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the [15] importance of the Gestalt, of the observation [16] of the baby, the examination of the baby, and [17] different people use different things. How [18] does that baby look to an experienced [19] pediatrician? If that baby looks good, 	Page :
Page 23 1) being put in. We have them take them all by 2) axillary, but any temperature above 99 3) axillary gets repeated rectally, and if it 4) meets the criteria of 100.4 Fahrenheit or 38 5) degrees centigrade, then it must be reported 6) immediately to the pediatrician. 7) Q : Was that the way things were done 8) in your institution in 1991? 9) A : Pretty much. 9) Q : Also underlined in the same 1) article, it says "Fever may be result of 2) overbundling of a small infant." Do you 3) agree with that? 4) A : Yes. 5) Q : Also underlined, continuing on, 6) "When this is suspected, the child may be 7) unbundled and the temperature retaken in 15 8] to 20 minutes." Do you agree with that? 9) A : Yes. There is a nice study that 9] looked at fever curve after unbundling and	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the [15] importance of the Gestalt, of the observation [16] of the baby, the examination of the baby, and [17] different people use different things. How [18] does that baby look to an experienced [19] pediatrician? If that baby looks good, [20] there's probably very little chance the baby [21] is septic. If that baby doesn't look good, 	Page 2
Page 23 11 being put in. We have them take them all by 22 axillary, but any temperature above 99 23 axillary gets repeated rectally, and if it 24 meets the criteria of 100.4 Fahrenheit or 38 25 degrees centigrade, then it must be reported 26 immediately to the pediatrician. 27 Q : Was that the way things were done 28 in your institution in 1991? 29 A : Pretty much. 20 Q : Also underlined in the same 21 article, it says "Fever may be result of 22 overbundling of a small infant." Do you 23 agree with that? 24 A : Yes. 25 Q : Also underlined, continuing on, 26 "When this is suspected, the child may be 27 unbundled and the temperature retaken in 15 28 to 20 minutes." Do you agree with that? 29 A : Yes. There is a nice study that 20 looked at fever curve after unbundling and 31 environmentally warm baby and they were all	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the [15] importance of the Gestalt, of the observation [16] of the baby, the examination of the baby, and [17] different people use different things. How [18] does that baby look to an experienced [19] pediatrician? If that baby looks good, [20] there's probably very little chance the baby [21] is septic. If that baby doesn't look good, [22] for whatever reason, a higher probability 	Page :
Page 23 11 being put in. We have them take them all by 22 axillary, but any temperature above 99 23 axillary gets repeated rectally, and if it 24 meets the criteria of 100.4 Fahrenheit or 38 25 degrees centigrade, then it must be reported 26 immediately to the pediatrician. 27 Q: Was that the way things were done 28 in your institution in 1991? 29 A: Pretty much. 20 Q: Also underlined in the same 21 article, it says "Fever may be result of 22 overbundling of a small infant." Do you 23 agree with that? 24 A: Yes. 25 Q: Also underlined, continuing on, 26 "When this is suspected, the child may be 27 unbundled and the temperature retaken in 15 28 to 20 minutes." Do you agree with that? 29 A: Yes. There is a nice study that 20 looked at fever curve after unbundling and 21 environmentally warm baby and they were all 22 back to their standard temperatures, core	 [1] you. [2] Q: Since we are on the subject of [3] throwaways, is the scale published by [4] McCarthy something that would be a reliable [5] source in terms of monitoring, managing, [6] treating fever? [7] A: Well, if you said the McCarthy's [8] observation scales to most pediatricians, [9] they wouldn't know what you're talking [10] about. What she did was try to quantify it [11] and give it a scientific basis. What the [12] importance of that paper was and what you [13] will see in every paper probably in here, and [14] I haven't reviewed them recently, is the [15] importance of the Gestalt, of the observation [16] of the baby, the examination of the baby, and [17] different people use different things. How [18] does that baby look to an experienced [19] pediatrician? If that baby looks good, [20] there's probably very little chance the baby [21] is septic. If that baby doesn't look good, 	Page :

	Page 28 Pag
[1] child wasn't examined, so we don't know, and	[1] baby is interacting and that the baby looks
[2] that becomes a major issue, but the McCarthy	[2] okay, that that would be a reliable indicator
[3] scale kind of just quantified different	[3] to you on what's going on with the baby?
[4] parameters that she thought were important,	[4] A: Yes. Assuming, both sides of that
^[5] such as suitability and ability to cuddle,	¹⁵ coin, that they have adequate experience.
[6] interest in environment, ability to make eye	[6] Again, I don't want a nurse who is floating
[7] contact, and she gave them point scores, and	[7] from another area or a nurse who has not had
[8] I don't remember what it was, but that wasn't	[8] adequate experience, but whatever you
^[9] what was important. Examination of the child	(9) consider adequate experience.
[10] and the state of the child is probably the	[10] Q : Can you tell from your file when
[11] most important thing to make a diagnosis.	[11] it was that you were first contacted in this
[12] Q: Do you in your clinical practice	[12] Case?
[13] and assessment of newborns follow — and I'm	[13] A: Yes. Because I wrote it. 5/16/00
[14] not talking in terms of giving a point	[14] was the first correspondence. I was probably
[15] grading system, but follow and look for the	[15] contacted a week or two before that by phone.
[16] same categories of findings that McCarthy	[16] Q : Do you have any recall of that
outlines?	117) particular phone conversation?
[18] A: Probably not, because I don't even	[18] A: No, ma'am.
[19] remember all the ones she outlined. It's not	(19) Q: Do you know who it was that you
[20] like an Apgar score where you have to give a	[20] were called by?
121] score to five parameters. What it is is a	[21] A: I'm not sure whether it was Mr.
[22] general impression, and what I remember, you	[22] Kulwicki or Mr. Becker.
[23] know, interaction with environment and	[23] Q: I'm assuming then subsequent to
[24] ability to soothe and cuddle and interest in	[24] that phone conversation you received some
[25] feeding and being able to make eye contact.	[25] materials by mail?
· · · · · · · · · · · · · · · · · · ·	Page 29 Pag
[1] Those kinds of things. So it's a general	
	Page 29 Pag
[1] Those kinds of things. So it's a general	Page 29 Pag
[1] Those kinds of things. So it's a general[2] impression.	Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of 	Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent?
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a 	Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts.
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby 	Page 29 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record?
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct.
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care?
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes.
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses 	Page 29 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't [16] read fetal monitor tracings, but we do see 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't [16] read fetal monitor tracings, but we do see [17] nurses floated all the time to the nursery to 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you [15] ever given any particular assignment or given
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't [16] read fetal monitor tracings, but we do see [17] nurses floated all the time to the nursery to [18] rest their feet and feed babies, and I think 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you [15] ever given any particular assignment or given [16] any instructions as to what they wished for
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't [16] read fetal monitor tracings, but we do see [17] nurses floated all the time to the nursery to [18] rest their feet and feed babies, and I think [19] that's a real negative. If a nurse calls me 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you [15] ever given any particular assignment or given [16] any instructions as to what they wished for [17] you to do in this case?
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't [16] read fetal monitor tracings, but we do see [17] nurses floated all the time to the nursery to [18] rest their feet and feed babies, and I think [19] that's a real negative. If a nurse calls me [20] and says, "Doctor, I don't know what is wrong 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you [15] ever given any particular assignment or given [16] A: Yes. There was a work product
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't [16] read fetal monitor tracings, but we do see [17] nurses floated all the time to the nursery to [18] rest their feet and feed babies, and I think [19] that's a real negative. If a nurse calls me [20] and says, "Doctor, I don't know what is wrong [21] but this baby does look right," to an 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you [15] ever given any particular assignment or given [16] any instructions as to what they wished for [17] you to do in this case? [18] A: Yes. There was a work product [19] document that they generated that laid out
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't [16] read fetal monitor tracings, but we do see [17] nurses floated all the time to the nursery to [18] rest their feet and feed babies, and I think [19] that's a real negative. If a nurse calls me [20] and says, "Doctor, I don't know what is wrong [21] but this baby does look right," to an [22] experienced nurse, that's a flag. You go 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you [15] ever given any particular assignment or given [16] any instructions as to what they wished for [17] you to do in this case? [18] A: Yes. There was a work product [19] document that they generated that laid out [20] specific questions vis-a-vis issues that they
 (1) Those kinds of things. So it's a general (2) impression. (3) Q: You have mentioned a number of (4) times what would be important in a (5) pediatrician assessing the newborn. Do you (6) think that likewise nursing personnel over (7) the course of time and seeing baby after baby (8) after baby can also develop the ability or (9) can have the ability to do that type of (10) assessment on a newborn? (11) A: Yes. I think that's probably one (12) of the most important skills they bring. I'm (13) very opposed to floating nurses, and because (14) of malpractice issues we don't see nurses (15) floated to OB any more because they can't (16) read fetal monitor tracings, but we do see (17) nurses floated all the time to the nursery to (18) rest their feet and feed babies, and I think (19) that's a real negative. If a nurse calls me (20) and says, "Doctor, I don't know what is wrong (21) but this baby does look right," to an (22) running in and see that baby. 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you [15] ever given any particular assignment or given [16] any instructions as to what they wished for [17] you to do in this case? [18] A: Yes. There was a work product [19] document that they generated that laid out [20] specific questions vis-a-vis issues that they [21] thought might be important, some of which
 [1] Those kinds of things. So it's a general [2] impression. [3] Q: You have mentioned a number of [4] times what would be important in a [5] pediatrician assessing the newborn. Do you [6] think that likewise nursing personnel over [7] the course of time and seeing baby after baby [8] after baby can also develop the ability or [9] can have the ability to do that type of [10] assessment on a newborn? [11] A: Yes. I think that's probably one [12] of the most important skills they bring. I'm [13] very opposed to floating nurses, and because [14] of malpractice issues we don't see nurses [15] floated to OB any more because they can't [16] read fetal monitor tracings, but we do see [17] nurses floated all the time to the nursery to [18] rest their feet and feed babies, and I think [19] that's a real negative. If a nurse calls me [20] and says, "Doctor, I don't know what is wrong [21] but this baby does look right," to an [22] experienced nurse, that's a flag. You go 	 Page 29 [1] A: Correct. [2] Q: Do you recall what it was that you [3] were first sent? [4] A: I was first sent the charts. [5] Q: That being mother's labor and [6] delivery record and the child's newborn [7] record? [8] A: Correct. [9] Q: Were you also sent the prenatal [10] care? [11] A: Yes. [12] Q: In the course of any of your [13] discussions with anyone from Mr. Kulwicki's [14] office or through correspondence, were you [15] ever given any particular assignment or given [16] any instructions as to what they wished for [17] you to do in this case? [18] A: Yes. There was a work product [19] document that they generated that laid out [20] specific questions vis-a-vis issues that they [21] thought might be important, some of which [22] turned out, in my opinion, to be important

		Page 32			Page 34
[1]	Q: Was this by letter that there were		[1]	at that you feel have any significance in	
[2]	issues outlined for you to review and pay) – E	this case?	
[3]	attention to?		[3]	A: My feeling is that had the child	
[4]	A: Yes, ma'am.		1	been examined between 3:00 and 6:00 p.m. on	
[5]	Q: And I take it then that you		1	the 23rd, that the child would have	
[6]	undertook to review the medical records, and		1	demonstrated to a reasonably prudent	
[7]	perhaps subsequently depositions, to answer		1	pediatrician or neonatologist adequate	
[8]	those questions?		}	changes in their personalities or	
[9]	A: Correct.		ł	observational states, as it has been called,	
[10]	Q : Did you then have a discussion on		1	to warrant a septic workup and the	
[11]	each particular issue as to whether it was			administration of antibiotics certainly by	
[12]	significant to this case or a red herring?			6:00 p.m. on the 23rd. Had that been done,	
[13]	A: I did.			then that would mean that the child had	
[14]	Q: What particular issues were you		1	received antibiotics 10 hours approximately,	
[15]	asked to look through that you felt were red		£	9 to 10 hours, prior to the time that he	
	herrings in this case?			eventually did get antibiotics, and I believe	
[17]	A: The bilirubin issue. In my			that his disability today, his handicap,	
[18]	opinion, the child never even needed		ł	would have been lessened because of a less	
(19)	phototherapy. The bilirubin never rose to a		1	intense or less severe infection. I can not	
[20]	significant level. The child was sensitized		[20]	say with probability that meningitis would	
[21]	or the mother was sensitized to Rh disease		1	have been prevented. Ninety-five plus	
[22]	and had numerous amniocenteses, which showed			percent of these cases start with a	
[23]	her level in the stage level 2 on the Liley		1	bacteremia and then go on to meningitis, and	
[24]	curves, and I think the highest bilirubin the			the child was demonstrating, even on the	
[25]	child had was eight. Obviously you don't		1	23rd, signs of central nervous system	
		Page 33			Page 35
[1]	know that when the baby is born and it has a		[1]	irritability. I can't say that meningitis	Ū
[2]	positive Coombs. You don't know how high		1	would have been prevented, but it is my	
[3]	it's going to be, but the baby had a normal		3	opinion that a 10 hour earlier administration	
[4]	hematocrit at birth, which meant that there		[4]	of antibiotics would have lessened the	
[5]	was very little hemolysis going on in the		[5]	severity of the infection and thus the	
[6]	previous weeks, and you could anticipate		[6]	handicaps that the child now suffers.	
[7]	there would be probably very little bilirubin		m	Q : Are these two opinions — and as I	
[8]	breakdown in the subsequent days. I don't		[8]	understand them, the first being that if the	
[9]	think it was wrong to put on the Bili light,		[9]	child was examined between 3:00 and 6:00	
[10]	but it obviously led to a cascade of events		[10]	p.m., the child would have demonstrated	
[11]	where they thought the light was causing the		[11]	changes in his observational state to warrant	
[12]	overheating, and in my opinion, the baby		[12]	a septic workup and antibiotic treatment by	
	5		[13]	6:00 p.m.	
[14]			[14]	A: Correct.	
[15]	There was a question regarding low		[15]	Q : That's the first opinion?	
	Apgar scores. They were six and eight, and I		(16)	A: Correct.	
	feit the Apgar scores were normal for a baby		[17]	*	
	of this gestation, and I felt that that was		1 · ·	treatment had been initiated, antibiotic	
[19]	not an issue.		î.	treatment, 10 hours earlier, the central	
	Q: Anything else?		[20]	nervous system damage to this child would	
[20]			[21]	have been lessened?	
[21]	A: I don't think so. Everything else		1.1		
[21] [22]	was in one way or another related to the two		[22]		
[21] [22] [23]	was in one way or another related to the two major opinions that I eventually came up with.		[23]	Q : Do you have any other opinions in	
[21] [22] [23] [24]	was in one way or another related to the two		[23]		

JOSEPH STALMA, E1 AL v. TOLEDO HOSPITAL

	Page 36			Dage 3
[1]	corollaries based on those two.	[1]	that's the way the light works by breaking	
[2]	Q: Okay All right. Let me back up	[2]	down the bilirubin to a phototherapy isomer	
	for just a moment. We talked a little bit	[3]	that is not toxic and it can be excreted by	
4]	earlier about any red herrings in this case.	[4]	the kidneys.	
5]	You have indicated that perhaps this child	[6]	Q: Do you have any information one	
[6]	didn't even need to be under the	[6]	way or the other as to whether or not this	
7)	phototherapy. Was it still within standard	[7]	baby had nothing on, a diaper on, a light	
[8]	of care to institute phototherapy on this	- í	blanket on, at any time during the	
9]	child when it was done?	1	phototherapy?	
0]	A: Sure. In general, phototherapy is	[10]		
1]	a fairly benign procedure, except if it	1	blanket on, he wasn't getting phototherapy.	
2]	prevents you from making a diagnosis of fever		It's my understanding from the chart that the	
3]	as it is in this case. In anticipation of a		child was in an open bassinet, and for	
	baby with a positive Coombs whose mother is		phototherapy to be operational on a near	
	Rh negative, why not? But, in general, we		naked baby in an isolet in a reasonably kept	
	don't initiate phototherapy until the		room, it would be very unusual for that to	
	bilirubin is at least above 10, and in 1992,		cause environmental heating in my experience	
	the bilirubin, I think February of 1992	L.	and opinion.	
	Pediatrics, the entire change of bilirubin	[19]		
	treatment came out, post dates this case,		there is some testimony and information in	
	probably not relevant, but an article given	1	this case that this baby was under double	
	what our new president today entitled "A		phototherapy, under two lights. If it is	
	Kinder Gentler Approach —	1	suspected that an increase in the child's	
24]	Q: This is Dr. Misell's article?	ţ	temperature is due to the double phototherapy	
25]	A: Misell's and Newman's. "A Kinder	1	lights and both of those lights are turned	
	Page 37	-		Page 3
m	Gentler Approach to Bilirubin Management,"	10	off, over what period of time would you	rage a
	which really changed phototherapy to now it	4	expect the child's temperature to decrease?	
	is given at 15 or 20 in babies.	14	b	
[4]	-	1 por		
	So to initiate phototherapy here	[3]	•	
	So to initiate phototherapy here at 3 wouldn't have been what I would do but	[4]	That's basically environmental overheating,	
[5]	at 3 wouldn't have been what I would do, but	[4] [5]	That's basically environmental overheating, the same as you would get from bundling, and	
[5] [6]	at 3 wouldn't have been what I would do, but it's not below the standard, and you could	[4] [5] [6]	That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that	
[5] [6] [7]	at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a	[4] [5] [6] [7]	That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years	
[5] [6] [7] [8]	at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future.	[4] [5] [6] [7] [8]	That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at	
(5) (6) (7) (8)	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an 	[4] [5] [6] [7] [8] [9]	That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes.	
[5] [6] [7] [8] [9]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase 	[4] [5] [6] [7] [8] [9] [10]	That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q : How about if, as is indicated in	
[5] [6] [7] [8] [9] 10]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? 	[4] [5] [6] [7] [8] [9] [10] [11]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the 	
(5) (6) (7) (8) (9) (9) (1) (1)	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over 	[4] [5] [6] [7] [8] [9] [10] [11] [12]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and 	
 [5] [6] [7] [8] [9] (0) (11) (2) (13) 	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason, 	[4] [5] [6] [7] [8] [9] [10] [11] [12] [13]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to 	
 [5] [6] [7] [8] [9] [10] [11] (2) [13] [14] 	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason, It's much more likely, for example, if the 	[4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature 	
[5] [6] [7] [8] [9] [1] [2] [3] [4] [4]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason, It's much more likely, for example, if the baby is under phototherapy inside of a 	[4] [5] [6] [7] [8] [9] [10] [11] [12] [12] [13] [14] [15]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? 	
[5] [6] [7] [8] [9] [10] [11] [2] [13] [14] [15] [16]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason. It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, 	[4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [14] [15] [16]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I 	
[5] [6] [7] [8] [9] [10] [12] [3] [14] [15] [16] [17]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason, It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, acts as a hot house effect and can warm the 	[4] [5] [7] [8] [9] [10] [11] [12] [13] [14] [14] [15] [16] [17]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I can't tell you. Again, it also depends on 	
[5] [6] [7] [8] [9] [0] [1] [2] [3] [4] [5] [7] [8] [9] [1] [2] [3] [4] [5] [7] [8] [9] [1] [7] [8] [9] [1] [7] [8] [9] [1] [1] [1] [2] [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason. It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, acts as a hot house effect and can warm the infant. The larger the infant, the more 	[4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [17] [18]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I can't tell you. Again, it also depends on the lights used, the actual type of light, 	
[5] [6] [7] [8] [9] [10] [12] [13] [15] [15] [15] [15] [17] [16] [17] [18] [19]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason. It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, acts as a hot house effect and can warm the infant. The larger the infant, the more likely, but, for example, in this case there 	[44] [5] [6] [7] [8] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I can't tell you. Again, it also depends on the lights used, the actual type of light, how much heat they generate. They are not 	
[5] [6] [7] [8] [9] [11] [9] [12] [13] [13] [14] [15] [17] [18] [19] [20]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason. It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, acts as a hot house effect and can warm the infant. The larger the infant, the more likely, but, for example, in this case there is some indication that there was an order to 	[44] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [14] [15] [16] [17] [18] [19] [19] [20]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I can't tell you. Again, it also depends on the lights used, the actual type of light, how much heat they generate. They are not supposed to generate a lot of heat. The 	
[5] [6] [7] [8] [9] [1] [2] [1] [1] [1] [1] [1] [1] [1] [1] [1] [1	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason, It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, acts as a hot house effect and can warm the infant. The larger the infant, the more likely, but, for example, in this case there is some indication that there was an order to unwrap the baby in order to see if the 	[44] [57] [61] [77] [10] [11] [12] [13] [14] [15] [14] [15] [16] [17] [16] [17] [18] [19] [20] [21]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I can't tell you. Again, it also depends on the lights used, the actual type of light, how much heat they generate. They are not supposed to generate a lot of heat. The older the light gets it generates more heat. 	
[5] [6] [7] [8] [9] 11] 12] 13] 14] 15] 16] 17] 18] 19] 20] 21] 22]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason. It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, acts as a hot house effect and can warm the infant. The larger the infant, the more likely, but, for example, in this case there is some indication that there was an order to unwrap the baby in order to see if the temperature came down, but a baby under 	[44] [5] [6] [7] [10] [11] [12] [13] [14] [15] [16] [17] [16] [17] [18] [19] [20] [21] [22]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I can't tell you. Again, it also depends on the lights used, the actual type of light, how much heat they generate. They are not supposed to generate a lot of heat. The older the light gets it generates more heat. That's why we change them. Is it a white 	
[5] [6] [7] [8] [9] [11] [2] [13] [14] [16] [17] [18] [17] [18] [17] [18] [20] [21] [22] [23]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason. It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, acts as a hot house effect and can warm the infant. The larger the infant, the more likely, but, for example, in this case there is some indication that there was an order to unwrap the baby in order to see if the temperature came down, but a baby under phototherapy wouldn't be wrapped, so I don't 	[4] [5] [7] [8] [9] [10] [11] [12] [13] [14] [14] [15] [16] [17] [16] [17] [16] [17] [12] [12] [20] [21] [22] [23]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I can't tell you. Again, it also depends on the lights used, the actual type of light, how much heat they generate. They are not supposed to generate a lot of heat. The older the light gets it generates more heat. That's why we change them. Is it a white light? Is it a blue light? There's studies 	
[5] [6] [7] [8] [9] 11] 12] 14] 15] 16] 17] 18] 19] 22] 22] 22] 22] 22]	 at 3 wouldn't have been what I would do, but it's not below the standard, and you could make a good argument we are anticipating a problem in the future. Q: Can bilirubin lights be an environmental source of temperature increase in a child? A: They can, but it's probably over done in terms of using that as a reason. It's much more likely, for example, if the baby is under phototherapy inside of a isolet. The isolet, which is a plastic box, acts as a hot house effect and can warm the infant. The larger the infant, the more likely, but, for example, in this case there is some indication that there was an order to unwrap the baby in order to see if the temperature came down, but a baby under 	[44] [5] [6] [7] [10] [11] [12] [13] [14] [15] [14] [15] [16] [17] [16] [17] [18] [19] [20] [21] [22] [23] [24]	 That's basically environmental overheating, the same as you would get from bundling, and the Pediatric 1993 article speaks to that from a paper that was done I think 10 years previously that it takes 15 minutes or so, at max 30 minutes. Q: How about if, as is indicated in the notes in the order in this case, the child is under two phototherapy lights and one is turned off? Is there any way to determine the time frame that the temperature would drop? A: That study has never been done. I can't tell you. Again, it also depends on the lights used, the actual type of light, how much heat they generate. They are not supposed to generate a lot of heat. The older the light gets it generates more heat. That's why we change them. Is it a white 	

Page 36 - Page 39 (12)

	Page 40		Data 40
[1] this whole thing and not looking at it	-	about all the other things that had been	Page 42
2] scientifically, but what makes this		happening in between. I understand just	
[3] suspicious to me is, number one, the bat		today, I did not know that, that he was not a	
[4] shouldn't be dressed; number two, he is	•	defendant in this case, but I think that he	
[5] bassinet, not in an isolet, and I wouldn't	r.	has some responsibility. I can't give a	
[6] expect an elevation of temperature certa			
^[7] with one phototherapy light, and it's ver		percentage.	
[8] very rare in my experience to have		•	
 [9] overheating from phototherapy in an op 		an obligation to call back at any point after $1/(20 \text{ to inquire about the shild's condition})$	
[10] crib. Going from two to one, I don't kno	-	1430 to inquire about the child's condition,	
[11] it makes any difference at all. There is	E	which seemed to be one of the things that you	
[12] certainly no science that I know that has	e	mentioned in looking through all of this?	
	1		
[13] looked at it.		make an assumption that his orders, standing	
 [14] Q: Do you have any criticisms of any [15] of the pediatricians — and, for your 		orders, that he will be called every time a	
· · · ·		s temperature was above 99 will be followed.	
[16] reference purpose, Dr. Gladdio and Dr.	1.	When he is called back at 2100 hours, I don't	
[17] Buganski were the two pediatricians with	1.	h know the content of that conversation. The	
[18] the same practice who saw this child. D		a question is was he made aware of everything	
[19] have any criticisms of any of their		at that occurred from 1430 to 2100, and that	
[20] management or care of this child?		would have cut possibly the delay time in	
(21) A: I have a problem with that. I		getting the child on antibiotics	
[22] think that there is some responsibility of	[2:	a) significantly.	
[23] the pediatrician in the afternoon in	[2:		
[24] question. I have no problem from 2:00		allows you to determine what Dr. Buganski was	
[25] o'clock on or 2:30 on in the morning wi		5) made aware of at the time of the 2100 phone	
	Page 41		Page 43
[1] pediatrician was called, and the care up		n call?	
[2] that seemed superb. I have some issues		A: The only deposition I have read is	
[9] what happened in the phone calls or lac	ck of	aj Dr. Buganski's. I have not read the nurse's	
[4] phone calls or the follow-up or the		4) depositions.	
[5] responsibility of the pediatrician who w		9 Q: What information do you feel	•
[6] told once that the baby has a fever, at le		e either should have been elicited by Dr.	
[7] once, and another time that the baby ha		7) Buganski at 2100 or offered by the nurse at	
[8] would have to go in and get the exact	{	b) the time of that phone call?	
[9] phrasing.		a: Basically observation, the thing	
[10] Q : By all means, reference the chart	[1	of that we have been talking about for so long.	•
[11] or anything that would assist you.	[1	•	
[12] A: In that nursing page that is the	i ·	z baby look like to you, Nurse?" Or Dr.	
[12] A: In that nursing page that is the[13] one that has the tab on it.	[1]	 a) baby look like to you, Nurse?" Or Dr. a) Buganski: "This baby doesn't look good to me. 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note 	;t] [1: [1:	 a) baby look like to you, Nurse?" Or Dr. b) Buganski: "This baby doesn't look good to me. b) He's having cyanotic episodes, he's not 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? 	נז] ודן נדן	 a) baby look like to you, Nurse?" Or Dr. Buganski: "This baby doesn't look good to me. He's having cyanotic episodes, he's not 5) feeding well, he's spitting up." Spitting up 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. 	[1] [1] [1] [1] [1]	 a) baby look like to you, Nurse?" Or Dr. b) Buganski: "This baby doesn't look good to me. b) He's having cyanotic episodes, he's not 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. [17] Buganski notified of increased temp. Or 	ders	 a) baby look like to you, Nurse?" Or Dr. b) Buganski: "This baby doesn't look good to me. b) He's having cyanotic episodes, he's not c) feeding well, he's spitting up." Spitting up c) is generally nothing in a baby, but if a baby c) is spitting up, especially more than an hour 	
 [12] A: In that nursing page that is the [19] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. [17] Buganski notified of increased temp. Ore [18] received." And then at 2100 hours, it says 	ders [1]	 a) baby look like to you, Nurse?" Or Dr. Buganski: "This baby doesn't look good to me. He's having cyanotic episodes, he's not 55 feeding well, he's spitting up." Spitting up 66 is generally nothing in a baby, but if a baby 77 is spitting up, especially more than an hour 69 after he has been fed, that indicates, and he 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. [17] Buganski notified of increased temp. Ore [18] received." And then at 2100 hours, it say [19] "Dr. Buganski notified of above episode. 	ders [1]	 a) baby look like to you, Nurse?" Or Dr. Buganski: "This baby doesn't look good to me. He's having cyanotic episodes, he's not b) feeding well, he's spitting up." Spitting up c) is generally nothing in a baby, but if a baby c) is spitting up, especially more than an hour a) after he has been fed, that indicates, and he a) has some abdominal distension, that indicates 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. [17] Buganski notified of increased temp. Ore [18] received." And then at 2100 hours, it say [19] "Dr. Buganski notified of above episode. [20] The episode I'm assuming is the cyanotic 	ders [1] " [1] [1] [1] [1] [1] [1] [1] [1]	 a) baby look like to you, Nurse?" Or Dr. Buganski: "This baby doesn't look good to me. He's having cyanotic episodes, he's not b) feeding well, he's spitting up." Spitting up c) is generally nothing in a baby, but if a baby c) is spitting up, especially more than an hour c) after he has been fed, that indicates, and he c) has some abdominal distension, that indicates c) an ileus. Well, there are multiple reasons 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. [17] Buganski notified of increased temp. Ore [18] received." And then at 2100 hours, it say [19] "Dr. Buganski notified of above episode. [20] The episode I'm assuming is the cyanoti [21] episode which required oxygen. So at lete 	ders [1] '' ic [2] tast [2]	 a) baby look like to you, Nurse?" Or Dr. Buganski: "This baby doesn't look good to me. He's having cyanotic episodes, he's not 5) feeding well, he's spitting up." Spitting up 6) is generally nothing in a baby, but if a baby 7) is spitting up, especially more than an hour 6) after he has been fed, that indicates, and he 6) has some abdominal distension, that indicates 6) an ileus. Well, there are multiple reasons 1) for an ileus. That could be a brain problem, 	
 [12] A: In that nursing page that is the [19] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. [17] Buganski notified of increased temp. Ore [18] received." And then at 2100 hours, it say [19] "Dr. Buganski notified of above episode. [20] The episode I'm assuming is the cyanotic [21] episode which required oxygen. So at let [22] twice during that day he was notified. I 	ders [1] 'S, [1] ic [2] did [2]	 a) baby look like to you, Nurse?" Or Dr. Buganski: "This baby doesn't look good to me. He's having cyanotic episodes, he's not b) feeding well, he's spitting up." Spitting up c) is generally nothing in a baby, but if a baby c) is spitting up, especially more than an hour c) after he has been fed, that indicates, and he c) has some abdominal distension, that indicates c) an ileus. Well, there are multiple reasons c) for an ileus. That could be a brain problem, c) it could be an obstruction in the intestine, 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. [17] Buganski notified of increased temp. Org. [18] received." And then at 2100 hours, it say [19] "Dr. Buganski notified of above episode. [20] The episode I'm assuming is the cyanoti [21] episode which required oxygen. So at lef [22] twice during that day he was notified. I [23] not get from his deposition an indication 	ders [1] ''''''''''''''''''''''''''''''''''''	 a) baby look like to you, Nurse?" Or Dr. Buganski: "This baby doesn't look good to me. He's having cyanotic episodes, he's not b) feeding well, he's spitting up." Spitting up c) is generally nothing in a baby, but if a baby c) is spitting up, especially more than an hour c) after he has been fed, that indicates, and he c) has some abdominal distension, that indicates c) an ileus. Well, there are multiple reasons d) for an ileus. That could be a brain problem, c) it could be an obstruction in the intestine, c) or it could be infection. 	
 [12] A: In that nursing page that is the [13] one that has the tab on it. [14] Q: Are we looking at the nursing note [15] for the 23rd to 24rd of March? [16] A: Correct. At 1430 it says, "Dr. [17] Buganski notified of increased temp. Ore [18] received." And then at 2100 hours, it say [19] "Dr. Buganski notified of above episode. [20] The episode I'm assuming is the cyanotic [21] episode which required oxygen. So at let [22] twice during that day he was notified. I 	ders [1] ''' [1] '''' [1] ''' [1] '''] '''' [1] '''' [1] '''] ''''' [1] ''''] '''''' [1] ''''] '''''''''''''''''''''''''''''	 a) baby look like to you, Nurse?" Or Dr. Buganski: "This baby doesn't look good to me. He's having cyanotic episodes, he's not b) feeding well, he's spitting up." Spitting up c) is generally nothing in a baby, but if a baby c) is spitting up, especially more than an hour c) after he has been fed, that indicates, and he c) has some abdominal distension, that indicates c) an ileus. Well, there are multiple reasons c) for an ileus. That could be a brain problem, c) it could be an obstruction in the intestine, 	

JOSEPH STALMA, ET AL v. TOLEDO HOSPITAL

	Page 44		Page 4
• -	so after a baby has been fed. So more than	[1] grunting, having difficulty in expiration and	
[2]	an hour after a baby has been fed, he's still	[2] was grunting, would you expect that to	
	bringing up formula, that means he is	(3) continue up to the point in time where	
4]	refluxing formula that is not moving out of	[4] treatment was instituted and became effective	
5]	the stomach. That's a sign of ileus.	[5] or is it something that would come and go?	
3]	So you have got three things, none	[6] A: It comes and goes. It can be	
7]	of which are good, that could be going on	[7] continuous, but in babies like this,	
8]	with this baby. I mean, some of the	^[8] especially babies who are septic, it comes	
9]	intestinal obstruction things, such meconium	^[9] when the baby is somewhat a little stressed.	
D]	ileus, are relatively benign most of the	[10] He may be stressed by feeding, stressed by	
1]	time, but this child could be under narcotics	[11] trying to nipple, stressed because of being	
2)	from the mother and have an ileus on that	[12] handled, but then the grunting will come out,	
3]	basis, although at three days of age it's	[13] and then when he is quiet, he goes back, and	
¢]	doubtful; could have a brain injury, could	[14] he's not having problems with his lungs	
5)	a cara and cara in	[15] necessarily. He's having problems basically	
-1 6]		(16) with his entire body responding to this	
ŋ		infection.	
-	and a half hour period, is very important,	[18] Q : If the child subsequent to that	
	and the doctor needs to know about it.	^[19] time was fed, would you expect that a nurse	
	Either the nurse needs to tell him or he	^[15] would be able to pick up that grunting in the	
-	needs to ask.	[21] course of feeding the infant?	
2]	Q: Fair enough. Let's look at that		
-	time frame, 1400 to 2100. One of the things	[22] A: Possibly, yes, depending on if [23] she's listening and how loud or soft it is.	
	you have mentioned that either should be	[24] It may be quite soft, but sure, the next time	
	elicited from the nurse or offered by the	[25] he is stressed, I would expect more likely	
11	Page 45 nurse is whether or not there is any cyanotic	(1) than not that you would see it again.	Page 4
	episodes. At any point in time did this	(i) than not that you would see it again.	
		m O: Any other connotic episodes	
_		[2] Q : Any other cyanotic episodes	
	child have a cyanotic episode?	^[3] between 1835 and 2100?	
4]	child have a cyanotic episode?A: 1835. "Mom states baby has arched	 [3] between 1835 and 2100? [4] A: "Baby returned to nursery. Color, 	
4] 5]	child have a cyanotic episode?A: 1835. "Mom states baby has arched back." Arching is a very unusual posture.	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a 	
4] 5] 6]	 child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to 	 [3] between 1835 and 2100? [4] A: "Baby returned to nursery. Color, [5] cyanotic again." I don't know if that is a [6] new episode or the same. "DeLee suctioned 	
4] 5] 6] 7]	 child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central 	 [3] between 1835 and 2100? [4] A: "Baby returned to nursery. Color, [5] cyanotic again." I don't know if that is a [6] new episode or the same. "DeLee suctioned [7] again. Passing phallitis and mucous." Then 	
4] 5] 6] 7] 8]	 child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while 	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the 	
4] 5] 6] 7] 8]	 child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands 	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. 	
4] 5] 6] 7] 8] 9]	 child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of 	 [3] between 1835 and 2100? [4] A: "Baby returned to nursery. Color, [5] cyanotic again." I don't know if that is a [6] new episode or the same. "DeLee suctioned [7] again. Passing phallitis and mucous." Then [8] it says by 1845 the lungs are clear and the [9] color improving with facial oxygen. 1850. [10] The color is pink. 2100 hours. Then it says 	
4] 5] 6] 7] 8] 3] 7]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. 	
4] 6] 7] 8] 9] 0] 1] 2]	 child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the 	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this 	
4] 6] 7] 8] 9] 0] 1] 2] 3]	 child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have 	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? 	
4] 6] 7] 8] 9] 0] 1] 2] 3] 4]	 child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, 	 [3] between 1835 and 2100? [4] A: "Baby returned to nursery. Color, [5] cyanotic again." I don't know if that is a [6] new episode or the same. "DeLee suctioned [7] again. Passing phallitis and mucous." Then [8] it says by 1845 the lungs are clear and the [9] color improving with facial oxygen. 1850. [10] The color is pink. 2100 hours. Then it says [11] Dr. Buganski is notified. [12] Q: Was it appropriate to suction this [13] baby? [14] A: Sure. 	
4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? 	
4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. 	
4) 5) 6) 7) 8) 9) 0) 1) 2) 3) 4) 5) 6) 7) 7) 8) 9) 0) 1) 2) 3) 4) 5) 6) 7)	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close your epiglottis over your trachea and you	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. (17) Q: Was it appropriate to take the 	
4) 5) 6) 7) 8) 9) 0) 1) 2) 3) 4) 5) 6) 7) 8) 9) 0) 1] 2) 3) 4) 5) 6) 7) 8]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close your epiglottis over your trachea and you make that sound to bear down to get a little	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. (17) Q: Was it appropriate to take the (18) baby back to the nursery? 	
4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6] 7] 8] 9]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close your epiglottis over your trachea and you make that sound to bear down to get a little extra "umf" in your breathing, and it's a	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. (17) Q: Was it appropriate to take the (18) baby back to the nursery? (19) A: Absolutely. 	
4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 5] 6] 7] 8] 9] 0]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close your epiglottis over your trachea and you make that sound to bear down to get a little extra "umf" in your breathing, and it's a common sign of babies who are either in	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. (17) Q: Was it appropriate to take the (18) baby back to the nursery? (19) A: Absolutely. (20) Q: Was it appropriate to give 	
4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6] 7] 8] 9] 0] 1]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close your epiglottis over your trachea and you make that sound to bear down to get a little extra "umf" in your breathing, and it's a common sign of babies who are either in respiratory distress or sepsis. It's a sound	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. (17) Q: Was it appropriate to take the (18) baby back to the nursery? (19) A: Absolutely. 	
4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6] 7] 8] 9] 0] 1]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close your epiglottis over your trachea and you make that sound to bear down to get a little extra "umf" in your breathing, and it's a common sign of babies who are either in respiratory distress or sepsis. It's a sound of um, um, um. (Indicating) And it's a very	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. (17) Q: Was it appropriate to take the (18) baby back to the nursery? (19) A: Absolutely. (20) Q: Was it appropriate to give 	
(4) (5) (6) (7) (7) (8) (9) (9) (1) (2) (3) (4) (5) (6) (7) (7) (8) (9) (9) (1) (1) (2) (3) (4) (5) (7) (7) (7) (8) (9) (9) (9) (9) (9) (9) (9) (9) (9) (9	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close your epiglottis over your trachea and you make that sound to bear down to get a little extra "umf" in your breathing, and it's a common sign of babies who are either in respiratory distress or sepsis. It's a sound of um, um, um. (Indicating) And it's a very common sign in infection and nursery nurses	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. (17) Q: Was it appropriate to take the (18) baby back to the nursery? (19) A: Absolutely. (20) Q: Was it appropriate to give (21) supplemental oxygen? (22) A: Yes. (23) Q: The next thing I have noted is — 	
4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6] 7] 7] 8] 9] 0] 1] 2] 3] 4] 5] 6] 7] 7] 8] 9] 9] 0] 1] 2] 3] 4] 5] 6] 7] 7] 8] 9] 0] 1] 7] 7] 8] 9] 0] 1] 7] 7] 8] 9] 0] 1] 7] 7] 8] 9] 0] 1] 7] 7] 8] 9] 0] 1] 7] 7] 8] 9] 0] 1] 7] 7] 7] 8] 9] 0] 1] 7] 7] 7] 7] 7] 7] 7] 7] 7] 7] 7] 7] 7]	child have a cyanotic episode? A: 1835. "Mom states baby has arched back." Arching is a very unusual posture. "Stiffened extremities" — that indicates to me, if not a seizure, then certainly central nervous system irritability — "while feeding." "Cyanosis around mouth and hands noted. Baby suctioned at bedside mouthful of formula and mucous." That depends on whether that is a wet burp or how far after the feeding that is. "Continues to have difficulty breathing and expiration." Well, to me, that's a grunt. What that means is the baby is making that sound where you close your epiglottis over your trachea and you make that sound to bear down to get a little extra "umf" in your breathing, and it's a common sign of babies who are either in respiratory distress or sepsis. It's a sound of um, um, um. (Indicating) And it's a very	 (3) between 1835 and 2100? (4) A: "Baby returned to nursery. Color, (5) cyanotic again." I don't know if that is a (6) new episode or the same. "DeLee suctioned (7) again. Passing phallitis and mucous." Then (8) it says by 1845 the lungs are clear and the (9) color improving with facial oxygen. 1850. (10) The color is pink. 2100 hours. Then it says (11) Dr. Buganski is notified. (12) Q: Was it appropriate to suction this (13) baby? (14) A: Sure. (15) Q: At 1835? (16) A: Sure. (17) Q: Was it appropriate to take the (18) baby back to the nursery? (19) A: Absolutely. (20) Q: Was it appropriate to give (21) supplemental oxygen? (22) A: Yes. 	

		Page 48		D
m	from 1430 to 2100 a number of temperatures	гаде чо	[1] information should be conveyed in a phone	Page 50
121	were taken. They were all taken, as far as I		[2] conversation, you have talked about whether	
[3]	know, axillary. Again, using our rule of		[2] conversation, you have danced upout whether [3] or not the baby is feeding well. Between	
	thumb, anything above 99 would be, I guess,		[4] 1400 and 2100, do you see any indication that	
	presumed to be a fever unless the rectal		[5] the child wasn't feeding well?	
	temperature was taken. They are all pretty		[6] A: Well, they switched the baby to	
	much above 99, some of them are 99.9, 100.6.		[7] dextrose and water in the nursery, and again,	
			[8] I'm having trouble with my time.	
	to the doctor since he has a rule, 99 he			
[10]			 [9] U: Mine has the times. [10] A: That's at 2200. So that's after 	
[11]			[11] Dr. Buganski had been called. Three-quarters	
[12]	99 temperature done axillary is probably		^[17] of an ounce of dextrose water at 1830 is not	
[13]	somewhere over a hundred rectally. It might		[13] great. Again, we are talking about a	
[14]	be as much as 101. It might be closer to		[14] three-day-old. It's okay at day one. Might	
[15]	100, And I would want to know what the		[15] even accept it on day two. We are beginning	
• •			[16] to see here half an ounce to an ounce,	
	Buganski and said, "We are still getting		117 three-quarters of an ounce. This baby is not	
	temperatures above 99" and he says, "Take a		[18] a vigorous feeder at this point. That	
	rectal temperature" and it comes in above		^[19] doesn't make a diagnosis. It just increases	
1201	100.4, you are immediately at the bedside and		[19] your index of suspicion, and they did change	
1211	you do a septic workup.		[21] to a premie nipple which has larger holes and	
[22]	Q: When is the first normal		[22] is easier. Instead of sucking the formula	
•••	temperature after the temperature elevations		^[22] out, you are basically pouring the formula in	
	at around 2:00 or 2:30?		[24] and hoping that the baby swallows it.	
[25]	A: Mine is a little cut off.		Q: The nurses in this case have been	
		Page 49		Page 51
[1]	Q: I have one that is not. If you		[1] deposed, and let me ask you to assume that at	1 496 51
	want to go ahead and —		[2] 1830 the three-quarter ounce dextrose water	
[3]	A: Okay. Again, these are all		[3] that was fed in the nurse was in response to	
[4]	axillary. So for us, the 98.6 is probably		[4] this episode that this baby had to see how	
	okay and the 97.9 is probably okay at 2400.		[5] the baby did with taking fluid. Would that	
[6]	Recognizing that some babies respond to		(6) be appropriate?	
(7)	infections by becoming cold and having very		A: I have never heard of nurses doing	
[8]	low temperatures, there a bottom range as		(8) that. If the baby had a low sugar,	
[9]	well.		9 chem-strip or dextrose stick, and you wanted	
[10]	Q : Is that more often seen in		[10] to feed the baby to give it sugar, fine, but	
[11]	newborns that are septic is that they become		[11] it's like running a stress test on the baby.	
[12]	hypothermic?		[12] That's just generally not done by our	
[13]	A: Correct. It's less commonly that		[13] nurses. I don't know how to respond to that.	
[14]	they get hyperthermic or febrile, but it does		[14] Q : Fair enough. Any other indication	
[15]	happen, and so we have limits at both ends of		[15] that the child between 1400 and 2100 was not	
[16]	what we consider to be the normal spectrum.		[16] feeding well? And let me preface that by	
[17]	Q : What would you consider then a		[17] saying, as I understand your opinions, you	
[18]	normal temperature on an infant of this age?		[18] are looking at a decreased amount that the	
[19]			[19] child is taking?	
[20]	98.6 plus or minus one degree.		[20] A: Correct.	
[21]	Q: Axillary? I want to make sure we		[21] Q : And a change in the nipple type	
[22]	are clear.		[22] that's used?	
[23]			[23] A: Correct. And I think in the	
[24]			[24] mother's deposition as well she indicated the	
[25]	noted in terms of observing the baby and what		[25] baby was not feeding well and she was having	

.....

	Page 52			Page 54
[1]	some difficulty at that feeding in her room.	1	nurse to offer to the physician in the phone	
[2]	-	[2] (call or for the physician to elicit from the	
	have got some issues around temperature, you	[13] 1	nurse other than what we have already talked	
	have got some issues around state or	[4] 2	about?	
	observational state, and you have a cyanotic	(5)	A: No.	
	episode and a potentially CNS irritability	[6]	Q: You are aware that on the morning	
	episode and potentially abdominal distension,	[m	of the 22nd and the morning of the 23rd Joey	
[8]	although it's not documented in the chart.	[8]	Stalma was seen by a pediatrician on both	
[9]	· · ·	[9] (occasions, correct?	
[10]	moment. Do you have any information as to	[10]	A: Yes.	
[11]	whether or not the mother's perceived	[11]	Q: Do you have any information as to	
[12		[12]	what those physicians were told or what they	
[13]	ever reported to any of the nursing staff?	[13]	did in terms of reviewing the chart when they	
[14]	A: I don't know.	[14]	came to see the child?	
[15]	Q: Abdominal distension is another	[15]	A: Only what Dr. Buganski wrote in	
[16]	thing that you mentioned. At any time before	[16] 1	the chart on the 23rd and a brief -1 don't	
[17]	· ·	[17]	think he had any independent recollection by	
[18]	that the baby's abdomen was distended?	[18]	what his customary things were to do in the	
[19		[19]	nursery when he was deposed. He has a brief	
[20		[20]	one line about the child is doing well. Let	
	any of the depositions that you have read	[21]	me get to the doctor's notes, and then he	
[22	that indicate that to be so?	[22]	goes ahead and does a circumcision. He says,	
[23]		[23]	"Baby alert. Good cry." This is 0800 on the	
	by counsel that one of the nurses has	[24]	23rd. "Bilirubin 7.0 last night." Above	
[25	testified that there was abdominal distension	[25]	that he writes some things about the Coombs	
	Page 53	-		Page 55
[1	at 6:00 o'clock, approximately 6:00 o'clock.	[1]	and phototherapy.	
[2	•	[2]	Q : For example, "Bilirubin 7.0 last	
[3	Was it indicated to you?	[3]	night," do you know one way or the other	
[4		[4]	whether that was from reviewing the earlier	
[5	but that's my recollection.	[5]	chart or from discussion with the nurse?	
{6		[6]	A: I don't know.	
	and from the chart itself, there doesn't			
		[7]	Q : Do you know whether or not there	
	appear to be any indication of abdominal		was any discussion between the nurse and Dr.	
[9	distension up to 2100; is that correct?		was any discussion between the nurse and Dr. Buganski as to the child's temperature?	
9] [10	distension up to 2100; is that correct? A: Correct.	(9) (10)	was any discussion between the nurse and Dr.Buganski as to the child's temperature?A: I do not know. And then he went	
وم] 110 [11]	distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up.	[9] [10] [11]	was any discussion between the nurse and Dr.Buganski as to the child's temperature?A: I do not know. And then he wenton to do a circumcision. 0855 is when the	
[9 [10 [11 [12	distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in	[9] [10] [11] [12]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that 	
[9 [10 [11 [12 [13	distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame?	[9] [10] [11] [12] [13]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most 	
[9 [10 [11 [12 [13 [14	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of 	[9] [10] [11] [12] [13] [14]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the 	
[9 [10 [11 [12 [13 [14 [15	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a 	[9] [10] [11] [12] [13] [14] [15]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. 	
[9 [10 [11 [12 [13 [14 [16 [16	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that 	[9] [10] [11] [12] [13] [14] [15] [16]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has 	
[9 [10 [11 [12 [13 [14 [16 [16 [17	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that is out of the mouth onto the bed, but 	[9] [10] [11] [12] [13] [14] [15] [16] [17]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has done the circumcision and has observed the 	
[9 [10 [11 [12 [13 [14 [16 [16 [17 [18	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that is out of the mouth onto the bed, but basically what you're saying is food that had 	[9] [10] [11] [12] [13] [14] [15] [16] [17]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has done the circumcision and has observed the child during that procedure. 	
[9 [10 [11 [12 [13 [14 [15 [16 [17 [18 [19	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that is out of the mouth onto the bed, but basically what you're saying is food that had been in the stomach has now come up, refluxed 	[9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has done the circumcision and has observed the child during that procedure. Q: Now knowing the end of the story, 	
[9 [10 [11 [12 [13 [14 [15 [16 [17 [18 [17 [18 [19] [20]	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that is out of the mouth onto the bed, but basically what you're saying is food that had been in the stomach has now come up, refluxed up, into the mouth. I use those fairly 	[9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has done the circumcision and has observed the child during that procedure. Q: Now knowing the end of the story, would you have expected that in the course of 	
[9 [10 [11 [12 [13 [14 [15 [16 [17 [18 [19 [20 [20 [21	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that is out of the mouth onto the bed, but basically what you're saying is food that had been in the stomach has now come up, refluxed up, into the mouth. I use those fairly synonymously but technically you are right. 	[9] [10] [11] [12] [13] [14] [15] [16] [16] [17] [18] [19] [20] [21]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has done the circumcision and has observed the child during that procedure. Q: Now knowing the end of the story, would you have expected that in the course of that hour or two with the child that there 	
[9 [10 [11 [12 [13] [14 [16 [16 [17 [18 [19 [20 [21 [22	 distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that is out of the mouth onto the bed, but basically what you're saying is food that had been in the stomach has now come up, refluxed up, into the mouth. I use those fairly synonymously but technically you are right. It's not spitting it all the way out. It's 	[9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has done the circumcision and has observed the child during that procedure. Q: Now knowing the end of the story, would you have expected that in the course of that hour or two with the child that there would have been any sign or symptom that Dr. 	
[9 [10 [11 [12 [13 [14 [16 [16 [17 [18 [17 [18 [19 [20 [21 [22 [23	distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that is out of the mouth onto the bed, but basically what you're saying is food that had been in the stomach has now come up, refluxed up, into the mouth. I use those fairly synonymously but technically you are right. It's not spitting it all the way out. It's only spitting it up to the mouth.	[9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has done the circumcision and has observed the child during that procedure. Q: Now knowing the end of the story, would you have expected that in the course of that hour or two with the child that there would have been any sign or symptom that Dr. Buganski would have or should have picked up 	
[9 [10 [11 [12 [13 [14 [15 [16 [17 [18 [17 [18 [19 [20 [21 [22 [22 [24	distension up to 2100; is that correct? A: Correct. Q: Also you mentioned spitting up. Is there any indication of spitting up in this time frame? A: Yes. Well, suctioned mouthful of formula and mucous and then DeLee is also a suction. It's not actually spitting up, that is out of the mouth onto the bed, but basically what you're saying is food that had been in the stomach has now come up, refluxed up, into the mouth. I use those fairly synonymously but technically you are right. It's not spitting it all the way out. It's only spitting it up to the mouth.	[9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22]	 was any discussion between the nurse and Dr. Buganski as to the child's temperature? A: I do not know. And then he went on to do a circumcision. 0855 is when the mother signs the consent, and I assume that he does it shortly thereafter. Most pediatricians don't spend all morning in the hospital. They want to get to their office. So sometime between 9:00 and 10:00 he has done the circumcision and has observed the child during that procedure. Q: Now knowing the end of the story, would you have expected that in the course of that hour or two with the child that there would have been any sign or symptom that Dr. Buganski would have or should have picked up 	

JAY P. GOLDSMITH, M.D. December 13, 2000

	Page 56		Page 58
[1] most of the exam occurred while the child was		[1] as I'm concerned. They waited because of the	
[2] being circumcized on an infant restraint		[2] child's abdominal distension and did it that	
^[3] board, crying and appearing — when you are		[3] afternoon. I think that meets the standard.	
4] doing that much stress, the baby is going to		[4] Q : Do you think that the antibiotic	
[5] generate cries and an adrenaline response		[5] coverage that was initially begun was	
6] which is not his usual state, so you may be		(6) appropriate?	
7] fooled by that.		A: Well, they were considering more	
[8] Q : Can you tell from the chart as to		[8] of an intestinal problem and they started	
9) when exactly the circumcision was done?		(9) different antibiotics. I think it was	
A: No.As I said, the consent is		[10] appropriate.	
1] signed at 0855. This is labeled at 0800.		[11] Q : Does it appear, though, that once	
2] The pediatrician is not going to spend the		[12] there was some laboratory studies back on	
3) day in the hospital. He wants to get back to		[13] this child, that the antibiotics were then	
4) his office because he has got patients to		[14] changed?	
5 see. He does the circumcision because he		[15] A: They were changed to Ampicillin	
is signs it. In my opinion it has got to be		[16] and Genomicin and then they were changed	
17] done after 0855, after the consent is signed,		[17] again to a higher dose when two days later	
and probably before 10:00 o'clock because he		(18) they were still seeing some strep in the	
wants to be in his office seeing patients.		[19] spinal tap that was done on the 26th. So	
That is an educated guess.		[20] they went I think from 200 milligrams per	
Q : Is this the consent form that you		[21] kilogram to 400 milligrams per kilogram per	
have seen in the chart?		[22] day which is the appropriate meningeal dose.	
- 		O IT	
		[23] G: Have you formulated opinions with [24] regard to the appropriateness of the nursing	
24] G: It is your understanding that this 25] is Dr. Buganski's signature? And I'm not		[25] care in this case?	
25] IS DI, Dugaliski s signature. Tiki i nitot	D		m
the sector is the section but I	Page 57	[1] A: The only problem I have with the	Page 5
[1] trying to trick you by the question, but I			
[2] have had this same question in my mind.		[2] nursing care is from approximately noon or	
[3] A: Yes. I think it is. Do you see		[3] 2:00 o'clock on the 23rd until the	
[4] it is signed by the mom and it's dated and		[4] notification to the physician at 2:00 o'clock	
[5] timed at 0855?		^[5] in the morning on the 24th.	
[6] Q : Yes.		[6] Q : I assume that in your opinion	
7 A: Okay.		[7] contact should have been made by the nurses	
[6] Q: Shortly after Joey's birth, a		[8] to the physician at some point in time?	
9 neonatologist by the name of Dr. Kripke saw		[9] A: Yes.	
10] Joey. Do you have any criticisms with any of		[10] Q : When is it that you feel that	
11] his assessment or care?		[11] contact should have been made?	
[12] A: No.		[12] A: Between 3:00 and 6:00 p.m., and	
[13] Q : Any criticisms of any of the		[13] the contact at 2100 hours should have in one	
14] neonatologists who were consulted at roughly		[14] way or another — and I don't know who to lay	
15] 2:15 in the morning on the 24th?		[15] this responsibility on — in one way or	
16] A: No.		[16] another should have conveyed the fact that	
Q : By that I mean from that time		[17] this baby was not doing well from multiple	
[18] forward?		[18] points of view, you know, whether it be	
[19] A: None.		[19] feeding or temperature control or	
[20] Q : Any criticisms of how this child		[20] observational state or having cyanotic	
[21] was worked up for sepsis once he was sent		[21] episodes or abdominal distension. There was	
[22] over to the neonatal unit?		[22] enough there to raise the flag that something	
[23] A: No. There is some controversy of		[23] is wrong with this baby, and again, I can't	
[24] whether they should have done the LP		[24] lay responsibility at that point because I	
[25] immediately. It makes no difference as far		[25] don't know what went on in the conversation.	

JOSEPH STALMA, ET AL v. TOLEDO HOSPITAL

	-	e 60		Page 62
[1]	Q: Fair enough. To make sure that I	[1) that child that at this point is not	
[2]	•	[2	undergoing a circumcision, that someone would	
[3]		[3	have said "This baby doesn't look right, we	
[4]		[4	need to do a septic workup, stop the feeding	
[5]		(5	and start an IV" and do the appropriate	
[6]		[6	things. I think that diagnosis was capable	
[7]	A: All the temperatures and the	7	of being made any time after 1430 in the	
[8]	- · ·	81	afternoon is what I'm saying by a reasonably	
[9]	words, the doctor gave an order at 2:30 to	[S	prudent physician/neonatologist and that	
10]	undress the baby and to retake the	(10	something should have been seen wrong by a	
11]	temperature in an hour. There should have	[11	reasonably prudent nurse saying "This baby	
12]	been some communication back to him that the	[12	doesn't look right."	
13]	temperature did not fall below 99 and at the	[13	Q : In terms of what is documented in	
14]	same time to indicate to him the other	[14	the chart by way of findings or red herrings	
15]	problems that were going on with the baby.	[16	or red flags, I guess I should call them —	
16]	Q: That's what I want to make sure	1	let's not confuse the two, red flags. At	
	I'm clear. By other problems, we have talked	[17	1400 we have a temperature of 100.6, correct?	
18]	already about the episode at 1835.	[18	A: Correct.	
19]		[15	Q : At 1430 we have a temperature of	
20]	abdominal distension — we will have to check	[20	99.9, correct?	
21]	*	[21	A: Correct.	
22]		[22	Q : If your time is cut off, let me	
23]		(23	show you.At 11:00 o'clock the child fed one	
24]	saying is "this baby doesn't look right."	124	and one half ounce.	
25)	That's all she has to say.	[25	A: Yes.	
	Pag	e 61		Page 6
[1]	Q : 1835 is 6:35?	[1	Q: Which is the only documented	
[2]		10	i when is the only documented	
	A: Yes, ma'am.	1	f feeding that we have before 1430, correct?	
[3]	Q : That's when this episode occurs.	1	feeding that we have before 1430, correct?	
[3] [4]	Q: That's when this episode occurs.	ta ts	feeding that we have before 1430, correct?	
[4] [5]	Q : That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode	[2 [3 [4	a feeding that we have before 1430, correct?A: I think that's the last time you	
[4] [5]	Q : That's when this episode occurs. We have talked about this time frame of	[2 [3 [4	 feeding that we have before 1430, correct? A: I think that's the last time you can say that this baby meets some reasonable criteria of doing adequately. 	
[4] [5] [6] [7]	Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing	[2 [3 [4 [6	 feeding that we have before 1430, correct? A: I think that's the last time you can say that this baby meets some reasonable criteria of doing adequately. 	
[5] [6] [7]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. 	51 [3 [4] [6] [6] [7]	 a feeding that we have before 1430, correct? A: I think that's the last time you b) can say that this baby meets some reasonable c) criteria of doing adequately. a) Q: Is it fair then that what we have 	
[4] [5] [6] [7] [8] [9]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated 	12 [3 [4 [5 [6 [7] [6] [6]	 a) feeding that we have before 1430, correct? b) A: I think that's the last time you b) can say that this baby meets some reasonable c) criteria of doing adequately. c) Q: Is it fair then that what we have c) in the chart by 1430 are two elevated 	
[4] [5] [6] [7] [8] [9] 10]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period 	2] [3] [4] [6] [9] [9] [9] [9] [9] [9] [9] [9] [9] [9	 a) feeding that we have before 1430, correct? A: I think that's the last time you b) can say that this baby meets some reasonable c) criteria of doing adequately. C) Q: Is it fair then that what we have c) in the chart by 1430 are two elevated c) temperatures in terms of any signs or 	
[4] [5] [6] [7] [8] [9] [10] [11]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to 	2] [3] [4] [6] [9] [9] [9] [9] [9] [9] [9] [9] [9] [9	 a) feeding that we have before 1430, correct? A: I think that's the last time you b) can say that this baby meets some reasonable c) criteria of doing adequately. C) Q: Is it fair then that what we have c) in the chart by 1430 are two elevated c) temperatures in terms of any signs or c) symptoms that there's something brewing here c) or something going on? 	
[4] [5] [6] [7] [8] [9] [10] [11] [12]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or 	ןז נק נפ נפ נק נק נק נק נק נק נק	 a) feeding that we have before 1430, correct? A: I think that's the last time you b) can say that this baby meets some reasonable c) criteria of doing adequately. C) Q: Is it fair then that what we have c) in the chart by 1430 are two elevated c) temperatures in terms of any signs or c) symptoms that there's something brewing here c) or something going on? MR. KULWICKI: 	
[4] [5] [6] [7] [8] [9] [10] [11] [12]	Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist?	12 13 14 16 16 17 17 17 16 16 11 11 11 11 11 12	 a) feeding that we have before 1430, correct? A: I think that's the last time you b) can say that this baby meets some reasonable c) criteria of doing adequately. C) C: Is it fair then that what we have c) in the chart by 1430 are two elevated c) temperatures in terms of any signs or c) symptoms that there's something brewing here c) or something going on? MR. KULWICKI: 	
[4] [5] [6] [7] [8] [9] 10] 11] 12]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. 	12 13 14 16 16 17 17 17 16 16 11 11 11 11 11 12	 a feeding that we have before 1430, correct? A: I think that's the last time you a can say that this baby meets some reasonable b criteria of doing adequately. C: Is it fair then that what we have c in the chart by 1430 are two elevated c temperatures in terms of any signs or c symptoms that there's something brewing here c or something going on? MR. KULWICKI: Let me have the court reporter c read that back. 	
[4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there 	2 4 4 6 6 7 7 7 1 1 12 13	 a) feeding that we have before 1430, correct? A: I think that's the last time you a) can say that this baby meets some reasonable b) criteria of doing adequately. C: Is it fair then that what we have c) in the chart by 1430 are two elevated c) temperatures in terms of any signs or c) symptoms that there's something brewing here c) or something going on? MR. KULWICKI: Let me have the court reporter c) ms. BAER: 	
[4] [5] [6] [7] [8] [9] 10] 11] 12] 13] 14] 15] 16]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a 	2 4 6 6 7 7 7 7 1 7 11 12 13 14 14	 a feeding that we have before 1430, correct? A: I think that's the last time you a can say that this baby meets some reasonable b criteria of doing adequately. a C: Is it fair then that what we have b in the chart by 1430 are two elevated c temperatures in terms of any signs or c symptoms that there's something brewing here c or something going on? MR. KULWICKI: Let me have the court reporter read that back. MS. BAER: I can repeat it. BY MS. BAER: 	
[4] [5] [6] [7] [9] [9] [10] [11] [12] [13] [14] [16] [17]	Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a phone call had been made to Dr. Buganski, or	53 54 55 56 57 57 57 57 57 57 57 57 57 57 57 57 57	 a) feeding that we have before 1430, correct? A: I think that's the last time you a) can say that this baby meets some reasonable b) criteria of doing adequately. a) C: Is it fair then that what we have b) in the chart by 1430 are two elevated c) the chart by 1430 are two elevated c) the chart by 1430 are two elevated c) symptoms that there's something brewing here c) or something going on? MR. KULWICKI: Let me have the court reporter c) read that back. MS. BAER: C) I can repeat it. 	
[4] [5] [6] [7] [8] [9] [10] [11] [2] [13] [14] [15] [16] [17] [18]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a phone call had been made to Dr. Buganski, or to anyone for that matter, how in your 	2 4 4 5 5 7 7 7 7 16 16 16 16 16 16 17 17 17	 a feeding that we have before 1430, correct? A: I think that's the last time you a can say that this baby meets some reasonable criteria of doing adequately. Q: Is it fair then that what we have in the chart by 1430 are two elevated temperatures in terms of any signs or symptoms that there's something brewing here or something going on? MR. KULWICKI: Let me have the court reporter read that back. MS. BAER: I can repeat it. BY MS. BAER: 	
[4] [5] [6] [7] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a phone call had been made to Dr. Buganski, or to anyone for that matter, how in your opinion would that have changed the outcome 	[2 [4 [5 [6 [6 [7] [7] [10 [11 [12 [13 [14 [15] [16 [17] [17] [18] [17] [18] [17] [18] [17] [18] [17] [18] [18] [18] [18] [18] [18] [18] [18	 a feeding that we have before 1430, correct? A: I think that's the last time you a can say that this baby meets some reasonable b criteria of doing adequately. a C: Is it fair then that what we have b in the chart by 1430 are two elevated c temperatures in terms of any signs or c symptoms that there's something brewing here c or something going on? MR. KULWICKI: Let me have the court reporter read that back. MS. BAER: I can repeat it. BY MS. BAER: C: Is it fair then that by 1430 what 	
[4] [5] [6] [7] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a phone call had been made to Dr. Buganski, or to anyone for that matter, how in your opinion would that have changed the outcome of this case? 	52 [5] [4] [6] [6] [7] [7] [7] [7] [7] [7] [7] [7] [7] [7	 a feeding that we have before 1430, correct? A: I think that's the last time you a can say that this baby meets some reasonable b criteria of doing adequately. a C: Is it fair then that what we have b in the chart by 1430 are two elevated c temperatures in terms of any signs or c symptoms that there's something brewing here c or something going on? MR. KULWICKI: Let me have the court reporter read that back. MS. BAER: I can repeat it. BY MS. BAER: Q: Is it fair then that by 1430 what we have in the chart that evidences from your 	
[4] [5] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [16] [17] [18] [19] [20] [21]	Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a phone call had been made to Dr. Buganski, or to anyone for that matter, how in your opinion would that have changed the outcome of this case? A: I think that should have brought	52 [5] [4] [6] [6] [7] [7] [7] [7] [7] [7] [7] [7] [7] [7	 a feeding that we have before 1430, correct? A: I think that's the last time you can say that this baby meets some reasonable criteria of doing adequately. Q: Is it fair then that what we have in the chart by 1430 are two elevated in the chart by 1430 are two elevated in the chart by 1430 are two elevated or something going on? MR. KULWICKI: Let me have the court reporter read that back. MS. BAER: I can repeat it. BY MS. BAER: Q: Is it fair then that by 1430 what we have in the chart that evidences from your testimony any red flag or potential sign of a problem are two temperatures above 99 degrees? 	
[4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [16] [17] [18] [20] [21]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a phone call had been made to Dr. Buganski, or to anyone for that matter, how in your opinion would that have changed the outcome of this case? A: I think that should have brought the pediatrician or the neonatologist to the 	[2 [4] [4] [5] [6] [7] [7] [7] [7] [7] [7] [7] [7] [7] [7	 a feeding that we have before 1430, correct? A: I think that's the last time you a can say that this baby meets some reasonable a criteria of doing adequately. Q: Is it fair then that what we have a in the chart by 1430 are two elevated b temperatures in terms of any signs or c symptoms that there's something brewing here a or something going on? MR. KULWICKI: Let me have the court reporter read that back. MS. BAER: I can repeat it. BY MS. BAER: Q: Is it fair then that by 1430 what we have in the chart that evidences from your a testimony any red flag or potential sign of a b problem are two temperatures above 99 degrees? 	
[4] [5] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [16] [17] [18] [19] [20] [21]	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a phone call had been made to Dr. Buganski, or to anyone for that matter, how in your opinion would that have changed the outcome of this case? A: I think that should have brought the pediatrician or the neonatologist to the bedside for an exam, and that given the other 	[2 [4] [4] [5] [6] [7] [7] [7] [7] [7] [7] [7] [7] [7] [7	 a feeding that we have before 1430, correct? A: I think that's the last time you a can say that this baby meets some reasonable b criteria of doing adequately. a: Is it fair then that what we have b in the chart by 1430 are two elevated b temperatures in terms of any signs or c symptoms that there's something brewing here c or something going on? MR. KULWICKI: Let me have the court reporter read that back. MS. BAER: I can repeat it. BY MS. BAER: Q: Is it fair then that by 1430 what we have in the chart that evidences from your testimony any red flag or potential sign of a problem are two temperatures above 99 degrees? A: Yes, And I can't read the time on when the feeding starts to decrease. 	
[4] [5] [6] [7] [8] [10] [11] [12] [13] [13] [13] [13] [13] [13] [13] [13	 Q: That's when this episode occurs. We have talked about this time frame of between 3:00 and 6:00 p.m. That episode occurs after that point in time. A: Well, then I will amend my thing to say 3:00 and 6:35 p.m. Q: If there is an elevated temperature sustained over a half hour period of time, is it appropriate for the nurse to contact either the attending pediatrician or the neonatologist? A: Yes. Q: Let's assume at 1430, when there is now a temperature of 99.9, assuming that a phone call had been made to Dr. Buganski, or to anyone for that matter, how in your opinion would that have changed the outcome of this case? A: I think that should have brought the pediatrician or the neonatologist to the bedside for an exam, and that given the other 	[2 [3 [4] [6] [6] [7] [7] [10] [11] [12] [13] [14] [14] [15] [14] [15] [14] [15] [14] [15] [14] [15] [15] [15] [15] [15] [15] [15] [15	 feeding that we have before 1430, correct? A: I think that's the last time you can say that this baby meets some reasonable criteria of doing adequately. Q: Is it fair then that what we have in the chart by 1430 are two elevated temperatures in terms of any signs or symptoms that there's something brewing here or something going on? MR. KULWICKI: Let me have the court reporter read that back. MS. BAER: I can repeat it. BY MS. BAER: Q: Is it fair then that by 1430 what we have in the chart that evidences from your testimony any red flag or potential sign of a problem are two temperatures above 99 degrees? A: Yes. And I can't read the time on when the feeding starts to decrease. 	

Pag	Page 64
[1] would expect in a baby is for feedings to get	(1) cause and, therefore, using more antibiotic
[2] better with time generally, but we go from	[2] coverage for GI organisms, but that's an area
[3] one and a half ounce to one ounce to	[3] I wouldn't have a strong opinion on.
4) three-quarter ounce to one ounce to one	[4] Q : Assuming that a septic workup had
[5] ounce. The feeding is getting less, and they	(5) been begun at 2100 — and by that I mean cbc
[6] are doing more to get the baby to feed by	[6] and differential drawn, cultures drawn and
n changing to a premie nipple.	n the child started on antibiotics. Do you
[8] Q : But sticking to the 1430 time	^[8] have an opinion, to a reasonable degree of
[9] frame.	[9] medical probability, as to how this child's
A: 1430 I would agree with you.	[10] course would have been altered?
[11] Q : In light of that fact, if a	[11] A: Well, the closer you get to the
12 pediatrician had come in to see the child and	[12] time that it was actually done, the less
13] decided to just have some continued	[13] comfortable I feel in saying there would have
[14] observation of the child, would that be	[14] been a difference.
[15] appropriate?	[15] Q: Can you say to a medical
[16] A: If he examined the child and he	[16] probability that if it was started at 2100,
[17] Felt that the child did not look sick,	[16] probability that if it was started at 2100, [17] it would have changed this child's outcome?
[18] whether that's because of his experience or	
[19] whether that's because of his experience of [19] whatever, but to come to the bedside and see	(18) A: In general, we have used — and 1 (19) don't think with a lot of evidence. There's
^[19] whatever, but to come to the bedside and see	[19] don't tillik with a lot of evidence. There's
[21] Q: Assuming that someone did come to [22] the bedside at roughly 1430, felt that the	^[21] different sources, but in general, we say
[22] the bedside at roughly 1450, feet that the	[22] that greater than a six-hour delay makes a
[24] documented in the chart, at what point in	[23] difference in these kinds of cases, and at [24] 2100 hours we are at seven hours. We are at
[25] time at the outside do you feel that a septic	* *
	^[25] the cusp of what would be considered a
-	ge 65 Page
[1] workup should have been done on this child?	[1] significant delay. There are neonatologists
[2] A: Well, then from 1430 to 2100 we	[2] and there are infectious disease people who
[3] have many more things happening, so I think	(3) would say it would be a longer period of
[4] certainly by 2100. That would be 9:00	[4] time, but it depends on the organism and on
5 o'clock at night that a septic workup should	^[5] the person. An older child probably has a
16] have been done.	[6] better defense mechanism than a younger
\Box Q: Would the first step in a septic	7) child, and certain organisms are more
[8] workup be to get a cbc and differential?	[B] aggressive than other organisms. So delays
[9] A: It's not the first step. They are	^[9] mean different things depending on the case.
[10] all done concurrently. It's part of the	[10] But, in general, we have used a
[11] workup.	[11] six-hour delay. So possibly 2100 hours a
[12] Q : Would you simultaneously draw for	[12] septic workup would have made a difference,
[13] cultures?	[13] possibly not. I can't say more likely than
[14] A: Yes.	[14] not. You are right at that six to seven hour
[15] Q : And at what point in time would	[15] period.
[16] you start the child on antibiotics?	(16) Q : Is it fair to say then that you
[17] A: As soon as you drew the culture.	(17) can't quantify in any way in terms of saying
[18] Q : In this case what would you have	[18] "Joey Stalma would have this impairment or
[19] started this child on at the time cultures	[19] wouldn't have that impairment"?
[20] were drawn?	[20] A: No. I can't quantify. I can not
[21] A: Personally I would have used	[21] quantify.
[22] Ampicillin and Genomicin, which are the	[22] Q : Ultimately Joey was diagnosed with
[23] standard penicillin and aminoglucoside	[23] Group B strep meningitis, correct?
[24] therapy for neonatal sepsis. I don't think I	[24] A: Septicemia and meningitis, correct.

-	e 68	Page 7
[1] transmitted through the genital tract at	11 colonized with beta strep. Why this one?	
(2) birth?	[2] The mom had a number of amniocenteses, she	
[3] A: Most likely, yes. It's a little	[3] was given Celestone on a weekly basis, we had	
[4] late in terms of three days, but we consider	[4] a fetal scalp electrode. There are a number	
[5] early onset strep anything in the first week	5 of issues here that placed this baby at a	
[6] of life, and in general, the vast majority of	[6] slightly high risk, but now I'm looking at	
those cases are transmitted from the genital	[7] that with a 20/20 hindsight.	
[8] tract, although there may be interventions	[8] Q: Is it fair to say that based on	
19] which increase the risk. In other words, the	[9] what was known at the time of Joey's birth	
oj baby can be colonized, that is the germ on	[10] the mom didn't have the risk factors or	
11) the skin or in the GI tract, and not cause	[11] predisposing factors that would have put Joey	
2) any problems, but certain things which invade	[12] at increased risk; for example, prolonged	
13] the baby may cause the organism that is	[13] ruptured membranes? She didn't have any	
4] sitting on the skin to invade, and there were	[14] evidence of that, did she?	
5] two procedures that were done that were	A: No. The risk factors that are	
6] invasive; one was the fetal scalp electrode	[16] named or used in the CDC 1996 treatise, she	
7 that was done during monitoring, which may	[17] would not qualify under any of those. No	
B) have been the point of invasion, and the	[18] beta strep bacteruria during pregnancy, no	
19) second is the circumcision.	[19] history of previous baby with beta strep, no	
Now, many of these babies inhale	[20] prolonged rupture of membranes, the baby was	
their fluid at birth into their lungs and	[21] not less than 37 weeks gestation. She	
22] start off with a pneumonia. Since Joey did	doesn't meet any of those criteria.	
23] not start off with a pneumonia, I think it's	[23] Q : No evidence of chorioamnionitis?	
24] unlikely that that was the point of entry.	[24] A: No evidence of chorio. She never	
25] It is much more likely that the point of	[25] developed a fever after the delivery or	
Paç	ie 69	Page 7
[1] entry was either through the scalp electrode	(1) before the delivery. She doesn't meet any of	
[2] site or the circumcision site.	[2] those criteria.	
[3] Q : Can you say to a probability which	[3] Q : Do you have an opinion to a	
(4) that was?	[4] medical probability as to when this infection	
[5] A : No.	[5] became colonized?	
(6) Q : In any event, from your review of	[6] A: Colonized probably at birth, in	
the mother's labor and delivery records, were	[7] utero or at birth.	
^[8] there any contraindications to placing a	[8] Q : Is it fair then that at whatever	
19] fetal scalp electrode?	point antibiotic coverage was started on this	
10] A: No. It was an induction and it's	(10) child, it would have been for treatment, not	
11 standard in that hospital for inductions to	(11) for prevention?	
12] have fetal scalp electrodes or certainly	[12] A: Correct.	
13] fetal monitoring. Let me just say the mother	[13] Q : Let's assume a septic workup had	
14) had received, starting early on, because of	[14] been begun and antibiotic treatment started	
15] her Rh problem she started receiving	[15] at 1835, which was the time of this reported	
16] Celestone injections weekly, and I could not	[16] event with mom. Can you state to a medical	
7] determine when they stopped, but they started	[17] probability as to whether or not, with those	
18] in early February, and we know that steroids	118) events occurring at that time, it would have	
19] potentially increase the risk of infection to	[19] made any difference in Joey's outcome?	
20] both the mother and the baby. So I don't	[20] A: I think it would have. At that	
21] think that was thought about after this baby	[21] point we are getting far enough away from the	
22] was born but, you know, 20/20 hindsight is	[22] actual time that I think it begins to have	
23) great vision. You look back and say "Why did	[23] some validity that there would have been a	
24) this baby get beta strep and not another	[24] difference.	
24) this baby get beta strep and not another	[24] difference.	

Page	e 72 Page 74
[1] any way?	[1] A: No. In fact, again, above 15 they
[2] A: No, ma'am, I can't.	[2] may be a little somnolent, a little more
[3] Q : Maybe that was a poor question.	^[3] hypotonic than to normally expect.
[4] By that I mean in terms of either percentages	[4] Q: What are the signs and symptoms
[5] or particular deficits that Joey would or	[5] of sepsis in a newborn?
[6] would not have sustained?	[6] A: That's the problem. They can
[7] A: No, I can't.	[7] manifest to almost anything. Signs are very
[8] Q : What is an average respiratory	^[8] diffuse. They can be hyperthermic,
[9] rate in a newborn?	^[9] normothermic or hypothermic. They can be
[10] A: Forty to 60.	[10] irritable, they can be somnolent. High
[11] Q : How about average pulse rate?	[11] bilirubin, jaundice can be a sign,
[12] A: 120 to 160. In post mature babies	[12] respiratory distress, grunting, poor feeding.
[13] it may get down as low as 100. As long as	[13] Basically any time a baby doesn't
[14] the blood pressure is maintained, it's not a	[14] look stone cold normal, sepsis has to be in
[15] problem.	[15] the differential of why not, because sepsis
[16] Q : Do you have any criticisms of the	[16] is something that we can treat, and so we
[17] fact that there weren't in the first couple	(17) teach the residents always look for sepsis in
[18] of days any blood pressures taken on Joey?	[18] every differential in a newborn that is not
[19] A: There should be an initial blood	(19) acting right, consider it.
[20] pressure. It's standard to take an initial	[20] Q: Do I understand that you feel
[21] blood pressure. Once the initial blood	[21] probably that jaundice in this case wasn't
[22] pressure is found to be normal, it doesn't	[22] related to the child's sepsis?
[23] have to be taken again.	A: It was not. It was not a direct
[24] Q : Do you know if there was an	^[24] type of bilirubinemia and it wasn't that
[25] initial blood pressure taken on him at the	[25] high.
	e 73 Page 75
in time of birth?	[1] Q : This was primarily an indirect
[2] A: I didn't check, but I don't have a	[2] that he had, correct?
[3] criticism.	[3] A: Primarily an indirect which the
[4] Q : Okay. That's fair enough. We can	[4] liver was processing well. In general, when
[5] curtail that. What is normal blood pressure	[5] you have sepsis, one of the early signs of
[6] for a term newborn?	[6] sepsis is a direct bilirubin greater than
A: It depends on gestational age.	[7] two.
[6] Q: Thirty-eight to 40 weeks.	[8] Q : Do you have an opinion to a
[9] A : The graph by Versmold, which is	^[9] medical probability as to what point in time
[10] published 1991, is going to give you	[10] central nervous system damage began on Joey?
[11] somewhere between 60 systolic, 40 diastolic.	(10) Central nervous system damage began on joey: (11) A : I think it began when he began
[12] I have a copy of that as an appendix to my	(12) having some irritability.
[13] textbook. I don't see that many normal blood	[13] Q : Can you time that for me?
[4] pressures in term infants, but somewhere in	(14) A: Let me go back to the nurse's
[15] that range.	[15] notes. I will just state that he had central
[16] Q : Can an increased serum bilirubin	[16] nervous system irritability at 1835 on the
[17] cause poor suck, cause the baby to have poor	[17] 23rd; therefore, I think that the process was
[17] CAUSE DOOL SUCK, CAUSE THE DADY IT HAVE DOOL	[13] beginning at that time.
	por regularity at lane laber
[18] suck?	the O : In your experience is there any
[18] suck? [19] A: If it's quite high.	[19] Q : In your experience, is there any difference in the presentation of sensis from
 [18] suck? [19] A: If it's quite high. [20] Q: Would you have a cut-off level at 	[20] difference in the presentation of sepsis from
 [18] suck? [19] A: If it's quite high. [20] Q: Would you have a cut-off level at [21] which you would expect to see that? 	[20] difference in the presentation of sepsis from[21] Group B strep in an early onset as opposed to
 [18] suck? [19] A: If it's quite high. [20] Q: Would you have a cut-off level at [21] which you would expect to see that? [22] A: Above 15. Not at the levels that 	[20] difference in the presentation of sepsis from[21] Group B strep in an early onset as opposed to[22] a late onset?
 [18] suck? [19] A: If it's quite high. [20] Q: Would you have a cut-off level at [21] which you would expect to see that? [22] A: Above 15. Not at the levels that [23] he had. 	 [20] difference in the presentation of sepsis from [21] Group B strep in an early onset as opposed to [22] a late onset? [23] A: Well, the late onset most commonly
 [18] suck? [19] A: If it's quite high. [20] Q: Would you have a cut-off level at [21] which you would expect to see that? [22] A: Above 15. Not at the levels that 	[20] difference in the presentation of sepsis from[21] Group B strep in an early onset as opposed to[22] a late onset?

	age 76	Page 78
[1] The early onset most commonly starts out with	[1] have been called and it should have been	
[2] respiratory problems, and although can go to	[2] started. If we miss that opportunity, then	
[3] meningitis, as it did here, most commonly	[3] certainly by 2100. Obviously the closer that	
[4] does not. There really is a different	[4] you get to the time antibiotics were actually	
[5] presentation based on the type, and the type	started, the less strong is my opinion that	
[6] is related to how it's acquired and also we	[6] it would have made a difference.	
[7] differentiate early onset from late onset.	[7] Q: Assuming that a physician was	
[8] Q : Other than the possibility that	[8] made aware of the episode at 1835, the amount	
[9] there was grunting at 1835 with this episode	^[9] of feeding or how Joey fed at 1515, at 1830	
[10] that was described with Joey, did you see any	[10] and the temperatures between that time	
[11] other evidence of respiratory distress in	[11] change, would it have been reasonable to	
[12] Joey up to 2100 on the evening of the 23rd?	[12] start a septic workup by 2100?	
[13] A: No. I did not. His lungs were	[13] A: The physician should have come to	
[14] clear, and I don't think he had the	[14] the bedside within 30 minutes and examined	
[15] pneumonitis form of Type 1 Group B strep, the	[15] the child, and I believe that he would have	
[16] way it usually presents. It usually presents	[16] seen at that time by 1900 that this child was	
[17] initially with pneumonitis.	not doing well and then another 30 minutes to	
[18] The grunting is a very important	(18) start antibiotics. We are now to 1930.	
[19] sign. It's not a sign necessarily of	[19] You're still an hour and a half away from	
[20] respiratory problems. It's a sign of a child	[20] 2100. I don't think it takes two and a half	
[21] who is not well and using accessory muscles,	[21] to three hours to get to the bedside and	
[22] plus closing his glottis to help him maintain	[22] start treatment. In general, our response	
[23] his normal ventilation status.	[23] time from a call from the nursery needs to be	
[24] Q : Do you have any information on	[24] 30 minutes or less, very similar to the ACOG	
[25] Joey's current condition?	[25] Emergency Cesarean Section Rule of 1985.	
Pa	age 77	D 70
	79e i i	Page 79
[1] A: Just verbally from counsel today.	[1] Q : What we are looking at is 1935 to	Page /9
 A: Just verbally from counsel today. Q: I assume then that you have not 		Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the 	[1] Q : What we are looking at is 1935 to	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? 	 Q: What we are looking at is 1935 to have antibiotics started? 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been 	rage /⊌
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are 	Page 79
 [1] A: Just verbally from counsel today. [2] Q: I assume then that you have not [3] formulated any opinions in terms of the [4] permanency of Joey's current condition? [5] A: I think it's permanent because [6] it's a static encephalopathy and it was [7] permanent — I have records up to about two [8] years of age. I don't think it's going to [9] get better or go away. I think there's some [10] treatments which may prevent it from [11] worsening, and some treatments in. [12] occupational and other things which may help 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. occupational and other things which may help him function better, but in general, these 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. occupational and other things which may help him function better, but in general, these neonatal encephalopathies are static and 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type of care he will need later in life. Those 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate [15] to this case other than what is in your 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type of care he will need later in life. Those are all handled by other people other than 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate [15] to this case other than what is in your [16] folder, which we will have her put on the 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type of care he will need later in life. Those myself. 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate [15] to this case other than what is in your [16] folder, which we will have her put on the [17] record quickly so you know I get what I need? 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type of care he will need later in life. Those are all handled by other people other than myself. Q: Just to make sure that I am 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate [15] to this case other than what is in your [16] folder, which we will have her put on the [17] record quickly so you know I get what I need? [18] A: Not that I'm aware of. 	Page /9
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type of care he will need later in life. Those are all handled by other people other than myself. Q: Just to make sure that I am clear. In your opinion, a septic workup and 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate [15] to this case other than what is in your [16] folder, which we will have her put on the [17] record quickly so you know I get what I need? [18] A: Not that I'm aware of. [19] Q: Okay. Thank you very much. 	Page /9
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type of care he will need later in life. Those are all handled by other people other than myself. Q: Just to make sure that I am clear. In your opinion, a septic workup and antibiotic treatment should have been started 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate [15] to this case other than what is in your [16] folder, which we will have her put on the [17] record quickly so you know I get what I need? [18] A: Not that I'm aware of. [19] Q: Okay. Thank you very much. [20] MR. KULWICKI: 	Page /9
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type of care he will need later in life. Those are all handled by other people other than myself. Q: Just to make sure that I am clear. In your opinion, a septic workup and by 2100 on this child? 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate [15] to this case other than what is in your [16] folder, which we will have her put on the [17] record quickly so you know I get what I need? [18] A: Not that I'm aware of. [19] Q: Okay. Thank you very much. [20] MR. KULWICKI: [21] Doctor, you have the right to 	Page 79
 A: Just verbally from counsel today. Q: I assume then that you have not formulated any opinions in terms of the permanency of Joey's current condition? A: I think it's permanent because it's a static encephalopathy and it was permanent — I have records up to about two years of age. I don't think it's going to get better or go away. I think there's some treatments which may prevent it from worsening, and some treatments in. occupational and other things which may help him function better, but in general, these permanent. I have no opinions on life expectancy. I have no opinions on the type of care he will need later in life. Those are all handled by other people other than myself. Q: Just to make sure that I am antibiotic treatment should have been started 	 [1] Q: What we are looking at is 1935 to [2] have antibiotics started? [3] A: Correct. [4] Q: With a septic workup to have been [5] started by 1900? [6] A: Correct. Or you could have [7] started that over the phone and come to the [8] bedside and examined him and cut that time [9] down a little bit, but you understand we are [10] dealing with hypothets here. [11] Q: Sure. I think that's all the [12] questions that I have. The only other thing, [13] is there any other particular literature cite [14] that I ought to be aware of that would relate [15] to this case other than what is in your [16] folder, which we will have her put on the [17] record quickly so you know I get what I need? [18] A: Not that I'm aware of. [19] Q: Okay. Thank you very much. [20] MR. KULWICKI: [21] Doctor, you have the right to [22] review this transcript in the event it is 	-rage / 9

	Page	30	Page 82
[1]	think we are going to go to trial.	[1]	Hoechst. It's called Challenge to Pediatric
[2]	MR. KULWICKI:	[2	Medicine: Is it Sepsis in this Febrile
[3]	That's a good idea.	[3]	Infam?
[4]	THE WITNESS:	[4]	Evaluation of the Necessity For
[5]	Because I'm going to be asked	[5]	Hospitalization of the Febrile Infant Less
[6]	about it I'm sure at trial.	[6]	Than Three Months of Age, Wasserman,
[7]	MR. KULWICKI:	17	Pediatric Infectious Disease Journal, March
[8]	Lisa, could we have a waiver of	[8]	1990.
[9]	the seven-day rule?	[9]	Six Criteria: Obviate
[10]	MS. BAER:	[10	Hospitalizing Febrile Infants, by Yasgur,
11]	Sure. Do you want 30 days?		Pediatric News, August 2000. That's a
12]	MR. KULWICKI:	}	throwaway.
13]	That would be great.	[13	
14]	MS. BAER:		in Diagnosing a Child with Fever of Unknown
15]	Are you comfortable with that,	1	Origin by Rosenthal, Infectious Diseases in
	Doctor, a 30-day time frame to have a chance		Children. Unfortunately I don't have a
	to look through the transcript?		date.
18]	THE WITNESS:		
19]	Sure. When is the trial set for?	[18	
20]	MS. BAER:	1.	Is At Risk, Infectious Diseases in Children
21]	April.		by Rosenthal, March 1998.
22]	MR. KULWICKI:	[21	
23]	Are you going to order this?	[22	• •
24]	MS. BAER:	[23	(End of Deposition.)
[25]	Yes.	[24	
	Page	81 [25]
[1]	MR. KULWICKI:	81 [25	Page 83
[1] [2]	MR. KULWICKI: I will order a copy.	81 [25 	Page 83
	MR. KULWICKI: I will order a copy. (Off the record.)		Page 83 WITNESS CERTIFICATE
[2]	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS:	[1	Page 83] WITNESS CERTIFICATE]
[2] [3] [4] [5]	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the	[1	Page 83 WITNESS CERTIFICATE
[2] [3] [4] [5] [6]	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36	[1 [2 [3 [4	Page 83 WITNESS CERTIFICATE
[2] [3] [4] [5] [6] [7]	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I	[1 [2 [3 [4 [5	Page 83 WITNESS CERTIFICATE I I I I I I I I I I I I I I I I I I I
[2] [3] [4] [5] [6] [7] [8]	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff,	[1 [2 [3 [4 [5 [6	Page 83 WITNESS CERTIFICATE I I I have read or have had the I foregoing testimony read to me and hereby
[2] [3] [4] [5] [6] [7] [8]	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993.	[1 [2 [3 [4 [5 [6 [7	Page 83 WITNESS CERTIFICATE I I I have read or have had the I foregoing testimony read to me and hereby I certify that it is a true and correct
[2] [3] [4] [5] [6] [7] [8] [9] [10]	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very	(1 [2 [3 [4 [5 [6 [7 [8]	Page 83 WITNESS CERTIFICATE I I I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the
[3] [4] [5] [6] [7] [8] [9] [10] [11]	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary	(1 [2 [3 [4 [5 [6 [7 [8 [8 [9 [10	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes.
 [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987.	[1 [2 [4 [5 [6 [7 [8 [9 [10 [11]]	Page 83 WITNESS CERTIFICATE I I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes.
 [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No	[1 [2 [4 [5 [6 [7 [8 [9 [10 [11] [11]	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes.
 [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary	[1 [2 [3 [4 [5 [6 [7 [8 [9 [10 [11 [11] [12] [13]	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes.
 [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999.	[1 [2 [3 [4 [5 [6 [7 [8 [9 [10 [11 [12 [13] [14]	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D.
 [2] [3] [4] [5] [6] [7] [8] [9] 10] 11] 12] 13] 14] 15] 16] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the	[1 [2 [3 [4 [5 [6 [6 [7 [8 [8 [7 [10 [11 [12 [13 [14 [15]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D.
 [2] [3] [4] [5] [6] [7] [8] [9] 10] 11] 12] 13] 14] 15] 16] 17] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the Assumption of Risk, Radetsky. This actually	[1 [2 [3 [4 [5 [6 [7 [7 [8 [7 [10 [11 [12 [13 [14 [16 [16]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D.
 [2] [3] [4] [5] [6] [7] [8] [9] 10] 11] 12] 13] 14] 15] 16] 17] 18] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the Assumption of Risk, Radetsky. This actually is probably not published. This is probably	[1 [2 [3 [4 [5 [6 [7 [8] [10 [11 [12 [13 [14 [16 [16 [17]	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D.
 [2] [3] [4] [5] [6] [7] [8] [9] 10] 11] 12] 13] 14] 15] 16] 17] 18] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the Assumption of Risk, Radetsky. This actually is probably not published. This is probably something I got at a conference.	[1 [2 [3 [4 [5 [6 [7 [8 [9 [10 [11 [12 [13 [14 [15 [16 [16 [17 [18]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]]	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D.
 [2] [3] [4] [5] [6] [7] [8] [9] 10] 11] 12] 14] 15] 16] 17] 18] 19] 20] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the Assumption of Risk, Radetsky. This actually is probably not published. This is probably something I got at a conference. Evaluation and Management of	(1 [2 [3 [4 [5 [6 [7 [7 [8 [9 [7 [10 [11 [12 [13] [14 [16 [16 [17 [18] [18] [18]	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D. I (Check One)
 [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the Assumption of Risk, Radetsky. This actually is probably not published. This is probably something I got at a conference. Evaluation and Management of Febrile Infants Younger Than 60 Days of Age,	[1 [2 [3 [4 [5 [6 [7 [7 [8 [7 [7 [7] [10 [11] [12] [14 [16 [16 [16] [12] [12] [12] [12] [12] [12] [12] [12	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that It is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D. (Check One)
 [2] [3] [4] [5] [6] [7] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the Assumption of Risk, Radetsky. This actually is probably not published. This is probably something I got at a conference. Evaluation and Management of Febrile Infants Younger Than 60 Days of Age, Powell, Pediatric Infectious Disease Journal,	[1 [2 [3 [4 [5 [6] [7 [6] [7 [6] [7 [10] [11 [12] [14 [16] [16] [16] [16] [16] [17] [18] [16] [17] [18] [16] [16] [16] [16] [16] [16] [16] [16	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D. JAY P. GOLDSMITH, M.D.
 [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the Assumption of Risk, Radetsky. This actually is probably not published. This is probably something I got at a conference. Evaluation and Management of Febrile Infants Younger Than 60 Days of Age, Powell, Pediatric Infectious Disease Journal, 1990, Page 153.	[1 [2 [3 [4 [5 [6 [7 [6 [7] [10 [11] [12] [13] [14 [16 [16] [16] [16] [16] [16] [16] [17] [16] [16] [17] [16] [17] [16] [17] [17] [17] [17] [17] [17] [17] [17	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D. JAY P. GOLDSMITH, M.D. (Check One) ()) NO CORRECTIONS ()) CORRECTIONS; ERRATA SHEET(S)
 [2] [3] [4] [5] [6] [7] [10] [11] [12] [13] [14] [15] [16] [17] [20] [21] [22] [23] [24] 	MR. KULWICKI: I will order a copy. (Off the record.) THE WITNESS: Practice Guideline for the Management of Infants and Children, 0 to 36 Months of Age, With Fever, Without Source. I will give you only the first author. Baraff, Pediatrics, Page 1, July 1993. Hot Babies, Managing the Very Young Febrile Infant, Roberts, Contemporary Pediatrics, September 1987. Managing the Febrile Infant, No Rules are Golden, Prober, Contemporary Pediatrics, June 1999. The Febrile Infant and the Assumption of Risk, Radetsky. This actually is probably not published. This is probably something I got at a conference. Evaluation and Management of Febrile Infants Younger Than 60 Days of Age, Powell, Pediatric Infectious Disease Journal,	[1 [2 [3 [4 [5 [6] [7 [6] [7 [6] [7 [10] [11 [12] [14 [16] [16] [16] [16] [16] [17] [18] [16] [17] [18] [16] [16] [16] [16] [16] [16] [16] [16	Page 83 WITNESS CERTIFICATE I have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes. JAY P. GOLDSMITH, M.D. JAY P. GOLDSMITH, M.D. CORRECTIONS () NO CORRECTIONS () CORRECTIONS; ERRATA SHEET(S)

JAY P. GOLDSMITH, M.D.

December 13, 2000

		Page 84
[1]	CERTIFICATE	
[2]		
[3]		
[4]	I, DIANA S. EZELL, RPR-RMR,	
	Certified Court Reporter, do hereby certify	
	that the witness, after having been first	
[7]	duly sworn to testify to the truth, the whole	
	truth, and nothing but the truth, did	
	testify as hereinabove set forth;	,
	That the testimony was reported by	
	me in shorthand and transcribed under my	
	personal direction and supervision, and is a	
	true and correct transcript, to the best of	
	my ability and understanding;	
	That I am not of counsel, not	
	related to counsel or the parties hereto, and	
[17]	in no way interested in the outcome of this	
[18]	event.	
[19]		
[20]	standing.	
[21]		
[22]		
[23]		
	DIANA S. EZELL, RPR-RMR #85142	
[24]	CERTIFIED COURT REPORTER	

5

JAY P. GOLDSMITH, M.D. December 13, 2000

	1992 23:22; 36:17, 18		active 4:16; 7:1	appear 9:24; 53:8; 58:
#		5	actively 4:11; 23:1	
-	1993 15:13, 24; 16:5;			appearing 56:3
40F4 80 04-02	39:6; 81:9		acts 37:17	appears 8:22; 9:7
# 85142 84:23	1996 23:4, 10; 70:16	5 4:21; 20:17	actual 11:3; 39:18; 71:22	appendix 73:12
~	1998 82:20	5/16/00 30:13	actually 53:16; 66:12;	applicability 18:10
0	1999 81:15		78:4; 81:17	applicable 16:7,9
		6	acute 20:24, 25; 21:5;	applied 16:19
0 81:6	2		22:22	Approach 36:23; 37:1
0800 54:23; 56:11		6 5:14	add 26:16	approaches 23:23
0855 55:11; 56:11, 17;			address 2:16	appropriate 8:7; 17:20
57:5	2 32:23	60 4:19; 72:10; 73:11;	adequate 30:5, 8, 9; 34:7	47:12, 17, 20; 51:6; 58:
	20 4:20; 5:22; 25:18; 37:3	81:21	adequately 63:5	10, 22; 61:11; 62:5; 64:
1	20/20 69:22; 70:7	6:00 34:4, 12; 35:9, 13;	Adler 21:6	appropriateness 58:
.8.	200 17:13; 58:20	53:1, 1; 59:12; 60:3; 61:5	Adler's 22:24	approximately 34:14;
	2000 82:11	6:35 61:1,8		53:1; 59:2
1 15:23; 76:15; 81:9	2100 41:18, 24, 25; 42:16,		administration 15:15;	April 80:21
1,500 20:18	19, 25; 43:7; 44:17, 23;	7	34:11; 35:3	arched 45:4
10 3:5; 4:22; 7:3; 12:4;	47:3, 10; 48:1; 50:4; 51:15;		admission 10:8, 16, 21;	Arching 45:5
14:18, 22, 15:5, 21:10;	52:17; 53:9; 59:13; 65:2, 4;	70 54.04 55.0	11:10	area 3:7; 30:7; 66:2
34:14, 15; 35:3, 19; 36:17;	66:5, 16, 24; 67:11; 76:12;	7.0 54:24; 55:2	adrenaline 56:5	
39:7	77:23; 78:3, 12, 20	70 4:19	afternoon 2:6, 7; 13:19;	areas 2:22, 25; 3:9
100 48:15; 72:13	2200 50:10	70121 2:3, 18	40:23; 58:3; 62:8	argument 37:7
100.4 24:7; 25:4; 48:20	22nd 54:7		Again 11:17; 17:7, 7, 7, 7;	around 11:11; 45:9;
100.6 48:7; 62:17	23rd 8:23; 34:5, 12, 25;	8	30:6; 39:17; 47:1, 5, 7;	48:24; 52:2, 3, 4
101 21:23: 48:14	41:15; 54:7, 16, 24; 59:3;		48:3, 8; 49:3; 50:7, 13;	arrived 13:16
104 21:23	75:17; 76:12	802 18:18	58:17; 59:23; 60:22;	article 15:2, 22; 24:3,
10:00 55:16; 56:18	24 22:18		72:23; 74:1	25:11; 36:21, 24; 39:6
11:00 62:23; 63:23	24-hour 5:18	809 18:18	age 7:18; 10:6; 17:15;	articles 14:24; 15:6, 1
			18:3; 20:6; 44:13; 49:18;	26:11
120 72:12	2400 49:5	9	73:7; 77:8; 81:7, 21; 82:6	assessing 29:5
1400 44:23; 50:4; 51:15;	24rd 41:15		aggressive 67:8	assessment 28:13;
62:17	24th 8:23; 57:15; 59:5	9 34:15	ago 7:10; 12:4; 21:7; 22:4;	29:10, 25; 57:11
1430 41:16, 24; 42:9, 19;	25 7:9	92 15:23	26:18	assignment 31:15
44:17; 48:1; 61:15; 62:7, 19; 63:2, 7, 17; 64:8, 10,	26th 58:19	97.9 49:5	agree 20:2; 24:9; 25:13,	assist 41:11
22;65:2;77:24	2:00 40:24; 48:24; 59:3, 4		18,64.10	associate 12:4
15 15:6; 25:17, 23, 25;	2:15 57:15	98.6 49:4, 20	ahead 49:2; 54:22	assume 5:7; 26:6; 51:
37:3; 39:8; 73:22; 74:1	2:30 40:25; 48:24; 60:9	99 25:2: 42:15; 48:4, 7, 9,	airport 13:11	55:12; 59:6; 61:15; 71:
15,000 20:17		12, 18; 60:13; 63:20	alert 54:23	77:2
1515 63:25; 78:9	2	99.9 48:7; 61:16; 62:20	allowing 18:6	Assuming 30:4, 23;
1516 2:1, 17	3	9:00 55:16; 65:4	allows 42:24	41:20; 61:16; 64:21; 66
			almost 21:13; 74:7	78:7
153 81:23	3 37:5	A	altered 66:10	assumption 42:13;
16 7:18	3's 75:24		although 18:25; 44:13;	81:17
160 72:12	3,000 7:14	abdomen 52:18	52:8; 68:8; 76:2	attend 4:11
18 5:14; 7:18	30 4:6, 20; 8:5; 17:12;	abdominal 43:19; 52:7,	always 74:17	attending 61:12
1 830 50:12; 51:2; 78:9	26:1; 39:9; 78:14, 17, 24;	15, 25; 53:8; 58:2; 59:21;	amend 61:7	attention 32:3
1835 45:4; 47:3, 15;	80:11	60:20	aminoglucoside 65:23	attorney 12:4
60:18; 61:1; 71:15; 75:16;	30-day 80:16	ability 19:6, 8; 28:5, 6, 24;	amniocenteses 32:22:	August 82:11
76:9; 77:24; 78:8	300 17:13	29:8, 9; 84:14	70:2	author 16:1; 81:8
1845 47:8	-	able 17:23; 24:14; 26:21;	among 15:10	authors 17:3
1850 47:9	35 4:6; 6:3	28:25; 46:20	-	average 6:1; 7:13; 72:
19 23:22	36 81:6	above 25:2; 36:17; 41:19;	amount 51:18;78:8	11
1900 78:16; 79:5	37 49:19; 70:21	42:15; 48:4, 7, 18, 19;	Ampicillin 58:15; 65:22	aware 23:15: 42:18, 2
1930 78:18	38 24:6; 25:4	54:24; 63:20; 73:22; 74:1	and/or 3:8	54:6; 78:8; 79:14, 18
1935 79:1	3:00 34:4; 35:9; 59:12;	absolute 20:17	antibiotic 35:12, 18;	away 19:8; 71:21; 77:
1975 3:21	60:2; 61:5, 8	Absolutely 47:19	58:4; 66:1; 71:9, 14; 77:22	78:19
	· · · · · · · · · · · · · · · · · · ·	academic 6:10, 12	antibiotics 15:15; 34:11.	axillary 24:15, 19; 25:
1981 3:21	4	1	14, 16; 35:4; 42:21; 58:9,	3; 48:3, 12; 49:4, 21
1982 18:11, 18		accept 50:15	13;65:16;66:7;78:4,18;	., 10.J, 12, 17.1, 21
1983 24:3	4 000 7 1 /	accessory 76:21	79:2	т
1985 78:25	4,000 7:14	accomplished 3:2	anticipate 33:6	B
1987 81:12	40 17:12; 73:8, 11	ACOG 78:24	anticipated 3:23	· · · · · · · · · · · · · · · · · · ·
1990 81:23; 82:8	400 58:21	acquired 76:6	anticipating 37:7	B 23:12, 16, 24; 67:23;
1991 16:6; 22:7, 21, 24;	45 43:25	acting 74:19	anticipation 36:13	75:21; 76:15
23:19, 20; 25:8; 73:10	450 2:24	action 20:8	Apgar 28:20; 33:16, 17	babies 5:15; 15:7; 20:

Min-U-Script®

(1) #85142 - babies

6; 21:6; 23:25; 29:18; 37:3; 45:20; 46:7, 8; 49:6; 68:20; 72:12:81:10 baby 2:25; 11:7; 12:22; 13:1; 18:20, 23; 19:8, 11, 13, 15; 20:19; 21:11; 22:17; 24:24; 25:21; 27:16, 16, 18, 19, 20, 21, 23; 29:7, 7, 8, 21, 23; 30:1, 1, 3; 33:1, 3, 12, 17; 36:14; 37:15, 21, 22; 38:7, 15, 21; 40:3; 41:6, 7; 43:11, 12, 13, 16, 16; 44:1, 2, 8; 45:4, 10, 16; 46:9; 47:4, 13, 18; 49:25; 50:3, 6, 17, 24; 51:4.5.8.10.11.25; 52:12; 54:23; 56:4; 59:17, 23; 60:10, 15, 24; 62:3, 11; 63:4; 64:1, 6; 68:10, 13; 69:20, 21, 24, 25; 70:5, 19, 20; 73:17; 74:13 baby's 52:18 back 15:19; 18:10; 22:18; 23:18; 25:22; 26:5, 12; 36:2; 41:24; 42:8, 16; 45:5; 46:13: 47:18: 56:13: 58:12; 60:12; 63:13; 69:23:75:14 bacteremia 34:23 bacterial 19:3; 21:22 bacteruria 70:18 bad 24-22 BAER 2:5, 9; 8:10, 16, 19; 63:14, 16; 80:10, 14, 20, 24;82:21 band 10:19; 20:18 Baraff 16:1:81:8 based 15:16:36:1:70:8: 76:5 basically 15:1; 20:22; 39:4; 43:9; 46:15; 50:23; 53:18;74:13 basis 5:13; 27:11; 44:13; 70.3 bassinet 38:13; 40:5 bear 45:18 became 46:4; 71:5 Becker 12:3, 3; 13:11, 24; 30.22 become 49:11 becomes 27:24; 28:2 becoming 49:7 bed 53:17 bedside 45:10; 48:20; 61:23; 64:19, 22; 78:14, 21;79:8 began 75:10, 11, 11 beginning 50:15:75:18 begins 71:22 begs 33:24 begun 58:5:66:5:71:14 behalf 12:12,14 behavioral 60:22; 61:25 below 37:6; 60:13 benian 36:11: 44:10

best 10:14:84:13 beta 23:5, 6: 69:24: 70:1, 18,19 better 64:2; 67:6; 77:9, 13 big 22:13 biggest 16:13 Bili 33:9 bilirubin 32:17, 19, 24; 33:7.14:36:17,18,19; 37:1, 9; 38:2; 54:24; 55:2; 73:16; 74:11; 75:6 bilirubinemia 74:24 birth 10:8; 33:4; 57:8; 68:2, 21; 70:9; 71:6, 7; 73:1 bit 36:3; 79:9 blanket 38:8, 11 **blood** 21:12; 22:16, 17; 72:14, 18, 19, 21, 21, 25; 73:5.13 blue 39:23 board 3:19, 20; 56:3 body 46:16 born 12:23; 33:1; 69:22 both 6:17; 30:4; 38:25; 49:15:54:8:69:20 bottom 49:8 bound 10:18 box 37:16 brain 3:11; 43:21; 44:14 break 24:24 breakdown 33:8 breaking 38:1 breathing 45:14, 19 brewing 63:9 brief 54:16, 19 bring 8:1; 29:12 bringing 44:3 brought 2:10; 14:12; 15:1:61:21 brown 14:11 Buganski 9:6, 21; 40:17; 41:17, 19; 42:7, 24; 43:7, 13; 47:11; 48:11, 17; 50:11; 54:15; 55:9, 23; 61:17 Buganski's 43:3; 56:25 bundling 15:17; 39:5 burp 45:12 С c-reactive 21:2 call 19:10; 20:24; 42:8; 43:1, 8; 54:2; 61:17; 62:15; 78:23 called 2:21; 15:4; 20:10; 21:7:30:20:34:9:41:1,24: 42:14, 16; 48:16; 50:11;

78:1:81:25:82:1

calls 29:19; 41:3, 4

36:20:37:22:54:14

came 11:25; 12:6; 33:23;

can 10:15; 13:7; 18:14, 23; 19:22; 20:15; 24:23; 29:8, 9; 30:10; 34:19; 37:9, 12, 17; 38:3; 46:6; 56:8; 63:4.15:66:15:67:20: 68:10:69:3;71:16,25; 73:4, 16; 74:6, 8, 9, 10, 11, 16:75:13:76:2:79:23 capable 62:6 capacity 6:8 care 2:25; 5:3, 4: 22:3; 31:10:36:8:40:20:41:1: 57:11:58:25:59:2:77:17 cascade 33:10 case 2:10; 7:22; 11:20, 25; 12:5, 9, 17, 18, 22; 13:4, 8, 18, 23, 24; 14:24; 16:22; 22:2; 27:25; 30:12; 31:17; 32:12, 16; 34:2; 35:24; 36:4, 13, 20; 37:19; 38:21; 39:11; 42:4; 50:25; 58:25:61:20:65:18:67:9: 74:21:79:15 cases 11:22: 15:20: 22:14:23:7:34:22:66:23; 68:7 categories 28:16 categorize 19:22 cause 2:4; 38:17; 66:1; 68:11, 13; 73:17, 17 causing 33:11 cbc 65:8:66:5 CDC 23:9:70:16 Celestone 69:16; 70:3 cells 20:20 Celsius 24:7 census 5:14;6:1 Center 4:5 centigrade 25:5: 49:19 central 34:25; 35:19; 45:7; 75:10, 15 cephalosporin 22:15 certain 17:8; 20:14; 39:24; 67:7; 68:12 certainly 34:11; 40:6, 12; 45:7; 65:4; 69:12; 78:3 **CERTIFICATE 84:1, 19** certified 3:19, 20; 84:5, 24 certify 84:5 Cesarean 78:25 chairman 6:15 Challenge 82:1 chance 8:11; 27:20; 80.16 change 26:2; 36:19; 39:22; 50:20; 51:21; 78:11changed 37:2; 58:14, 15, 16;61:19:66:17 changes 34:8; 35:11 changing 16:10; 64:7 chart 9:5; 11:4; 38:12; 41:10:52:8,17,19;53:7; 54:13, 16: 55:5: 56:8, 22; 60:3:62:14:63:7.18:

64.74 charts 14:10:31:4 check 60:20: 73:2 chem-strip 51:9 child 16:13; 17:21; 18:5; 19:21, 21, 21, 22, 23, 23, 24, 25; 20:15; 21:17, 18; 22:3: 25:16: 28:1.9.10: 32:18, 20, 25; 34:3, 5, 13, 24; 35:6, 9, 10, 20; 36:5, 9; 37:11; 38:13, 19; 39:12; 40:18, 20; 42:21; 44:11; 45:3, 25; 46:18; 50:5; 51:15, 19; 54:14, 20; 55:18, 21; 56:1; 57:20; 58:13:62:1.23:63:24: 64:12, 14, 16, 17, 20, 23; 65:1, 16, 19; 66:7; 67:5, 7; 71:10; 76:20; 77:23; 78:15, 16; 82:14, 18 child's 26:3; 31:6; 38:23; 39:2; 42:9; 55:9; 58:2; 66:9, 17; 74:22 children 4:8; 7:6, 11; 17:13; 18:3, 17; 81:6; 82:16.19 Children's 4:4 chorio 70:24 chorioamnionitis 70:23 circumcision 54:22; 55:11, 17; 56:9, 15; 62:2; 68:19;69:2 circumcized 56:2 cite 18:14; 79:13 cites 17:1; 26:10 Claforan 81:25 clear 20:19; 43:25; 47:8; 49:22; 60:17; 76:14; 77:21 Cleveland 12:5, 19, 23; 13:16 Clinic 2:21, 23 clinical 6:18; 28:12 close 45:16 closer 48:14;66:11;78:3 closing 76:22 Clues 82:13 CNS 52:6 coin 30:5 cold 49:7: 74:14 colonized 68:10; 70:1; 71:5,6 color 19:6; 47:4, 9, 10 combination 5:25 combined 4:23 comfortable 66:13: 80:15 coming 13:13; 16:14 comment 16:3; 21:15 common 17:4; 45:20, 23 commonly 49:13; 75:23; 76:1.3 communication 60:12 company 81:25 complete 10:16

JOSEPH STALMA, ET AL v. TOLEDO HOSPITAL

completeness 9:16 concerned 58:1 concluded 24:6 concurrently 61:24; 65:10 condition 42:9; 76:25; 77:4 conditions 7:5 conduct 7:20 conference 23:22:81:19 confuse 62:16 consent 55:12; 56:10, 17.21 consider 30:9; 49:16, 17; 68:4:74:19 considered 66:25 considering 58:7 consistent 48:10 consultation 11:9 consultations 4:24 consultative 5:13 consulted 57:14 contact 19:7: 28:7, 25: 59:7, 11, 13; 61:12 contacted 30:11, 15; 60:6 Contemporary 81:11, 14 content 42:17 continue 46:3 continued 64:13 continues 26:13; 45:13 continuing 25:15 continuous 46:7 contraindications 69:8 control 59:19 controversial 26:20 controversy 19:1; 57:23 conversation 30:17, 24; 42:17: 50:2: 59:25 conveyed 50:1; 59:16 **Coombs** 33:2:36:14; 54:25 **CODY** 8:25; 10:8, 10, 16; 11:4, 15; 26:24; 73:12; 81:2 core 25:22 corollaries 36:1 correspondence 8:14: 30:14; 31:14 cortisol 6:23 counsel 2:9; 52:24; 77:1; 84:15, 16count 14:18; 20:17, 18 couple 72:17 course 29:7; 31:12; 46:21:55:20:66:10 courses 7:2 court 63:12; 84:5, 24 courtesv 4:5 courtroom 13:17 cover 4:10 coverage 58:5: 66:2;

71:9

baby - coverage (2)

Min-U-Script®

crib 40:10 cries 56:5 criteria 20:14; 25:4; 63:5; 70:22; 71:2; 82:9 criticism 73:3 criticisms 40:14, 19; 57:10, 13, 20; 60:2; 72:16 **CRP** 21:2 cry 54:23 crvina 56:3 cuddle 19:9; 28:5, 24 culture 22:16, 17; 23:15; 65:17 cultures 65:13, 19: 66:6 current 3:14; 11:25; 13:23; 22:19, 20; 76:25; 77:4 currently 4:1; 6:13 curtail 73:5 curve 25:20 curves 32:24 cusp 66:25 customary 54:18 cut 42:20; 48:25; 62:22; 79:8 cut-off 73:20 Cyanosis 45:9; 60:19 cyanotic 41:20; 43:14; 45:1, 3; 47:2, 5; 52:5; 59:20 D damage 35:20; 75:10 date 82:17 dated 16:5: 57:4 dates 15:3; 36:20 day 17:12; 41:22; 50:14, 15; 56:13; 58:22 days 17:13; 33:8; 44:13; 58:17; 68:4; 72:18; 80:11; 81.21 dealing 16:5; 79:10 deals 16:16 debate 21:16, 20 decided 7:10; 64:13 decrease 39:2; 63:22 decreased 51:18 defendant 42:4 defense 12:13, 16; 67:6 deficits 72:5

define 15:9

49:19;63:20

delayed 20:7

DeLee 47:6; 53:15

delivery 9:12; 11:16;

delays 67:8

11

Definition 24:5,9

degree 49:20; 66:8

degrees 24:7, 7, 18; 25:5;

delay 42:20; 66:22; 67:1,

depos 9:6 deposed 13:3; 51:1; 54:19 deposition 13:4; 41:23; 43:2; 51:24; 60:21; 82:23 depositions 9:19:32:7; 43:4; 52:21 derived 66:20 described 76:10 despite 22:24 determination 18:5 determine 39:14; 42:24; 69:17 **Determining** 82:18 develop 29:8 developed 70:25 dextrose 50:7, 12; 51:2, 9 diagnosed 67:22 Diagnosing 82:14 diagnosis 23:4; 28:11; 36:12:50:19:62:6 **DIANA** 84:4, 23 diaper 38:7 diarrhea 20:20 diastolic 73:11 died 13:1 difference 17:24; 22:13; 23:18; 40:11; 57:25; 66:14, 23; 67:12; 71:19, 24:75:20:78:6 different 6:23; 16:12; 22:7; 23:23; 27:17, 17; 28:3; 58:9; 66:21; 67:9; 76:4 differential 65:8; 66:6; 74:15, 18 differentiate 76:7 difficulty 45:14; 46:1; 52:1, 12 diffuse 74:8 direct 74:23; 75:6 direction 84:12 disability 34:17 discussion 26:12; 32:10; 55:5.8 discussions 31:13 disease 32:21; 67:2; 81:22; 82:7 Diseases 82:15, 19 disinterested 19:13, 14 distended 52:18 distension 43:19; 52:7, 15, 25; 53:9; 58:2; 59:21; 60:20 distinction 22:1

31:6; 69:7; 70:25; 71:1

demonstrated 34:6:

demonstrating 34:24

depending 15:8; 46:22;

depends 39:17; 45:11;

35:10

67:9

67:4:73:7

76.11 Doctor 2:8: 17:21; 29:20; 44:19; 48:9; 60:9; 79:21; 80:16 doctor's 54:21 doctors 2:24:7:11 document 31:19 documented 52:8: 62:13, 63:1, 64:24 done 21:9; 25:7; 26:8; 34:12:36:9:37:13:39:7. 16, 24; 48:12; 51:12; 55:17; 56:9, 17; 57:24; 58:19;65:1,6,10;66:12; 68:15.17 dose 58:17.22 double 38:21, 24 doubtful 44:14 down 11:12; 37:22; 38:2; 45:18; 72:13; 79:9 dozen 9:24 Dr 9:9, 21; 18:19; 21:6; 22:24; 36:24; 40:16, 16; 41:16, 19; 42:7, 24; 43:3, 6, 12; 47:11; 48:11, 16; 50:11:54:15:55:8.22; 56:25: 57:9; 61:17 dramatically 23:6 draw 65:12 drawn 65:20;66:6,6 dressed 40:4 drew 65:17 drop 39:15 drug 81:24 due 38:24 duly 2:3:84:7 duplicates 9:3 duplicative 8:25 during 23:13; 38:8; 41:22; 47:25; 55:18; 68:17;70:18 E earlier 21:15; 35:3, 19; 36:4: 55:4 early 68:5: 69:14, 18: 75:5, 21; 76:1, 7 easier 50:22 East 4:3, 21; 5:7, 12, 19; 6:5 eat 19:14; 52:12 educated 56:20 educational 4:24 effect 37:17 effective 46:4 eight 32:25; 33:16 either 3:16; 5:24; 6:4; 18:21; 42:12; 43:6; 44:20, 24; 45:20; 53:25; 61:12; 69:1;72:4 electrode 68:16; 69:1, 9; 70:4

distress 45:21:74:12:

electrodes 69:12 elevated 61:9:63:7 elevation 40:6 elevations 48:23 elicit 54:2 elicited 43:6; 44:25 else 4:12; 11:19; 12:2; 33:20, 21: 53:24 emergency 10:4; 16:15; 18:6:78:25 en 19:6 encephalopathies 77:14 encephalopathy 77:6 encounters 18:2 end 55:19:82:23 ends 49:15 enough 44:22: 51:14: 59:22; 60:1; 71:21; 73:4 entire 36:19; 46:16 entitled 36:22 entry 68:24; 69:1 environment 19:12; 28:6, 23 environmental 26:2; 37:10; 38:17; 39:4 environmentally 25:21; 26:6 epiglottis 45:17 episode 41:19, 20, 21; 45:3; 47:6; 51:4; 52:6, 7; 60:18; 61:3, 5; 76:9; 78:8 episodes 43:14:45:2: 47:2; 59:21 equate 24:14, 14 esophagus 12:25; 13:1, 6 especially 20:5; 43:17; 46:8:55:25 ethics 3:11 evaluation 10:5; 81:20; 82.4 even 16:4; 18:24; 28:18; 32:18; 33:13; 34:24; 36:6; 50:15 evening 76:12 event 69:6; 71:16; 79:22; 84:18 events 33:10; 71:18 eventually 33:23; 34:16 Everybody 23:25 evidence 25:24;66:19, 20; 70:14, 23, 24; 76:11 evidences 63:18 exact 18:14: 41:8 exactly 56:9 exam 27:23: 56:1:61:23 examination 27:16:28:9 examined 28:1: 34:4: 35:9:64:16:78:14:79:8 examiner 18:21

example 5:11; 16:13;

37:14, 19; 55:2; 70:12

JAY P. GOLDSMITH, M.D. December 13, 2000

except 36:11 excreted 38:3 expect 26:1: 39:2: 40:6: 46:2, 19, 25; 48:8; 53:25; 64:1; 73:21: 74:3 expectancy 77:16 expected 55:20 experience 17:22; 30:5, 8, 9; 38:17; 40:8; 64:18; 75:19 experienced 27:18; 29:22 expert 12:10 expertise 3:8 expiration 45:14; 46:1 exposed 37:25 extra 45:19 extremities 45:6 eye 28:6, 25 **EZELL** 84:4, 23

F

face 19:6, 7, 7 facial 47:9 fact 23:21; 45:25; 59:16; 64:11;72:17;74:1 factor 26:2 factors 70:10.11.15 Fahrenheit 24:7; 25:4 Fair 44:22; 51:14; 60:1; 63:6, 17; 67:16; 70:8; 71:8; 73:4fairly 36:11; 53:20 fall 60:13 fallen 23:6 families 7:14 family 2:11; 17:21; 18:7 far 45:12; 48:2; 57:25; 71.21 fashion 14:4, 14 favor 16:20 Febrile 18:17; 49:14; 81:11, 13, 16, 21; 82:2, 5, 10 February 36:18; 69:18 fed 43:18; 44:1, 2; 46:19; 51:3:62:23:78:9 feed 29:18; 51:10; 64:6 feeder 50:18 feeding 28:25:43:15: 45:9.13;46:10,21;50:3, 5; 51:16, 25; 52:1, 2; 59:19:60:19:62:4:63:2. 22;64:5;74:12;78:9 feedings 64:1 feel 10:20, 24; 14:22; 16:4, 6, 23; 29:25; 34:1; 42:7; 43:5; 59:10; 60:5; 64:25;66:13;74:20 feeling 19:10; 34:3 feet 29:18

Min-U-Script®

fell 21:10

felt 32:15: 33:17, 18; 64:17,22 fetal 29:16;68:16;69:9, 12, 13; 70:4 fever 8:2; 15:7, 16; 16:14; 18:4, 25: 19:2; 21:13, 19. 21, 22, 23; 22:8; 24:5, 9; 25:11, 20; 26:7, 7; 27:6; 36:12; 41:6; 48:5; 70:25; 75:25, 25; 81:7; 82:14, 18 fevers 17.14 few 10:23 file 7:25; 8:4; 14:19; 23:11:30:10 files 8:4.5 find 13:7, 13; 17:6; 23:23 finding 60:4 findings 28:16; 62:14 Fine 18:15: 51:10 firm 11:23 first 2:3; 7:8, 9; 15:2, 22; 30:11, 14; 31:3, 4; 35:8, 15; 48:22; 65:7, 9; 68:5: 72:17;81:8;84:6 five 4:15; 17:13; 28:21 flag 29:22; 59:22; 63:19 flags 62:15, 16 flew 12:19:13:10 flip 29:24 floated 29:15, 17 floating 29:13; 30:6 fluid 51:5:68:21 folder 10:7, 19; 14:12; 79:16 Folley 9:9 follow 22:17; 28:13, 15 follow-up 10:1; 41:4 followed 42:15 follows 2:4 food 43:25; 53:18 fooled 56:7 form 56:21: 76:15 formula 44:3, 4: 45:11; 50:22, 23; 53:15 formulated 58:23; 77:3 torth 84:9 Forty 72:10 forward 57:18 found 72:22 Foundation 4:2 four 22:9 fraction 17:18 frame 25:25; 39:14; 44:23; 53:13; 61:4; 64:9; 80:16 Friday 13:3 friends 7:11 full 2:13; 5:11, 15, 17, 24 full-term 11:7 function 6:7: 77:13 future 37:8

G gather 10:15 gave 13:11; 28:7; 60:9 general 3:6: 4:3: 7:4.8. 13, 17; 15:21; 16:17; 17:12, 18:19; 19:9; 28:22; 29:1:36:10,15:43:24: 49:19; 66:18, 21; 67:10; 68:6; 75:4; 77:13; 78:22 Generally 4:23; 24:16; 43:16:51:12:64:2 generate 39:19, 20; 56:5 denerated 31:19:39:24 generates 39:21 genital 68:1.7 Genomicin 58:16:65:22 Gentler 36:23; 37:1 germ 68:10 Gestalt 19:10: 27:15 gestation 33:18; 70:21 gestational 73:7 gets 25:3; 39:21 GI 65:25; 66:2; 68:11 given 23:9; 31:15, 15; 36:21; 37:3; 61:23; 70:3 giving 28:14 Giaddio 40:16 glossing 39:25 **alottis** 76:22 goes 18:10; 46:6, 13; 54:22 Golden 81:14 **GOLDSMITH** 2:1, 15 Good 2:6, 7; 8:8; 19:11; 24:16; 25:24, 24; 27:19, 21; 37:7; 43:13; 44:7; 54:23; 80:3; 84:19 grabbed 14:25 grading 28:15 graduate 6:21, 24 graduates 7:12 graph 73:9 great 50:13; 69:23; 80:13 greater 66:22; 75:6 group 2:19, 20, 24; 5:16; 23:12, 14, 16, 24; 67:23; 75:21:76:15 grunt 45:15 grunting 46:1, 2, 12, 20; 74:12; 76:9, 18 guess 48:4; 56:20; 62:15 quide 16:7 guideline 15:4; 81:5 **Guidelines** 20:10, 11 Η half 17:14:44:18:50:16:

61:10:62:24:64:3:78:19,

halfway 11:12

20

handful 9:23 handicap 34:17 handicaps 35:6 handle 15:17:16:15:17:9 handled 46:12; 77:18 hands 45:9 hands-on 6:10 handwritten 14:7 happen 24:22; 49:15 happened 13:21; 41:3 happening 42:2; 65:3 happens 44:16 happy 26:25 hard 19:19 Health 12:24 hear 12:20 heard 13:12; 51:7 heat 39:19, 20, 21, 24 heating 38:17 height 18:25; 21:19 help 76:22; 77:12 hematocrit 21:9; 33:4 hemolysis 33:5 hereby 84:5 hereinabove 84:9 hereto 84:16 herring 32:12 herrings 31:24; 32:16; 36:4; 62:14 high 19:16; 33:2; 70:6; 73:19;74:10,25 higher 19:2; 21:21; 24:18; 27:22; 58:17 highest 32:24 Highway 2:2, 17 himself 64:20 hindsight 69:22; 70:7 history 70:19 Hoechst 82:1 hold 6:13:16:11 holes 50:21 home 13:12, 15; 20:15 hoping 50:24 Hospital 2:10; 3:25; 4:2, 3, 4, 4, 17; 9:13, 17; 55:15; 56:13; 69:11 hospitalization 10:3; 82:5 hospitalize 18:5 hospitalized 17:17 Hospitalizing 82:10 hospitals 4:7, 13, 15; 5:22 hot 37:17; 81:10 hour 21:11:35:3:43:17: 44:2, 18; 55:21; 60:11; 61:10; 67:14; 78:19 hours 22:18; 34:14, 15; 35:19:41:18:42:16: 47:10:59:13:66:24,24; 67:11:78:21

hand 24:2

house 37:17

hundred 7:16; 48:13

hyperthermic 49:14;

T

ileus 43:20, 21; 44:5, 10,

impairment 67:18, 19

importance 27:12, 15

18:22, 23, 24; 20:3; 21:5,

19, 23; 27:24; 28:4, 9, 11;

impression 28:22; 29:2

improving 47:9

in-house 5:8, 18, 24

increase 37:10; 38:23;

increased 21:12; 41:17;

include 20:16,24

increases 50:19

Indicating 45:22

indicator 30:2

indirect 75:1.3

induction 69:10

inductions 69:11

infant 25:12: 37:18.18;

infants 7:18; 8:2; 20:13;

infection 19:3, 17: 21:1.

73:14:81:6,21:82:10

14; 34:19; 35:5; 43:23;

44:15:45:23:46:17;

induced 26:7

13, 16: 82:3, 5

infantile 6:23

69:19:71:4

independent 54:17

indicate 52:22; 60:14

indicated 36:5: 39:10;

indication 21:11:37:20;

68:9:69:19

70:12:73:16

index 50:20

51:24; 53:3

53:8,12

important 9:4; 17:9;

hundreds 15:5,6

hypothets 79:10

hypotonic 74:3

ICU 5:13

idea 80:3

12

57:25

76.18

identify 18:17

ill 18:23: 19:23

imagine 13:22

Iliness 18:17

hydration 19:6

74:8

JOSEPH STALMA, ET AL v. **TOLEDO HOSPITAL**

infections 23:5: 49:7 infectious 67:2; 81:22; 82:7, 15, 19 information 14:19, 21, 22; 38:5, 20; 42:23; 43:5; 50:1; 52:10, 20; 54:11; 76:24 hypothermic 49:12:74:9 inhale 68:20 initial 72:19, 20, 21, 25 initially 58:5; 76:17; 77:25 initiate 36:16:37:4 initiated 35:18 injections 69:16 injury 3:11; 44:14 inpatient 5:3, 5; 22:11 inquire 42:9 inside 37:15 instead 50:22 institute 36:8 instituted 46:4 immediately 25:6; 48:20; institution 4:8; 24:20; 25:8 institutions 6:11 instructions 31:16 integrated 6:16 intense 34:19 29:4.12:31:21,22:44:18: interact 19:14 interacting 19:25:30:1 interaction 20:2; 21:18; 28.23 interactive 19:11 interacts 18:21 interest 3:7, 10: 28:6, 24 interested 84:17 interventions 68:8 intestinal 44:9; 58:8 intestine 43:22 into 53:20;68:21 intramuscularly 22:16 intubated 12:23 invade 68:12,14 indicates 43:18, 19; 45:6 invasion 68:18 invasive 68:16 involved 12:7 41:23: 50:4: 51:14: 52:17: involves 22:2 irritability 35:1:45:8: 52:6:73:24:75:12,16 irritable 19:15; 74:10 isolet 37:16, 16; 38:15; 40:5isomer 38:2 46:21; 49:18; 56:2; 81:11, issue 13:24; 16:13; 26:21; 28:2; 32:11, 17; 33:14,19 issued 14:3 issues 7:5; 10:1; 14:15; 29:14; 31:20; 32:2, 14; 33:25:41:2;52:2,3,4; 70:5 IV 62:5

felt - IV (4)

Min-U-Script®

jaundice 74:11, 21 JAY 2:1, 15 Jefferson 2:2, 17; 4:3, 21; 5:8, 12, 19; 6:5 Joey 9:17; 10:8; 11:10; 54:7; 57:10; 67:18, 22; 68:22; 70:11; 72:5, 18; 75:10; 76:10, 12; 78:9 Joey's 57:8; 70:9; 71:19; 76:25; 77:4 Joseph 9:20 Journal 81:22; 82:7 judgment 10:13 July 15:23; 81:9 June 81:15

K

J

keep 5:11; 8:4 keeping 8:4 kept 38:15 kidneys 38:4 kids 17:13 kilogram 58:21, 21 kind 3:1; 15:20; 26:19; 28:3:39:25 Kinder 36:23, 25 kinds 5:1; 23:4; 29:1; 66:23 knew 15:2 knowing 55:19 known 70:9 Kripke 57:9 KULWICKI 8:13; 11:23; 12:1; 14:4; 17:11; 30:22; 63:11; 79:20; 80:2, 7, 12. 22;81:1 Kulwicki's 31:13

```
L
```

iabeled 56:11 labor 11:16; 31:5; 69:7 laboratory 18:24; 20:3. 7, 12; 58:12 laceration 10:5 lack 41:3 laid 31:19 lamps 39:25 larger 37:18; 50:21 Larry 16:1 last 15:5; 54:24; 55:2; 63:3 late 68:4; 75:22, 23; 76:7 later 22:9; 58:17; 77:17 law 11:23 lawyer 12:6, 17 lay 59:14,24 Lead 16:1

M.D 2:1

least 23:3; 36:17; 41:6, 21 led 33:10 legal 2:9 less 20:6, 18: 34:18, 19: 49:13; 64:5; 66:12; 70:21; 78:5, 24; 82:5 lessened 34:18: 35:4, 21 letter 32·1 level 26:5; 32:20, 23, 23; 73:20 levels 6:23:73:22 Licenses 3:12, 15 life 68:6; 77:15, 17 light 33:9, 11, 13; 37:25; 38:1, 7, 10; 39:18, 21, 23, 23:40:7:64:11 lights 37:9: 38:22, 25, 25; 39:12,18 likely 19:2; 21:21; 37:14. 19; 46:25; 67:13; 68:3, 25 likewise 29:6 Lilev 32:23 limit 24:8 limits 49:15 line 54:20 Lisa 2:9; 80:8 listening 46:23 literally 15:6; 17:6; 21:9 literature 7:20: 14:13: 17:6; 26:15; 79:13 little 26:18: 27:20: 33:5.7: 36:3; 45:18; 46:9; 48:25; 68:3; 74:2, 2; 79:9 liver 75:4 logical 17:25 long 43:10; 72:13 longer 67:3 longhand 8:22 look 8:11; 14:20; 27:18, 21:28:15:29:21:32:15: 33:25; 43:12, 13; 44:22; 60:24; 62:3, 12; 64:17; 69:23; 74:14, 17; 80:17 looked 9:15; 25:20; 26:17;40:13;64:23 looking 19:24; 40:1; 41:14; 42:11: 51:18; 64:23; 70:6; 79:1 looks 18:12; 21:17; 27:19:30:1 lot 24:22; 39:20; 66:19, 20 loud 46:23 Louisiana 2:2, 18 low 33:15; 49:8; 51:8; 72:13 lower 24:8 LP 11:11; 57:24 lungs 46:14; 47:8; 68:21; 76:13 Μ

ma'am 11:21; 14:2; 30:18; 32:4; 61:2; 72:2 magazines 26:19 mail 30:25 mainly 6:20; 7:11 maintain 76:22 maintained 72:14 major 28:2; 33:23 majority 68:6 makes 40:2, 11; 57:25; 66.22 making 36:12; 45:16 malpractice 29:14 management 23:18; 37:1; 40:20; 81:6, 20 managing 22:8; 23:24; 27:5; 81:10, 13 manifest 74:7 manila 10:19 many 6:21; 17:14; 19:1, 20; 26:16; 65:3; 68:20; 73:13 map 23:25 March 41:15; 82:7, 20 markings 11:3 materials 8:12; 11:18; 30:25 matter 61:18 mature 72:12 max 39:9 may 8:1, 1; 9:1; 10:12; 11:6; 14:14; 15:11; 20:7, 21; 25:11, 16; 26:21; 46:10, 24; 53:4; 56:6; 68:8, 13, 17; 72:13; 74:2; 77:10, 12 maybe 8:25; 9:24; 72:3 McCarthy 18:11, 16, 19; 19:17; 27:4; 28:2, 16; 60:23 McCarthy's 27:7 mean 34:13: 44:8: 57:17: 66:5; 67:9; 72:4 means 10:11:21:13: 41:10; 44:3; 45:15 meant 33:4 mechanism 67:6 meconium 44:9 Medical 4:5: 14:13; 31:24; 32:6; 66:9, 15; 71:4, 16:75:9 medicine 22:15; 82:2 Medline 7:21 meet 70:22; 71:1 meetings 4:11 meets 20:13; 25:4; 58:3; 63:4 membranes 70:13, 20 meningeal 58:22 meningitis 34:20, 23; 35:1; 67:23, 24; 76:3 mentioned 29:3; 42:11; 44:24; 52:16; 53:11 met 13:11; 64:20

Metro 12-24 might 31:21; 48:13, 14; 50:14 mildly 19:23 milligrams 58:20, 21 millimeters 21:10 mind 13:20: 57:2 Mine 48:25: 50:9 mini 21:8: 22:24 minimal 75:25 minus 49:20 minute 8:17 minutes 25:18, 23; 26:1; 39:8, 9; 43:25; 78:14, 17, 24 Misell's 36:24, 25 miss 78:2 **missed** 4:14 misstating 53:4 mode 22:19, 20 Mom 45:4; 57:4; 70:2, 10; 71:16 moment 36:3; 52:10 moms 69:25 Monday 13:3 monitor 18:7; 29:16 monitoring 22:7; 27:5; 68:17:69:13 month 20:6 months 15:8, 8; 17:15; 18:3; 81:7; 82:6 more 4:17; 6:10; 18:23, 24; 19:2; 20:3; 21:3, 4, 5, 10, 18, 21, 23; 22:23; 29:15; 37:14, 18; 39:21; 43:17:44:1:46:25:49:10: 58:7; 64:6; 65:3; 66:1; 67:7, 13; 68:25; 74:2 morning 7:25; 13:10, 18; 40:25; 54:6, 7; 55:14; 57:15:59:5 most 6:10; 9:4; 18:22; 27:8; 28:11; 29:12; 44:10; 55:13; 56:1; 68:3; 75:23; 76:1,3 mostly 16:12, 16 mother 32:21; 36:14; 44:12, 55:12, 69:13, 20 mother's 31:5; 51:24; 52:11:69:7 mothers 23:9, 24 mouth 45:9; 53:17, 20, 23 mouthful 45:10; 53:14 move 4:8; 14:11 moving 3:18; 44:4 Mrs 9:9, 12; 23:12 much 13:15; 21:25; 25:9; 37:14, 24; 39:19; 48:7, 14; 56:4; 68:25; 79:19; 82:22 mucous 45:11; 47:7; 53:15 multiple 18:2; 43:20; 59:17

multispecialty 2:20

JAY P. GOLDSMITH, M.D. December 13, 2000

muscles 76:21 must 25:5 myself 77:19

\mathbf{N}

naked 38:15 name 2:8, 13: 57:9 named 70:16 narcotics 44:11 nature 18:8 near 38-14 necessarily 46:15; 76:19 Necessity 82:4 need 17:17; 22:18; 36:6; 62:4; 77:17; 79:17 needed 12:23: 32:18; 33:13 needs 7:17; 19:4; 44:19, 20, 21; 78:23 negative 23:12; 29:19; 36:15 neonatal 57:22; 65:24; 77:14neonatologist 3:3, 4; 5:9, 10, 19; 13:8, 14; 34:7; 57:9:61:13,22 neonatologists 5:11, 23; 7:8; 23:2; 57:14; 67:1 neonatology 3:8, 9, 21 nervous 34:25: 35:20; 45:8:75:10,16 net 20-14 New 2:2, 17; 6:19; 23:8; 36:22:47:6 newborn 9:16; 29:5, 10; 31:6; 72:9; 73:6; 74:5, 18 newborn's 22:8 newborns 21:7; 28:13; 49:11 Newman's 36:25 News 82:11 next 3:23; 17:25; 33:24; 46:24;47:23 nice 25:19 NICU 7:12 **NICUs** 5:23 night 54:24; 55:3; 65:5 nine 22:3 Ninety 5:5 Ninety-five 34:21 **nipple** 46:11:50:21; 51:21:64:7 non-specific 21:14 none 44:6; 57:19 noon 59:2 nor 4:11; 5:20 Norma 9:20; 11:15 normal 26:5: 33:3.17; 48:22; 49:16, 18; 72:22; 73:5, 13; 74:14; 76:23 normally 74:3 normothermic 74:9

Min-U-Script®

(5) jaundice · normothermic

JOSEPH STALMA, ET AL v. **TOLEDO HOSPITAL**

notations 11:3	55:15; 56:14, 19	48:13; 57:22; 61:10; 79:7	permanency 77:4	practice 2:19, 21, 22, 25 3:6; 4:11; 5:2; 7:4, 11, 15
ote 41:14	often 49:10;75:24	overbundling 25:12	permanent 77:5, 7, 15	16; 15:4, 4, 12, 13; 28:12
ioted 45:10; 47:23; 49:25	old 3:24	overheating 33:12; 39:4;	person 67:5	40:18; 81:5
otes 8:23;14:7;39:11;	older 39:21; 67:5	40:9	personal 84:12	practicing 15:13
4:21;75:15	once 23:15; 26:8; 41:6, 7;	oxygen 41:21; 47:9, 21	personalities 34:8	practitioners 5:16,25
otification 59:4	57:21; 58:11; 72:21		Personally 65:21	preaching 22:13
otified 41:17, 19, 22;	one 4:8, 15; 8:3; 10:16;	Р	personnel 29:6	predated 15:18
7:11	14:14; 17:16; 20:21; 21:2,		pertain 10:2	predisposing 70:11
rumber 29:3; 40:3, 4;	7; 24:18, 24; 29:11; 33:22; 38:5; 39:13; 40:3, 7, 10;	P 2:1	pertinent 10:12, 13, 21,	preface 51:16
18:1; 70:2, 4	41:13; 42:10; 44:23; 49:1,	p.m 34:4, 12; 35:10, 13;	25	pregnancy 23:13; 70:1
umerous 32:22	20; 50:14; 52:24; 54:20;	59:12;60:3;61:5,8	phallitis 47:7	premie 50:21; 64:7
nurse 5:16; 29:19, 22; 30:6, 7; 41:25; 43:7, 12;	55:3; 59:13, 15; 62:23, 24;	page 8:21; 9:4; 11:10, 12;	pharmaceutical 81:25	prenatal 9:9; 23:18; 31:
1 4:20, 25; 45:1; 46:19;	64:3, 3, 4, 4; 68:16; 70:1; 75:5	24:1, 2; 41:12; 81:9, 23	phase 20:24, 25; 21:5;	
18:8: 51:3: 53:2: 54:1, 3;	ones 28:19	pages 9:23, 24; 10:25; 18:18	22:22	presentation 75:20;70
55:5, 8; 60:23; 61:11;	ongoing 15:9	panel 24:6	PhD 6:22	presently 3:13
52:11		paper 18:11; 27:12, 13;	phone 13:5; 30:15, 17,	presents 76:16, 16
nurse's 8:23; 43:3; 60:21;	only 9:5; 14:23; 22:10; 43:2; 53:23; 54:15; 59:1;	39:7	24; 41:3, 4; 42:25; 43:8; 50:1; 54:1; 61:17; 79:7	president 36:22
75:14	63:1; 75:24; 79:12; 81:8	papers 7:24; 8:2, 3, 6;		pressure 72:14, 20, 21
nursery 29:17; 45:23;	onset 68:5; 75:21, 22, 23;	17:7,8	phototherapy 32:19; 36:7, 8, 10, 16; 37:2, 4, 15,	22, 25; 73:5
17:4 , 18; 5 0:7; 54:19;	76:1, 7, 7	parameter 15:5, 12, 14	23; 38:2, 9, 11, 14, 22, 24;	pressures 72:18; 73:1
78:23	onto 53:17	parameters 28:4, 21	39:12; 40:7, 9; 55:1	presumed 48:5
nurses 24:21; 29:13, 14,	open 38:13; 40:9	parent 18:22	phrasing 41:9	pretty 16:18; 25:9, 23, 2
17; 45:23; 50:25; 51:7, 13; 52:24; 59:7	operational 38:14	parents 9:6; 20:16	physician 16:11: 54:1, 2;	48:6, 10
nursing 8:21; 29:6;	opinion 31:22; 32:18;	part 20:9; 65:10	59:4, 8; 60:5; 78:7, 13	prevent 77:10
41:12, 14; 52:13; 58:24;	33:12; 35:3, 15, 17; 38:18;	particular 3:7; 4:16;	physician/neonatolog-	prevented 34:21; 35:2
59:2	56:16; 59:6; 61:19; 66:3, 8;	14:24; 26:11; 30:17;	ist 62:9	prevention 71:11
	67:25; 71:3; 75:8; 77:21;	31:15; 32:11, 14; 72:5;	physicians 54:12	prevents 36:12
• •	78:5	79:13	pick 17:16; 46:20	previous 33:6; 70:19
<u> </u>	opinions 16:21, 23;	parties 84:16	picked 55:23	previously 3:15; 16:19
o'clock 40:25; 53:1, 1;	33:23; 35:7, 23, 25; 51:17; 58:23; 77:3, 15, 16	Passing 47:7	pieces 14:19, 22	39:8
56:18; 59:3 , 4; 62:23;	opportunity 14:20; 78:2	past 11:23, 24	pink 47:10	primarily 75:1,3
63:24; 65:5	opposed 5:3; 18:6; 22:8;	patients 7:15; 56:14, 19	placed 10:24; 12:24; 70:5	principles 16:17
OB 29:15	23:19; 29:13; 75:21	Paul 2:15	places 6:18	prior 34:15
obligation 42:8	order 37:20, 21; 39:11;	pay 32:2	placing 69:8	privileges 4:1, 6, 16
observation 18:12, 16;	60:9; 80:23; 81:2	PE 10:3	plaintiff 12:12, 14	probability 27:22; 34:2 66:9, 16; 69:3; 71:4, 17;
19:5; 20:3; 27:8, 15; 43:9;	Orders 41:17; 42:13, 14	pediatric 7:17; 39:6;	plastic 37:16	75:9
53:25;64:14	organism 67:4; 68:13	81:22; 82:1, 7, 11	plus 34:21; 49:20; 76:22	probably 4:6, 14; 7:15;
observational 18:12;	organisms 66:2; 67:7, 8	pediatrician 3:5; 7:13;	pneumonia 68:22, 23	9:4; 10:9; 12:4; 17:14;
34:9; 35:11; 52:5; 59:20	oriented 65:25	17:12; 18:1, 4; 25:6; 27:19; 29:5; 34:7; 40:23; 41:1, 5;	pneumonitis 76:15, 17	21:25; 22:23; 23:5; 26:1
observed 20:16; 55:17	Origin 82:15	54:8; 56:12; 61:12, 22;	point 17:4; 23:13; 28:7,	27:13, 20; 28:10, 18;
observing 19:21; 49:25	Orleans 2:2, 18; 6:19	64:12	14; 42:8; 45:2; 46:3; 50:18;	29:11; 30:14; 33:7; 36:2
obstetrical 9:8	others 4:18, 22; 20:21	pediatricians 7:9; 15:10;	59:8, 24; 61:6; 62:1; 64:24;	37:12; 48:12; 49:4, 5; 56:18; 67:5, 25; 71:6;
obstruction 43:22; 44:9	otitis 10:3	17:19, 20; 26:20; 27:8;	65:15;68:18,24,25;71:9, 21;75:9	74:21; 81:18, 18
Obviate 82:9	ought 26:13: 79:14	40:15, 17; 55:14	points 59:18	probe 24:25
Obviously 32:25; 33:10;	ounce 50:12, 16, 16, 17;	pediatrics 3:6, 20; 6:14;	poor 72:3; 73:17, 17;	Prober 81:14
78:3	51:2; 62:24; 64:3, 3, 4, 4, 5	7:4; 15:23; 18:18; 24:3;	74:12	problem 15:10; 37:8;
occasional 4:23	ours 48:11	36:19; 81:9, 12, 15	positions 6:12	40:21, 24; 43:21; 58:8;
occasions 54:9	out 7:25; 8:14, 20; 12:5;	penicillin 65:23	positive 23:14; 33:2;	59:1:63:20:69:15:72:1
occupational 77:12	14:25; 17:16; 26:23;	people 17:20; 19:1; 22:25; 27:17; 67:2; 77:18	36:14	74:6
occurred 42:19; 56:1	31:19, 22; 36:20; 44:4;		possibility 76:8	problems 46:14, 15:
occurring 71:18	46:12; 50:23; 53:17, 22; 60:21; 76:1	per 58:20, 21, 21	possible 37:25	60:15, 17; 68:12; 76:2, 2
occurs 61:3, 6	outcome 61:19; 66:17;	perceived 52:11	possibly 42:20; 46:22;	procedure 36:11; 55:1
Ochsner 2:21, 23; 4:2,	71:19; 84:17	percent 3:5; 4:20, 21, 22; 5:5, 6, 22; 7:3; 34:22;	67:11,13	procedures 68:15
20; 5:7, 20; 6:2, 3, 5, 6, 25	outlined 28:19; 32:2	69:25	post 15.3; 36:20; 72:12	process 75:17
Off 8:17, 18; 23:6; 39:1,	outlines 28:17	percentage 5:2; 42:6	posture 45:5	processing 75:4
13; 48:25; 62:22; 68:22, 23: 81:3	outpatient 5:4, 6; 16:14;	percentages 72:4	potential 63:19	product 31:18
offer 54:1	22:10, 12	perforated 24:25	potentially 52:6, 7;	Professional 2:16
offered 43:7; 44:25;	outpatients 22:14	Perhaps 8:8; 21:16; 32:7;	55:25; 60:19; 69:19	professor 6:14, 18
82:13	outside 64:25	36:5	pouring 50:23	program 4:25; 6:16; 1
office 12:2; 14:5; 15:1;	over 23:25; 24:2; 29:6;	period 39:1; 44:18;	Powell 81:22	projects 6:20
UNICE 12:2. 14:37 137 E				

notations - prolonged (6)

Min-U-Script®

promise 13:9 protein 21:1, 2 proteins 21:12 protocol 23:9 prudent 34:6: 62:9, 11 psychological 10:5 psychology 6:19, 21, 22 publication 15:18 published 23:22; 27:3; 73:10:81:18 pulled 7:25; 8:14 pulling 8:20 pulse 72:11 purpose 40:16 purposes 4:7 pushing 23:3, 3 put 10:10:25:1; 26:23; 33:9; 70:11; 79:16 putting 11:5

Q

qauntification 19:20 qualify 70:17 quantification 19:19 quantified 28:3 quantify 19:18; 27:10; 67:17, 20, 21; 71:25 queried 41:25 queried 41:25 questionable 22:14 quickly 79:17 quiet 46:13 quite 46:24; 73:19

R

Radetsky 81:17 raise 59:22 range 49:8; 73:15 rare 40:8 rate 21:8, 8; 22:24; 72:9, 11 reactant 20:25, 25 reactants 21:5; 22:22 reaction 20:8 read 29:16; 43:2, 3; 52:21, 23; 53:6; 63:13, 21 real 15:16; 26:7; 29:19 really 13:25; 37:2; 39:25; 76:4 reason 9:2; 12:7; 13:2; 27:22:37:13 reasonable 63:4; 66:8; 78.11 reasonably 34:6; 38:15; 62:8.11 reasons 43:20 recall 10:14; 12:16, 18; 30:16:31:2 receive 10:15 received 9:8; 30:24;

34:14:41:18:69:14 receiving 69:15 recently 5:22: 23:21: 27.14 recertification 3:22 Recognizing 49:6 recollection 53:5; 54:17 record 2:14; 8:17, 18; 9:7, 16; 11:16; 15:22; 31:6, 7:79:17:81:3 records 8:21; 9:9, 12; 10:21:32:6:69:7:77:7 rectal 24:11, 13, 17, 21, 23; 48:5, 16, 19; 49:23 rectally 25:3; 48:13 rectum 24:25 red 31:24; 32:12, 15; 36:4:62:14, 15, 16:63:19 refer 7:24 reference 15:21; 16:7. 24, 25; 17:2; 26:14; 40:16; 41:10 referenced 18:13

references 8:6: 15:19 reflective 15:11: 23:17 refluxed 53:19 refluxing 44:4 regard 58:24 regarding 33:15 relate 14:14, 23, 24; 79:14 related 7:22: 33:22: 74:22; 76:6; 84:16 relationship 12:8 relatively 44:10 relevant 8:1; 36:21 reliable 27:4; 30:2 relinguished 3:17 remember 11:5; 13:4, 25; 17:2; 28:8, 19, 22 rendered 22:3 repeat 63:15 repeated 17:22; 25:3 reported 25:5; 52:13; 71:15:84:10 reporter 63:12; 84:5, 24 reports 14:4 required 3:22: 23:20: 41:21 research 7:21, 23 residency 4:25; 6:16 residents 5:25; 6:4, 8, 17; 17:5:74:17 respect 10:20 respirator 3:11 respiratory 45:21; 72:8; 74:12;76:2,11,20 respond 49:6; 51:13 responding 46:16 responds 21:1 response 20:8; 21:14; 51:3: 56:5: 78:22 responsibility 40:22;

41:5: 42:5: 59:15. 24 responsible 16:11 rest 5:24: 29:18 restraint 56:2 result 25:11:26:2 retake 60:10 retaken 25:17 returned 47-4 review 14:8: 23:11: 32:2. 6; 69:6; 79:22, 25 reviewed 9:20:11:19, 22: 14:1:23:21:27:14 reviewing 13:23; 54:13; 55:4 Rh 32:21; 36:15; 69:15 right 29:21; 36:2; 53:21; 60:24:62:3.12:67:14: 74:19:79:21.23 risk 19:16; 68:9; 69:19; 70:6, 10, 12, 15; 81:17; 82:19 **Boberts** 81:11 Rochester 20:10, 11, 23 role 5:8 room 10:4; 16:15; 18:6; 38:16:52:1 rose 32:19 Rosenthal 82:15, 20 roughly 7:3; 57:14; 64:22 routinely 24:21 **RPR-RMR** 84:4, 23 rubber 10:19 rule 48:3, 9; 78:25; 80:9 Rules 81:14 run 2:22 running 29:23; 51:11 runs 5:14 rupture 70:20 ruptured 70:13 S S 84:4, 23 safety 20:14 sake 9:16 same 17:6; 25:10; 28:16; 39:5; 40:18; 47:6; 57:2; 60:14;73:24 saw 40:18; 57:9 saying 18:20; 48:11; 51:17; 53:18; 60:24; 62:8, 11;66:13;67:17 scale 27:3; 28:3; 60:23 Scales 18:16; 19:18; 20:23:27:8 scalp 68:16; 69:1, 9, 12; 70:4science 40:12 scientific 27:11 scientifically 40:2 score 28:20, 21 scores 28:7; 33:16, 17

JAY P. GOLDSMITH, M.D. December 13, 2000

screen 23:13 screening 23:8 search 7:21, 21 second 10:8; 11:11, 15; 24:1, 2; 35:17; 68:19 Secondly 22:21 Section 78:25 sed 21:8: 22:24 sedimentation 21:8 seeing 29:7; 56:19; 58:18 seemed 41:2:42:10 sees 17:12 seizure 45:7 send 4:9; 17:5; 18:5; 20:15; 26:25 sensitized 32:20, 21 sent 9:2; 26:19; 31:3, 4, 9; 57:21 separate 14:19 sepsis 45:21: 57:21: 65:24; 74:5, 14, 15, 17, 22; 75:5, 6, 20; 82:2 September 81:12 septic 27:21, 23; 34:10; 35:12; 46:8; 48:21; 49:11; 62:4:64:25:65:5.7:66:4: 67:12; 71:13; 77:21; 78:12:79:4 Septicemia 67:24 Serious 18:17 serum 73:16 set 80:19:84:9 setting 4:10; 6:9; 18:2 settled 13:18 seven 66:24:67:14 seven-day 80:9 severe 34:19 severity 35:5 shorthand 84:11 shortly 55:13; 57:8 shot 22:15 show 43:24; 62:23; 63:23 showed 12:25; 32:22 showing 8:20; 11:9 sick 19:23:64:17 sides 30:4 sian 44:5; 45:20, 23; 55:22; 63:19; 74:11; 76:19, 19, 20 signature 56:25 signed 56:11, 17; 57:4 significance 34:1; 60:5 significant 19:16; 32:12, 20;67:1 significantly 42:22 sians 34:25: 55:12: 56:16; 63:8; 74:4, 7; 75:5 similar 78:24 simultaneously 65:12 site 69:2, 2 sitting 68:14

six 4:15; 33:16; 44:17; 67:14:82:9 six-hour 66:22; 67:11 skills 29:12 skin 37:24;68:11,14 slightly 70:6 small 7:10, 16; 17:18; 20:5, 13; 21:6; 25:12 soft 46:23, 24 Sol 21:6 somebody 77:25 someone 12:2; 24:5; 62:2;64:21 sometime 55:16 somewhat 46:9 somewhere 48:13: 73:11,14 somnolent 74:2, 10 econ 65-17 soothable 19:15 soothe 19:9: 28:24 sorry 63:25 sort 7:22 sound 45:16, 18, 21 source 27:5: 37:10: 81:7 sources 66:21 speaks 39:3.6 specific 31:20 spectrum 49:16 spend 4:17, 19; 6:17; 55:14; 56:12 spent 5:3 spinal 58:19 spitting 43:15, 15, 17; 53:11, 12, 16, 22, 23 square 11:11 staff 52:13 stage 32:23 Stalma 2:11; 9:10, 17, 20, 20; 23:12; 54:8; 67:18 Stalma's 9:12: 10:8: 11:10.16 standard 16:18; 25:22; 36:7; 37:6; 58:3; 64:20; 65:23; 69:11; 72:20 standing 42:13; 84:20 start 34:22; 62:5; 65:16; 68:22, 23; 78:12, 18, 22started 13:4; 58:8; 65:19; 66:7, 16; 69:15, 17; 71:9, 14; 77:22; 78:2, 5; 79:2, 5, starting 69:14 starts 63:22:76:1 state 2:13; 3:12; 28:10; 35:11; 52:4, 5; 56:6; 59:20; 60:22; 61:25; 71:16; 75:15 statements 15:14

states 3:15; 5:21; 6:24; 24; 18:13; 34:9; 45:4 static 77:6, 14 status 76:23 step 65:7, 9

Min-U-Script®

situation 16:6

steroids 69:18 stick 51:9 sticking 64:8 Stiffened 45:6 still 36:7; 44:2; 48:17; 58:18:78:19 stomach 43:25; 44:5; 53:19 stone 74:14 stool 20:19 stop 52:9; 62:4 stopped 69:17 story 55:19 strep 23:5, 6, 12, 14, 24; 58:18;67:23;68:5;69:24; 70:1, 18, 19; 75:21; 76:15 stress 51:11:56:4 stressed 46:9, 10, 10, 11, 25 strong 66:3; 78:5 students 6:22, 22, 25 studies 20:4, 7, 12; 39:23:43:24:58:12 study 25:19; 39:16 stuff 9:3 subject 27:2 subsequent 30:23; 33:8; 46:18 subsequently 32:7 suck 73:17,18 sucking 50:22 suction 47:12: 53:16 suctioned 45:10; 47:6; 53:14 suffers 35:6 sugar 51:8, 10 suitability 28:5 superb 41:2 supervision 7:1; 84:12 supervisory 6:7 supplemental 47:21 supported 16:23 supposed 13:19:39:20 Sure 12:21: 15:19: 16:25: 24:20:26:10:30:21: 36:10; 46:24; 47:14, 16; 49:21; 60:1, 16; 77:20; 79:11;80:6,11,19 surveyed 5:21 suspected 25:16;38:23 suspicion 50:20 suspicious 40:3 sustained 61:10:72:6 swallows 50:24 switched 50:6 sworn 2:3; 84:7 symptom 55:22 symptoms 63:9; 74:4; 75:25 synonymously 53:21 system 28:15; 34:25; 35:20:45:8:75:10.16 systolic 73:11

T tab 41-13 tabbed 9:1.5 tabs 10:10, 23: 11:2 talk 14:15:19:5 talked 36:3; 50:2; 54:3; 60:8, 17; 61:4 talking 24:4; 27:9; 28:14; 43:10; 50:13 tap 58:19 teach 7:1; 17:3; 19:18, 19:22:21:74:17 teaching 17:4; 22:19, 20 team 4:9 technically 53:21 telling 17:11 temp 41:17 temperature 24:12, 13. 15, 17, 19, 25, 25:2, 17; 26:3; 37:10, 22; 38:24; 39:2, 14; 40:6; 42:15; 48:6, 12, 16, 19, 23, 23; 49:18; 52:3; 55:9; 59:19; 60:11, 13;61:10,16;62:17,19 temperatures 24:21, 23; 25:22, 23; 47:25; 48:1, 18; 49:8; 60:7; 63:8, 20; 78:10 Ten 5:5 term 73:6, 14 terminology 31:24 terms 14:8: 17:9: 22:7. 12; 26:14; 27:5; 28:14; 37:13; 49:25; 53:24; 54:13; 62:13; 63:8; 67:17; 68:4; 72:4; 77:3 test 51:11 testified 2:4; 52:25 testify 13:14, 19; 84:7, 9 testimony 16:21; 38:20; 53:6; 63:19; 84:10 testing 23:16 textbook 73:13 thanks 13:15 therapy 65:24 thereafter 55:13 therefore 66:1:75:17 thermometer 24:23 thinned 10:11, 13; 11:17 Thirty-eight 73:8 though 9:8; 16:5; 58:11 thought 21:24; 28:4; 31:21, 23; 33:11; 69:21 three 9:6; 15:7; 17:15, 17; 18:3; 22:9; 44:6, 13; 68:4; 78:21;82:6 three-day-old 50:14 three-quarter 51:2;64:4 three-quarters 23:7; 50:11,17 throwaway 26:19; 81:24; 82:12.13 throwaways 26:18: 27:3

thumb 48:4 thus 35:5 ticket 13:12, 14 till 23:4 timed 57:5 times 29:4; 50:9 today 14:16: 22:9, 23: 34:17:36:22:42:3:77:1 told 41:6; 52:23: 54:12 Toledo 2:10; 9:13, 17 ton 21:3 tone 19:11 Touro 4:3 towards 65:25 toxic 38:3 trachea 13:9: 45:17 tracings 29:16 tract 68:1, 8, 11 training 3:16:17:4 transcribed 79:23; 84:11 transcript 79:22; 80:17; 84:13 transmitted 68:1,7 transplant 3:1 transport 4:7,9 treat 7:6:74:16 treating 27:6 treatise 70:16 treatment 19:4: 22:12: 35:12, 18, 19; 36:20; 46:4: 71:10, 14; 77:22; 78:22 treatments 77:10, 11 trial 12:15; 80:1, 6, 19 trick 57:1 trouble 50.8 true 29:24; 84:13 truth 84:7, 8, 8 try 19:18; 27:10 trying 46:11; 57:1 tube 12:24; 13:5, 9; 21:9 tubes 10:3, 4 Tulane 4:4, 25; 6:15 turn 19:8 turned 31:22; 38:25; 39:13 Twenty-five 69:25 twice 41:22 two 8:3; 10:6; 15:8; 16:19; 17:16; 20:21; 24:18; 30:15; 33:22; 35:7; 36:1; 38:22; 39:12; 40:4, 10, 17; 50:15:55:21:58:17; 62:16; 63:7, 20; 68:15; 75:7; 77:7; 78:20 Two-thirds 23:7 type 29:9; 39:18; 51:21; 74:24; 75:24; 76:5, 5, 15; 77:16 types 7:4; 39:24

TT Ultimately 67:22 um 45:22, 22, 22 umf 45:19 unbundled 25:17 unbundling 25:20 under 6:25; 15:13; 17:15; 18:3; 24:5; 36:6; 37:15, 22; 38:19, 21, 22; 39:12; 44:11:70:17:84:11 undergoing 62:2 underlined 24:6: 25:10. 15 undertook 32:6 undress 60:10 Unfortunately 27:25: 82:16 unimportant 31:25 unit 57:22 United 5:21 University 4:5: 6:15, 19 **Unknown** 82:14 unless 48:5 unlikely 68:24 unusual 38:16; 45:5 unwrap 37:21 up 7:18; 13:10; 22:17; 23:3; 33:23; 36:2; 41:1; 43:15, 15, 17; 44:3; 46:3, 20; 53:9, 11, 12, 16, 19, 20, 23; 55:23; 57:21; 76:12; 77:7 urinalysis 20:18 use 3:10:17:3; 27:17: 31:23; 53:20 used 21:7; 22:23; 23:1; 24:8; 39:18; 51:22; 65:21; 66:18;67:10;70:16 using 21:3; 22:25; 37:13; 48:3; 66:1; 76:21 usual 56:6 usually 76:16.16 utero 71:7 V

validity 71:23 vast 68:6 ventilation 3:10; 76:23 verbally 77:1 Versmold 73:9 vice 6:15 view 59:18 vigorous 50:18 vis-a-vis 31:20 vision 69:23 visit 10:4 vivid 13:20 vividly 12:19 Volume 15:23

voluntarily 3:17

W waited 58:1 waive 79:23 waiver 80:8 wants 48:10; 56:13, 19 warm 25:21: 37:17 warrant 34:10: 35:11 Wasserman 82:6 water 50:7, 12; 51:2 way 14:23, 25; 18:20; 25:7; 33:22; 38:1, 6; 39:13; 48:11; 53:22; 55:3; 59:14, 15; 62:14; 67:17; 72:1; 76:16:84:17 Wednesday 13:10 week 17:13, 14; 30:15; 68:5 weekly 69:16; 70:3 weeks 33:6: 70:21: 73:8 weren't 72:17 Western 13:8 wet 45:12 what's 30:3 white 20:17, 20; 39:22 whole 40:1; 84:7 whose 36:14 wished 31:16 within 22:18; 36:7; 40:17; 78:14 Without 81:7 witness 12:10: 79:24: 80:4, 18; 81:4; 84:6 words 21:22; 26:4; 60:9; 68.9 work 31:18 worked 57:21 working 3:16; 10:10; 11:3 works 38:1 workup 34:10; 35:12; 48:21; 62:4; 65:1, 5, 8, 11; 66:4:67:12;71:13;77:21; 78:12:79:4 worsening 77:11 wrapped 37:23 writes 54:25 writing 8:22; 9:2; 11:13 written 14:3; 15:7 wrong 29:20; 33:9; 59:23; 62:10wrote 30:13; 54:15 Х

x-rays 12:25;14:1

steroids - x-rays (8)

Min-U-Script®

typically 7:6

JAY P. GOLDSMITH, M.D. December 13, 2000

Y				
Yasgur 82:10 years 6:21; 7:10; 8:5; 10:6; 12:4; 15:6; 16:19; 19:20; 21:6; 22:4, 9; 39:7; 77:8 Young 81:11 younger 67:6; 81:21		· · · ·		
Z				
zero 15:7,8				
				-
· · · ·				
		-		
	•		•	