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IN THE COURT OF COMMON PLEAS

CUYAHOGA COUNTY, OHIO

KENNETH PERRY, SR.,
ADMINISTRATOR OF THE
ESTATE OF KENNETH PERRY,
JR., DECEASED,

Plaintiff,

-vs-

JUDGE FEIGHAN
CASE NO. 75650

S & S STEEL PROCESSING
COMPANY & DELTA
BRANDS, INC.,

Defendants

- - -

Deposition of RICHARD L. FOX, taken & filed upon
cross-examination before Dawn M. Hagestrom a
Registered Professional Reporter and Notar
Public within and for the State of Ohio at the
offices of Ulmer, Berne, Laronge, Glickman &
Curtis, 900 Bond Court Building, Cleveland
Ohio, at 1:30 p.m., on Tuesday, January 7, 1986,
pursuant to notice and/or stipulations of
counsel, on behalf of the Defendant Delta
Brands, Inc. in this cause.

-

MEHLER & HAGESTROM, INC.
Registered Professional Reporter
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1 APPEARANCES:

2 Charles Kampinski, Esq.
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8 On behalf of the Plaintiff;

9 Ronald H. Isroff, Esq.
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11 900 Bond Court Building
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14 On behalf of the Defendant
15 Delta Brands, Inc.;

16 Douglas P. Whipple Esq.
17 Baker & Hostettler
18 3200 National City Center Building
19 Cleveland, Ohio 44114
20 (216) 621-0200,

21 On behalf of the Defendant
22 S.S. Steel Processing Company.

23 ALSO PRESENT:

24 Thomas L. Dettelbach, Esq.

25 - - - - -

1 RICHARD L. FOX, of lawful age, called by
2 the Defendant Delta Brands, Inc. for the purpose
3 of cross-examination, as provided by the Rules
4 of Civil Procedure, being by me first duly
5 sworn, as hereinafter certified, deposed and
6 said as follows:

7 CROSS-EXAMINATION OF RICHARD L. FOX

8 BY MR. ISROFF:

9 MR ISROFF: Let the record reflect
10 that this deposition of Mr. Fox is being taken
11 by agreement of counsel. However, one of the
12 counsel, who was aware of the agreement and the
13 time, is not here yet, that being Mr. Whipple,
14 however, we will start the deposition in his
15 absence.

16 Q. Would you please state your full name for the
17 record?

18 A. Richard L. Fox

19 Q. And what is your age?

20 A. 50.

21 Q. And what is your residence address?

22 A. 906 Hudson Road, Kent, Ohio.

23 Q. And your occupation?

24 A. I'm an engineering consultant.

25 Q. And for how long have you been engineering

1 consultant?

2 A. Well, I have been solely an engineering

3

4 consultant and a professor at Case Western
5 Reserve.

6 Q. We received a copy of your CV from your
7 attorney.

8 MR. ISROFF: And, possibly to

9

10

11

12

13

14

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16 (Thereupon, Mr. Whipple entered the
17 deposition.)

18

19 Q. Dr. Fox, would you please take a look at what
20 has been marked as Exhibit 1, and would you tell
21 me if that is a copy of your biographical data?

22 A. Yes, it is.

23 Q. And is it current?

24 A. Yes. Well, the date, the date on it is 2/84,
25 but basically there hasn't been much change in

1 terms of the engineering materials.

2 Q. Okay. What, in connection with the degrees you
3 obtained from the University of Pittsburgh, what
4 were the major courses of study?

5 A. Well, Bachelor's degree was in mechanical
6 engineering, and basically it was a traditional
7 mechanical engineering degree.

8 Including physics, chemistry and
9 mathematics, and then design courses in machine
10 design, kinematics, vibrations, stress analysis,
11 things of that sort, standard mechanical
12 engineering degree.

13 Q. Okay. And what about the Master's?

14 A. The Master's degree was a more tailored program
15 to my own interests at the time including a lot
16 of, let's see if I can remember, I took a number
17 of courses in dynamics and vibrations, that is
18 graduate courses, advanced courses.

19 Some advanced machine design courses and
20 some more mathematics, as I recall. It's been a
21 long time, so I don't remember any details.

22 Q. What about your Ph.D?

23 A. That involved, again, a lot more mathematics,
24 more dynamics, continued design systems
25 engineering.

1 Let's see, there were some courses in
2 classical mechanics, analysis of shells.

3 Q. What type of shells?

4 A. Well, a structure that mainly carries its loads
5 in membrane, such as spherical shells or
6 cylindrical shells, these are called shells, and
7 the analysis of the stresses and strengths of
8 those.

9 Q. Would those be considered areas of structural
10 engineering?

11 A. Well, they're mechanical engineering, although
12 structural engineers do study those and
13 mechanical engineers study those, like analysis
14 of shells and some of the structural analysis
15 courses where specifically those, I mean,
16 they're more -- well, I don't know how to answer
17 that.

18 They run between the two fields. It wasn't
19 structural design. See if you were a structural
20 engineer you would be more, you would be taking
21 structural design courses, concrete design,
22 bridge design.

23 These were analysis courses, courses on how
24 to analyze the stresses and reflexes and
25 vibrations and so forth on these structures

1 Q So you could analyze a structure --

2 A. Yes.

3 Q. -- to determine how it would hold up?

4 A. Right.

5 Q. Did you write a thesis in connection with your
6 Ph.D?

7 A. Yes, I did.

8 Q. What was the subject matter of that?

9 A. It was called, I'm trying to think of the title,
10 An Integrated Method for Engineering
11 Optimization, I believe it was

12 Q. What did that deal with?

13 A. Basically the field was a field I did a lot of
14 work in at the time, was the, a form of computer
15 aided design.

16 It was discovering and inventing methods to
17 have the computer adjust variables and choose
18 variables in problems so that you would get some
19 optimal design resulting, which meant that you
20 had to read a number of different stages

21 You had to first conceptualize your design
22 and then extract from the design variables, from
23 the concept the design variables that you wanted
24 to adjust using the computer method.

25 Then you had to select the mathematical

1 approach, then you had to essentially establish
2 what the analysis technology would be that would
3 tell you whether the design was acceptable or
4 not, so then you turned it over to one of these
5 mathematical methods which would optimize and
6 produce, let's say, the cheapest design or
7 lightest design or longest lasting design

8 Q. Did it concern itself with any particular
9 designs?

10 A. Well, it was more on the lines of design
11 technology and specific designs although, of
12 course, we exercised the program on a large
13 number of different, the programs on a large
14 number of different kinds of design, machine
15 design, structural design, designs which I guess
16 just called mechanical designs, but there were
17 examples that I used as a, traditional examples,
18 and then I invented some of my own examples.

19 Q. When did you become licensed in Ohio?

20 A. I am not sure that I remember. I believe it was
21 around the early '70's, but I'm not sure. I
22 could look it up, of course.

23 Q. You are a mechanical engineer?

24 A. I am.

25 Q. What is a mechanical engineer?

1 A. Well, mechanical engineer is one who has been
2 trained to apply mechanical principles to the
3 design of products and structures and systems

4 The mechanical sciences are basically
5 stress analysis and dynamics as well as heat
6 transfer and fluid dynamics aerodynamics and
7 some general systems technologies are all
8 generally, including electrical technologies
9 sort of an exclusive function that design is,
10 kind of an exclusive function that draws all
11 those various technologies together to produce a
12 product, usually a mechanical product

13 Q. These are all of the physical attributes of how
14 it works --

15 A. Right.

16 Q. -- is that right?

17 A. Yes.

18 Q. Or how something of a product, for example,
19 would work?

20 A. Right. It's easier probably to say what it
21 isn't than what it is, because it's a very broad
22 field.

23 Q. What isn't it?

24 A. Well, it's not chemical engineering, we don't
25 deal with chemical processes. Although, in

1 fact, we have to deal with chemicals in terms of
2 designing against corrosion resistance or
3 designing mechanical manifestations in chemical
4 plants.

5 It's not electrical engineering in the
6 sense, electronics engineering in the sense we
7 don't design circuits, however we would
8 sometimes for certain kinds of applications,
9 relatively straight forward ones, usually.

10 It's not roads and bridges and buildings,
11 tall buildings, except we get involved in
12 heating, ventilating and air conditioning,
13 elevators and certain components in large
14 structures that are mechanical.

15 So that's the circle, boundary.

16 Q. Okay. Within the area of mechanical engineering
17 over the past 20 years, have you specialized in
18 any particular area?

19 A. Well, I have done a number of different
20 specialties or subspecialties in engineering.

21 I was very interested for many years in
22 optimization methodology, which is what I talked
23 about earlier, and I had written a lot of papers
24 and books about that.

25 I have also been quite interested in

1 vibrations and dynamics, and so I spent some
2 years teaching and doing research and doing
3 consulting in those areas.

4 Actually I did consulting in optimization
5 methods, too.

6 And perhaps another area that I have spent
7 a lot of professional effort on is product and
8 industrial safety and engineering safety.

9 Q. When did you start devoting a substantial amount
10 of time to the study of product safety?

11 A. Well, it's been a gradual process. I don't know
12 really how to pinpoint it because I began doing
13 some consulting work with attorneys back in the
14 early '60's, and that peaked my interest in the
15 problems of products liability and product
16 safety, design of products against safety
17 standards and things of that sort.

18 I was also interested in the whole area of,
19 I taught, we were asked at one time in the
20 university to put together freshman courses for
21 a particular program that we had. And I put
22 together a freshman course in, well, basically,
23 society and technology basically was the subject
24 matter. And what we did was read a lot of
25 authors, and the students main objective was to

1 learn to write.

2 So what we had to do was to write various
3 essays before these readings that they did.

4 And in that material, too, I began to
5 develop an interest in technology and society
6 and safety as a component of that.

7
8 here someplace, I got a grant from, I think it
9 was the Sloan Foundation and, yes, that was in

10
11 together from which I developed a course in

12 product safety, genetic products, safety

13 products liability and engineering safety -- no,
14 I'm sorry, industrial safety.

15 Q. Did you ever write a textbook?

16 A. No, not on that subject.

17 Q. How did you go about teaching product safety?

18 A. Well, what we did was showed the students a set
19 of problems that had arisen, let's say, take a
20 sample of products, consumer products, problems

21 that had arisen that I had either become aware
22 of either through my own consulting work or of

23 my reading, I follow the Consumer Products

24 Safety Commission and related bodies, and showed
25 them say a set of different consumer products

1 and the problems that had arisen and talked
2 about design for safety in general at first and
3 then as the students became, began to recognize
4 what the problem areas that we were dealing with
5 were, introduced the standards that is
6 voluntary standards systems so that the students
7 would know what the voluntary standard system in
8 this country is, how it works, what industry
9 standards, how they develop are, how
10 governmental regulation affects design. All of
11 these were oriented toward helping the student
12 to know, as an engineer, what they had to design
13 against, what was this world out there like,
14 besides getting the product to do whatever it
15 specifically needed to do, what was the world of
16 regulation and codes and standards, plus what
17 litigation was like.

18 So we taught them some things about what a
19 products liability case was about, so that they
20 would know something about what they personally
21 and what the employers were liable for, what
22 their responsibilities were, which, because in
23 fact, this whole system is a way of
24 communicating with each other system, at least
25 the way I looked at it, and so I taught them in

1 fact what the communication was about, what it
2 was saying.

3 Q. When did you teach this course?
4 A. Taught it probably right up to the time I left
5 in '81, and I taught it for, probably from the
6 mid '70's onwards, so probably for about seven
7 years, something like that

8 Q. Did you concentrate your attention on consumer
9 products?

10 A. We dealt with probably two thirds of the time
11 with consumer products and about a third of the
12 time with industrial products. No particular
13 reason, I guess, but that was the way the time
14 was divided up, probably

15 Q. Are there different concerns when looking at the
16 safety of a consumer product on the one hand and
17 the safety of an industrial product on the other
18 hand?

19 A. Well, there are some concerns which are
20 different, and then there are some that are the
21 same, obviously.

22 Q. Which ones are different?

23 A. Well, obviously in the industrial products the
24 many of the people who come in contact with the
25 product did not have a hand in its selection, so

1 there is some difference in the way the product,
2 in fact, is confronted and the way, the
3 knowledge that the person has about the
4 product.

5 There is obviously an industrial situation,
6 when there is a job to be done there is a
7 product to be produced or a service to be
8 provided, and that produces a certain atmosphere
9 in the workplace which may be different from
10 that in the home, although it isn't always
11 because meals have to be provided and households
12 have to be painted, and they have to be done in
13 the limited time that a homeowner may have to do
14 them, but there is something of a difference in
15 the environment.

16 Thinking levels are different or they can
17 be different. It is hard to train a home
18 consumer about the use of a product. It is
19 more, we have more access to training an
20 employee.

21 I'm doing this on the wing, you know, and
22 so I don't know when you want me to stop, so if
23 you have enough differences.

24 Q. Well, if you can think of any others, I find
25 this to be very interesting.

1 A. I am just doing this extemporaneously, so I
2 don't feel I have a thorough discourse there
3 but that's what occurs to me right now
4 Q. Have you done any research in the area of
5 product safety?

6 A. Well, I did some specific research for the
7 Consumer Products Safety Commission in the area
8 of aluminum ladders, it was aluminum ladders it
9 was confined to. So I did a fair amount of work
10 with ladders. And that research is formal
11 research. I'm sorry, is that what you mean?

12 I have of course done informal
13 investigations of a lot of different products
14 over the years.

15 But if you are talking about formal
16 scientific-type research, I would say the work I
17 did for the Consumer Products Safety Commission
18 was the only one I would call that type of
19 thing.

20 Q. And, looking over your biographical data, I note
21 that you have done some writing in connection
22 with the area of product safety, is that
23 correct?

24 A. Well, let's read. Tell me what you are
25 referring to. I didn't really think I had done

1 much writing about product safety.

2 I wrote one paper for the engineering,
3 Multiple Approaches to Design Education in
4 Engineering, Journal of Engineering Education

5 Q. Which number is that?

6 A. That's number 21 on page 3 there. And that's,
7 that, if I'm not mistaken, I think I talked a
8 little bit about the products in products safety
9 that we were teaching, but I don't think I wrote
10 anything else.

11 What were you referring to, maybe I'm
12 forgetting?

13 Q. I just looked at that briefly. Whatever there
14 is, that is all in the biographical data?

15 A. Yes

16 Q. You have told me about your teaching you have
17 done in the area of product safety?

18 A. Yes. I have done a lot of other teaching as
19 well.

20 Q. What types of products have you informally
21 investigated to analyze its safety?

22 A. Well --

23 MR. KAMPINSKI: Let me just

24 understand the question. You are asking just
25 generally as opposed to specifically the last 25

1 to ?

2

3

4 complete list of every product, no.

5

MR. KAMPINSKI: Objection.

6

7 sure what you are asking.

8

9 all types of products?

10

11

12

13

14

15

16

17 products I have looked at in terms of safety
18 which were not connected with litigation.

19 I don't know what, tell me what your
20 question has to do with.

21 Q. Why don't you tell me first, under what
22 circumstances would you look at a product in
23 terms of safety where it's not connected with
24 litigation?

25 A. Okay. One client in particular comes to mind,

1 the Strong Manufacturing Company in Pine Bluff,
2 Arkansas. I did a series of studies for them,
3 that probably dramatizes it, I did some work for
4 them where I tried to help them improve their
5 overall safety picture.

6 They were building concrete placement
7 equipment, a lot of construction-type equipment,
8 heavy duty stuff where they sprayed what they
9 called light weight concrete, which is concrete,
10 Portland cement and sand which is mixed with
11 something to make, to entrap air or light or
12 even spherals of styrofoam, and they spray this
13 stuff.

14 Well, they had a number of safety problems,
15 and so I went over their equipment, under
16 contract with them, and suggested changes in the
17 equipment and rewrote their safety procedures,
18 their manuals and their warnings and their
19 instructions to users.

20 And, in addition, redesigned their signs
21 and labels and stuff they put on the equipment
22 itself, and in some cases advise changes in the
23 equipment. That's one example.

24 Another example is I had a continuing
25 relationship with Allied Steel & Tractors

1 Products. Which is a, I don't know whether they
2 still exist, but they did at the time, make
3 equipment, again, for the construction industry
4 and the, they had me do a number of different
5 investigations and studies for them, some of
6 which involved overall design review which
7 included safety review of some of their
8 products.

9 Q. What type of products?

10 A. Well, the one that stands out again in my mind
11 from recollection, this is some years ago, was
12 a, an all-terrain vehicle that they were trying
13 to market, which I think they never were
14 successful with.

15 They built a prototype, I don't think they
16 ever sold them, but they wanted a design review
17 of that. And I went over that for both
18 effectiveness of design and safety issues,
19 because I was, that was something I had
20 convinced them that they should attend to in a
21 product like that particularly.

22 Q. Any others for which you have done consulting
23 work?

24 A. I'm trying to think if anybody else has hired me
25 directly as a safety consultant in that way.

Nothing comes to mind If ther were they were not big contracts.

Q. The other category was those matters where you undertook an investigation with respect to a product that was involved in litigation?

A. That's right.

Q. And what types of products have you analyzed in that regard?

A. Well, that's a big list, so in terms of industrial products I would say I have looked at all sorts of machinery, punch presses, injection molding machines, die casting machines, milling machines, lathes, grinders, various machinery from the paper making, not paper making but printing industry, coating machines for coating plywood and things of that sort.

And relevant to this particular matter we are here for today, I have looked at at least one other slitting operation.

And oh, shears, press brakes, drill presses, zink, I said zink, die casting machines, aluminum foundry equipment.

It just occurred to me, as I was saying that it reminded me of one other job, set of jobs I did.

1 I did for a while do noise control
2 analyses, so I don't know if you consider that
3 safety or not, but I consider it kind of related
4 to the whole area of industrial hygiene and
5 industrial health.

6 I kind of got there from being interested
7 in vibrations, which are what are at the bottom
8 of noise and sound to noise control technology
9 and I spent a number of years doing some
10 consulting work in noise control

11 Q. In connection with these matter which you have
12 investigated for litigation purposes, do you
13 generally undertake your investigation on behalf
14 of the plaintiff, the one who has been injured
15 or is claiming damages?

16 A. No.

17 Q. Do you have an idea of what percentage of the
18 time you do your investigation for the plaintiff
19 and what percentage for the manufacturer or
20 other defendant?

21 A. It seems to run about 40 to 60. 40 percent of
22 the time manufacturers or defendants may call me
23 and about 60 percent of the time plaintiffs.

24 Q. You indicated that you have investigated one
25 other slitting operation. When was that?

1 A. I think it was in the mid '70's, around '78,
2 '79. It was over in Indiana.

3 Q. And what was the name of the plant where this
4 other slitting line was located?

5 A. Plant?

6 Q. Yes.

7 A. I don't remember.

8 Q. Who was the manufacturer of the slitting line?

9 A. Well, as I recall, doing this from recollection,
10 the line in fact had been put together by the
11 owner from components purchased from various
12 suppliers and manufacturers.

13 Q. And what was the occurrence that gave rise to
14 your being contacted and ultimately
15 investigating this line?

16 A. Well, a man had, with no one around to actually
17 see exactly what had happened, I think he was a
18 foreman, night foreman, had apparently been
19 inserting cardboard in a recoiler while it was
20 running and was killed.

21 Q. You say the man, the deceased was the only one
22 who was apparently around at the time?

23 A. Well, there was another person, at least one
24 other person, you know, doing this from memory,
25 okay, as long as we understand these facts are

1 old and cold, as I recall, he was a, I think he
2 was a night foreman and there was probably
3 somebody else on duty with him.

4 But at the time that it happened to him,
5 that he was killed, nobody saw it, so there is
6 no direct witness to his getting caught up in
7 the coiler as he was found very shortly after.

8 I guess it was something about the sound of
9 the whole operation alerted somebody else who
10 was on the premises.

11 Obviously now I have answered your question
12 that there was somebody else there who stopped
13 the operation, or perhaps it stopped in some
14 automatic way, but anyhow the operation was
15 stopped and they cut him out of the coil, but he
16 was dead.

17 Q. Were you retained to investigate that on behalf
18 of the decedent's estate?

19 A. That's right.

20 Q. Much like in the present case?

21 A. I guess that's right, yes.

22 Q. Did you form any conclusions as a result of your
23 investigation of that case?

24 A. I believe I did, yes.

25 Q. Do you recall what those conclusions were?

found that the

was the cause of

i.
t way

A.

gate which was interlocked with the controls of
the machine or, this is an or, it could have
been provided with other proximity sensing
devices, such as, most notable, electric eye
type devices to stop or seriously reduce the

1 speed of the operation when someone was in the
2 area attempting to do whatever, but presumably
3 attempting to insert cardboard.

4 I actually forgot what the question was
5 now.

6 Q. How could it have been done otherwise?

7 A. Okay. And there, those are just two possible
8 examples. And there could have been other ways
9 to have provided the same functions.

10 There was not provided a tensioning stand
11 in that particular installation, which would
12 have dealt with the vast majority of the problem
13 as it occurred in that operation.

14 There was no automatic or remote device for
15 providing, for inserting coil tightening
16 material or otherwise providing for coil
17 tightening, which could have been done.

18 Those are some other ways it could have
19 been done.

20 Q. During the course of your investigation and
21 analysis of this situation in Indiana, was it?

22 A. Yes.

23 Q. Did you interview and speak with the owners of
24 the machine?

25 A. I don't think so. No, I don't think I did.

1 Q. Did you have occasion to read transcripts of
2 their testimony?

3 A. I may have. I don't recall.

4 Q. Do you know whether the employer in Indiana made
5 a conscious decision that it was going to stuff
6 paper while the slitting line was in operation?

7 A. Do I know?

8 MR. KAMPINSKI: You are asking him
9 obviously if he recalls these particular details
10 about that case?

11 MR. ISROFF: Yes, exactly.

12 A. That's one that I don't know whether I rendered
13 an opinion on that or not. What my testimony
14 was I can't remember.

15 Q. Do you have the transcript of your testimony in
16 connection with that case?

17 A. I probably do.

18 Q. Do you recall whether the owner of the machine
19 in that Indiana case had been told that they
20 shouldn't keep the machine running while
21 cardboard was being inserted?

22 A. I don't recall.

23 Q. Do you recall why, do you recall the reason why
24 the owner of that machine in Indiana did not
25 have a tension stand?

1 know specifically. I can assume that it
2 was cost

3 MR. WHIPPLE: Objection. Move to
4

5 mid '70's, what type of remote device was
6 available for tightening the coils?

7 A. I'm not sure what the technology was at that
8 point. I can remember. There may have been
9 some available,
10 not sure whether that was at issue in that case
11 or whether we determined that was available or
12 not.

13 MR. WHIPPLE: Objection. Move to
14 strike.

15 Q. The very first thing that you mentioned here was
16 that in Indiana the device could have been
17 guarded with an interlock gate. What do you
18 mean by an interlock gate?

19 A. A gate that was interlocked. It's an R D. You
20 are asking me what that is?

21 Q. Yes.

22 A. Well, what you do in cases like where you are
23 trying to prevent somebody from getting into an
24 area when it's operating is you put a barrier
25 up.

1 But obviously you have to provide access
2 for maintenance, for whatever operations are
3 necessary. So you provide a gate and barrier or
4 some door or whatever.

5 In this case it would essentially be a
6 fence with a gate that was interlocked, that is
7 electrically interlocked to the control system
8 of the slitting line so that it would stop the
9 operation or it is even conceivable that you
10 would decide that you could allow it to simply
11 slow the operation down drastically so that it
12 was at a crawl so that you could, perhaps,
13 insert cardboard or do other necessary
14 maintenance functions or whatever.

15 Q. And when you say at a crawl, do you mean
16 something like a jog speed?

17 A. Very slow speed, yes.

18 Q. And such an interlocked gate or proximity
19 sensing device would not be effective if the
20 owner of the machine didn't want the machine to
21 stop or drastically slow down while the
22 cardboard is being inserted, is that correct?

23 MR. KAMPINSKI: I'm going to
24 object. Are you asking him to assume somebody
25 is going to bypass some type of a system? I

1 don't understand the question.

2 MR. ISROFF: Why don't you read it
3 back and see.

4 MR. WHIPPLE: Just note I join in
5 the objection.

6 MR. KAMPINSKI: I only object
7 because I don't understand the question, not
8 because it may not have any application to this
9 case, I just want to make sure I understand.

10 MR. WHIPPLE: I'm objecting for the
11 same reason.

12 - - -
13 (Thereupon, the requested portion of
14 the record was read by the Notary.)

15 - - -
16 Q. Do you understand my question?

17 MR. WHIPPLE: Note my objection.

18 A. What the question asks is whether a particular
19 mechanical device or electrical device or
20 whatever would be effective if somebody had a
21 wish for it not to be effective in some way, and
22 I hear underneath of that an assumption about
23 the connection of the two that I think you are
24 asking me, but I think I'd be more comfortable
25 if you would ask it out loud

1 Q. Okay. Let us assume for a moment that the owner
2 of the steel slitting line in Indiana had made a
3 conscious decision that it wanted its steel
4 slitting line to be running at either maximum or
5 close to maximum speed while the cardboard is
6 being inserted, okay?

7 A. Yes.

8 Q. Would it be fair to assume then that such an
9 owner would not install and/or use the type of
10 interlocked gate or proximity sensing devices
11 that you have described?

12 MR. WHIPPLE: Objection.

13 MR. KAMPINSKI: I'm only going to
14 object because I don't see what any hypothetical
15 Indiana owner has to do with this particular
16 case, and the assumed facts that you are asking
17 him to assume as to the Indiana owner don't
18 apply here, so with that keep going.

19 THE WITNESS: So what do I do?

20 MR. KAMPINSKI: If you understand
21 his question go ahead and answer it

22 A. It's not relevant, the question is not relevant
23 because, as I said at the beginning, the owner
24 of this equipment had assembled this slitting
25 line himself, and he bought components from

1 different people and so it was his, so like if
2 he didn't want it he wouldn't buy it. He
3 wouldn't have put it on it.

4 Obviously he didn't put it on the equipment
5 that he assembled so the question isn't going to
6 fit the facts, do you understand what I mean?

7 Q. I understand what you mean, but in that case
8 didn't you conclude that he should have had one?

9 A. Yes.

10 Q. And?

11 A. He didn't.

12 Q. He didn't have one. And if he had made a
13 conscious decision that he doesn't want his
14 machine to be stopped when cardboard is being
15 inserted then he wouldn't have used the
16 interlocked gate is that correct?

17 MR. WHIPPLE: Objection.

18 MR. KAMPINSKI: You are asking him
19 to assume what the owner assumed when he decided
20 not to put the interlocked gate on. I don't
21 know how you can assume any of those things

22 That's not a fair question, Hon. He can
23 only tell you the facts as they occur.

24 He didn't get inside of the head of the man
25 who made the decision and tell you why he made

1 the decision.

2 MR. ISROFF: He rendered an opinion
3 in the case, and his opinion was that there
4 should have been a guard in the form of an
5 interlocked gate as one situation.

6 A. And you are asking me what my assumption is
7 about why it wasn't provided.

8 Q. No, I am not. Let me start over, one more try
9 and then maybe we will go on.

10 By having an interlocked gate that would
11 turn the machine off, that would not allow that
12 owner to stuff cardboard or have cardboard
13 stuffed while the machine is in operation, would
14 it?

15 A. Right.

16 Q. So if the owner wanted cardboard to be stuffed
17 while the slitting line is in operation he
18 wouldn't have this type of an interlocked gate,
19 would he?

20 A. That's right.

21 Q. Okay.

22 A. Because that would automatically exclude that if
23 it works right.

24 Q. Did that case go to trial?

25 A. I believe it did.

1 Q. Did you testify in the trial?

2 A. I did.

3 Q. And what happened in the trial?

4 A. I think there was a defendants' verdict.

5 Q. Well, let me ask you, who was the defendant in
6 the case, if you recall?

7 A. I can't remember the name of the defendant.

8 There were, of course, actually there was more
9 than one.

10 Q. By category who were the defendants? Was the
11 employer a defendant?

12 A. I don't think so because in Indiana it's pretty
13 airtight. I think maybe they tried in the,
14 under dual capacity or something.

15 But the defendants were the manufacturers
16 of the various components that were part of the
17 slitting line and were not the same
18 manufacturer, several different manufacturers.

19 Q. In the mid '70's were there any government
20 regulations that controlled the design or use of
21 a steel slitting line?

22 I don't recall. I'd have to go look at dates
23 and stuff to remember that.

24 Q. Were there any industry standards that
25 controlled --

1 A. Same answer, I can't remember.

2 Q. Okay.

3

4 (Thereupon, a recess was had.)

5

6 (Thereupon, Mr. Dettelbach entered the
7 room.)

8

9 MR. KAMPINSKI: Mr. Dettelbach has
10 just entered the room in the middle of Dr. Fox's
11 deposition.

12 My only inquiry would be to what extent you
13 are going to be involved.

14 Are you entering an appearance, is that why
15 you are here?

16 MR. DETTELBAACH: I do not intend to
17 enter an appearance formally or to question or
18 to stay throughout the balance of the
19 deposition, as much as I would enjoy hearing Dr.
20 Fox's testimony.

21 I am only here because of a conversation
22 that has been held between counsel for S.S.
23 Steel and myself, and a statement which is going
24 to be made which I wanted to be here for.

25 MR. KAMPINSKI: I just wanted to

1 know why you are here.

2 MR. WHIPPLE: Not to cause us
3 anymore delay. Mr. Dettelbach and S.S. Steel
4 and I have conferred, we have reviewed the
5 matter of the 5th amendment claims that were
6 made at previous depositions.

7 We made a determination that we are not
8 going to continue to assert those claims, and we
9 are going to give you an opportunity to do that
10 discovery before trial that you might desire to
11 do now that we have waived that claim.

12 We are not waiving any other objections we
13 have to your questions, but as to that one we
14 are waiving that one, and you are free to
15 proceed with your discovery and we will do
16 everything we can to accommodate you.

17 MR. KAMPINSKI: Are you waiting for
18 a response from me?

19 MR. WHIPPLE: No. We are
20 indicating it for the record. We want it clear
21 on the record that we have made that
22 announcement. We have made it at this point
23 rather than delay that any further, that there
24 are still a number of days left to make those
25 arrangements if you indeed want to do that.

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14 MR. DETTELBAUGH: Thank you.

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22 Now, he has had a number of associates and

23 pe

24 h

25 you know, under a different auspices.

1 He was with, I can't even remember the
2 other firm. But he was with a different firm
3 when I first met him, so it may have been in
4 connection with the other firm.

5 But the attorney that I remember working
6 directly with was Warren Holland.

7 Q. And do you remember the name of the party who
8 Mr. Holland was representing?

9 A. Yes, I think it was Riggles, R I G G L E S.

10 Q. And do you remember the names of any of the
11 defendants?

12 A. Not really. I wouldn't want to guess. You
13 know, I have names swimming around in my head,
14 and I'm not sure.

15 Q. And would you also furnish to Mr. Kampinski so
16 he can furnish to me a copy of the deposition
17 transcript and trial testimony transcript with
18 respect to the Riggles case to the extent you
19 have it?

20 A. Let me ask him.

21 MR. KAMPINSKI: Well, I don't
22 know. I'll have to think about that.

23 I suppose if you make the appropriate
24 request and the court rules on it then we can
25 deal with that. I'm not sure you are really

1 entitled to that.

2 Q. Dr. Fox, when were you first contacted
3 concerning the matters relating to this lawsuit?

4 A. I'll have to consult my file. Well, my record
5 doesn't show the first time I was contacted.
6 Actually it shows the first billable time.

7 Q. When was that?

8 A. That was February 17th, 1984.

9 Q. And what did you do on February 17th of 1984?

10 A. I went to S.S. Steel plant and looked at the
11 slitting line and took some pictures. And I
12 guess I, we were there for a while.

13 Q. Did you go there with Mr. Kampinski?

14 A. Yes, I went with him.

15 Q. Was it Mr. Kampinski who called you?

16 A. I believe so, yes.

17 Q. What else did you do at S.S. Steel on February
18 17th of 1984?

19 A. I recall we sat around a lot. And I think some
20 statements were being taken or something. But I
21 can't remember the details.

22 I know I talked or heard Mr. Brown speak
23 while I was out there, and I don't recall any
24 other specific personnel.

25 Mainly my function was looking at the

1 machine and taking some pictures.

2 Q. Did you make any notes?

3 A. Evidentially not. It's not in my file.

4 Q. What does your file consist of?

5 A. Well, there is a log and my bills and some
6 correspondence from Mr. Kampinski, a copy of the
7 ANSI standard B11.14, 1983, a copy of the
8 operation and instruction manual slitting line,
9 which is, that's Delta Brands publication.

10 Q. Is that the manual for the slitting line which
11 is the subject matter of this claim?

12 A. Yes, I believe so. That's, it was presented to
13 me as such.

14 Q. From whom did you receive a copy of the
15 instruction manual?

16 A. I believe this was from Mr. Kampinski.

17 MR. KAMPINSKI: I think that's
18 right.

19 A. No one else would have given me anything. So
20 that's where I got it.

21 Q. From whom did you obtain a copy of the ANSI
22 standard?

23 A. I cannot say exactly. I may have my own copy or
24 it may have been given, Mr. Kampinski may have
25 given me a copy, I don't recall. He may recall.

1 Q. Do you have the ANSI standards in your office?

2 A. I have some ANSI standards.

3 Q. Do you recall if you have this particular ANSI
4 standard?

5 A. Not offhand. I would actually have to consult
6 my files to see what I have

7 Q. What else is in your file?

8 A. Okay. Some more correspondence from Mr
9 Kampinski. This is an Emery Freight shipping
10 invoice for a package of hydraulic valves from
11 Delta to Perkins.

12 Q. I notice the document you just referred to had
13 stamped number in the lower right-hand corner?

14 A. Oh, yes.

15 Q. I believe some of the documents that follow have
16 such a stamp, is that correct?

17 A. Yes, it appears to be true, yes. I don't know
18 what the significance of that is And then what
19 follows, I don't know whether you want me to go
20 through in details, but these look like
21 installation, equipment installation, customer;
22 approval, several sheets of that with stuff on
23 it.

24 MR. WHIPPLE: Excuse me, can you

25 give me the document numbers in the lower

1 corner.

2 Q. I was going to ask why don't you give us the
3 beginning document number and see if they're
4 sequential and consecutive?

5 A. I don't know. What I'm concerned about is I
6 noticed that the slitting line document also has
7 those same numbers in the lower right-hand
8 corner, and so if we are going to do that maybe
9 we should be consistent.

10 They seem to range, that set of numbers
11 ranges from 000043 to 000088, that's the
12 slitting line documents.

13 Then this other batch, I'm not going to go
14 through them all, but they seem to be
15 consecutive 000020 to 000042, which I guess
16 would coincide with those, so I guess they were
17 in whatever sequence. So you would know, that
18 identifies it for you.

19 Q. And what else is in your file?

20 A. Okay. And, as I said, correspondence from Mr.
21 Kampinski and a set of slides that I took at
22 that time.

23 Q. May I take a look?

24 A. Sure. If you want a glass --

25 Q. Do you have the photos?

1 A. No, I never had them printed. I usually don't
2 unless there is some particular reason to do
3 so.

4 Q. There appear to be 18 slides, is that about
5 right?

6 A. It looks like 19 to me

7 Q. Sorry.

8 MR. KAMPINSKI: Just stop the trick
9 questions.

10 MR. ISROFF: Note my objection to
11 statement of counsel.

12 Q. Dr. Fox, the documents that you have just
13 referred to as coming from your file, do they
14 represent the sum total of all of the documents
15 that you have assembled in connection with your
16 investigation of this matter?

17 A. Assembled? I don't know what you mean

18 Q. That you have assembled and retained in your
19 file?

20 A. Yes, that's the sum total of documents that I
21 have assembled and retained in my file. I have,
22 just to make it easy I have examined other
23 documents and returned them.

24 Q. I'll ask you now, what else did you examine?

25 A. Okay. I looked at depositions of a number of

1 people. I haven't got all the names in my head
2 but there were some people from Delta Brands.

3 And I looked at probably all of the
4 drawings that were supplied as part of the
5 request for production. I looked at a set of
6 photographs taken by someone else. It may have
7 been at the time I was there.

8 MR. KAMPINSKI: Dee Photo, just to
9 make it easy.

10 A. There may have been some other things that I
11 don't recall at the moment. But that's the bulk
12 of it.

13 Q. Since February 17th of 1984, have you undertaken
14 any research in connection with steel slitting
15 lines?

16 A. Maybe you need to tell me what you mean by
17 research.

18 Q. Have you read any other publications, any
19 standards, any articles, any other work or, any
20 other work other than those that you have
21 contained in your file and what you have just
22 listed for me?

23 A. What I'm doing right now is looking at my log,
24 and I don't specifically list anything else. I
25 don't think I did. I don't think I did.

1 Q. You don't recall doing any other research?

2 A. I don't recall doing anything else.

3 Q. Prior to February of 1984 had you done any
4 research into publications, manuals, texts,
5 sales brochures or any other reference sources
6 in connection with steel slitting lines

7 A. Well, I'm sure that I did in connection with the
8 case in Indiana. A lot of that research
9 however, I wouldn't be able to recall the
10 details.

11 Q. I was just going to ask you if you recall any of
12 the details?

13 A. Not specifically.

14 Q. Did you call upon any of the research that you
15 did prior to February of 1984 in connection with
16 your analysis of this case?

17 A. Did I call upon? Say that another way so I'll
18 understand.

19 Q. Did you make any specific references to any
20 research that you may have done prior to
21 February of 1984 in connection with your
22 analysis of this case?

23 A. No.

24 Q. Okay. Did you do any testing or perform any
25 experiments on either of the slitting lines at

1	S.S. Steel?	A.	No
2		A.	No
3	Q. How many times have you been to S.S. Steel?	A.	Once as I recall.
4		A.	Once as I recall.
5	Q. That was February 17th of 1984?	A.	Right. I mean, that's my recollection. I get
6		A.	Right. I mean, that's my recollection. I get
7			to an awful lot of factories and plants in this
8			area over the last 25 years, so I may have been
9			there before.
10	MR. WHIPPLE: Move to strike.		
11	Q. Since February of 1984, have you done any		
12			testing or any experiments on any other, any
13			sitting lines other than the sitting lines at
14	S.S. Steel?		
15	A. No.		
16	Q. What were you asked to do by Mr Kampinski in		
17			connection with this case?
18	A. He wanted me to look at this line and become		
19			familiar with it and to render an opinion for
20			him regarding the cause of the accident and the
21			design of the machine.
22	Q. And you looked at the line?		
23	A. I did.		
24	Q. And became familiar?		
25	A. I became familiar as I needed.		

1 Q.

2 A. I did.

3 Q. And do you have to do any further investigation
4 or research in connection with your opinion?

5 A. No.

6 MR. KAMPINSKI: Let me just

7 object. Are you saying does he have to or would
8 he like to?

9 Q. Do you intend to?

10 A. I don't intend to.

11 Q. Okay. Thank you.

12 MR. KAMPINSKI: The only reason I

13 objected is there is still a pending motion with
14 respect to discovery I requested from you
15 regarding other lawsuits, which to my knowledge
16 hasn't been ruled upon, which I indicated to the
17 doctor I would provide him with if I ever get
18 that information.

19 MR. ISROFF: I understand.

20 Q. What is your opinion as to the cause of the
21 accident?

22 A. My opinion is that the overall system being used
23 to produce this product was unsafe and that
24 includes the machine and the way it was being
25 used.

1 Q. Just let me interrupt for a second. What do you
3 mean produce this product?

4 A. The product of slit steel.

5 Q. Oh, okay.

6

7 (Thereupon, the requested portion of
8 the record was read by the Notary.)

9

10 Q. And you also indicated that you were asked to
11 render an opinion with respect to the design of
12 the machine?

13 A. Yes.

14 Q. And I take it also the use of the machine?

15 A. Yes.

16 Q. Okay. What opinion did you reach, what
17 conclusion did you reach in connection with the
18 design of the machine?

19 A. Well, it is my opinion that the slitting line is
20 defectively designed in view of the fact that it
21 does not have a device or devices to prevent
22 workers contact with the dangerous nip point,
23 inrunning nip point.

24 Q. Is that your entire conclusion with respect to
25 the design?

A. Let's see. And further, that provision is not

1 made for the performance of an operation which
2 appears to be universally necessary in the
3 operation of slitting lines, and that is means
4 for tightening coils as they are wound, well,
5 differentially tightening them.

6 Q. Does that take care of your opinion?

7 A. I think so, although there is not enough detail
8 in that, but, yes, that's basically my
9 conclusion.

10 Q. Have you reduced these conclusions to writing?

11 A. No, I haven't.

12 Q. Any particular reason?

13 A. I wasn't asked.

14 Q. What opinion did you reach with respect to the
15 use of the slitting line?

16 A. It's my opinion that the use of the line was
17 dangerous and inappropriate.

18 Q. What do you mean by that?

19 A. Well, specifically, of course, what I mean is
20 that workers were regularly, from the testimony
21 I have heard, inserting cardboard in the
22 inrunning nip of the recoiler while the machine
23 was running in order to tighten coils.

24 Q. Is that a safe practice?

25 A. That's not a safe practice.

1 Q. Have you ever had any involvement with the
2 construction, design or quality control of the
3 steel slitting line?

4 A. Other than what I have told you no

5 Q. What devices were available in 1978 or 1979
6 which would prevent contact with the dangerous
7 inrunning nip point?

8 I assume when you talk about the dangerous
9 inrunning nip point, I assume you are talking
10 about that point where the slit steel is being
11 recoiled onto a recoiler?

12 A. Right, right. Well, the most straight forward
13 and easily understood approach is to provide
14 barriers.

15 Now, I'm confused. We have talked about
16 this in regard to the other case, let's just
17 I'll repeat myself here, that the provision of a
18 barrier that keeps the employees out of the or
19 any personnel out of the danger area while the
20 machine is running.

21 This is provided with a barrier such as
22 fence or even a cage that has, as we mentioned

23
24 to enter, but are interlocked so that when they
25 do the machine is stopped.

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o say

14 about barriers unless you have some specific
15 question.

16 Q. I'm talking about or we're talking about devices
17 that would prevent contact with the dangerous
18 inrunning nip point?

19 A. Right.

20 Q. What other devices were available in 1978, 1979
21 which would achieve this same purpose?

22 A. Well, the barrier, of course, keeps the person
23 from getting in the proximity of the inrunning
24 nip.

25 The inrunning nip is only dangerous because

1 it's, in fact, inrunning, that is because the
2 recoil is turning and winding up steel at a
3 pretty high rate. And so the barrier keeps you
4 from getting there.

5 Another way of approaching the problem is
6 to provide a device which stops or slows the
7 machine drastically when personnel become in
8 that location or get themselves into that place.

9 For example, there is the devices, electric
10 eye devices are possible and are used in a lot
11 of industrial equipment just for that purpose.

12 There are other proximity devices which
13 sense the proximity of a person. I don't know
14 how many would be practical in that case.

15 One possible very simple proximity device
16 is a pressure sensitive matting, floor matting
17 or floor structure so that when people stand in
18 the area it senses their presence and stops the
19 machine. So these are ways that you can sense
20 presence.

21 My opinion probably would be electric eye
22 is the next most sensible approach.

23 Q. Any other devices?

24 A. Those are the ones that occur to me in terms of
25 preventing contact with the inrunning nip.

1

2

3

4 Q.

5 A.

6 to tighten the coils. While they are coiling
7 they get loose. And so one way to prevent that
8 eventuality, to prevent people from needing to
9 get into that area at all is to provide other
10 means for that function.

11 Q. And what other means are you talking about?

12 A. Well, again, I feel like I'm repeating
13 ourselves, but one means is to provide a
14 tensioning stand, which is a device which keeps
15 the coils all under tension even though they may
16 be recoiling at different diameters, which is
17 what the problem is, across the sheet of steel
18 the coil may develop different diameters, and so
19 different tensions if there is not something
20 done to prevent that.

21 So a tension stand is one way of doing
22 that. Basically it's just a device, it's not a
23 small thing, it's a device which provides
24 friction on each of the strips of steel.

25 And if necessary that sometimes has to be

1 accompanied with a pit to allow for the sag or
2 festoon of the steel.

3 Q. The pit is part of the construction of the shop,
4 is it not?

5 A. Well, it's the start of the installation part of
6 the slitting line. You don't put a pit in
7 unless you put a slitting line in.

8 Q. How deep is the pit?

9 A. It depends.

10 Q. Typically?

11 A. Well, I can't say offhand.

12 Q. About 20 feet deep?

13 A. I think that depends upon, it really depends
14 upon the operation. It depends on what kind of
15 problems the steel is going to produce. Each
16 coil of steel and the various grades and various
17 usages of steel provide different problems with
18 recoiling. And so whether you need a pit at all
19 or how deep a pit you need has something to do
20 with what happens with the particular sets of
21 steel mix that you use, that is the mix of coils
22 and so on.

23 Q. Some gauges of steel don't have any tension
24 problems, is that correct?

25 A. That's right, that's right.

1 Q. Any other means that were available in 1978,
2 1979 to eliminate the function of stuffing
3 cardboard?

4 A. Well, there have been some devices that have
5 been experimented with, and I am not aware of
6 how successful or not they have been for
7 automatically stuffing the cardboard, and that
8 is stuffing the cardboard more remotely without
9 the necessity for them to get into that
10 position.

11 Q. Keep the worker out all together?

12 A. Yes.

13 Q. You don't know if that's effective or workable?

14 A. Let me tell you, as an engineer I know it could
15 be done, it can be made to work. Whether
16 anybody has taken the trouble to do so I don't
17 know.

18 Q. Have you ever designed --

19 A. I know that experimentation has been made on
20 those because I have read about some of that,
21 but I don't know whether they are effective.

22 Q. Have you ever designed such a remote stuffing
23 device?

24 A. No.

25 Q. Are you familiar with any other means to

1 eliminate that function?

2 A. Well, offhand, no, not where the slitting line,
3 as for the slitting line as it's designed.

4 Q. Now, the barriers and other devices that you
5 have been talking about are all intended to keep
6 employees away from this inrunning nip point, is
7 that correct?

8 A. Yes.

9 Q. And to avoid the employee who would be stuffing
10 cardboard at this inrunning nip point from being
11 injured by either the inrunning nip point or the
12 traveling steel coils as they go by him, is that
13 correct, as they are traveling by him as he is
14 in there to stuff the cardboard?

15 A. I have to repeat your question because it was
16 long.

17 Q. Why don't you.

18 A. You are asking if these devices are for the
19 purpose of preventing an employee from being
20 injured while doing that operation?

21 Q. Yes.

22 A. Yes.

23 Q. Okay.

24 A. I would say basically. I mean, a tensioning
25 stand has additional functions. It also

1 provides more uniformly tight coils of steel and
2 so on, but that is one of the functions it
3 performed is to obviate the need for.

4 Q. Isn't another means of protecting the employee
5 to stop the operation of the slitting line and
6 insert cardboard while it's stopped?

7 MR. KAMPINSKI: Are you asking him
8 to assume that that can be done? I don't
9 understand your question.

10 Q. Do you understand my question?

11 A. Well, what I take it to mean is that you are
12 asking me if that's a practice that you could
13 engage in to protect the employee?

14 Q. Yes.

15 MR. WHIPPLE: Object to the
16 question.

17 A. Well, that's a tough one from a safety
18 standpoint, because obviously whereas logical
19 persons we can say, "Yes, if you stop the
20 machine every time that someone is going to
21 stuff cardboard no one will get hurt, at least
22 not that way," that's a logical truth.

23 From a system safety standpoint, however,
24 that is not an approach that is acceptable
25 because it essentially says that you are relying

e

, to

if somebody forgets to do it a certain way or chooses not to or is requested not to do it that way, so it's not, as a safety specialist I would say that is not the way to approach a problem.

Q. And you are looking at it from the behavioral aspects of the employees?

A. I guess in a sense I'd have to say yes. If we had robots doing this work and we knew they weren't going to malfunction we could say that this was going to work, it would work. But then we don't care much if we destroy a robot once in a while.

Q. Do you know of any studies that have been undertaken with respect to employees following a directive to stop the steel slitting line before inserting cardboard at the recoiler?

A. Do I know of any studies? I don't know of any studies.

Q. Do you know of any situations where such a directive has been issued and it has not been

1 followed?

2 MR. WHIPPLE: Objection.

3 A. Yes.

4 Q. Where?

5 A. Well, my understanding that the, that in the
6 situation that we are talking about here, the
7 instructions admonish that that's not to be done
8 and that's what happened.

9 MR. WHIPPLE: Objection. Move to
10 strike.

11 A. I also know that's what happened in the other
12 case I investigated, that was not supposed to be
13 the practice and that's what was done.

14 MR. WHIPPLE: Objection. Move to
15 strike.

16 Q. And the other case that you investigated, who
17 made the instruction, whose instruction was it
18 to stop the slitting line before inserting the
19 cardboard?

20 MR. WHIPPLE: Excuse me, Ron. May
21 I have a continuing objection as to the
22 practices of the Indiana lawsuit?

23 MR. ISROFF: Sure.

24 A. As I recall, somebody in the employers company
25 testified that they told these men not to do

1 that, so that was at least their testimony
2 anyhow.

3 Q. And what is your understanding with respect to
4 the instruction or precaution in this case as to
5 its source?

6 A. Well, all I know is that it, all I know for sure
7 is that it says so in the manual, not to do
8 that.

9 Q. But you don't know what the practice or the
10 policy of S.S. Steel was, do you?

11 A. Well, I know, I believe it's Mr. Brown said that
12 they always stuff cardboard, that they felt
13 there wasn't any other way to do this.

14 Q. What does that tell you?

15 MR. WHIPPLE: Objection.

16 MR. KAMPINSKI: I object. I mean,
17 what does it tell him as to what Mr. Brown was
18 thinking?

19 Q. I don't understand why that was responsive to my
20 question.

21 A. You asked me what?

22 MR. KAMPINSKI: I understand what
23 it was.

24 A. I said the instruction or precaution I was
25 taking, I guess I was really giving that two

1 meanings when I answered th
2 it originates in the manual.

3 Q. Is the instruction manual from Delta Brands?

4 A. Yes. But my understanding, from hearing Mr.
5 Brown, was that they didn't follow that and that
6 it wasn't even expected that they would.

7 Q. It wasn't expected by whom?

8 A. His employer. That was the way I understood his
9 conversation.

10 Q. The barrier that you talked about with the
11 interlock.

12 A. Yes.

13 Q. Was that available in 1978, 1979?

14 A. Sure.

15 Q. And do you know who made them?

16 A. Anybody could make them. That's facetious, I
17 suppose. Anybody who manufacturers simple
18 devices can make them.

19 Q. Were they in production?

20 A. Barrier guards of the type I'm talking about
21 have been in production for all kinds of
22 industrial equipment since the turn of the
23 century.

24 Q. Do you know of any barrier guards of that kind
25 that were in production or use in connection

1 with steel slitting lines in 1978, 1979?

2 A. Do I know specifically?

3 Q. Yes.

4 A. I don't know specifically of any.

5 Q. Okay. If such a barrier guard were to be used
6 and the interlocking gate turned the machine
7 off, what then would be done by the slitter
8 helper after he passed through the gate and
9 approached the recoiler?

10 MR. WHIPPLE: Objection.

11 Q. How would it work?

12 A. Well, you are saying the machine is shutdown,
13 okay. If you are going to open the gate it
14 shuts the machine down.

15 Actually a preferable approach would be
16 really for the operator to shut the machine down
17 in a prescribed way so that it's done properly
18 rather than to have it shutdown on an emergency
19 mode which would happen if you opened the gate.

20 So what you are really trying to do is
21 prevent people from just whipping the gate open
22 and going in.

23 What you are trying to do is to encourage
24 the operator to bring the machine down to a stop
25 or a very slow crawl and then the gate opens.

1 Now. in order to do that you have to the
2 system has to be controlled to permit that so
3 the operator then enters the area and inserts
4 cardboard in the area.
5 leaves and closes the gate behind him and then
6 the machine can be brought back up to speed.

7 Q. And the steel slitting line, I'm going to refer
8 to the steel slitting line number one as the
9 steel slitting line which was the one involved
10 in this incident, it was the first one purchased
11 by S.S. Steel.

12 A. I understand.

13 Q. Did slitting line number one have the capability
14 of being stopped by the operator prior to the
15 insertion of cardboard? Yes?

16 A. Yes.

17 Q. Did it have the capability of being operated at
18 a very slow speed at the time of insertion of
19 cardboard?

20 A. I believe so. I'm not sure of the latter, but I
21 believe so. When I say I'm not sure, I'm not
22 sure that I would agree that it was a slow
23 enough speed you can get it down to until I
24 actually saw the operation

25 Q. You haven't?

1 A. I believe it can be.

2 Q. So the only thing that is missing is this
3 barrier with the interlocked gate?

4 A. A device to enforce this, yes.

5 Q. A device to enforce it?

6 A. Yes.

7 Q. The capability is there?

8 A. That's right.

9 Q. And how would this enforcing barrier operate,
10 with a little switch on the door?

11 A. Well --

12 MR. KAMPINSKI: Well, let me object
13 at this time. Are you asking him when you ask
14 him, "This enforcing barrier," when you say this
15 one are you talking about the one that was
16 provided by Delta Brands?

17 MR. ISROFF: The one he is talking
18 about.

19 MR. KAMPINSKI: Okay.

20 A. How would it operate?

21 Q. Yes.

22 A. Preferably it would have a switching system that
23 would sense the door being opened and send a
24 signal to the controller that the door was being
25 opened, to be processed in whatever way the

1 controller then processes okay

2 Q. And is it possible to bypass those types of
3 switches and sensing devices?

4 MR. WHIPPLE: Objection.

5 MR. KAMPINSKI: Let me just have a
6 continuing objection as to possibilities that
7 are disputed by any facts in this case
8 Q. Can they be bypassed?

9 MR. WHIPPLE: Objection

10 A. Depends. It depends upon the design, of
11 course. You can design interlocks so that they
12 are relatively tamper proof, meaning that
13 requires a substantial intervention to short
14 them out or bypass them

15 A good example, just for reference, is the
16 way your microwave oven is interlocked. I
17 challenge anybody in this room to bypass the
18 interlock switch on their microwave oven. It's
19 been very cleverly designed. You have to really
20 move microwaves, you have to tear into them
21 That's just an example prototype of the way
22 such interlocks can be designed.

23 You can go even further than simple
24 mechanical interlocks using a lot of the very
25 interesting solid state devices that are

1 available and really make it hard for the
2 backyard mechanic to be able to do anything with
3 it.

4 Q. A presence sensing device would work in what
5 fashion?

6 A. Very similarly except that it would, it would
7 sense when someone was beginning to enter the
8 area where the danger exists and would shut the
9 machine down at that point

10 So you would put, for example, again this
11 would be the preferable way, I think if you were
12 going to go that approach, would be to put
13 electric eye barriers, that is electric eye
14 patterns in the areas that represent the
15 approach to this and the approach and the zone
16 itself that a person has to be in in order to do
17 this operation.

18 And as soon as those electric eye paths are
19 broken the machine is then shutdown if it hadn't
20 already been shutdown.

21 Q. That would be quite effective for someone
22 accidentally getting into that area. wouldn't
23 it?

24 MR. WHIPPLE: Objection

25 A. Well, I guess. If you are talking about

1 somebody wandering in unintentionally, yes, I
2 guess it would be.

3 Q. If the operator of a steel slitting line
4 established a policy of stopping the slitting
5 line and then telling the slitter helper to
6 approach the recoiler, stuff cardboard, leave
7 the area and then restarted the slitting line,
8 under those circumstances the barrier gate that
9 we have been talking about is nothing more than
10 an insurance policy, is that right, to be sure
11 they can't go in there?

12 MR. WHIPPLE: Objection.

13 A. I wouldn't accept that description of it.

14 Q. No? Why?

15 A. Well, the process that you have described is a
16 very, has very commonly in other industries
17 caused a lot of problems and happens this way.

18 You, first of all you shut the slitting
19 line down, you shut the operation down, I have
20 seen this in a numerous other types of
21 operations.

22 You shut the operation down, somebody goes
23 into a danger area to do a job and invariably
24 sooner or later somebody turns the machine on
25 too soon, okay, or somebody decides that today,

1 just today they are going to do it without
2 shutting the machine down, and for whatever
3 human reasons people have for doing things like
4 that, maybe they have been told to or maybe they
5 just feel like it.

6 But that's why we put safety devices on
7 machines, because people do make mistakes and
8 they do things without thinking straight, and
9 that's why we put safety devices on.

10 So I wouldn't agree that's just an
11 insurance policy.

12 Q. Have you seen the number one steel slitting line
13 at S.S. Steel in operation?

14 A. No.

15 Q. Have you ever seen any steel slitting line in
16 operation?

17 A. Yes.

18 Q. Where?

19 A. In, certainly in the case in Indiana, I watched
20 that slitter in operation. And my recollection
21 is I have been in another factory with a steel
22 slitter, but I can't remember which, and saw it
23 in operation because I was curious at that
24 point.

25 Q. Would you characterize the slitter helper's job

1 at S.S. Steel as being dangerous?

2 MR. WHIPPLE: Objection.

3 MR. KAMPINSKI: You mean in the way
4 in which they had to conduct?

5 MR. ISROFF: At S.S. Steel.

6 MR. WHIPPLE: Objection.

7 A. Well, given the machine and the way it was, yes,
8 I would consider that a dangerous job.

9 MR. WHIPPLE: Move to strike.

10 Q. Do you know how or why Mr. Perry got caught in
11 the recoiler?

12 A. Do I know?

13 Q. Yes. Have you been told?

14 A. I was told that he was stuffing cardboard and
15 got caught. That's about the amount of detail I
16 know.

17 Q. No more detail than that?

18 A. I may have been told more but I don't recall.

19 Q. During the course of your investigation of this
20 matter, did you have occasion to talk to any of
21 the slitter helpers at S.S. Steel?

22 A. I seem to recall a conversation with Mr. Brown,
23 if that's his name, and I don't know whether he
24 is a slitter helper or foreman or something.

25 Q. That's the only conversation you remember?

1 A. I think that's the only one.

2 Q. That was on the 17th of February?

3 A. Right.

4 Q. And did Mr. Brown tell you anything about Mr. Perry in the way Mr. Perry was performing his job on the day of the accident?

7 A. If he did I don't recall.

8 Q. Do you have any reason to believe that the operator or helpers, slitter helpers at S.S. Steel did not appreciate the danger of the slitting operation?

12 MR. KAMPINSKI: I'll object to that question.

14 MR. WHIPPLE: Joining in.

15 MR. KAMPINSKI: You are asking him --

17 MR. ISROFF: Yes.

18 MR. KAMPINSKI: -- to get inside the heads of the slitter operators?

20 MR. ISROFF: We have been doing a lot of that.

22 MR. KAMPINSKI: Have we?

23 MR. ISROFF: Yes.

24 A. Do I have any reason to believe that they did not appreciate the danger, is that the

1 question?

2 Q. Yes.

3 MR. KAMPINSKI: Just make sure my
4 objection is on the record for that question for
5 a number of reasons, not the least of which,
6 there is no defense of strict liability as well
7 as there is no defense of noncomplying employer,
8 and, therefore, it's not relevant in this
9 lawsuit under any set of circumstances.

10 MR. ISROFF: Are those your only
11 claims in this lawsuit?

12 MR. KAMPINSKI: Well, I may have
13 some others.

14 In any event, it's also not relevant for
15 the reason he was required to do it by his
16 employer indicating that under those set of
17 circumstances it would not be so.

18 If you want more reasons keep going.

19 MR. WHIPPLE: Move to strike
20 assumption of counsel.

21 MR. ISROFF: That's fine.

22 MR. KAMPINSKI: Do you remember the
23 question?

24 A. Yes. That's a tough one, because obviously they
25 do now. They saw somebody get killed. And my

1 belief is that when people do dangerous things
2 they often find ways consciously or
3 unconsciously to deny the danger of what they
4 are doing, to be unaware of it. So it's really
5 hard for me to say.

6 I don't know what the lore was in the plant
7 about how dangerous that was, and I don't know
8 what any individual person does with their
9 knowing of how dangerous that it is. Clearly
10 nobody thought that it was benign.

11 But I doubt that somebody could get into
12 the mouth of that thing and recognize how near
13 to death they were without, and do it.

14 I think if they really effectively knew how
15 dangerous that was they wouldn't do it

16 But I don't think it's, I don't think
17 that's something that people are typically aware
18 of or they wouldn't do it, couldn't do it

19 Q. Are you aware of any prior injuries sustained by
20 any of the employees of S.S. Steel on this on
21 the slitting line?

22 A. I believe I, well, I'm not sure. I believe I
23 was told that somebody was, had a more minor
24 injury, one or more minor injuries, but nothing
25 to this extent.

1 Q. Did your investigation and analysis uncover any
2 malfunction in the recoiler at the time of Mr.
3 Perry's accident?

4 A. Not per se.

5 Q. You talked a little while ago about other means
6 to eliminate the function of stuffing cardboard
7 while the machine is in operation or actually to
8 eliminate stuffing cardboard, and you mentioned
9 a tensioning stand.

10 Now, those were available back in 1978,
11 1979, were they not?

12 A. That's my understanding.

13 Q. And do you know what the cost of tensioning
14 stands were at that time?

15 MR. WHIPPLE: Objection.

16 A. No.

17 Q. I'm sorry, what is your answer? I didn't hear.

18 A. I said no.

19 Q. Do you know what the cost of creating a pit that
20 would be necessary for a tensioning stand would
21 be?

22 MR. WHIPPLE: Objection.

23 A. No.

24 A. By the way, the particular plant involved has a
25 fairly high headroom, and it's conceivable that

1 they could get by without needing much of a pit
2 if they put more of the slitter up on a
3 pedestal, platform, do it the other way, or at
4 least partially.

5 Q. Have you ever seen a steel slitting line in
6 operation that had a barricade of the type that
7 you described earlier?

8 A. My recollection is that by the time I got to the
9 factory in question, in the case in Indiana,
10 that they had such a barrier in place, but I'm
11 not sure of that.

12 Q. Have you ever seen a tension stand in operation?

13 A. No, I don't think so.

14 Q. I believe you testified earlier that it was your
15 understanding from reading the instruction
16 manual that the manufacturer in this case, Delta
17 Brands, had a caution in there to stop the
18 slitting line before inserting the cardboard, is
19 that right?

20 A. Well, I'm not sure they say it in just that
21 way. Let's take a look, if you would like me to
22 check.

23 Q. Go ahead.

24 A. Well, that's one place that it's mentioned.
25 Well, just this momentary scanning of the

1 manual, there is no place, at least in that
2 quick scanning, and it's my recollection that's
3 the way it was, there is no place where it says
4 all of that in one place.

5 What it says is, in one place it says, "Do
6 not attempt for any reason to --" it says, "Do
7 not for any reason attempt to feed paper or
8 other material into the recoiler during the
9 operation. This is a very unsafe practice and
10 many people have been injured doing this."

11 Q. Isn't that what we have been talking about?

12 A. You said where it says to stop the machine
13 before doing that. It doesn't say that. It
14 doesn't say to do that. It says, "Don't do
15 this."

16 Q. It says, "Don't do the opposite"?

17 A. That's right.

18 MR. WHIPPLE: Excuse me, doctor.
19 You are reading from what document?

20 A. 000078, bottom third of the page.

21 Q. Okay. Indulge me for a moment and assume that
22 the owner of the slitting line were to follow
23 that precautionary statement, and assume for a
24 moment that the employees of the owner of that
25 machine were also to follow that precautionary

1 statement, and assume for a moment that,
2 therefore, they stop the machine, then
3 approached the recoiler and stuffed cardboard,
4 and then walked away from the machine, and then
5 restarted it, okay?

6 A. Assuming this is happening on one occasion, many
7 occasions? What are we --

8 Q. I'm talking about one occasion.

9 A. One occasion, okay.

10 Q. Are you with me?

11 A. Assume that's happening, okay.

12 Q. Will it work?

13 A. Will what work?

14 MR. WHIPPLE: Objection.

15 Q. Will the placement of the cardboard in the
16 recoiler work? Will it take up the slack that
17 it's designed to take up?

18 MR. WHIPPLE: Objection.

19 A. Yes, I believe so, in most cases.

20 Q. Okay.

21 MR. WHIPPLE: Move to strike.

22 Q. Dr. Fox, did the design or manufacture of the
23 steel slitting line that was manufactured by
24 Delta Brands and sold to S.S. Steel violate any
25 regulations in effect in 1978 and 1979?

1
2 2 MR. KAMPINSKI: Well, wait
3 3 minute. I'm going to object to the extent
4 4 the question assumes that the standards
5 5 effect in '78 and '79 are the sole and
6 6 standards that might have been applicable
7 7 time, at either the sale or installation
8 8 second machine and or the death of Mr. Perry.

9 9 MR. ISROFF: Well, that was
10 10 to be my next question.

11 11 A. What you asked, in fact, was not standards
12 12 said, "regulations."

13 13 Q. Let me expand it, if it's okay with you, to
14 14 include standards, regulations, standards in
15 15 effect in 1978 and 1979?

16 16 A. I did not specifically address that issue.

17 17 Q. Let's take it up to the time of Mr. Perry's
18 18 accident in December of 1983. Did the design
19 19 manufacture of slitting line number one violate
20 20 any regulations or standards that were in effect
21 21 in 1983?

22 22 A. I didn't address that.

23 23 Q. Did the use of the steel slitting line at the
24 24 time of Mr. Perry's accident in December of 1983
25 25 violate any standards or regulations in effect
at that time?

1 MR. WHIPPLE: I'm sorry, the date
2 was?

3 MR. ISROFF: December of 1983.

4 A. I didn't investigate that particularly. I am
5 under the impression that there was an OSHA
6 citation, but actually I'm not sure of that
7 even, but that's my impression.

8 MR. WHIPPLE: Move to strike.

9 Q. Are you aware of any others?

10 A. I didn't investigate that. I'm not aware of.

11 Q. Going back sometime ago --

12 MR. KAMPINSKI: Just so there is
13 really never any confusion, I may ask him to
14 comment upon the applicability of one or more
15 ANSI standards at the time of trial, just so you
16 are not surprised by that at some point. That
17 may be applicable to both of you.

18 Q. Are you familiar with those ANSI standards?

19 A. I read them over. And, of course, as you know
20 there is one set in my file.

21 Q. What ANSI standards do you expect to comment
22 upon at the time of trial?

23 A. I think you will have to ask Mr. Kampinski
24 because I don't know.

25 MR. KAMPINSKI: I'll be addressing

1 those questions to you.

2 Q. At this time you don't know which ANSI standards
3 you will be addressing at the time of trial, is
4 that correct?

5 A. That's correct. My opinion isn't based upon
6 those standards. It is my opinion. So I
7 didn't, you know, I read them over and I'm aware
8 of what some of the content issues are, but I
9 have not, like, made a solid reading of the
10 machine against the standards so that I could
11 answer your question knowledgeably.

12 Q. A lot of your opinion, Dr. Fox, is based on
13 common sense, isn't it?

14 MR. KAMPINSKI: Are you asking him
15 if he has an opinion as to whether he has common
16 sense?

17 A. I'm not sure what you mean. It seems like
18 common sense to me, but I have a Ph.D in
19 engineering and I have a PE license in the
20 state, so I don't know.

21 Q. Okay. Now, when I asked you about the opinions
22 and conclusions you arrived at as a result of
23 your investigation and analysis you also
24 indicated that you concluded that the use of the
25 steel slitting line was dangerous and

1 inappropriate. Excuse my paraphrasing, but
2 these are the notes that I wrote down at the
3 time.

4 You also indicated the workers were
5 regularly inserting cardboard at the inrunning
6 nip point.

7 Now, why in your opinion was the use to
8 which the steel slitting line was being used in
9 December of 1983 dangerous and inappropriate?

10 A. Because the practice of doing that with the
11 machine running was dangerous and inappropriate.

12 Q. Okay. And in December of 1983 who could have
13 corrected the dangerous and inappropriate
14 situation?

15 MR. WHIPPLE: Objection.

16 A. Many people. Actually my understanding is that
17 Delta Brands could have installed, retrofitting,
18 a barrier guard or other device to prevent that
19 practice, which I'm under the impression they
20 were aware of.

21 Or the employer could and/or the employer
22 could have instructed-employees not to do that
23 under any circumstances, you know, under penalty
24 of being furloughed.

25 Q. How much time, Dr. Fox, have you spent in

1 connection with the analysis you have performed
2 in this case exculsively to date?

3 MR. KAMPINSKI: You don't want to
4 know the bill yet?

5 MR. ISROFF: No.

6 A. About 16, if my adding is correct, it's about
7 16.7 hours.

8 Q. And have you billed for your time?

9 A. Yes, I have.

10 Q. How much have you billed?

11 A. A total billing to date, which includes all of
12 that, has been \$1,708.

13 Q. And have you been paid that?

14 A. I have.

15 Q. At what rate are you charging your time?

16 A. Well, up until the 1st of January I was charging
17 \$100 per hour.

18 Q. After the 1st of January?

19 A. \$120 per hour.

20 Q. Does it matter when the request was made?

21 MR. KAMPINSKI: I was informed of
22 the change in rates well before the deposition.

23 MR. ISROFF: I believe my question
24 was asked in a humorous fashion.

25 Dr. Fox, I don't have any further

1 questions. And I thank you.

2 - - - -

3 CROSS-EXAMINATION OF RICHARD L. FOX

4 BY MR. WHIPPLE:

5 Q. Dr. Fox, do you have knowledge as to the type of
6 steel S.S. Steel uses on this slitting line?

7 A. I don't.

8 Q. Do you have knowledge as to the gauges of steel
9 that S.S. Steel uses on this line?

10 A. I don't.

11 Q. Do you have knowledge as to the maximum speed at
12 which this slitting line can operate?

13 A. No.

14 Q. Do you have knowledge as to the range of speeds
15 in which it ordinarily operates?

16 A. No.

17 Q. Do you have knowledge -- well, you had indicated
18 that you were aware that it had the capacity to
19 operate at a slow speed, but you weren't sure if
20 it was slow enough, am I paraphrasing you
21 accurately?

22 A. That's correct.

23 Q. When you were referring to that slow speed, do
24 you have a, do you have knowledge as to what
25 that slow speed is at which that machine

1 operates?

2 A. No.

3 Q. Do you have an opinion as to the speed you had
4 in mind when you used the phrase, "Slow enough"?

5 A. Not specifically.

6 Q. You were just referring to slow enough so that
7 it would not be hazardous to the individual who
8 was inserting the cardboard?

9 A. Right. That would be for me an empirical
10 question. I would want to do some tests and
11 make some observations to see what I felt was,
12 from the safety standpoint, slow enough.

13 Q. And you have never performed any such tests?

14 A. I have not.

15 Q. Do you have any knowledge as to the speed at
16 which the steel slitter was operating at the
17 time Mr. Perry's accident occurred?

18 A. No.

19 Q. With respect to the slitting line you observed
20 in Indiana, can you give us a more specific date
21 as to when that observation occurred?

22 A. Not without looking at my records. It was in
23 the '70's.

24 Q. Well, I think you said mid '70's?

25 A. Mid '70's.

1 Q. What safety devices, if any, do you recall being
2 on that machine that were addressed on the
3 hazard of the inrunning nip point?

4 A. Well, as I said in the earlier questioning, my
5 recollection, it may be that there was a barrier
6 when I saw the machine, which was not the
7 condition it was in at the time of the accident,
8 but I'm not even sure of that. That
9 recollection wouldn't be a reliable one.

10 Q. Is it your recollection that at the time of the
11 accident there were no safety devices addressed
12 to the hazards of the inrunning nip point?

13 A. I'm not absolutely sure of that either, okay,
14 but whatever they were they didn't prevent that
15 from happening.

16 Q. So your testimony is you simply don't recall?

17 A. I don't recall specifically, that's right.

18 Q. Whether that machine had any safety devices
19 directed toward that hazard, is that correct?

20 A. That's right. The only one that it would have
21 had is some kind of a barrier, and it didn't
22 have any other, okay.

23 And my recollection is not clear, as I
24 stated, without having reviewed the case,
25 whether it had the barrier or not at the time of

1 the accident or at the time that I saw it.

2 Q. Did I understand you to state that you have at
3 least on one other occasion seen another
4 slitting line?

5 A. Yes. I don't recall where or when.

6 Q. Do you recall that slitting line having any
7 safety devices directed towards the hazard of
8 the nip point on the recoiler?

9 A. I don't recall.

10 Q. You had indicated in response to Mr. Isroff's
11 questions that you were advised of minor
12 injuries that occurred at S.S. Steel prior to
13 this incident.

14 Do you recall, do you know whether any of
15 those injuries related to the nip point of the
16 recoiler?

17 A. I don't know. I don't recall.

18 Q. You made reference to the headroom of this
19 particular slitting line. Do you remember that
20 testimony?

21 A. I made reference to the headroom in the
22 building.

23 Q. Right. In reference to the discussion about a
24 tensioner pit?

25 A. Yes.

1 Q. When you say headroom, what does that term mean?

2 A. Well, the building has a very high ceiling, and

3 I was speculating that one could go up a

4 distance with the entire slitting operation in

5 order to keep from having to dig a deep pit.

6 Q. All right.

7 A. Obviously I haven't done a study of that, and

8 it's just a speculation.

9 Q. Okay. Do you have knowledge as to the height

10 off the floor that the steel presently operates

11 on this machine when it's in operation?

12 A. I'm sure that varies.

13 Q. And do you have any knowledge as to the range in

14 which that variation falls?

15 A. Well, I don't, as I sit here, have numbers that

16 I could quote. Obviously you can, it's not

17 going to go any higher than the tangent line

18 drawn between the coiler and the slitter,

19 obviously it's not going to get that high

20 because of the weight of the lines, so that's

21 the upper limit. It couldn't go any higher than

22 that. And obviously it's not going to go any

23 lower than the floor.

24 Q. You have not taken measurements to date, though,

25 have you?

1 A. No.

2 Q. The measurement of that, the height of that
3 steel off the floor obviously, then, did not,
4 was not used by you in reaching your opinion in
5 this case, was it?

6 A. Not explicitly, no.

7 Q. Did it relate to your opinion in any respect?

8 A. Not that I know of.

9 Q. All right. You didn't take the measurement?

10 A. I didn't take the measurements.

11 Q. It wasn't important in reaching your opinion,
12 correct?

13 A. That's right.

14 Q. You were referring to, you made reference to the
15 ANSI standard that you have in your file.

16 Is there a portion of that standard that,
17 in your opinion, pertains to this particular
18 slitting line?

19 A. Well, what I answered earlier was that I have
20 not made a specific study of this standard
21 against this slitting line or this operation.

22 Obviously I have read it and, read the
23 standard over and there are passages which
24 relate to the material we are talking about, you
25 know, I want to make it clear. And there are

1 passages which talk about this specific problem.

2 Q. Are there passages that you can identify for us
3 right now?

4 A. It would require me to go through and carefully
5 read the document in our presence here, if
6 that's what you want me to do.

7 Q. You have not digested them?

8 A. That's right. I don't have the paragraph
9 numbers and page numbers, and I don't have the
10 organization of the standard completely in mind.

11 Q. Who promulgates the ANSI standards?

12 A. Well, ANSI standards are voluntary standards put
13 together by a group of people who, or I should
14 say that are put together by a committee that's
15 formed essentially self-formed, and they consist
16 of generally interested parties and the
17 particular material at hand, okay.

18 Those interested parties get themselves
19 together and apply to the American National
20 Standards Committee, ANSI, or institute,
21 American National Standards Institute, and ask
22 if, in fact, ANSI will authorize the formation
23 of an ANSI standard by this committee. ANSI may
24 or may not accept the committee as
25 representative of the interests involved.

1 Then the standard is put together after a
2 lot of meetings and so on by these committee
3 members and their representatives.

4 Q. With respect to the ANSI standard you identified
5 as B11.14?

6 A. Yes.

7 Q. Do you know who the interested parties were who
8 promulgated that standard?

9 A. Well, it may say in the front of the standard,
10 if you would like me to go look.

11 Q. Can you tell me generically what types of
12 entities these were, in other words, were they
13 manufacturers?

14 A. I can't tell you generically without looking
15 specifically. But on past experience they would
16 be typically manufacturers, insurers, there may
17 be some representation of labor, there may be
18 some representation from the government, there
19 may be some representation even from the general
20 public in some way. There may be representation
21 by employers, okay.

22 Offhand, I think I have covered all the
23 categories. But the composition is essentially
24 self-determined, and the only thing that ANSI
25 does is it requests some kind of, some kind of

1 documentation that these people represent the
2 interests involved.

Q. As to this particular standard; do you have
 knowledge as to whether employers were
 represented?

A. It would be an easy matter for us to look at the
 list of people involved.

Q. You would refer to the standard itself to make
 that determination?

A. That's the only way you can do it. It tells you
 everybody who was officially part of the
 committee. It doesn't tell you who the
 unofficial observers were.

Q. Dr. Fox, do you have any notes, exhibits,
 charts, photographs, et cetera that you
 anticipate using in your testimony at trial to
 assist in giving your testimony?

A. I have none. You have seen those photographs.
 I don't know whether anything is going to be
 done with them or not. I doubt it.

 Mr. Kampinski is trying the case, and I
22 assume he has things that he will let me look at
23 between trial or show me during trial, and I
24 don't know what those are specifically.

25 Q. My question is directed only at your personal

1 knowledge.

2 A. No, I don't have any specific knowledge. I
3 don't have any specific notes or anything of my
4 own.

5 Q. Other than the photographs?

6 A. Other than what you have seen.

7 MR. KAMPINSKI: Just so there is
8 confusion, Doug, I believe the agreement, which
9 was allowed with Dr. Fox by Liberty was they
10 would get a copy of the photographs, and I
11 they did from Dee Photo, and those I anticipated
12 using. And I will be using documents that
13 been presented by the defendants I anticipated
14 using, also.

15 MR. WHIPPLE: I'm more referring
16 materials that have been generated by Dr.
17 himself.

18 MR. KAMPINSKI: I'm sorry.

19 Q. So there is nothing other than the photographs
20 is that correct?

21 A. That's correct.

22 Q. I see, Dr. Fox, from your resume that
23 as being inactive in a number of professional
societies. Can you tell us what that
means in all of the

1 societies, and the dues picture was getting me
2 down, so I dropped my membership, I let my
3 memberships lapse.

4 Most of those organizations would reinstate
5 me if I went back and paid my dues.

6 Q. So that basically indicates those were societies
7 in which you were formerly a member, but are no
8 longer a member?

9 A. Right.

10 Q. With reference to the numerous articles you list
11 in your resume, can you tell us which of those
12 relate to the issue of safety factors on a
13 slitting line?

14 A. None of them do, none of the articles that I
15 published.

16 Q. With respect to the activities you list on pages
17 four and five, can you tell us which of those
18 activities dealt expressly with the safety or
19 hazards relating to a slitting line? I'm not
20 saying exculsively, but if they dealt with that
21 amongst others would you identify those for me,
22 please?

23 A. Well, let's see. There were a number of
24 workshops that I went to, have gone to over the
25 years relating to products liability, road

1 safety design and so on, manufacturer, product
2 safety, and I don't know specifically which of
3 those I might have, we might have talked about
4 industrial safety that relates to this problem
5 or not.

6 I'm sure that it came up in some way. I
7 have had a lot of education and courses in my
8 time.

9 Q. And you were referring to industrial safety
10 generally rather than the specific safety
11 problems relating to a slitting line, is that
12 correct?

13 A. Yes, I would say that's correct.

14 Q. Do you recall any of those activities where the
15 safety problems of a slitting line per se were
16 discussed?

17 A. I don't recall any.

18 Q. You indicated in response to Mr. Isroff's
19 question, and I don't mean to misparaphrase you,
20 that somewhere in the vicinity of 40 percent of
21 the time you are call by defendants and 60
22 percent of the time you are called by plaintiffs
23 to give expert testimony?

24 A. Yes, or render assistance in some way in
25 investigating or preparing the case.

1 Q. In terms of actually testifying at trial, would
2 those percentages be the same or would those
3 percentages be a little different?

4 A. I wouldn't have any way of estimating that. As
5 you know, a vast majority of cases that are
6 prepared are settled.

7 Q. I'm simply asking you to recall back to the
8 times you actually testified at trial and tell
9 us what percentages of those times you have been
10 for the plaintiffs and what percentage for the
11 defendants?

12 A. I can't recall. I just wouldn't have that
13 available.

14 Q. Dr. Fox, do you have knowledge as to why it's
15 important for the coil to be tightened by means
16 of cardboard or some other alternative?

17 A. Well, there must be two ends to that why, one is
18 why do they need to be tightened and why weren't
19 they just automatically tight enough. I don't
20 know which why you are asking me.

21 Q. Why they need to be tightened. Why is that an
22 important function, as a matter of fact to use
23 your phrase, I believe you said universally
24 necessary to differentially tighten the coil?

25 A. Yes.

1 Q. Why is it universally necessary?

2 A. If the coil isn't tight enough when you take it
3 off the mandrel it's going to fall apart,
4 basically.

5 And, secondly, when it goes into its
6 application it's going to cause, very likely
7 going to cause problems in the next application
8 where the strip is being fed into some other
9 machine.

10 Q. Is it not true that if the coil is not
11 sufficiently tightened, as you said it may fall
12 apart, that that could pose a serious safety
13 hazard to anyone in the vicinity?

14 A It certainly could. It depends on the size of
15 the coil. But, yes, it certainly could
16 Q. You had made reference to some drawings that you
17 reviewed in reaching your opinion. Can you tell
18 us which drawings those were or what they were
19 drawings of?

20 A. They were presented to me as virtually all of
21 the drawings representing the slitting line
22 components, including the recoiler and the
23 slitter and the peeler and so on.

24 I gather that I did not have one hundred
25 percent of the detail drawings.

1 I had a lot of assembly drawings which were
2 applicable for my purposes. Those drawings
3 included hydraulic schematics, wiring dynamics,
4 electrical, well, layouts, plant layouts,
5 components, various elements, including a
6 picture of a barrier guard.

7 Q. When you say a picture of a barrier guard you
8 mean a drawing?

9 A. A mechanical drawing of a barrier guard. It was
10 an assembly drawing which did not have called
11 out on it; or at least I did not have access to
12 the detail drawings, so I don't have a complete
13 knowledge of what that represented.

14 Q. Did you observe any such barrier guard when you
15 were at the plant?

16 A. I only looked at the one slitter line. As a
17 matter of fact, I think we were prevented from
18 looking at the other one, any other line.

19 MR. WHIPPLE: Move to strike.

20 A. So that was all that I recall seeing is that
21 one.

22 Q. My question is did you observe any such barrier
23 while you were at the plant?

24 A. No.

25 MR. KAMPINSKI: Let me move to add

1 the fact that we were prevented from seeing the
2 other slitting line.

3 MR. WHIPPLE: Move to strike
4 counsel's comments.

5 Q. Do you have any knowledge as to the source of
6 the schematic drawing of the barrier guard, from
7 whom Mr. Kampinski received it?

8 A. Well, it was given to me purporting to be
9 something that was supplied by Delta Brands in
10 response to a request for production. I know
11 nothing more than that about it. It also had
12 Delta Brands logo or at least their title block.

13 Q. All right. Do you have any knowledge as to
14 whether or not that particular schematic drawing
15 accompanied the slitting line when it was
16 delivered to S.S. Steel?

17 A. The drawing?

18 Q. Yes.

19 A. No.

20 Q. Did you review any statements, transcripts of
21 statements of individuals in preparing your
22 opinion in this case?

23 A. Yes.

24 Q. Did you review, do you recall reviewing a
25 statement of Marvin Brown?

1 A. No, I did not. I don't think, it has just
2 recently been taken, as I recall.

3 Q. Do you remember him giving a statement on
4 February 17th that was transcribed by a court
5 reporter?

6 A. Yes. That's why we sat around a lot.

7 Q. So you were present when he gave that statement?

8 A. I don't know whether I was in the room or not.

9 MR. KAMPINSKI: You were in and
10 out.

11 A. I don't recall the details.

12 Q. Do you remember reviewing the transcript of that
13 statement?

14 A. I don't specifically remember reviewing it.

15 Q. So you may have or may not have?

16 A. Well, I very likely did, but I can't remember
17 it.

18 Q. Do you remember reviewing a transcription of a
19 statement of Kelvin Davis?

20 A. These are --

21 Q. Who, if I may add, was operating the line at the
22 time of the accident?

23 A. Yes, I believe I did. I don't remember the
24 details of any of these. It was some time ago
25 that I reviewed them.

1 Q. Do you remember reviewing a statement of Ed
2 Tanner?

3 A. You know, I don't remember specifically.

4 Q. You don't remember one way or the other?

5 A. I don't remember one way or the other.

6 Q. Do you remember reviewing the statement of Mr.
7 Lloyd Pease, P E A S E?

8 A. I don't remember one way or the other.

9 Q. Do you remember reviewing statements of more
10 than one person who was working at the plant?

11 A. I don't remember one way or the other.

12 Q. You made reference to impractical safety
13 devices. Do you remember when you were
14 discussing that in response to Mr. Isroff's
15 question, this was about the time you started
16 talking about the matting and the electric eye?

17 A. Okay. What did I say? I don't remember.

18 Q. I hesitate to paraphrase. I was going to
19 inquire further as to what you were referring to
20 when you said that safety devices, that they may
21 be impracticable?

22 A. I guess what I was referring to there, I said,
23 well, we could put, you could put pressure
24 sensitive matting on the floor, for example, the
25 kind they use to open doors and stuff in public

1 buildings.

2 Q. Supermarkets?

3 A. Supermarkets. But I'm not saying that would be
4 practical in this situation for a number of
5 reasons, and so that's the one thing that occurs
6 to me, as I reflect on what I meant when I said
7 impractical.

8 Q. So I get a better understanding of what you
9 meant by the concept of impractical, what would
10 be impractical about a matting for example?

11 A. Obviously you have an industrial situation, you
12 want to be sure that whatever you are going to
13 provide isn't going to get torn up and
14 deteriorate rapidly under heavy industrial use.

15 I'm sure you could go, you could take that
16 concept and harden it, that is make it more
17 resistant to damage and wear, but whether that's
18 a practical approach really depends on what kind
19 of developments you have to do in order to make
20 that work.

21 Q. If you had a safety device that provided an
22 element of safety but prohibited the function of
23 the machine, would that be an example of
24 impractical?

25 A. In other words, are you suggesting that if there

1 were such a thing as a safety device that kept
2 you from getting hurt but didn't allow the
3 machine to function, would that be impractical.
4 That kind of answers itself. Of course it's
5 impractical.

6 Q. You indicated that you didn't really have, well,
7 I'm misstating, that you couldn't really say how
8 deep a tensioner stand pit should be, it would
9 vary from machine to machine?

10 A. Well, it would depend upon on the application,
11 it would depend upon the kind of, to be
12 repeating myself, it would depend upon the mix
13 of steel and the tendency of the steel to get,
14 to have differential thicknesses and
15 differential lengths in the strips as they cut.

16 Q. Do you have an opinion as to the range of depth
17 of a pit or of that area beneath the steel that
18 would be involved here? Can you give us a
19 range?

20 A. No.

21 Q. Have you ever observed one of these pits in any
22 of the slitting lines you have ever inspected?

23 A. No.

24 Q. Do you have any knowledge as to whether there
25 are any hazards associated with the use of a

1 tensioner stand or a pit?

2 A. Yes, there are some dangers, hazards.

3 Q. What would those hazards be?

4 A. Well, the obvious one is people can fall into
5 the pit, so you have to guard the pit, and
6 that's not trivial because you have to get the
7 strands across the pit.

8 And the tensioner itself has a running
9 danger. It's not necessarily as severe because
10 it isn't a nip, it is more of a shear point, but
11 it's still a dangerous point of operation.
12 People have to be prevented from getting to that
13 area as well. And there may be more.

14 There are always, you know, when you have
15 rotating machinery you have the potential for
16 injury there. And there may be more of which
17 I'm not really aware of.

18 Q. When you referred to the inrunning point, is
19 that the inrunning point between the steel slits
20 in the recoiler?

21 A. No. Well, that would still exist, although it
22 would be somewhat occluded by having the presence
23 of the tensioner there. But there is also the
24 slits, the strips of steel still go into the
25 tensioner, so there is some potential danger

1 there.

2 Q. All right.

3 A. And you still have, of course, the edges of the
4 steel which are very sharp and dangerous.

5 Q. Now, you have that safety concern, that is the
6 edges of the steel, in any slitting line, don't
7 you?

8 A. Yes.

9 Q. And is that a danger that the electric eye is
10 designed to guard against?

11 A. It can be.

12 Q. That's a different type of hazard from the
13 inrunning nip point of the recoiler, isn't it?

14 A. Well, it is different for two reasons. One is,
15 of course, it's a cutting hazard, and it's a
16 very severe cutting hazard, it can be lethal.
17 And the other is a crushing hazard, so it's
18 different in that respect.

19 The other difference is that without means
20 to tension, to differentially tension the coils,
21 the inrunning nip of the recoiler is an
22 invitation, in a sense, to people exposing
23 themselves to the hazard, because the cardboard
24 has to be put in or something else has to be
25 done.

1 So it's a different kind of a hazard than
2 the edges of, the sharp edges of the steel.
3 Because those are a kind of hazard where if
4 somebody comes in contact it's through
5 inadvertence, it's through their getting up
6 against it when they don't have to for any
7 reason.

8 Q. There is no functional need to come into the
9 vicinity of the edge of the steel?

10 A. Well, you know, that's in general that's the
11 case, yes, although you do have, you have your
12 scrap coming across the floor, and if the scrap
13 line breaks then you have to get it restarted,
14 rethreaded, so it's possible that there is some
15 functional need to get near the edges of the
16 steel again.

17 But it's a less of a regular, it seems to
18 me it would seem to be less of a regular
19 occurrence, but it's a different kind of
20 hazard.

21 Q. Now, Mr. Isroff asked you about the safety
22 devices that were generally available in the
23 years 1978 and 1979. My question to you is
24 whether between the dates '78 and '79 and the
25 date of December of 1983, were there any safety

1 devices that became available that were not
2 available prior to that time?

3 MR. KAMPINSKI: Excuse me.

4 Specifically as it related to the S.S. Steel
5 situation?

6 Q. Specifically as it relates to an inrunning nip
7 point of a recoiler in general?

8 MR. KAMPINSKI: Do you understand
9 his question specifically in general?

10 A. I wasn't even getting hung up on that. I'm not
11 aware of any changes that have been made between
12 those two dates.

13 Q. Okay.

14 MR. ISROFF: What two dates?

15 MR. WHIPPLE: '78 to '79 to
16 December of '83.

17 Q. Have you ever operated a slitting line yourself?

18 A. No.

19 Q. Have you ever designed a slitting line?

20 A. No.

21 Q. Have you ever repaired a slitting line?

22 A. No.

23 Q. Have you ever installed safety devices on a
24 slitting line?

25 A. No.

1 Q. Or designed safety devices to be installed on a
2 sitting line?

3 A. No.

4 Q. Do you have any knowledge as to whether or not

5 S.S. Steel was aware of ANSI standard B11.14

6 prior to Mr. Perry's injuries and death?

7 A. Do I have any knowledge of whether they were

8 aware of it? No, I don't.

9 MR. WHIPPLE: Thank you. I have no

10 further questions.

11 MR. ISROFF: Just a couple, very

12 brief.

13
14 FURTHER CROSS-EXAMINATION OF RICHARD L. FOX

15 BY MR. ISROFF:

16 Q. Dr. Fox, prior to this case I believe your

17 testimony has been that you were called upon to

18 testify in court and by deposition, is that

19 correct?

20 A. That's correct.

21 Q. Approximately how many times have you been

22 called upon to testify in a deposition?

23 A. The only way I can answer that question is to

24 estimate, because I don't keep any kind of

25 count.

Q. I would appreciate your

2 A. Let me give you the basis of my estimate so you
3 will understand how tenuous it is.

4 If I kind of reflect on what I have done
5 over the last 25 years, it seems to me that
6 maybe on the average of once every couple of
7 months somebody has taken a discovery deposition
8 like this.

9 So what does that come to, 25 years? I
10 mean, I am just going to impress on you that
11 that's the only thing I can do.

12 Q. Six a year for 25 years?

13 A. Yes.

14 Q. So what does that come to, 150?

15 A. 150, okay.

16 Q. Approximately how many times have you testified
17 in court?

18 A. Again, the same basis of the way I can try to
19 estimate that. I don't have any records that
20 would give me that.

21 I'd say once or twice a year, and in the
22 early years not that frequently, so, you know,
23 maybe I have testified 20 times, 25 times,
24 something like that, but that's just really
25 loose.

1 Q. Bet it is not the first time you have ever be
2 asked that?

3 A. It's not the first time I have been asked.

4 Q. In connection with your biographical data and
5 the professional societies that you have listed,
6 are some of these societies societies for which
7 you simply have to pay dues to become a member
8 and other societies those societies for which
9 you have to take some type of an exam or have
10 some minimum qualifications?

11 A. They were both, okay. I could go through them
12 if you wish. They're not that many.

13 Q. Why don't you then.

14 A. The American Society for Engineering Education
15 was a society that you could join. Usually you
16 joined if you were a professor of engineering.

17 Sigma Xi is a society which you are
18 inducted into. It's an honorary society for
19 people who have done outstanding scientific work
20 or made contributions.

21 The American Society of Mechanical
22 Engineers requires that you be a mechanical
23 engineer and have had a certain number of years,
24 I think it's six, of responsible engineering
25 practice and that you be qualified to call

1 yourself a mechanical engineer, which does not
2 yet mean that you have to be licensed, but you
3 are required to have a Bachelor's degree in
4 engineering, mechanical engineering.

5 The American Society of Safety Engineers,
6 as I recall, had some requirements that I was, I
7 had a member grade membership. There were other
8 grades, associate grades and other member grades
9 you had to have a certain number of years, I
10 think it was six, of responsible engineering
11 safety practice

12 The Ohio Society of Professional Engineers,
13 you have to be a professional engineer which in
14 turn means you have to have a Bachelor degree in
15 engineering, you have to have taken the
16 engineering training exam and the professional
17 licenser exam and an oral exam, and that you
18 have had I think it's six years of responsible
19 engineering practice in the State of Ohio or
20 applicable practice.

21 The American Society, the American
22 Institute of Aeronautics and Astronautics you
23 merely joined, as I recall, if you were
24 interested in aeronautics and astronautics.

25 Q. The industrial setting in which S.S. Steel

1 Processing was, would be classified as, the
2 company would have to have employees with
3 mechanical and electrical backgrounds, wouldn't
4 it?

5 A. Well, I assume. I'm not sure what you mean by
6 mechanical and electrical, but I assume they
7 have people who can maintain their equipment
8 including the slitting line, and that might,
9 that certainly would involve them being
10 mechanics and having some mechanical knowledge.

11 Q. Probably also be handymen?

12 A. Handy, yes. And probably some people who
13 specialize in electrical circuitry and so on.

14 Q. And in that type of a setting, we're not talking
15 about a microwave in the home, I'm talking about
P6 the setting of which S.S. Steel would be
17 situated it wouldn't be very difficult to make
18 an interlock for a safety gate that you have
19 been discussing tamper proof?

20 MR. WHIPPLE: Objection.

21 A. I think that I'd go back to what I was trying to
22 say earlier, and that is it really depends on
23 the level of intent you are trying to protect
24 against.

25 If you make a safety device that -- well,

1 another analogy you can put a lock on your front
2 door, okay, on your home that will keep out a
3 certain class of burglars, but it won't keep
4 out some heavy duty folks, okay.

5 You can go to the next level of protection
6 and reinforce doors and windows and so forth and
7 so on. You can never produce a fortress that
8 will keep everybody out, okay.

9 The same is true with this kind of a set
10 up, you can provide an interlocking system that
11 requires a very heavy level of intent and
12 involvement to override, okay. You can provide
13 one that requires the machine to be rewired,
14 partially rewired and so on.

15 It's not going to happen without
16 essentially expressed permission of the, whoever
17 controls the company's business because it's
18 going to cost something to do.

19 MR. WHIPPLE: Move to strike.

20 Q. When you say the company, you mean the owner of
21 the machine?

22 A. The owner of the machine. I'm trying to answer
23 the question. You can't make anything tamper
24 proof, it's true.

25 Q. If there is an intent, an expressed intent to

1 bypass such a barricade and an interlock it can
2 be bypassed?

3 MR. WHIPPLE: Objection.

4 A. If the intent is stronger than your intent to
5 keep it from being bypassed, yes.

6 Q. Okay.

7 MR. WHIPPLE: Move to strike.

8 MR. ISROFF: Thank you very much.

9 What are we going to do about signature?

10 MR. KAMPINSKI: I always like the
11 deponent to read what they have said.

12 MR. ISROFF: Since we don't have
13 seven days and will not have seven days, can we
14 have some type of understanding as to the use of
15 this deposition in light of the upcoming trial?

16 MR. KAMPINSKI: It's my
17 understanding you can use a deposition signed or
18 not for impeachment purposes. The only one that
19 might be effective -- off the record.

20 - - - -

21 (Thereupon, a discussion was had off
22 the record.)

23 - - - -

24 MR. KAMPINSKI: Back on the record
25 because it's really a contradictory response

1 that I have provided.

2 I and Dr. Fox really have no objection to a
3 waiver of signature with the understanding that
4 if there are any obvious mistakes, which
5 hopefully there won't be, but if there is a not
6 left out or if a yes is a no, that he has the
7 right to change it as soon as he gets it.

8 MR. ISROFF: In a timely fashion,
9 sure.

10 It is okay with you?

11 MR. WHIPPLE: Yes, that's fine.

12 (Signature waived.)

13 - - - -

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C E R T I F I C A T E

The State of Ohio,) SS:
County of Cuyahoga.)

I, Dawn M. Hagestrom, a Notary Public within and for the State of Ohio, authorized to administer oaths and to take and certify depositions, do hereby certify that the above-named RICHARD L. FOX was by me, before the giving of his deposition, first duly sworn to testify the truth, the whole truth, and nothing but the truth; that the deposition as above-set forth was reduced to writing by me by means of stenotypy, and was later transcribed into typewriting under my direction; that this is a true record of the testimony given by the witness, and the reading and signing of the deposition was expressly waived by the witness and by stipulation of counsel; that said deposition was taken at the aforementioned time, date and place, pursuant to notice or stipulation of counsel; and that I am not a relative or employee or attorney of any of the parties, or a relative or employee of such attorney, or financially interested in this action.

IN WITNESS WHEREOF, I have hereunto set my hand and seal of office, at Cleveland, Ohio, this _____ day of _____ A.D. 19 ____.

Dawn M. Hagestrom, Notary Public, State of Ohio
650 Engineers Building, Cleveland, Ohio 44114
My commission expires October 20, 1987

Biographical Data for

Richard L. Fox

Personal:

Birth Date: March 28, 1935
U.S. Citizen
Height: 5'7"
Weight: 150 lbs.

Phones: (216) 678-5527 Residence
(216) 229-2414 Messages

Education:

6.S.M.E.	University of Pittsburgh	1957
M.S.M.E.	University of Pittsburgh	1961
Ph.D.	Case Institute of Technology	1965

Registration

Registered Professional Engineer, State of Ohio, E-03-7927

Employment

Engineer, Melpar, Inc.	1957-60
Ford Foundation Fellow, Case Institute of Technology	1961-62
Graduate Assistant	1962-65
Faculty, Case Institute	1965-81
Consultant	1965-Present

Consulting Clients:

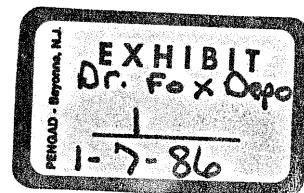
Allied Steel and Tractor Products, Midland-Ross Company, National Castings Company, Lear-Seigler, Standard Oil of Ohio, TRW, Babcock and Wilcox, Mercury Clutch, Cyclo Index Corp., Cleveland Machine Controls, and a number of other companies, private inventors and legal firms.

Research Interests and Specialties:

Dynamics, Vibrations, Mechanical Design, Computer Utilization in Engineering and Optimization Methods in Structural and Mechanical Design, Forensics and Engineering, Product Safety.

Professional Societies:

American Society for Eng	ati
Sigma Xi (Honorary Science Society)	(Active)
American Society of Mechanical Engineers (ASME)	(Active)
American Society of Safety Engineers (ASSE)	(Inactive)
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Articles:

1. "Synthesis of a Simple Shock Isolator", (with L.A. Schmit)
NASA CR 55, June 1964.
2. "An Integrated Approach to Structural Synthesis and Analysis",
(with L.A. Schmit) AIAA Journal, Vol. 6, No. 6, June 1965,
pp. 1104-1112.
3. "Constraint Surface Normals for Structural Synthesis Techniques",
AIAA Journal, Vol. 3, No. 8, August 1965, pp. 1517-1518.
4. "The Generation of Interelement-Compatible Stiffness and Mass
Matrices by the Use of Interpolation Formulas", (with F. Bogner
and L.A. Schmit) presented at the Conference on Matrix Methods in
Structural Analysis, WPAFB, Ohio, October 25-28, 1965, available
as AFFDL-TR-66-22.
5. "Advances in the Integrated Approach to Structural Synthesis",
(with L.A. Schmit), J. of Spacecraft and Rockets, Vol. 3, No. 6,
June 1966, pp. 658-666.
6. "Optimum Design of Curve-Generating Linkages with Inequality
Constraints", (with K.D. Willmert) presented at the 2nd ASME
Conference on Mechanisms, Lafayette, Indiana, October 10-12, 1966,
and in the Journal of Engineering for Industry, February, 1967,
pp. 144-152.
7. "A Cylindrical Shell Discrete Element", (with L.A. Schmit) and
F. Bogner) AIAA Journal, Vol. 5, No. 4, April 1967, pp. 745-750.
8. "Finite Deflection Structural Analysis Using Plate and Cylindrical
Shell Discrete Elements", (with F. Bogner and L.A. Schmit) presented
at the AISS/ASME 8th Structures, Structural Dynamics, and Materials
Conference, on March 29-31, 1967, and in the AIAA Journal, Vol. 6,
No. 5, May 1968, pp. 781-791.
9. "Developments in Structural Analysis by Direct Energy Minimization",
(with E.L. Stanton) AIAA Journal, Vol. 6, No. 6, June 1968, p. 1036.
10. "Rates of Change of Eigenvalues and Eigenvectors", (with M.P. Kapoor)
AIAA Journal, Vol. 6, No. 12, December 1968, pp. 2426-2429.
11. "A Minimization Method for the Solution of the Eigenproblem Arising
in Structural Dynamics" (with M.P. Kapoor) presented at the Air
Force Second Conference on Matrix Methods in Structural Mechanics,
WPAFB, Ohio, 1968, available as AFFDL-TR-86-150.

12. "Structural Optimization in the Dynamics Response Regime: A Computational Approach", (with M.P. Kapoor) presented at the AIAA Structural Dynamics and Aeroelasticity Specialist Conference, New Orleans, La., April 16-17, 1969, and in the AIAA Journal, Vol. 8, No. 10, October 1970, pp. 1798-1804.
13. "An Approximate Analysis Technique for Design Calculations", (with H. Miura) AIAA Journal, January 1971, pp. 177-179.
14. "A Mathematical Programming Approach to the Design of a Transmission", (with F. Cinadr) presented at the Design Engineering Conference (ASME), April, 1971, Americana Hotel, New York, New York.
15. "Mathematical Programming Applications in Structural Design", (with F. Moses and G. Goble) Symposium on Computer Aided Engineering, University of Waterloo, May 1971.
16. "Optimum Design of a Linear Multi-Degree-of-Freedom Shock Isolation System", (with K.D. Willmert) presented at the Vibrations and International Design Automation Conference, ASME, Toronto, Canada, September 8-10, 1971, to appear in Journal of Engineering for Industry.
17. "Automated Design Optimization of Supersonic Airplane Wing Structures Under Dynamic Constraints", (with H. Miura and S.S. Rao) presented at the AIAA/ASME/SAE 13th Structures, Structural Dynamics, and Materials Conference, San Antonio, Texas, April 10-12, 1972.
18. "Optimization Technology as Applied to Mechanism Design", (with K. C. Gupta), Journal of Engineering for Industry, Trans. ASME, May 1973, Paper No. 72-Mech-A.
19. "Automated Kinematic Analysis of Planar Mechanisms", (with K.C. Gupta and A. Banerjee), presented at the Mechanisms Conference and International Gearing Symposium, San Francisco, California, October 8-12, 1972, Paper No. 72-Mech-90.
20. "An Efficient One-Dimensional Search Procedure for Barrier Functions, (with L. Lasdon and M. Ratner), Mathematical Programming, 1973.
21. "Multiple Approaches to Design Education", (with J.D. Schoeffler, D. Rothenberg, and A.B. Kuper) Engineering Education, V. 64, No. 5, Feb. 1974, pp. 332 et seq.
22. "Computers in Optimization and Design", Presented at the ASME Design Engineering Conference, Chicago, Ill., April 1-4, 1974, 74-DE-31.
23. "Spring Design as a Mathematical Program", SMSMD Dept. Report No. 55, January 1974, Presented at the ASME Design Engineering Conference, Chicago, Ill., April 1-4, 1974.
24. "An Efficient One-Dimensional Search Procedure" (with L. Lasdon, A. Tamir, and M. Ratner), Management Science, Vol. 22, No. 1, Sept., 1975, p. 42.

Book:

"Optimization Methods for Engineering Design", Addison-Wesley Publishing Co., Reading, Mass., February 1971.

Book Contributions:

1. Chapter entitled "Sequence of Unconstrained Minimizations", for AGARD Manual Current Mathematical Tools, published by NATO, 1970.
2. Chapter entitled "Mathematical Methods in Optimization" in An Introduction to Optimization, Solid Mechanics Division, University of Waterloo, Waterloo, Canada, 1969.
3. Chapter entitled "Structural Optimization and Design" in "Optimization and Design" Avriel, Rijckaert and Wilde eds. Prentice-Hall, Inc., N.J., 1973.

Patent:

Vibratory Compactor (with 3. Braff), 3427939, issued February 18, 1969.

Activities:

Summer 1967: Participant in ONR Symposium on Numerical Methods, Fort Collins, Colorado.

January 1970: Instructor in an Intensive Course on the Use of Computers in Structural Analysis and Design, IIT/Kanpur, India.

April 1970: Instructor in NASA/AIAA short course on Structural Optimization, Denver, Colorado (This course has been recorded and is available, with text materials, through AIAA).

Summer 1971: Instructor in a NATO summer school on the Impact of Optimization on Technological Design, Louvain, Belgium.

May 1972: Attended an Engineering Institute on "Product Liability: Design and Product Safety," University of Wisconsin, Madison, Wisconsin.

1971, '72, '73: A co-principal investigator on a grant from the Sloan Foundation for the improvement of design education for complex systems.

1972, '73: Co-principal investigator on a grant from ONR on Nonlinear Optimization Methods.

1973 to present: Editorial Board Member of the Journal "Engineering Optimization" published by Gordon & Breach

June 1974: Attended an Institute on "Manufacturing for Product Safety, University of Wisconsin, Milwaukee, Wisconsin.

1974 to 1977: Editor for Computer-Aided Design and Optimization of the Journal of Mechanism and Machine Theory.

Spring 1975: Product Safety Course development funded by Complex Systems Institute.

April 1975: Organized and Chaired Session on Mathematical Programming and Optimization at ORSA/TIMS Meeting in Chicago.

1975 to 1977: Participation in ANSI A14 Ladder Standards Testing Task Force at the request of the Consumer Product Safety Commission.

December 1975: Invited to address Eastman Kodak Staff on Product Safety.

January 1976: invited to address Cleveland Academy of Trial Lawyers on the Use of a Technical Expert.

April 1976: Participation with Ohio Academy of Trial Lawyers in a trial demonstration at their annual convention.

April 1976: Elected to board of Directors of Cleveland Society of Professional Engineers.

April 1976: Awarded contract to assist the Consumer Product Safety Commission in the development of Ladder Safety Standards.

July 1977 to July 1978: Taught special pre-engineering course for 1000 junior high school students.

September 1977: Chaired Session on Optimization at ASME Design Engineering meeting.

1978-79 Academic Year: Fulbright Lecturer at the University of Zambia, Africa. Teaching engineering, assisting in rural development work and appropriate technology development.

August 1980. Invited by Beijing Institute of Technology, Beijing (Peking), China, to lecture on Optimization Methods in Engineering Design.

Courses Taught:

Graduate

Advanced Dynamics (Goldstein or Meirovitch)*
Advanced Vibrations (Meirovitch or Hurty & Rubenstein & Notes)
Engineering Analysis (Crandall & Notes)
Optimization Methods (Fox)

Undergraduate

Computer Methods in Design (Fox and Notes)
Kinematics (Mabie & Ocvirk)
Solid Mechanics (Higdon, Olson, Stiles & Weese)
Relation of Materials to Design (Martin & Notes)
Mechanics I and II (Beer & Johnston)
Engineering Vibrations (Thompson)
Experimental Mechanics (Misc. sources)
Product Liability and Safety (Misc. sources)

Graduate Students and Thesis Topics

K. Willmert, MS '69, Linkage Optimization
L. Moore, MS '68, Linkage Optimization
M. Schrader, MS '68, Truss Optimization
M. Kapoor, Ph.D. '69, Optimum Structural Design, Dynamic Loading
K. Willmert, Ph.D. '70, Shock Isolator Optimization
F. Cinadr, MS '70, Transmission Optimization
W. Kosci, MS '70, Computer Aided Machine Design
K. Gupta, MS '71, Kinematic Analysis
S. Rao, Ph.D. '71, Optimization of Supersonic Wings
H. Miura, Ph.D. '71, Optimization of Supersonic Wings
A. Banerjee, Ph.D. '73, Automated Design of Cam Systems
H. Manglik, MS '74, Computer Aided Design of Springs
W. Smith, MS '77, Gear Pump Design Optimization

*Books typically used