

85029

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## IN THE COURT OF COMMON PLEAS

2

OF SCIOTO COUNTY, OHIO

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- - - -

4

Rhonda Bland, :

5

Administratrix of the :

6

Estate of Jacob Lawson, :

7

Plaintiff, :

8

vs :&lt;ase No 92&lt;IA00015

9

George P. Pettit, M.D., :

10

et al., :

11

Defendants :

12

- - - -

13

- - - -

14

Deposition of STEPHEN J DEVOZ, M D , a

15

Witness, herein, called by the Plaintiff for

16

cross-examination under the statute, taken

17

before me, Kathryn E Stischok, a Registered

18

Professional Reporter and Notary Public in

19

and for the State of Ohio, by agreement of

20

counsel and without notice or other legal

21

formality, at the offices of Riverside

22

Obstetrics &amp; Gynecology, 3555 Olentangy

23

River Road, Suite 3070, Columbus, Ohio, on

24

Thursday, December 18, 1997, at 11:02

25

o'clock a.m.

26

- - - -

27

- - - -

1     **APPEARANCES:**

2             Butler, Cincione, DiCuccio,  
3             Dritz & Barnhart  
4             50 West Broad Street  
5             Suite 700  
6             Columbus, Ohio 43215  
7             By Mr. N. Gerald DiCuccio,

8                     On behalf of the Plaintiff.

9             Porter, Wright, Morris & Arthur  
10            41 South High Street  
11            Columbus, Ohio 43215  
12            By Mr. Greg Foliano,

13                    On behalf of the Defendants  
14            George P. Pettit, M.D. and  
15            Ronald Lopez, M.D.

16            Bannon, Howland & Dever  
17            325 Masonic Building  
18            Portsmouth, Ohio 45662  
19            By Mr. Robert R. Dever,

20                    On behalf of the Defendant  
21            Southern Ohio Medical Center.

22     **ALSO PRESENT:**

23             Cheryl Patzer, R.N.  
24

1                   **Thursday** Morning Session

2                   December 18, 1997

3                   11:02 o'clock a.m.

4                   - - - - -

5                   It is stipulated by and between  
6       **counsel** for the respective parties that the  
7       deposition of **STEPHEN J. DeVOE, M.D., a**  
8       Witness herein, called by the Plaintiff for  
9       cross-examination under the statute, may **be**  
10      taken at this time by the Notary, by agreement  
11      of counsel without notice or other legal  
12      formality; that said deposition may be reduced  
13      to writing in **stenotypy** by the Notary, whose  
14      notes may thereafter be transcribed out of **the**  
15      presence of the witness; that proof of the  
16      official character and qualification of the  
17      Notary is **waived**.

18                   - - - - -  
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20  
21  
22  
23  
24

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1                   STEPHEN J. DeVOE, M.D.  
2   by me first duly sworn, as hereinafter  
3   certified, deposes and says as follows:

4

5                   CROSS-EXAMINATION

6   BY MR. DiCUCCIO:

7   Q.            Doctor, my name is Jerry  
8   DiCuccio. I am here this morning on behalf  
9   of my client, Rhonda Bland.

10                You and I have never personally  
11 met before.

12 A.            We have.

13 Q.            We have?

14 A.            Yes.

15 Q.            Well, you see, my hair is not only  
16 thinning and getting gray, but my memory is  
17 going very rapidly.

18                If you could refresh my  
19 recollection when we met.

20 A.            You sued me about 15 years ago.

21 Q.            I did?

22 A.            Um-hmm.

23 Q.            Why did I do that?

24 A.            You alleged that a lady got a

1 wound infection with a tubal and it was  
2 mismanaged and she got breast abscesses as a  
3 result. It was dismissed.

4 Q. I don't remember the case, but --  
5 I understand why.

6 Q. You have been identified as an  
7 expert witness on behalf of the medical  
8 center involved in this case retained by Mr.  
9 Dever; is that correct?

10 A. That's correct.

11 Q. You are a medical doctor?

12 A. That's correct.

13 And you specialize in obstetrics  
14 and gynecology?

15 A. Correct.

16 And your office is located in  
17 Columbus, Ohio?

18 A. Correct.

19 Q. Are we in your offices at the  
20 present time?

21 A. That's correct.

22 Q. When were you first contacted  
23 regarding this case?

24 A. Earlier this year. I don't know

1     when.   February or March **would be** my guess.  
2     I could be wrong on that.

3     Q.           Did you know Mr. Dever before **his**  
4     ccntact?

5     A.           No.   We **just** met **this** morning.

6     Q.           **You** had received correspondence  
7     from him?

8     A.           That's correct.

9     Q.           And materials from him?

10    A.           Correct.

11    Q.           Do you have those with you?

12    A.           **Yes.**   Some of them.

13    Q.           Where are all of them?

14    A.           Well, some of them are **at** home.  
15    This **is** a voluminous case and some of them  
15    are here at my feet.

17    Q.           What is at home **and** what: is at  
18    your feet?

19    A.           My feet are the records of the  
20    medical care and a number of the  
21    depositions, I think the most important  
22    depositions or the ones I read most  
23    recently.   Because of the volume of the  
24    material, I didn't bring them all with me.

2. Can you tell me from your  
recollection what you have reviewed in this  
3 case?

4 A. I reviewed the records of the  
5 hospital care from 8-28 through 31-95 for  
6 Mrs. Bland; two nonstress tests from August  
7 13th and August 22nd, same case obviously; I  
8 reviewed depositions of Lopez and Pettit,  
9 Ballenger, a number of nurses. I will do  
10 the best I can. It was Ruby, Rawlins,  
11 Triplett, Montavon, LaNier, Hines, Cooper  
12 I think there are eight or nine nurses'  
13 depositions. I have left out several

14  
15 Yes.

16 Did you read Dr. Ballenger's  
17 deposition?

18 A. Yes.

19 Q. Do you know Dr. Ballenger?

20 A. Yes.

21 Q. Do you find him to be a competent  
22 and qualified obstetrician and gynecologist?

23 I have never practiced with him.

24 He has been across town for his whole



1 career. He has a good reputation.

2 Q. Any reason to believe he is not

3 competent and qualified in obstetrics and

4 gynecology?

5 A. No.

6 Q. You are a medical doctor?

7 A. Yes.

8 Q. Are you a nurse also?

9 A. No.

10 Q. Have any nursing degrees of any

11 type?

12 A. No.

13 Q. Ever go to nursing school?

14 A. No.

15 Q. Receive any type of specialized

16 nurse's training?

17 A. No.

18 Q. Do you regularly read any nursing

19 journals?

20 A. No.

21 Q. Any nursing texts?

22 A. No.

23 Q. Any materials pertaining to

24 nursing?

1 A. Yes.

2 Q. Such as?

3 A. well, nurse's notes in the  
4 hospitalized patients; as a quality  
5 assurance -- head of the quality assurance  
6 committee here for several years, I have  
7 reviewed a lot of hospital care which  
8 involves evaluating nursing as well as  
9 physician care.

10 I think in my role as a practicing  
11 physician I am inevitably evaluating nursing  
12 care as I take care of my patients.

13 Q. From the standpoint of what nurses  
14 are taught, is that separate and apart from  
15 what you do?

16 I don't teach nurses, at least not

1     A.           That's correct.

2     Q.           Never sat for a nursing Licensure

3     **examination?**

4     A.           Correct.

5     Q.           You are, in **fact**, an expert in

6     obstetrics and gynecology?

7     A.           I **hope so**.

8     Q.           Well, **are you** or aren't **you?**

9     A.           I **think so**. I mean I **have**

10    practiced **successfully** for 20 odd years.

11    Q.           You can **say it like it is**. If **you**

12    **think you** are, you **tell me**. I am not going

13    to dispute that if you **tell me that**.

14                You are a qualified expert in

15    obstetrics and gynecology,

16    A.           Thank **you**.

17    Q.           You **are** not a qualified expert in

18    nursing, are you?

19    A.           In the **legal** sense, I am not. But

20    I think **as a** physician practicing, as I said

21    a few minutes ago, you have to **be** able to

22    **evaluate** the nursing care because you rely

23    on nurses.

24    Q.           When was the last time you

1 rendered nursing care to a patient in the  
2 hospital?

3 A. Not officially as such. I think  
4 some of the things we do are nursing care,  
5 but not officially as such. I don't write  
6 nursing notes and those kinds of things.

7 Q. You don't write on the nursing  
8 notes, the entries, do you?

9 A. I just said that. I just said I  
10 don't write on the nurse's notes,

11 Q. And you don't personally attend  
12 the patients as a nurse, do you?

13 A. Not: as a nurse, no.

14 Q. Have you had an opportunity to  
15 review the fetal monitor strips pertaining  
16 to Rhonda Bland's admission to Southern Ohio  
17 Medical Center --

18 A. Yes.

19 Q. -- beginning the 28th of August,  
20 1995?

21 A. Yes.

22 Q. Can I give you a copy of them?

23 A. Sure.

24 Q. Those are the same ones that: you

1 have reviewed previously?

2 A. As I look at all of them, I would  
3 assume they are. I have no reason to

4  
5 Q. Have you ever reviewed on behalf  
6 of any doctor or hospital any materials in  
7 any other cases preparatory to being a  
8 witness?

9 A. Yes.

10 Q. On how many occasions have you,  
11 let's say in the past five years, reviewed  
12 materials on behalf of doctors or hospitals  
13 in anticipation of being an expert medical  
14 witness?

15 I don't know.

16 Can you give me an approximate

19 speculate.

20 Q. More than five times?

23 A. Yes.

24 Q. More than 15?

1 A. In five years? Yes.

2 Q. Can you tell me approximately how  
3 many you have done this year?

4 A. Maybe 10 or 15.

5 Q. You have a pretty big practice in  
6 reviewing medical/legal things, don't you?

7 A. I don't know. I have no yardstick  
8 for comparison.

9 Q. Well, do you ever talk to any of  
10 your colleagues?

11 A. Not about numbers. I know other  
12 people do this stuff from time to time. I  
13 don't know whether I do more or less than  
14 they.

15 Q. Do you think 15 to 20 is about  
16 what the average reviewer does in these  
27 cases, or you just don't know?

19 reviewer does.

20 Q. Yours is about 15 to 20 this year  
21 that you recollect?

22 A. I am guessing. I could be wrong.  
23 Five or ten either direction. Probably  
24 high. I probably gave you a high number

there.

Q. My understanding is that when it  
3 was in existence, or still a functioning  
a company, you also sat on the review board  
5 for PIE?

6 A. Not really. That is not true.

7 Q. Did you review claims for PIE?

8 A. I have reviewed some claims for  
9 the Jacobson office. I went to a couple of  
10 their ad hoc one-evening seminars where they  
11 would have some sandwiches and look casually

!

]

1

16 like that.

3.7 Q. Do you know my nurse Cheryl  
18 Patze

19 A. No.

20 Q. Do you ever recall talking to her?

21 A. I have talked to lots of nurses,  
22 as you can imagine. I don't recall talking  
23 to her. If she says I did, I expect I did.

24 Q. She was the person who arranged

1 those meetings for Jacobson, Maynard over  
2 the years.

3 A. Okay.

4 Q. So do you recall talking to her

6 meetings?

7 A. I do not recall talking to her.

8 Q. But you say you have sat at one or  
9 two over a 20-year period?

10 A. More than one. I would guess  
11 two. It could be three. I don't remember.

12 Q. Could it be four or five?

13 A. No.

14 a. Three tops?

15 A. I am guessing. There is 20

23 five?

24 MR. DEVER: I am going to object.



1 Let's get on down the road.

2 A. I don't have any idea. I have  
3 made that clear.

4 Q. In your review of the fetal  
5 monitor strips, you may reference them, upon  
6 her initial presentation on the 28th of  
7 August, would you describe for me what you  
8 see on those fetal monitor strips from that  
9 period of time from approximately 08:30 a.m.  
10 until 11:30 a.m.?

11 A. I see a fairly fixed fetal heart  
12 rate at about 150 I would gather. I see an  
13 acceleration here or there. I see some  
14 decelerations.

15 Q. Would you count for me in that  
16 first batch how many decelerations you see  
17 and mark them, please?

18 A. You want to go through the whole  
19 three-hour batch?

20 Q. I want to go through that first  
21 segment starting at 08:30. Just take the  
22 opportunity to circle the late decelerations  
23 that you see.

24 A. (Complies with request.)

1 There is an acceleration there.  
2 The copies aren't very good.  
3 Those overlap.

4 Okay.

5 Q. May I see what you circled?

6 A. (Complies with request.)

7 MR. DEVER: Let the record show  
8 that he is conferring with Dr. Frank  
9 Wright.

10 (Pause in the proceedings.)

11 - - - -

12 Thereupon, DeVoe Exhibit

13 No. 1 was marked for  
14 purposes of identification.

15 - - - -

16 BY MR. DiCUCCIO:

17 Q. Doctor, handing you back what we  
18 marked as Exhibit 1 to your deposition,  
19 being the fetal monitor strips for the  
20 period of time from approximately 08:30 a.m.  
21 until 12:00 on the morning of the 28th of  
22 August, 1995, as a specialist in obstetrics,  
23 how would you describe the characteristics  
24 displayed in that fetal monitor strip?

1 A. Not reassuring.

2 Q. Something to be concerned about?

3 A. Yes.

4 Q. What would you be concerned about  
5 on these fetal monitor **strips**?

6 A. I think there are 'repetitive late  
7 decelerations there that require further  
8 investigation of **some** kind. **Or delivery.**

9 Q. **Would you be of** the opinion that  
10 **it would more** likely than not have **been**  
11 **appropriate** to engage in immediate delivery  
12 of this fetus **given the** fact that it **was** 42  
13 **weeks**?

14 MR. DEVER: **Objection.**

15 Go **ahead** and answer, if **you are**  
16 prepared to.

17 A. I am not **sure** what you mean by  
18 **immediate**. We might not mean the **same**  
19 **thing**. I think the baby ought to **be** gotten  
20 out of that environment **soon**.

21 Q. A couple hours?

22 A. Maybe, **Not** necessarily.

23 Q. **Give** me some time parameters. You  
are called in as a **physician**. This is **your**

1 patient.

2 A. I would try to rupture the  
3 membranes and get a scalp electrode on her.

4 Q. Was that done in this case?

5 A. No.

6 Q. Do you think that should have been  
7 done in this case?

8 MR. DEVER: Objection.

9 A. Well, it is very easy sitting here  
10 in hindsight, knowing the outcome, to say it  
11 should have been done differently.

12 Q. I am asking you on the basis of  
13 what you see here now.

14 A. I know that, but we all know that  
15 we know what we know.

16 How I would have approached this  
17 tracing, were this just unfolding today is

I

20 electrode on her.

21 The reason for that is late  
22 decelerations are at least half the time  
23 falsely threatening. At least half the time  
24 they do not represent fetal distress. They

1     **are very** poor predictors of bad outcomes.

2                     But in a situation where late

5     trouble, **you** are obligated to investigate  
6     them further.

7     Q.             What is a contraction stress test?

8     A.             A contraction stress test **is where**  
9     you monitor the baby continuously **and** induce  
10    contractions **by** one of **several** means **and see**  
11    what **the baby's** tolerance for the  
12    contractions is.

13    Q.             Did this baby -- did this woman,  
14    in fact, have a contraction stress test that  
15    was ongoing during the **course** of this --

16    A.             **That's** right.

17    Q.             And it was positive, wasn't it?

18    A.             Yes.

19    Q.             And if it is positive, that should  
20    alert you to be concerned about something **as**  
21    far as fetal **distress** is concerned, isn't  
22    it?

23    A.             Right. That **is** the stuff we just  
24    went through.

1 Q. Okay. Now is it -- are you  
2 familiar with the use of the drug called  
3 Prepidil?

4 A. I am familiar with it.

5 Q. Do you ever use it?

6 A. Very seldom.

7 Q. Do you know what it is used for?

8 A. Yes.

9 Q. What is it used for?

10 A. It is used for ripening the cervix  
11 of someone who is unripe in preparation for  
12 inducing labor.

13 Q. In the management of Rhonda Bland  
14 on the morning of the 28th of August, 1995,  
15 did you note that the preparation Prepidil  
16 was, in fact, used on her?

19 A. The textbooks, or the PDR, which  
20 is not a great reference source to rely on  
21 from a scientific standpoint, says you

24 all induction agents.

1 I think there is leeway for  
2 physician judgment in these kinds of things  
3 because many nonlabeled indications are --  
4 many medications are used for nonlabeled  
5 reasons in medicine, things that aren't in  
6 the PDR. The PDR catches up with medicine  
7 down the road.

8 The short answer is that these  
9 guys want to get this lady delivered and  
10 they are trying to get her ripened to do it  
11 vaginally and they thought that was the only  
12 way to get her ripe. I would be very Leery  
13 about giving her indefinitely Prepidil to do  
14 it.

15 Q. Who was managing this patient at  
16 that time?

17 A. The first day Dr. Pettit was.

18 Q. Do you have any reference there  
19 that Dr. Pettit saw the patient?

20 A. Yes.

21 Q. At what time?

22 A. He saw her about 08:00 that  
23 morning, or 08:15 I think, on the 28th.

24 Q. Was there any fetal monitor

1 tracing at that time?

2 A. Little or none. I am not sure  
3 about how much exactly when he was up there.

4 Q. Would you agree with me that there  
5 is no real indication that Dr. Pettit ever  
6 looked at the fetal monitor tracing on the  
7 28th?

8 MR. DEVER: Looking at what?

9 MR. DiCUCCIO: Looking at the

12 MR. DEVER: Well, let's -- just  
13 looking at charts and documents?

14 MR. DiCUCCIO: Let's see if he  
15 understands the question.

16 A. I understand the question. I have  
17 to go back and look at the notes.

18 He was there at 08:00 or a little  
19 after. And he was there again about  
20 10:00-ish. Oliver was there around 11:00 to  
21 put in the Prepidil.

22 \* All right. Is there any notation  
23 on that fetal monitor strip tracing that you  
24 looked at that Dr. Pettit reviewed that



1 strip at 10:00?

2 A. There is no notations on the  
3 tracing, except the Prepidil at 11 something  
or other.

Q. When you look at a fetal monitor  
strip, do you customarily put your initials  
7 on it?

a A. No.

9 Q. No? You just look at it? You  
10 don't make any notation of it anywhere?

11 A. Yes, in the progress notes.

12 Q. The progress notes.

13 A. I don't write on the tracings very  
14 often. I write badly enough anyway and it  
15 is hard to write on those tracings.

16 Q. But you do make a notation  
17 somewhere that you reviewed the fetal  
18 monitor strip?

19 A. Not always. If it is reassuring,

21 Q. How about this one?

22 A. This is not reassuring.

23 Q. So somewhere we should find some  
24 indication that the doctor reviewed this

1 fetal monitor strip, and taken into  
2 consideration those factors that you have  
3 told me about this morning; is that correct?

4 A. That is the way I would have done  
5 it, as I have outlined.

6 Q. And you feel that's standard of  
7 care as far as you are concerned, isn't it?

8 A. I think the doctor needs to  
9 respond to the tracing information he has  
10 ordered to be obtained.

11 Q. What was done to evaluate this  
12 patient in the morning hours of August the  
13 28th, 1995 to come to some conclusion as to  
14 why this woman was having late  
15 decelerations?

16 A persistent pattern of late  
17 decelerations, wasn't she?

18 A. More or less. I don't see

21  
22 baseline, start the Prepidil and see what  
23 the response was, I gather.

24 Q. And what was the response?

1 A. She had contractions.

2 Q. Was she dilating?

3 A. Not very -- very little over the  
4 next day and a half.

5 Q. Would that be worrisome to you?

6 A. No. By itself, no.

7 In conjunction with the tracing  
8 and the goal of accomplishing delivery,  
9 yes. But by itself, not a big deal.

10 Q. But as I understand it, this lady  
11 was postdate.

12 A. Right at. And whenever you  
13 evaluate postdates now, we call her  
14 postdates. But for many years, 14 days was  
15 within the normal limits. She was at 14  
days I think. Fourteen and one maybe.

Q. Well, we are not -- I am not  
asking you to use your retroscope and look  
back. I am asking you to be forward looking  
20 on the basis of the materials that you have  
had to review and to analyze these materials  
and to come to some conclusions which I am  
23 sure you have.

24 This patient was transferred from

1     **a** monitoring floor to **a** nonmonitoring -- **a**  
2     monitored location to **an** unmonitored  
3     location; **is** that correct?

4     A.           **That's** correct.

5     Q.           **And** that took place sometime  
6     around noon or little thereafter on the  
7     28th.

8     A.           Yes.

9     Q.           Do you feel that that **was**  
10    appropriate for this lady to be taken off of  
11    a monitor and placed on an unmonitored  
12    location given the nature of the monitor  
13    tracings that you see here?

14    A.           No, I don't.

15    Q.           That clearly **would** have been  
16    inappropriate to do in this case, wouldn't  
17    it?

18    A.           I think so.

19    Q.           No real definition had been made  
20    as yet as to what this **lady's** problem **was**;  
21    **is** that correct?

22    A.           Correct.

23    Q.           And there **was** no physician  
24    attempting to find **out** at this time either,

1 was there?

2 MR. DEVER: Objection.

3 If you know.

4 A. Based on the information we have,  
5 I don't see any efforts to evaluate that.

6 Q. All right. Now as we move down  
7 the line here, the next set of tracings you  
8 have I believe start sometime at 06:00 in  
9 the evening. That is the next pack I think.

10 A. Yes. There are a few that Frank  
11 marked here that I was borderline with. He  
12 taught me how to Look at these things. I  
13 want to see if he did a good job.

14 Q. Dr. Wright taught you how?

15 A. He is much older than I am and he  
16 was a resident when I was a student.

17 Q. I understand you went to Jefferson  
18 Medical School?

19 A. No, I didn't. Ohio State Medical  
20 School.

21 Q. You went and did your residency at  
22 Jefferson?

23 A. No. I did my residency at Penn.

24 Q. At Penn?

1 A. Yes.

2 Q. You didn't have anything to do  
3 with Jefferson, did you?

4 A. I used to go to dinner there once  
5 a month. We had the OB society down there.

6 Q. All right. I mention that because  
7 I have two cousins who went there and would  
8 have been in the same --

9 A. Really?

10 Q. -- age group as you and I thought  
11 that --

12 A. I didn't know any Jeff students.  
13 At least I don't remember any right now. I  
14 knew some residents because we used to  
15 cross-cover at City Hospital with Jeff  
16 people. A lot of good people down there.  
17 Good place.

18 Q. Okay. I am going to ask you to do  
19 the same thing with this next segment of  
20 fetal monitor strips that you have. And

21

22 A. Begins at 06:07?

23 Q. Yes. And tell me if you see  
24 anything on there that we ought to discuss

1 from the standpoint of any abnormalities.

2 MR. CEVER: What do you want him  
3 to do?

4 MR. DiCUCCIO: Do the same thing  
5 as he did on the other set.

6 MR. DEVER: Okay.

7 MR. DiCUCCIO: Mark any  
8 abnormalities that he sees in the fetal  
9 monitor strip.

10 A. (Complies with request.)

11 Is it things that matter or just  
12 abnormalities?

13 Q. First of all, let's look at late  
14 decelerations.

15 A. Okay.

16 (Complies with request.)

17 There are some late decelerations  
19 here, but this tracing looked better than  
19 the one earlier in the day.

20 Okay.

21 MR. DEVER: Let the record show he  
22 is consulting with Dr. Wright.

23 (Pause in the proceedings.)

24 - - - - -

Thereupon, DeVoe Exhibit  
No. 2 was marked for  
3 | purposes of identification.

- - - - -

MR. DiCUCCIO: Those are marked as  
6 | Exhibit 2. That is the period of time from  
7 | 06:07 p.m. on the 28th until --

8 | THE WITNESS: It is 04:07, 16:00.  
9 | I got hooked by the same thing.

10 | MR. DiCUCCIO: I'm sorry.

11 | THE WITNESS: The 1 didn't print  
12 | very well. It was 04:00.

13 | MR. DiCUCCIO: Is it 04:00?

14 | MS. PATZER: Yes.

15 | THE WITNESS: It is 16:07.

16 | BY MR. DiCUCCIO:

17 | Q. In reviewing those, Doctor, you  
18 | have made notations of late decelerations  
19 | again appearing on that fetal monitor strip;  
20 | am I correct?

21 | A. Yes.

22 | Q. Is there any indication to you in  
23 | the record that any physician was called in  
24 | to review that fetal monitor strip at 04:00



1 -- the tracing from 04:00 to 06:00 on the  
2 28th?

3 A. I am not sure about that. I would  
4 have to look at my notes about that.

5 Q. Okay.

6 A. Yes, I think McKee in labor and  
7 delivery called Oliver at 04:00 that  
8 afternoon.

9 Q. Did Dr. Oliver come in and look at  
10 them?

11 A. I am not sure he did. McKee did  
12 call him is my recollection.

13 Q. You don't see anywhere that he  
14 came in to look at them?

15 A. No, not to my knowledge.

16 Q. There is nothing in the chart that  
17 I recall seeing. Is there anything you  
18 recall seeing in the chart, itself that Dr.  
19 Oliver was in there to see those strips?

20 A. No.

21 Q. Should a physician have looked at  
22 those strips between 04:00 and 06:00 in the  
23 evening?

24 A. I would have preferred so.

1 particularly if they were called and advised  
2 about them,

3 Q. Is there something wrong with  
4 those strips?

5 A. Well, we have identified several  
6 late decelerations in that two-hour period.

7 Q. And these late decelerations are  
8 -- had also been occurring in the morning;  
9 is that correct?

10 A. Correct.

11 Q. So now we have late decelerations  
12 going from 08:00 in the morning at least  
13 until 06:00 in the evening, presumably,  
14 correct?

15 A. I don't know that she was having  
16 those all the time because after the  
17 Prepidil wore off, she probably stopped  
18 contracting. I think the Prepidil was  
19 replaced in the afternoon and as a result  
20 she started contracting again.

21 Q. That would be pure speculation on

24 A. We don't have any records she was

1 contracting **either**.

2 Q. But we **know** that whenever **she** was  
3 contracting virtually she had late  
4 decelerations, didn't she?

5 A. Not all of them. But she **had a**  
6 lot of **late** decelerations. '

7 Q. And what would that imply to you  
8 between 04:00 **and** 06:00 **as** far **as** this  
9 particular **woman** was concerned and the  
10 status of her **fetus** as a specialist in  
11 obstetrics?

12 A. She **is** at risk **for** uteroplacental  
13 insufficiency. This **is** suggesting  
14 uteroplacental insufficiency.

15 Q. Which means what?

16 A. **Just** that, the placenta **is** not  
17 **doing** a good job oxygenating the **baby**. It  
18 is not getting oxygenated well enough to

20 occurs during a contraction.

21 Q. This is harmful to the fetus?  
Has the potential to be. Not

24 As I said before, late

1 decelerations frequently are false alarms at  
2 least half the time.

3 Q. Let's assume this was your patient  
4 at this time now and you were called in to  
5 take a look at **these strips** and **you had seen**  
6 the strips that you saw at 08:00 and or  
7 08:30 in the morning, now you see **this**  
8 persistent pattern at 04:00 in the  
9 afternoon, have you got an answer **as to why**  
10 **this is** occurring?

13 MR. DEVER: Go ahead and answer.

14 A. **Have I got** an answer as to why  
15 these decelerations are **occurring?**

16 Q. Yes.

17 A. I think as I said earlier, the  
18 speculation **has** to be uteroplacental  
19 insufficiency.

20 Q. What do **you** do in that **situation?**

21 MR. DEVER: Objection.

22 A. I would try to either get the  
23 membranes ruptured and **get** a scalp electrode  
24 on her or deliver her.

1 Q. Do you think that at some point in  
2 time on the 28th of August, 1995, standard  
3 of care in obstetrical practice would have  
4 militated that this woman be delivered?

5 MR. FOLIANO: Objection.

6 MR. DEVER: Objection.

7 A. Or have the membranes ruptured and  
8 get a scalp electrode on and see what the  
9 tracing looks like, a scalp electrode  
10 tracing.

11 Q. One or the other?

12 A. One or the other.

13 Q. Either one -- neither one was  
14 done; is that correct?

15 A. That's correct.

16 Q. So do I take it that you are  
17 familiar with the standards of care of good  
18 obstetrical practice?

19 A. I hope so.

20 Q. Do you feel that the appropriate  
21 standards of care would have been to have  
22 either delivered this baby or ruptured the  
23 membranes to get a scalp electrode in  
24 place?

1 MR. FOLIANO: Objection.

2 A. Yes.

3 Q. Do you feel that in failing to do  
4 so, any physician who failed to do so would  
5 have fallen below appropriate standards of  
6 care?

7 MR. FOLIANO: Objection.

8 A. Yes.

9 Q. You are an expert in, as we  
10 discussed, in obstetrics, but as far as  
11 nurses are concerned, do you have any

12

13 the care and management of patients,  
14 obstetrical patients who are in a state such  
15 as Mrs. Bland presented on the 28th of  
16 August, 1995?

17 A. I know what I expect of nurses who

19 Q. What do you expect of them?

20 A. I expect them to keep me advised  
21 of developments in the patient's care,

24 for Mrs. Bland, weren't they?

1 A. Yes.

2 Q. Should the attending physicians  
3 have been made aware of the condition of  
4 this patient?

5 A. I think they were.

6 Q. What evidence do you have that  
7 they were?

8 A. They are at the bedside with the  
9 tracings in front of them at 08:00 in the  
10 morning, and then again at 10:00 in the  
11 morning, and again at 11:00 in the morning,  
12 and then at 04:00 the nurse on the  
13 postpartum calls Oliver to come -- about  
14 this tracing.

15 Q. And there is no indication that

17 A. No.

18 Q.  
19 She has called the resident. If the  
20 resident doesn't show up, what should the  
21 nurse do?

22 A. In this case, she did what I think  
23 was reasonable, sent her to labor and  
24 delivery where the monitoring was continued,

1     **and after collecting some** more information,  
2     had the attending advised.

3     Q.           **You would want to be advised,**  
4     wouldn't you, as the attending --

5     A.           Yes.

6     Q.           -- if this were your patient?

7     a.           Yes.

8     **a.**           So if the resident didn't respond,  
9     you would have expected her to call you?

10    A.           Right.

11    Q.           You would **have** expected her to  
12    call you on the 28th, wouldn't **you**?

13    A.           Right.

14    Q.           Did she?

15    A.           I think **she** called him at 06:00  
16    that evening,

17    Q.           Who called?

19    There ~~were~~ **a** lot of calls between the  
20    nursing staff and the physician staff.

21                I guess not.

22    Q.           There **is** no indication, **is** there,  
23    that **she ever** called the attending physician  
24    when the resident didn't respond, is there?



1 A. I can't find any.

2 Q. And that **should have** been done,  
3 shouldn't it?

4 A. I think they already talked to him  
5 four times in the **preceding** eight or ten  
6 hours.

7 Q. But labor, **would** you agree with  
8 me, is a dynamic **process**?

9 A. She **is** not in labor, but **yes**, the  
10 whole **process** is dynamic.

11 Q. It **is** continually **changing**, isn't  
12 it?

13 A. But she wasn't in labor. It **is**  
14 splitting hairs, but the process here we are  
15 talking about is dynamic.

16 Q. It **is** **evolving** and changing?

17 A. Can be.

18 Q. **And** the resident **doesn't** respond.  
19 Now appropriate standards of care for a  
20 nurse **would** be to then **call the** attending,  
21 wouldn't it, in a situation such as this?

22 MR. DEVER: Object. You are  
23 **assuming** that Oliver didn't call Pettit.

24 MR. DiCUCCIO: He can testify. We

1 don't need you to eestify.

MR. DEVER: I can object.

MR. DiCUCCIO: You can make your  
4 objection, that is fine.

5 MR. DEVER: I know it.

6 MR. DiCUCCIO: Make your

7  
8 MR. DEVER: I know it.  
MR. DEVER: I know it.

10 Q. It would have been appropriate to  
11 call the attending if the resident doesn't  
12 respond, would it?

13 A. It wouldn't have been  
14 inappropriate. E don't think it was  
15 required. They have already advised the  
16 attending four times -- or the medical staff

20 anything the nurses were telling them?

22 A

24 The attendings were advised by the

1 nursing staff **of** what was going on.

2 Q. I would like to know what anyone  
3 **was** doing to assure Mrs. Bland that her baby  
4 was going **to be** delivered and delivered  
5 **alive**.

6 What was being done **by anybody,**  
7 **nurses** or doctors?

8 A. Nursing staff did **all** the  
9 appropriate things they should **have** done,  
10 which **is** monitor the patient, make the  
11 information available to the **docs**.

12 Q. **What docs?**

13 A. Well, Pettit, Lopez -- Pettit and  
14 Lopez. Pettit the morning of the **28th** and  
15 Oliver, **and** then Oliver again in the  
16 afternoon. They executed their  
17 responsibility.

18 Q. But you agree with me that other  
19 than notifying the resident who apparently  
20 did not appear following the 04:00 to 06:00  
21 tracings, we find no indication that the  
22 attending **was** ever notified after that on  
23 the 28th, **do** we?

24 MR. DEVER: Objection.

1                   Go ahead and answer.

2   A.           I think that is right.

3   Q.           Okay. And that should have been  
4 done, **shouldn't** it, **because** there is nobody  
5 taking care of **this** woman at this point but  
6 **the nurse; is** that correct?

7                   MR. DEVER: Objection.

8   A.           I think the nurses executed their  
9 responsibility.

10   Q.           How?

11   A.           **Because** they notified them  
12 already. Bokoo times.

13   Q.           In other words, these doctors  
14 **should** have done something **far** sooner than  
15 to put these nurses in **the** position where  
16 they **had** to continually keep telling them  
17 there was a problem; is that what **you** are  
18 telling me?

19                   MR. FOLIANO: Objection.

20   A.           You are misconstruing what I am  
21 **saying.**

22   Q           Well, I'm trying to understand  
23 what you are telling me.

24   A.           I think it is very straight

1     **Eorward.**   The nurses advised the doctors **and**  
2     nade sure they were aware of the tracings  
3     **several** times **during** the day. They  
4     accomplished **their mission.** That **was** their  
5     responsibility and they **had** done it.

6     Q.           After 06:00 when that **final**  
7     **tracing** was taken **and** no one, no physician  
8     had responded, **are you telling the jury** that  
9     the **nurses** had fulfilled their  
10    responsibility to this patient?

11   A.           You **mean** from 06:00 on, **did** they  
12   fulfill their **responsibility?**

13   Q.           When no **physician** appeared after  
14   06:00 p.m. --

15   A.           They had no other resources.  
16   There were no other physicians in **town.** It  
17   **is** a small hospital. It is not **like** they  
18   have ~~so-~~ doctors wandering around and they can  
19   snag somebody who walks by. **They've** done  
20   what they **can.**

21   Q.           Are you familiar **with** the  
22   progression of authority in your hospital  
23   here at Riverside if a **physician** doesn't  
24   respond to a call?

1 A. Yes, I helped draw it up.

2 Q. What happens?

3 A. I don't have it memorized, but if  
4 a physician doesn't respond to a call, they  
5 call the in-house physician.

6 Q. Was there an in-house physician  
7 here?

8 A. No.

9 Q. No in-house physician?

10 A. It is a different hospital. That  
11 is the whole point.

12 Q. That is what I am trying to find  
13 cut

14 No in-house physician, okay, What  
15 is the next step?

16 A. At Riverside?

17 Q. Um-hmm.

18 A. See, you can't compare Riverside  
19 to Southern Ohio Medical Center.

20 MR. DEVER: I am going to object  
21 to any questions about Riverside.

22 You can go ahead and answer.

23 A. I think this is irrelevant because  
24 we have so many more staff.

1 Q Let me **and the** judge decide that.

2 I will **ask** the **questions**.

3 A. I am trying to answer.

4 Q. **Let's** just talk about the  
5 progression here.

6 A. **Why don't you ask your question**  
7 again.

8 Q. I will do it again.

9 At 06:00 you **have** told me **that**  
10 between 04:00 **and** 06:00 the resident was  
11 called and there is no indication **in** that  
12 record the resident ever responded **to** that  
13 call, is there?

14 A. Correct.

15 Q. There **is** no indication either that  
16 the nurses then called an attending  
17 physician, is there?

18 A. That's correct.

19 Q. Why did they call the resident?

20 A. I think for the Prepidil **and** for  
21 the sracing, advised them of the tracing,  
22 that they didn't have **long-tern**  
23 availability.

24 Q. And late decelerations too?

1 A. They didn't say that. They said  
2 long-term variability.

3 Q. They were concerned about it?

4 A. Yes, they were concerned about the  
5 tracings.

6 Q. They were concerned about it  
7 enough to want to have a doctor there; is  
8 that correct?

9 A. Correct.

10 Q. So they made a call to the  
11 resident and he doesn't appear?

12 A. Correct.

13 Q. And there is no indication that  
14 the attending physician appeared or that any  
15 call was made to him, is there?

16 A. Correct.

17 Q. Okay. Is it your impression that

19 .. since the nurse has made a call to the  
20 resident, at this point in time, I am not

22 the morning, noontime, I am saying at 06:00,  
23 do you feel that the nurse now can simply  
24 wash her hands of this patient and walk away



1 from this patient since she has fulfilled  
2 the responsibility and notified the resident  
3 who hasn't appeared?

4 A. I think she has done all she can.

5 Q. All she can?

6 A. Wait a second. Oliver is there at  
7 05:30.

8 Q. Okay. So Oliver comes at 05:30?

9 A. Right.

10 Q. And when is the tracing completed?

11 A. Six something. Let's see, 06:30.

12 Q. Now if the nurse is not reassured  
13 by what the resident has told her, what  
14 should the nurse do?

15 A. Depends on the details and  
is circumstances.

17 Q. Well, let's take in Rhonda Bland's  
18 case.

13 A. Okay.

23 Q. The nurses weren't reassured.

2: They have already testified to that.

22 MR. DEVER: Objection.

23 A. They have the option of either  
24 resting with Oliver's evaluation or calling

1 the **attending**.

2 Q. Do they have an independent  
3 responsibility from the physician in the  
4 care of this patient?

5 A. An independent responsibility?

6 Q. Yes. Is their care of this  
7 patient independent of whatever the  
8 physician **does**?

9 Do they **have** independent  
10 responsibilities towards patients in the  
11 hospital?

12 A. I am not familiar with that  
13 concept particularly in a legal setting.

14 Q. What is their function?

A.  
16 medical **staff** in taking care of the  
17 patients, and their function is delivering  
18 nursing care.

19 Q. Are they also to be an advocate on  
20 behalf of the patient with the physician?

21 A. That is when you get into nursing  
22 philosophy and that is certainly the current  
23 philosophy among **nurses**, expand their role  
24 and become patient advocates, call them

1 clients.

2 Q. Do you have a problem with that?

3 A. No.

4 MR. DEVER: Objection.

5 Q. So in this particular situation,  
6 if the nurse was dissatisfied with the  
7 answers she was receiving from the resident,  
8 do you feel that she had a responsibility to  
9 do something else on behalf of the patient?

10 MR. DEVER: Objection.

11 A. I think she had the  
12 responsibility. I think she had the  
13 opportunity. It would not have been  
14 inappropriate for her to call the  
15 attendings.

16 Do we know contemporaneously with  
17 the nurses' investigation as opposed to now,

19  
20 They have testified, but that is two years  
21 later.

22 Q. Fine. Was there a nursing  
23 supervisor there?

24 A. I am sure there was.

2 concern who can't get a response from  
3 physicians she is satisfied with to go to  
4 the supervisor?

5 A. Your question is in general. Yes,  
6 in general that is true.

7 Q. And if the supervisor is not  
8 satisfied that the physician is responding  
9 on behalf of the patient, is there anywhere  
10 that a supervisor can go?

11 A. In general, like Riverside or  
12 anywhere?

13 Q. Yes.

14 A. Sure. There is usually -- we  
15 started earlier this line of progression of  
16 whom to call that exists. She can call the  
17 head of the department or the section, she  
18 can call the chief of staff, whatever.  
19 There is usually a pecking order drawn.

20 Q. Are you proposing that at this  
21 particular hospital there was no safety net  
22 to protect this patient from failure of  
23 physicians to respond and adequately  
24 evaluate a patient according to the concerns

1 of the nurse?

2 MR. DEVER: Objection.

3 A. I am sure that **is** not true.

4 Q. You **are sure** that **is** not **true**?

5 A. I **am** sure there are bylaws or  
6 policies and procedures drawn **up to** protect:  
7 patients,

8 Q. **And to guide** the **nurses** on **how**  
9 they should accommodate the patient's **needs**  
10 if they see something that **is** not right?

11 MR. DEVER: Objection.

12 a. Wouldn't you agree?

13 A. Yes.

14 Q. That **should** be in place, **shouldn't**  
15 it?

16 A. Yes.

**And** the nurses should **follow** those  
18 guidelines, **shouldn't** they?

19 A Yes.

20 Q They are there for a **purpose**?

21 A Yes.

22 Q. This patient **was** returned to  
23 another portion of the ward **following** 06:00  
24 p.m. I believe, **wasn't** she?

1 A. 06:30, yes.

2 Q. And again, she was unmonitored; is  
3 that correct?

4 A. That's correct.

5 (Discussion off the record.)

6 BY MR. DiCUCCIO:

7 Q. Next in progression would be fetal  
8 monitor tracings that started on the 29th of  
9 August at 08:13 a.m. I think you have that  
10 packet of materials in front of you.

11 a. Right.

12 Q. I am going to ask you, Doctor, to  
13 go through those materials again, just as  
14 you did the other two packets that I gave

16 decelerations.

17 A. Okay.

18 (Complies with request.)

19

20

21

22

23

24

1 point that out to me.

2 A. I tried to, but I **may** have missed  
3 **some duplicates** there.

4 Q. In reviewing those, are **you** able  
5 to make any assessment regarding the  
6 long-term variability?

7 A. Actually it looks a little better  
8 there **than** it did **earlier**, the day before.  
9 There **is** some long-term variability **from**  
10 time to time. Other areas it is reduced.

11 Q. **Is** there anything reassuring by  
12 any of these tracings that this baby **is** not  
13 **still** in distress?

14 A. Well, again, **we** don't know that  
15 the baby **is** in distress because **of** the **low**  
16 predictive value of late decelerations. We  
17 **also have** the mother saying this baby is  
18 ~~still~~ moving. So that is reassuring. We  
19 have a nonreassuring tracing **is** all you can  
20 say.

24 you what I **would** do with this lady.

1 Q. And that wasn't done, was it?

2 A. Right.

3 MR. DEVER: Let the record show  
4 that Mr DiCiccio and Mr Wright are  
5 reviewing what is probably going to be  
6 Exhibit 3 and they are marking on it, like  
7 they did the first two exhibits.

8 (Pause in the proceedings.)

9 MR DiCiccio: We will mark this  
10 as Exhibit 3 in order.

11 - - - - -

12 Thereupon, DeVoe Exhibit

13 No 3 was marked for  
14 purposes of identification

15 - - - - -

16 BY Mr DiCiccio:

17 Q. Was this fetus alive on the 28th  
18 of August, 1995?

19 A. Yes.

20 Q. Was it viable?

21 A. Yes.

22 Q. If it had been delivered by  
23 Cesarean section, do you feel it would have  
24 been born alive?



1 MR. FOLIANO: Objection.  
2 A. Born alive, yes.  
3 Q. On the 29th of August, at  
4 approximately, give or take a bit, 03:00 in  
5 the afternoon, Mrs. Bland reported that she  
6 could not detect any fetal movement.  
7 Do you recall that from your  
8 review of the records?  
9 A. It was 03:30, that's correct.  
10 Q. She reported that to a nurse?  
11 a. Right.  
12 Q. What did the nurse do in response  
13 to that?  
14 A. Asked her to lay on her left side  
15 and continue to evaluate for an hour.  
16 Q. We have already discussed the  
17 dynamism of this process that Mrs. Bland was  
18 going through. We have already discussed  
19 the fact that there are fetal monitor strips  
20 that one would be concerned about; is that  
21 correct?  
22 MR. FOLIANO: Objection.  
23 A. Correct.  
24 Q. Now at 03:30 in the afternoon on

1 the 29th, she has been in there  
2 approximately 24 and *eight*, about 32 hours?

3 A. Something Pike that, yes.

4 Q. Give or take **an** hour. She has  
5 **been** in there about **32 hours**, She *is* now  
6 **saying** she doesn't -- she no longer has  
7 fetal movement.

8 MR. DEVER: **Objection. That is**  
9 **not what the records say.**

10 Q. Reduced fetal movement.

11 **Is this something for the nurses**  
12 **to be concerned about?**

13 A. Yes.

14 Q. How should they have **responded** to  
15 that?

16 A. Lay her on her left side and see  
17 what: she **feels in the** next hour. I think  
18 that is a totally appropriate response.

19 Q. They did that, didn't they?

20 A. **Yes.**

21 Q. Did you read the deposition of **the**  
22 nurse who came on duty following the 03:30  
23 shift?

24 A. Right. Rawlins.

1 Q. Did you read her deposition that  
2 she didn't know that there **hadn't** been any  
3 fetal movement reported before?

4 A. I don't remember that.

5 Q. Let's find that testimony.

6 MR. DEVER: Objection. That is  
7 not what the testimony was.

8 A. It actually says on page **ten**,  
9 Rawlins says, I recall the nurse before  
10 telling me that she had put the patient on  
11 her **left side** at 03:30 for complaints of  
12 decreased fetal movement. So she --

13 Q. Let's go to page 14.

14 A. Okay.

15 Q. But when you **undertook** her **care** at  
16 16:30, which was an **hour** after she first,  
17 according **to** the records, voiced complaints  
18 about reduced fetal movement, she told you  
19 she hadn't felt any movement of the baby for  
20 an hour?

21 Answer, correct.

22 Did she **say** she **hadn't** felt any  
23 movement?

24 She said I haven't felt any

1 movement: from the **baby** in the past hour.

2 **And** did that mean to you that **she**  
3 felt no movement?

4 That **is** what **she** said, that **was**  
5 her quote.

6 And what did no fetal movement **for**  
7 an **hour** mean to you?

8 That meant that that was a  
9 reportable symptom, **something** that needed to  
10 **be** investigated further. So that **is why** E  
11 called the **labor room** nurse where **they** could  
12 put her onto a monitor to evaluate if she  
13 **was** contracting to see if the **baby was**  
14 moving.

15 Shouldn't the physician have been  
16 called **at** this point?

17 A. No. That **is a** standard **nursing**  
18 procedure and it **is** perfectly **okay**.

19 Q. Now let's **look** at Nurse Ruby's  
20 testimony.

21 A. Okay.

22 Q. Because she was the nurse **who was**  
23 in **labor** and delivery.

24 A. I don't think **so**. She **was** the

1 postpartum nurse on days.

2 Q. Postpartum.

3 Let's go back. Let me ask you and  
4 not confuse you. Let's go back to Nurse  
5 Rawlins.

6 A. Okay.

7 MR. DEVER: That is always a sign  
8 that you are confused when you say let's not  
9 confuse you.

10 (Pause in the proceedings.)

11 BY MR. DiCUCCIO:

12 Q. Sheryl Hines, She was the nurse  
13 that came on duty at 03:30.

14 A. On labor and delivery. I don't  
15 have her deposition, I don't think.

16 Okay. I don't have that one.

17 Q. You don't have her deposition?

18 A. I have notes from it. I don't  
19 have the deposition.

20 Q. Well, I asked her a question on  
21 page 31 of her deposition.

22 I said, were you by this time  
23 aware of the fact that Mrs. Bland still was  
24 not having any fetal movement?

1                   Answer, no.

2                   MR. DEVER:  Objection.

3   Q.             That is **when she** came on her  
4   shift:

5   A.             She wouldn't **have** come on at  
6   06:30.

7   Q.             No, 03:30.

8                   MR. DEVER:  Objection.

9   Q.             Do you **have** the chart?

10  A.             I have the chart, **yes**.

11  Q.             Let's look at the chart.

12  A.             You **said** you **asked** her at 06:00 i  
13  thought you said.  it was -- at 06:00 the

15  would not have been aware at 03:00.

16                   MR. DEVER:  **What** part of the chart  
17  do you want to look at?

18                   MR. DiCUCCIO:  We will direct **you**  
19  to **the** chart.  We will find it in a **second**.

20                   (Pause in the proceedings.)

21  BY MR. DiCUCCIO:

22  Q.             This particular nurse began to  
23  interface with the patient: -- Sheryl **Hines**  
24  began to **interface** with the patient at 14 --

1 16:30. Actually 16:36.

2 A. Right.

3 Q. And **she** has testified in her  
4 deposition --

5 A. Right.

6 Q. -- that she **was** not aware of the  
fact that Mrs. Bland **was** not having fetal  
8 movement.

9 A. Right.

10 Q. **Should** she not have been aware of  
11 that as her nurse?

12 A. I don't think it **influences**  
13 anything. Probably would have been ideal.  
14 I don't think it matters because she puts  
15 her on a monitor **anyway**.

15 Q. Well, you have got a monitor, but  
17 you have got someone **who is saying** there is  
18 no fetal movements here.

19 **As a matter of fact**, didn't Mrs.  
20 Bland report that there **was** no fetal  
21 movement for over four hours?

22 A. **Right**. But the patient **is not**  
23 **mute**. **You** are right.

24 Q. She **expressed** that.

1                   It was ideal that the **nurse** from  
2   labor -- from **postpartum** tell Hines that **she**  
3   hadn't had any fetal movement, but the  
4   patient **is** also part of the equation.

5                   I am **sure** Hines **became** aware  
6   readily that there **was** no fetal **movement**.

7   Q.             She didn't **know**.

8   A.             **She** said she wasn't told that.  
9   That **is** not the same thing.

10   Q.            You are assuming that **she did**  
11   know.

12   A.            **The** patient **is** not -- she **is** not  
13   mute here.

14   Q.            So **you** are **assuming** that the  
15   patient told **Nurse Hines** that she didn't  
16   have any more fetal movement?

17                  And secondly, she **is** doing the  
18   same thing she **would do** anyways, put her on  
19   a monitor and watch her.

20   Q.            **Is** there a difference between  
21   having fetal movement and not having fetal  
22   movement now?

23   A.            Yes. One has fetal movement and  
24   one doesn't.



1                   What is the significance of that?

2   A.            There may be no significance. It  
3   requires evaluation. That **is why she was**  
4   sent to labor and delivery.

5   Q.            I see. The fact that the baby is  
6   not moving is really not a concern to **you as**  
7   an obstetrician?

8   A.            Not at any one moment in time.  
9   You have to evaluate the details.

10   Q.           How about a four-hour period of  
11   time?

12   A.            It is not four hours. It is  
13   16:00, that is only an hour and a half at  
14   16:00. Because 02:15 on the record the  
15   patient **said the fetus is active, so it is**  
16   only two hours later here.

17   Q.            From 03:30 on, is there any  
18   indication there **was ever** any fetal movement  
19   reported?

20   A.            The four hours **begins at 03:30 and**  
21   that is true.

22   Q.            None?

23   A.            Right. But you were **asking me**  
24   about 04:00.

2                   Okay. Let me ask you about the  
rest.

3                   From 03:30 on, is there any  
4                   indication in here that the patient **ever**  
5                   reported or **any nurse** ever charted that  
6                   there **was** any fetal movement?

7                   MR. DEVER: Objection. The record  
8                   shows at 03:30 there **was** decreased fetal  
9                   movement.

10                  Q.               From -- after 03:30.

11                  A.               I think that's right.

12                  Q.               **After** 03:30 there is no indication  
13                  there **was** ever **any** fetal movement; is **chat**

16                  fetal movement at 03:30

17                  Q.               And at 04:30 no fetal movement?

18                  A.               Right.

19                  Q.               **After** 04:30, is there **ever** any  
20                  indication that there **was** ever any fetal  
21                  movement?

22                  A.               No.

23                  Q.               None. What **was** being done to  
24                  evaluate that?

1 A She was on a monitor and Lopez was  
2 informed. The nurses executed their  
3 responsibility.

4 Q. As far as you are concerned, that  
5 is all the nurses had to do?

6 a. Right. That is all they have  
7 access to. That is the only tools they have  
8 in this situation.

9 Q. If you had been notified, and you  
10 are an expert in obstetrics, that there had  
11 been no fetal movement for four hours, would  
12 you be concerned?

13 A. Yes.

14 Q. Why?

15 A. Because it may mean something  
16 after four hours. It may not. We  
17 frequently get that all the time. Not  
18 frequently. We get that quite frequently.

19 Q. Do you wait four hours with  
20 somebody with no fetal movement before you  
21 examine them?

22 A. No. Patients call and say I  
23 haven't felt the baby move all day, you  
24 bring them in the hospital and everything is

1 fine.

2 Q. This isn't a lady who is at home  
3 saying she **hasn't felt the baby move all**  
4 day, is it, Doctor?

5 A. You are changing the subject. My  
6 subject is that if a patient goes four **hours**  
7 without fetal movement --

8 Q. You are changing the subject.

9 A. No -- yes, but **you** asked about  
10 four hours. We frequently get complaints  
11 that they haven't **felt the baby move for X**  
12 hours. It may or **may** not mean anything, you  
13 Just do the next step, which **is** evaluate it.

14 Q. **Let's** take it in the setting of  
15 Rhonda Bland on **August** the 28th and August  
16 the 29th with a worrisome fetal monitor  
17 strip, with late **decelerations**, with lack of

13 A. Yes.

20 Q. Who **was** postdated?

21 A. Right at the **edge**, yes.

22 Q. Okay?

23 A. Agree with **you**.

24 Q. And she now reports reduced fetal

1 movement and then she reports no fetal  
2 movement.

3 A. Right.

4 Q. Somebody should be very concerned  
5 at this point, shouldn't they?

6 A. Right.

7 Q. Somebody should be doing  
8 something, shouldn't they?

9 A. The nurses did what they are  
10 supposed to and did what they could.

11 Q. How about the doctors, did they do  
12 what they are supposed to?

13 MR. FOLIANO: Objection.

14 A. It was my opinion earlier they  
15 didn't.

16 Q. And they still weren't, were  
17 they?

18 MR. FOLIANO: Objection.

19 A. Right.

20 Q. They were still not adhering to  
21 appropriate standards of care, were they?

22 MR. FOLIANO: Objection.

23 A. My feeling is they didn't.

24 Q. Nurses did, but the doctors

1 didn't?

2 A. That is what; it comes down to.

3 Q. Okay. So in your opinion it was  
4 the physicians who should have been more  
5 responsive to the concerns of the nursing  
6 staff and addressed this problem?

7 MR. FOLIANO: Objection,

8 A. You can characterize it that way,  
9 that is fine. The nurses -- the physicians  
10 should have addressed the problem.

11 Q. And they didn't?

12 A. Right.

13 Q. And the baby died because of that,  
14 didn't it?

15 MR. FOLIANO: Objection.

16 A. Well, you know, I guess there is  
17 equivocation of how the baby died. We know  
18 the baby died and I don't think the docs  
19 acted appropriately, The two are probably  
20 related in a causal manner. We don't know  
21 that for sure because there is --

22 Q. Probably they are?

23 A. -- the cardiomegaly business and  
24 meconium aspiration. And I guess there is

1 some uncertainty about all that.

2 Q. Probably was related to the fetal  
3 distress, wasn't it?

4 MR. FOLIANO: Objection.

5 A. The meconium aspiration mast  
6 likely was related to fetal distress. The  
7 cardiomegaly, which independent of itself  
8 could have killed the baby, we don't know  
9 that, I don't know if that was related to  
10 fetal distress or not.

11 Q. Probably the baby died because of  
12 what was going on during the period of time.  
13 And you already told me that on the 28th  
14 your opinion was the baby would have been  
15 delivered alive?

16 MR. FOLIANO: Objection.

17 A. Right. I still agree with that.

MR. DiCUCCIO: I have no further  
19 questions.

20 MR. FOLIANO: I think I will have  
21 to ask some.

22 - - - - -

23 CROSS-EXAMINATION

24 BY MR. FOLIANO:

Q. Let's just **clarify** a couple things  
and then we will move on.

Doctor, you would agree **with me**  
that the fact that a patient **is** showing some  
late decelerations **does** not mean that there  
**is** fetal **distress**, correct?'

A. Does **not** mean necessarily that  
there **is**, **yes**.

Q. **Okay**. Now when **you** look at these  
and you look at fetal monitor strips, the  
physician **who** is Looking at them interprets  
them, correct?

A. Correct.

Q. **Meaning** that there **is** judgment  
involved, correct?

A. Yes.

Q. And **so** that **physician** must **use** his  
that the strips warrant further intervention  
or not, correct?

A. Correct.

Q. And I just want to make sure that  
we are clear **on this**.

What you **said was**, and I think



1 that this **is** true, is that the patient, when  
2 sent back off of **labor** and delivery **tu**  
3 postpartum, **was** probably not **having**  
4 contractions, correct?

5 **A.** I looked **at** the notes after that  
6 and there **is** no indication ~~she~~ was having  
7 contractions. **She** mentioned some  
8 irregularity and ~~some~~ vague stuff.

9 **So** I think she probably was not  
10  
11 there on the 28th in the afternoon.

12 **Q.** **When** we **talk** about uteroplacental  
13 insufficiency causing late decels to show  
14 **up**, a **late decel** can only be monitored with  
15 a contraction, correct;?

16 **A.** By definition it requires a

18 **a.** And **so** more likely than not, at  
19 the time she was back to the floor, even if  
20 we assume the fetal distress was secondary  
21 to uteroplacental insufficiency, when she

23 not having contractions, she was probably  
24 not having uteroplacental insufficiency,

1 correct?

2 A. Probably wasn't having fetal  
3 distress at that point. The placenta  
4 probably was adequate for the low stress  
5 time of no contractions.

6 Q. Now when we -- you mentioned that  
7 cardiomegaly can, in and of itself, kill an  
8 infant, correct?

9 A. Possibly. It depends on what the  
10 cause of cardiomegaly is.

11 MR. DICUCCIO: Objection. Move to  
12 strike.

13 Q. And you know from your review of  
14 the records that this patient did have  
15 cardiomegaly -- the fetus did have  
16 cardiomegaly which was found by autopsy,  
17 correct?

18 A. Correct

19 Q. And cardiomegaly can lead to  
20 congestive heart failure in a fetus,  
21 correct?

22 A. Correct. I am kind of out of my  
23 field here as a fetal neonatal cardiac  
24 expert.

1 Q. Okay. Cardiomegaly can lead to  
2 fetal distress, correct?

3 A. I guess it can, if I think about  
4 it. Cardiomegaly can reflect an ongoing  
5 problem that is causing fetal distress,  
6 maybe the body's -- the baby's adaptation to  
7 a bad situation, the heart can enlarge or  
8 dilate because of the disease process. And  
9 eventually may function poorly enough to  
10 call it fetal distress.

11 Q. Do you have any idea in this case  
12 as to at what point in time the meconium was  
13 passed?

14 A. No.

15 Q. Does the fact that the placenta  
16 was meconium stained give you an indication  
17 that the meconium was passed many hours  
18 prior to the delivery?

19 A. There seems to be differences of  
20 opinion how long it takes for meconium to  
21 stain membranes. But it is probably six  
22 hours, four to six hours. I have heard  
23 people say 12, 18.

24 Q. So in some people's opinion, it

would take at least six hours and in some people's opinion it would take at least 1 hours?

3

4 A. Right.

5 Q. It could be even longer than that,  
6 correct?

7 A. It could have been longer than

9 stain it or it could be present longer than  
10 that.

11 Q. It could be present longer than  
12 that, couldn't it?

MR. DiCUCCIO: Objection. Move  
14 to strike.

15 A. Yes, it could be present a long  
16 time,

17 MR. DiCUCCIO: No probability.

18 Q. Now you looked at Exhibit 1, which  
19

21 starting on the 28th in the afternoon, and  
22 then Exhibit 3 were apparently the strips on  
23 the morning of the 29th, okay.

24 Now I heard you say that Exhibit

1 3, the **strips** look better than **they** did on  
2 the previous day. Is that true?

3 A. That is true.

4 Q. So you are seeing a **better**  
5 long-term variability, correct?

6 A. There is **some** improvement in  
7 variability from time to time on the  
8 tracing,

9 Q. You see some accelerations on  
10 that?

11 A. I saw a couple **areas** I thought  
12 might be **accelerations**. They also **could be**  
13 artifact. I also had the impression, I  
14 **didn't** count them, **but** the impression there  
15 were fewer late decelerations on **the** morning  
16 of the 29th.

17 Q. So looking at these strips as a

19 doing even better on the morning of the  
20 29th, correct?

21 MR. DiCUCCIO: He doesn't say  
22 that. Objection.

23 MR. FOLIANO: I am asking him.

24 A. All we have is the tracing. The

1     **tracing is** marginally improved. I am not  
2     going to tell you it is a fabulous tracing.

3     Q.           **That is okay. Accelerations** are a  
4     sign that the baby **is** doing **well**, correct?

5     A.           Yes.

6     Q.           Long-term variability **is** a **sign**  
7     that: the **baby is** doing **well**, correct?

8     A.           Yes.

9     Q.           **And** when **ycu talk** about late  
10    decelerations in **and** of themselves, what you  
11    are looking for in order to determine **if**  
12    there **is a** problem **is** repetitive  
13    decelerations, correct?

14    A.           Correct.

15    Q.           Because many times a baby **can** have  
16    a late **deceleration** and it doesn't mean  
17    anything other than the mother **is laying** the  
18    wrong way?

19    A.           Correct.

20    Q.           **So if we --** and you talked **about a**  
21    couple things that **you would** have done, but  
22    there **are** other physicians who **use** different  
23    methods **to** reassure themselves of fetal  
24    well-being, correct?

1 A. Correct.

2 And those different methods to a  
3 reasonable degree of medical probability are  
4 within the standard of care, correct?

5 A. Correct.

6 Q. And one of those different methods  
7 is taking an ultrasound and performing an  
8 ultrasound on a patient to assess amniotic  
9 fluid, to assess fetal breathing and to  
10 assess fetal heart rate, correct?

11 " Fetal heart -- tone, yes, heart  
12 rate. The biophysical profile.

13 Q. Right. So if on the morning of  
14 the 29th Dr. Lopez came in and performed a  
15 limited ultrasound on this patient to  
15 reassure himself, that would have been  
17 within the standard of care, correct?

18 A. Yes.

19 Q. And if in his judgment he felt  
20 reassure<sup>6</sup> by performing this ultrasound,  
21 then he has met the standard of care to a  
22 probability, correct?

23 A. Yes.

24 Q. And he wouldn't at that point in

1     *time* need to go **forward** with an **emergency**  
2     C-section, true?

3     A.             In his **judgment, yes.**

4     Q.             And he wouldn't need to place a  
5     scalp electrode **at** that time, true?

6     A.             That was his **judgment, yes.**

7     Q.             And if he received a call in the  
8     afternoon when the **baby** went back and the  
9     nurse told him that there was really no  
10    change from the previous morning strips,  
11    then he **would not have** to come in and **see**  
12    the patient, correct?

13    A.             *You* know, that was his judgment.  
14    I would -- it would have bothered me **if**  
15    there was no change. I think I -- I **already**  
16    said I **would** have acted sooner, So I **guess**  
17    I would **have** at least come in and looked  
18    things over.

19    Q.             So that is within his judgment to  
20    make that determination **based** upon his  
21    earlier view of the strips, his earlier  
22    ultrasound and what **the** nurse is telling  
23    him, correct?

24                   MR. DiCUCCIO: He didn't say that.



1 He said it would have bothered him.

2 MR. FOLIANO: Jerry, would you  
3 mind?

4 MR. DICUCCIO: Objection.

5 MR. FOLIANO: That is the  
6 appropriate word to say, is objection.

7 A. It is -- his thought processes are  
8 logical. If he got reassurance from the  
9 ultrasound assessment in the morning, eight  
10 hours later, it is logical to assume things  
11 are okay then, it is not much different.

12 I would not necessarily agree with  
13 that posture. Maybe I am not as laid back  
14 and casual, you know, comfortable with that.

15 Q. You would not necessarily agree  
16 with that posture, but: you do not believe  
17 that that posture is a deviation from the  
18 accepted standards of care of a reasonably

20 A. I think you have to react to the  
22 of information that comes out of the  
24 reassuring.

1           It is not awful and it is  
2 marginally better than the day before, but  
3 it is not reassuring. Of the five tools  
4 there, the amniotic fluid volume, that was  
5 okay. So that is where he is choosing to  
6 hang out. I wouldn't have been as  
7 comfortable with that.

8           Q.       And breathing movements are --

9           A.       Breathing movements have  
10 predictive value.

11          Q.       And you know that he did see fetal  
12 breathing movements on his ultrasound?

13          A.       Yes.

14          Q.       And so even though on day one you  
15 gave the opinion that Dr. Pettit did not do  
16 anything to reassure himself of fetal  
17 well-being after the two earlier strips,  
18 correct?

19          A.       Correct.

20          Q.       Even though that happened on day  
21 one, on day two, Dr. Lopez did something to  
22 reassure himself of fetal well-being, and  
23 that would be the limited ultrasound, true?

24          A.       True.

1 MR. FOLIANO: Thanks. Appreciate  
2 it.

3 - - - - -

4 **FURTHER CROSS-EXAMINATION**

5 BY MR. DiCUCCIO:

6 Q. Doctor, would you look at the  
7 report of Dr. Lopez of the obstetric  
8 ultrasound done on the 29th? Actually --  
9 yes, on the 29th, yes, of August.

10 MR. DEVER: I got it.

11 A. Okay.

12 Q. Are you familiar with the scoring  
13 system for a biophysical profile?

14 A. Yes.

15 Q. Okay. Can we score it on the  
16 basis of what we know here, this ultrasound?

19 Q.  
20 test was positive, correct?

21 A. Nonreactive.

22 Q. Nonreactive. So out of two points  
23 it gets no points, correct?

24 A. Correct.

MR. DEVER: Wait a minute. Are we going to go ahead and do the biophysical profile anyway?

MR. DiCUCCIO: I am asking him questions. He can answer them, He understands them.

MR. DEVER: I just want to know what we are doing. We are going to go ahead **and** do the biophysical profile?

MR. DiCUCCIO: We are going to do that.

MR. DEVER: Even though we can't do it.

MR. DiCUCCIO: He **didn't** say he couldn't do it.

MR. DEVER: He said not completely.

BY MR. DiCUCCIO:

Q.

index, is it measured here on the ultrasound?

A. You have gotten some bad information that you have to **do** an index. You don't. You have to make a judgment of

1 amniotic fluid **volume**. And the judgment **is**  
2 okay that the amniotic fluid volume **is okay**.

3 Q. It **is** not listed **here, is --**

4 A. **Yes, it is.** Amniotic fluid **volume**  
5 **okay**.

6 Q. It just says **okay**, but you don't  
7 **know** what it **is**.

8 A. You don't need to. That **is** my  
9 point. You don't have to do a full AFI to  
10 make a judgment. Amniotic fluid **is**  
11 evaluated subjectively **and** that **is okay**.

12 Q. So he gave it an okay?

13 A. It is normal. **Grossly** normal.

14 Q. **How** about: any fetal movement, **is**  
15 anything noted on the **ultrasound**?

16 A. No.

17 Q. **So** he gets no points for that?

18 A. Right.

19 Q. That would be fine and gross  
20 movement; **is** that correct?

21 A. It says fetal movement.

22 Q. No points on that.

23 **How** about breathing, **is** breathing  
24 noted on **here**?

1 A. Yes.

2 Q. Where is that?

3 A. Fetal **breathing** movements, there  
4 **was** good fetal breathing movements **it** says.

5 Q. So he gets what on that?

6 A. **Two**.

7 Q. So what is the total that we get  
8 here?

9 A. **You** have only mentioned four  
10 **things**.

11 Q. What are we **missing**?

12 A. I don't know, I can't remember.  
13 I have to **look** at the list to check them  
14 off.

15 We are missing tone I guess, some  
16 evaluation of **muscle** tone.

17 Q. That would be fine and gross  
18 movement, wouldn't it?

19 A. Movement is movement. Tone is  
20 tone, I think. **Are** the **baby's** **arms** **flexed**  
21 **or** is he **laying** in there comatose. I don't:  
22 think tone is mentioned. I think we get  
23 four out of six of the **things** that are here.

24 Q. **You** got four of the **six** things

1 that are necessary --

2 A. No, there are five things. You  
3 **get six possible points.** If there are only  
4 three criteria here, which I think there **are**  
5 three criteria here, **we get four out of the**  
6 six possible points for those three  
7 criteria.

8 Q. As far **as** the amniotic fluid **index**  
9 is concerned, you are just saying that **is**  
10 okay because he says it **is** okay?

11 A. What else -- *you* can't assume **it**  
12 is **bad** because he didn't say it was bad. I  
13 mean **yes**, amniotic fluid **is** okay. That is  
14 how you evaluate amniotic **fluid**. You make **a**  
15 subjective evaluation, **is** it adequate **or**  
15 inadequate.

17 Q. What was the last recording of  
18 amniotic fluid index that *you* found in Dr.  
19 Pettit or Lopez's chart?

20 A. There aren't any. But don't hang  
21 all that much on AFI. It **is** what we do  
22 around here. It's **also** perfectly  
23 permissible to evaluate amniotic fluid **as**  
24 adequate or inadequate. It **is** Just -- **AFI**

has kind of **come to the** fore, but this is  
2 not wrong. And this is the last one.

3 Q. Would you **agree** with me that on  
4 the morning of the 29th there **was really**  
5 nothing **here** to reassure Dr. Lopez **that** this  
6 fetus was stable and okay, was there?

7  
8 A. No, I wouldn't agree with that.  
9 The amniotic fluid volume, as I said, was  
10 probably the second **most** valuable tool out  
11 of the BPP and **it is** okay.

12 Q. So he **says**?

13 A. You don't know either. You have  
14 to accept what is on the record.

15 Q. Well, I know the baby **died**.

15 A. I do too. That is not the  
17 question. The question **is what is available**

13 Q. So are you telling **me** that by the  
20 **29th** you are **happy** with the **status** of this  
21 fetus and everything you **are** seeing?

23 **said.**

24 A. I ~~didn't~~ say that the all:



1 Q. I'm just trying to find out where  
2 you are.

3 A. I didn't **say** that at all.

4 Q. You are still not happy with what  
5 you are **seeing** here, are you?

6 A. That's correct.

7 Q. And ypu still feel that some form  
8 of intervention was necessary at this **point**,  
9 don't you?

10 MR. FOLIANO: Objection.

11 A. It would be my **preference as I**  
12 have tried to **make** clear.

13 Q. And that to you is the standard of  
14 care?

15 MR. FOLIANO: Objection.

16 Q. That either the baby should have  
17 been delivered or that the membranes  
18 ruptured?

19 MR. FOLIANO: Objection.

20 A. There is room for judgment in  
21 there. That is what I would have done. It  
22 is my judgment that ~~that~~ is what I would  
23 have **done**. Frank might have done **something**  
24 else. This guy chose to do something -- to

1 delay.

2 Q. Well, your preference -- I assume  
3 you practice what you like to think is  
4 standard of care medicine, don't you?

5 A. Right. I do.

6 Q. If you were teaching here -- do  
7 you teach at this institution?

8 A. Yes.

9 Q. Do you teach residents here?

10 A. Yes.

11 Q. Do you teach them the way you  
12 think?

13 A. Yes.

14 Q. Do you teach them what standard of  
15 care is?

16 A. I think so.

17 Q. Okay. And so in your opinion,  
18 standard of care would have been either to  
19 deliver this baby or rupture the membranes?

20 MR. FOLIANO: Objection.

21 A. That would be my interpretation.

22 Q. Of standard of care?

23 A. Right.

24 Q. And the doctors didn't do either

1 one of those, did they?

2 MR. FOLIANO: Objection.

3 A. That's correct.

4 Q. And that in your opinion fell  
5 below the standard of care, correct?

6 MR. FOLIANO: Objection.

7 A. Yes, you are right. But I will  
8 allow for the fact that there are different  
9 people making different judgments.

10 Q. But there is a standard of care.  
11 I am not talking about judgment. I am  
22 talking about standard of care, something

14 of care means?

15 A. I think so.

16 4. All right. Let me tell you from a  
17 legal standpoint what it means as best I  
18 can.

19 It means that which an ordinarily  
20 prudent specialist would do under the same  
21 or similar circumstances. Okay?

22 A. Okay.

23 Q. An ordinarily prudent specialist  
24 would do under the same or similar

1       circumstances.

2               Would an ordinarily prudent  
3       specialist under the same or **similar**  
4       circumstances have either not **delivered** this  
5       fetus **or not** ruptured the membranes?

6       A.           A lot of negatives there. I don't  
7       **think** he would have done that. He would not  
8       not have.

9       Q.           He would have -- an ordinarily  
10      prudent physician under these circumstances  
11      would have either ruptured the membranes,  
12      put a scalp electrode on or delivered **this**  
13      fetus?

14     A.           That is my opinion.

15     Q.           And that is standard of care?

16     A.           I think **so**.

17               MR. DiCUCCIO: Okay. I **have** no  
18      **further questions.**

- - - - -

20               FURTHER **CROSS-EXAMINATION**

21     BY MR. FOLIANO:

22     Q.           And the reason that you would **want**  
23      to put a scalp electrode on a patient is to  
24      reassure yourself of the fetal status,

1 correct?

2 A. Correct.

3 Q. And there are other ways to  
4 reassure yourself of the fetal status which  
5 are within the standard of care, correct?

6 A. Yes,

7 MR. FOLIANO: Thanks.

8 - - - - -

9 Thereupon, the deposition was

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STEPHEN J. DeVOE, M.D.  
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IN WITNESS WHEREOF, I have **hereunto set**  
my hand and **affixed** my **seal** of office at  
\_\_\_\_\_, Ohio, on this \_\_\_\_ day of  
\_\_\_\_\_, 1997.

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Notary Public in and for  
the \_\_\_\_\_

**My commission expires:** \_\_\_\_\_

**CERTIFICATE**

STATE OF OHIO

COUNTY OF FRANKLIN : SS.

I, Kathryn E. Stischok, a Registered Professional Reporter and Notary Public in and for the State of Ohio duly commissioned and qualified, do hereby certify that STEPHEN J. DeVOE, M.D. was by me first duly sworn to testify to the truth, the whole truth, and nothing but the truth in the cause aforesaid; that the testimony then given by him was by me reduced to stenotypy in the presence of said witness, afterwards transcribed by means of computer; that the foregoing is a true and correct transcript of the testimony so given by him as aforesaid; and that this deposition was taken at the time and place in the foregoing caption specified, and was completed without adjournment.

I do further certify that I am not a relative, counsel or attorney of either party herein, or otherwise interested in the outcome of this action.

1           IN WITNESS WHEREOF, I have hereunto set  
2 my hand and affixed my seal of office at  
3 Columbus, Ohio, on this 29th day of  
4 September, 1997.

5 \_\_\_\_\_  
6 KATHRYN E. STISCHOR, Notary Public -  
7 State of Ohio.

8 My commission expires December 11, 1999,  
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1                   RUNFOLA & ASSOCIATES  
2                   995 SOUTH HIGH STREET  
3                   COLUMBUS, OHIO 43206  
4                   (614) 445-8477

5                   December 29, 1997

6                   Bannon, Howland & Dever  
7                   325 Masonic Building  
8                   Portsmouth, Ohio 45662

9                   Attn: Mr. Robert R. Dever

10                  In Re: Rhonda Bland, Administratrix of the  
11                  Estate of Jacob Lawson vs. George P. Pettit,  
12                  M.D., et al.

13                  Dear Mr. Dever:

14                  Your copy of the deposition of STEPHEN J.  
15                  DeVOE, M.D. taken on December 18, 1997, in  
16                  the above-captioned case has been submitted  
17                  to you. You will recall at the time of the  
18                  deposition that the deponent did not waive  
19                  the right to read the transcript and  
20                  therefore must now read and then sign the  
21                  deposition after making any pertinent  
22                  changes, additions or corrections.

23                  If there are any changes to be made, they  
24                  should be made in the following fashion: On  
25                  the page provided at the end of the  
26                  transcript indicate the page of the  
27                  correction, the line, and then the change to  
28                  be made and the reason for making the  
29                  change, Please have the deponent sign on  
30                  page 94 of the transcript and have the  
31                  signature notarized.

32                  Pursuant to Ohio Rules of Civil Procedure,  
33                  the deponent now has seven days, after  
34                  receipt of this letter, in which to complete  
35                  this.

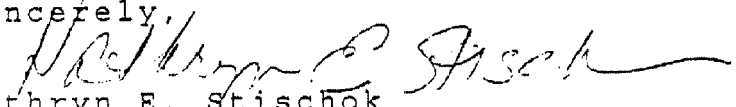
36                  After having done so, please return the

                  RUNFOLA & ASSOCIATES (614) 445-8477  
                  COMPUTERIZED TRANSCRIPTION

1 original **signature** page and original copy  
2 of the correction sheet to this office, and  
3 substitute *Xerox* copies of said pages to  
4 your transcript.

5 Thank you very much for your assistance in  
6 this matter.

7 Sincerely,

8   
9 Kathryn E. Stischok  
10 Registered Professional Reporter

11 cc: Mr. N. Gerald DiCuccio  
12 Mr. Greg Foliano  
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